

SCHOOL: Alpha Academy

LEA CODE: 26B

COUNTY: Cumberland

GRADES: K-9

2014 -2017 ACADEMIC PERFORMANCE

YEAR	GRADE LEVEL PROFICIENCY (GLP)		COLLEGE AND CAREER READINESS (CCR)		SCHOOL PERFORMANCE GRADE	SCHOOL GROWTH	SCHOOL AMO ²	SCHOOL ENROLLMENT
	SCHOOL	LEA ¹	SCHOOL	LEA				
2017	68.0%		62.1%		C	Met		842
2016	65.4%	56.8%	50.9%	46.2%	C	Exceeded	Met	785
2015	58.5%	53.5%	45.3%	43.3%	C	Met	Not Met	606
2014	51.1%	53.0%	40.1%	41.8%	C	Met	Not Met	615

2015-16 SUBGROUP PERCENTAGE OF POPULATION AND GLP PERFORMANCE

2017 Data (not available at this time)

	AMERICAN INDIAN		ASIAN		HISPANIC		BLACK		WHITE		TWO OR MORE		PACIFIC ISLANDER	
	% of Population	GLP	% of Population	GLP										
Alpha	0.8%	84.6%	1.8%	69.2%	15.1%	64.6%	59.2%	62.8%	17.7%	70.7%	4.2%	64.2%	1.3%	*
Cumberland	1.8%	49.0%	1.8%	82.6%	12.2%	58.9%	45.4%	45.1%	30.8%	70.9%	7.5%	62.2%	0.5%	*
North Carolina	1.3%	43.1%	3.0%	79.6%	16.1%	47.6%	25.7%	39.5%	49.9%	70.3%	3.8%	58.5%	0.1%	*

2015-16 Economically Disadvantaged

	% of Population	GLP
Alpha	94.1%	64.9%
Cumberland	57.7%	46.5%
North Carolina	50.2%	43.7%

April 2016 Exceptional Children

	% of Population	GLP
Alpha	4.3%	28.6%
Cumberland	13.4%	19.5%
North Carolina	12.5%	21.6%

2015-16 Cohort Graduation Rate

	4-Year Cohort	5-Year Cohort
Alpha	N/A	N/A
Cumberland	81.9%	85.5%
North Carolina	85.8%	87.5%

Table 1. General Info: % of Grade Proficient Students by Race, Economic Status, English Language Learners (ELL), Disabilities | Suspensions | Academic

Entity	Total %	White	Black	Indian	Eco.Dis.	Suspensions/100	Grade	Growth	Eco Dis
State	58.8	71.1	40.2		44.3	7.61			
Scotland County	53.4	69.4	40.4	54.2	46.4	16.2			
Alpha Academy	65	73.1	64.1	N/A	65	0	C,C,C	M,E,M	>95%
Laurel Hill Elementary	72.3	77.4	59.1	71.8	65.7	5.3	B,B,B	M,M,M	68.3%
Sycamore Lane Elementary	49.2	64.4	35.9	59.1	43.1	19.26	D,C,C	N,N,E	77.1%
Covington Street Elementary	57.3	72.4	46.8	63.8	48.2	21.21	C,C,C	M,M,M	76.3%
I E Johnson Elementary	47.2	66.7	42	60	45.9	13.53	C,D,F	M,M,N	90.3%
North Laurinburg Elementary	49.1	66.7	47.3	64.3	47	47.6	D,C,C	N,M,M	92.8%
Spring Hill Middle	42.70%	75.30%	40.10%	44.5	42.6	11.17 TO 18.04	C,C,C	M,M,M	65.8%
Carver Middle	52.4	66.5	37.9	47.7	44.2	24.76 to 18.04	C,D,D	N,N,N	67.5%

Table 2. Public School Attendance by Race and % Economically Disadvantaged

Entity	Students	White	Black	Indian	White	Black	Indian
Laurel Hill Elementary	548	277	190	114	50.55%	34.67%	20.80%
Sycamore Lane Elementary	626	156	326	81	24.92%	52.08%	12.94%
Covington Street Elementary	298	63	168	41	21.14%	56.38%	13.76%
I E Johnson Elementary	357	39	280	28	10.92%	78.43%	7.84%
North Laurinburg Elementary	274	20	222	14	7.30%	81.02%	5.11%
Carver Middle	616	241	236	86	39.12%	38.31%	13.96%
Spring Hill Middle	605	151	302	88	24.96%	49.92%	14.55%
School Totals	3324	947	1724	452	28.49%	51.87%	13.60%
Scotland County School Totals	5,864	1,728	2,703	935	29.47%	46.09%	46.09%

Educational Interest

Students from Scotland County have been bussed to Alpha Academy of Fayetteville for multiple years. We have held public forums in the area to talk to parents about the types of education they desire. The mayor has also expressed interest in increasing educational choice. We have gathered 124 page likes on Facebook, showing interest almost to the level of our Year 1 ADM.

Core Knowledge at a Glance

	Preschool	Kindergarten	First Grade	Second Grade	Third Grade
Language Arts/English	<ul style="list-style-type: none"> I. Oral Language II. Nursery Rhymes, Poems, Finger-Plays, and Songs III. Storybook Reading and Storytelling IV. Emerging Literacy Skills 	<ul style="list-style-type: none"> I. Listening and Speaking II. Reading III. Writing IV. Language Conventions V. Poetry VI. Fiction VII. Sayings and Phrases 	<ul style="list-style-type: none"> I. Listening and Speaking II. Reading III. Writing IV. Language Conventions V. Poetry VI. Fiction VII. Sayings and Phrases 	<ul style="list-style-type: none"> I. Listening and Speaking II. Reading III. Writing IV. Language Conventions V. Poetry VI. Fiction VII. Sayings and Phrases 	<ul style="list-style-type: none"> I. Reading and Writing II. Poetry III. Fiction IV. Sayings and Phrases
History and Geography	<p>Time:</p> <ul style="list-style-type: none"> I. Vocabulary II. Measures of Time III. Passage of Time (Past, Present, Future) <p>Space:</p> <ul style="list-style-type: none"> I. Vocabulary II. Actual and Representational Space III. Simple Maps IV. Basic Geographic Concepts 	<p>World:</p> <ul style="list-style-type: none"> I. Geography: Spatial Sense II. Overview of the Seven Continents <p>American</p> <ul style="list-style-type: none"> I. Geography II. Native American Peoples, Past and Present III. Early Exploration and Settlement IV. Presidents, Past and Present V. Symbols and Figures 	<p>World:</p> <ul style="list-style-type: none"> I. Geography II. Early World Civilizations III. Modern Civilization and Culture: Mexico <p>American</p> <ul style="list-style-type: none"> I. Early People and Civilizations II. Early Exploration and Settlement III. From Colonies to Independence: The American Revolution IV. Early Exploration of American West V. Symbols and Figures 	<p>World:</p> <ul style="list-style-type: none"> I. Geography II. Early Asian Civilizations III. Modern Japanese Civilization IV. The Ancient Greek Civilization <p>American</p> <ul style="list-style-type: none"> I. American Government: The Constitution II. The War of 1812 III. Westward Expansion IV. The Civil War V. Immigration and Citizenship VI. Fighting for a Cause VII. Geography of the Americas VIII. Symbols and Figures 	<p>World:</p> <ul style="list-style-type: none"> I. World Geography II. The Ancient Roman Civilization III. The Vikings <p>American</p> <ul style="list-style-type: none"> I. The Earliest Americans II. Early Exploration of North America III. The Thirteen Colonies: Life and Times Before the Revolution
Visual Arts	<ul style="list-style-type: none"> I. Attention to visual detail II. Creating Art III. Looking and Talking about Art 	<ul style="list-style-type: none"> I. Elements of Art II. Sculpture III. Looking at and Talking About Art 	<ul style="list-style-type: none"> I. Art from Long Ago II. Elements of Art III. Kinds of Pictures: Portrait and Still Life 	<ul style="list-style-type: none"> I. Elements of Art II. Sculpture III. Kinds of Pictures: Landscapes IV. Abstract Art V. Architecture 	<ul style="list-style-type: none"> I. Elements of Art II. American Indian Art III. Art of Ancient Rome and Byzantine Civilization
Music	<ul style="list-style-type: none"> I. Attention to Differences in Sound II. Imitate and Produce Sounds III. Listen and Sing IV. Listen and Move 	<ul style="list-style-type: none"> I. Elements of Music II. Listening and Understanding III. Songs 	<ul style="list-style-type: none"> I. Elements of Music II. Listening and Understanding (Composers; Orchestra; Opera; Ballet; Jazz) III. Songs 	<ul style="list-style-type: none"> I. Elements of Music II. Listening and Understanding (Orchestra; Keyboards; Composers) III. Songs 	<ul style="list-style-type: none"> I. Elements of Music II. Listening and Understanding (Orchestra; Composers) III. Songs
Mathematics	<ul style="list-style-type: none"> I. Patterns and Classification II. Geometry III. Measurement IV. Numbers and Number Sense V. Addition and Subtraction with Concrete Objects VI. Money 	<ul style="list-style-type: none"> I. Patterns and Classification II. Numbers and Number Sense III. Money IV. Computation V. Measurement VI. Geometry 	<ul style="list-style-type: none"> I. Patterns and Classification II. Numbers and Number Sense III. Money IV. Computation V. Measurement VI. Geometry 	<ul style="list-style-type: none"> I. Numbers and Number Sense II. Fractions III. Money IV. Computation V. Measurement VI. Geometry 	<ul style="list-style-type: none"> I. Numbers and Number Sense II. Fractions and Decimals III. Money IV. Computation V. Measurement VI. Geometry
Science	<ul style="list-style-type: none"> I. Human Characteristics, Needs and Development II. Animal Characteristics, Needs and Development III. Plant Characteristics, Needs and Growth IV. Physical Elements (Water, Air, Light) V. Introduction to Magnetism VI. Seasons and Weather VII. Taking Care of the Earth VIII. Tools 	<ul style="list-style-type: none"> I. Plants and Plant Growth II. Animals and Their Needs III. Human Body (Five Senses) IV. Introduction to Magnetism V. Seasons and Weather VI. Taking Care of the Earth VII. Science Biographies 	<ul style="list-style-type: none"> I. Living Things and Their Environments II. Human Body (Body Systems) III. Matter IV. Properties of Matter: Measurement V. Introduction to Electricity VI. Astronomy VII. The Earth VIII. Science Biographies 	<ul style="list-style-type: none"> I. Cycles in Nature (Seasonal Cycles; Life Cycles; Water Cycle) II. Insects III. Human Body (Cells; Digestive and Excretory Systems) IV. Magnetism V. Simple Machines VI. Science Biographies 	<ul style="list-style-type: none"> I. Introduction to Classification of Animals II. Human Body (Muscular, Skeletal, and Nervous Systems; Vision and Hearing) III. Light and Optics IV. Sound V. Ecology VI. Astronomy VII. Science Biographies

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
Language Arts/English	<ol style="list-style-type: none"> I. Writing, Grammar, and Usage II. Poetry III. Fiction IV. Speeches V. Sayings and Phrases 	<ol style="list-style-type: none"> I. Writing, Grammar, and Usage II. Poetry III. Fiction and Drama IV. Speeches V. Sayings and Phrases 	<ol style="list-style-type: none"> I. Writing, Grammar, and Usage II. Poetry III. Fiction and Drama IV. Sayings and Phrases 	<ol style="list-style-type: none"> I. Writing, Grammar, and Usage II. Poetry III. Fiction, Nonfiction, and Drama IV. Foreign Phrases Commonly Used in English 	<ol style="list-style-type: none"> I. Writing, Grammar, and Usage II. Poetry III. Fiction, Nonfiction, and Drama IV. Foreign Phrases Commonly Used in English
History and Geography	<p>World:</p> <ol style="list-style-type: none"> I. World Geography (Spatial Sense; Mountains) II. Europe in Middle Ages III. The Spread of Islam and the "Holy Wars" IV. Early and Medieval African Kingdoms V. China: Dynasties and Conquerors <p>American</p> <ol style="list-style-type: none"> I. The American Revolution II. Making a Constitutional Government III. Early Presidents and Politics IV. Reformers V. Symbols and Figures 	<p>World:</p> <ol style="list-style-type: none"> I. World Geography (Spatial Sense; Lakes) II. Early American Civilizations III. European Exploration, Trade, and the Clash of Cultures IV. The Renaissance and the Reformation V. England from the Golden Age to the Glorious Revolution VI. Russia: Early Growth and Expansion VII. Feudal Japan <p>American</p> <ol style="list-style-type: none"> I. Westward Expansion II. The Civil War: Causes, Conflicts, Consequences III. Native Americans: Cultures and Conflicts IV. U.S. Geography 	<p>World:</p> <ol style="list-style-type: none"> I. World Geography (Spatial Sense; Deserts) II. Lasting Ideas from Ancient Civilizations III. The Enlightenment IV. The French Revolution V. Romanticism VI. Industrialism, Capitalism, and Socialism VII. Latin American Independence Movements <p>American</p> <ol style="list-style-type: none"> I. Immigration, Industrialization, and Urbanization II. Reform 	<ol style="list-style-type: none"> I. America Becomes a World Power II. World War I: "The Great War," 1914–1918 III. Russian Revolution IV. America from the Twenties to the New Deal V. World War II VI. Geography of United States 	<ol style="list-style-type: none"> I. The Decline of European Colonialism II. The Cold War III. The Civil Rights Movement IV. The Vietnam War and the Rise of Social Activism V. The Middle East and Oil Politics VI. The End of the Cold War: The Expansion of Democracy and Continuing Challenges VII. Civics: The Constitution—Principles and Structure of American Democracy VIII. Geography of Canada and Mexico
Visual Arts	<ol style="list-style-type: none"> I. Art of the Middle Ages in Europe II. Islamic Art and Architecture III. Art of Africa IV. Art of China V. Art of a New Nation: The United States 	<ol style="list-style-type: none"> I. Art of the Renaissance II. American Art: Nineteenth-Century United States III. Art of Japan 	<ol style="list-style-type: none"> I. Art History: Periods and Schools (Classical; Gothic; Renaissance; Baroque; Rococo; Neoclassical; Romantic; Realistic) 	<ol style="list-style-type: none"> I. Art History: Period and Schools (Impressionism; Post-Impressionism; Expressionism and Abstraction; Modern American Painting) 	<ol style="list-style-type: none"> I. Art History: Periods and Schools (Painting Since World War II; Photography; 20th-Century Sculpture) II. Architecture Since the Industrial Revolution
Music	<ol style="list-style-type: none"> I. Elements of Music II. Listening and Understanding (Orchestra; Vocal Ranges; Composers) III. Songs 	<ol style="list-style-type: none"> I. Elements of Music II. Listening and Understanding (Composers; Connections) III. American Musical Traditions (Spirituals) IV. Songs 	<ol style="list-style-type: none"> I. Elements of Music II. Classical Music: From Baroque to Romantic (Bach, Handel, Haydn, Mozart, Beethoven, Schubert, Chopin, Schumann) 	<ol style="list-style-type: none"> I. Elements of Music II. Classical Music: Romantics and Nationalists (Brahms, Berlioz, Liszt, Wagner, Dvorak, Grieg, Tchaikovsky) III. American Musical Traditions (Blues and Jazz) 	<ol style="list-style-type: none"> I. Elements of Music II. Non-Western Music III. Classical Music: Nationalists and Moderns IV. Vocal Music (Opera; American Musical Theater)
Mathematics	<ol style="list-style-type: none"> I. Numbers and Number Sense II. Fractions and Decimals III. Money IV. Computation V. Measurement VI. Geometry 	<ol style="list-style-type: none"> I. Numbers and Number Sense II. Ratio and Percent III. Fractions and Decimals IV. Computation V. Measurement VI. Geometry VII. Probability and Statistics VIII. Pre-Algebra 	<ol style="list-style-type: none"> I. Numbers and Number Sense II. Ratio, Percent, and Proportion III. Computation IV. Measurement V. Geometry VI. Probability and Statistics VII. Pre-Algebra 	<ol style="list-style-type: none"> I. Pre-Algebra (Properties of the Real Numbers; Polynomial Arithmetic; Equivalent Equations and Inequalities; Integer Exponents) II. Geometry (Three-Dimensional Objects; Angle Pairs; Triangles; Measurement) III. Probability and Statistics 	<ol style="list-style-type: none"> I. Algebra (Properties of the Real Numbers; Relations, Functions, and Graphs; Linear Equations and Functions; Arithmetic of Rational Expression; Quadratic Equations and Functions) II. Geometry (Analytic Geometry; Introduction to Trigonometry; Triangles and proofs)
Science	<ol style="list-style-type: none"> I. Human Body (Circulatory and Respiratory Systems) II. Chemistry: Basic Terms and Concepts III. Electricity IV. Geology: The Earth and Its Changes V. Meteorology VI. Science Biographies 	<ol style="list-style-type: none"> I. Classifying Living Things II. Cells: Structures and Processes III. Plant Structures and Processes IV. Life Cycles and Reproduction V. Human Body (Endocrine and Reproductive Systems) VI. Chemistry: Matter and Change VII. Science Biographies 	<ol style="list-style-type: none"> I. Plate Tectonics II. Oceans III. Astronomy: Gravity, Stars, and Galaxies IV. Energy, Heat, and Energy Transfer V. The Human Body: Lymphatic and Immune Systems VI. Science Biographies 	<ol style="list-style-type: none"> I. Atomic Structure II. Chemical Bonds and Reactions III. Cell Division and Genetics IV. History of the Earth and Life Forms V. Evolution VI. Science Biographies 	<ol style="list-style-type: none"> I. Physics II. Electricity and Magnetism III. Electromagnetic Radiation and Light IV. Sound Waves V. Chemistry of Food and Respiration VI. Science Biographies

ALPHA ACADEMY OF LAURINBURG

2019-2020 ACADEMIC CALENDAR

(Draft)

(School Hours 8:00 a.m. to 3:30 p.m)

AUGUST 2019							DECEMBER 2019							APRIL 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	1	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30		

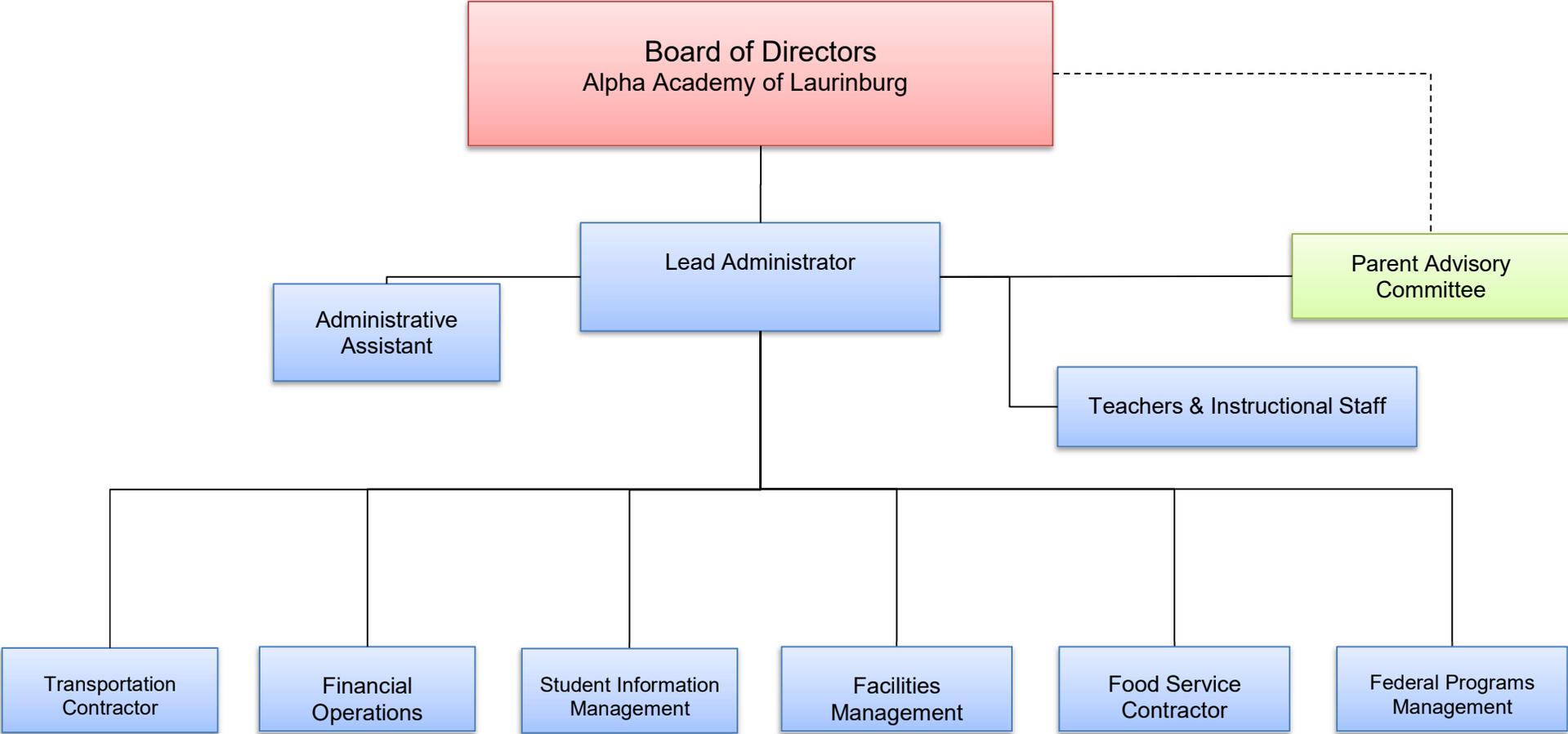
SEPTEMBER 2019							JANUARY 2020							MAY 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24
29	30						26	27	28	29	30	31		25	26	27	28	29	30	31

OCTOBER 2019							FEBRUARY 2020							JUNE 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5							1	1	2	3	4	5	6	7
6	7	8	9	10	11	12	2	3	4	5	6	7	8	8	9	10	11	12	13	14
13	14	15	16	17	18	19	9	10	11	12	13	14	15	15	16	17	18	19	20	21
20	21	22	23	24	25	26	16	17	18	19	20	21	22	22	23	24	25	26	27	28
27	28	29	30	31			23	24	25	26	27	28	29	29	30					

NOVEMBER 2019							MARCH 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31				

	First and Last Day of School
	Holidays (No School)
	Teacher Work Days (No School)
	Testing and Assessment
	Vacation
	End of Grading Period
	Report Card Day

Alpha Academy Organization Chart



State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: _____.

2. ____ (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: _____.

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: _____

City: _____ State: NC Zip Code: _____ County: _____

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Name	Address
_____	_____
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a. ____ The corporation will have members.

b. ____ The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: _____

Number and Street: _____

City: _____ State: _____ Zip Code: _____ County: _____

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. **(Optional):** Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. **(Optional):** Please provide a business e-mail address: _____.

The Secretary of State’s Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the _____ day of _____, 20____.

Incorporator Business Entity Name

Signature of Incorporator

Type or print Incorporator’s name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

Purpose of Corporation

This corporation is organized for the following purpose(s) (*check as applicable*):

religious,

charitable,

educational,

testing for public safety,

scientific,

literary,

fostering national or international amateur sports competition, and/or

prevention of cruelty to children or animals,

including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (herein the "Code") (or the corresponding provisions of any future United States Internal Revenue Code).

Prohibited Activities

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, directors, officers, or other private persons except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these articles of incorporation. No substantial part of the activities of the corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

Distributions Upon Dissolution

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:

Alpha Academy of Laurinburg

2. Full name:

Alvin Lewis Breeden

Home Address:

22681 Bunch Road, Laurel Hill, NC 28351

Business Name and Address:

Telephone No.:

(910) 610-5868

E-mail address:

alvin.breeden@yahoo.com

3. Brief educational and employment history. *Remember, your resume will be attached.

Graduated from Scotland High School

I am a lifetime resident of Scotland County

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

The interest for starting a Charter School here was greatly needed

- Relationship with Berry, Knowledge of Alpha Academy & success, whatever your story is of recruitment. Speak about being a community member, if applicable.

I saw a need in my community to help improve the quality of education for all of our children

6. What is your understanding of the appropriate role of a public charter school board member?

- Oversight, keep public trust, operate in the best interest of families and students that we serve,

Certainly maintaining Public Trust is paramount to this and any school's success

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I am from Scotland County and having seen the success of Alpha Academy of Fayetteville I just believe that this school would be successful here

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Mission: Alpha Academy of Laurinburg will prepare students to become outstanding leaders and motivate them to strive for their greatest potentials through exceptional character and academic achievements.

I believe that this school, in keeping with state guidelines will be a standard for my community.

2. What is your understanding of the school's proposed educational program?
- NWEA MAP Assessment (Adaptive assessment that measures academic growth and helps identify student skill gaps), Formative Assessments, Exit Tickets, Six Point Lesson Plan, Instruction Differentiation, Informal assessments/observations. Hit on the ones that mean the most to you.

Where there are gaps they must be identified and each student must be afforded every opportunity to succeed.

3. What do you believe to be the characteristics of a successful school?

- Collaborative, community-oriented, open communication among stakeholders and parents,

Certainly keeping an open dialogue with the community and parents is vital.

4. How will you know that the school is succeeding (or not) in its mission?

- When it is producing results on EOG's, Academic Growth

- Parent Feedback, Student Success

Test scores are important but it is equally important that every student's need is met.

Governance

1. Describe the role that the board will play in the school's operation.

- All aspects
- Provide oversight
- Decision-makers
- Oversight of fiduciary and management

The Mayor of Laurinburg is a huge supporter of education. The local newspaper critiques schools and administrators regularly.

2. How will you know if the school is successful at the end of the first year of operation?

- Smart Goals, services provided, parent feedback,

along with where the student began and where they are now along with test scores determines success.

3. How will you know at the end of five years of the school's is successful? *Smart Goals, services provided,

parent feedback, *again along with where the child started, test scores, and parents and community feedback will determine the school's success.*

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

- Work to be in compliance with all rules, regulations, and demands from Office of Charter Schools
- Responsive to the needs of parents
- Continue to develop, attend trainings,
- Self assessments

Keep in alliance with N.C. Guidelines, the Charter School's primary goal is addressing every student's need.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? Establishment of Conflict of Interest Policy,

for N.C. Guidelines in accordance with the school's policy it would be addressed immediately and investigated expeditiously.

6.

a national criminal background check

8

professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Date

Certification

I, Alvin Lewis Breeden, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for The Laurinburg Alpha Charter School is true and correct in every respect.

Signature

Alvin Lewis Breeden

RESUME FOR ALVIN BREEDEN

Experience: 1980 - 2010 Employed with N.C. Department of Correction and in that capacity 1980-1991 Court Intake Officer, Pre-Parole Investigator, and Probation/Parole Officer

Presently: Retired February 1, 2010

Education: BA Degree in Criminal Justice from University of North Carolina at Pembroke

Additional Information:

Former Volunteer for Scots for Youth, a mentor program for at-risk youths in North Carolina

Former Board member with the Scotland County State Employees Credit Union

2003-2004 Nominee for the Governor's Award for Excellence

2004 Nominee for Best in the Business Award from the American Correctional Association

Youth Leader at my church Laurel Hill First Baptist Church

Trustee of The St. Johns Educational Baptist Association, Laurinburg, N.C.

Lifetime resident of Scotland County

XAppendix

E:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Alpha Academy Laurinburg
2. Full name: Barry O'Neal Shoffner
Home Address: 3527 June Road, Sanford, N. C. 27332
Business Name and Address: Buffalo Springs Missionary Baptist Church,
8025 Turnpike Road, Raeford, N.C. 28376; Pastor – 24 yrs.
Telephone No.: (910)797-3326
E-mail address: bshoffnet@gmail.com
3. Brief educational and employment history.
Shaw Divinity School; Good News Bible College
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
I have volunteered to be a part of Alpha Academy Laurinburg because I believe I can make a difference.
6. What is your understanding of the appropriate role of a public charter school board member?
To give oversight; to gain the public's trust; to serve families and students the best of my ability.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Past Executive Board Member of Hoke County Smart Start; Present chairperson of the Hoke County Civic League; Presently chairperson of Hoke County Literacy.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Our job is to help motivate and prepare leaders for the twenty first Century and beyond.
2. What is your understanding of the school's proposed educational program?
My understanding of the measuring academic growth to help identify student's skill gaps.
3. What do you believe to be the characteristics of a successful school?
A joint collaborative effort upon the Board and the community. Keeping open communication among stock holders and parents.
4. How will you know that the school is succeeding (or not) in its mission?
When we can produce better results on EOG's getting positive feedback from parents on their child's progress.

Governance

1. Describe the role that the board will play in the school's operation.
It is my belief all aspects of the school's operation as we provide oversight in the decision making process.
2. How will you know if the school is successful at the end of the first year of operation?
Setting smart goals, parent's feedback, and services provided.
3. How will you know at the end of five years of the schools is successful?
Setting smart goals, parent's feedback, and services provided.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Operate in compliance with all rules and regulations, respond to the needs and children, have an ongoing development of training, setting goals and assessments.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Establishment of conflict of interest policy.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

8. Describe the specific knowledge and experience that you would bring to the board.

I work well as a team member, and interested in learning more of the effectiveness of my position.

Certification

I, Barry O. Neal Shopper, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Alpha Academy Charter School is true and correct in every respect.

Barry O. Neal Shopper
Signature

9-27-18
Date

Reverend Dr. Barry O Shoffner

He graduated from Southern Alamance High School in Graham, North Carolina, and Shaw University Divinity School, Raleigh, North Carolina. In 1983 he was licensed to preach by the Oak Grove Missionary Baptist in Liberty, NC. He was ordained as a minister by the Deep River Missionary Baptist Association later the same year.

Before accepting the call to the Greater Buffalo Springs Missionary Church, Dr. Shoffner served as Pastor of White Oak Missionary Baptist Church, Lillington, NC, and Butler Chapel Missionary Church, Franklinville, NC. Dr. Shoffner serves as full time pastor of Greater Buffalo Springs Missionary Baptist Church. Church membership has increased under his pastorate. Although, he resides in Lee County, he travels to Hoke County daily. He is committed to his church and to the community where he is a shepherd. June 1, 2014 marks Pastor Shoffner's 20th years of service at Buffalo Springs Church. He has served in the pastorate for 28 years.

Dr. Shoffner earned a Bachelor of Theology from Shaw Divinity School, Raleigh, North Carolina, a Masters and a Doctorate of Divinity from the Good News Bible College in Greenville, NC.

Dr. Shoffner is very well known in the community. December 2004 through December 2010, he served as President of the Hoke County Civic League. The league has a membership of over 20 churches. The Hoke County Civic League was organized over 33 years ago to work for a better life for the citizens of Hoke County.

Among the many other leadership roles beyond the church, Dr. Shoffner served as chairman of the Ways and Means Committee of the Hoke Reading Literacy Council, member of the Hoke County Ministerial Alliance, and a member of the Executive Board of Smart Start.

Shoffner served as First Vice-Moderator of the St. John Missionary Baptist Education Association for four years. On October 12, 2010, Dr. Shoffner was elected Moderator of the St. John Missionary Baptist Association at the 77th Annual Session. Dr. Shoffner is cited as a motivator who provides inspiration and encouragement to others and leads with a participative management style. Specifically, he has been blessed with the gift to inspire others to reach a potential that far exceeds their expectations.

Dr. Shoffner has a warm servant's heart, and an assertive mannerism that motivates persons in his company to aspire for greater things. With an easy smile, he has the ability to make others feel comfortable, and enjoys a rapport with people from all walks of life. He is a gifted orator with a passion to be used of God as he serves humanity with a humble spirit. He has taken literally the words of Dr. Martin Luther King, Jr. who once said, "All labor that uplifts humanity has dignity and importance and should be taken with painstaking excellence." Dr. Shoffner strives for excellence in his desire to fulfill his purpose for "kingdom building."

Dr. Shoffner won the Hoke County Volunteer of the Year award in 2005 for his service to the community. Additionally, he was presented with a plaque from the Governor's office in 2005 for his outstanding volunteer service to the community.

Appendix F:

Charter School Board Member Information Form

Note: *To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Alpha Academy Of Laurinburg

2. Full name: Benita Scriven Tillman

Home Address: 4732 Flintcastle Road Fayetteville, North Carolina 28314

Business Name and Address:

Telephone No.: 910 670 1899

E-mail address: nitatill56@gmail.com

3. Brief educational and employment history.

Thirty five years of experiences in a leadership capacity and as an educator affords me the opportunity to serve as a board member.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes X:

5. How were you recruited to join this Board of Directors?

Why do you wish to serve on the board of the proposed charter school? I was asked by one of the board members to serve on the committee.

6. What is your understanding of the appropriate role of a public charter school board member?

As a member of the board it is their responsibility to assist in setting clear expectations and goals, for the committee and operations and communication with the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

Presently to date I am a Board Member of two TRIO Programs for the State of North Carolina (Upward Bound and Talent Search Programs) in Charlotte, North Carolina.

8. Describe the specific knowledge and experience that you would bring to the board.

Being a Board Member with other Businesses affords me the opportunity to provide professional experiences to the school.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

This Charter School will prepare the students to become outstanding leaders and motivate them to continue to strive to become productive citizens.

2. What is your understanding of the school's proposed educational program?

The students will be educated in an environment that is conducive for learning.

3. What do you believe to be the characteristics of a successful school?

Having Strong Leadership with good morals, values, and ethics.

4. How will you know that the school is succeeding (or not) in its mission?

The success will be established through a series of goals set by the board for the school.

Governance

1. Describe the role that the board will play in the school's operation.

The board will assist in the hiring of all administrative personnel. Board members shall support and assist, when necessary, the administration and set specific goals for the school.

2. How will you know if the school is successful at the end of the first year of operation?

The board member should be involved and invested on a regular bases to help determine the success and the goals that were established prior to the opening of the school.

3. How will you know at the end of five years of the schools is successful?

Revisiting the goals set forth for each year.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Having an open line of communication and regular meetings to visit the goals set forth, and to meet with the necessary faculty staff and parents and or community leaders when and if the need arises..

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
After investigation they will be asked to be removed from the board.

*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Benita Tillman, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Alpha Academy of Laurinburg Charter School is true and correct in every respect.

Signature Benita Tillman

Date 9/26/18

BENITA SCRIVEN TILLMAN

4732 Flintcastle Road
Fayetteville, NC 28314
(910) 670-1899
Nitatill56@gmail.com

Education:

University of North Carolina at Pembroke
MBA-School Administration and Curriculum Instructional
Specialist Degree: May 2004

Fayetteville State University
Master of Arts in Special Education
Degree: May 1995

Winston-Salem State University
Bachelor of Science, Elementary Education/ Special Education

Certifications:

NC-Licensure: School Administration (K-12) Curriculum Instructional Specialist (K-12)
Elementary Education (K-6) Special Education – SLD, EMD, BEH –
Hospitalized Homebound (K-12)

Employment:

Principal – Rowland Middle School
Assistant Principal – St. Paul’s Elementary
Fairgrove/Fairmount Middle Schools
Lead Teacher – Title 1 Program
Public Schools of Robeson County, Lumberton, NC

Director of Upward Bound Program
Fayetteville State University, Fayetteville, NC

Job Description :

While fulfilling both positions of principal and Director of Upward Bound, one of the major components of the jobs was to oversee the day to day operations and align the budget with program goals.

Assistant Principal – W.T. Brown Elementary School Cumberland County
LEA/Case Manager- Exceptional Children’s Department
Cumberland County Schools – Fayetteville, NC

BEVERLY SATTERFIELD

P.O. Box 71356 Fort Bragg, NC 28347

910-273-3519

Beverly.satterfield@yahoo.com

Demonstrated ability to manage, coach, and collaborate with a variety of people. Excellent capacity to lead with intelligence and morality in an instructional environment. Strong data-analysis skills.

EXPERIENCE

2016-PRESENT

PRINCIPAL, ALPHA ACADEMY CHARTER SCHOOL

Provide strategic direction in the school system.

Develop standardized curricula, assess teaching methods, monitor student achievement, encourage parent involvement, revise policies and procedures, hire and evaluate staff and oversee facilities.

2013 – 2016

8TH GRADE ELA TEACHER, CUMBERLAND COUNTY SCHOOLS-FAY.NC

Teaching students through classroom discussions and activities. Frequently checking in on student progress and ability. Preparing, administering and grading tests to evaluate students' progress

2008-2013

Assistant Principal- Scotland County Schools- Laurinburg, NC

Responsible for the coordination of student transportation, managing schedules, teachers, staff, and students. Other **duties** may include supervising grounds and facilities maintenance.

1990-2008

6TH GRADE ELA TEACHER- CUMBERLAND COUNTY SCHOOLS, FAY. NC

Teaching students through classroom discussions and activities. Frequently checking in on student progress and ability. Preparing, administering and grading tests to evaluate students' progress

EDUCATION

MAY 2009

MASTERS DEGREE- FAYETTEVILLE STATE UNIVERSITY- FAYETTEVILLE, NC

GPA: 4.0- GRADUATED WITH HONORS-PI LAMBDA THETA HONOR SOCIETY

DEC.1977

**BS DEGREE, MIDDLE GRADES EDUCATION- A&T STATE UNIVERSITY
GREENSBORO, NC**

GPA: 3.0: MAJOR: LANGUAGE ARTS, MINOR: SOCIAL STUDIES

HONORS:

- MEMBER OF PI LAMBDA THETA HONOR SOCIETY
- MEMBER OF ALPHA KAPPA ALPHA SORORITY, Inc.
- MEMBER OF WHOS WHO ACADEMIC SOCIETY

ACTIVITIES

I enjoy traveling abroad and giving back to my community. I sang with the Voices of Inspirations in my community for over 25 years. I also volunteer to register voters in my community.

My passion is to teach and inspire the young and the not so young at heart.

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Alpha Academy of Laurinburg

2. Full name:

Beverly L

Satterfield

Home Address:

P.O.Box 71356

Fort Bragg,

NC28347

Business Name and Address:

Telephone No.:910-273-

3519

E-mail address:beverly.satterfield@yahoo.com

3. Brief educational and employment history.

Currently employed as Principal at a NC Public Charter School. In addition, I am a retired North Carolina Educator

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: X

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school? Met the chairman at a function where the conversation centered around the proposed charter school. I like what I heard regarding its mission with regard to preparing students to become outstanding leaders and I was sold. The chairman invited me to join in on this endeavor. I believe I have the educational skill set to be a great asset to this body.

6. What is your understanding of the appropriate role of a public charter school board member? The public charter school's role is to provide oversight and to function with the best interest of children and parents. They operate independently of the school and should keep public trust.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. As a member of Alpha Kappa Alpha Sorority, Inc. we function in a similar capacity as a board. We make and enforce policy, adhere to guidelines set forth in the charter and operate within the budgets set forth.

8. Describe the specific knowledge and experience that you would bring to the board. I bring to the board an educational skill set. I have taught and performed in a leadership capacity as an Assistant Principal for over 25 plus years in the public school setting. I have a working knowledge of budgeting and testing.

Certification

I, Doreen Satterfield, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member

for Alpha Academy of Learning Charter School is true and correct in every respect.

Doreen Satterfield
Signature

Sept. 25, 2018
Date

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Alpha Academy of Laurinburg will prepare students to become outstanding leaders and motivate them to strive for their greatest potentials through exceptional character and academic achievement. This mission not only allows for students to develop exceptional character traits but also aligns with the state's mission as well
2. What is your understanding of the school's proposed educational program? Some of the school's proposed educational programs include MAP Assessment (Adaptive assessment that measure academic grow and helps identify student skill gaps), Formative Assessments, Exit Tickets (this will ensure understanding the skill at the end of the lesson taught) differentiation where your lessons are tiered so that you are focused not only on those that are actively engaged but the silent learner as well.
3. What do you believe to be the characteristics of a successful school? Successful schools collaborate with stakeholders and they are actively engaged within the community.
4. How will you know that the school is succeeding (or not) in its mission? When the school is using data to drive instruction which results in academic growth you know that the school is succeeding in its mission. Results on EOG scores is an additional indicator of school success.

Governance

1. Describe the role that the board will play in the school's operation .The board is an independent body. It is the decision maker of the school and provides oversight of fiduciary and management
2. How will you know if the school is successful at the end of the first year of operation? By completing smart goals set forth, observing parental feedback and making adjustment accordingly.
3. How will you know at the end of five years of the schools is successful? Again, by exceeding and meeting smart goals set forth.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? By working in compliance with all rules, regulations and demands from Office of Charter School; responding to the needs of all parents and stakeholders and by continually attending conferences to ensure that we are all utilizing research best practices.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? Implementing /establishment of Conflict of Interest Policy and or speaking one on one with the individual.

XAppendix

E:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Alpha Academy Laurinburg
2. Full name: J. D. Willis
Home Address: 806 West Allen Lane, P. O. Box 136 Laurinburg, N C 28353
Business Name: Retired

Telephone No.: (910)280-8730
E-mail address: N/A
3. Brief educational and employment history.
Barber Scotia College; Christian Theological Seminary
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
Was contacted by Rev. Barry O. Shoffner to serve.
6. What is your understanding of the appropriate role of a public charter school board member?
To give oversight, communicate with family and students the best of my ability.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
Chairman of the Board of Trustees at St. Mary's A.M.E. Zion Church; Board of Directors Laurinburg-Scotland Area Chamber of Commerce; Past President of Tri-County Optimist Club of Laurinburg; Board of Directors of Scotland County Literacy Council; Board of Directors of the Scots for Youth; Board of Directors for United Way; Director in the Laurinburg Jaycees.

8. Describe the specific knowledge and experience that you would bring to the board.
Formerly director of the Scotland County Charter School.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Our job is to help motivate and prepare leaders for the future.
2. What is your understanding of the school's proposed educational program?
My understanding of measuring academic growth to identify students' skills gap.
3. What do you believe to be the characteristics of a successful school?
The work of the Board as a team to provide unity in a collaborative effort. To allow those invested, information on where we stand as a Charter School.
4. How will you know that the school is succeeding (or not) in its mission?
We can produce better results on EOG's, parents can measure their children's success.

Governance

1. Describe the role that the board will play in the school's operation.
Our oversight in making decisions for the school progressive effort to keep parents abreast to our success.
2. How will you know if the school is successful at the end of the first year of operation?
Setting smart goals, feedback from parents and those that provide services for us.
3. How will you know at the end of five years of the schools is successful?
Setting smart goals, feedback from parents and those that provide services for us.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
To comply with the rules and regulations. Respond to the needs of children, and have ongoing development of training, and setting smart goals.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Establishment of conflict of interest policy

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, _____, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for _____ Charter School is true and correct in every respect.

Signature _____ Date _____

Certification

I, J.D. WILLIS, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Alpha Academy Charter School is true and correct in every respect.

J.D. Willis

9/28/18

Signature

Date

Biography of J. D. Willis

Mr. J. D. Willis was born on July 7, 1948, in Reidsville, North Carolina. He is a graduate of Charles Drew High School located in Madison, North Carolina. He also attended Barber Scotia College in Concord, North Carolina. Mr. Willis has also completed requirements towards a Master of Arts degree at Christian Theological Seminary in Indianapolis, Indiana. Later he served in the United States Army for two years.

Mr. J. D. Willis is married to the former Marie McLean of Laurel Hill, North Carolina. He has two daughters, Tameka and Cheavonne, and one granddaughter, JaNiya. They have resided in Laurinburg, North Carolina for approximately 44 years. He is a member of St. Mary A.M.E. Zion, where he serves as Chairman of the Trustee Board and the Financial Clerk.

Mr. J. D. Willis has filled many prestigious positions within his community such as: member of S.E.S.P.A. Inc; Board of Directors of the Laurinburg-Scotland area Chamber of Commerce; member and past President of the Tri-City Optimist Club of Laurinburg, N. C.; volunteer football and basketball coach with Parks and Recreation Department; Board of Directors of the Scotland Literacy Council; Board of Directors of the Scots for Youth; Served on Board of Directors of the United Way; Director in the Laurinburg Jaycees; and he has served on the North Carolina State Family Planning Board.

Concerning Mr. J. D. Willis past accomplishments, he has a strong history of bringing jobs to Laurinburg and Scotland County. He has positioned Scotland County to attract new industry with the Spec Building. He has supported the investment in water and sewer infrastructure to support industry and our outlying communities at the Laurinburg-Maxton Air base, and He has sought to eliminate bureaucratic inefficiency by combining services such as the city-county fuel depot. Although his economic highlight is that he supported FCC expansion to create jobs within the city and county.

**BYLAWS
OF
Alpha Academy of Laurinburg**

**ARTICLE I
INTRODUCTION; LEGAL STATUS**

Section 1: Name

The name of the non-profit corporation is Alpha Academy of Laurinburg, of Scotland County, duly authorized under the statutes of the State of North Carolina.

Section 2: Principle Office

The Principle office of the Corporation is located in Scotland County, in the State of North Carolina. The street address of the corporation in Scotland County is 105 Star St. Laurinburg, NC.

ARTICLE II – Purposes

Section 1: Purposes

The mission of Alpha Academy of Laurinburg is as follows:

To prepare students to become outstanding leaders and motivate them to strive for their greatest potentials through exceptional character and academic achievements.

ARTICLE III - Board of Directors

Section 1: Powers

The activities, affairs and business of the Corporation shall be conducted by or under the direction of the Board of Directors.

Section 2: Number, Qualifications, Election, and Tenure

- a) The number of directors constituting the Board of Directors shall be no less than five (5) and no more than seven (7).
- b) A person needs to be at least eighteen (18) years old to be qualified as a Director. Paid employees of the Corporation may not serve on the Board of Directors as voting Members.
- c) Any qualified person seeking to become a Director of the Alpha Academy of Laurinburg Board will submit an application including a resume and explanation of why he/she is seeking membership to the Board and undergo a criminal background check. When a vacancy or vacancies occur, either by death, resignations, and removal from office, end

of term, tenure limit, and/or for any other reason, the remaining Alpha Academy of Laurinburg Board Members will review the applications submitted and elect the applicant(s) seeking to become a member of the Alpha Academy of Laurinburg Board of Directors.

- d) The sitting Board Members may conduct interviews with the perspective Board Candidates.
- e) With the exception of the very first planning board, each Director shall hold office for a period of four years. The terms for the initial Board of Directors shall be staggered. One half (1/2) of the members of the first board shall serve a term of four years, and one half (1/2) will serve a term of three years. At the end of these terms, subsequent Directors will serve four-year terms. *(The planning board shall be those individuals in place as the Board of Directors after the incorporation and application for charter as a school. These individuals will serve as the initial Board of Directors. The initial Board of Directors terms shall begin on the first day of July in the year the school is given a charter.)*
- f) Except non-voting employee Directors, no person appointed or elected shall serve more than five (5) consecutive terms. However, each Director shall continue in office until the successor in that office shall have been duly appointed or until the current Director resigns, becomes disqualified, or until that Director is removed.
- g) If due to death, resignation or other disability the Board membership falls below (5) five, resigning members will be released upon the appointment of a replacement member.
- h) All board members and officers of the corporation shall affirm an oath of office to faithfully discharge their duties to the corporation, the governing laws, and the students and families served by the charter school.

Section 3: Ex-Officio Directors

The Chief Executive Officer/School Director of the Corporation (which shall be the appointed representative of the contracted charter/educational management company designated in the school's "Charter") shall, during his or her respective term, serve as an Ex-officio member of the Board of Directors. In addition, there shall be such other Ex-officio Directors as elected by a vote of the Directors then holding office. Each Ex-officio Director, including the School Director, shall be entitled to enter into all deliberations and to receive notice of all meetings, but he or she shall not vote nor be counted in determining the existence of a quorum.

Section 4: Duties

- a) Directors shall perform any and all duties imposed on them collectively and individually by law, the Articles of Incorporation or by these Bylaws. Directors shall stand in a fiduciary relation to the corporation and shall discharge the duties of the respective positions in good faith, and with that diligence and care which reasonably prudent men and women would exercise in similar circumstances and like positions.
- b) Directors shall appoint, remove, and evaluate the Chief Executive Officer (also known as the School Director) of the Corporation. (The Chief Executive Officer or School Director shall be synonymous with the contracted Management Company).
- c) Directors shall conduct an annual self-evaluation(s) to ensure their quality of service to the corporation.

- d) Directors shall meet at such times and places as required by these Bylaws. The Board may consider a director with two consecutive un-excused absences from regular meetings as having resigned.
- e) Directors shall register their addresses with the Secretary of the Corporation.

Section 5: Resignation of Directors

A Director may resign at any time by giving notice in writing to the Chairperson or Secretary of the Corporation. Such resignation shall take effect at the time specified, or if no time is specified, at the time such resignation is received by the Chairperson or Secretary subject to Section 2g).

Section 6: Vacancies

If a vacancy should occur in the Board of Directors by death, resignation, disqualification, or otherwise, the remaining Directors may continue to conduct the Corporation's business. The vacancy will be filled immediately as provided in Section 2c of this Article III. A Director who is chosen in this manner shall hold office for the unexpired portion of the term of the person whom the newly elected Director succeeds. After this period they can seek to remain on the Board thru Section 2 above.

Section 7: Compensation

Directors shall serve without compensation for their services to the Board. Directors may receive reimbursement for expenses associated with board duties.

Section 8: Director's Adverse Interest

If any Director has an adverse interest in a corporate transaction, such Director must make full disclosure to the Board of the adverse interest as soon as such Director knows, or should know of its existence. Upon full disclosure, the Board may approve the transaction only by a good faith vote of a majority of the disinterested Directors present. However, no such transaction may be approved if it would constitute self-dealing prohibited under sections 4941 of the Internal Revenue Code of 1986, or the corresponding provisions of any later federal tax laws, or if it would result in the imposition of any excise tax under any other provision of Chapter 49A of the Internal Revenue Code of 1986, or the corresponding provisions of any later federal tax laws.

Section 9: Certain Director Liability

A Director shall be subject to the liabilities imposed by law upon Directors. In addition, all Directors who vote for or assent to any distribution of assets of the Corporation contrary to any lawful restrictions in the Non-profit Corporation Act of the State of North Carolina, the corporate Charter, or the Bylaws, shall be jointly and severally liable to the Corporation for the amount of such distribution. Furthermore, such liabilities shall not exceed the debts, obligations

and liabilities existing at the time of the vote or assent where the Director relied and acted in good faith on financial statements of the Corporation to be correct and to be based on generally accepted principles of sound accounting practice by the Chairperson or the Treasurer, or certified by an independent public accountant or firm of such accountants to fairly reflect the financial condition of the Corporation.

Section 10: Conflict of Interest

Board members shall be completely objective and free of personal conflict when making decisions on the board. The Board shall adopt and update on an annual basis a separate Conflict of Interest Policy.

Section 11: Removal

Members of the Board of Directors (Member) as defined by Section 2 of this Article III may be removed for cause in accordance with the Board Handbook, by vote of the Board of Directors present at any regular meeting; or at a special meeting of the Board called for that purpose.

ARTICLE IV – MEETINGS

Section 1: Open Meetings

The Board will conduct open meetings within the meaning of the North Carolina General Statutes for open meetings laws for public entities.

Section 2: Regular Meetings

The Board of Directors will meet monthly with the date, time and place being designated by the Chairperson or the Chairperson's designee. One of these meeting shall be the annual meeting (Section 5) of the Board of Directors. The North Carolina open meeting laws will be followed during all meetings of the Board of Directors. The board shall conduct a minimum of eight (8) regular board meetings annually. An annual calendar of regular meetings shall be published each year and noticed to the public.

Section 3: Substitute Regular Meetings

If any regular meeting shall not be held as designated in section 2, above, a substitute meeting may be called by the Chairperson or by two or more of the Directors. This meeting may be designated as a regular meeting and shall be conducted in accordance with N.C. Open Meetings Laws.

Section 4: Special Meetings & Emergency Meetings

The persons authorized to call Special Meetings of the Board are the Chairperson or at least two Directors. All Board Members must be notified not less than ten (10) days in advance of the place and time of a Special Board Meeting, such notice to be made pursuant to Section 6,

below. This notice can be waived for any such meeting by signed writing acknowledging actual notice and a desire to meet at an earlier time however such notice must be obtained by all Board members, including non-voting and ex officio members.

Emergency matters regarding natural disaster, war, acts of God, major emergent governance issues and the like may arise and need the full attention of the Board of Directors for the health of the Corporation. For genuine emergency matters which can not wait until the next regular Board meeting the Chairperson (or Vice Chairperson in the absence or unavailability of the Board Chair) can call an emergency meeting to deal only with the emergency matters. A quorum must be present. Notice of an emergency meeting shall be by 24 hours unless the same is waived by all members. All members, including non-voting and ex officio members shall receive actual notice of any emergency meeting.

Section 5: Annual Meeting

The annual meeting of the Board of Directors shall be held within 3 months after the close of the fiscal year for the purpose of selecting officers, approving financial reports, and to transact any other business as may be specified in the notice of the meeting.

Section 6: Notice of Meetings

Notice of any regular meeting, including the Annual Meeting of the Board of Directors, shall be given to the Board Members at least one-week (seven 7 days) prior thereto. Notice of any special meeting of the Board of Directors shall be given at least ten (10) days prior thereto. All notices shall be in writing delivered personally or sent by mail, email, telegram, or fax to the address of each Director as shown on the records of the Corporation. All meeting of the entire Board shall be noticed to the public on the school's website and/or placed in a local newspaper.

Section 7: Quorum

The presence of a simple majority of the members of the Board of Directors at a meeting duly assembled shall constitute a quorum for the transaction of business. If less than a quorum is present at the time and place of any meeting, the Directors present may adjourn the meeting until a quorum shall be present. Voting members of the board of directors may attend by electric means that are in compliance with open meetings laws.

Section 8: Decision Making

Notwithstanding any provision of these Bylaws to the contrary, requiring consensus, unanimity, or any other percentage of votes by members of the Board, including, without limitation, any vote to amend these Bylaws or to elect or replace a director, decisions of the Board shall be by a majority vote of the directors present and constituting a quorum. In all cases, in the event of a tie, the vote of the Chairperson shall break the tie. The aforementioned provisions shall apply to all decisions of the Board.

Roll Call Voting Process

The Chair shall inquire, prior to the vote, if any member requests the use of the roll call process. The Chairperson may, at their discretion, ask for Roll Call Vote even if no request is made by other members. If no request is made, the vote may be held immediately. Should a request for Roll Call Vote be made, each member of the board, in sequence, is asked to voice their summary opinion on the issue. Upon conclusion of the Roll Call, the vote shall be taken.

ARTICLE V - Officers

Section 1: Designation of Officers

The Officers of the Board of Directors of this Corporation shall include the Chairman, Vice Chair, Secretary and Treasurer. The Directors may designate and fill other corporate offices as needed. Any two offices or more may be held by one person, except that no person shall occupy the offices of Chairperson, Secretary, and/or Treasurer at the same time. No officer shall sign or execute any document in more than one capacity.

Section 2: Election, Term of Office and Qualifications

Each officer shall be elected by the Board of Directors at the Annual Meeting. These officers shall hold office during the fiscal year after their election. Other officers, as needed, may be appointed in accordance with the provisions of Section 3 of this article and may be elected by the Board at the Annual Meeting.

Section 3: Subordinate Officers and Agents

The Board of Directors may appoint other officers or agents (i.e. Chief Executive Officer/School Director), each of whom shall hold office for such period, have such authority, and perform such duties as the Board of Directors may determine. The Board of Directors may delegate to any officer or agent the authority to appoint any subordinate officer or agent and to prescribe the respective authorities or duties.

Section 4: Duties

Officers shall stand in a fiduciary relation to the Corporation and shall discharge the duties of their respective positions in good faith, and with that diligence and care which reasonably prudent men and women would exercise in similar circumstances and like positions.

Section 5: Removal

The officers specifically designated in Section 1 of this Article V may be removed either with or without cause, by vote of the Board of Directors present at any regular meeting; or at a special meeting of the Board called for that purpose. The officers appointed in accordance with the provisions of Section 3 of this Article may be removed, either with or without cause, by the Board of Directors, by a vote of the Directors present at any meeting. The removal of any person from office shall be done without prejudice to the contract rights, if any, of the person so removed.

Section 6: Resignations

Any officer may resign at any time by giving written notice to the Board of Directors or to the Chairperson or Secretary, or, if that officer was appointed by an officer or agent in accordance with Section 3 of this Article, by giving written notice to the appointing officer or agent.

Section 7: Vacancies

A vacancy in any office because of death, resignation, removal or disqualification, or any other cause, shall be filled for the unexpired portion of the term of such office in the manner prescribed by these Bylaws for regular appointments or elections to such offices.

Section 8: School Director/ Chief Executive Officer

The School Director/Chief Executive Officer (a/k/a: Management Company) shall have general charge of the business and affairs of the corporation and control over its employees. The School Director/Chief Executive Officer shall do and perform such other duties as may be assigned by the Board of Directors, including managing of day-to-day operations. The School Director shall serve an ex-officio member of the Parent Advisory Committee and the Board of Directors as well as work in Partnership with these groups to achieve the mission of the Alpha Academy of Laurinburg. The Board shall have ultimate authority in the hiring or discharge of Teachers.

Sections 9: Chairperson

The Chairperson shall have general charge of the business and affairs of the Board of Directors. The Chairperson has the responsibility for conducting meetings. The Chairperson shall perform such other assigned duties as may be assigned by the Board of Directors.

Section 10: Vice-Chairperson

At the request of the Chairperson, or in absence or disability of the Chairperson, the Vice-Chairperson shall perform all the duties of the Chairperson and when so acting shall have all the powers of and be subject to all the restrictions upon the Chairperson.

Section 11: Secretary

The Secretary (or designee) shall keep the minutes of the meetings of the Board of Directors and shall see that all notices are duly given in accordance with the provisions of these Bylaws or as required by the law. The Secretary shall be the custodian of the statements, books, records, reports, certificates, and other documents of the Corporation and the seal of the Corporation, and see that the seal is affixed to all documents requiring such seal. The Secretary shall perform all duties and possess all authority incident to the office of Secretary, and such other duties and have such other authority as may be assigned by the Board of Directors. All of said documents and things shall be maintained at the school's principal place of business.

Section 12: Treasurer

The Treasurer shall have supervision over the funds, receipts, disbursements and securities of the corporation and shall serve on the Finance Committee. The Treasurer shall perform such other duties and have such other authority as may be assigned or granted by the Board of Directors. The Treasurer may be required to give a bond for the faithful performance of the duties of the office in such form and amount as the Board of Directors may determine.

Section 13: Duties of Officers may be Delegated

In case of absence of any officer of the corporation or for any other reason that the Board may deem sufficient, the Board may delegate authority of duties of such officer to any other officer or to any Director provided a majority of the entire voting Board of Directors concurs therein.

ARTICLE VI – Committees

Section 1: General

The Board shall have two (2) standing committees – Executive and Finance. Committees shall meet and conduct business between board meetings and make reports and recommendations at board meetings. Each Director shall serve on at least one standing committee. The School Director or his/her assignee shall serve, ex officio, on all Committees of the board.

Section 2: Executive Committee

The members of the Executive Committee shall be the Chairperson of the Board, Vice Chairperson, the Secretary, and the Treasurer. The Executive Committee shall be vested with the powers of the Board, except as to those matters herein specifically requiring an affirmative vote of the entire Board of Directors. The Executive Committee may exercise its powers when the Board is not in session or in the absence of a quorum thereof. A majority of the members of the Executive Committee shall constitute a quorum thereof.

Section 3: Finance Committee

The Chair of the Board shall nominate and the Board of Directors shall elect a Finance Committee. Membership on this committee will not be restricted to the Board of Directors. The Chairperson of the Board of Directors and the School Director shall serve as Ex-officio members of the Finance Committee. The Finance Committee shall supervise the financial affairs of the School and shall make recommendations from time to time in regard to the operating and capital budgets, salaries, and other business affairs.

Section 4: Parent Advisory Committee.

Parents of Alpha Academy of Laurinburg students shall form the Parent Advisory Committee and shall nominate and elect its own committee's officers in accordance with Committee By-Laws approved by the corporation's board of directors. The School Director shall serve as an Ex-officio member of the Parent Advisory Committee. The Parent Advisory Committee shall work with the school involving volunteer parental services, fund-raising, school performance, and shall make recommendations from time to time in regard to said affairs. The Parent Advisory Community shall meet monthly with the School Director who shall serve as a liaison to the full board of directors.

Section 5: Additional Committees

The Board of Directors may designate other committees, each of which shall consist of two or more Directors and each of which, to the extent provided in such resolution, shall have and exercise the authority of the Board of Directors in the management of the Corporation, but the designation of such committees and the delegation thereto of authority shall not operate to relieve the Board of Directors or any individual Director of any responsibility or liability imposed upon it or him or her by law. The Chairperson of the Board of Directors and the School Director shall serve as Ex-officio members of such other committees. Membership on such other committees may, but need not be, limited to members of the Board of Directors. Other committees not having and exercising the authority of the Board of Trustees in the management of the Corporation may be designated by the Chairperson of the Board or by resolution adopted by a majority of the Directors present at a meeting at which a quorum is present.

ARTICLE VII – Procedures and Restrictions

Section 1: Contracts

Except as otherwise provided in these Bylaws, the Board of Directors may authorize any officer or agent to enter into any contract or to execute or deliver any instrument on behalf of the Corporation, and such authority may be general or confined to specific instances. All contracts executed by the Corporation shall contain the mandatory language provided in the N.C. Charter School Act.

Section 2: Loans

No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name, unless and except as authorized by the Board of Directors. Any officer or agent of the Corporation thereunto so authorized may effect loans or advances for the Corporation and for such loans and advances may make, execute, and deliver promissory notes, bonds, or other evidences of indebtedness of the Corporation.

Section 3: Deposits

All funds of the Corporation shall be deposited from time to time to the credit of the Corporation in such banks or trust companies or with such bankers or other depositories as the Board of Directors may select, or as may be selected by any officer or agent of the Corporation to whom such power may from time to time be given by the Board of Directors.

Section 4: Checks, Drafts

All notes, drafts, acceptances, checks and endorsements or other evidences of indebtedness shall be signed by the Chairperson or Vice-Chairperson and by the School Director or the Treasurer, or in such other manner as the Board of Directors may determine. Endorsements for deposit to the credit of the Corporation in any of its duly authorized depositories will be made by the School Director or Treasurer or by any officer or agent who may be designated by resolution of the Board of Directors in such manner as such resolution may provide.

Section 5: Gifts

The Board of Directors may accept on behalf of the Corporation any contribution; gift, bequest, or devise for the general purposes or for any special or educational purposes of Alpha Academy of Laurinburg.

Section 6: Annual Audit

The Board of Directors shall comply with annual audit requirements of the Budget and Fiscal Control Act as required by law.

Section 7: Insurance

The Board of Directors shall maintain insurance with coverages and amounts as required by the N.C. State Board of Education and State Law.

ARTICLE VIII - General Provisions

Section 1: Corporate Seal

The corporate seal shall be in such form as shall be approved by the Board of Directors.

Section 2: Fiscal Year

The fiscal year of the corporation shall be July 1 through June 30.

Section 3: Amendments to Bylaws

These Bylaws may be altered, amended, or repealed, and new Bylaws may be adopted at any regular or special meeting upon a vote of the Directors then in office so long as a Board of at

least five (5) members remains in place. By-Law changes require a 2/3 majority vote and approval by the NC State Board of Education or its designee. Notice shall be given of the intention to alter, amend, or repeal or to adopt new By-laws at such meeting at least ten (10) days prior to such meeting in writing delivered personally or sent by mail, e-mail or fax to the address of each Director as shown on the records of the Corporation.

Section 4: Books and Records

The Corporation shall keep correct and complete books and records of accounts and shall keep minutes of the proceedings of its Board of Directors.

Section 5: Meeting Regulation

All meetings of the Corporation including annual, special, and other shall be governed by the following established group agreements: one person speaks at a time; respect diverse opinions; agree to disagree; willingness to let up when its time; listen: sit back, breathe, hear; learn from others: don't simply defend a position, willingness to encourage "thinking out of the box"; strive to find another answer.

Section 6: Officer and Director Indemnification

The Corporation shall indemnify any Director or former Director or officer of the Corporation or any person who may have served at its request as a director or officer of another corporation, partnership, joint venture, trust, or other enterprise against liabilities and reasonable litigation expenses, including attorneys' fees, incurred by the Director in connection with any action, suit or proceeding in which that Director is made or threatened to be made a party by reason of being or having been such Director or officer, except in relation to matters as to which the Director shall be adjudged in such action, suit or proceeding to have acted in bad faith or to have been liable or guilty by reason of willful misconduct in the performance of duty. The indemnification authorized by this Section 6 (a) shall be in addition to that permitted by General Statutes Sections 55A-17.2 or 55A-17.3 or North Carolina General Statutes or as authorized in these Bylaws.

The corporation may purchase and maintain insurance on behalf of any person who is or was a Director, officer, employee or agent of the corporation or is or was serving at the request of the corporation as a director, officer, employee, or agent of the corporation, partnership, joint venture, trust, or other enterprise against any liability asserted against and incurred by the person in such capacity, or arising out of the officer's status as such, whether or not the corporation would have the power to indemnify that officer against such liability. Expenses incurred by a Director, officer, employee, or agent in defending a civil or criminal action suit or proceeding may be paid by the corporation in advance of the final disposition of such action, suit or proceeding as authorized by the Board of Directors in the specific case upon receipt of an undertaking by or on behalf of the Director, officer, employee, or agent to repay such amount unless it shall be ultimately be determined that the person is entitled to be indemnified by the corporation as authorized in Section 55A-17.2 or 55A-17.3 of North Carolina General Statutes or as authorized in these Bylaws.

Section 7: Prohibited Activities

The Corporation shall comply with 501(c)(3) prohibitions against substantial lobbying and involvement in political campaigns for public candidates. No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, Directors, officers, or other private persons. Notwithstanding any other provisions of these articles, the Corporation shall not carry on any other activities not permitted to be carried on (a) by corporations exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code or (b) by a corporation, contributions to which are deductible under Section 17Q(c)(2) of the Code.

Section 8: Disposal of Assets

Upon the dissolution of the Corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the Corporation as directed pursuant to North Carolina General Statutes.

The undersigned persons certify the foregoing Bylaws have been adopted as the Bylaws of the Corporation, in accordance with the requirement of the Corporation Law.

Dated: 9-26-18

Barry O'Neal Stoyner
Board Chair

Attest:

Board Secretary

Alpha Academy

CONFLICT OF INTEREST POLICY

Alpha Academy of Laurinburg hereby adopts the following Conflict of Interest Policy:

**Article I
Purpose**

The purpose of the conflict of interest policy is to protect Alpha Academy of Laurinburg's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the corporation or result in a possible excess benefit transaction.

**Article II
Definitions**

1. Interested Person- Any director, principal officer, or member of a committee with governing board delegated power, who has a direct or indirect financial interest, as defined below, is an interested person.
2. Financial Interest- A person has a financial interest if the person has, directly or indirectly, through business, investment, or family: (a) an ownership or investment interest in any entity with which the Organization has a transaction or arrangement, (b) a compensation arrangement with the Organization or with an entity or individual with which the Organization has a transaction or arrangement, or (c) A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Organization is negotiating a transaction or arrangement.
3. Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.
4. A financial interest is not necessarily a conflict of interest. A person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exist.

**Article III
Procedures**

1. Duty to Disclose
In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material to the directors and members of committees with governing board delegated powers considering the proposed transaction or arrangement.
2. Determining Whether a Conflict of Interest Exists

After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

3. Procedures for Addressing the Conflict of Interest
 - a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
 - b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
 - c. After exercising due diligence, the governing board shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
 - d. If a more advantageous transaction or arrangement is not reasonably under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangements.

4. Violations of the Conflict of Interest Policy
 - a. If the governing board or committee have reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
 - b. If, after hearing the member's response after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV Records of Procedures

The minutes of the governing board and all committees with board delegated powers shall contain:

- a. The names of the persons disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as to whether a conflict of interest in fact existed.

- b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion , including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V Compensation

- a. A voting member of the governing board who received compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.
- b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.
- c. No voting member of the governing board or any committee whose jurisdiction includes compensation matters who receives compensation, directly or indirectly, from the Organization, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI Annual Statements

Each director, principal officer and member of a committee with governing board delegated powers shall annually sign a statement which affirms such person:

- a. Has received a copy of the conflicts of interest policy,
- b. Has read and understands the policy
- c. Has agreed to comply with the policy, and
- d. Understands the Organization is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Article VII Periodic Reviews

To ensure the Organization operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

- a. Whether compensation arrangements and benefits are reasonable, based on competent survey information and the results of arm's length bargaining.
- b. Whether partnership, joint ventures, and arrangement with management organizations conform to Organization written policies, are properly recorded, reflect reasonable investment or payments of goods and services, further charitable purposes and do not result in inurement, impermissible private benefit or in and excess benefit transaction.

**Article VIII
Special Provisions**

In accordance with N.C. Gen. Stat. § 115C-218.15(b), the following shall apply:

- a. All Directors of the Corporation shall comply with the requirements of N.C. Gen. Stat. § 55A-8-31, et seq.
- b. Before any immediate family, as defined in N.C. Gen. Stat. § 115C-12.2, of any member of the board of directors or a charter school employee with supervisory authority shall be employed or engaged as an employee, independent contractor, or otherwise by the board of directors in any capacity, such proposed employment or engagement shall be (i) disclosed to the board of directors and (ii) approved by the board of directors in a duly called open-session meeting. The burden of disclosure of such a conflict of interest shall be on the applicable board member or employee with supervisory authority. If the requirements of this subsection are complied with, the charter school may employ immediate family of any member of the board of directors or a charter school employee with supervisory authority.
- c. A person shall not be disqualified from serving as a member of a charter school's board of directors because of the existence of a conflict of interest, so long as the person's actions comply with the school's conflict of interest policy established as provided in this subsection and applicable law.

**Article IX
Use of Outside Experts**

When the periodic reviews that is provide for in Article VII, the Organization may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the governing board of its responsibility for ensuring periodic reviews are.

DATED ADOPTED: _____

Board Chair

Board Secretary

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: _____.

2. ____ (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: _____.

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: _____

City: _____ State: NC Zip Code: _____ County: _____

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Name	Address
_____	_____
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a. ____ The corporation will have members.

b. ____ The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: _____

Number and Street: _____

City: _____ State: _____ Zip Code: _____ County: _____

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. **(Optional):** Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. **(Optional):** Please provide a business e-mail address: _____.

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the _____ day of _____, 20____.

Incorporator Business Entity Name

Signature of Incorporator

Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

Purpose of Corporation

This corporation is organized for the following purpose(s) (*check as applicable*):

religious,

charitable,

educational,

testing for public safety,

scientific,

literary,

fostering national or international amateur sports competition, and/or

prevention of cruelty to children or animals,

including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (herein the "Code") (or the corresponding provisions of any future United States Internal Revenue Code).

Prohibited Activities

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, directors, officers, or other private persons except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these articles of incorporation. No substantial part of the activities of the corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

Distributions Upon Dissolution

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.

INSURANCE PEOPLE

Below are the estimated annual premiums: **Alpha Academy of Laurinburg**

Property Premium Estimate **\$725**

Building	\$500,000
Contents	\$15,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

General Liability Premium Estimate **\$1,220**

Rating Basis:	Students	150
	Faculty	12

Limits:

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

School District & Educators Legal Liability (D&O/ E&O)

Premium Estimate **\$3,057**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$181
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$2,399
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$369,500	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$10,383
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

2016 Exempt Organization Business Tax Return prepared by:

Darrell L. Keller, CPA, PA P.O. Box 1028 Kings Mountain, NC 28086

Alpha Academy, Inc P O Box 35476 Fayetteville, NC 28303

Return of Organization Exempt From Income Tax

2016 Under section 501(c),

527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Department of the Treasury Internal Revenue Service

G Do not enter social security numbers on this form as it may be made public. Open to Public G Information about Form 990 and its instructions is at www.irs.gov/form990. Inspection A For the 2016 calendar year, or tax year beginning Jul 1 , 2016, and ending Jun 30 ,

017 B

Check if applicable:

C Name of organization

Alpha Academy, Inc

D Employer

identification number Address change Doing business as

56-2200096

Name change

Number and street (or P.O. box if mail is not delivered to street address) Room/suite E Telephone number Initial return

P O Box 35476

(910) 223-7711

Final return/terminated

City or town, state or province, country, and ZIP or foreign postal code Amended return Fayetteville NC 28303

Gross receipts

\$

Norma Campbell P O Box 35476 Fayetteville NC 28303

G

5,486,59

1. Application pending F

Name and address of principal officer:

H(a) Is this a group return for subordinates? Yes X

No H(b)

Are all subordinates included? Yes No

I

Tax-exempt status X

501(c)(3) 501(c) () H (insert no.) 4947(a)(1) or 527 If 'No,' attach a list. (see instructions) J Website:

G

N/A

H(c)

Group exemption number

G K

Form of organization: X Corporation Trust Association Other G

L

Year of formation: 2000 M State of legal domicile:

N

C Part I Summary

1

Briefly describe the organization's mission or most significant activities: North Carolina Public Charter School

2 Check this box G if the organization discontinued its operations or disposed of more than 25% of its net assets. 3

Number of voting members of the governing body (Part VI, line 1a) 3

7

4 Number of independent voting members of the governing body (Part VI, line 1b) 4

6

5 Total number of individuals employed in calendar year 2016 (Part V, line 2a) 5

23 6 Total number of volunteers (estimate if necessary) 6

1

50 7a Total unrelated business revenue from Part VIII, column (C), line 12 7a

1

. b Net unrelated business taxable income from Form 990-T, line 34 7b

0

0. Prior Year Current Year 8

Contributions and grants (Part VIII, line 1h) 5,161,135. 5,333,081. 9

Program service revenue (Part VIII, line 2g) 118,293. 87,097. 10 Investment income (Part VIII, column (A), lines 3, 4, and 7d) 11

Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e) 80,506. 66,413. 12

Total revenue ' add lines 8 through 11 (must equal Part VIII, column (A), line 12) 5,359,934. 5,486,591. 13
Grants and similar amounts paid (Part IX, column (A), lines 1-3) 14 Benefits paid to or for members (Part IX, column (A), line 4) 15

Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10) 2,461,854. 2,759,986. 16 a
Professional fundraising fees (Part IX, column (A), line 11e) b

Total fundraising expenses (Part IX, column (D), line 25) G 0. 17

Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e) 1,848,119. 1,863,642. 18

Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25) 4,309,973. 4,623,628. 19

Revenue less expenses. Subtract line 18 from line 12 1,049,961. 862,963.

Beginning of Current Year

End of Year 20

Total assets (Part X, line 16) 12,937,197. 13,638,449. 21

Total liabilities (Part X, line 26) 8,211,919. 8,050,208. 22

Net assets or fund balances. Subtract line 21 from line 20 4,725,278. 5,588,241. Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer

(other than officer) is based on all information of which preparer has any knowledge.

01/12/18 Sign

Here Norma Campbell Chair

Darrell L. Keller Darrell L. Keller 01/29/18 P00153428

Darrell L. Keller, CPA, PA P.O. Box 1028 51-1471443 Kings Mountain NC 28086
(704) 739-0771

X A

Signature of officer A

Type or print name and title Date Print/Type preparer's name Preparer's signature Date Check if

PTIN

Paid self-employed Preparer

Firm's name

G Use Only

Firm's address

G Firm's EIN

G

Phone no. May

the IRS discuss this return with the preparer shown above? (see instructions) Yes No BAA For Paperwork Reduction
Act Notice, see the separate instructions.

TEEA0101 11/16/16

Form 990 (2016)

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III 1

Briefly describe the organization's mission: North Carolina Public Charter School

2

Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes X

o If 'Yes,' describe these new services on Schedule O. 3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes X

N

o If 'Yes,' describe these changes on Schedule O. 4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

N

Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4 a

(Code:) (Expenses \$ 3,255,965. including grants of \$ 0.) (Revenue \$ 5,486,591.) Operation of a public charter school

4 b

(Code:) (Expenses \$ including grants of \$) (Revenue \$) 4 c (Code:) (Expenses \$ including grants of \$) (Revenue \$) 4 d Other program services (Describe in Schedule O.) (Expenses \$ including grants of \$) (Revenue \$) 4 e Total program service expenses G

3,255,965. BAA

Part IV Checklist of Required Schedules

Yes No

1

Is the organization Schedule A described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If 'Yes,' complete 1

X

2 Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)? 2

X

3

Did the organization engage in direct or indirect political for public office? If 'Yes,' complete Schedule C, Part I X

X

X

X

X

X

X

X

X

X

X

X X

X

X

X X

X

X

X

X

X

X

X campaign activities on behalf of or in

opposition to candidates 3

4

Section in effect during 501(c)(3) the organizations. tax year? If 'Yes,' Did complete the organization Schedule engage C, Part in II lobbying activities, or have a section 501(h) election 4

5

Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If 'Yes,' complete Schedule C, Part III 5

6

Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If 'Yes,' complete Schedule D, Part I 6

7

Did the organization receive or hold a conservation easement, including easements to preserve environment, historic land areas, or historic structures? If 'Yes,' complete Schedule D, Part II open space, the 7

8

Did the organization maintain collections of works of art, historical treasures, or other similar assets? If 'Yes,' complete Schedule D, Part III 8

9

Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If 'Yes,' complete Schedule D, Part IV 9

10

Did the organization, directly or through a related organization, hold assets in temporarily permanent endowments, or quasi-endowments? If 'Yes,' complete Schedule D, Part V restricted endowments, 10

11

If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.

a

Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If 'Yes,' complete Schedule 11 a

b

Did the reported organization in Part report X, line an 16? amount If 'Yes,' for investments complete Schedule ' other D, securities Part VII in Part X, line 12 that is 5% or more of its total 11 b

c

Did assets the reported organization in Part report X, line an 16? amount If 'Yes,' for investments complete Schedule ' program D, Part related VIII in Part X, line 13 that is 5% or more of its total 11 c

d

Did in Part the X, organization line 16? If 'Yes,' report complete an amount Schedule for other D, assets Part IX in Part X, line 15 that is 5% or more of its total assets reported 11 d e Did the organization report an amount for other liabilities in Part X, line 25? If 'Yes,' complete Schedule D, Part X 11 e

f

Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If 'Yes,' complete Schedule D, Part X 11 f

12 a

Did Schedule the organization D, Parts XI obtain and XII separate, independent audited financial statements for the tax year? If 'Yes,' complete 12a

b

Was if the the organization organization answered included 'No' in to consolidated, line 12a, then independent completing audited Schedule financial D, Parts statements XI and XII for is the optional tax year? If 'Yes,' and 12 b 13 Is the organization a school described in section 170(b)(1)(A)(ii)? If 'Yes,' complete Schedule E 13

14a Did the organization maintain an office, employees, or agents outside of the United States? 14a

b

Did business, the organization investment, have and aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If 'Yes,' complete Schedule F, Parts I and IV 14b

15

Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If 'Yes,' complete Schedule F, Parts II and IV 15

16

Did the organization report on Part IX, column (A), line 3, more than \$5,000 or for foreign individuals? If 'Yes,' complete Schedule F, Parts III and IV of aggregate grants or other assistance to 16

17

Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If 'Yes,' complete Schedule G, Part I (see instructions) 17

18

Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If 'Yes,' complete Schedule G, Part II 18

19

Did the organization report more complete Schedule G, Part III than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If 'Yes,' 19 BAA

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Form 990 (2016)

age 4 Part IV Checklist of Required Schedules (continued)

Yes No

20a Did the organization operate one or more hospital facilities? If 'Yes,' complete Schedule H

20a X

b If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return? 20b 21

Did the organization report more than \$5,000 of grants or other assistance to any domestic organization domestic government on Part IX, column (A), line 1? If 'Yes,' complete Schedule I, Parts I and II or 21

X

22

Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If 'Yes,' complete Schedule I, Parts I and III 22

X

23

Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If 'Yes,' complete Schedule J 23

X

24 a

Did the last the organization day of the year, have that a tax-exempt was issued bond after December issue with an 31, outstanding 2002? If 'Yes,' principal answer amount lines 24b of more through than 24d \$100,000 and as of complete Schedule K. If 'No,' go to line 25a 24a

b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? 24b

c

Did any the tax-exempt organization bonds? maintain an escrow account other than a refunding escrow at any time during the year to defease 24c d Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year? 24d

25 a

Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If 'Yes,' complete Schedule L, Part I

25a X

b

Is that the the organization transaction aware has not that been it engaged reported in on an any excess of the benefit organization's transaction prior with Forms a disqualified 990 or 990-EZ? person If in 'Yes,' a prior complete year, and Schedule L, Part I 25b

X

26

Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? If 'Yes,' complete Schedule L, Part II 26

X

27

Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? If 'Yes,' complete Schedule L, Part III

27 X

28

Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions): a A current or former officer, director, trustee, or key employee? If 'Yes,' complete Schedule L, Part IV 28a

X

b

A family member of a current or former officer, director, trustee, or key employee? If 'Yes,' complete Schedule L, Part IV 28b

X

c

An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? If 'Yes,' complete Schedule L, Part IV 28c

29 Did the organization receive more than \$25,000 in non-cash contributions? If 'Yes,' complete Schedule M 29

X

30

Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If 'Yes,' complete Schedule M 30

31 Did the organization liquidate, terminate, or dissolve and cease operations? If 'Yes,' complete Schedule N, Part I

31

X

32

Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If 'Yes,' complete Schedule N, Part II 32

X

33

Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If 'Yes,' complete Schedule R, Part I 33

X

34

Was the organization related to any tax-exempt or taxable entity? If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1 34

35a Did the organization have a controlled entity within the meaning of section 512(b)(13)? 35a

X

X

X

X

b

If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' complete Schedule R, Part V, line 2 35b

X

36

Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If 'Yes,' complete Schedule R, Part V, line 2

36 X

37

Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If 'Yes,' complete Schedule R, Part VI 37

X

38

Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note. All Form 990 filers are required to complete Schedule O 38

BAA

Form 990 (2016) TEEA0104 11/16/16

X

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

Y

1a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable 1a

23 b

1b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable 1 b

0 c

1c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? 1 c

X

2 a

2a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax State- ments, filed for the calendar year ending with or within the year covered by this return 2 a

123 b

2b If at least one is reported on line 2a, did the organization file all required federal employment tax returns? 2 b

X

Note. If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions) 3a Did the organization have unrelated business gross income of \$1,000 or more during the year? 3a

X

b If 'Yes,' has it filed a Form 990-T for this year? If 'No' to line 3b, provide an explanation in Schedule O 3 b

4 a

4a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? 4 a

X

b

If 'Yes,' enter the name of the foreign country: G See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR). 5a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? 5a

X

5b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? 5 b

X

5c If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T? 5 c

6 a

6a Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? 6 a

X

b

If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? 6 b 7 Organizations that may receive deductible contributions under section 170(c).

a

7a Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and

services provided to the payor? 7 a

X

b If 'Yes,' did the organization notify the donor of the value of the goods or services provided? 7 b c

Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? 7 c

X

d If 'Yes,' indicate the number of Forms 8282 filed during the year 7 d e

Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? 7 e X

f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? 7 f

X

g

If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? 7 g h

If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? 7 h 8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring

organization have excess business holdings at any time during the year? 8

X

9 Sponsoring organizations maintaining donor advised funds.

a Did the sponsoring organization make any taxable distributions under section 4966? 9 a

X

b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? 9 b

X

10

Section 501(c)(7) organizations. Enter: a Initiation fees and capital contributions included on Part VIII, line 12 10 a b
Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities 10 b 11

Section 501(c)(12) organizations. Enter: a Gross income from members or shareholders 11 a b

Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.) 11 b 12 a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041? 12 a

b If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year 12 b

13 Section 501(c)(29) qualified nonprofit health insurance issuers.

a

Is the organization licensed to issue qualified health plans in more than one state? 13 a Note. See the instructions for additional information the organization must report on Schedule O.

b

Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans 13 b c Enter the amount of reserves on hand 13 c 14 a Did the organization receive any payments for indoor tanning services during the tax year? 14 a

X

b If 'Yes,' has it filed a Form 720 to report these payments? If 'No,' provide an explanation in Schedule O 14 b BAA

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Form 990 (2016)

P

age 6 Part VI Governance, Management, and Disclosure For each 'Yes' response to lines 2 through 7b below, and for

a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

X

Section A. Governing Body and Management

Y

es No 1a Enter the number of voting members of the governing body at the end of the tax year 1a

If there are material differences in voting rights among members

7

of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O. b Enter the number of voting members included in line 1a, above, who are independent 1 b

6

2

Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? 2

X

3

Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person? 3

X

4

Did the organization make any significant changes to its governing documents since the prior Form 990 was filed? 4

X

5

Did the organization become aware during the year of a significant diversion of the organization's assets? 5 X 6

Did the organization have members or stockholders? 6 X 7 a

Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? 7 a

X

b

Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? 7 b

X

8

Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following: a The governing body? 8 a

X

b Each committee with authority to act on behalf of the governing body? 8 b

9

Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If 'Yes,' provide the names and addresses in Schedule O 9

X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

X

es No 10 a Did the organization have local chapters, branches, or affiliates? 10 a

Y

b

If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? 10 b 11 a Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? 11 a

X

b Describe in Schedule O the process, if any, used by the organization to review this Form 990. 12 a

X

Did the organization have a written conflict of interest policy? If 'No,' go to line 13 12 a X b

Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? 12 b

X

c

Did the organization regularly and consistently monitor and enforce compliance with the policy? If 'Yes,' describe in Schedule O how this was done 12 c

X

13

Did the organization have a written whistleblower policy? 13 X 14 Did the organization have a written document retention and destruction policy? 14

X

15

Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision? a The organization's CEO, Executive Director, or top management official 15 a

X

b Other officers or key employees of the organization 15 b

X

If 'Yes' to line 15a or 15b, describe the process in Schedule O (see instructions).

16 a

Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? 16 a

X

b

If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements? 16 b Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed G 18

Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

Own website Another's website X

Upon request Other (explain in Schedule O) 19

Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. 20 State the name, address, and telephone number of the person who possesses the organization's books and records: G

Eugene Slocum P O Box 35476 Fayetteville, NC 28303 (910) 223-7711

TEEA0106 11/16/16

North Carolina

BAA

Form 990 (2016)

Part VII Compensation Independent Contractors

of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and

Check if Schedule O contains a response or note to any line in this Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees 1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

? List all of the organization's current officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.

? List all of the organization's current key employees, if any. See instructions for definition of 'key employee.' ? List the organization's five current highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.

? List all of the organization's former officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.

? List all of the organization's former directors or trustees that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

X

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(C)

(A) Name and Title Simon Johnson 2.00 Director X 0. 0. 0. Darren Satterfield 2.00 Director X 0. 0. 0. Norma Campbell 2.00 Chairwoman X X 0. 0. 0. Adam Beyah 2.00 Dir X 0. 0. 0. Jerome Scott 2.00 Dir X 0. 0. 0. Barbara Batts 2.00 Dir X 0. 0. 0. Eugene Slocum 2.00 Dir X 0. 0. 0.

(B) Average hours per Position (do not check more than one box, unless person is both an officer and a director/trustee) week (list any (D) (E) Reportable Reportable compensation from compensation from the organization related organizations (W-2/1099-MISC) (W-2/1099-MISC) hours for related organiza-

(F) Estimated amount of other compensation from the organization and related organizations
tions below dotted line)

- (1)
- (2)
- (3)
- (4)
- (5)
- (6)
- (7)
- (8)
- (9)
- (10)
- (11)

(12)

(13)

(14)

BAA

TEEA0107 11/16/16

Form 990 (2016)

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(B) (C)

(A) Name and title

0. 0. 0.

0. 0. 0.

X

X

X Position Average (do not check more than one (D))

(E) (F)

hours per week (list any hours)

box, unless person is both an officer and a director/trustee) Reportable compensation from the organization (W-2/1099-MISC) Reportable compensation from related organizations (W-2/1099-MISC) for related organiza

Estimated amount of other compensation from the organization and related organizations - tions below dotted line)

(15)

(16)

(17)

(18)

(19)

(20)

(21)

(22)

(23)

(24)

(25)

1 b

Sub-total G c

Total from continuation sheets to Part VII, Section A G d

Total (add lines 1b and 1c) G 2

Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization G

Yes No

3 Did the organization list any former officer, director, or trustee, key employee, or highest compensated employee

on line 1a? If 'Yes,' complete Schedule J for such individual 3 4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from

the organization and related organizations greater than \$150,000? If 'Yes,' complete Schedule J for such individual 4

5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual

for services rendered to the organization? If 'Yes,' complete Schedule J for such person 5 Section B.

Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of

compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) (B) (C) Name and business address Description of services Compensation

2

Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization G BAA

TEEA0108 11/16/16

Form 990 (2016)

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

(A) (B) (C) (D) Total revenue Related or Unrelated Revenue

exempt business excluded from tax function revenue under sections revenue 512-514 1a Federated campaigns 1a b
Membership dues 1 b c Fundraising events 1 c d Related organizations 1 d e Government grants (contributions) 1 e
5,318,731.

f

All other contributions, gifts, grants, and similar amounts not included above 1 f

14,350. g Noncash contributions included in lines 1a-1f: \$ h

Total. Add lines 1a-1f G 5,333,081.

Business Code 2 a

Child care fees 900099 87,097. 87,097. 0. 0. b c d e f All other program
service revenue g

Total. Add lines 2a-2f G 87,097. 3

Investment income (including dividends, interest and other similar amounts) G 4 Income from investment of tax-
exempt bond proceeds . G 5 Royalties G (i) Real (ii) Personal 6 a

Gross rents b Less: rental expenses c Rental income or (loss) d Net rental income or (loss) G 7 a Gross amount from
sales of (i) Securities (ii) Other assets other than inventory

b

Less: cost or other basis and sales expenses c Gain or (loss) d Net gain or (loss) G 8 a

Gross income from fundraising events (not including \$. of contributions reported on line 1c). See Part IV, line 18 a b
Less: direct expenses b c Net income or (loss) from fundraising events G 9 a

Gross income from gaming activities. See Part IV, line 19 a b Less: direct expenses b c Net income or (loss) from
gaming activities G 10 a

Gross sales of inventory, less returns and allowances a b Less: cost of goods sold b c

Net income or (loss) from sales of inventory G Miscellaneous Revenue Business Code 11 a

Other 900099 66,413. 66,413. 0. 0. b c d All other revenue e

Total. Add lines 11a-11d G 66,413. 12

Total revenue. See instructions G 5,486,591. 153,510. 0. 0. BAA

age 10 Part IX Statement of Functional Expenses Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.

Total expenses (A) (B)

(C) (D) Program service

Management and Fundraising expenses

general expenses expenses 1

Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 2

Grants and other assistance to domestic individuals. See Part IV, line 22 3

Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 4 Benefits paid to or for members 5

Compensation of current officers, directors, trustees, and key employees 6

Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) 7

Other salaries and wages 2,442,375. 2,170,806. 271,569. 0. 8

Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions) 9

Other employee benefits 104,092. 93,241. 10,851. 0. 10

Payroll taxes 213,519. 192,034. 21,485. 0. 11

Fees for services (non-employees): a Management b

Legal 27,325. 0. 27,325. 0. c

Accounting 8,800. 0. 8,800. 0. d Lobbying e Professional fundraising services. See Part IV, line 17 f Investment management fees g Other. (If line 11g amount exceeds 10% of line 25, column

(A) amount, list line 11g expenses on Schedule O.) 12

Advertising and promotion 14,669. 0. 14,669. 0. 13

Office expenses 160,494. 104,997. 55,497. 0. 14

Information technology 27,909. 27,909. 0. 0. 15 Royalties 16

Occupancy 306,578. 195,591. 110,987. 0. 17 Travel 18

Payments of travel or entertainment expenses for any federal, state, or local public officials 19

Conferences, conventions, and meetings 53,882. 44,034. 9,848. 0. 20

Interest 325,761. 0. 325,761. 0. 21 Payments to affiliates 22

Depreciation, depletion, and amortization 286,032. 17,427. 268,605. 0. 23

Insurance 56,953. 55,491. 1,462. 0. 24

Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.) a

Field Trips 16,340. 16,340. 0. 0. b

Contracted Services 155,470. 147,984. 7,486. 0. c

Textbooks & Supplies 199,063. 120,747. 78,316. 0. d

Repairs & Maintenance 59,389. 0. 59,389. 0. e

All other expenses 164,977. 69,364. 95,613. 0. 25 Total functional expenses. Add lines 1 through 24e
4,623,628. 3,255,965. 1,367,663. 0.

26

Joint the organization costs. Complete reported this in line column only (B) if joint costs from a combined educational campaign and fundraising solicitation. Check here G if following SOP 98-2 (ASC 958-720) BAA TEEA0110 11/16/16
Form 990 (2016)

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

(A) (B) Beginning of year End of year

1 Cash ' non-interest-bearing 2,468,857. 1

18,276. 2 Savings and temporary cash investments 2 3 Pledges and grants receivable, net 3 4 Accounts receivable, net 4,356. 4

27,040.

5

Loans and other receivables from current and former officers, directors, trustees, Part II of Schedule key employees, L and highest compensated employees. Complete

5 6

Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L 6 7 Notes and loans receivable, net 7 8 Inventories for sale or use 8 9 Prepaid expenses and deferred charges 10,465. 9

1,700.

10 a

Land, Complete buildings, Part VI and of Schedule equipment: D cost or other basis. 10 a

11,198,518. b Less: accumulated depreciation 10 b 807,085. 10,453,519. 10 c

391,433. 11 Investments ' publicly traded securities 11 12 Investments ' other securities. See Part IV, line 11 12 13 Investments ' program-related. See Part IV, line 11 13 14 Intangible assets 14 15 Other assets. See Part IV, line 11 15 16 Total assets. Add lines 1 through 15 (must equal line 34) 12,937,197. 16

638,449. 17 Accounts payable and accrued expenses 16,638. 17

8,896. 18 Grants payable 18 19 Deferred revenue 19 20 Tax-exempt bond liabilities 20 21 Escrow or custodial account liability. Complete Part IV of Schedule D 21 22

Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L 22 23 Secured mortgages and notes payable to unrelated third parties 8,195,281. 23

031,312. 24 Unsecured notes and loans payable to unrelated third parties 24 25

Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D 25 26

Total liabilities. Add lines 17 through 25 8,211,919. 26 8,050,208. Organizations that follow SFAS 117 (ASC 958), check here G and complete lines 27 through 29, and lines 33 and 34. 27 Unrestricted net assets 27 28 Temporarily restricted net assets 28 29 Permanently restricted net assets 29

Organizations that do not follow SFAS 117 (ASC 958), check here G

X and complete lines 30 through 34. 30 Capital
stock or trust principal, or current funds 30 31 Paid-in or capital surplus, or land, building, or equipment fund
2,258,238. 31

360,121. 32 Retained earnings, endowment, accumulated income, or other funds 2,467,040. 32 2,

228,120. 33 Total net assets or fund balances 4,725,278. 33 3,

588,241. 34 Total liabilities and net assets/fund balances 12,937,197. 34 5,

3,638,449. BAA 1

Form 990 (2016) TEEA0111 11/16/16

age 12 Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI 1 Total revenue (must equal Part VIII, column (A), line 12) 1

5

,486,591. 2 Total expenses (must equal Part IX, column (A), line 25) 2

4

,623,628. 3 Revenue less expenses. Subtract line 2 from line 1 3

8

62,963. 4 Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A)) 4

4

,725,278. 5 Net unrealized gains (losses) on investments 5 6 Donated services and use of facilities 6 7 Investment expenses 7 8 Prior period adjustments 8 9 Other changes in net assets or fund balances (explain in Schedule O) 9 10

Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B)) 10

5

,588,241. Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

Y

es No 1

Accounting method used to prepare the Form 990: Cash X Accrual Other If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O. 2a Were the organization's financial statements compiled or reviewed by an independent accountant? 2a

X

If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:

Separate basis Consolidated basis Both consolidated and separate basis

b Were the organization's financial statements audited by an independent accountant? 2 b

X

If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:

X

Separate basis Consolidated basis Both consolidated and separate basis

c If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit,

review, or compilation of its financial statements and selection of an independent accountant? 2 c

X

If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O. 3 a

As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? a3

X

b

If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits 3 b BAA

Form 990 (2016) TEEA0112 11/16/16

Public Charity Status and Public Support SCHEDULE A

Complete if the organization is a section 501(c)(3) organization or a section

OMB No. 1545-0047

2

016 (Form 990 or 990-EZ)

4947(a)(1) nonexempt charitable trust. G Attach to Form 990 or Form 990-EZ.

Department of the Treasury Internal Revenue Service

G Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Open to Public Inspection

Name of the organization Employer identification number Alpha Academy, Inc 56-2200096 Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions. The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i). 2

X A school described in section 170(b)(1)(A)(ii). (Attach Schedule E (Form 990 or 990-EZ).) 3 A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii). 4

A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state: 5

An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.)

6 A federal, state, or local government or governmental unit described in section 170(b)(1)(A)(v). 7

An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi). (Complete Part II.) 8 A community trust described in section 170(b)(1)(A)(vi). (Complete Part II.) 9

An agricultural research organization described in section 170(b)(1)(A)(ix) operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: 10

An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Complete Part III.) 11 An organization organized and operated exclusively to test for public safety. See section 509(a)(4). 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g. a Type I. A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported

organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. You must complete Part IV, Sections A and B. b Type II. A supporting organization supervised or controlled in connection with its supported organization(s), by having control or

management of the supporting organization vested in the same persons that control or manage the supported organization(s). You must complete Part IV, Sections A and C. c Type III functionally integrated. A supporting organization operated in connection with, and functionally integrated with, its supported

organization(s) (see instructions). You must complete Part IV, Sections A, D, and E. d

Type III non-functionally integrated. A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement

and an attentiveness requirement (see instructions). You must complete Part IV, Sections A and D, and Part V. e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally

integrated, or Type III non-functionally integrated supporting organization. f Enter the number of supported organizations g

Provide the following information about the supported organization(s). (i) Name of supported organization (ii) EIN (iii) Type of organization (described on lines 1-10 above (see instructions)) (iv) Is the

organization listed in your governing

(v) Amount of monetary support (see instructions) (vi) Amount of other support (see instructions)

document?

Yes No

(A)

(B)

(C)

(D)

(E)

Total BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ. Schedule A (Form 990 or 990-EZ) 2016

TEEA0401 09/28/16

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.) Section A. Public Support

Calendar year (or fiscal year beginning in) G

(a) 2012 (b) 2013 (c) 2014 (d) 2015 (e) 2016 (f) Total

1

Gifts, membership include grants, any 'unusual fees contributions, received. grants.')

and (Do not

2

Tax revenues levied for the organization's benefit and either paid to or expended on its behalf 3

The value of services or facilities furnished by a governmental unit to the organization without charge 4 Total. Add

lines 1 through 3 5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)

6

Public support. from line 4 Subtract line 5 Section B. Total Support

Calendar year (or fiscal year beginning in) G

(a) 2012 (b) 2013 (c) 2014 (d) 2015 (e) 2016 (f) Total

7 Amounts from line 4 8

Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources 9

Net income from unrelated business activities, whether or not the business is regularly carried on 10

Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)

11

Total support. Add lines 7 through 10 12 Gross receipts from related activities, etc. (see instructions) 12

13

First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here Section C. Computation of Public Support Percentage

14 Public support percentage for 2016 (line 6, column (f) divided by line 11, column (f)) 14 % 15 Public support percentage from 2015 Schedule A, Part II, line 14 15 % 16a 33-1/3% support test'2016. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box

and stop here. The organization qualifies as a publicly supported organization

b 33-1/3% support test'2015. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box

and stop here. The organization qualifies as a publicly supported organization

17a 10%-facts-and-circumstances test'2016. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or the more, organization and if the meets organization the 'facts-and-circumstances' meets the 'facts-and-circumstances' test. The organization test, check qualifies this box as a and publicly stop supported here. Explain organization

in Part VI how

b 10%-facts-and-circumstances test'2015. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10%

or organization more, and meets if the organization the 'facts-and-circumstances' meets the 'facts-and-circumstances' test. The organization test, qualifies check this as a box publicly and stop supported here. Explain organization

in Part VI how the

18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions

BAA Schedule A (Form 990 or 990-EZ) 2016

TEEA0402 09/28/16

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.) Section A. Public Support Calendar year (or fiscal year beginning in) G (a) 2012 (b) 2013 (c) 2014 (d) 2015 (e) 2016 (f) Total

1

Gifts, and received. any 'unusual membership grants, (Do grants.)

contributions, not fees

include

2

Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose 3

Gross receipts from activities that are not an unrelated trade or business under section 513 4

Tax revenues levied for the organization's benefit and either paid to or expended on its behalf 5

The value of services or facilities furnished by a governmental unit to the organization without charge 6 Total. Add lines 1 through 5 7a Amounts included on lines 1, 2, and 3 received from disqualified persons b

Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year c Add lines 7a and 7b 8

Public support. (Subtract line 7c from line 6.) Section B. Total Support Calendar year (or fiscal year beginning in) G

(a) 2012 (b) 2013 (c) 2014 (d) 2015 (e) 2016 (f) Total 9 Amounts from line 6 10a

Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources b

Unrelated income (less business section taxable 511 taxes) from businesses acquired after June 30, 1975 c Add lines 10a and 10b 11

Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on 12

Other income. Do not include gain capital or assets loss from (Explain the sale in

of

Part VI.) 13 Total support. (Add lines 9,

10c, 11, and 12.) 14

First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here Section C. Computation of Public Support Percentage

15 Public support percentage for 2016 (line 8, column (f) divided by line 13, column (f)) 15 % 16 Public support percentage from 2015 Schedule A, Part III, line 15 16 % Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2016 (line 10c, column (f) divided by line 13, column (f)) 17

18 Investment income percentage from 2015 Schedule A, Part III, line 17 18

19a 33-1/3% support tests'2016. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17

is not more than 33-1/3%, check this box and stop here. The organization qualifies as a publicly supported organization b 33-1/3% support tests'2015. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and

%

%

line 18 is not more than 33-1/3%, check this box and stop here. The organization qualifies as a publicly supported organization 20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

BAA

TEEA0403 09/28/16 Schedule A (Form 990 or 990-EZ) 2016

Part IV Supporting Organizations

(Complete A and B. If only you checked if you checked 12b of a Part box I, in complete line 12 on Sections Part I. If A you and checked C. If you 12a checked of Part 12c I, complete of Part I, Sections complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.) Section A. All Supporting Organizations

Yes No

1

Are all of the organization's supported organizations listed by name in the organization's governing documents? If 'No,' describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain. 1

2

Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If 'Yes,' explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2). 2

a3

Did and the (c) below. organization have a supported organization described in section 501(c)(4), (5), or (6)? If 'Yes,' answer (b) 3a

b

Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If 'Yes,' describe in Part VI when and how the organization made the determination. 3b

c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If 'Yes,' explain in Part VI what controls the organization put in place to ensure such use. c3

a4

Was if you any checked supported 12a or organization 12b in Part not I, answer organized (b) and in the (c) United below. States ('foreign supported organization')? If 'Yes' and a4

b

Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If 'Yes,' describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations. 4b

c

Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If 'Yes,' explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes. 4c

a5

Did the organization add, substitute, or remove any supported organizations during the tax year? If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document). a5 b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document? b5

c Substitutions only. Was the substitution the result of an event beyond the organization's control? c5

6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If 'Yes,' provide detail in Part VI.

6

7

Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ). 7

8

Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ). 8

a9

Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If 'Yes,' provide detail in Part VI. a9

b

Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If 'Yes,' provide detail in Part VI. b9

c

Did assets a disqualified in which the person supporting (as defined organization in line 9a) also have had an an interest? ownership If interest 'Yes,' provide in, or derive detail in any Part personal VI. benefit from, c9

10a

Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If 'Yes,' answer 10b below. 10a

b

Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.) 10b

BAA TEEA0404 09/28/16

Schedule A (Form 990 or 990-EZ) 2016

Part IV

Supporting Organizations (continued) Yes No 11

Has the organization accepted a gift or contribution from any of the following persons? a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the

governing body of a supported organization? 11a

b A family member of a person described in (a) above? b11

c A 35% controlled entity of a person described in (a) or (b) above? If 'Yes' to a, b, or c, provide detail in Part VI. 11c Section B. Type I Supporting Organizations

es No 1

Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If 'No,' describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year. 1 2 Did the organization operate for the benefit of any supported organization other than the supported organization(s)

that operated, supervised, or controlled the supporting organization? If 'Yes,' explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization. 2 Section C. Type II Supporting Organizations

Yes No

1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees

of each of the organization's supported organization(s)? If 'No,' describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).

1

Section D. All Type III Supporting Organizations

Yes No

1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? 1 2

Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If 'No,' explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s). 2

3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If 'Yes,' describe in Part VI the role the organization's supported organizations played in this regard. 3 Section E. Type III Functionally Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).

a The organization satisfied the Activities Test. Complete line 2 below. b The organization is the parent of each of its supported organizations. Complete line 3 below. c The organization supported a governmental entity. Describe in

Part VI how you supported a government entity (see instructions). 2 Activities Test. Answer (a) and (b) below. Yes No

a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If 'Yes,' then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities. a2 b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of

the organization's supported organization(s) would have been engaged in? If 'Yes,' explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement. b2 3

Parent of Supported Organizations. Answer (a) and (b) below. a

Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI. a3

b

Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If 'Yes,' describe in Part VI the role played by the organization in this regard. 3b

BAA

TEEA0405 09/28/16

Schedule A (Form 990 or 990-EZ) 2016

Part V

Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A ' Adjusted Net Income

(A) Prior Year (B) Current Year

(optional)

1 Net short-term capital gain 1 2 Recoveries of prior-year distributions 2 3 Other gross income (see instructions) 3 4 Add lines 1 through 3. 4 5 Depreciation and depletion 5 6 Portion of operating expenses paid or incurred for production or collection of gross

income or for management, conservation, or maintenance of property held for production of income (see instructions) 6 7 Other expenses (see instructions) 7 8 Adjusted Net Income (subtract lines 5, 6, and 7 from line 4). 8 Section B ' Minimum Asset Amount

(A) Prior Year (B) Current Year

(optional)

1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):

a Average monthly value of securities 1 a b Average monthly cash balances 1 b c Fair market value of other non-exempt-use assets c1

d Total (add lines 1a, 1b, and 1c) d1 e Discount claimed for blockage or other

factors (explain in detail in Part VI): 2 Acquisition indebtedness applicable to non-exempt-use assets 2 3 Subtract line 2 from line 1d. 3 4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount,

see instructions). 4 5 Net value of non-exempt-use assets (subtract line 4 from line 3) 5 6 Multiply line 5 by .035. 6 7 Recoveries of prior-year distributions 7 8 Minimum Asset Amount (add line 7 to line 6) 8 Section C ' Distributable Amount

Current Year 1 Adjusted net income for prior year (from Section A, line 8, Column A) 1 2 Enter 85% of line 1. 2 3 Minimum asset amount for prior year (from Section B, line 8, Column A) 3 4 Enter greater of line 2 or line 3. 4 5 Income tax imposed in prior year 5 6 Distributable Amount. Subtract line 5 from line 4, unless subject to emergency

temporary reduction (see instructions). 6 7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization

(see instructions). BAA Schedule A (Form 990 or 990-EZ) 2016

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)
Section D - Distributions

Current Year 1 Amounts paid to supported organizations to accomplish exempt purposes 2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations,

in excess of income from activity

3 Administrative expenses paid to accomplish exempt purposes of supported organizations 4 Amounts paid to acquire exempt-use assets 5 Qualified set-aside amounts (prior IRS approval required) 6 Other distributions (describe in Part VI). See instructions. 7 Total annual distributions. Add lines 1 through 6. 8 Distributions to attentive supported organizations to which the organization is responsive (provide details

in Part VI). See instructions.

9 Distributable amount for 2016 from Section C, line 6 10 Line 8 amount divided by Line 9 amount

(i) (ii) (iii) Section E -

Distribution Allocations (see instructions)

Excess Distributions Underdistributions Pre-2016 Distributable Amount for 2016

1 Distributable amount for 2016 from Section C, line 6 2 Underdistributions, if any, for years prior to 2016 (reasonable cause required - explain in Part VI). See instructions. 3 Excess distributions carryover, if any, to 2016:

a b c From 2013 d From 2014 e From 2015

f Total of lines 3a through e g Applied to underdistributions of prior years h Applied to 2016 distributable amount

i Carryover from 2011 not applied (see instructions) j Remainder. Subtract lines 3g, 3h, and 3i from 3f. 4 Distributions for 2016 from Section D,

line 7: \$ a Applied to underdistributions of prior years b Applied to 2016 distributable amount c Remainder. Subtract lines 4a and 4b from 4. 5 Remaining underdistributions for years prior to 2016, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions. 6 Remaining underdistributions for 2016. Subtract lines 3h and 4b

from line 1. For result greater than zero, explain in Part VI. See instructions.

7 Excess distributions carryover to 2017. Add lines 3j and 4c. 8 Breakdown of line 7:

a b Excess from 2013 c Excess from 2014 d Excess from 2015

e Excess from 2016 BAA

Schedule A (Form 990 or 990-EZ) 2016 TEEA0407 09/28/16

age 8 Part VI

Supplemental Section A, lines 1, 2, Information. 3b, 3c, 4b, 4c, 5a, Provide 6, 9a, the 9b, explanations 9c, 11a, 11b, required and 11c; by Part Part IV, II, line Section 10; Part B, lines II, line 1 and 17a 2; or Part 17b;Part IV, Section III, line C, 12; line Part 1; IV, Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section (See instructions.)

D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.

BAA TEEA0408 09/28/16

Schedule A (Form 990 or 990-EZ) 2016

OMB SCHEDULE D Supplemental Financial Statements (Form 990)

G Complete if the organization answered 'Yes' on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

No. 1545-0047 2016

Department of the Treasury Internal Revenue Service

G Attach to Form 990. G Information about Schedule D (Form 990) and its instructions is at www.irs.gov/form990.

Open to Public Inspection Name of the organization Employer identification number

Alpha Academy, Inc

56-

2200096 Part I

Organizations Maintaining Donor Advised Funds or Other Similar Funds Complete if the organization answered 'Yes' on Form 990, Part IV, line 6.

or Accounts.

(a) Donor advised funds (b) Funds and other accounts 1

Total number at end of year 2 Aggregate value of contributions to (during year) 3 Aggregate value of grants from (during year) 4 Aggregate value at end of year 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds

are the organization's property, subject to the organization's exclusive legal control? Yes No 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? Yes No Part II Conservation Easements.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 7. 1

Purpose(s) of conservation easements held by the organization (check all that apply). Preservation of land for public use (e.g., recreation or education) Preservation of a historically important land area Protection of natural habitat Preservation of a certified historic structure Preservation of open space 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

Held at the End

of the Tax Year a Total number of conservation easements 2 a b Total acreage restricted by conservation easements 2 b c Number of conservation easements on a certified historic structure included in (a) 2 c

d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register 2 d 3

Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year G 4 Number of states where property subject to conservation easement is located G 5

Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?

Yes

No 6

Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year G 7

Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements

during the year G\$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i)

and section 170(h)(4)(B)(ii)? Yes No 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and

include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements. Part III

**Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 8.**

1 a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of

art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included on Form 990, Part VIII, line 1 \$ (ii) Assets included in Form 990, Part X \$ 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following

amounts required to be reported under SFAS 116 (ASC 958) relating to these items: a

Revenue included on Form 990, Part VIII, line 1 \$ b

Assets included in Form 990, Part X \$ BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

TEEA3301 08/15/16

Schedule D (Form 990) 2016

Part III

Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued) 3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection

items (check all that apply): a Public exhibition d Loan or exchange programs b Scholarly research e Other c Preservation for future generations 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in

Part XIII. 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets

to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No Part IV

Escrow line 9, or and reported Custodial an amount Arrangements. on Form 990, Complete Part X, if line the 21. organization answered 'Yes' on Form 990, Part IV, 1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included

on Form 990, Part X? Yes No b

If 'Yes,' explain the arrangement in Part XIII and complete the following table: Amount c Beginning balance 1 c d Additions during the year 1 d e Distributions during the year 1 e f Ending balance 1 f 2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No

b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII Part V Endowment Funds. Complete if the organization answered 'Yes' on Form 990, Part IV, line 10.

(a) Current year (b) Prior year (c) Two years back (d) Three years back (e) Four years

back 1 a

Beginning of year balance b Contributions c Net investment earnings, gains, and losses d Grants or scholarships e Other expenditures for facilities and programs f Administrative expenses g End of year balance 2

Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as: a Board designated or quasi-endowment G % b Permanent endowment G % c

Temporarily restricted endowment G % The percentages on lines 2a, 2b, and 2c should equal 100%.

3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by: Yes No (i) unrelated organizations 3a(i) (ii) related organizations 3a(ii) b If 'Yes' on line 3a(ii), are the related organizations listed as required on Schedule R? 3b 4 Describe in Part XIII the intended uses of the organization's endowment funds. Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property (a) Cost or other basis (b) Cost or other (c) Accumulated

(d) Book value (investment) basis (other) depreciation 1 a

Land 1,194,601. 1,194,601. b

Buildings 9,563,183. 688,885. 8,874,298. c

Leasehold improvements 26,633. 1,901. 24,732. d

Equipment 414,101. 116,299. 297,802. e Other Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)

0,391,433. BAA

Schedule D (Form 990) 2016 TEEA3302 08/15/16

age 3 Part VII Investments ' Other Securities.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12. (a) Description of security or category (including name of security) (b) Book value (c) Method of valuation: Cost or end-of-year market value

(1) Financial derivatives (2) Closely-held equity interests (3) Other (A) (B) (C) (D) (E) (F) (G) (H) (I) Total. (Column (b) must equal Form 990, Part X, column (B) line 12.) Part VIII

Investments Complete if the ' organization Program Related.

answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13. (a) Description of investment (b) Book value (c) Method of valuation: Cost or end-of-year market value (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Total. (Column (b) must equal Form 990, Part X, column (B) line 13.) Part IX

Other Complete Assets. if the organization answered 'Yes' on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description (b) Book value (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Total. (Column (b) must equal Form 990, Part X, column (B) line 15.) Part X Other Complete Liabilities.

if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25 (a) Description of liability (b) Book value (1) Federal income taxes (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) Total. (Column (b) must equal Form 990, Part X, column (B) line 25.) 2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII BAA

TEEA3303 08/15/16

Schedule D (Form 990) 2016

age 4 Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a. 1 Total revenue, gains, and other support per audited financial statements 1

5

, 486, 591. 2

Amounts included on line 1 but not on Form 990, Part VIII, line 12: a Net unrealized gains (losses) on investments 2 a b Donated services and use of facilities 2 b c Recoveries of prior year grants 2 c d Other (Describe in Part XIII.) 2 d e Add lines 2a through 2d 2 e 3 Subtract line 2e from line 1 3

5

, 486, 591. 4

Amounts included on Form 990, Part VIII, line 12, but not on line 1: a Investment expenses not included on Form 990, Part VIII, line 7b 4 a b Other (Describe in Part XIII.) 4 b c Add lines 4a and 4b 4 c 5 Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)

5

5,486,591. Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1 Total expenses and losses per audited financial statements 1

4

, 623, 628. 2

Amounts included on line 1 but not on Form 990, Part IX, line 25: a Donated services and use of facilities 2 a b Prior year adjustments 2 b c Other losses 2 c d Other (Describe in Part XIII.) 2 d e Add lines 2a through 2d 2 e 3 Subtract line 2e from line 1 3

4

, 623, 628. 4

Amounts included on Form 990, Part IX, line 25, but not on line 1: a Investment expenses not included on Form 990, Part VIII, line 7b 4 a b Other (Describe in Part XIII.) 4 b c Add lines 4a and 4b 4 c 5 Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)

5

4,623,628. Part XIII Supplemental Information. Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

BAA

OMB SCHEDULE E (Form 990 or 990-EZ)

Schools

G Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

No. 1545-0047 2016 G Attach to Form 990 or

Form 990-EZ. Department of the Treasury Internal Revenue Service G Information about Schedule E (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Open to Public Inspection

Name of the organization Employer identification number Alpha Academy, Inc 56-2200096 Part I

YES NO

1

Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? 1

X

2

Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships? 2

3

Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II 3

X

Policy is included in statement of purpose

X

4

Does the organization maintain the following? a Records indicating the racial composition of the student body, faculty, and administrative staff? 4 a

X

b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? 4 b

X

c

Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? 4 c

d Copies of all material used by the organization or on its behalf to solicit contributions? 4 d

X

If you answered 'No' to any of the above, please explain. If you need more space, use Part II.

X

5

Does the organization discriminate by race in any way with respect to: a Students' rights or privileges? 5 a

X

b Admissions policies? 5 b

X

c Employment of faculty or administrative staff? 5 c

X

d Scholarships or other financial assistance? 5 d

X

e Educational policies? 5 e

X

f Use of facilities? 5 f

X

g Athletic programs? 5 g

X

h Other extracurricular activities? 5 h

X

If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.

6 a Does the organization receive any financial aid or assistance from a governmental agency? 6 a

X

b Has the organization's right to such aid ever been revoked or suspended? 6 b

X

If you answered 'Yes' on either line 6a or line 6b, explain on Part II. 7

Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II 7

X

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ. Schedule E (Form 990 or 990-EZ) (2016)

TEEA3401 08/09/16

Schedule E (Form 990 or 990-EZ) (2016) Alpha Academy, Inc 56-2200096

P

age 2 Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as

applicable. Also provide any other additional information (see instructions).

Line 3 N/A Line 6b N/A

BAA

TEEA3402 08/09/16

Schedule E (Form 990 or 990-EZ) (2016)

OMB SCHEDULE O Supplemental Information to Form 990 or 990-EZ (Form 990 or 990-EZ) Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

No. 1545-0047 2016 G Attach to Form 990 or

990-EZ.

Department of the Treasury Internal Revenue Service G Information about Schedule O (Form 990 or 990-EZ) and its instructions is

at www.irs.gov/form990.

Open to Public Inspection

Name of the organization Employer identification number Alpha Academy, Inc
56-2200096 Pt VI, Line 11b Form 990 is reviewed by the board prior to filing.
Pt VI, Line 12c Conflict of Interest statements are signed annually. Pt VI,
Line 15a Compared to other charter schools. Pt VI, Line 15b Compared to other
charter schools.

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

TEEA4901 08/16/16

Schedule O (Form 990 or 990-EZ) (2016)

8879-EO

for e-file an Exempt Signature Organization

Authorization

OMB No. 1545-1878 For calendar year 2016, or fiscal year beginning Jul 1 , 2016, and ending Jun 30 , 20

2017 G Do not send to the IRS. Keep for your records.

Department of the Treasury Internal Revenue Service

G Information about Form 8879-EO and its instructions is at www.irs.gov/form8879eo.

2016

Name of exempt organization Employer identification number Alpha Academy, Inc 56-2200096 Name and title of officer Norma Campbell Chair Part I Type of Return and Return Information (Whole Dollars Only) Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line 1a, 2a, 3a, 4a, or 5a, below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, or 5b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than 1 line in Part I.

1a Form 990 check here G

X b Total revenue, if any (Form 990, Part VIII, column (A), line 12) 1b

,486,591. 2a Form 990-EZ check here G

here G

b Total revenue, if any (Form 990-EZ, line 9) 2b 3a Form 1120-POL check

b Total tax (Form 1120-POL, line 22) 3b 4a Form 990-PF check here G

b Tax based on investment income (Form 990-PF, Part VI, line 5) 4b 5a Form

8868 check here G

b Balance Due (Form 8868, line 3c) 5b

Part II Declaration and Signature Authorization of Officer Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2016 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

X I authorize Darrell L. Keller, CPA, PA to enter my PIN 12345

as my signature ERO firm name

Enter five numbers, but

do not enter all zeros on the organization's tax year 2016 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2016 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature G Date G

01/12/2018

Part III Certification and Authentication ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN

69202033401 do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2016 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature G Date G

01/29/2018

ERO Must Retain This Form ' See Instructions Do Not Submit This Form To the IRS Unless Requested To Do So

BAA For Paperwork Reduction Act Notice, see instructions.

Form 8879-EO (2016) TEEA7401 08/08/16

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

○ Name of the Selected Board Attorney: Stephon Bowens

○ Date of Review: 9/13/18

○ (Add Signature Lines as Needed):

Signature of Board Members Present

- Stephon Bowens
- Alvin Lewis Breeden
- Bertha Skinner Tillman
- Debbie Guld
- J. White
- _____
- _____
- _____

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

○ Name of the Selected Board Auditor: Darrell Keller

○ Date of Review: 9/20/18

○ (Add Signature Lines as Needed):

- Barry D. Shogale
- Alvin Lewis Breeden
- Bertha Skinner Tillman
- Debbie Guld
- J. White
- _____
- _____
- _____

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: NA
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: NA
- Name of the Selected Financial Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: NA
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

Certification

I, Dr. Barry O. Shoffner, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as _____ Charter School is true and correct in every respect.

Dr. Barry O. Shoffner
Signature

9-25-18
Date