

## Rising Above the Stars Academy Educational Need Survey Data

During August and September of 2017, Board members from Rising Above the Stars Academy held six community meetings and distributed hundreds of surveys to community members in Pitt County, Lenoir County, Greene County, and beyond.

### Meeting Dates and Locations:

August 18 from 4pm to 7pm at TRAC: 657B Worthington Road, Winterville, NC 28590.

August 30 and 31 from 4pm to 7pm at McCloud & Associates: 2423 Mills Street, Winterville NC 28590

August 30 and 31 from 4pm to 6pm at Shining Star: 1901 Martin Luther King Blvd, Kinston, NC

September 5 and 7 from 4pm to 6pm at McCloud & Associates: 2423 Mills Street, Winterville, NC 28590

September 19 from 4pm to 6pm at TRAC: 657B Worthington Road, Winterville, NC 28590

The response was overwhelmingly positive in support of a new school of choice that will provide a unique learning environment for children in the community. Please note that the working name for the school at the time of survey distribution was "Images of Excellence Academy," but when we applied for our Articles of Incorporation, the Board decided to proceed with the school name of "Rising Above the Stars Academy."

Through these surveys, we were able to poll 350 families, most of whom fall into our target demographic of students from Pitt County (80.8%) and Lenoir County (16.3%), with a few additional families surveyed in Green County and in other areas. The majority of those surveyed had children in traditional public schools (85%). Surveyed families represented at least 336 students in lower elementary and preschool, which are the students we would be enrolling when we open in 2019, serving Kindergarten through second grade.

To the questions that we asked regarding current satisfaction with their current school's instruction, 81.4% of people responded that their school does not provide sufficient services to help at-risk students. Similarly, 82.9% of surveys showed that people in our area are not satisfied with the options for free public education.

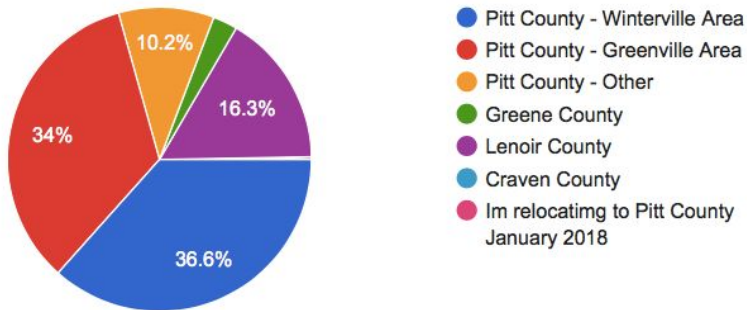
Asking specifically about the tools we plan to utilize for instruction, 96.5% responded that they would be attracted to a school that teaches social skill development alongside academic subjects.

98% of families responded that they would be interested in a small learning environment like we will provide at Rising Above the Stars Academy. We listed some of the specific teaching strategies that we plan to put into action at Rising Above the Stars Academy, and the response to every strategy was greater than 55% positive, with the responses to "small group instruction" and "one-on-one teaching" registering greater than 75% positive response.

In summary, the survey showed that over 80% of the 336 students that will be eligible for enrollment in 2019 are interested in our school, which is 268 students. That is more than double the 120 students we have planned for enrollment in our first year of operation. We can also see from the survey that the learning environment and instructional approach that we plan to implement will be attractive to families in our area that are seeking an alternative for free public education for their children.

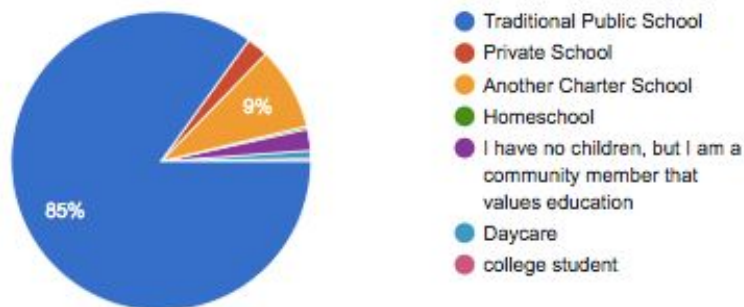
## Where do you live?

344 responses



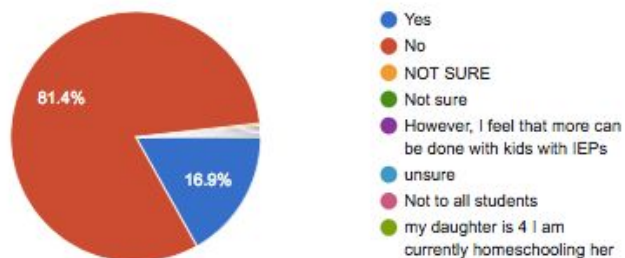
## Currently my child(ren) attend(s):

346 responses



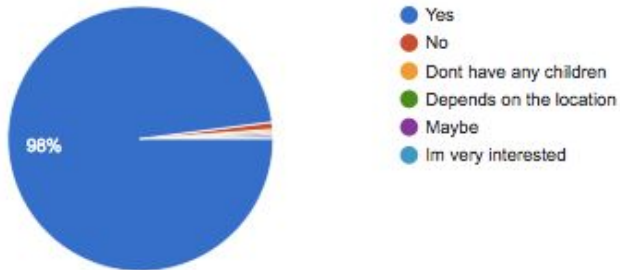
Images of Excellence Academy is committed to helping students achieve their goals by providing quality educational services utilizing hands-on manipulative tools for at-risk students. Do you feel like your current school provides sufficient instructional services for students that are at risk of falling behind their peers in academics, behavior, and/or opportunities?

344 responses



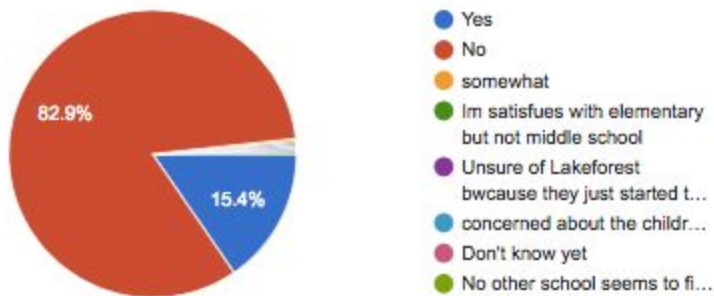
Images of Excellence Academy will serve elementary grades only (K-5) and have a small maximum enrollment of around 200 students total. Would you value your student being a part of a small learning community?

346 responses



Are you currently satisfied with the options for free public education in your area?

350 responses



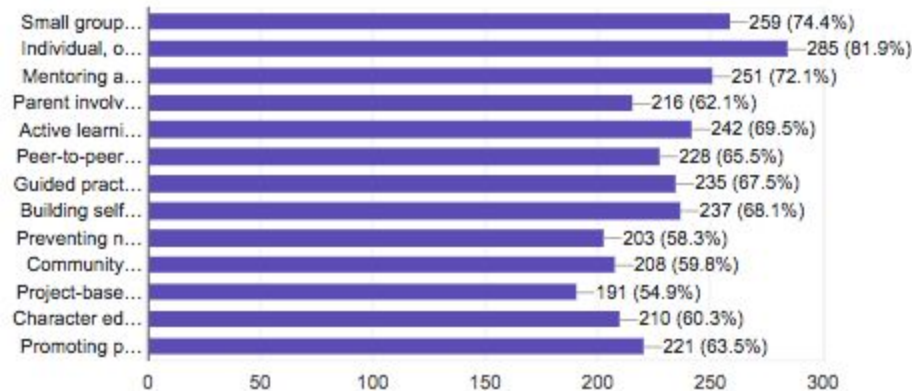
The Academy will provide educational services utilizing tools through character building, behavior modification, conflict resolution, and academic acceleration for students while building relationships with positive role models, improving academic performance, improving family dynamics, and rebuilding self-esteem because of better grades and less delinquent activities. Would you be interested in a school that integrates teaching reading and math with positive character and social tools for success?

347 responses



The following is a sample of the strategies that Images of Excellence Academy will utilize in order to help students reach their potential. Please click on any that you believe would match your child(ren)'s needs: (Check all that apply)

348 responses





# Interest Survey for a New Free Public Charter School in Pitt County

The Board of Directors for Images of Excellence Academy is seeking feedback from the community to evaluate the amount of interest in a new school option for the families of Pitt County and the surrounding areas. The proposed school will be located in Winterville, and will aim to serve a small group of 200 students in Kindergarten through fifth grade.

We would greatly appreciate your feedback through this survey so that we can better understand the needs of the families we hope to have the chance to serve, and the students that may join us at our school.

\* Required

Full Name \*

Your answer

Email Address \*

Your answer

Where do you live?

- Pitt County - Winterville Area
- Pitt County - Greenville Area
- Pitt County - Other



- Greene County
- Lenoir County
- Craven County
- Other:

**Currently my child(ren) attend(s):**

- Traditional Public School
- Private School
- Another Charter School
- Homeschool
- I have no children, but I am a community member that values education
- Other:

**In Fall of 2019, my child(ren) will be: (check all that apply)**

- Preschool Age (0-4 years old)
- Lower Elementary Age (5-7 years old)
- Upper Elementary Age (8-11 years old)
- Middle school or High School (12-18 years old)
- I will not have any school age children, but I am a community member that values education

**Are you currently satisfied with the options for free public education in your area? \***

- Yes
- No

Other:

Images of Excellence Academy is committed to helping students achieve their goals by providing quality educational services utilizing hands-on manipulative tools for at-risk students. Do you feel like your current school provides sufficient instructional services for students that are at risk of falling behind their peers in academics, behavior, and/or opportunities?

Yes

No

Other:

The Academy will provide educational services utilizing tools through character building, behavior modification, conflict resolution, and academic acceleration for students while building relationships with positive role models, improving academic performance, improving family dynamics, and rebuilding self-esteem because of better grades and less delinquent activities. Would you be interested in a school that integrates teaching reading and math with positive character and social tools for success?

Yes

No

Other:

The following is a sample of the strategies that Images of Excellence Academy will utilize in order to help students reach their potential. Please click on any that you believe would match your child(ren)'s needs: (Check all that apply)

Small group instruction of less than eight students working with one teacher

- Individual, one-on-one personalized instruction
- Mentoring and counseling
- Parent involvement in the school during the school day
- Active learning with high student engagement during whole group instruction
- Peer-to-peer coaching between classmates working together to solve problems
- Guided practice, where teachers are available to answer questions from children that are practicing on their own
- Building self esteem
- Preventing negative juvenile behavior,
- Community service learning
- Project-based learning
- Character education
- Promoting positive behaviors

Images of Excellence Academy will serve elementary grades only (K-5) and have a small maximum enrollment of around 200 students total. Would you value your student being a part of a small learning community?

Yes



No

Other:

Thank you for taking the time to complete this survey. If you have any other comments to share with us, or if there is anything else that you think we should consider in this process, please write below.

Your answer

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Google Forms

## One Year Educational Plan: RATSA Reading

(Based on the North Carolina Standards)

Reading Standards for Literature K-5	RATSA Design and Strategies (Community Partners)												
<p><i>Key Ideas and Details: Kindergarten</i></p> <ol style="list-style-type: none"> <li>1. With prompting and support, ask and answer questions about key details in a text.</li> <li>2. With prompting and support, retell familiar stories, including key details.</li> <li>3. With prompting and support, identify characters, settings.</li> </ol>	<p>Instructional Strategies</p>	<p>Design</p>											
<p><i>Key Ideas and Details: First Grade</i></p> <ol style="list-style-type: none"> <li>1 Ask and answer questions about key details in a text.</li> <li>2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</li> <li>3. Describe characters, settings, and major events in a story, using key details.</li> </ol>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Cooperative learning</td></tr> <tr><td style="padding: 2px;">Direct instruction</td></tr> <tr><td style="padding: 2px;">Discovery/Inquiry-based learning</td></tr> <tr><td style="padding: 2px;">Flexible/strategic grouping</td></tr> <tr><td style="padding: 2px;">Formative assessment process</td></tr> <tr><td style="padding: 2px;">Graphic organizers</td></tr> <tr><td style="padding: 2px;">Hands-on learning</td></tr> <tr><td style="padding: 2px;">Modeling</td></tr> <tr><td style="padding: 2px;">Peer teaching/collaboration</td></tr> <tr><td style="padding: 2px;">Project-based learning</td></tr> <tr><td style="padding: 2px;">Read-aloud</td></tr> </table>	Cooperative learning	Direct instruction	Discovery/Inquiry-based learning	Flexible/strategic grouping	Formative assessment process	Graphic organizers	Hands-on learning	Modeling	Peer teaching/collaboration	Project-based learning	Read-aloud	<p>1. Students are involved in cooperative learning activities at each session. 2. Cooperative learning groups are no larger than 4-5 students and for most lessons it is done with 2-3 students to ensure understanding of concepts and individual accountability and assessment of skills can take place immediately. 3. Students receive small group and individual instruction and practice at each session through guided instruction, guided practice and individual practice. 4. Explicit systematic instruction is given in individual and small group setting with the Reading First philosophy (I do, we do, and you do). 5. Print Rich Environment 6. Students are given the opportunity (the time) to apply the skills they are taught across the curriculum in small group and in individual settings through hands on activities, technology and exploration activities. 7. Questioning stems are used to reinforce and teach reading comprehension skills based on Marzano's thinking levels which are aligned with Blooms taxonomy of higher level thinking. 8. Thinking maps are used to help organize students' thoughts and responses in reading and math also. 9. Teachers read aloud to students. 10. Students receive teacher directed Reading using Literature and expository text. 11. Students receive one-on-one reading conferences after self-selected reading sessions and reading written and oral responses. 12. Teachers provided word development activities and teach phonic separated from reading comprehension. 13. Student reading ability is assessed individually. 14. Print Rich Environment 15. Brisk Pace of instruction 16. Guided Practices and Review</p>
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Read-aloud													



*Key Ideas and Details: Second Grade*

1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
3. Describe how characters in a story respond to major events and challenges.

*Key Ideas and Details: Third Grade*

1. Ask and answer questions to demonstrate understanding of a text referring explicitly to the text as the basis for the answers.
2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Instructional Strategies

Design

Cooperative learning	<ol style="list-style-type: none"> <li>1. Graphic Organizers</li> <li>2. Students will have opportunities to participate in the Junior Chef Club.</li> <li>3. Hands-on Fundamentals taught</li> <li>4. Social Emotional Development</li> <li>5. Physical Development through reading activities</li> <li>6. Students will take pride in finished products.</li> <li>7. Cognitive Development</li> <li>8. Math skills development through reading</li> <li>9. Reading skills development</li> <li>10. Language development</li> <li>11. Science skills through reading</li> <li>12. Leveled activities (while some student write paragraphs to answer questions, some will write simple sentences, some will need to illustrate) however the same skill is being assessed.</li> <li>13. Giving students a choice of book report types (regular, snap shots, clothes hangers, story in a can, book in a box etc.)</li> <li>14. Questioning stems are used to reinforce and teach reading comprehension skills based on Marzano's thinking levels which are aligned with Blooms taxonomy of higher level thinking.</li> <li>15. Thinking maps are used to help organize students' thoughts and responses in reading and math also.</li> <li>16. Students receive teacher directed Reading using Literature and expository text.</li> <li>17. Students receive one-on-one reading conferences after self-selected reading sessions and reading written and oral responses.</li> <li>18. Teachers provided word development activities and teach phonic separated from reading comprehension.</li> <li>19. Student reading ability is assessed individually.</li> <li>20. 15. Brisk Pace of instruction</li> <li>21. Guided Practices and Review</li> </ol>
Direct instruction	
Discovery/Inquiry-based learning	
Flexible/strategic grouping	
Formative assessment process	
Graphic organizers	
Hands-on learning	
Modeling	
Peer teaching/collaboration	
Project-based learning	
Read-aloud	

	Instructional Strategies	Design											
<p><i>Key Ideas and Details: Fourth Grade</i></p> <ol style="list-style-type: none"> <li>1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</li> <li>2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.</li> <li>3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</li> </ol>	<table border="1"> <tr><td>Cooperative learning</td></tr> <tr><td>Direct instruction</td></tr> <tr><td>Discovery/Inquiry-based learning</td></tr> <tr><td>Flexible/strategic grouping</td></tr> <tr><td>Formative assessment process</td></tr> <tr><td>Graphic organizers</td></tr> <tr><td>Hands-on learning</td></tr> <tr><td>Modeling</td></tr> <tr><td>Peer teaching/collaboration</td></tr> <tr><td>Project-based learning</td></tr> <tr><td>Read-aloud</td></tr> </table>	Cooperative learning	Direct instruction	Discovery/Inquiry-based learning	Flexible/strategic grouping	Formative assessment process	Graphic organizers	Hands-on learning	Modeling	Peer teaching/collaboration	Project-based learning	Read-aloud	<ol style="list-style-type: none"> <li>1. Graphic Organizers</li> <li>2. Students will have opportunities to participate in the Junior Chef Club.</li> <li>3. Hands-on Fundamentals taught</li> <li>4. Social Emotional Development</li> <li>5. Physical Development through reading activities</li> <li>6. Students will take pride in finished products.</li> <li>7. Cognitive Development</li> <li>8. Math skills development through reading</li> <li>9. Reading skills development</li> <li>10. Language development</li> <li>11. Science skills through reading</li> <li>12. Leveled activities (while some student write paragraphs to answer questions, some will write simple sentences, some will need to illustrate) however the same skill is being assessed.</li> <li>13. Giving students a choice of book report types (regular, snap shots, clothes hangers, story in a can, book in a box etc.)</li> <li>14. Questioning stems are used to reinforce and teach reading comprehension skills based on Marzano's thinking levels which are aligned with Blooms taxonomy of higher level thinking.</li> <li>15. Thinking maps are used to help organize students' thoughts and responses in reading and math also.</li> <li>16. Students receive teacher directed Reading using Literature and expository text.</li> <li>17. Students receive one-on-one reading conferences after self-selected reading sessions and reading written and oral responses.</li> <li>18. Teachers provided word development activities and teach phonic separated from reading comprehension.</li> <li>19. Student reading ability is assessed individually.</li> <li>20. 15. Brisk Pace of instruction</li> <li>21. Guided Practices and Review</li> </ol>
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Read-aloud													
<p><i>Key Ideas and Details: Fifth Grade</i></p> <ol style="list-style-type: none"> <li>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> <li>2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</li> <li>3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</li> </ol>													

## Entrepreneurship and Leadership

1. Students will work with community business owner volunteers

2. Students will learn business skills first hand through partners:

a. Southern Bank

b. Daphne's Specialty Cakes

c. The Power of U

d. On My Grind

e. BAABS Beauty

f. Premier Sports Academy

(All activities and lessons include listed Reading skills as designed by Academic Specialist)

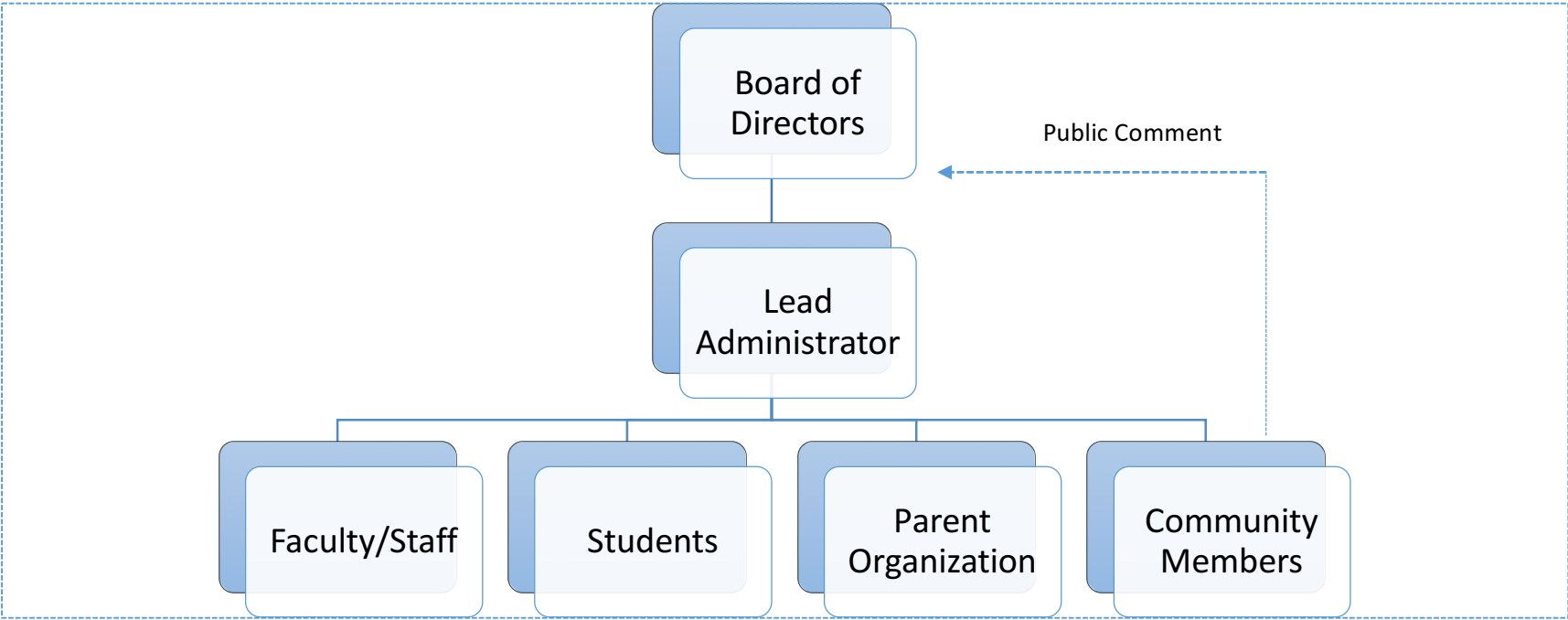
1. Most materials are self-checking and hands on i.e. hot dots in reading and in math as well as step boards for reading and math., pocket chart activities, listening activities, and learning games as well as teacher made activities such as phonic and decoding exercises. Students are involved in active learning and critical thinking activities at each session. 2. They are given time to work with peers, discuss and apply skills taught. 3. Students will work in small study groups to explore technology, science and engineering activities.

# RISING STARS ACADEMY PROPOSED SCHOOL CALENDAR 2019-2020

TYPE OF DAY	NUMBER	ENDING
FULL SCHOOL DAY	182	Date
HALF SCHOOL DAY	3	Date
STAFF PD/NO STUDENTS	17	Date
NO SCHOOL/HOLIDAY/BREAK	20	Date

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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FEBRUARY							MARCH							APRIL							MAY							JUNE							JULY						
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																					31																				

# Appendix E: RATSA Organizational Chart



The Board of Directors supervises and communicates with the Lead Administrator, who is the operational leader of the faculty/staff, students, community members, and parent organization.

Community members have a direct line of communication to the Lead Administrator, and communicate to the Board of Directors through public comment at regular Board meetings.

## Appendix F:

### **Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

#### **Background**

1. Name of charter school on whose Board of Directors you intend to serve: Rising Above The Stars Academy

2. Full name: Katherine Lupton

Home Address: 7704 Gilbert Street, Philadelphia, PA 19150

Business Name and Address: Children's Hospital of Philadelphia, Philadelphia, PA

Telephone No.: 215-927-2557

E-mail address:KMLup@aol.com

3. Brief educational and employment history.

Master degree in Public Health. Employed from July 2010 to current with Children's Hospital of Philadelphia where I coordinates all clinical research activities across assigned clinical trials. Assures study team complies with all Internal Review Board protocols. Assures adherence to all regulatory responsibilities, including US. Food & Drug Administration, International Council on Harmonization, and Good Clinical Practices. Recruit study participants and ensure enrollment goals are met within timeframes.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:  Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

A member of the proposed board shared the vision and mission of the school and I was very interested in assisting the school in reaching it mission. I can bring many years of experience and provide support in compliance with regulatory guidelines, research, development of policy and procedures, recruitment, enrollment, and the knowledge of working with a non-profit organization.

6. What is your understanding of the appropriate role of a public charter school board member?

Assures Board of Directors complies with rules and regulation of the school, regulatory agencies, and the Department of Education. Also to provide clarity and understanding in solving students, parents, and



community problems. Assures student we serve reach their highest potential in academic, leadership while enhancing their minds with entrepreneurship as an option in life.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on other non-profit boards as well as worked with many non-profit agencies over 20 years. I can bring many years of experience in compliance with regulatory guidelines, research, development of policy and procedures, recruitment, enrollment, and management.

8. Describe the specific knowledge and experience that you would bring to the board.  
Policy and procedure adherence, educational knowledge and experience.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
Student academic success through active learning experiences that intergrates Science, Technology, Engineering and Math that increase students potential in academic, leadership while enhancing their minds with entrepreneurship as an option in life.
2. What is your understanding of the school's proposed educational program?  
The educational program will be designed to reach hard to reach students through various best practices and researched instructional strategies while promoting leadership and entrepreneurship.
3. What do you believe to be the characteristics of a successful school?  
Students engaged in learning experiences; outstanding management team; understanding of the goals, obtaining measurable goals and great leadership.
4. How will you know that the school is succeeding (or not) in its mission?  
A strong partnership between the board and the School Leaders that is built on mutual trust and respect that reports are accurate when shared; such as, student report cards, test pre and post data, parent surveys, quarterly reports and board meeting minutes.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
Oversee adherence to state policies and procedures, rules and bylaws, review administrative and fiscal management reports, review school policy and procedures, and ensure School Director is carrying out the mission of the school.
2. How will you know if the school is successful at the end of the first year of operation?  
Review of student test data, parent surveys, board minutes, fiscal management records, administrative management records, stakeholder's surveys and management team interviews to determine the successful and effectiveness of the school.
3. How will you know at the end of five years of the schools is successful?  
Review of student test data, parent surveys, board minutes, fiscal management records, administrative management records, stakeholder's surveys and management team interviews to determine the successful and effectiveness of the school.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?  
Hold monthly meetings to review all required policies, procedures, and regulatory guidelines. Recruit School Director. Provide input on recruiting personnel. Visit the school site quarterly. Participate in some of the school parent and staff meetings to hear issues and concerns.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
Request a Board meeting and share the concern through discussion, research and seek the advice of the Attorney if it is a legal issue.

\*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Katherine Lupton, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above The Stars Academy Charter School is true and correct in every respect.

Katherine Lupton  
Signature

9/15/17  
Date

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: **Rising Above The Stars Academy**

2. Full name: Lisa Lewis

Home Address: 389 Barrel Drive, Winterville NC 28590

Business Name and Address: Antioch - Possessing the Keys of the Kingdom Day Care  
Address: 2650 Railroad Street, Bell Arthur, NC 27811

Telephone No.: 252-830-4088

E-mail address: **lblewis@msn.com**

3. Brief educational and employment history.

Master Degree in Curriculum and Instruction, Early Childhood, educator 20 years plus of experience in elementary education in North Carolina

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:       Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Word of mouth. I believe I was recruited because of my educational background and experience. It is critical that disadvantage student thrive.

6. What is your understanding of the appropriate role of a public charter school board member?

To ensure the charter abids by all rules and regulations of the state.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on other boards, our child care center is non-profit, therefore I understand the guidelines and polices that ensures effective board operations.

8. Describe the specific knowledge and experience that you would bring to the board.  
Policy and procedure adherence, educational knowledge and experience.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
Student academic success through active learning experiences that intergrates Science, Technology, Engineering and Math
2. What is your understanding of the school's proposed educational program?  
The educational program will be designed to reach hard to reach students through various best practices and researched instructional strategies through hands on experiences and active learning opportunities.
3. What do you believe to be the characteristics of a successful school?  
All students afforded the opportunity to learn at their own pace in getting to a designated outcome based on grade level and age.
4. How will you know that the school is succeeding (or not) in its mission?  
Student report cards, test pre and post data, parent surveys, quarterly reports and board meeting minutes.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
Oversee adherence to state policies and procedures, rules and bylaws, review administrative and fiscal management
2. How will you know if the school is successful at the end of the first year of operation?  
Student test data, parent surveys, board minutes, fiscal management records, administrative management records
3. How will you know at the end of five years of the schools is successful?  
Student test data, parent surveys, board minutes, fiscal management records, administrative management records
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?  
Attend monthly meetings to review all required documents, quarterly visit to the school site
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
Bring the concern to the board.

\*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Lisa Lewis, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above the Stars Academy Charter School is true and correct in every respect.

*Lisa Lewis*

Signature

9/20/17

Date

## Appendix F:

### **Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

#### **Background**

1. Name of charter school on whose Board of Directors you intend to serve: Rising Above the Stars Academy
2. Full name: Magalene Stephenson

Home Address: 117 Holiday Court Greenville, NC 27834

Business Name and Address: N/A

Telephone No.: 252-355-2304

E-mail address:

3. Brief educational and employment history.

High School and some college credits at Pitt Community College in Early Childhood Education, 30 Years with Pitt County Schools.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was approached by members of the board and they asked if I would join and bring my knowledge and experience to assist with the Charter School. I have a passion to help child and making a difference in the lives and children and families in my community.

6. What is your understanding of the appropriate role of a public charter school board member?

My role would be to help decision-makers to determine roles and/or responsibilities as it relates to the Charter School to ensure they are providing quality, efficient services in an educational setting.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.



I have served a board member within the school setting representing the teachers at various meeting in the community. I was required to collaborate with the community and school officials to ensure improvements in education and making decisions that will impact the students in our school district. I have 15 years of experience as an associate minister with a Doctorial Degree in Theology and have been very active in my community with ensuring that we meet the needs of our community and improve the quality of our families. I was in partnership with the Food Bank of North Carolina were I served the community providing food to needy families in the community.

8. Describe the specific knowledge and experience that you would bring to the board.

I would bring my 30 years of skills and training learned to impact the lives of young people in education, I will bring my wisdom, compassion, commitment, and love for education to help this Charter School be the best it can possible be.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

The school mission is showing student academic success in an active learning environment focusing on science, technology engineering, math and developing the skills of leadership and entrepreneurship.

2. What is your understanding of the school's proposed educational program?

Work with student in science, technology, engineering , math, leadership and entrepreneurship that would increase student academically.

3. What do you believe to be the characteristics of a successful school?

A school that meet the needs of the families, meeting community expectations, good working relationship with state officials, community and families, ensuring the rules are adhered and followed, meeting all requirements, common core state standards to ensure continued academic success.

4. How will you know that the school is succeeding (or not) in its mission?

The families are engaged and satisfied, feedback from surveys, community input and test grades.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The board will assist with decision making to ensure the success of the Charter School and the day to day functions.

2. How will you know if the school is successful at the end of the first year of operation?

Evaluations and surveys will be issued to families, community and partners in the community for feedback to ensure performance standards as well as students performance evaluations on academic standards.

3: How will you know at the end of five years the schools is successful?

High enrollment, waiting list has to be completed and the students are excelling in academics based on the NC state standards.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Complete surveys to collect feedback from families, students and community gather information on their expectations and needs in an academic setting. Hiring qualified, professional, knowledgeable people

capable of running a Charter School with ethics and integrity with ensuring that all students' best interest is taken into consideration. Providing a safe environment conducive to learning for all students as well as individual educational plan for students with special needs to ensure that we meet the needs of all students.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
I would address my concerns at the meeting with all board members to problem solve and come up with solutions that will make the situation better for all involved.

\*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Magalene Stephenson, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above the Stars Charter School Academy is true and correct in every respect.

Magalene A. Stephenson  
Signature

9-19-17  
Date

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Rising Above the Stars Academy

2. Full name: Carlton Gay

Home Address: 3676 King Cross Rd. Greenville, NC 27834

Business Name and Address: Executive Center for Economic & Educational Development Inc.  
800 W 5<sup>th</sup> St. Suite 1 Greenville, NC 27834

Telephone No.: 252- 320-0297

E-mail address: cgay102994@aol.com

3. Brief educational and employment history.

I have obtained a certification in business development from Wilson Community College. Over the past 16 years I have worked with EXCEED as an administrator, grant writer and business coach.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:       Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by another Board member. Serving on this board will allow me the opportunity to continue investing in youth in the community by providing parents/caregivers the opportunity to choose an education that caters to the individual academic needs of a child.

6. What is your understanding of the appropriate role of a public charter school board member?

The appropriate role of a public charter school board member is to ensure that the school is operating in compliance with federal and state regulations and with the school's original purpose.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served and are currently serving on the board of several nonprofit organizations. The Boards that I have served have developed programs that provide academic enhancement services to at-risk youths. On these boards I have help established, and organized well-structured programs that clearly communicate its mission and are still carrying out that mission today. Some Boards include the East Carolina University Intergenerational Center, East Carolina Behavioral Health Dropout Prevention program, and the Shining Star afterschool program.

8. Describe the specific knowledge and experience that you would bring to the board.

As an active member in my community I have served on many nonprofit boards whose goals have been to enhance the life of the people in the community by providing the necessary tools to do so. Serving on the Rising Above the Stars Academy Board I would bring extensive knowledge on business management including financial and daily operations. I would also bring the knowledge of how to gain the support of community partners. I am an excellent communicator and as a Business coach I would be able to help clearly communicate the schools mission and vision to the hired school leadership team.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

Rising Above the Stars Academy guiding belief is: "Every student can learn!" With this belief the school's mission is to provide academic success through active learning experiences that integrate: Leadership, Entrepreneurship, Science, Technology, Engineering, and Math.

2. What is your understanding of the school's proposed educational program?

Rising Above the Stars Academy proposed educational programing will implement research best practice in its instructional strategies. The programing will incorporate STEM, Entrepreneurship, and Leadership into its curriculum.

3. What do you believe to be the characteristics of a successful school?

The characteristics of a successful school is: Having Strong leadership that is passionate, courageous, exercise good judgment and have a good understanding of the schools vision; holds high expectations for teachers, students, and parents; is organized; constantly evaluating its progress, and having clear goals.

4. How will you know that the school is succeeding (or not) in its mission?

As the school engages in ongoing evaluations it will be able to identify the school's strengths and weakness and align the gathered data with the schools mission. This will help to determine if the school mission is being implemented in its operations.

### **Governance**

1. Describe the role that the board will play in the school's operation.

Rising Above the Stars Board will provide the vision for the school, hire the leaders to run the daily operations of the school. The board will also ensure that the school is operating in accordance to the federal and state regulations, and ensure appropriate use and management of school funding.

2. How will you know if the school is successful at the end of the first year of operation?

The Board will compile all the data from ongoing evaluations such as, surveys from parents, community partners, student test results, report cards, and other reports from the board. Using this information the Board will be able to determine the effectiveness and success of the school.

3. How will you know at the end of five years of the schools is successful?

At the end of 5 years the board will compile the following data from ongoing evaluations from the past 5 years including: surveys from parents, community partners, student test results, report cards, and other reports from the board. The board will assess the data gathered to determine the success of the school at the end of 5 years.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The Board must hire leadership that are passionate and dedicated to carrying out the mission of the school and hold them accountable for academic success. The Board must ensure that it clearly communicates the school's mission/vision, and goals to the school leadership. The board must provide ongoing evaluation ensuring that federal and state policies and procedures are being followed as well as evaluate student academic progress. The Board must provide financial oversight.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would bring the issue before the board in an emergency meeting and request an investigation be conducted by a 3<sup>rd</sup> party and consult legal advice from an attorney.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Carlton Gay, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above the Stars Academy Charter School is true and correct in every respect.

Carlton Gay  
Signature

9-19-2017

Date

## Appendix F:

### **Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

#### **Background**

1. Name of charter school on whose Board of Directors you intend to serve: **Rising Above the Stars Academy**

2. Full name: Valerie McCloud

Home Address: 106 Foxcroft Lane Winterville, NC 28590

Business Name and Address: McCloud & Associates Inc.

Telephone No.: 252-355-6272

E-mail address: mccloud@greenvillenc.com

3. Brief educational and employment history.

I have obtained a BSBA in Business Administration obtained from East Carolina University. As a business owner, I have had over 30 years' experience in accounting/book keeping, and management of federal contracts and grants. My company has secured contacts with the local and federal government in which we've provided vocational and educational programs to at risk adults and youths.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited to be on the Board of Directors by a group of community members who saw the need to seek after opportunities to offer a more quality choice of education for the students who reside in Pitt and surrounding counties. I wish to serve on this board to bring a vast knowledge and experience in business management, and accounting skills to help ensure that the governance, finances and daily operations of the Charter School are conducive to a successful effective school that yield results.



6. What is your understanding of the appropriate role of a public charter school board member?  
The appropriate role of a public charter school board member is to first ensure that the operations of the charter school are in accordance with all federal, state and local regulations, and to ensure that the students enrolled are receiving a quality education and are reaching the educational goals needed to become successful productive citizens.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.  
As a community leader I have served on several boards in my professional career. One of these boards includes a nonprofit founded by myself in which we provided educational programs to at risk students helping them identify deficits in learning and bridging those gaps. As President of this board we received state recognition for a 99% success rate in helping the youths we served obtain academic gains.
8. Describe the specific knowledge and experience that you would bring to the board.  
I would bring financial knowledge of management of federal and state funding, as well as a record of successful management of educational programs.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
Rising Above the Stars Academy mission is to drive student academic success through active learning experiences which integrates Science Technology, Engineering Math, Leadership and Entrepreneurship programs.
2. What is your understanding of the school's proposed educational program?  
The school's proposed educational program is designed to reach students who have academic challenges by utilizing various research best practices and instructional strategies. Programs offered will incorporate STEM and Entrepreneurship.
3. What do you believe to be the characteristics of a successful school?  
The characteristics of a successful school include: approaching education with the mantra that every student can learn, having dedicated teachers and staff who invest in student growth and academic success, and engaging students in various learning experiences that appeal to the way student learns.
4. How will you know that the school is succeeding (or not) in its mission?  
Data gathered such as: surveys from parents, students, community partners, and student report cards, pre ad post testing results as well as quarterly reports and board meetings will be indicators that the school is or is not succeeding in its mission.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
The board will oversee the operations of the school by assuring the adherence to federal and state policies and procedures, and reviewing the fiscal and administrative management.
2. How will you know if the school is successful at the end of the first year of operation?  
At the end of the first year the board will review data gathered from: Board meeting minutes, fiscal management records, administrative management records, student test results, and surveys from parents, students, and community partners.

3. How will you know at the end of five years of the schools is successful?  
At the end of the five years the board will review data gathered from: Board meeting minutes, fiscal management records, and administrative management records, student test results, and surveys from parents, students, and community partners.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?  
The board will need to meet at least monthly to review all required documentation and any issues that may arise, and meet quarterly to visit the school
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would call a special meeting to discuss the actions the actions of the board member and consult an attorney for legal support in the matter.

\*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Valerie McCloud, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above the Stars Academy Charter School is true and correct in every respect.

Valerie McCloud  
Signature

9-15-2017  
Date

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: **Rising Above The Stars Academy**

2. Full name: Evelyn M. Holmes

Home Address: 4200 Country Down Drive, Greenville NC 27834

Business Name and Address: TRAC Educational Services Group, 657-B Worthington Road, Winterville NC 28590

Telephone No.: 252-355-3855

E-mail address: **eholmes@traceducational.com**

3. Brief educational and employment history.

Master Degree in Education, Early Childhood and Reading Specialist 2 years of Doctoral Studies in Curriculum Design and Development. I am a retired educator with over 25 years of experience in grades K-Middle in North Carolina, South Carolina, Florida, and Japan

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:       Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by another board member. I believe I was recruited because of my educational background and experience. As an educator I am an advocate for reaching those students who are falling through the cracks.

6. What is your understanding of the appropriate role of a public charter school board member?

A Public Charter School board member role is: to ensure the fidelity and integrity of the program by making certain the leadership selected abides by all federal and state rules and regulations while ensuring a sound academic program is provided for all students.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on other nonprofit boards, and have founded a non-profit organization in which I learned how an effective board operates. These experiences have also offered me opportunities to work with other community leaders and partner with LEA's to and develop and provide innovative educational programs that are geared to academically enhance students with different learning needs.

8. Describe the specific knowledge and experience that you would bring to the board.  
As an educator and academic consultant I bring extensive knowledge and experience in implementing and adhering to policy and procedure, curriculum development and design, over 25 years' in classroom management and instruction for K-8. I also bring knowledge of how to academically enhance programs to reach students with learning deficits.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
Student academic success through active learning experiences that intergrates Science, Technology, Engineering, Math, Leadership and Entrepreneurship.
2. What is your understanding of the school's proposed educational program?  
The educational program will be designed to reach hard to reach students through various best practices and researched instructional strategies.
3. What do you believe to be the characteristics of a successful school?  
All students are engaged in learning experiences. All staff are invested in student growth and academic success.
4. How will you know that the school is succeeding (or not) in its mission?  
Using the data gathered from: student report cards, test pre and post data, parent surveys, quarterly reports and board meeting minutes.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
The Board will oversee the adherence of federal and state policies and procedures, rules and bylaws, review administrative and fiscal management of the school.
2. How will you know if the school is successful at the end of the first year of operation?  
Rising Above the Stars Academy will take a proactive approach to ensuring it's effective in achieving student academic goals. The Board will have ongoing evaluations to help determine its success. At the end of the first year the Board will review the following compiled data including but not limited to: student test data, parent surveys, board minutes, fiscal management records, and administrative management records. After analyzing the results from this data will indicate if the school had a successful first year.
3. How will you know at the end of five years of the schools is successful?  
The Board will have ongoing evaluations to help determine its success. At the end of the 5<sup>th</sup> year the Board will review the following compiled data from years 1-5 including but not limited to: student test

data, parent surveys, board minutes, fiscal management records, and administrative management records. After analyzing the results from this data will indicate if the school had a successful 5 years.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The Board will need to hire a qualified leadership team and ensure that it has conveyed to the leadership team the schools Mission Vision and Core Values. The Board will also conduct monthly meetings to review all required documents including fiscal management, and schedule to meet for quarterly visits to the school site.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would bring the concern to the board at a special call meeting, discuss, research any legal steps that needed to be taken

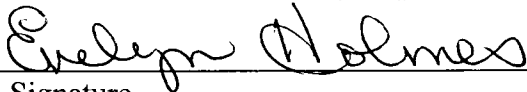
\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

### Certification

I, Evelyn Holmes, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above The Stars Academy Charter School is true and correct in every respect.



Signature

9-15-17

Date

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

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**Background**

1. Name of charter school on whose Board of Directors you intend to serve: **Rising Above The Stars Academy**

2. Full name: Dr. Doreatha White

Home Address: 304 Hickory Station Drive, Chesapeake , VA 23322

Business Name and Address: 1530 Cypress Street, Norfolk, VA 23523 Berkley/  
Campostella Early Childhood Education Center:

Phone: (757) 618-6064      E-mail address :dwhite@nps.k12.va.us

3. Brief educational and employment history.

Master Degree in Education, Early Childhood and Reading K-12, Doctorate Degree in Educational Leadership with over 20 years of experience. I am current elementary principal in Virginia.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:       Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was approached by another Board member who told me about the school and its proposed mission and vision and was interested in being a part of this opportunity to offer an innovative schooling to the youths in the community. I believe I was recruited because of my educational background and broad educational experience.

6. What is your understanding of the appropriate role of a public charter school board member?

In my experience as an educator I have learned that it is fear of not being able to learn which makes students reject learning. As a public charter school board member it is our responsibility to give students the tools they need to have confidence in their ability to learn. A board member should also certify that all decisions made on behalf of the school are in compliance with the Federal and State Department of Instruction regulatory guidelines for Charter Schools.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

As an educator I have sought many opportunities to serve the community. I have served on other boards that have focused on youth education. Serving on these boards have granted me the opportunity to network with stakeholders, seek additional funding to support and sustain programs, and obtain project and team management skills. As I incorporate these skills with my knowledge as an educator I feel confident that I am would be an effective member on the board.

8. Describe the specific knowledge and experience that you would bring to the board.

As a current Elementary school principal I have vast experience in exercising and implementing federal and state policy and procedure. I am also knowledgeable of how to effectively implement programs that drive academic results in a failing school. I am able to actively engage parents/caregivers into the academic process by offering educational opportunities that focus on the family as a whole.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

Rising above the Stars Academy mission is student academic success through active learning experiences that intergrates Science, Technology, Engineering and Math Entrepreneurship, and Leadership.

2. What is your understanding of the school's proposed educational program?

The educational program is an innovative way of educating elementary aged youth. The program will focus on Leadership, Entrepreneurship, as well as Science, Engineering, Technology and Math. These subjects are typically introduced in depth during the middle and high school years of a child's education. However with Rising Above the Stars Academy approach students will be exposed to these subjects as early as Kindergarten. This will increase the student's ability to become productive citizens as well as effective business and community leaders.

3. What do you believe to be the characteristics of a successful school?

The characteristics of an effective school include: A school whose vision and goals are clear to the Leadership Team, Teachers, Parents, Students and Stakeholders. A successful school also follows all Federal and State regulations and policies, welcomes all families in the community which it serves, creates partnerships with parents and children, and community leaders.

4. How will you know that the school is succeeding (or not) in its mission?

Student report cards, test pre and post data, parent surveys, quarterly reports and board meeting minutes.

### **Governance**

1. Describe the role that the board will play in the school's operation.

Oversee adherence to state policies and procedures, rules and bylaws, review administrative and fiscal management reports, review school policy and procedures. I have experience as a school Principal, I can be an asset and mentor to the School Director in providing necessary assistance and information relating to the role and responsibilities of a school leader.

2. How will you know if the school is successful at the end of the first year of operation?  
Review student test data, parent surveys, board minutes, fiscal management records, administrative management records, stakeholder's surveys, Pitt County data on student performance as compared to the charter school performance, how well we achieve all measurable goals and interview staff to determine the effectiveness and efficiency of the school.
3. How will you know at the end of five years of the schools is successful?  
Perform an internal evaluation on the school program. Review student test data, parent surveys, board minutes, fiscal management records, administrative management records, stakeholder's surveys, Pitt County data on student performance as compared to the charter school performance, how well we achieve all measurable goals and interview staff to determine the effectiveness and efficiency of the school
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?  
Obtain monthly progress reports from management. Visit school on a monthly or quarterly basis during the first year. Attend school and parent meeting regularly. Review on a monthly basis reports on compliance, policy and procedures, complaints, violations, and all necessary reports
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
Bring the concern to the board and seek the advice of the attorney.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Doreatha White, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Rising Above the Stars Academy Charter School is true and correct in every respect.

Doreatha white

Signature

9-15-17

Date





## **Eldress Magalene Stephenson**

117 Holliday Court  
Greenville, North Carolina 27834  
(252)355-2304

### **PERSONAL INFORMATION:**

Spouse: Bishop Joseph Stephenson for 45 years  
Two Children: Joseph Jr.(wife: Bonita) and Valjeaner (husband: Torhi)  
Four Grandchildren: Kamaria, Jordann, Luraq, and Torie

### **EDUCATIONAL BACKGROUND:**

1970 graduate of G.R. Whitfield High School-Grimesland, North Carolina  
1986 graduate of Mitchell's Hairstyling Academy- Greenville, North Carolina  
N.C. State Board of Cosmetic Art Examiners Licensed  
Pitt Community College-Greenville, North Carolina  
1981- Teacher's Certificate (10 hours)-(1.0 CEU's)  
1995-Effective Teaching Training (30 hours)  
1997-Early Childhood Credential I and II  
1998-Discipline Strategies in the Classroom  
1998 NCATA Intermediate and advanced Certification  
Professional Development Plan-Advanced Certification (831.5 hours)  
Early Childhood Development  
Childcare Administrator I and other class credits totaling over 52 credit hours  
May 12, 2005-Beaufort Community College-Washington, North Carolina  
Boating Skills and Seamanship Course  
United Christian Bible College-Greenville, North Carolina (2 years)  
Greater Mount Zion Bible College-Greenville, North Carolina  
Attended many Hampton Ministry Conferences- Hampton University-Hampton, Virginia  
Currently Enrolled at Mt Calvary Bible College, Greenville, North Carolina

### **EMPLOYMENT HISTORY:**

Owned and Operated Mag's Beauty Shop For 13 years  
State of North Carolina -Pitt County Schools  
Instructor: W.H. Robinson Elementary School- Winterville, North Carolina (Retired w/30 years)

### **HONORS:**

Licensed Minister with the United American Free Will Baptist Denomination, Incorporated Kinston, North Carolina  
Currently Licensed minister with the Poplar Hill F.W.B.Church Inc.  
Studies In the Bible, Certificate of Completion-Mt. Leo Church of Christ Mc Minnville Tn.  
Bachelors of Theology in Leadership-Mt Calvary Bible College Inc. Greenville North Carolina - 2014

### **Offices Held:**

Associate Minister  
Choir Member  
Sunday School Teacher  
Sunday School Superintendant  
Program Chairperson  
First Female Trustee in the U.A.F.W.B. Northeast B conference  
The United States Achievement Academy- National Commemorative Certificate

### **FRATERNAL ORGANIZATION:**

Gamma Beta Phi Honor Society-Pitt Community College

### **REFERENCES:**

Available Upon Request.

## **Valerie McCloud, Owner/CEO**

2423 Mill Street, Winterville, NC 28590 \* (252)-355-6272

### **PROFESIONAL EXPERIENCE**

**McCloud & Associates Inc.** - Director of Services, Greenville, NC

*1993-Current*

Provided an array of educational services to at risk youth under Governors Crime and 21<sup>st</sup> Century Community Learning Center Grants including:

- Improving educational, social and economic welfare of at-risk youth and their families.
- Provided redirection techniques to reduce involvement in the juvenile court and negative factors that lead to academic, emotional and social failure in the home, school and in the community
- Developed activities in interventions in academics, daily life skills, social and emotional development, remediation in math and reading, anger management, character building, and mentoring. Assessed each youth and family and developed a plan of action that would lead to an enhanced life-style and decrease the tendency for youth to be involved in illegal behaviors.
- Developed one-on one mentoring program to improve youth and family dynamics through a series of mentoring in social development, anger management, and character building.
- Maintained youth files and documentation. Maintained attendance records. Monitored performance; update assessments. Collected and compiled data for evaluations. Surveyed youth and families developed a Community Prevention Board with staff, youth, families, and community involvement. Assisted youth and family in job readiness, job search, job skills and career counseling. Developed intervention strategies. Recruited and train staff. Provide direct supervision to staff. Provided documentation training. Established relationship with youth and families. Link, coordinated and arranged services for youth and families. Referral youth/families to other community resources. Monitored services. Worked with schools, teachers, court system, and the community provided one-on-one mentoring and group sessions to youth. Provided one-on-one mentoring and group sessions to adults. Retrain negative behavioral into positive behaviors.

**McCloud's Computer Skills & Training Center**-Director of NC Proprietary School, Greenville, NC: *July 1997-2004*

- Developed training and mentoring programs to at-risk customers in the community and schools
- Mentored one-on-one with customer and their families. Mentored group sessions. Provided assessment of each client's ability and developed intervention (plan of action) to obtain goals and objectives. Developed specialized job skills for each individual customer. Provided mentoring session to increase self-esteem and motivation. Provided job skills, job readiness, and job search training. Provided supervision and training of staff. Link, coordinated and arranged services for the customer. Providing referrals and community resources
- Provided documentation and progress of customer. Provided behavior training Hosted workshops connecting the customer to the community.

### **Education & Training**

- 2007 - B.S. Human Services/Management Coursework, University of Phoenix -Phoenix, AR
- 2001 – Advance Minority Business Executive Program Certificate, Tuck School of Business- Dartmouth Hanover, NH
- 1996 – Management Executive Program Certificate, Howard University-Washington, DC
- 1986 – AAS Electronic Data Processing Pitt Community College, Greenville, NC
- 1982 – B.S.B.A., Business Administration, East Carolina University- Greenville, NC

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## KATHERINE M. LUPTON, MPH

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7704 Gilbert Street, Philadelphia, PA 19150 | H: (215) 927-2557 | C: (267) 971-9915 | KMLup@aol.com

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### Education

<b>Master of Public Health:</b> Executive MPH Program- Drexel University, Philadelphia, PA	December 2009
<b>Bachelor of Science (BS):</b> Community Health Education - Temple University, Philadelphia, PA	May 1983

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### Experience

<b>Children's Hospital of Philadelphia</b> , Philadelphia, PA Clinical Research Coordinator (CRC) III	July 2010 to Date
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- Coordinates all clinical research activities across assigned clinical trials. Assures study team complies with all Internal Review Board (IRB)-approved research protocols. Assures adherence to all regulatory responsibilities, including U.S. Food & Drug Administration, International Council on Harmonization, and Good Clinical Practices (GCP). Recruit study participants and ensure enrollment goals are met within study-specified timeframes. Prepares necessary documents for IRB submission and approval. Liaison to study sponsor, study participants, and various departments within CHOP. Conducts study orientations for nursing and physician personnel.

<b>Public Health Management Corporation (PHMC)</b> , Philadelphia, PA Project Director	October 2005 to February 2007
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AIDS Collaborative for Excellence (ACE) in Philadelphia

- Coordinated technical assistance and capacity development (TACD) services for participating HIV/AIDS service organizations (ASOs).
- Point of contact for all communications with DHHS Office of Minority Health (OMH). Liaison to participating ASOs and Phila. AIDS Activities Coordinating Office (AACO). Initiated discussions with ASOs to identify TACD service needs.
- Implemented TA work plans, policies and procedures, etc. Facilitated all internal and external project meetings (with AACO, ASOs, etc.).
- Supervised all project staff. Developed and submitted all continuation grant applications and annual reports to funder (OMH).

<b>Healthier Babies, Healthier Futures, (HBHF) Inc.</b> , Philadelphia, PA Director of Operations/ Child Asthma Link Line Manager	July 1998 to December 2006
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- Oversight responsibility for day-to-day business of corporation. Managed Child Asthma Link Line (Link Line). Assured payment of corporate contracts and managed vendor relationships. Liaison to PAAA Coalition, HMO customers, providers, funding sources, and PHMC corporate divisions. Assisted with development and submission of new and continuation grant proposals. Prepared and submitted quarterly, annual and final progress reports to multiple funding sources. Routed HMO customer complaints to HBHF senior management and PHMC IT team as appropriate. Administrative Coordinator to HBHF Board of Directors. Coordinated all meetings: Board of Directors and its subcommittees, PHMC and HBHF staff, and HMO personnel. Responded to programmatic needs of PHMC IT and health data analyst teams. Developed HBHF annual operational reports for approval by Board of Directors. Held ongoing meetings with CEO to discuss and plan operational goals and objectives for corporation. Hired, supervised, and coordinated training for all HBHF personnel.

<b>Health Partners Plans, Inc.</b> , Philadelphia, PA Healthier Babies, Project Manager	April 1997 to June 1998
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- Managed day-to-day project activities and coordinated all meetings with Managed Care Collaborative, staff, etc. Coordinated implementation of Healthier Babies Universal Prenatal Encounter Form (UPEF) in over 400 obstetrical provider sites serving the Medicaid population across the 5-county Southeast PA region; Oversaw distribution of 100,000 UPEFs across the 3 Medicaid HMOs' provider networks. Project liaison to HMOs, providers, government agencies, advocacy groups, etc. Conducted orientation sessions for HMO Provider Relations personnel responsible for educating network providers on UPEF completion. Assisted with development and submission of continuation grant proposals and required reports to funding sources. Coordinated relocation of program to PHMC.

<b>Access Matters (formerly Family Planning Council (FPC) of SEPA)</b> , Philadelphia, PA Service Project Manager	August 1992 to April 1997
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- Oversight responsibility for 15 Title X-funded family planning sites in non-traditional settings citywide. One of 16 individuals nationwide trained by the Centers for Disease Control and Prevention (CDC) in a stage-based counseling model that was specifically designed for *Project CARES*, a federally funded national HIV prevention demonstration project. Supervised the daily activities of 8 field staff and 2 support staff. Reported on service activities in quarterly progress reports and continuation grant proposals submitted to CDC. Liaison to 15 participating drug treatment centers and homeless shelters across 3 projects. Directed FPC's Reproductive Health Counselor Coverage Program.

## DOREATHA WHITE, PH.D



*"Could you imagine how great our country would be if every school had the commitment, the leadership, and the compassion for their students like Dr. Doreatha White at Dreamkeepers Academy @ J. J. Roberts Park Elementary School?"*

*Senator George Allen, May 2002*

*"Dr. White has created at Dreamkeepers Academy a unique school culture...that strives to sustain higher achievers through a rigorous program."*

*We the Teachers, Fall/Winter 2005*

**White House ConnectED  
Apple Grant Recipient**

**Alumni of the Decade  
Award Regent University  
Virginia State Schools of  
Character Award**

**National School Change  
Award**

**National Distinguished  
Title I School Award**

**CEP Promising Practice  
Award**

**Hampton Roads Urban  
League Star Leadership  
Award**

**Milken Family  
Foundation National  
Educator Award**

**Virginia Lottery  
Excellence In Education  
Award**

**Governor's Award For  
Outstanding  
Improvement In  
Education**

**Featured In Governor  
Mark Warner's State Of  
The Commonwealth**

**Featured On The 700  
Club**

**Regent University  
Distinguished Graduate**

**2005 NSBA Black  
Caucus Educational  
Leadership Award**

**Kentucky Colonel Award  
Consultant, McGraw-Hill  
/ Wright Group**

Dr. Doreatha White, an award -winning principal, created and implemented G.A.P.P. (Grade Assessment and Planning Protocol) that significantly raised student achievement. Before Dr. Doreatha White became principal of Dreamkeepers Academy, formally Roberts Park Elementary School in Norfolk, Virginia it had been placed on state academic warning. She aggressively reorganized the high-poverty school, implementing teams of Title I and resource teachers, boosting parental involvement through monthly "Standards of Learning Family Nights," and providing parents with remedial education strategies at regular "Chew and Chat" meetings. Within one year, the number of students meeting state standards in social studies jumped 70 percent and Roberts Park became one of the first Title I schools in Virginia to be fully accredited. Before becoming principal, Dr. White was among the first classroom teachers in the state to effectively pilot computer-based learning units. Currently, she is an adjunct professor at Regent University and an Advisory Board Member for Hampton Roads Community Care. Dr. White also serves as a consultant for numerous educational companies, organizations, and institutions.

### Education

**Regent University**                      **Virginia Beach, VA**

Ph.D. in Organizational Leadership  
Certificate of Advance Graduate Studies  
Master of Arts Degree: Education

**East Carolina University**            **Greenville, NC**

Bachelor of Science Degree: Early Childhood Education      Reading Certificate, K - 12

### Experience

2013-Present CEO DW Educational Consultants

2010-Present Berkley Campostella Early Childhood Education Center      Norfolk Public Schools  
Norfolk, VA Principal, 6 months – 4 years of age & Adult Literacy

1999–2010      Dreamkeepers Academy @ J.J. Roberts Elementary Norfolk Public Schools  
Norfolk, VA      Principal, Pre-Kindergarten – 5<sup>th</sup>

*Premier Elementary Magnet School in Norfolk, Distinguished Title I School, 'Most Philosophical School in America'*

# LISA M. LEWIS, M. ED

Greenville, NC | (252)7177496 | lmbLewis@msn.com

- **Results Driven Leader**
- **Excellent Communicator**
- **Top Performer**

## PROFESSIONAL SYNOPSIS

### PKOK DAYCARE

2000 – PRESENT

#### ADMINISTRATOR

- Spearheaded seamless operations within two child care facilities, including handling all CACFP and DSS subsidy programs' documentation; collecting and analyzing data, regulatory information, demographics, and employment trends; forecasting enrollment patterns and curriculum improvements; and determining essential costs or allocations.
- Proactively liaised among parents, guardians, and / or staff to discuss educational activities and policies, as well as assessing and determining instructional and / or behavioral enhancements to continually ensure quality academics.
- Played a vital role in growing operations by recruiting, training, mentoring, and managing top-performing teams.
- Exhibited sharp analytical abilities toward monitoring students' progress and providing student / teacher assistance.
- Expertly reviewed and evaluated new / current programs to determine efficiency and compliance with local, state, and / or federal regulations; recommended essential modifications; and set educational standards and goals for daycare.

### 21<sup>ST</sup> CENTURY COMMUNITY LEARNING CENTER PROGRAMS DIRECTOR

2010-2016

#### ADMINISTRATOR

- Built and maintained 2 program performance standards including recruitment, enrollment and retention of program participants.
- Supervised all program staff including site coordinators, teachers/tutors, and education liaisons, to ensure program goals and objectives were met
- Ensured that all staff and programmatic activities complied with the expectations of the 21st Century Grant
- Developed and maintained a schedule for project based learning, academic, and enrichment activities
- Supervised the evaluation of student data with education liaisons to develop academic enrichment activities
- Developed student and family outreach, recruitment, and retention plans.
- Utilize broad scope of educational knowledge and dynamic leadership acumen toward providing forward-thinking formal classroom, refresher, and / or on-the-job training, as well as mentoring and reviewing staff

### LUCAMA ELEMENTARY SCHOOL

1996-2000

#### TEACHER

- Planned and implemented best teaching practices, created a learning environment with differentiated instruction and instructional frameworks.
- Utilized different learning strategies to meet student's learning abilities including hands on instruction, individual instruction and group instruction.
- Administered standardized ability and achievement tests and interpreted results to determine student strengths and areas of need.
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## EDUCATION

#### Master of Education

*Curriculum and Instruction Emphasis*  
UNIVERSITY OF MISSOURI

#### Bachelor of Arts in Education

*Elementary Education Emphasis*  
NC CENTRAL UNIVERSITY

#### TEACHERS LICENSE

STATE OF NORTH CAROLINA  
STATE OF VIRGINIA

Carlton D. Gay  
800 W 5<sup>th</sup> Street, Suite 1  
Greenville, North Carolina 27834

Demonstrated success and competency in collaborative leadership. Leading and working with various stakeholders, achieved results in design and implementation of strategic initiatives locally and regionally, achieved results in community impact initiatives, and resource development through program development, innovation, and collaboration. Possess strong team building and consensus building skills with the competency to forge strong results oriented partnerships.

**Executive Director of Operations**

**2001-Present**

Executive Center for Economic & Educational Development, Incorporate, Greenville North Carolina, Executive Corporate Offices for Greenville and Pitt County, serving 134,000 residents.

Responsible for:

- Developing a short and long range plan for growth and developed a structure that included goals and objectives for each segment of the organization.
- Provide professional management and guidance to volunteers and contractors (capital campaigns).
- Provide professional guidance to the Managers and Program Directors Stewardship Efforts, aimed at increasing Revenue.
- Regularly interface with the Officials of Greenville and Pitt County to ensure governmental requirements are delivered and preserved.

**ACHIEVEMENTS**

Organized the professional staff into clearly defined departments with reporting structures, which increased process efficiency by roughly 25%.

By raising the awareness of the need for continued operating income to run a Program, increased operating income by 10%.

Increased campaign grant funds and donations by 110% from start-up in 2001 through 2011.

Successfully transitioned the corporation operations and services to a new direction, which includes affordable housing development, housing counseling, foreclosure prevention and loss mitigation relief.

**BIBLE CHURCH OF GOD, GREENVILLE, NC**

**Senior Pastor and Co-Founder**

Bible Church of God, Greenville, North Carolina provides spiritual leadership and consultation through community fellowship services.

**EDUCATION:**

- A&T State University 1964-1965  
1969-1972
- Wilson Community College – Business Development 1989-1991

**MILITARY:**

- United States Army 1966-1969
- South Vietnam 1966-1967

E. Holmes, M.S.E.d.

4200 Country Down Drive  
Greenville, NC 27834 (252) 329-0362  
eholmes@traceducational.com

Evelyn M. Holmes, M.S.E.d.

#### **EDUCATION:**

Doctoral work in Child and Youth Studies with a concentration in Curriculum Development and Design -Nova Southeastern University (2<sup>nd</sup> year)// Masters of Science degree in Elementary Education//Rollins College, Nova Southeastern University (1998)//Bachelor of Science in Early Childhood Education and Reading K-12//East Carolina University (1979)

#### **AREAS OF CERTIFICATION:**

- Early Childhood (grades K-3) • Reading (K-12) • Elementary Education (1-5) • Middle Grades (6-8)
- Pre-Kindergarten • Reading Improvement Specialist (Elementary, Middle, Secondary) • Compensatory Education (Elementary, Middle, Secondary) • Social Studies (Middle, Secondary) and • Humanities (Secondary)

#### **OTHER**

- Clinical Student Teacher Supervisor, East Carolina University 2004
- Mentor Training, Wilson County Schools

**CLASSROOM TEACHING EXPERIENCE** (over 22 years) (1980-1997) (1998-1999) (2002-2009) Department of Defense (Iwakuni, Japan); Seminole County (Florida) Onslow, Craven, Pitt and Wilson Counties (North Carolina) Beaufort County (South Carolina) In the areas of elementary, special, early childhood and gifted education grades K-5 and the Academic Intervention Program (AIP) for students in grades 3-5 that were unsuccessful in passing the End-Of-Grade test in North Carolina. Reading Specialist grades 3-5.

**Adult Instruction:** Adjutant Instructor- Central Texas College- Japan (1996-1997) Early Childhood Education • Curriculum Training Specialist: Child Development Center, (1995- 1996)

#### **RELATED SERVICES**

- Educational Consultant for After School Programs (2006-Present) Counties of (Pitt-4 programs; Lenoir-2 programs; Bertie; Wilson-2 programs; Nash-Rocky Mount; Onslow; Gates and Jones • North Carolina Supplemental Educational Service provider; Counties: Pitt, Wilson, Bertie (2007-2008) in addition Lenoir, Pitt, Forsyth, Craven, Martin, Onslow, Greene (2008-2012) • Other States Supplemental Educational Service Provider: Virginia (2011-2012) South Carolina and Florida (2011-2013) • Student Teacher Supervisor: Davis Elementary, Beaufort, South Carolina (1994) Hearne Elementary, Wilson, North Carolina (2003) • Lead Teacher Mentor, Wilson County, North Carolina (2003-2004) • Instructor: Re-certification course- Davis Elementary School, Beaufort, South Carolina Writing Team, Wilson County Schools, North Carolina (2006- present) End of Grade Third Grade Field Test Review group and Item Writer, North Carolina Department of Public Instruction (2007) Curriculum Guide Writing team for Language Arts, Math and Science, Wilson County, North Carolina (2005-2006)

#### **SCHOOL PROGRAMS SPEARHEADED**

- Buddy Reading- Florida • Book Publishing/Creative Writing Club- South Carolina • After School Math and Science Program- Japan • Author's Club- South Carolina, Japan • Fun Friday- North Carolina, Japan, South Carolina
- Quarterly Awards Day- North Carolina • Volunteer After School Tutoring program for students 'of promise'-North Carolina

#### **HONORS AND AWARDS**

- Special Act Award –Japan • Teacher of the Year- South Carolina • Finalist Walt Disney Merit Teacher-Florida

**BYLAWS  
OF  
RISING ABOVE THE STARS ACADEMY**

**ARTICLE I  
NAME; OFFICES; PURPOSE**

**Section 1.1 Name.** The name of this organization shall be RISING ABOVE THE STARS ACADEMY.

**Section 1.2 Purpose.** The sole and exclusive purpose of RISING ABOVE THE STARS ACADEMY shall be to establish and conduct a charter school to provide and expand educational opportunities for children. The organization is a non-profit organization for charitable and educational purposes within the meaning of Section 501 (c) (3) (exempt status is pending with IRS) in the Internal Revenue Code as amended. In carrying out the forgoing purposes, the corporation shall have all of the powers given to and possessed by a corporation under the North Carolina Nonprofit Corporation Act.

**Section 1.3 Principal Office.** The principal office of the Corporation shall be located at 2423 Mill Street, Winterville NC 28590, or at such other location designated by the Board of Directors.

**Section 1.4 Registered Office.** The registered office of the Corporation required by law to be maintained in the State of North Carolina may be, but need not be, identical with the principal's office.

**Section 1.5 Other Offices.** The Corporation may have offices at such other places, either within or without the State of North Carolina, as the Board of Directors may designate or as the affairs of the Corporation may require from time to time.

**ARTICLE II  
BOARD OF DIRECTORS**

**Section 2.1 General Powers.** The business and affairs of the Corporation shall be managed by its Board of Directors. Except as otherwise expressly provided by law, the Articles of Incorporation, or these Bylaws, all of the power of the Corporation shall be vested in the Board of Directors.

**Section 2.2 Number, Term, and Composition.** The Board of Directors shall be comprised of no less than five (5) and no more than nine (9) members, or as otherwise determined by the Board. Each director shall hold office for a term of three years from the date of his/her appointment or until his/her resignation, retirement, death, removal, disqualification, or his/her successor shall have been elected and qualified. No director shall serve more than two (2) consecutive three year terms. At most two directors can be parents, relatives, or guardians of students currently enrolled at RISING ABOVE THE STARS ACADEMY. A simple majority of Directors shall be residents of the state of North Carolina.



**Section 2.3 Election.** The members of the Board of Directors shall be elected at any meeting of the Board of Directors by a vote of a majority of the directors then in office. The election of directors shall be a part of the order of business at each meeting of the Board of Directors. After election, the term of a director may not be reduced. Directors shall take office on the next scheduled meeting following the meeting at which they are elected.

**Section 2.4 Removal.** Any member of the Board of Directors can be removed from office at any meeting of the Board of Directors with or without cause by a majority vote of the Board of Directors.

**Section 2.5 Vacancies.** Any vacancy occurring in the Board of Directors may be filled by the affirmative vote of a majority of the remaining directors even if the remaining directors constitute less than a quorum, or by the sole remaining director. A director elected to fill a vacancy shall be elected for the unexpired term of his predecessor in office.

**Section 2.6 Chairman and Vice Chairman of the Board.** There shall be a Chairman and Vice-Chairman of the Board of Directors elected by the directors from their number at any meeting of the Board of Directors. The Chairman, or in his/her absence the Vice-Chairman, shall preside at all meetings of the Board of Directors, and each shall perform such other duties as may be directed by the Board of Directors. The Chairman and Vice-Chairman shall be officers of the Corporation.

**Section 2.7 Compensation.** Members of the Board of Directors shall receive no payment of honoraria, except reimbursement for expenses incurred in performance of voluntary RISING ABOVE THE STARS ACADEMY activities in accordance with RISING ABOVE THE STARS ACADEMY adopted written policies; in the absence of adopted written policy, standard operational practice for RISING ABOVE THE STARS ACADEMY shall be observed.

**Section 2.8 Initial Directors.** Initial directors shall serve a term of three (3) years from the date of their appointments or until their successors are seated. A full three-year term shall be considered to have been served upon the passage of three (3) annual meetings. After election, the term of a Director may not be reduced, except for cause as specified in these bylaws. No Director shall serve more than two (2) consecutive, three-year terms. Directors shall take office no later than August 1 following the annual meeting at which their appointment is announced. Fulfilling an incomplete term is not considered part of the term limit. Directors may serve an initial staggered terms of two or three years which shall be determined at their first annual meeting. Board members who previously served one full term may serve an additional year if approved to reduce annual Director attrition.

## ARTICLE III MEETINGS OF THE BOARD OF DIRECTORS

**Section 3.1 Regular Meetings.** There shall be a minimum of eight (8) regular meetings of the Board held each year. The board shall adopt a regular meeting schedule annually.

**Section 3.2 Special Meetings.** Special meetings of the Board of Directors may be called by or at the request of the Chairman or by a majority of the Board.

**Section 3.3 Annual Meetings.** The Board of Directors shall have an annual meeting in June, July or August of each year. If the annual meeting shall not be held on the day designated by these Bylaws, a substitute annual meeting may be called by or at the request of the Board of Directors and such meeting shall be designated and treated for all purposes as the annual meeting.

**Section 3.4 Place of Meetings.** Any meeting of the Board of Directors may be held at the principal office of the Corporation, at RISING ABOVE THE STARS ACADEMY, or at such other place within the State of North Carolina as shall be agreed upon by a majority of the board and designated in the notice of the meeting.

**Section 3.5 Notice of Meetings.** Notice of all regular and special meetings shall be published via any then acceptable public method in accordance with the Open Meetings Law of the State of North Carolina and in no event less than seven (7) business days prior to the intended meeting date. Notice of all regular and special meetings of the Board, an agenda of all items to be discussed at such meetings, and agenda support materials shall be circulated to all Directors seven (7) business days prior to the meeting. Any Director may waive notice of any meeting. The attendance of a Director at any meeting also shall constitute a waiver of notice of such meeting, except where a Director attends a meeting of the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.

**Section 3.6 Quorum.** A simple majority of the Directors then in office shall constitute a quorum for the transaction of business at any regular or special meeting of the Board of Directors.

**Section 3.7 Manner of Acting.** Action taken by the Board of Directors may not be taken without a meeting of the Directors. Except as otherwise provided in these Bylaws, the act of the majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors. Voting by proxy shall not be permitted. An absentee Board member may not designate an alternate to represent him or her at a Board meeting.

**Section 3.8 Presumption of Assent.** A Director of the Corporation who is present at a meeting of the Board of Directors at which action on any corporate matter is taken shall be presumed to have assented to the action taken unless he objects at the beginning of the meeting, or promptly upon his arrival, to holding it or transacting business at the meeting, or his dissent or abstention from the action is otherwise entered in the minutes of the meeting, or unless he either files his written dissent to such action with the person acting as the secretary of the meeting before the adjournment thereof or forwards his written dissent by registered mail to the Secretary of the Corporation

immediately after the adjournment of the meeting. The right to dissent is not available to a director who voted in favor of such action.

**Section 3.9 Participation by Telephone or Similar Communication Device.** Any one or more directors or members of a committee may participate in a meeting of the Board of Directors or committee by means of a conference telephone or similar communications device which allows all persons participating in the meeting to hear each other simultaneously, and such participation in the meeting shall be deemed presence in person at such meeting.

## ARTICLE IV OFFICERS

**Section 4.1 General.** The officers of the Corporation shall consist the Chair of the Board, a Vice-Chair, a Secretary and a Treasurer, and may also include such other officers as may be appointed by the Board of Directors or otherwise provided in these Bylaws. Any two or more offices may be simultaneously held by the same person, but no person may act in more than one capacity where action of two or more officers is required. The title of any officer may include any additional designation descriptive of such officer's duties as the Board of Directors may prescribe.

**Section 4.2 Appointment and Term.** The officers of the Corporation shall be appointed from time to time by the Board of Directors, generally at the first meeting of the school year, provided that the Board of Directors may authorize a duly appointed officer to appoint one or more other officers or assistant officers, other than appointment of the Chair of the Board. Each officer shall serve as such at the pleasure of the Board of Directors.

**Section 4.3 Removal.** Any officer may be removed by the Board of Directors at any time with or without cause; but such removal shall not itself affect the contract rights, if any, of the person so removed.

**Section 4.4 Chair of the Board.** The Board of Directors may, but need not, appoint from among its members an officer designated as the Chair of the Board. If there is appointed a Chair of the Board and such Chair of the Board is also designated by the Board of Directors to be the Chief Executive Officer, then the Chair of the Board shall have all of the duties and authority of the Chief Executive Officer and shall also, when present, preside over meetings of the Board of Directors. If there is a Chair of the Board but such Chair of the Board is not also designated as the Chief Executive Officer, then the Chair of the Board shall, when present, preside over meetings of the Board of Directors, serve as ex officio member of Board Committees and shall have such other duties and authority as may be prescribed from time to time by the Board of Directors or as are provided for elsewhere in these Bylaws.

**Section 4.5 Vice-Chair of the Board.** The Vice-Chair shall have the responsibility and authority to preside over meetings of the Board of Directors and serve as ex officio member of Board Committees, in the Chair's absence. The Vice-Chair will perform other duties as delegated by the Chair, including assistance with board communication, development and governance.

**Section 4.6 Secretary.** The Secretary shall have the responsibility and authority to maintain and authenticate the records of the Corporation; shall keep, or cause to be kept, accurate records of the acts and proceedings of all meetings of directors and Committees; shall give, or cause to be given, all notices required by law and by these Bylaws; shall have general charge of the corporate books and records and of the corporate seal, and shall affix the corporate seal to any lawfully executed instrument requiring it; shall sign such instruments and may require the signature of the Secretary; and, in general, shall perform all duties incident to the office of Secretary and such other duties as may be assigned to him or her from time to time by the Chief Executive Officer, the Chief Operating Officer, or the Board of Directors.

**Section 4.7 Treasurer.** The Treasurer shall ensure proper custody of all funds and securities belonging to the Corporation and shall receive, deposit or disburse the same under the direction of the Board of Directors; shall keep, or cause to be kept, full and accurate accounts of the finances of the Corporation in books especially provided for that purpose, and shall generally have charge over the Corporation's accounting and financial records; shall cause a true statement of its assets and liabilities as of the close of each fiscal year, and of the results of its operations and of cash flows for such fiscal year, all in reasonable detail, including particulars as to convertible securities then outstanding, to be made as soon as practicable after the end of such fiscal year. The Treasurer shall also prepare and file, or cause to be prepared and filed, all reports and returns required by Federal, State or local law and shall generally perform all other duties incident to the office of Treasurer and such other duties as may be assigned to him or her from time to time by the Chief Executive Officer, the Chief Operating Officer or the Board of Directors.

## ARTICLE V COMMITTEES AND STAFF

**Section 5.1 Committees.** There may be committees as the Board of Directors may establish for the discharge of duties. All standing committees shall meet at least two (2) times annually and shall report on all actions and considerations to the Board of Directors. Committees may be comprised of parents, guardians, and relatives of students currently enrolled in RISING ABOVE THE STARS ACADEMY.

**Section 5.2 Terms of Office.** Each member of a committee shall continue as such until the next annual meeting of the Board of Directors and until a successor is appointed, unless the committee shall be sooner terminated, or unless such member be removed from such committee, or unless such member shall cease to qualify as a member thereof.

**Section 5.3 Chair.** One member of each committee shall be appointed Chair of the Committee by the Chairman of the Corporation, except as otherwise provided in these Bylaws.

**Section 5.4 Vacancies.** Vacancies in the membership of any committee may be filled by appointments made in the same manner as provided in the case of the original appointments.

**Section 5.5 Quorum.** The quorum for all committee meetings shall be 1/2, unless otherwise determined by the Board of Directors.

**Section 5.6 Staff.** The Board of Directors shall have the discretion to appoint a chief staff person, who shall be responsible for carrying out the work of RISING ABOVE THE STARS ACADEMY in accordance with the policies, adopted as written or in standard operational practice, established from time to time by the Board of Directors.

## ARTICLE VI INDEBTEDNESS

**Section 6.1 Indebtedness.** No indebtedness of the Corporation in excess of \$10,000 shall be incurred other than in the normal course of business, except as may be approved by resolution adopted by a majority of the directors in office.

Any or all of such indebtedness may be represented by notes, debentures, bonds, or other securities, either unsecured or secured by, or issued under, a mortgage, trust indenture, or otherwise, and may be issued at such times and upon such terms as the Board of Directors shall determine.

## ARTICLE VII CONTRACTS, LOANS, CHECKS, AND DEPOSITS

**Section 7.1 Contracts.** The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

**Section 7.2 Loans.** No loans shall be contracted on behalf of the Corporation, and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances. In no event shall loans be made by the corporation to its trustees or officers.

**Section 7.3 Checks and Drafts.** All checks, drafts, or other orders for the payment of money, issued in the name of the Corporation, shall be signed by such officer or officers, agent or agents, or employee or employees of the Corporation and in such manner, including facsimile signatures, as shall from time to time be determined by resolution of the Board of Directors.

**Section 7.4 Deposits.** All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such depositories as the Board of Directors may select.

## ARTICLE VIII GENERAL PROVISIONS

**Section 8.1 Seal.** The corporate seal of the Corporation shall contain the name of the Corporation and shall be in such form as approved by the Board of Directors.

**Section 8.2 Waiver of Notice.** Whenever any notice is required to be given by any Board of Directors member under the provisions of §55A-2-02 of the General Statutes of the State of North Carolina or under the provisions of the by-laws of the corporation, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

**Section 8.3 Indemnification.** The Corporation shall indemnify its past and present officers and directors to the maximum extent of the law, and such officers and directors shall be deemed to have relied upon this Part.

**Section 8.4 Fiscal Year.** The fiscal year of the Corporation shall be as fixed by the Board of Directors.

**Section 8.5 Amendment of Bylaws.** Except as otherwise provided by law, by the Articles of Incorporation or herein, these Bylaws may be amended or repealed and new Bylaws may be adopted by the affirmative vote of a majority of the directors then holding office at any meeting of the Board of Directors; provided, however, that notice of the proposed action shall have been included in the notice of the meeting or shall have been waived as provided in these Bylaws. Bylaw amendments shall be submitted to the Department of Public Instruction for approval.

**Section 8.6 Advisory Board.** The Corporation may establish an Advisory Board, without governing power or authority, to serve as a resource at the direction and pleasure of the Board of Directors by providing advice, assistance, expertise, and support to the Board of Directors for the advancement and promotion of the mission of the Corporation. The Board of Directors may appoint a Chair of the Advisory Board who may be authorized to serve as an *ex officio*, non-voting member of the Board of Directors.

**Section 8.7 Dissolution.** In the event of dissolution of this corporation, or in the event it shall cease to carry out the objectives and purposes herein set forth, all business, property, and assets of the corporation shall go and be distributed to one or more non-profit corporations or public bodies as may be selected by the board of directors of this corporation and approved by at least 75 percent of the users or members to be used for, and devoted to, the purpose of a community facility project or other purpose to serve the public welfare of the community. In no event shall any of the assets or property, in the event of dissolution thereof, go or be distributed to members, directors, stockholders, or others having financial or managerial interest in the corporation either for the reimbursement of any sum subscribed, donated or contributed by such members or for any other purposes, provided that nothing herein shall prohibit the corporation from paying its just debts.

**Section 8.8 Non-Discrimination Policy.** The Organization does not discriminate on the basis of race, color, religion, sex, national origin, age, status, disability, veteran status, or as otherwise may be prohibited by federal and state law basis of race with respect to admissions, use of facilities or exercise of student privileges, faculty or administrative staff.

**Section 8.9 North Carolina Open Meetings Law.** Except as provided in GS 143-318.11, 143-318.14A, 143-318.15 and 143-318.18, each official meeting of the board shall be open to the

public, and any person is entitled to attend such a meeting. The Corporation will comply with the North Carolina Open Meetings Law.

**Section 8.10 Rules of Order.** Except where there may be a conflict with the Articles of Incorporation or Bylaws of RISING ABOVE THE STARS ACADEMY, the rules of order in the current edition of Robert's Rules of Order shall govern the conduct of all meetings of RISING ABOVE THE STARS ACADEMY. Additionally, all members of the Board of Directors are expected to conduct themselves in a manner appropriate to the expectations of RISING ABOVE THE STARS ACADEMY students, employees, and community members by demonstrating the highest caliber of individual excellence and positive leadership.

**Section 8.11 Books and Records.** The Corporation shall keep complete books and records of accounts and shall keep minutes of the proceedings of its Board of Directors.

**Section 8.12 Conflict of Interest Policy.** All Board of Directors shall be required to abide by the Conflict of Interest Policy. This Policy will be approved by the Board of Directors and may be amended from time to time as determined by the Board of Directors.

These bylaws were approved on 9/19/2017 by the Board of Directors.

## MINUTES OF DIRECTORS MEETING OF

Rising Above the Stars Academy,  
A Nonprofit Corporation

The board of directors of Rising Above the Stars Academy held a meeting on September 19, 2017 at 9 am by phone at 2423 Mill St. Winterville, NC 28590.

The following individual(s) were called at the meeting representing a Quorum and/or all of the Directors of Rising Above the Stars Academy:

<u>Name</u>	<u>Title</u>
Valerie Mccloud	President
Evelyn Holmes	Vice President
Carlton Gay	Secretary
Magalene Stephenson	Treasurer
Lisa Lewis	Member
Cathy Lupton	Member
Doreatha White	Member

The Directors noted that they had reviewed and considered the Bylaws of the corporation. Based upon this review and consideration by the Directors of the Bylaws of the corporation the following resolution was unanimously adopted:

Resolved, hat the Bylaws of the Corporation, which was presented to the Directors for consideration, is hereby adopted.

Resolution further, that the Officers of this Corporation are authorized and directed to take any action necessary to effectuate the foregoing resolution, including, but not limited to, certification of adoption, placing the certified copy in the minutes book of the Corporation, and to keep a copy at the principal executive office of the Corporation, and any other action required by law.

Date: 9/19/2017

  
\_\_\_\_\_  
Carlton Gay, Secretary





# NORTH CAROLINA

## Department of the Secretary of State

---

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

### ARTICLES OF INCORPORATION

OF

### RISING ABOVE THE STARS ACADEMY

the original of which was filed in this office on the 25th day of August, 2017.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 25th day of August, 2017.

*Elaine F. Marshall*

State of North Carolina  
Department of the Secretary of State

ARTICLES OF INCORPORATION  
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Rising Above the Stars Academy.
2.  (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: Valerie McCloud.

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 2423 Mill St.

City: Winterville State: NC Zip Code: 28590 County: Pitt

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: NC Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

5. The name and address of each incorporator is as follows:

Name	Address
<u>Valerie McCloud</u>	<u>106 Foxcroft Lane, Winterville, NC 28590</u>
_____	_____
_____	_____

6. (Check either "a" or "b" below.)

a.  The corporation will have members.

b.  The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution. ATTACHED Provisions

8. Any other provisions which the corporation elects to include are attached. none

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 252-355-6272

Number and Street: 2423 M. 11 St.

City: Winterville State: NC Zip Code: 28590 County: Pitt

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

10. (Optional): Listing of Officers (See instructions for why this is important)

Name	Address	Title
Valerie McCloud	106 Foycroft Lane, Winterville, NC	President
Evelyn Holmes	200 Laurie Ellis Rd, Winterville, NC	Secretary

11. (Optional): Please provide a business e-mail address: Privacy Redaction

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: \_\_\_\_\_

This is the 21 day of Aug, 2017.

Rising Above the Stars Academy  
Incorporator Business Entity Name

Valerie McCloud  
Signature of Incorporator

Valerie McCloud, President  
Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

Name: Rising Above the Stars Academy

7. Provisions regarding the distribution of the corporation's assets upon its dissolution:

The members of this corporation shall have no right, title, or interest whatsoever in its income, property, or assets, nor shall any portion of such income, property, or assets be distributed to any member on the dissolution or winding up of this corporation. Further, that upon dissolution, all assets shall be distributed pursuant to 55A-14-03. Members of this corporation shall not be personally liable for the debts, liabilities, or obligations of the corporation, and shall not be subject to any assessments. Further, no member shall be liable for breach of any duty as a trustee.

# INSURANCE PEOPLE

Below are the estimated annual premiums: **Rising Above the Stars Academy**

**Property Premium Estimate** **\$450**

Contents	\$50,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

**General Liability Premium Estimate** **\$1,219**

<b>Rating Basis:</b>	Students	120
	Faculty	11

**Limits:**

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

**School District & Educators Legal Liability (D&O/ E&O)**

**Premium Estimate** **\$3,056**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

# INSURANCE PEOPLE

<b>Fidelity Bond Estimate</b>		<b>\$332</b>
Limit	\$250,000	
<b>Auto Premium Estimate</b>		
3 School Buses		<b>\$3,450</b>
Limit of Liability	\$1,000,000	
<b>Head of Class Endorsement</b>		<b>\$82</b>
<b>Workers Compensation Premium Estimate</b>		<b>\$3,439</b>
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$551,690	
<b>Umbrella Premium Estimate</b>		<b>\$2,387</b>
Limit of Liability	\$1,000,000	
<b>TOTAL ESTIMATED PREMIUM</b>		<b>\$14,415</b>
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage



# TOWN OF WINTERVILLE

Inspection Department

## CERTIFICATE OF OCCUPANCY

**Permit Number:** 14070067

**Date Issued:** 4/1/2015

**Owner:** McCloud Computer & Skills Training Center, Inc.

**Address:** 2423 Mill St. Winterville, NC 28590

**Builder:** Valerie McCloud  
2423 Mill St.  
Winterville, NC 28590

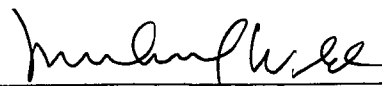
**Use of Building:** Educational

**Building Type:** V-B

**Zoning Class:** R-O & I

**Description:** New Daycare Facility on Left End of Building

This is to certify that the building at the above address has been inspected and approved for occupancy by the Town of Winterville Inspections Department.



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Michael Weldin  
Chief Building Inspector



This Office Property is For Lease.

## 1015 Conference Dr

\$14 /SF/Year

Greenville, NC 27858 · Office For Lease

[Share](#) · [Watch Property](#) · [Create Report](#) · [Print](#)



### Conference Drive

Rental Rate	\$14 /SF/Year	Building Class	B
Property Type	Office	Year Built	2001
Property Sub-type	Office Building	Lot Size	25,700 SF
Building Size	6,520 SF	APN / Parcel ID	062983

[Find out more...](#)

Listing ID: 20064719

Date Created: 11/18/2016

Last Updated: 08/29/2017

1 Space Available

Display Rental Rate as Entered ▾

#### Space 1

Rental Rate	\$14 /SF/Year	Space Type	Office Building
Space Available	6,520 SF	Date Available	Nov 2016

### Description

Large two story office building located on busy thoroughfare in a Corporate Park setting. First floor is 4,735 +/- sf which consists of reception area, 13 offices, conference room, 3 file/storage/copier rooms, break room, 3 baths. Second floor (accessible by stairs) is 1,785 +/- sf and consists of 6 offices and 2 baths.

Located on busy thoroughfare in Greenville.

### Research

[1015 Conference Dr, Greenville, NC 27858 \(Pitt County\)](#)

[Property Record Data](#) - Historical Listings, current tax, mortgage, owners & tenant info for this property

[Greenville Market Trends](#) - Asking price index trends, sale price trends, asking rent trends

[Demographics](#) - Review demographics in this neighborhood

# 280 W. Dudley Street

Greenville, NC 27834 · 15,700 SF · Industrial For Lease

**\$4.90**  
**/SF/Year**

[Share](#) · [Watch Property](#) · [Create Report](#) · [Print](#)



## Warehouse Space For Lease

Rental Rate	\$4.90 /SF/Year	Property Sub-type	Warehouse
Total Space Available	15,700 SF	Building Size	15,700 SF
Property Type	Industrial	Lot Size	40,125 SF

[Find out more...](#)

Listing ID: 20498552

Date Created: 09/14/2017

Last Updated: 09/14/2017

## 1 Space Available

[Display Rental Rate as Entered](#) ▾

<b>Space 1</b>			
Rental Rate	\$4.90 /SF/Year	Lease Type	NNN
Space Available	15,700 SF	Date Available	Sep 2017
Space Type	Warehouse		

## Description

15,700 sf (100'x157'); 4 truck docks; 1 side loading truck dock w/ 10' canopy; 1 drive-in door (8'); pre-engineered steel frame design; concrete slab foundation w/sealed floor; metal walls and roof; 16' eaves; sprinklered and insulated; suspended gas heaters; paved parking and concrete truck wells; fenced w/ 3 gates; 1 office (300 sf heated and cooled) and 1 storage room (400 sf heated and cooled).

## Outcomes Based Calendar Template

	<b>Academics</b>	<b>Governance</b>	<b>Finance</b>	<b>Development</b>	<b>Reports From:</b>	<b>Possible Action:</b>
<b>July</b>		*New Member Orientation	*New Budget Review		Academics Finance	
<b>August</b>	*New programming preview *Student Enrollment		*Budget Snapshot	*Fundraising and involvement goals *Year plan for facility upgrade/update	Academics Finance Development	*New School Year Budget
<b>September</b>		*Performance Framework Results and Plans	*Full Budget Report	*Technology Update	Governance Finance Development	*Budget Changes
<b>October</b>	*Academic Progress Report (1 <sup>st</sup> Quarter Benchmarks) *BOG 3 report		*Budget Snapshot *Audit Results	*Facility Update	Academics Finances Development	*Academic Changes
<b>November</b>			*Budget Snapshot	*Fundraising and Parent Involvement Report	Finance Development	
<b>December</b>	*EC Headcount		*Full Budget Report	*Facility Update *Technology Update	Academics Finance Development	*Budget Changes
<b>January</b>	*Academic Progress Report (Mid-Year Benchmarks)	*Mid-Year School Leader Evaluation Completed	*Budget Snapshot		Academics Governance Finance	*Academic Changes
<b>February</b>		*Internal Controls and Policy Check	*Budget Snapshot	*Facility Update *Fundraising and	Governance Finance	

				Parent Involvement Report	Development	
<b>March</b>		*Employee Survey	*Full Budget Report	*Technology Update	Governance Finance Development	*Budget Amendments
<b>April</b>	*Academic Progress Report (3 <sup>rd</sup> Quarter Benchmarks) EC Headcount		*Budget Snapshot	*Facility Update	Academics Finance Development	*Academic Program Needs *Performance Framework Submission
<b>May</b>		*Policy Update and bylaw review *Employee Handbook updates	*Budget Snapshot	*Fundraising and Parent Involvement Report	Governance Finance Development	*New Policies *Amended Handbook *Annual Third Party Contracts
<b>June</b>	*Full Academic End of the Year Report including K-2 evals and EOG for 3 <sup>rd</sup> +	*New Hires and Evaluations (Executive and Governance)	*Full Budget Report *Fiscal Audit Preparations	*Next year's Technology Plan	Academics Finance Governance Development	*Upcoming fiscal budget *Employee Renewal Contracts *New Hires *Executive Evaluation *Policy/Bylaw Amendments *Handbook Amendments

\*\*\*Committee will need to schedule two to three months in advance to ensure reports are timely and accurate. Board will need to decide which items can be **"action on first read."**\*\*\*

The monthly Principal report shall at minimum include:

- Enrollment (Current, withdraws, waitlist)
- Teacher Report (professional development, celebrations and areas for growth)
- Student Discipline (suspensions and school culture)
- Open Enrollment (marketing and lottery updates)
- Organization Goals (tangible evidences towards achievement)
- Compliance Report (DPI visits, Federal Reporting Requirements)

Questions for customization:

- Academics
  - How often to do you benchmark?
  - Will you have unofficial eog/bog results in time for your board meeting?
- Governance
  - When do you onboard new board members?
  - How many times a year do you evaluate the school leader?
  - When do you send out your teacher survey?
- Finance
  - When do you get your yearly audit?
  - What do you want to include in your monthly snapshot vs quarterly deep dive?
- Development
  - What is your facility status (searching, building, remodeling, adding units)?
  - When are your fundraising big events?

**Appendix P:**

**Charter School Required Signature Certification**

*Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.*

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Gaylord, McNally, Strickland & Snyder, LLP
- Date of Review: 09/19/2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Valerie McCloud
- Evelyn DeJong
- Katherine Rupton
- Margalene S. Stephenson
- Doreatha White
- \_\_\_\_\_
- Lisa Lewis
- Carlton Day

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Moore Business Solutions
- Date of Review: 09/19/2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Valerie McCloud
- Evelyn DeJong
- Katherine Rupton
- Margalene S. Stephenson
- Doreatha White
- Lisa Lewis
- Carlton Day

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

○ Name of the Contact for Selected EMO/CMO: N/A

○ Date of Review: 9/19/2017

○ Signature of Board Members Present (Add Signature Lines as Needed):

- Valerie McCloud
- Evelyn Holmes
- Katherine Lupton
- Magalene S. Stephenson
- Doreatha white
- Jess Lewis
- Carlton Day

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

○ Name of the Contact: Jeff Moore

○ Name of the Selected Financial Service Provider: Moore Business Solutions

○ Date of Review: 9/19/2017

○ Signature of Board Members Present (Add Signature Lines as Needed):

- Valerie McCloud
- Evelyn Holmes
- Katherine Lupton
- Magalene S. Stephenson
- Doreatha white
- Jess Lewis
- Carlton Day

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

○ Name of the Contact: Crystal Lee

○ Name of the Selected PowerSchool Service Provider: McCloud's Computer & Skills Training

○ Date of Review: 9/19/2017

○ Signature of Board Members Present (Add Signature Lines as Needed):

- Valerie McCloud
- Evelyn Holmes
- Katherine Lupton
- Magalene S. Stephenson
- Doreatha white
- Jess Lewis
- Carlton Day

**Certification**

I, Valerie McCloud, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director Signatures outlined above. The information I am providing to the North Carolina State Board of Education as Rising Above the Stars Academy Charter Schools Inc is true and correct in every respect.

Valerie McCloud  
Signature

9/19/2017  
Date

Notary Public: Glenda White  
August 28 2021

