



## Evidence of Need

Revolution Academy will be a back to basics, traditional K-8 charter school using the Core Knowledge curriculum to serve students from across Guilford County. The success of and overwhelming demand for other similar charter schools, community interest shown by survey results, the educational program unique to Guilford County, and the inconsistent performance of surrounding district schools demonstrate that there is a need for this particular charter school in Greensboro. Revolution Academy will offer a challenging program not widely available in Guilford County that will provide students with a proven, successful educational program. The Revolution Academy approach will be particularly beneficial in the targeted area of north Greensboro, where the district schools have shown inconsistent and lackluster performance.

### **Cornerstone Charter Academy: CFA Success**

In 2012 Cornerstone Charter Academy opened with an ADM of 542 in grades K-6. There are some significant similarities between Revolution Academy and Cornerstone that make Cornerstone's success relevant and leads to similar expectations from Revolution Academy.

- **Location:** Cornerstone opened in northern Greensboro before moving in 2016 to their current location in west Greensboro. RA proposes to open in the same area that Cornerstone was originally located in. That area of Greensboro has a very diverse, dense population that will help RA reach its targeted population that will mirror the population of Guilford County.
- **Founder:** Mary Catherine Sauer founded Cornerstone, writing the application, assembling the founding team, handling the marketing and information sessions, securing the start-up loans, working with contractors to secure facilities, and leading the school as the Board Chair through its opening year. Mrs. Sauer left Cornerstone to found Piedmont Classical High School (PCHS) which opened in 2015 with 126 students and currently has an enrollment of more than 400 students in 9-12 grades in a new facility in north Greensboro. Mrs. Sauer is now the lead applicant, board chair, and will be the founding principal of Revolution Academy.
- **Academic Program:** The RA academic program is essentially the same as that of Cornerstone when it was founded. Core Knowledge, Saxon Math, and Shurley English will all be used in a traditional, classical environment with high expectations, respect for and partnership with parents, and character education. Some of the elements that will further appeal to parents include the optional half-day kindergarten, enrichment special, cursive handwriting instruction, lower class sizes in 1<sup>st</sup> grade, and twice per day recess in grades K-5.

Cornerstone is now a K-11 with 1074 students enrolled and 1184 on the waiting list. If just half of the students on the Cornerstone waiting list decide to enroll at RA, which is a reasonable expectation given the great similarities between the programs they will offer, then RA will reach its enrollment projections the first year.

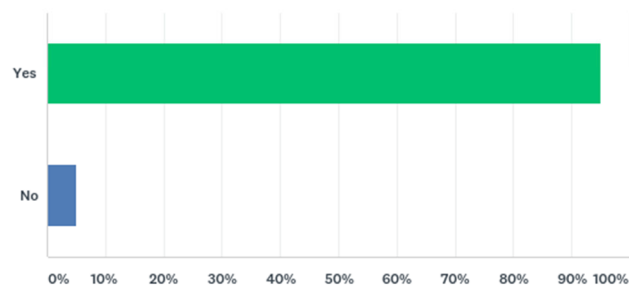


## Survey Results

Over a three-week period in August and September 2017 an online survey was conducted to help gauge the interest of the community in another back to basics, traditional charter school. Over two hundred people responded and 95% of respondents agreed that parents and students in Guilford County would benefit from a charter school that emphasizes challenging academics, parental partnership, character education, and student responsibility. Of the 155 respondents who will have school-aged children in 2019, 90% of respondents would send their children to a back to basics, classical school.

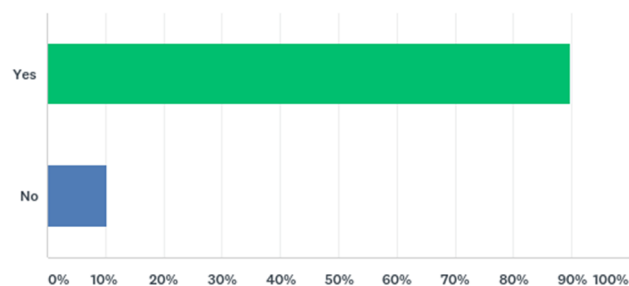
**Q5 Do you think that parents and students will benefit from a charter school in Guilford County that emphasizes challenging academics, character education, parental partnership, and student responsibility?**

Answered: 202 Skipped: 0



**Q4 Would you consider sending your child to a back to basics, classical school?**

Answered: 155 Skipped: 0



## Program Differences

The Core Knowledge sequence and the RA approach to student learning will provide parents and students with a different kind of school experience than they will get elsewhere. In contrast to the



personalized learning and technology integration that are the hallmarks of the district schools, students at RA will share a content-rich, coherent, comprehensive, sequenced curriculum that will not only enhance their knowledge of the world around them but create a community of students with shared information and experiences. For example, instead of letting each student choose a different, often irrelevant novel to read, RA students will read CK novels along with their classmates. All the students in the grade level will be exposed to the same story, the same themes, the same characters. The shared content that the students will experience together will lead to robust discussions and greater insights as students learn from each other and engage with their teacher and the text together. This common material will give the struggling readers confidence and make all readers feel like a part of the whole grade. In this way, the very act of having a novel that is common to all the students in one grade will bring the diverse learners together and give them commonality.

Currently, Cornerstone is the only Core Knowledge school in Guilford County. While Cornerstone has never promoted itself as a classical school, it shares many classical elements with RA that make them stand in stark contrast to the district schools, including a focus on content and knowledge in the elementary grades, a high value placed on the arts, a commitment to physical wellness, and an emphasis on the value of a virtuous lifestyle. There are few other options, especially public options, for students and parents who want that kind of education.

### Low Performance of District Schools

While a couple of schools within the RA targeted area perform well, most of them don't. Many of the students who are in the underperforming schools do not have any other options. While there are many magnet and choice schools in Guilford County Schools, the best ones have waiting lists or entrance criteria that put them out of reach for most students. There are also some great private schools in Guilford County, but the expense can make them unaffordable for most parents. Revolution Academy will be a free option that will give hundreds of students options who would otherwise be limited to their districted school, whether or not it meets their needs.

### NC Accountability Results 2016-2017

School	Grade	Reading EOG SPG	Math EOG SPG	Growth
Jessie Wharton Elementary	B	71	72	Exceeded
McNair Elementary	D	46	50	Met
Cone Elementary	F	31	35	Not Met
Irving Park Elementary	D	50	52	Not Met
Northern Elementary	A+NG	84	80	Met



Joyner Elementary	D	54	50	Not Met
Mendenhall Middle	C	60	54	Exceeded
Northern Middle	B	69	65	Not Met



## Science and History Curriculum Outline

<u>Kindergarten History</u>	<u>Kindergarten Grade Science</u>	<u>First Grade History</u>	<u>First Grade Science</u>	<u>Second Grade History</u>	<u>Second Grade Science</u>
*Roles of Citizenship  *Nursery Rhymes & Fables  *Stories  *Native Americans  *Kings and Queens  *Columbus & the Pilgrims  *Colonial Towns & Townspeople  *Presidents & American Symbols	*The Human Body: Five Senses  *Plants  *Farms  *Seasons and Weather  *Taking Care of the Earth  *Introduction to Magnetism	*Fables & Stories  *Different Lands, Similar Stories  *Early American Civilizations  *Modern Civilization & Culture- Mexico  *Fairy Tales  *Early Exploration & Settlement  *American Revolution  *Early Exploration of the American West	*The Human Body  *Astronomy  *The Earth  *Living Things & Their Environments  *Matter & Its Properties  *Introduction to Electricity	*Fairy Tales & Tall Tales (with Geography of the Americas)  *Early Asian Civilization  *Ancient Greek Civilization  *Greek Myths  *War of 1812 (Purpose of Government)  *Westward Expansion  *Civil War  *Immigration with Constitution  *Fighting for a Cause	*Forces/Simple Machines/Magnetism  *Cycles of Nature  *Natural Resources  *Insects  *Human Body



## Science and History Curriculum Outline

<u>Third Grade History</u>	<u>Third Grade Science</u>	<u>Fourth Grade History</u>	<u>Fourth Grade Science</u>	<u>Fifth Grade History</u>	<u>Fifth Grade Science</u>
*World Geography *The Ancient Roman Civilization *Vikings *Native Americans: Cultures & Peoples *Early Exploration of North America *Colonial America	*Classification of Animals *Human Body *Light and Optics *Sound *Astronomy *Ecology	*World Geography *Europe in the Middle Ages *Spread of Islam *Early & Medieval African Kingdoms *China Dynasties & Conquerors *American Revolution *Making a Constitutional Government *Early Presidents & Politics *Reformers	*Human Body & Circulatory System *Chemistry *Electricity (Forces of Motion) *Geology *Meteorology	*World Geography *Early American Civilizations *European Exploration *Renaissance & Reformation *England: Golden Age to Glorious Revolution *Russia *Feudal Japan *U.S. Geography *Westward Expansion Before Civil War *Civil War *Native Americans: Cultures & Conflicts	*Classifying Living Things & Ecosystems *Cells: Structure & Processes *Plants Structures & Processes *Life Cycles & Reproduction *Earth Systems & Structures *Human Body *Chemistry: Matter & Change *Forces & Motion



## Science and History Curriculum Outline

<u>Sixth Grade History</u>	<u>Sixth Grade Science</u>	<u>Seventh Grade History</u>	<u>Seventh Grade Science</u>	<u>Eighth Grade History</u>	<u>Eighth Grade Science</u>
*World Geography	*Science as Inquiry	*US Geography	Structures and Functions of Living Organisms	*The Constitution	*Evolution
*Judaism & Christianity	*Forces & Motion	*America Becomes a World Power	*Evolution and Genetics	*Geography of Canada and Mexico	*Oceans and Earth's Water
*Ancient Greece	*Matter	*The Russian Revolution	*Earth Systems, Structures and Processes	*The Decline of the European Colonialism	*Ecology-Food Energy and Ecosystems
*Ancient Rome	*Energy	*WWI: "The Great War"	*Forces and Motions	*The Cold War	*Chemistry: Matter and Change
*The Enlightenment	*Earth Systems, Structures & Processes	*America in the Twenties	*Energy: Conservations and Transfer	*The Civil Rights	*Energy, Heat and Energy Transfer
*The French Revolution	*Earth in the Universe	*The Great Depression/Roosevelt and the New Deal		The Vietnam War and Rise of Social Activism	
*Romanticism	*Ecosystems	*WWII: Rise of Totalitarianism		*The End of the Cold War	
*Industrialism, Capitalism & Socialism	*Structures & Functions of Living Organisms	*WWII in Europe and at Home		*Middle East and Oil Politics	
*Latin American Independence		*WWII in the Pacific and at the end of the war			
*Immigration					
*Industrialization and Urbanization					
*Reform					

# Revolution Academy 2019-2020 School Year

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

7th-9th Staff Development  
 12th-16th Staff Development  
 19th Staff Development  
 20th First Day of School, Half Day

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2nd- Labor Day

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18th- workday  
 21st End of 1st Quarter  
 24th-25th- P/T conferences, half day

November						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11th Veteran's Day, No School  
 27th-29th Thanksgiving Break

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20th- 1/2 day  
 23rd Winter Break Begins

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6th Students return  
 13th End of 2nd Quarter  
 20th MLK Jr. Day, No School

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

14th-Half Day  
 17th- No School

March						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16th End of 3rd Quarter  
 16th-17th-P/T conferences, half day

April						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10th- Good Friday  
 13th-17th- Spring Break  
 20th- Students/Staff return

May						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25th- Memorial Day holiday

June						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

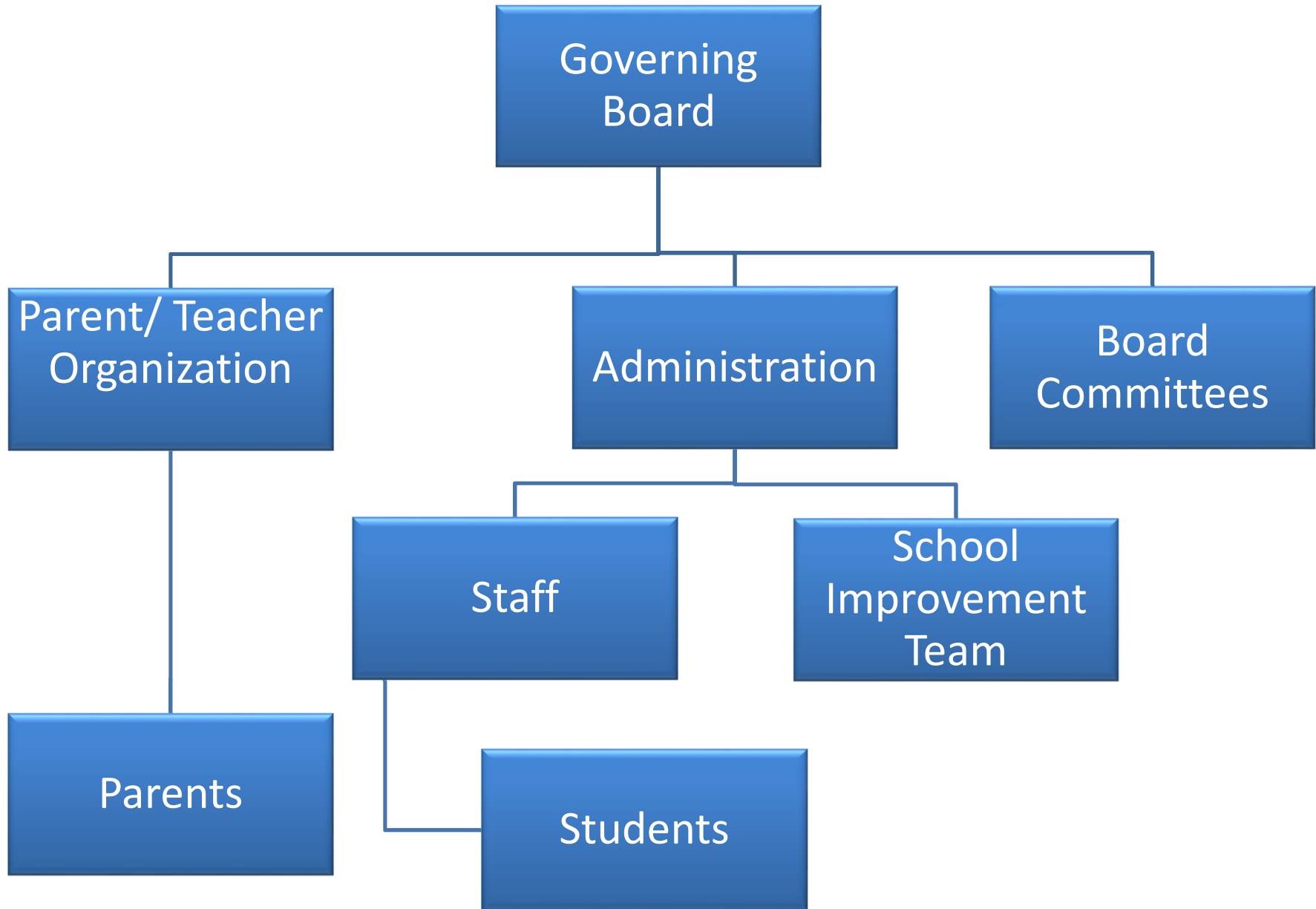
10th- Last Day of School- Half Day  
 11th-12th- Teacher workdays

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

No school for students, all day for staff  
 Half day for students, all day for staff  
 No school for students and staff

**187 Days**





**Jon Hardister**  
**1709 Forest Valley Road**  
**Greensboro, NC 27410**  
**(336) 404-8791**  
**JonHardister@gmail.com**

**Work Experience**

**NC House of Representatives**

*Legislator – NC House District 59 ~ Raleigh, NC*  
January 2013 – Present

**First Carolina Mortgage**

*Vice President for Marketing ~ Greensboro, NC*  
January 2001 – Present

**Community Involvement**

**Southeast Guilford Community Foundation**

Member, Board of Directors ~ Greensboro, NC  
December 2012 – Present

**UNCG School of Health and Human Sciences**

Member, Board of Visitors ~ Greensboro, NC  
March 2013 – Present

**Greensboro Academy Charter School**

Member, Board of Directors ~ Greensboro, NC  
January 2011 – January 2013

**Boy Scouts of America – Old North State Council**

Member, Board of Directors ~ Greensboro, NC  
January 2016 – Present

**Education**

**Greensboro College**

*BA Political Science ~ Greensboro, NC ~ Class of 2006*

**Grimsley Senior High School**

*High School Diploma ~ Greensboro, NC ~ Class of 2001*

## Appendix F:

### **Charter School Board Member Information Form**

**Note:** To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

#### **Background**

1. Name of charter school on whose Board of Directors you intend to serve: **Revolution Academy**
2. Full name: **Jonathan Yates Hardister**

Home Address: **1709 Forest Valley Road, Greensboro, NC 27410**

Business Name and Address: **First Carolina Mortgage – 102 Dolley Madison Road, Greensboro, NC 27410**

Telephone No.: **336-404-8791**

E-mail address: **jonhardister@gmail.com**

3. Brief educational and employment history. **B.A. – Political Science (Greensboro College) / Currently Vice President for Marketing at First Carolina Mortgage / Currently serving as a member of the NC House of Representatives.**
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?  
No:            Yes: **X**
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school? **I was approached by Mary Catherine Sauer and asked if I would be interested in serving. After discussing the school's mission and objectives, I agreed to serve.**
6. What is your understanding of the appropriate role of a public charter school board member? **To ensure that the school is operating efficiently by collaborating with other board members, school employees, parents and students.**
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. **I am a former board member of a charter school (Greensboro Charter Academy / July 2011 – December 2012).**

8. Describe the specific knowledge and experience that you would bring to the board. **Previous experience serving on a charter school board / Experience working on legislation related to public education / professional private sector background.**

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs? **The school will seek to develop productive students a through classical education program, parental partnerships, character development, and student responsibility.**
2. What is your understanding of the school's proposed educational program? **The framework will be built on four pillars: rigorous academics, parental involvement, character education, and student responsibility.**
3. What do you believe to be the characteristics of a successful school? **One that provides students with a quality education so that they can achieve their potential and become successful members of society.**
4. How will you know that the school is succeeding (or not) in its mission? **If students are performing well academically, parents are satisfied and moral is high among employees, then the school is most likely on the right track.**

### **Governance**

1. Describe the role that the board will play in the school's operation. **Provide basic oversight of the school's operations; oversee the school's financial statues / collaborate with students, parents and school employees; ensure that the school's mission is being followed.**
2. How will you know if the school is successful at the end of the first year of operation? **By evaluating academic performance, parental satisfaction and mortal among employees.**
3. How will you know at the end of five years of the schools is successful? **If students are continuing to show academic success, parents are satisfied, the school's financial status is sound, and enrollment continues to grow, then the school is on the track to success.**
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? **Provide the proper oversight by collaborating with other board members, school employees, parents and students.**
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? **Immediately notify other board members and bring the topic up for discussion. Unethical behavior is totally unacceptable.**

\*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, **Jon Hardister**, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for **Revolution Academy** Charter School is true and correct in every respect.



8/20/2017

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Signature

Date

PAUL A. DANIELS, ESQ.  
3903 Hickory Meadow Road  
Greensboro, North Carolina 27406  
336-451-9543  
[pdaniels2@triad.rr.com](mailto:pdaniels2@triad.rr.com)

## **LEGAL EXPERIENCE:**

ATTORNEY – OXNER + PERMAR, PLLC. August 2015 to Present.

Personal injury attorney responsible for handling a wide variety of claims from intake through trial. Heavy work in resolution of ERISA, workers' compensation and statutory medical liens. Emphasis on customer service and prompt resolution while providing the highest level of legal services.

PERSONAL INJURY TEAM LEADER - WARD BLACK, P.A. January 2011 to August 2015.

Attorney leader of Personal Injury Team at very profitable and fast growing plaintiff's firm. Responsible for leading Personal Injury Team of paralegals and legal assistance from case intake through settlement/trial. Strong emphasis on client satisfaction and collaborating with staff to reach goals.

PARTNER - TEAGUE ROTENSTREICH STANALAND FOX & HOLT, PLLC. January 2004 to December 2010.

Partner in a busy, mid-sized insurance defense firm. Litigation through trial in North Carolina and Federal Courts. A great deal of appellate experience in both North Carolina Courts and Federal Courts, including two cases of first impression in the State of North Carolina. Heavy emphasis on litigation, including discovery, research, writing, motion practice and trials.

ASSOCIATE - TEAGUE ROTENSTREICH & STANALAND, LLP. April 2000 to January 2004.

Litigation through trial in North Carolina courts as well as very heavy appellate work. Heavy emphasis on research, writing, discovery, motions practice and complex litigation.

ASSOCIATE - CARTER & COLEMAN, LP - Alexandria, Virginia. 1999 - 2000.

Associate in mid-sized general practice firm. Litigation through trial in Fairfax and Alexandria Circuit Courts. Strong emphasis on document review. Substantial appellate practice.

LAW CLERK/ASSOCIATE - TIGERT & LEDIG, LP - Fairfax, Virginia. 1995-1999.

Law clerk and then associate in small boutique aviation insurance defense firm. Strong emphasis on document review, motions practice, research and writing.

## **ELECTED OFFICE:**

2008-2012 Guilford County Board of Education. Elected member of board of education responsible for setting policy for North Carolina's third largest school district.

## **MILITARY EXPERIENCE:**

UNITED STATES ARMY 1983-1986.

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy

2. Full name: Paul A. Daniels

Home Address: 3903 Hickory Meadow Road, Greensboro, NC 27406

Business Name and Address: Oxner + Permar, PLLC, 629 Green Valley Road, Suite 300, Greensboro, NC 27408

Telephone No.: 336-451-9543

E-mail address: pdaniels2@triad.rr.com

3. Brief educational and employment history.

J.D., George Mason University Antonin Scalia Law School 1997, MTID, N.C.S.U. 1992; B.S. Methodist College (now university 1989). I have practiced law in North Carolina and Virginia for the past twenty years.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:       Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

Mary Catherine Sauer, whom I have known for approximately four years, contacted me. I wish to serve on the board of the proposed charter school because I believe that we need to offer more and different educational opportunities to our students and because I believe that my experience as a former school board member will bring valuable experience to the board.

6. What is your understanding of the appropriate role of a public charter school board member?

Board members are responsible for setting school policy and providing leadership along with the principal, who is responsible for carrying out board policy.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I served on the Guilford County Board of Education from 2008-2012. I believe that my experience on the GCS BOE gives me valuable insight and experience that will be helpful to building a successful charter school.

8. Describe the specific knowledge and experience that you would bring to the board.

My legal background will be helpful in board governance. As a former member of the Guilford County Board of Education, I understand the role of a school board and how it sets policy, and the

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
Revolution Academy will develop productive citizens who are prepared for a lifetime of achievement by using a challenged classical program, meaningful parental partnerships, character education and an emphasis on student responsibility.
2. What is your understanding of the school's proposed educational program?  
The education program will be built on the foundation of the Core Knowledge sequence. This is a "back to basics" approach that includes a spiraling math curriculum, formal grammar instruction, instruction and use of cursive handwriting, original works of literature, Latin and logic instruction.
3. What do you believe to be the characteristics of a successful school?  
Visionary leadership, high academic standards, dedicated and well-trained teachers, and parents who are welcomed and integrally involved in their child's education.
4. How will you know that the school is succeeding (or not) in its mission?  
Some key indicators will be the school's reputation in the community, whether the school meets its enrollment goal and how well students perform in the classroom and on standardized tests.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
The board is integral to the life of the school in that it is responsible for setting school policy and approving the hiring of personnel. It is also the "face" of the school, and has a responsibility to spend time meeting the parents, students and staff and earning their trust and good will.
2. How will you know if the school is successful at the end of the first year of operation?  
A good measure of success will be how well the number of students and revenues match our projected numbers. Low turnover among staff will also be indicative that we have created a learning environment where teachers feel valued and empowered.
3. How will you know at the end of five years of the schools is successful?  
The bottom line is how well our students are performing in the classroom. If our students are mastering subject matter as demonstrated by their grades and scores on standardized tests, that would be a key indicator of success. I would also consider staff turn over rates and turn over in our student body as important indicators of success.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?



The board must be committed to the school's mission. The board must also be transparent in all its dealings and work to gain the trust of staff, parents and students.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
We must demand the highest ethical standards for charter schools. Board members who act unethically or who are not acting in the best interest of the school must be replaced.

\*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Paul A. Daniels, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Paul A. Daniels

Signature

9/8/2017

Date

# Mary Catherine Sauer

## Objective

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To help students and parents across North Carolina expand their choices in education by supporting and nurturing high quality charter schools.

## Charter School Experience

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2017-present	Director of School Development	<b>Charter School Initiative</b>
2013-2017	Founder, Interim Principal, Director of Development	<b>Piedmont Classical High School</b>
2013-2015	Director of School Support	<b>NC Public Charter Schools Association</b>
2011-2013	Founder, Board President	<b>Cornerstone Charter Academy: CFA</b>

## Other Experience

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### Greensboro Charter Academy

- 2014-2015 President, PTO Leadership Team
- 2012-2014 Student/ Alumni relations, PTO Leadership Team
- 1999-2011 Officer or Committee Chairman, PTO Leadership Team

### Academic Development Services

- 2006 - 2015 Academic Advisor
- 2006 - 2011 Tutor

### Northern Guilford High School

- 2010-2012 PTSA President
- 2010-2012 Non-voting member, School Improvement Team
- 2009-2010 PTSA President-Elect

### Guilford United Football Club

- 2007-2011 Recreation Soccer Coach
- 2009-2011 Recreation Referee Assigner

## Education

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1992 BA, English Virginia Tech, Blacksburg, VA

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: Mary Catherine Sauer

Home Address: 3607 Birdsong Ct., Summerfield, NC 27358

Business Name and Address: N/A

Telephone No.: 336-423-6614

E-mail address: marycsauer@gmail.com

3. Brief educational and employment history.

I have bachelor's degree from Virginia Tech, have founded two successful charter schools, and have worked as a charter school consultant.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

After seeing a persistent need in the community for more charter school options, I put together a team of staff and board members who have a shared passion for public education and a vision for Revolution Academy. My experience of founding two charter schools makes me a good choice to lead the board until I step off the board and take on the role of founding principal.

6. What is your understanding of the appropriate role of a public charter school board member?

The board of directors will be ultimately responsible for the operation of the school. They will set policy, provide oversight, and supervise the principal who will lead the school on a daily basis.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have served on several non-profit boards, including serving as the chairman and founder of Cornerstone Charter Academy: CFA. I founded Piedmont Classical High School, serving as the interim principal and Director of Development.

8. Describe the specific knowledge and experience that you would bring to the board.

I have been involved with charter schools in North Carolina for the past 6 years, successfully designing and opening two independent charter schools. I have a proven track record of being able to navigate the process and do what is necessary to successfully open a charter school.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

The school is designed on four pillars: challenging academics, parental partnership, character education, and student responsibility. Using a proven program that incorporates all four pillars, RA will develop responsible citizens who are capable of being successful in any endeavor.

2. What is your understanding of the school's proposed educational program?

The foundation of RA's educational program is the Core Knowledge sequence. Cohesive, content-rich, and comprehensive, Core Knowledge outlines what students should know at each grade level, providing students with important background knowledge.

3. What do you believe to be the characteristics of a successful school?

In a successful school, students are safe, stakeholders share a common vision, academic success is evident in both growth and proficiency, students and teachers are enthusiastic, and sound financial management practices are used.

4. How will you know that the school is succeeding (or not) in its mission?

A variety of metrics will be used to measure the success of the school, including NWEA and EOG test scores, parent and staff surveys, enrollment and attrition data, and financial data.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The board will set policy, supervise the principal, approve the budget, and provide general oversight of the school's operations.

2. How will you know if the school is successful at the end of the first year of operation?

After the first year, the school will be successful if it is financially stable, has growing enrollment close to projections, low staff and student attrition, and favorable survey results.

3. How will you know at the end of five years of the schools is successful?

After five years, the successful school will have a healthy fund balance, full enrollment, competitive test scores, and favorable survey results.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

To help ensure the school's success, the board will need to provide cohesive leadership, a consistent vision, and collaborative decision making.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
If I believed that a board member was acting inappropriately I would bring it to the attention of the other board members so we could collectively decide on the best course of action.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Mary Catherine Saver, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Mary C Saver  
Signature

8/29/17  
Date

5804 Green Meadow Drive Greensboro, NC 27410  
[336-254-0004/grazpen@aol.com](mailto:336-254-0004/grazpen@aol.com)

# ELAINE W. GRAZIANO

## EDUCATION

UNIVERSITY OF NORTH CAROLINA: 1998-Advanced Learner

UNIVERSITY OF SOUTH CAROLINA: 1987-Early Childhood/Elementary

GEORGIA SOUTHERN UNIVERSITY: 1977-Business Education

## AREAS OF CERTIFICATION

\*Early Childhood Education (K-3)

\*Elementary Education (K-6)

\*Business Education (9-12)

\*Gifted (K-12)

## WORK EXPERIENCE (Retired June 2017)

*Cornerstone Charter Academy/Greensboro, NC	08/13-06/17	3 <sup>rd</sup> Grade
*Palm Harbor Academy/Palm Coast, FL	01/13-06/13	3 <sup>rd</sup> /4 <sup>th</sup> Combo
*Tattnall Square Academy/Macon, GA	08/09-11/11	5 <sup>th</sup> & 6 <sup>th</sup> Math
*Summerfield Elementary/Greensboro, NC	08/03-06/09	3 <sup>rd</sup> Grade
*Guilford Primary/Greensboro, NC	08/02-06/03	3 <sup>rd</sup> Grade
*Guilford Primary/Greensboro, NC	08/92-06/02	2 <sup>nd</sup> Grade
*Bruce Drysdale Elementary/Hendersonville, NC	08/89-06/90	Kindergarten
*Bruce Drysdale Elementary/Hendersonville, NC	08/88-06/89	K Assistant
*Balfour Elementary/Hendersonville, NC	08/87-06/88	3 <sup>rd</sup> Assistant
*St. Peter's School/Columbia, SC	08/85-02/87	K 4 Teacher
** 1981-1985 Homemaker		
*Briarwood Academy/Warrenton, GA	08/80-06/81	6 <sup>th</sup> & 7 <sup>th</sup> LA/ 9 <sup>th</sup> Pre-Algebra

**Appendix F:**

**Charter School Board Member Information Form**

*Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.*

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: Elaine W. Graziano

Home Address: 5804 Green Meadow Dr., Greensboro, NC 27410

Business Name and Address: N/A

Telephone No.: 336-254-0004

E-mail address: [grazpen@aol.com](mailto:grazpen@aol.com)

3. Brief educational and employment history.  
Certified teacher: Early Childhood, Elementary Education, Business Education, Gifted Education; retired after 30 years
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?  
  
No:       Yes:
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?  
I was approached by Mrs. Sauer to check my interest. As an educator, I want to do my part to insure that children in our city have the opportunity to attend a quality school.
6. What is your understanding of the appropriate role of a public charter school board member?  
A board member will help to set policy, have authority, and give vision to the staff.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.  
I haven't served on a board before, but I feel that my years in the classroom will be a helpful perspective.

8. Describe the specific knowledge and experience that you would bring to the board.  
With my teacher background, I feel I can bring a specific perspective from "the other side."

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
We will strive for student mastery of goals and curriculum.
2. What is your understanding of the school's proposed educational program?  
A proven, successful curriculum including Saxon math, Shurley grammar, and Core Knowledge.
3. What do you believe to be the characteristics of a successful school?  
A successful school is led by those who want an outstanding education for all students in an environment conducive to optimal learning.
4. How will you know that the school is succeeding (or not) in its mission?  
Testing data will shed light on success by comparing to the state, the district, and among schools using additional common tests.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
Governance and oversight will be the role.
2. How will you know if the school is successful at the end of the first year of operation?  
Students returning, waiting list growing
3. How will you know at the end of five years of the schools is successful?  
Low teacher turnover, student mastery of curriculum, waiting list of students
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?  
Giving vision to staff, sense of community among parents/students/teachers/faculty/staff/admin; open-door policy
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?  
I would discreetly go to the chairman and go through set protocol.

\*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.



**Certification**

I, Elaine W. Graziano, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Elaine W. Graziano  
Signature

8/24/17  
Date

# John B. Nosek

3005 Duffield Drive Greensboro NC 27410

[John.Nosek@allentate.com](mailto:John.Nosek@allentate.com)

336-404-7433

## EDUCATION

- 2000 - 2004 Walter Hines Page High School
- 2004 - 2008 The Citadel, The Military College of South Carolina (Charleston, SC)  
 Bachelors of Arts- Criminal Justice
- 2010 - 2011 UNCG - Business Courses

## PROFESSIONAL EXPERIENCE

May 2016-Present	Real Estate Broker	Allen Tate Realtors
May 2014-Present	President	Duffield Properties
Dec 2014-May 2014	Business Development Director	Colmar Contracting
Sept 2012-Nov 2013	Sales Representative	Rehrig Pacific Company
May 2011-Sept 2012	Sales Representative	Bonset America Corporation
2008-2010	Platoon Commander	U.S. Marine Corps

## VOLUNTEER WORK & SOCIAL ORGANIZATIONS

- 2017 Board member Vivace, Symphony young professionals
- 2013 - Present Secretary of Willoughby Crest HOA Board
- 2012 - Present Greensboro Jaycees
  - 2013 Secretary
  - 2014 President-Elect
  - 2015 President
  - 2016 Chairman of the Board
  - 2017 Board Member
- 2010 - Present Piedmont Triad Citadel Club (local alum organization)
  - 2015-Present President
  - 2012-2014 Citadel Family Liaison
- 2010 - 2012 Adult Volunteer, BSA Troup 316 & Venture Crew 316

**Appendix F:**

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: John Bradley Nosek

Home Address: 3005 Duffield Drive Greensboro NC 27410

Business Name and Address: Allen Tate Realtors, 717 Green Valley Rd #300, Greensboro NC 27408

Telephone No.: 336-404-7433

E-mail address: John.Nosek@allentate.com

3. Brief educational and employment history.  
Walter Hines Page High School 2000-2004  
The Citadel, 2004-2008, BA Criminal Justice  
USMC, 2008-2010, Artillery Officer  
Bonset America, 2010-2012  
Rehrig Pacific, 2012-2014  
Storm Guard Restoration, 2014-2015  
Allen Tate, 2015-2017
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:                      Yes: **XX**

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?  
Education is a passion of mine, when I was approached to help start this program there was only one answer.
6. What is your understanding of the appropriate role of a public charter school board member?  
To oversee the budget and review the growth of the school and ensure the overall health of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have been a long serving board member of the Greensboro Jaycees, including secretary, VP, President and Chairman of the board.

I am heavily involved in SynerG, Vivace, and the Greensboro Symphony.

I have been involved in local realtor groups and a member of the Greensboro Regional Realtor Association.

8. Describe the specific knowledge and experience that you would bring to the board.

I have an austere background and look at managing every dollar as if it is my own. Having served with organizations that have a budget of a few thousand dollars to those that have budgets of hundreds of millions, I always look to see how we can get the mission accomplished with the best return of our expenses.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?

The schools mission is to educate the students in a classical model and ensure the students are critical thinkers.

2. What is your understanding of the school's proposed educational program?

The schools education program will be a classical designed education design accompanied by strong discipline.

3. What do you believe to be the characteristics of a successful school?

Strong education plan, good school discipline and healthy enrollment numbers

4. How will you know that the school is succeeding (or not) in its mission?

We have a number of metrics in place that will show us whether or not we are succeeding.

### **Governance**

1. Describe the role that the board will play in the school's operation.

The Board will supervise the enrollment, select the education model and in charge of hiring the principal. The board will not interfere with the day to day of the school.

2. How will you know if the school is successful at the end of the first year of operation?

We will hit the goals set forth by the organization regarding enrollment, coupled with hitting other measurable goals as set forth by the board.

3. How will you know at the end of five years of the schools is successful?

We will hit our 5 year goals of growing the school through eighth grade.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

A strong oversight on accounting, coupled with a great visionary as principal to lead the school forward.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would investigate the matter and then bring forward to the board. Depending on the level of offense, I would have the police investigate the matter if it was merited.

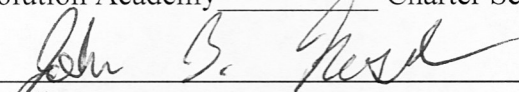
\*Please include the following with your Information Form

- a ***one page*** resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, John Bradley Nosek, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

  
Signature

9-6-17  
Date

*105 Battle Road, Greensboro NC 27410*

*(336) 314-1569/ lisamobleywalker@gmail.com*

# Lisa Mobley Walker

## **EDUCATION:**

**GREENSBORO COLLEGE** : 2005-Teaching Certification

**NORTH CAROLINA AGRICULTURE & TECHNICAL STATE UNIVERSITY:** 1998-M. S. Adult Education

**ELON UNIVERSITY:** 1992- B.A. Communication/Minor, Business Administration

## **AREAS OF CERTIFICATION**

Secondary English, grades 6-12

Advanced Placement, English 12

## **WORK EXPERIENCE**

**NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION- NORTH CAROLINA VIRTUAL PUBLIC SCHOOL- English 2 Teacher for Credit Recovery Division and OCS Division: 2009-2013**

**Eastern Guilford High School/Greensboro NC- English, Grades 10-12: 2002-2007**

**Second Harvest Food Bank of NW NC/ Winston-Salem, NC: Community Relations Coordinator and Food Solicitor, 1999-2001**

**North Carolina Agriculture & Technical State University/Greensboro, NC: Graduate Assistant, 1997- 1998**

## **VOLUNTEER EXPERIENCE**

- Parent Teacher Organization (PTO) President, Cornerstone Charter Academy/ Greensboro NC: 2015-2017
- PTO Apparel Chair, Cornerstone Charter Academy/ Greensboro NC: 2014-2015
- Graduate Student Representative of The School of Education at North Carolina A&T State University for the University of North Carolina Equity/Adequacy Study
- Member of Faculty and Teacher Awards Committee North Carolina A&T State University  
Member of Faculty Search Committee for Human Development and Services Department North Carolina A&T State University
- Volunteer Partner in Education, Communities In Schools of Greater Greensboro
- Member and Editor of newsletter for Adult Education student organization, EMPOWER

**Appendix F:**

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

**Background**

1. Name of charter school on whose Board of Directors you intend to serve: Revolution Academy
2. Full name: Lisa Gayle Mobley Walker

Home Address: 105 Battle Road, Greensboro NC 27410

Business Name and Address: N/A

Telephone No.: (336) 292-1958 (home) and (336) 314-1569 (cell)

E-mail address: lisamobleywalker@gmail.com

3. Brief educational and employment history.  
Bachelor of Arts- Communication: Elon University  
Master of Science-Adult Education: North Carolina Agriculture and Technical State University  
Teacher Certification, PAL Program: Greensboro College  
Certified Teacher, Secondary English grades 6-12, Eastern Guilford High School and North Carolina Department of Public Instruction: North Carolina Virtual Public School  
currently stay-at-home mother to three children
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?  
No: X                      Yes
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?  
I was asked by Mrs. Sauer to serve on the Board. As an educator and parent, I want to contribute to providing a school of choice for parents and students.
6. What is your understanding of the appropriate role of a public charter school board member?  
A board member is responsible for setting policy, ensuring financial integrity, and governing the future and direction of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.  
I have served on the PTO Board of Cornerstone Charter Academy in the role of President as well as a committee chairperson. Additionally, as an educator, I believe I can provide valuable insight from both my virtual and traditional classroom teaching experience.
8. Describe the specific knowledge and experience that you would bring to the board.  
Both my teaching experience and my PTO leadership experience provides me with a unique perspective and understanding of the structure, governance, and leadership role of the Board of Directors of a charter school.

### **School Mission and Program**

1. What is your understanding of the school's mission and guiding beliefs?  
The students will strive for curriculum mastery under the classical model while also fostering critical thinking skills for the future.
2. What is your understanding of the school's proposed educational program?  
The school's curriculum will include Saxon Math, Shurley Grammar and Core Knowledge which are proven to be successful in educating students and providing them with knowledge to be prepared for higher education.
3. What do you believe to be the characteristics of a successful school?  
A successful school is achieved by effective leadership and teachers, a proven curriculum, and providing an environment where students' curiosity and desire for knowledge is fostered.
4. How will you know that the school is succeeding (or not) in its mission?  
The school will use specific testing data to determine student success and mastery and compare that data to the state and local school districts.

### **Governance**

1. Describe the role that the board will play in the school's operation.  
The Board of Directors is responsible for the governance of the school which includes the financial integrity and the setting of policies. It is not the role of the Board to run the day to day operations of the school, rather that is the role of the Principal.
2. How will you know if the school is successful at the end of the first year of operation?  
The school will be deemed successful after the first year if the enrollment target number is met, other Board measurements are met with regards to student achievement and the students return the following year. Additionally, this will be coupled with the financial stability of the school and a growing wait list for enrollment.
3. How will you know at the end of five years of the schools is successful?  
The school will be deemed successful after five years if student mastery of curriculum is achieved, there is low teacher turnover, and a growing wait list of students and families wanting to enroll in a fiscally stable classical model k-8th charter school.



4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The charter school board is charged with supporting the principal and ensuring strong leadership and a prosperous vision for success occurs. Additionally, the board is responsible for the financial integrity and stewardship of taxpayer dollars.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would report the matter to the Chairman of the Board and/ or the entire board and it would be handled in a discreet manner via policies and procedures adopted by the Board of Directors in compliance with all local, state, and federal laws.

\*Please include the following with your Information Form

- a one page resume
- a national criminal background check

\*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

**Certification**

I, Lisa Gayle Mobley Walker, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Revolution Academy Charter School is true and correct in every respect.

Lisa Gayle Mobley Walker

Signature

9/9/17

Date

# Bylaws of Revolution Academy

## ARTICLE I Organization

Section 1. Name The Corporation's name shall be Revolution Academy. The school shall be known as Revolution Academy.

Section 2. Principal Office The corporation's principal office shall be located at 3607 Birdsong Ct., Summerfield, NC 27358. The Board of Directors may change the principal office from time to time.

Section 3. Fiscal Year The fiscal year of the corporation shall begin on July 1 and end on the following June 30.

## ARTICLE II Purpose

Section 1. Purpose The purpose of the corporation shall be the operation of a public charter school under the North Carolina General Statutes 115C-238.29 as now enacted or hereafter amended.

## ARTICLE III Members

Section 1. Members The organization shall have no members.

## ARTICLE IV Board of Directors

Section 1. General Powers The business of the corporation shall be conducted by a Board of Directors. Except as otherwise expressly provided by law, the Articles of Incorporation, or these bylaws, all of the power of the Corporation shall be vested in the Board of Directors.

Section 2. Number The number of the directors shall be 5 to 7 members. The actual number of directors shall be determined by the Board of Directors and may be changed from time to time by a vote of the Board of Directors.

Section 3. Founding Directors The founding board of directors shall consist of Mary Catherine Sauer, Paul Daniels, John Nosek, Elaine Graziano, Jon Hardister, and Lisa Walker. The terms of the founding board shall begin upon the filing of the Articles of Incorporation and end at the following times: Mary Catherine Sauer, Paul Daniels: June 2019, John Nosek, Elaine Graziano: June 2020; Jon Hardister and Lisa Walker: June 2021.

Section 4. Terms After the founding terms, the terms of the directors shall be 3 years, with no director serving for more than three consecutive terms, inclusive of the founding term. The terms of the directors shall be staggered so that no more than three director's terms will expire in one year.

Section 5. Election Directors shall be elected by a 2/3 vote of the directors at the annual meeting of the Board of Directors.

Section 6. Vacancies Any vacancies on the Board of Directors shall be filled by a 2/3 vote of the remaining Directors.

Section 7. Qualifications After the founding terms, at least one director shall be a parent or guardian of an enrolled student of Revolution Academy.

Section 8. Removal Any director may be removed with or without cause by a 2/3 vote of the directors serving at the time. Directors must be notified of the request for removal at least 5 days in advance of the meeting in which the removal will be voted upon.

Section 9. Conflict of Interest If a matter before the board places a director in a conflict of interest between the interests of the corporation and the interest of the director, or the director's family or business, the director shall inform the Board of Directors. The director with the conflict shall be prohibited from participating in discussions and votes on that matter. Each director shall annually sign a conflict of interest policy that shall be kept on file at the principal office of the Corporation.

## ARTICLE V Meetings

Section 1. Regular Meetings The Board of Directors shall hold regular monthly meetings at a time and place designated by the Board of Directors.

Section 2. Special Meetings Special Meetings of the Board of Directors may be called by the chairman or a majority of the members of the Board of Directors. Directors shall be given a minimum of 48 hours notice of any special meeting and all meetings shall comply with the open meetings laws.

Section 3. Annual Meetings Annual meetings of the Board of Directors shall be held in June of each year at a date and time to be determined by the Board of Directors.

Section 4. Emergency Meetings Emergency meetings of the Board of Directors may be called by the chairman or a majority of the directors then serving.

Section 5. Quorum A quorum for conducting business of the Board of Directors shall consist of a majority of the directors then serving.

Section 6. Participation At any meeting, directors may participate by any electronic means that allows all participating members to simultaneously hear and speak to each other during the meeting. A director participating in this type of meeting shall be considered present at the meeting.

Section 7. Manner of Acting Except as otherwise provided in these Bylaws, the act of the majority of the directors present at a properly called meeting of the directors in which a quorum is present shall be the act of the Board of Directors.

Section 8. Compliance with Open Meetings Laws Notwithstanding any other provision of these Bylaws, the corporation shall comply in all respects with the North Carolina Public Schools Law, code section 115C-4 and any corresponding provision of subsequent North Carolina law, in connection with all regular, special, or emergency meetings of the Board of Directors.

## ARTICLE VI Officers

Section 1. Officers The Corporation's officers shall consist of a chairman, a vice-chairman, a secretary, and a treasurer. Each officer shall have such authority and perform such duties as the Board of Directors may from time to time determine. No officer shall act in more than one capacity when the actions of two or more officers are required.

Section 2. Election Officers shall be elected by a majority vote of a quorum at the annual meeting. Each officer shall hold office until his death, removal, resignation, or disqualification or until his successor has been elected.

Section 3. Removal Any officer may be removed with or without cause by a majority vote of the Directors at any regular or special meeting.

Section 4. Terms Each officer shall hold office for a term of one year.

Section 5. Vacancies Any vacancy shall be filled by a majority vote of the Board of Directors at any regular or special meeting.

Section 6. Chairman The chairman shall be the principal executive officer of the corporation and, subject to the ultimate authority of the Board of Directors, shall oversee the general management of the business affairs of the corporation. He shall preside at meetings of the Board of Directors, appoint members of Board committees, and set the agenda for meetings of the Board of Directors. He may sign and execute instruments in the name of the Corporation except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these Bylaws to some other officer or agent of the Corporation or shall be required by law otherwise to be signed or executed. He shall perform other duties incident to the office of the chairman and such other duties as from time to time may be assigned to him by the Board of Directors.

Section 7. Vice-Chairman In the absence of the chairman or in the event of his death, inability, or refusal to act, the vice-chairman shall perform the duties of the chairman, and when so acting shall have all of the powers of and be subject to all the restrictions of the chairman. The vice-chairman shall perform such other duties as from time to time may be assigned to him by the Board of Directors.

Section 8. Secretary The secretary or a designee shall keep the minutes of the meetings of the Board of Directors. He shall see that all notices of meetings of the directors are duly given in accordance with these Bylaws and the North Carolina open meetings laws. He shall have charge of the books, records, and papers of the Corporation. He shall perform all duties incident to the office of secretary and such other duties that from time to time may be assigned to him by the Board of Directors.

Section 9. Treasurer The treasurer shall have charge and be responsible for all funds and securities, receipts, and disbursements of the Corporation. He or a designee shall deposit all monies and securities of the Corporation in such banks and depositories as shall be designated by the Board of Directors. He shall in general perform all of the duties incident to the office of treasurer and such other duties that from time to time may be assigned to him by the Board of Directors.

## ARTICLE VII Committees

Section 1. Standing Committees The Board of Directors shall have four standing committees: Finance, Governance, Academic, and Personnel. Each Director shall serve on at least one committee.

Section 2. Ad Hoc Committees The Board of Directors may from time to time create other committees necessary for carrying out the business of the board.

## ARTICLE VII Contracts, Loans, Checks, and Deposits

Section 1. Contracts The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans No loans shall be contracted on behalf of the Corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.

Section 3. Checks All checks, drafts, or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by at least two such officers as shall from time to time be determined by resolution of the Board of Directors.

Section 4. Deposits All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such depositories as the Board of Directors may select.

## ARTICLE VIII Personal Liability

Section 1. Personal Liability A director of this Corporation shall not be liable personally for any debts of this corporation. A director shall not be personally liable to the Corporation for monetary damages arising out of any action, whether by or in the right of the Corporation or otherwise, for any breach of duty as a director, except for liability with respect to (i) acts or omissions that the director at the time of the breach knew or believed were clearly in conflict with the best interests of the Corporation, (ii) any liability under N.C.G.S. 55A-8-32 or N.C.G.S. 55A-8-3, (iii) any transaction from which the director derived an improper personal financial benefit. If the North Carolina General Statutes are amended after the date of these Articles to authorize corporate action further eliminating or limiting the personal liability of directors, then the liability of a director of the Corporation shall be eliminated or limited to the fullest extent permitted by the North Carolina General Statutes, as so amended. No amendment or repeal of the provisions of this Article VIII shall apply or have any effect on the liability or alleged liability of any director of the Corporation for or with respect to any act or failure to act on the part of such director occurring prior to such amendment or repeal. The provisions of this Article VIII shall not be deemed to limit or preclude indemnification of a director by the Corporation for any liability which has not been eliminated by the provisions of this Article VIII.

## ARTICLE IX Indemnification

Section 1. Indemnification The corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative, including all appeals (other than an action, suit, proceeding by or in the right of the corporation) by reason of the fact that he is or was a director, officer, committee member, member, agent, or employee of the corporation or is or was serving at the request of the corporation as a member, director, officer, agent or employee of another entity, against expenses including attorneys' fees, judgments, decrees, fines, penalties, and amounts paid in settlement actually and reasonably incurred by him in connection with such action, suit, or proceeding if he acted, or failed to act, in good faith and in a manner he reasonably believed to be in or not opposed to the best interests of the corporation and, with respect to any criminal action or proceeding, had no reasonable cause to believe his conduct was unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or on a plea of no contest or its equivalent, shall not, of itself, create a presumption that the person acted or failed to act other than in good faith and in a manner which he reasonably believed to be in or not opposed to the best interests of the corporation, and with respect to any criminal action or proceeding, had reasonable cause to believe his conduct was unlawful.

## ARTICLE X Amendments

Section 1. Amendments These Bylaws may be amended by a 2/3 vote of a quorum present at any regular or special meeting provided that written notice of any proposed changes to the Bylaws are included in the notice of the meeting of the Board of Directors. Proposed changes to the Bylaws shall be submitted to the North Carolina State Board of Education for approval.

SOSID: 1611418

Date Filed: 7/20/2017 2:36:00 PM

Elaine F. Marshall

North Carolina Secretary of State

C2017 199 00571

**State of North Carolina  
Department of the Secretary of State**

**ARTICLES OF INCORPORATION  
NONPROFIT CORPORATION**

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Revolution Academy
2.  (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).
3. The name of the initial registered agent is: Mary Catherine Sauer
4. The street address and county of the initial registered agent's office of the corporation is:  
 Number and Street: 3607 Birdsong Ct.  
 City: Summerfield State: NC Zip Code: 27358 County: Guilford  
 The mailing address *if different from the street address* of the initial registered agent's office is:  
 Number and Street or PO Box: \_\_\_\_\_  
 City: \_\_\_\_\_ State: NC Zip Code: \_\_\_\_\_ County: \_\_\_\_\_
5. The name and address of each incorporator is as follows:
 

Name	Address
Mary Catherine Sauer	3607 Birdsong Ct., Summerfield, NC 27358
6. (Check either "a" or "b" below.)
  - a.  The corporation will have members.
  - b.  The corporation will not have members.
7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.
8. Any other provisions which the corporation elects to include are attached.



9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 336-423-6614

Number and Street: 3607 Birdsong Ct.

City: Summerfield State: NC Zip Code: 27358 County: Guilford

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

10. (Optional): Listing of Officers (See instructions for why this is important)

Name	Address	Title

11. (Optional): Please provide a business e-mail address: \_\_\_\_\_

*Privacy Redaction*

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

12. These articles will be effective upon filing, unless a future time and/or date is specified: \_\_\_\_\_

This is the 12 day of July, 2017.

\_\_\_\_\_  
 Incorporator Business Entity Name

*Mary C. Sauer*  
 \_\_\_\_\_  
 Signature of Incorporator

Mary Catherine Sauer, Board Chairman

\_\_\_\_\_  
 Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

#### PURPOSE

Revolution Academy is organized exclusively for educational purposes that qualify it as an exempt organization under section 501(c)(3) of the Internal Revenue Code.

#### DISSOLUTION

Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

# INSURANCE PEOPLE

Below are the estimated annual premiums: **Revolution Academy**

**Property Premium Estimate** **\$9,950**

Building	\$9,500,000
Contents	\$200,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

**General Liability Premium Estimate** **\$2,013**

<b>Rating Basis:</b>	Students	484
	Faculty	30

**Limits:**

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

**School District & Educators Legal Liability (D&O/ E&O)**

**Premium Estimate** **\$4,277**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

# INSURANCE PEOPLE

<b>Fidelity Bond Estimate</b>		<b>\$332</b>
Limit	\$250,000	
<b>Auto Premium Estimate</b>		<b>\$181</b>
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
<b>Head of Class Endorsement</b>		<b>\$82</b>
<b>Workers Compensation Premium Estimate</b>		<b>\$9,420</b>
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$1,601,000	
<b>Umbrella Premium Estimate</b>		<b>\$2,387</b>
Limit of Liability	\$1,000,000	
<b>TOTAL ESTIMATED PREMIUM</b>		<b>\$28,642</b>
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

07/24/2017



## **Contingency Budget Narrative**

The application budget reflects the expectation that Revolution Academy will be able to attract students and open with an ADM of 565 in grades K-6. This enrollment projection is in line with other similar charter school openings in Guilford County and reflects confidence that RA will be able to attract a significant number of students from the waiting lists of existing schools. There can be unforeseen circumstances, however, that may adversely affect enrollment. In the event that enrollment targets are not met, the RA board is prepared to adjust the expenses to ensure that the school can open and successfully operate.

The contingency budgets on the following pages reflect how adjustments will be made in the event that the enrollment of 565 is not met. The first column, reflecting revenue for 376 students includes administrative salary cuts and the elimination of some strategic positions such as the assistant principal and teacher assistants. With a lower ADM, the EC population is expected to decrease as well, resulting in a need for only two EC teachers. The facilities expenses at the 376 ADM level do not change, as this is the lowest enrollment that will reasonably be able to occupy the new facility that is planned without re-financing.

At the 278 ADM level, there is a reduction in teaching staff, many of the expenses decrease, and, most significantly, the facility lease decreases. With an ADM below the 376 threshold, the contingency facility will be used at a significant savings. Without making changes to the program, the lowest enrollment that RA can reasonably open with is an ADM of 278.

## Revolution Academy Contingency Budget 2019-2020

	<u>ADM 376</u>	<u>ADM 278</u>
<b>REVENUE</b>		
Rev-Charter Schools- 036	\$ 1,877,634.00	\$ 1,388,251.00
Rev- Guilford County Schools	\$ 909,683.00	\$ 672,584.00
Rev - PRC 060 IDEA Part B	\$ 125,643.00	\$ 95,081.00
<b>TOTAL REVENUE</b>	<b>\$ 2,912,960.00</b>	<b>\$ 2,155,916.00</b>
<b>EXPENSES</b>		
<b>Administrative &amp; Support Personnel</b>		
Lead Administrator	\$ 72,000.00	\$ 72,000.00
Assistant Administrator	\$ -	\$ -
Operations Manager	\$ 36,000.00	\$ 36,000.00
Clerical	\$ 50,000.00	\$ 50,000.00
Custodians	\$ 20,000.00	\$ 20,000.00
<b>Instructional Personnel</b>		
Instructional Coach	\$ 53,000.00	\$ 53,000.00
Core Content Teachers	\$ 768,000.00	\$ 528,000.00
Electives Teachers	\$ 144,000.00	\$ 144,000.00
Exceptional Children Teachers	\$ 92,000.00	\$ 92,000.00
Teacher Assistants	\$ -	\$ -
<b>Total Salaries</b>	<b>\$ 1,235,000.00</b>	<b>\$ 995,000.00</b>
<b>Benefits</b>		
Social Security & Medicaid	\$ 92,625.00	\$ 74,625.00
Retirement Cost	\$ -	\$ -
Hospitalization Cost	\$ 111,150.00	\$ 89,550.00
Other Insurance Cost	\$ 3,000.00	\$ 3,000.00
<b>Total Benefits</b>	<b>\$ 206,775.00</b>	<b>\$ 167,175.00</b>
<b>TOTAL PERSONNEL</b>	<b>\$ 1,441,775.00</b>	<b>\$ 1,162,175.00</b>
<b>ADMINISTRATIVE AND SUPPORT</b>		
<b>Office</b>		
Office Supplies	\$ 17,000.00	\$ 17,000.00
Computers & Software	\$ 51,000.00	\$ 500.00
Communications & Telephone	\$ 19,700.00	\$ 13,000.00
Copier Leases	\$ 18,500.00	\$ 17,000.00
General Administration	\$ 18,000.00	\$ 18,000.00
<b>Professional Contract</b>		
Legal Counsel	\$ 4,000.00	\$ 4,000.00
Student Accounting & Financial	\$ 56,400.00	\$ 41,700.00
Other Professional	\$ 9,000.00	\$ 45,000.00
Transportation	\$ 15,600.00	\$ 15,600.00
Technology Support	\$ 4,000.00	\$ 4,000.00
<b>Facilities</b>		
Facility Lease/ Mortgage	\$ 850,000.00	\$ 360,000.00
Equipment & Furniture	\$ 80,000.00	\$ 80,000.00
Custodial Supplies	\$ 14,000.00	\$ 6,000.00
Custodial Contract	\$ 36,000.00	\$ 11,000.00
Insurance	\$ 28,642.00	\$ 28,642.00
<b>Utilities</b>		
Electric/ Water	\$ 10,000.00	\$ -
Trash	\$ 2,000.00	\$ 2,000.00
<b>Other</b>		
Marketing	\$ 8,500.00	\$ 8,500.00

Revolution Academy  
 Contingency Budget 2019-2020

	<u>ADM 376</u>	<u>ADM 278</u>
Student Lunches	\$ 5,000.00	\$ 5,000.00
Athletics	\$ -	\$ -
Misc.	\$ 10,000.00	\$ 10,000.00
<b>INSTRUCTIONAL</b>		
<b>Classroom Technology</b>		
Computers	\$ 17,500.00	\$ 17,500.00
Software	\$ 18,000.00	\$ 18,000.00
Instructional Equipment	\$ 12,000.00	\$ 8,000.00
<b>Instructional Contract</b>		
Staff Development	\$ 7,000.00	\$ 5,500.00
EC Services	\$ 15,000.00	\$ 9,000.00
<b>Books and Supplies</b>		
Instructional Materials	\$ 3,500.00	\$ 3,500.00
Curriculum/ Texts	\$ 97,000.00	\$ 97,000.00
Testing Supplies	\$ 3,500.00	\$ 3,500.00
Other	\$ 18,000.00	\$ 16,000.00
<b>TOTAL EXPENSES</b>	<u>\$ 2,890,617.00</u>	<u>\$ 2,027,117.00</u>
<b>NET SURPLUS/(DEFICIT)</b>	<u>\$ 22,344.00</u>	<u>\$ 128,800.00</u>



**775 West 1200 North, Suite 100  
Springville, UT 84663  
(801) 489-9535  
(801) 489-8493 fax  
[www.amerccd.com](http://www.amerccd.com)**

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August, 24 2017

SUBJECT: Revolution Academy

To Whom It May Concern:

It has been our pleasure to work with Revolution Academy and Board Chair Mary Catherine Sauer. This letter is written to confirm that should Revolution Academy's charter application be approved and awarded a charter by the North Carolina State Charter School Board, we are committed to partnering with Revolution Academy by providing facility support to assure that they have a successful, comprehensive program, upon successful completion of our due diligence. As their facility partner, we will work with the school from the start-up phase to the opening day of school, according to the start-up budget and facility plan. We are an experienced charter school developer, having completed several projects in North Carolina and across the country.

We look forward to a long and mutually-beneficial relationship.

Sincerely,

Mike Morley  
Manager

MM/tm





The Church on 68  
300 NC Highway 68 S  
Greensboro, NC 27409  
www.churchon68.com  
336.881.1400

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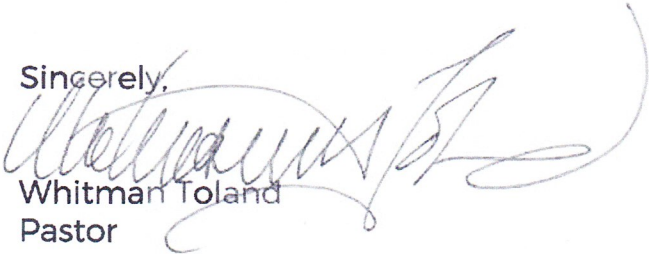
September 5, 2017

To Whom It May Concern:

We have hosted two charter schools in our church building in the last six years and have found it to fit well with our church's focus on community outreach and development. Most recently, Piedmont Classical High School leased space from our congregation for two years. During that time we were able improve our facilities, obtain a permanent Certificate of Occupation for Education, and develop relationships with the Board and staff of Piedmont Classical.

It would be our pleasure to work with Mary Catherine Sauer again to house another charter school, either temporarily or on a more permanent basis. I am excited about the idea of helping to bring another charter school to Guilford County and The Church on 68 will be available to Revolution Academy should they need us.

Sincerely,

  
Whitman Toland  
Pastor

David Bobb, PhD.  
Bill of Rights Institute  
200 N. Glebe Rd. Suite 200  
Arlington, VA 22203  
[dbobb@billofrightsinstitute.org](mailto:dbobb@billofrightsinstitute.org)

Mary Catherine Sauer  
Revolution Academy  
Summerfield, NC  
[mcsauer@gmail.com](mailto:mcsauer@gmail.com)

Dear Ms. Sauer,

The Bill of Rights Institute is elated to hear about your interest to include our Heroes & Villains and/or American Portraits curriculum in your charter school application. Please let this letter act as a letter of support to the Charter School Advisory Board for including our curricula in your education plan. We are confident that Heroes & Villains and/or American Portraits will serve as an excellent character education program at Revolution Academy. As you know, the Bill of Rights Institute provides all of its curricula online at no cost. Our organization also provides in-person and online professional development for all of our curricula.

The Bill of Rights Institute has had the pleasure of working with you and looks forward to continue our collaboration as you go through the application process.

Sincerely,



David Bobb, PhD.  
President, Bill of Rights Institute



## Resources

There are several charter school applications that have been used as resources for this application. Because they share the same author or co-author there are similarities, both intended and accidental. All of the applications also share common characteristics with Revolution Academy including academic program, educational philosophy, pillars, and governance structure. They are:

Cornerstone Charter Academy: CFA  
Piedmont Classical High School  
Charlotte Classical School

The educational theories and philosophies are generally those of E. D. Hirsch whose books and Core Knowledge sequence are the foundation of the RA educational program. Those books include:

Hirsch, E D. *Making of Americans: Democracy and Our Schools*. Yale UP, 2010.

Hirsch, E D. *The Knowledge Deficit: Closing the Shocking Education Gap for American Children*.  
Houghton Mifflin, 2006.

Hirsch, E D. *The Schools We Need and Why We Don't Have Them*. DoubleDay, 1999.

Hirsch, E D. *Why Knowledge Matters: Rescuing Our Children from Failed Educational  
Theories*. 2016.

Hirsch, E D, et al. *Cultural Literacy: What Every American Needs to Know*. Vintage Books, 1998.

A number of existing schools have served in some way as models for Revolution Academy. Effort has been made to take elements from each model school with the intention of building a school at least as successful. They are:

Cornerstone Charter Academy: CFA  
Thomas Jefferson Classical Academy  
Greensboro Academy

**Appendix P:**

**Charter School Required Signature Certification**

*Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.*

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: N/A
- Date of Review: \_\_\_\_\_
- Signature of Board Members Present (Add Signature Lines as Needed):

- John B. Turner
- B.S. Walker
- Clara M. Bryan
- Paula A. Deibel
- Wm. L. Sum
- J. Anderson
- \_\_\_\_\_
- \_\_\_\_\_

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: N/A
- Date of Review: \_\_\_\_\_
- Signature of Board Members Present (Add Signature Lines as Needed):

- John B. Turner
- B.S. Walker
- Clara M. Bryan
- Paula A. Deibel
- Wm. L. Sum
- J. Anderson
- \_\_\_\_\_
- \_\_\_\_\_

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: \_\_\_\_\_
- Signature of Board Members Present (Add Signature Lines as Needed):
  - John B. Fu
  - Sarah Walker
  - Elaine W. Brazzano
  - Mary L. Sauer
  - Handwritten
  - \_\_\_\_\_
  - \_\_\_\_\_

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected Financial Service Provider: Acadia Northstar
- Date of Review: 8/24/17
- Signature of Board Members Present (Add Signature Lines as Needed):
  - John B. Fu
  - Sarah Walker
  - Elaine W. Brazzano
  - Mary L. Sauer
  - Handwritten
  - Paul A. Dault 9-16-17
  - \_\_\_\_\_
  - \_\_\_\_\_

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected PowerSchool Service Provider: Acadia Northstar
- Date of Review: 8/24/17
- Signature of Board Members Present (Add Signature Lines as Needed):
  - John B. Fu
  - Sarah Walker
  - Elaine W. Brazzano
  - Mary L. Sauer
  - Handwritten
  - Paul A. Dault 9-16-17
  - \_\_\_\_\_
  - \_\_\_\_\_

**Certification**

I, Mary Catherine Sauer, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Revolution Academy Charter School is true and correct in every respect.

Mary C. Sauer \_\_\_\_\_  
Signature Date 9/16/17