

Apprentice Academy HS of NC Appendix A1: Evidence of Educational Need

There are currently no schools in Union County or the greater Charlotte area with a theme such as ours. Enclosed in the appendices, you will find letters of support from Congressman Robert Pittenger as well as representatives of the business community (Appendix O). We have also attached selected survey results from the community, where interest remains strong. The attached Facebook comments are indicative of both the need and desire of the community at large for a Career and Technical HS devoted to preparing students for jobs such as electricians and welders.

The Apprentice Academy board will continue to build community support as an integral part of our post-application plan. It is our intent to hold parent information nights leading up to the enrollment period, which will begin as soon as possible after the charter is approved. The board also intends to participate in grassroots efforts in community events in Union County and surrounding areas as a part of our community outreach plan.

In addition to local support for a Career and Technical HS, the state legislature clearly agrees there is a need. In this year's session, the state legislature prioritized work-based learning by enacting legislation encouraging high schools to provide students work-based learning opportunities.

According to FUTURE READY STUDENTS SECTION 7.23H.(a) G.S. 115C-47

“To Establish Work-Based Opportunities and Encourage High School to Work Partnerships. – Each local board of education shall offer at least two work-based learning opportunities that are related to career and technical education instruction in the local school administrative unit as required by G.S. 115C-157. Local boards of education shall also encourage high schools and local businesses to partner, specifically to target students who may not seek higher education, and facilitate high school to work partnerships”

Selected Survey Results:

Location by Zip Code: 58% of respondents lived in zip code 28173, representing Waxhaw, NC followed by 22% living in zip code 28079, representing Indian Trail. Trailing at 16%, was zip code 28110, representing Monroe, NC.

Are you considering a charter school option for your child(ren)?: 77.8% of respondents responded with “yes”, 16.1% responded “not sure yet”, and 6.1% responded, “no”.

In August, 2018 my student will be in: 44.4% of respondents said, “9th grade”. 42.5% of respondents said, “10th grade” and the remaining 13.1% said, “I have younger children”.

Facebook Comments:

“WOW. This is long overdue. I expressed interest in this for my child years ago. I was very disappointed to learn that so little value was placed on technical and vocational training in Union County. I'm happy to see others will benefit from this and hope it's an incredibly successful program.”

“The son I wanted this for is now close to 24. But I also have a 4-year-old. So it's not a current need for us but I didn't understand why this option didn't exist previously.”

LEASE AGREEMENT

THIS LEASE AGREEMENT (this "Lease") is made and entered into to be effective September 13, 2017 by and between the Landlord and the Tenant named below.

ARTICLE 1 - BASIC LEASE TERMS

For the purposes of this Lease, the following terms shall have the meanings set forth below:

- 1.1 Landlord. Goodall Consulting Corporation (a North Carolina corporation)
- 1.2 Tenant. Apprentice Academy High School of North Carolina, Inc.
- 1.3 Building. The building premises leased herein is represented in Exhibit A and is the second floor of the building located at 3000 Tilley Morris Rd., Matthews, NC 28104 (mail address, but located in the county of Union) and commonly known as the Southern Evangelical Seminary. The building and the land on which they are located are collectively referred to herein as the "Property."
- 1.4 Leased Premises. The Property, is as shown on Exhibit A attached hereto and incorporated herein by reference.
- 1.5 Lease Term. Commencing on July 1, 2018, this Lease has been signed by both parties and terminates on June 30, 2020 unless sooner terminated pursuant to the provisions of this Lease.
- 1.6 Rent. Tenant shall pay \$30,000 per month beginning July 1, 2018, in advance, and continue \$30,000 rent payments on the first of each month thereafter for the term of this Lease.
- 1.7 Security Deposit. \$10,000 due July 1, 2018
- 1.8 Addresses. See signature page.
- 1.9 Permitted Use. The operation of a North Carolina public charter school.
- 1.10 Common Areas. Access to common areas is included in the Lease.

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ARTICLE 2 - GRANTING CLAUSE AND RENT PROVISIONS

2.1 Grant of Premises. Landlord hereby leases the Leased Premises to Tenant during the Lease Term, subject to the provisions of this Lease.

2.2 Base Rent; Late Payment. After the fifth day of the month the Tenant shall pay a late fee of \$300.

ARTICLE 3 - OCCUPANCY AND USE

3.1 Use. The Leased Premises shall be used and occupied only for the purpose as set forth in Section 1.9. Tenant has inspected the Leased Premises and the Building and accepts them in their present "AS-IS" condition. Tenant, at its expense, shall comply with all applicable legal requirements and with the rules and regulations of the Property adopted or amended from time to time by Landlord. If Tenant is not complying with such legal requirements, rules and regulations, Landlord, may, at its election, enter the Leased Premises without liability therefore and fulfill Tenant's obligations at Tenant's expense.

3.2 Entry. Landlord or its authorized agents shall at any and all reasonable times have the right to enter the Leased Premises without liability therefore.

ARTICLE 4 - UTILITIES AND SERVICES

4.1 Utilities. Tenant shall, at Tenant's sole cost and expense, pay separately all utilities provided to the Leased Premises. Tenant shall pay directly to the applicable utility provider(s) all use, connection and consumption charges for gas, water, electricity, telephone, garbage collection and any other utility services used in the Leased Premises during the term hereof by Tenant.

4.2 Theft or Burglary. Landlord shall not be liable to Tenant for losses to Tenant's property or personal injury caused by criminal acts or entry by any person into the Leased Premises or the Property.

ARTICLE 5 - REPAIRS AND MAINTENANCE

5.1 Landlord Repairs. Landlord shall not be required to make any improvements, replacements or repairs of any kind or character to the Leased Premises during the term of this Lease. Landlord shall not be liable to Tenant for any damage or inconvenience, and Tenant shall not be entitled to any damages nor to any abatement or reduction of rent by reason of any maintenance, repairs, replacements, alterations or additions made by Landlord under this Lease.

5.2 Tenant Repairs. Tenant, at its own cost and expense, shall perform such maintenance, repairs and replacements as are required to keep the Leased Premises in good condition and shall repair or replace any damage or injury to all or any part of the Leased Premises and/or the Property, caused by any act or omission of Tenant or Tenant's agents, employees, invitees, licensees or visitors. At the termination of this Lease, by lapse of time or otherwise, Tenant shall deliver the Leased Premises to Landlord in as good condition as existed

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at the Commencement Date of this Lease, ordinary wear and tear and damage by fire or other casualty excepted.

ARTICLE 6 - ALTERATIONS AND IMPROVEMENTS

Tenant waives any defects in the Leased Premises and accepts (1) the Leased Premises as suitable for the purpose for which they are leased and (2) the Property and every part and appurtenance thereof as being in good and satisfactory condition. Tenant shall not make or allow to be made any alterations, physical additions or improvements in or to the Leased Premises (including signs) without first obtaining the written consent of Landlord.

ARTICLE 7 - CASUALTY AND INSURANCE

7.1 Damage. Tenant shall at all times during the term of this Lease insure the Property against such risks, in an amount and with such deductibles as Landlord considers appropriate, such insurance to name Landlord as an additional insured, such insurance to be approved in writing by the Department of Insurance and Risk Management. Landlord shall not be obligated in any way or manner to insure any personal property of Tenant. If the Leased Premises are partially or totally destroyed by fire or other casualty, then, at Landlord's sole option, this Lease may be terminated immediately upon written notice and without liability to Landlord for any damage or expense suffered by Tenant. If the Lease is not terminated, Landlord shall proceed with reasonable diligence to rebuild or repair the Building or other improvements (but not any of Tenant's property) to substantially the same condition in which they existed prior to the damage and the Lease shall continue.

7.2 Hold Harmless. Landlord shall not be liable to Tenant or to Tenant's students, customers, employees, agents, guests or invitees, or to any other person whomever, for any injury to persons or damage to property on or about the Leased Premises, including but not limited to, consequential damage, (1) caused by any act or omission of Tenant, its students, employees, subtenants, licensees and concessionaires or of any other person entering the Property or the Leased Premises by express or implied invitation of Tenant, or (2) arising out of the use of the Leased Premises or the Property by Tenant, its employees, subtenants, licensees, concessionaires or invitees, or (3) arising out of any breach or default by Tenant in the performance of its obligations hereunder, or (4) caused by the improvements located in the Leased Premises becoming out of repair or by defect in or failure of equipment, pipes, or wiring, or by broken glass, or by the backing up of drains, or by gas, water, steam, electricity or oil leaking, escaping or flowing into the Leased Premises or Property, or (5) arising out of the failure or cessation of

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any service provided by Landlord, and Tenant hereby agrees to indemnify Landlord and hold Landlord harmless from any liability, loss, expense or claim (including, but not limited to reasonable attorneys' fees) arising out of such damage or injury. Nor shall Landlord be liable to Tenant for any loss or damage that may be occasioned by or through the acts or omissions of other tenants of the Property or of any other persons whomsoever, excepting only duly authorized employees and agents of Landlord acting within the scope of their authority. Further, Tenant specifically agrees to be responsible for and indemnify and hold Landlord harmless from any and all damages or expenses of whatever kind arising out of or caused by a burglary, theft, vandalism, malicious mischief or other illegal acts performed in, at or from the Leased Premises.

7.3 Insurance. Additionally, Tenant at all times during the Lease term shall, at its own expense, keep in full force and effect the following insurance, in form and substance, with carriers, and in an insured amount, satisfactory to Landlord: (a) commercial general liability insurance (with "personal injury" coverage and contractual liability coverage) and (b) standard extended coverage insurance for the full insurable value of Tenant's personal property, trade fixtures and all improvements to the Leased Premises installed at Tenant's expense (except that Tenant may elect to self-insure against the risks covered by the insurance described in the clause (b)).

ARTICLE 8 - CONDEMNATION

[Intentionally Deleted]

ARTICLE 9 - ASSIGNMENT OR SUBLEASE

9.1 Assignment. Tenant shall not assign, sublet, transfer or hypothecate, in whole or in part, this Lease, by operation of law or otherwise, without the prior written consent of Landlord, and in no event shall any such assignment or sublease ever release Tenant or any guarantor from any obligation or liability hereunder. This prohibition shall not prohibit Tenant from permitting temporary community use of the Lease Premises (e.g. school clubs, boy scouts, community meeting) in a manner consistent with Landlord's Community Use of Schools policies and regulations then in effect.

9.2 Landlord Assignment. Landlord shall have the right to sell, transfer or assign, in whole or in part, its rights and obligations under this Lease and in the Property, subject to this Lease. Any such sale, transfer or assignment shall operate to release Landlord from any and all liabilities under this Lease arising after the date of such sale, assignment or transfer; provided such sale, assignment or transfer is made subject to this Lease.

9.3 Estoppel Certificates. Tenant agrees to furnish, from time to time, within ten (10) days after receipt of a request from Landlord or Landlord's mortgagee, a statement certifying such matters as may be required by Landlord or Landlord's mortgagee.

ARTICLE 10 - RULES AND REGULATIONS

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The Rules and Regulations attached hereto as Exhibit C shall apply to Tenant's use of the Leased Premises. Landlord shall be entitled to make reasonable changes to the Rules and Regulations not inconsistent with Tenant's Permitted Use.

ARTICLE 11 - DEFAULT AND REMEDIES

11.1 Default by Tenant. The following shall be deemed to be events of default by Tenant under this Lease: (1) Tenant shall fail to pay when due any payment required pursuant to this Lease or fails to make any Required Improvements in accordance with the provisions Exhibit B; (2) Tenant shall file a petition or be adjudged bankrupt or insolvent under any applicable federal or state bankruptcy or insolvency law or admit that it cannot meet its financial obligations as they become due, or a receiver or trustee shall be appointed for all or substantially all of the assets of Tenant; (3) Tenant shall make a transfer in fraud of creditors or shall make an assignment for the benefit of creditors; (4) Tenant shall do or permit to be done any act which results in a lien being filed against the Leased Premises or the Property; (5) the liquidation, termination or dissolution of Tenant; or (6) Tenant shall be in default of any other term, provision or covenant of this Lease, other than those specified in subparts (1) through (5), above, and such default is not cured within thirty (30) days after written notice thereof to Tenant.

11.2 Remedies for Tenant's Default. Upon the occurrence of any event of default set forth in this Lease, Landlord shall have the option to pursue any one or more of the remedies set forth in this Section without additional notice or demand:

(1) Without declaring the Lease terminated, Landlord may relet the Leased Premises on behalf of Tenant and receive the rent directly by reason of the reletting. Tenant agrees to pay Landlord on demand any deficiency that may arise by reason of any reletting of the Leased Premises; further, Tenant agrees to reimburse Landlord for any expenditures made by it in order to relet the Leased Premises, including, but not limited to, remodeling and repair costs.

(2) Landlord may terminate this Lease, in which event Tenant shall immediately surrender the Leased Premises to Landlord. Tenant agrees to pay on demand the amount of all loss and damage which Landlord may suffer for any reason due to the termination of this Lease under this Section, including (without limitation) loss and damage due to the failure of Tenant to maintain and/or repair the Leased Premises as required hereunder and/or due to the inability of Landlord to relet the Leased Premises on satisfactory terms or otherwise.

In addition to any other remedy set forth in this Lease, Landlord shall have all rights and remedies available pursuant to North Carolina law. Notwithstanding anything contained in this Lease to the contrary, this Lease may be terminated by Landlord only by written notice of such termination to Tenant, and no other act or omission of Landlord shall be construed as a termination of this Lease.

11.3 Remedies Cumulative. All rights and remedies of Landlord herein or existing at law or in equity are cumulative and the exercise of one or more rights or remedies shall not be taken to exclude or waive the right to the exercise of any other.

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ARTICLE 12 - MISCELLANEOUS

12.1 Waiver. Failure of Landlord to declare an event of default immediately upon its occurrence, or delay in taking any action in connection with an event of default, shall not constitute a waiver of the default, but Landlord shall have the right to declare the default at any time and take such action as is lawful or authorized under this Lease.

12.2 Act of God. Landlord shall not be required to perform any covenant or obligation in this Lease, or be liable in damages to Tenant, so long as the performance or non-performance of the covenant or obligation is delayed, caused or prevented by an act of God, force majeure or by Tenant.

12.3 [intentionally deleted]

12.4 Successors. This Lease shall be binding upon and inure to the benefit of Landlord and Tenant and their respective heirs, personal representatives, successors and assigns.

12.5 Notices. Any notice under this Lease shall be deemed to be delivered (whether or not actually received) when deposited in the United States Mail, postage prepaid, certified mail, return receipt required, addressed to the parties at the respective addresses set forth herein (or, in the case of Tenant, at the Leased Premises), or to such other addresses as the parties may have designated by written notice to each other, with copies of notices to Landlord being sent to Landlord's address as shown herein.

12.6 [intentionally deleted]

12.7 Sale of Property. Upon any conveyance, sale or exchange of the Leased Premises or assignment of this Lease, Landlord shall be and is hereby entirely free and relieved of all liability under any and all of its covenants and obligations contained in or derived from this Lease arising out of any act, occurrence, or omission relating to the Leased Premises or this Lease occurring after the consummation of such conveyance, sale, exchange or assignment; provided, however that provided such conveyance, sale, exchange or assignment is made subject to this Lease.

12.9 Time is of the Essence. The time of the performance of all of all of the covenants, conditions and agreements of this Lease is of the essence of this Lease.

12.10 Exhibits. All exhibits to this Lease are attached hereto and incorporated herein by this reference.

12.11 Termination for Convenience. Either Landlord or Tenant shall have the right to terminate this Lease at any time and for any reason whatsoever by furnishing not less eighteen months (18) months prior written notice to the other party.

No termination fee shall be due if Tenant terminates this Lease for convenience or Landlord terminates this Lease due to a default by Tenant.

ARTICLE 13 - AMENDMENT AND LIMITATION OF WARRANTIES

13.1 Amendment. THIS LEASE MAY NOT BE ALTERED, WAIVED, AMENDED OR EXTENDED EXCEPT BY AN INSTRUMENT IN WRITING SIGNED BY

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LANDLORD AND TENANT.

13.2 Limitation of Warranties. LANDLORD AND TENANT EXPRESSLY AGREE THAT THERE ARE AND SHALL BE NO IMPLIED WARRANTIES OF MERCHANTABILITY, HABITABILITY, FITNESS FOR A PARTICULAR PURPOSE OR OF ANY OTHER KIND ARISING OUT OF THIS LEASE, AND THERE ARE NO WARRANTIES WHICH EXTEND BEYOND THOSE EXPRESSLY SET FORTH IN THIS LEASE.

13.3 Waiver And Releases. TENANT SHALL NOT HAVE THE RIGHT TO WITHHOLD OR TO OFFSET RENT OR TO TERMINATE THIS LEASE EXCEPT AS EXPRESSLY PROVIDED HEREIN. TENANT WAIVES AND RELEASES ANY AND ALL STATUTORY LIENS AND OFFSET RIGHTS. EXECUTED by Tenant and by Landlord on the dates set forth below to be effective as of the date set forth in the first sentence of this Lease.

Landlord by

W.E. Hodder President

Date Sept 13, 2017

Tenant by

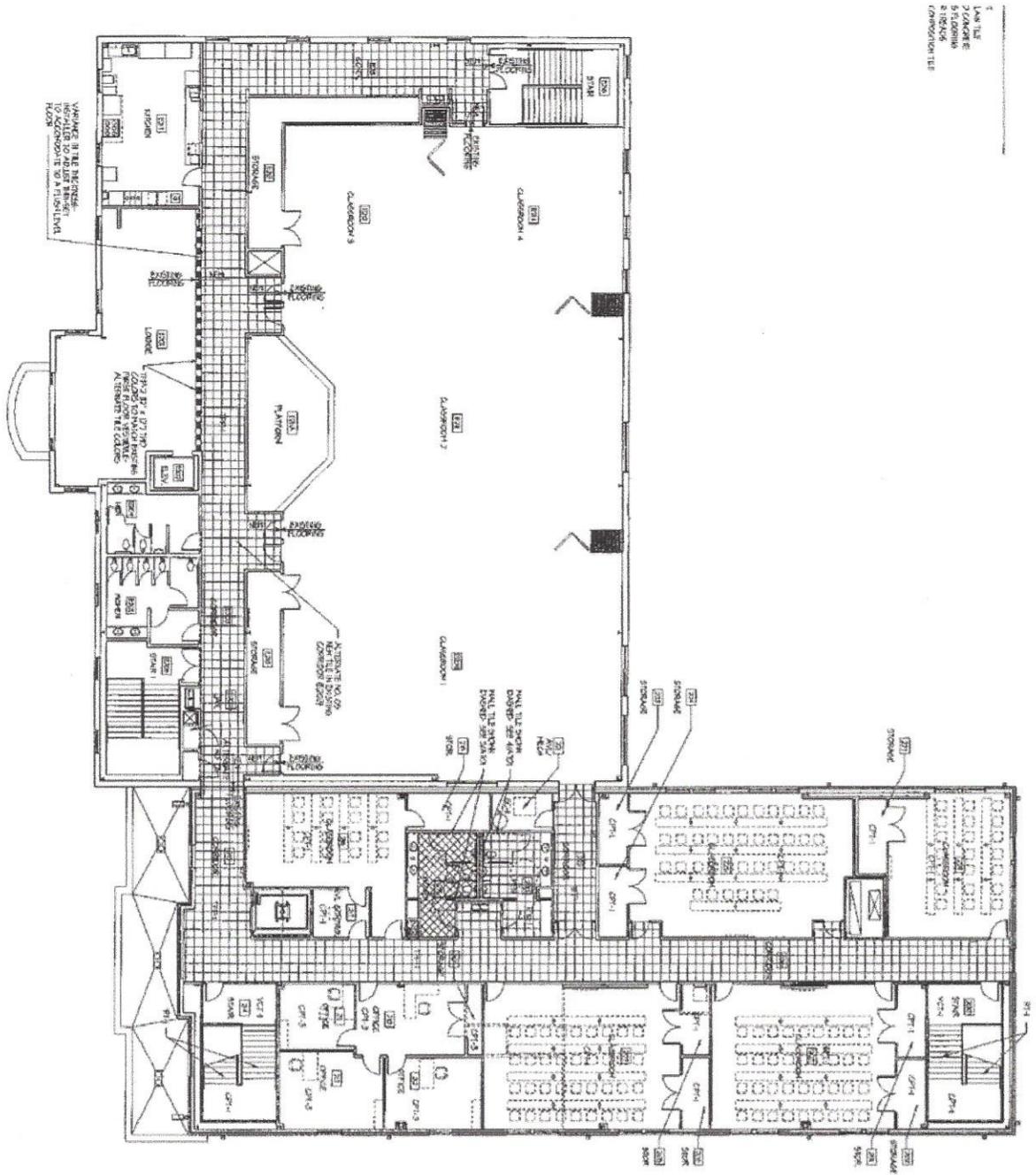
[Signature] Chair

Date 9/13/2017

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EXHIBIT A – FLOOR PLAN 20,160 RSF

GOODALL CONSULTING and Apprentice Academy of North Carolina, Inc.



LANDLORD

DATE

TENANT

DATE

WEL



Certificate of Occupancy

Permit Number: 201600801
Permit Type: Change of Use
Completed Date: 8/3/2016
Owner: SOUTHERN EVANGELICAL SEMINARY IN
Owner Address:

Contractor: Matthews Charter Academy
Contractor Address: 3000 Tilly Morris Rd
Matthews, NC 28105

Site Address: 3000 Tilly Morris Rd, Weddington
Subdivision / Lot:
Parcel ID #: 06117003C

Permit Description: Matthews Charter Academy

Conditions: Educational

Having completed said structure, and the undersigned being satisfied after inspection that said structure was constructed, altered, repaired in full compliance with the permit granted and permission is hereby granted to use the same.

Union County Building Code Enforcement



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Union County Building Code Enforcement



Apprentice Academy HS of NC
Appendix B: Sample Curriculum; High School Grade Span Outline

Grade 9 - English Language Arts Curriculum

Dedicated to creating effective and adaptable readers and writers, this course provides rigorous training in the foundations of English Language Arts skills and strategies. Using the core foundation, the course expands on and applies traditional concepts to modern, 21st-century demands.

Offering practical lessons in techniques such as visualizing, making inferences and predictions, and recognizing organizational patterns in online and offline texts, this course delivers hands-on training in applying the writing process, evaluating essays, and using MLA style and documentation.

Over the course of two semesters, interactive grammar lessons will strengthen students' grasp of language and improve writing skills.

UNIT 1: The Art of Storytelling: Analysis of Plot and Setting Literary Analysis: Plot Structure; Time and Sequence; Visualizing
UNIT 2: Reading Genres and Strategies: Mystery and Suspense; Visualizing
UNIT 3: Media Literacy, 21st Century Skills, Grammar, and Writing
UNIT 4: Conformity and the Individual: Analysis of Characterization Literary Analysis: Characterization and Making Predictions
UNIT 5: The Art of Dialogue and the Desire to Conform
UNIT 6: Communication, 21st Century Skills, Grammar, and Writing
UNIT 7: Meaningful Obstacles: Analysis of Conflict, Theme, and Literary Elements Analysis of Theme: Conflict and Character
UNIT 8: Finding Meaning in Stylistic Decisions
UNIT 9: Making Sense of Chaos: Analysis of Poetry: Sensory Imagery and Different Forms
UNIT 10: The Art of Expression: Analysis of Narrator, Point of View, and Voice Literary Analysis: Narrator, Point of View and Voice
UNIT 11: Revolutionary Lives: Autobiographies, Essays and Personal Accounts Expository Analysis: Biographies and News Columns
UNIT 12: Expository Analysis: Procedural Texts, Essays, and Personal Accounts and Argument.

Apprentice Academy HS of NC

Appendix B2: High School Core Course, Occupational Course of Study (OCS) and Academic Elective Offerings

Core and Academic Elective Courses

Grade 9	Grade 10	Grade 11	Grade 12
English 1, or English 2 (H)	English 2 (H) or English 3 (H)	English 3 (H), AP	English 4
Foundations of NC Math 1, NC Math 1, NC Math 2 (H)	Foundations of NC Math 2 NC Math 2(H), NC Math 3(H), Technical Math I	Foundations of NC Math 3, NC Math 3 (H), Pre-Calculus, Technical Math II	Technical Math with/Calculus, Pre-Calculus, Calculus, Statistics
Earth Science (H)	Biology (H) AP	Physical Science or Chemistry (H)	
World History, (H)	Civics & Economics, (H)	U.S. History (H) AP	Economics & Personal Finance
*Spanish 1 (H)	*Spanish 2(H)	*Spanish 3(H)	*Spanish 4(H)
Health/PE			

Not required for graduation*

English Electives	Math Electives	Science Electives	Social Studies Electives
Public Speaking (9,10,11,12)	Math Readiness (9)	Physics (11,12)	Contemporary Economics (11,12)
AP English Literature and Composition (11,12)	Mathematics for the Trades (9, 10)	Forensic Science (11,12)	American Government AP (11,12)
AP English Language and Composition (11, 12)	Mathematics for the Automotive Trade (9,10)	Marine Biology (10,11,12)	Introduction to Psychology (10,11,12)
Technical Writing (11,12)	Financial Algebra (11,12)	Health and Nutrition (9,10,11,12)	AP World History (11,12)
Work Place Communications (9,10,11,12)	Algebraic Modeling (11,12)		

OCS Core Courses

Apprentice Academy HS of NC

Grade 9	Grade 10	Grade 11	Grade 12
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English 1	English 2	English 3	English 4
Math Readiness	NC Math 1	Mathematics for the Trades	
Applied Science	Biology	Study Skills	
Study Skills	Study Skills	American History 1	American History 2
Occupational Preparation 1	Occupational Preparation 2	Occupational Preparation 3	Occupational Preparation 4
Health/Physical Education			

Additional Requirements* 150 hours of school-based training, 225 hours of community-based training. 225 hours of work-based training.

Apprentice Academy HS of NC

Appendix B2: CTE pathway courses.

Course	Number of Credits	Course	Number of credits
Electrical Trades I	1	Intro to Cosmetology	1
Electrical Trades I Honors	1	Cosmetology I	1
Electrical Trades I	1	Cosmetology I Honors	1
Electrical Trades II	1	Cosmetology I	1
Electrical Trades II Honors	1	Cosmetology II	1
Electrical Trades II	1	Cosmetology II Honors	1
Electrical Trades III	1	Cosmetology II	1
Electrical Trades III Honors	1	Cosmetology III	1
Electrical Trades III	1	Cosmetology III Honors	1
Plumbing I	1	Welding Tech I	1
Plumbing II	1	Welding Tech I Honors	1
Plumbing III	1	Welding Tech II	1
Introduction to Automotive Service	1	Welding Tech II Honors	1
Automotive Service I	1	Welding Tech III	1
Automotive Service I Honors	1	Welding Tech III Honors	1
Automotive Service II	1	HVAC I	1
Automotive Service II Honors	1	HVAC I Honors	1
Automotive Service III	1	HVAC II	1
Automotive Service III Honors	1	HVAC II Honors	1
Nursing Fundamentals Honors	2	HVAC III	1
Nursing Assistant I	2	HVAC III Honors	1

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Nursing Assistant I	2	Health Informatics I-Data and Use	1
Computer Programming I	1	Health Informatics I-Data and Use	1
Computer Programming I Honors	1	Health Informatics II-Transforming Data	1
Computer Programming II Honors	1	Health Informatics II-Transforming Data	1
Computer Programming II	1	Introduction to Computer Science	1
Introduction to Cyber Security	1	Advanced Computer Science	1
Foundations of Cyber Security	1	Advanced Computer Science Honors	1
		Microsoft Computer Science Intro	1
		Microsoft Computer Science Intro Honors	1
		WEB125 Mobile Web Design	1
		WEB151 Mobile Application Development	1
		WEB187 Prog for Mobile Devices	1

2018-2019 SCHOOL CALENDAR

July 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

This calendar includes 188 instructional days. The first day of school, holidays, and Spring Break are aligned with the local community college, as students will be dually enrolled.

- ★ First Day of School
- RED = Federal Holiday - NO SCHOOL
- GREEN = School Holiday = NO SCHOOL
- YELLOW = Teacher Workday - NO SCHOOL FOR STUDENTS
(July 23-27, 2018 is Summit Learning PD)
- BLUE = Exam Days

If needed, the following makeup dates will be used in the following order:

- April 12, 2019
- April 19, 2019
- April 29, 2019
- May 24, 2019
- June 12, 2019
- June 13, 2019

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date JUN 19 2017

APPRENTICE ACADEMY HIGH SCHOOL OF
NORTH CAROLINA INC
C/O BARRY ROSS
PO BOX 266
WAXHAW, NC 28173

Employer Identification Number:
81-3688144
DLN:
17053023327027
Contact Person:
GINGER L JONES ID# 31646
Contact Telephone Number:
(877) 829-5500

Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(A)(ii)
Form 990/990-EZ/990-N Required:
Yes
Effective Date of Exemption:
July 29, 2016
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

You're not subject to the specific publishing requirements of Revenue Procedure 75-50, 1975-2 C.B., page 587, as long as you operate under a contract with the local government. If your method of operation changes to the extent that your charter is not approved, terminated, cancelled or not renewed, you should notify us. You'll also be required to comply with Revenue Procedure 75-50.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

Letter 947

APPRENTICE ACADEMY HIGH SCHOOL OF

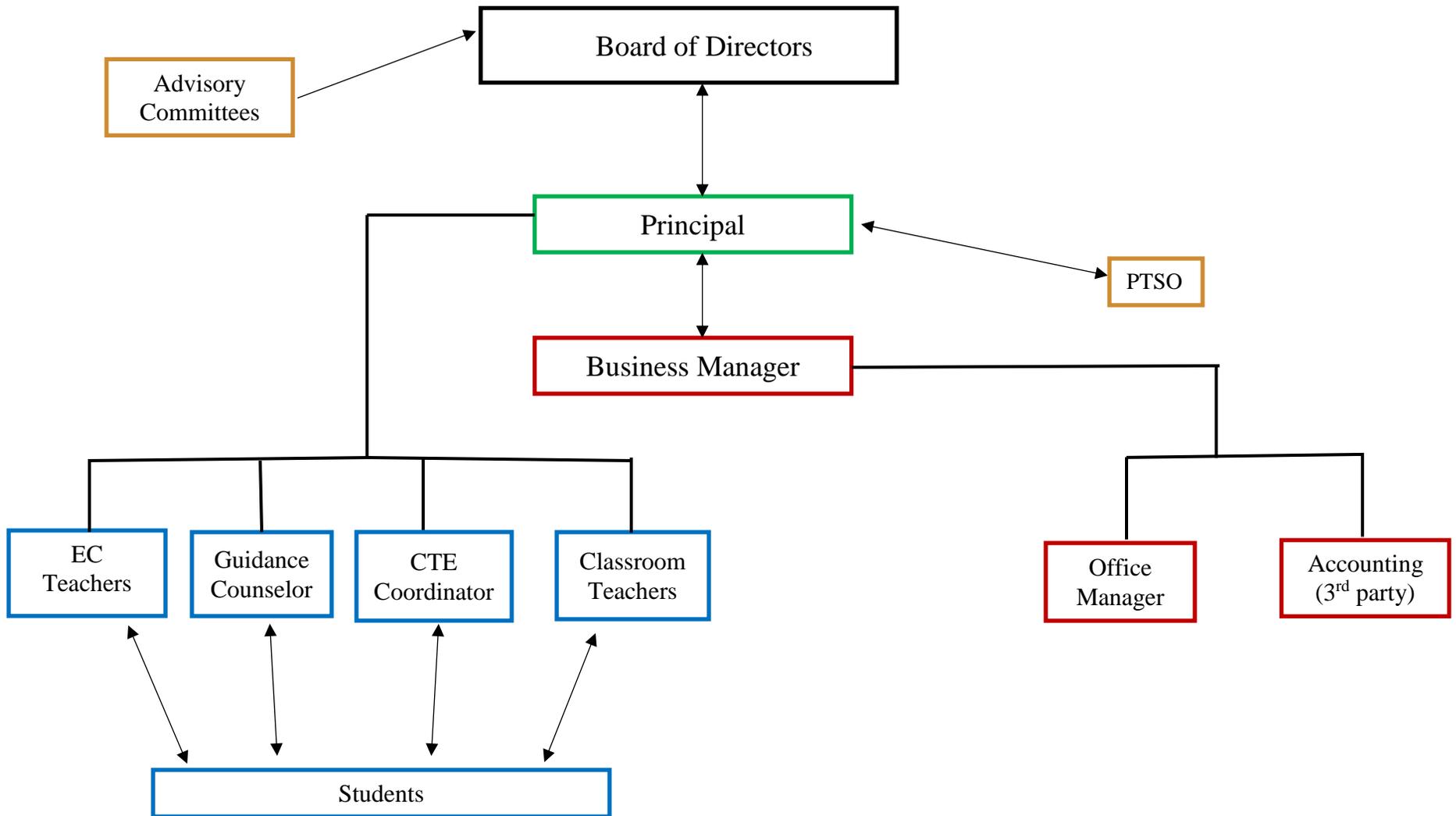
For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,

Stephen A. Martin

Director, Exempt Organizations
Rulings and Agreements

Apprentice Academy High School of North Carolina
Appendix E: Organizational Chart



Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve:
Apprentice Academy High School of North Carolina
2. Full name: Anna Nicole Blood

Home Address: 7804 Spanish Oaks Drive, Waxhaw, NC 28173

Business Name and Address: Blood Law, PLLC 108 E. South Main Street Waxhaw, NC 28173

Telephone No.: 704-995-6728

E-mail address: annablood7@gmail.com

3. Brief educational and employment history.

I am a licensed North Carolina Attorney. I currently own my own law practice in Waxhaw, North Carolina. Previously, I was an associate attorney with the Austin Law Office in Indian Trail, North Carolina.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recommended to Barry Ross by our mutual friend, Sharon Sanders. I have been on the board now for a year, and really feel that the school's mission is great. I feel that we will do a great deal of good for students who are looking for an alternative to the four-year university path.

6. What is your understanding of the appropriate role of a public charter school board member?

The board's role is to make important decisions concerning the welfare and future of the school by setting appropriate academic and financial goals. The board must also monitor to ensure those goals and policies are being met.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

In addition to serving on Apprentice Academy's board, I simultaneously serve as a board member of Kids First of the Carolinas. Kids First is a charity based in Union County that provides needy families across the greater Charlotte region, including its surrounding South Carolina counties, with meals during the summer and year-round so they do not go hungry.

8. Describe the specific knowledge and experience that you would bring to the board.

I have experience in the legal field. I will assist in that area as well as my duties as Vice-Chair of the board.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

The school's mission is to provide students with a career and technology focused education that will lead to immediate post-high school employment as well as deliver the academic rigor necessary for college success.

2. What is your understanding of the school's proposed educational program?

The school's educational program will be to foster trade skills and allow children access to resources they would not have in a traditional high school environment. These resources include blended learning and the Summit Learning platform.

3. What do you believe to be the characteristics of a successful school?

A successful charter school has a well-rounded board that fosters community support and involvement. A successful school must have school leaders and teachers who demonstrate their passion for the mission every day.

4. How will you know that the school is succeeding (or not) in its mission?

The board will know the school is succeeding by monitoring the performance of the students. Examples of the measures the board will use include growth scores and how well students do at their job site as an apprentice.

Governance

1. Describe the role that the board will play in the school's operation.

The board's role is oversight of the school and to make important decisions that concern its welfare. It does through its policies which are implemented by the school's principal. The board also monitors the school's progress and performance.

2. How will you know if the school is successful at the end of the first year of operation?

We will compare achievement and growth data against the goals that we have set for ourselves.

3. How will you know at the end of five years of the schools is successful?

If we have served our mission, the school has grown to its expected size of 600 students and we have graduated our first class.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

To be successful, the board must ensure the school is achieving the goals set by the board. It will do this by having the principal make monthly reports with recommended strategies if we are not meeting the goals. The board must also participate in community outreach and fundraising activities as well as develop and follow a continuous improvement process.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would bring this to the attention of the other board members and take appropriate action as the situation dictates.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Anna N. Blood, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Apprentice Academy Charter School is true and correct in every respect.

Anna N. Blood September 6, 2017
Signature Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Apprentice Academy High School of North Carolina.
2. Full name: Richard Charles Giarla Jr.

Home Address: 8836 Summer Hill Drive Waxhaw, NC 28173

Business Name and Address:

Telephone No.: 704-201-6794

E-mail address: giarla51@yahoo.com

3. Brief educational and employment history.
High school graduate and 1 year of college. Retired.
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
Barry and I have known each other for several years and he asked me to join the board. I want to serve on this board because I believe in its mission.
6. What is your understanding of the appropriate role of a public charter school board member?
The role of a board member is oversight of the school.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I was president of the Waxhaw Athletic Association, and PTO president of both Waxhaw Elementary School and Parkwood Middle School.

8. Describe the specific knowledge and experience that you would bring to the board.
I know how non-profits operate and I have experience in fundraising.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Apprentice Academy High School will provide students with a career and technology focused education that will lead to immediate post-high school employment as well as deliver the academic rigor necessary for college success.
2. What is your understanding of the school's proposed educational program?
The school will use Summit Learning's learning platform for use in blended learning and students will learn a career through apprenticeships.
3. What do you believe to be the characteristics of a successful school?
Growth year after year and to keep kids in school.
4. How will you know that the school is succeeding (or not) in its mission?
Again, growth year after year and the kids keep returning to school every year until they graduate.

Governance

1. Describe the role that the board will play in the school's operation.
Oversight of the school's leadership and policies.
2. How will you know if the school is successful at the end of the first year of operation?
Achieving the goals set out by the board and the school's leadership.
3. How will you know at the end of five years of the schools is successful?
Continued growth and community and parent support. The school's financial stability.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
The board and the school's leadership need to work together to ensure success.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Report it to the rest of the board and act on it appropriately.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Richard C Giarla Jr, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Apprentice Academy HS Charter School is true and correct in every respect.

Richard C Giarla Jr
Signature

9-9-17
Date

Appendix F:

Charter School Board Member Information Form

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Background

1. Name of charter school on whose Board of Directors you intend to serve: Apprentice Academy High School of North Carolina

2. Full name: Yan Greben

Home Address: 3356 Streamside Dr. Davidson, NC 28036

Business Name and Address: The Network Team 5101 Sugar and Wine Rd. Monroe, NC 28110

Telephone No.: 980-263-2868

E-mail address: yan@thenetworkteam.co

3. Brief educational and employment history.

Spent 2 years at the University of North Carolina at Charlotte before getting hired out of school by The Network Team to serve as a Marketing Assistant in Camarillo, CA. After 2 years, was promoted to an Account Manager position in Charlotte, NC. Now serve as an Information Technology Consultant and Account Manager to our clients.

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I met Barry at a Union County Chamber Luncheon where he was giving a presentation about AAHSNC. After having coffee with Barry a couple of times and talking about the vision and mission of the school, he invited me to join the Board. I was interested in joining the Board because I believed in the value that the school has to offer our community and believed in the mission of the school.

6. What is your understanding of the appropriate role of a public charter school board member?

Board members are responsible for providing the leadership and vision to run the charter school successfully in a way that makes the school a good steward of the local, state, and federal funds, as well as the community's trust.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I am someone who is very detail oriented and take pride in everything I do. I am willing to commit my time, effort, and energy to see the opening of AAHSNC through to fruition and see it grow with success in the future. I have leadership and productivity skills from my career that I can utilize as a member of the Board.

8. Describe the specific knowledge and experience that you would bring to the board.

As someone who was born in Europe and spent half of my childhood there, I saw firsthand the success that an apprenticeship schooling structure can have. As an IT consultant in the US today, I see firsthand many young adults that are attempting to break into the workforce without the necessary hands on skills. We need more young IT professionals that don't just know the theory behind their work, but also have the necessary hands on skills that will make them an asset to IT departments and IT consulting companies in the state of North Carolina.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

There is a huge sector of jobs in North Carolina and the US that does not require a traditional college education, but rather a specific subset of skills. These jobs pay well, provide a great career track, and are in dire need in our economy. Apprentice Academy will provide a career and technology focused education that will prepare its students to enter into those workforces if they so wish.

2. What is your understanding of the school's proposed educational program?

A blended learning environment with individual learning plans that prioritize mastery and competency and will treat each student as an individual rather than treat all students as a homogeneous group.

3. What do you believe to be the characteristics of a successful school?

Great leadership, execution, and passion at the top and teachers that are not only talented and skilled, but also genuinely care about their students.

4. How will you know that the school is succeeding (or not) in its mission?

A school's success is based on how successful their students are after leaving or graduating from their school. If our students are productive members of society with well-paying jobs and fulfilling and successful careers, we will be a success.

Governance

1. Describe the role that the board will play in the school's operation.

The board will provide the leadership and vision to set the structure for the school to execute its mission to success.

2. How will you know if the school is successful at the end of the first year of operation?

Qualitatively, based upon the feedback of our students, parents, and teachers. Quantitatively, based upon student grades and our enrollment numbers.

3. How will you know at the end of five years of the schools is successful?
The success of our first graduating class. The satisfaction levels of our students, parents, and teachers. Student grades. Enrollment numbers. Our standing in the community.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
First, raise the necessary funds to open and operate the school before the state funding is received. Create the overall structure of success that includes a balanced budget, a concrete and dependable educational plan, and an organizational vision for success.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Bring it up formally at a board meeting and move to stop the actions of that board member, as well as expel the board member from the board as needed.

*Please include the following with your Information Form

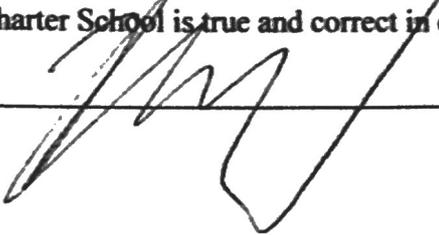
- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Yan Greben, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Apprentice Academy High Charter School is true and correct in every respect.
School of North Carolina

Signature



9/13/17

Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

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As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Apprentice Academy High School of North Carolina
2. Full name: Helen Gutshall

Home Address: 3405 Stonegate Rd Monroe, NC 28110

Business Name and Address: Stronghaven Inc 3520 Dillon Rd Jamestown, NC 27282

Telephone No.: 704-219-2498

E-mail address: hgutshall@earthlink.net

3. Brief educational and employment history.
Received BBA in Accounting from Kennesaw State University in 2003. I have worked for Stronghaven Inc since 1998 as an Accounting Manager.
4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes: X
5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?
Due to my financial background, Barry Ross asked that I join the Board of Directors in 2015 as the Treasurer. I agreed to do so as I feel that an apprentice type school is needed after seeing what my son went through while in High School.
6. What is your understanding of the appropriate role of a public charter school board member?
A public charter school board member is to decide matter relating to the operation of the school.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have been instrumental in starting non-profit organizations at Central Academy of Technology and Arts in Monroe, NC as the treasurer. Specifically the PTSO and the Band Boosters organization. While I was the treasurer of the Band Boosters, I applied for and we received 501(c)3 status from the IRS. Currently I am the treasurer of the Charlotte chapter of the Institute of Management Accountants (IMA) and am working on my CMA certification.

8. Describe the specific knowledge and experience that you would bring to the board.

I have worked in Accounting for the past 30 years, during which I received my degree in Accounting. I am working on my CMA certification which is equivalent to the CPA certification in Management.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Apprentice Academy will provide students with a career and technology focused education that will lead to immediate post-high school employment as well as deliver the academic rigor necessary for college success.

2. What is your understanding of the school's proposed educational program?

Apprentice Academy will provide core class learning as well as apprentice work-based learning.

3. What do you believe to be the characteristics of a successful school?

A successful school will be one that enables the student to receive an education and allows them to prepare for life outside of the school system.

4. How will you know that the school is succeeding (or not) in its mission?

Apprentice Academy will succeed in its mission by graduating and placing its students with either a work place environment or a college.

Governance

1. Describe the role that the board will play in the school's operation.

The board will establish organizations policies that focus on results, provide advice to the Principal, and make decisions that will focus on the productivity and success that leads to improved student learning.

2. How will you know if the school is successful at the end of the first year of operation?

The school will be successful at the end of its first year of operation if we have moved students up to the next grade level and enrolled additional students.

3. How will you know at the end of five years of the schools is successful?

The school will be successful at the end of five years if we have continued our education model and graduated seniors through years 3-5.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board will work with the Principal to ensure that all students are receiving the education and training to fulfill the mission of the school.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

If one or more members of the board were acting unethically or not in the best interests of the school, then there would need to be a meeting called to discuss/review the alleged indiscretion and depending on the outcome of the of the review, the member would be voted off the board and if criminal actions had occurred, appropriate law enforcement would be notified.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Helen Gutshall, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Apprentice Academy Charter School is true and correct in every respect.
High School of NC

Helen Gutshall

9/11/17

Signature

Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Apprentice Academy of North Carolina

2. Full name: Natalie Irene Rocco

Home Address: 5613 SW 89th Avenue Cooper City, FL 33328
741 Sherman Street Gastonia, NC 28052

Business Name and Address: Restaurant 1929/ dba Miracles by Nature 741 Sherman Street Gastonia, NC 28052

Telephone No.: 704-898-5081

E-mail address: natalierocco10@yahoo.com

3. Brief educational and employment history.

Masters Degree Information Systems/Electrical Engineering

Graduate of the Art Institute of Charlotte

Business Owner

Project Manager

Electrical Engineer

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes:

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was recruited by Barry Ross. My passion is to give back to the community and as someone who changed careers and trades; I feel my knowledge and experience will help the students thrive in the workforce.

6. What is your understanding of the appropriate role of a public charter school board member?
The role of the board is to set goals and write policies. As a board member, my job is to take an active role on the board by contributing my experience and expertise where and when appropriate.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I currently am a PAC board member and a member of the Alumni Panel for the Art Institute of Charlotte PAC is a board that determines educational requirements, curriculum and skills within the collegiate level.
8. Describe the specific knowledge and experience that you would bring to the board.
Currently hold teaching certificate for (Mathematics 6-12, Agriculture 6-12 and Information Technology 6-12) masters in Electrical Engineering and Information Systems and Certified Chef.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

Our mission is to prepare students for high paying trades job after they graduate high school through paid apprenticeships while there still in high school. Our education program will also allow students who want to go on to college with the courses they need to get into a four year college.

2. What is your understanding of the school's proposed educational program? A vision for Apprentice Academy To provide an accelerated career pathways designed in a career driven academy.
3. What do you believe to be the characteristics of a successful school? The key charter characteristics I believe to be linked to high student achievement and success in many studies is strong association. A consistent and comprehensive behavior policy (with both rewards and sanctions); and prioritizing greater academic achievement (in lieu of other objectives, such as building self-esteem).
4. How will you know that the school is succeeding (or not) in its mission? Apprentice Academy will accomplish its mission by providing students a personalized education they value by meeting the students' academic and career goals.
 - Each student is unique in the way he or she learns.
 - Each student is entitled to his or her own individual career and learning plans.
 - Each student is entitled to a team of adults who are invested in that student's success.

Governance

1. Describe the role that the board will play in the school's operation.
To act in good faith with reliable information.
2. How will you know if the school is successful at the end of the first year of operation?
Enrollment increase, academic achievements and community involvement.
3. How will you know at the end of five years of the schools is successful?

Enrollment increase, graduate and workforce numbers increase, ability to add more vocational programs and administration/educator staff.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
 1. Lead AAHSNC by establishing organizational policies that focus on results that will accomplish the school's mission.
 2. Accept the collective responsibility of governing by using all of its members expertise and provide advice to the principal in those areas.
 3. Regularly monitor and discuss the board's process and performance for continuous improvement.
 4. Always know the status of meeting the board's goals to including having a strategy for meeting them.
 5. Seek input from all stakeholders including staff, students, parents and other community stakeholders.
 6. The board's decision making process will focus on productivity and success that leads to improved student learning.
 7. All decisions will be by a majority vote with the expectation that said decisions will be supported by all members of the board.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

With reliable information and acting in good faith; I would request member be dismissed from board.

*Please include the following with your Information Form

- a **one page** resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Natalie J. Bocco, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Apprentice Academy Charter School is true and correct in every respect.

Signature



Date

9/10/17

Appendix F:

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The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Apprentice Academy High School of North Carolina.

2. Full name: Barry Lewis Ross

Home Address: 8201 Willow Branch Drive Waxhaw, NC 28173

Business Name and Address: Built By Warriors LLC. 8201 Willow Branch Drive Waxhaw, NC 28173

Telephone No.: 704-607-5304

E-mail address: barry.ross.nc@gmail.com

3. Brief educational and employment history.

Ed.D, Educational Administration, Gardner-Webb University 2014-Present

MA, Educational Administration, Garder-Webb University 2003-2006

BA, History, University at Buffalo, 1981-1984

Principal, UCPS 2009-2015

Assistant Principal, UCPS 2006-2009

U.S. Army, Active and Reserve, 1985-2010

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No: Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

The concept for Apprentice Academy was my idea which I proposed to the current members of the founding Board of Directors.

6. What is your understanding of the appropriate role of a public charter school board member?

The Board of Directors are responsible for oversight and leadership of the school through policy development. The board's policies are executed through the charter school's principal. The board is answerable to state and federal government to comply with their policies as well community stakeholder expectations.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

I have 15 years' experience in education that includes 9 years as a school administrator.

8. Describe the specific knowledge and experience that you would bring to the board.
In addition to my experience in education, my combat experience in Iraq included standing up the Ninawa Provincial Council by training them in democratic principles. The primary training centered on governance under the rule of law after the first national election was concluded and the council members took their seats of office.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
Apprentice Academy High School will provide students with a career and technology focused education that will lead to immediate post-high school employment as well as deliver the academic rigor necessary for college success.
2. What is your understanding of the school's proposed educational program?
Preparing all students for careers and/or college through individual learning and career plans..The school has partnered with Summit Learning to provide a personalized learning experience using their learning platform and curriculum in a blended learning environment.. Students will have an opportunity to earn money while participating in apprenticeships as a part of the work based learning program.
3. What do you believe to be the characteristics of a successful school?
A successful school is one that provides students a personalized education they value by meeting the students' academic and career goals.
4. How will you know that the school is succeeding (or not) in its mission?
The principal will provide the board with status reports each month at the regularly scheduled board meetings. Board members will have frequent communications with the principal to make sure staff, faculty and student needs are met.

Governance

1. Describe the role that the board will play in the school's operation.
The board will have open dialogue with the school's principal. Additionally, committees will be developed to work with the school's administrative team to ensure operational success such as the Board's Finance Committee.
2. How will you know if the school is successful at the end of the first year of operation?
We will be successful if we meet our goals for the first year.
3. How will you know at the end of five years of the schools is successful?
We will be successful if we have met all of our goals and graduated our first high school class.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

The board will need to keep an open dialogue between the school's stakeholders which include the school's administration team, students, staff, faculty, and parents. The board will need to closely monitor goal progress and remain good financial stewards. The board will also need to be transparent in all of its actions and activities. Finally, board members need to be in the community as a voice of the school to raise awareness in the form of fundraising activities.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would bring those actions to the immediate attention of the other board members. Depending on the scope and severity of the issues, I would notify law enforcement and seek counsel from our school's attorney.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Barry Ross, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Apprentice Academy Charter School is true and correct in every respect.

Barry Ross
Signature

September 6, 2017
Date

Appendix F:

Charter School Board Member Information Form

Note: To be completed individually by each proposed founding charter school board member. All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and as a board member of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the State Board of Education requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Background

1. Name of charter school on whose Board of Directors you intend to serve: Apprentice Academy High School of North Carolina.

2. Full name: Sanna-Maija Tucker

Home Address: 4064 Ancestry Circle, Weddington, NC 28104

Business Name and Address:

Telephone No.: 704-996-3731 (cell)

E-mail address: helsinkilady@gmail.com

3. Brief educational and employment history.

Helsingin Kauppaoppilaitos Business College, graduating year 1992, major Business and Managerial Economics (Helsinki, Finland)

1993-1995 Worked at Moody's Investor's Service as translator in Finnish and Swedish language

1995-2001 Leisure travel department head at Butler Travel Service (no longer in business)

1998- founded Finnish School of Charlotte and was board member of the school until 2008 (school's students relocated to Atlanta where there is larger population of Finnish-Americans)

2001- current Homemaker

4. Have you previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation?

No:

Yes

5. How were you recruited to join this Board of Directors? Why do you wish to serve on the board of the proposed charter school?

I was one of the founders of Finnish School of Charlotte (weekend school for children with Finnish Parents) The concept of Apprenticeship Academy is very close to my heart due to my background of being Finnish. In our education system, most students tend to continue education in vocational schools after mandatory 9

years of elementary and middle school education. High school in Finland is not mandatory therefore I believe strongly that students need multiple pathways for their future.

6. What is your understanding of the appropriate role of a public charter school board member?
As a public charter school board member I do understand that board is accountable in all aspects of school operations. As a board member I do answer to state, federal government, and the public by ensuring the school follows the guidelines of its original intended mission. I do understand that as a board member I play an important role in success of the school.
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.
I have years of experience as a board member in Union County public school PTOs as well as Hornets Nest Girl Scouts and few cultural nonprofit organizations in Charlotte-Mecklenburg area.
 - Weddington Elementary PTA
 - Weddington Middle PTO
 - Union 1 Girl Scout Service Unit Team Member
 - Scandinavian-American General Assembly of the Carolinas, Exec. Director
8. Describe the specific knowledge and experience that you would bring to the board.
My background of Finnish Education System which works wonders in our country.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?
My understanding of Apprentice Academy's mission is to prevent students from dropping out of school by providing a flexible, alternative path to a high school diploma as well as gaining skills and knowledge of different options for work. Student will be prepared to respond to current, emerging and changing global workforce needs and expectations.
2. What is your understanding of the school's proposed educational program?
Apprentice Academy will provide students with adequate education to complete high school, achieve a high school diploma and at the same time engage student in workforce by teaching them skills to seek out job opportunities.
3. What do you believe to be the characteristics of a successful school?
I believe Apprentice Academy will accomplish its mission by providing students an education they value by meeting the students' academic, career and non-academic needs.
Apprentice Academy will provide individual learning plans using blended learning.
Students will acquire the skills they need for good paying jobs through a work-based apprenticeship.
Students non-academic needs will be met through the use of school and community based comprehensive social services.
4. How will you know that the school is succeeding (or not) in its mission?
As a board member I will continue frequent communications with the school to make sure staff, faculty and students need are met. I will also keep close contact with the leadership of the school to make sure they continue with their intended mission. Apprentice Academy is needed to provide options to all youth in our area. This school is aiming for success by giving every student an opportunity to seek their potential.

Governance

1. Describe the role that the board will play in the school's operation.
Keeping an open dialogue between the leadership of the school and board members would be important.
2. How will you know if the school is successful at the end of the first year of operation?
I will follow closely the operations of the school during the first few years of operation. The success is measured with students' satisfaction of learning paths, attendance and excitement. Achieving goals set forth for every student will also show a measurable picture of success.
3. How will you know at the end of five years of the schools is successful?
Increasing student numbers, meeting parent's expectations of the school , working together towards common goals for all student of the school. Also by the end of 5 years we would have graduated and job trained 3 classes of successful young adults.
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?
Keeping an open dialogue between the leadership of the school and board members. Board members ought to visit the school and attend events and gatherings as much as their time allows to ensure all aspects of the mission has been taken care of.
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?
Immediate action would be needed, investigation would be needed and removal of the board member should happen.

*Please include the following with your Information Form

- a one page resume
- a national criminal background check

*If you responded within the application that disciplinary action has been taken against any past or present professional licenses, provide a detailed response below outlining the disciplinary action taken and the license validity.

Certification

I, Sanna-Maija Tucker, certify to the best of my knowledge and ability that the information I am providing to the North Carolina State Board of Education as a prospective board member for Apprentice Academy Charter School is true and correct in every respect.



Signature

9/11/17
Date

Anna N. Blood, J.D.

Annablood7@gmail.com

EDUCATION

Charlotte School of Law, Charlotte, North Carolina

Juris Doctor, December 2015

Passed July 2016 North Carolina Bar Exam

Saint Leo University, Saint Leo Florida

Bachelor of Arts in International Studies, May 2011

LEGAL EXPERIENCE

Blood Law, PLLC

Attorney and Owner

June 2016 – Present

Austin Law Office

Associate Attorney

November 2016 – June 2017

The Collins Family Law Group

Law Clerk

November 2015- March 2016

Union County District Attorney's Office

Law Clerk

May 2015- October 2015

The Cochran Law Firm. National

Legal Intern

September 2014- May 2015

The Olive Law Firm, Charlotte, NC

Law Clerk

July 2014- August 2014

International House, Ginter Immigration Law Clinic, Charlotte, NC

Law Clerk

May 2014- July 2014

Law Offices of Pawlowski and Brewer, P.A, Tampa, FL

Case Assistant

April 2012- September 2012

United States Attorney's Office, Criminal Division, Tampa, FL

Legal Intern

August 2010- December 2010

Richard Giarla Jr.

8836 Summerhill Drive, Waxhaw, NC 28173

Phone: 704-243-0427 E-Mail: giarla51@aol.com

Qualifications

Leadership

- Athletic Association President
- Elementary school PTA President
- Middle School PTO President

Community Service

- Guardian Ad Litem

Community Networking

- Led fund raising activities on behalf of the local alternative school

Experience

PTA President, Waxhaw Elementary School: 2005-2007

- Oversight of the various committees needed to run the board.

PTO President, Parkwood Middle School: 2007-2009

- Oversight of the various committees needed to run the board.

President, Waxhaw Athletic Association: 2007-2011

- Expanded the association's membership from 375 boys and girls playing four sports in 2007 to over 1500 in 2011.
- Added an additional youth sport as well an adult sport to the program resulting in increased membership.

President, Union County Cal Ripken Baseball: 2007-2014

- Oversight of eight youth baseball associations throughout Union County that comprised the Cal Ripken baseball program.

Education

GED: Naval Station Long Beach, Long Beach, CA: 1971

Military Service

USMC, Republic of Vietnam: 1969-1970

Yan Greben

CELL 704.577.8696 • E-MAIL yanothan@gmail.com

EXPERIENCE

Professional Network Consultants

Network Technician
From 10/2010 to 05/2011
Charlotte, NC

The Network Team

Marketing Assistant
From 01/2013 to 12/2014
Camarillo, CA

The Network Team

Account Executive
From 02/2014 to Present
Camarillo, CA and Charlotte, NC
Salesperson of the Year in 2015

EDUCATION

Minnesota State Community and Technical College – Fergus Falls

Biology Undergraduate Courses
From 05/2011 to 12/2011
Fergus Falls, MN

University of North Carolina - Charlotte

Chemistry and Business Management Undergraduate Courses
From 08/2009 to 05/2010 and from 08/2012 to 12/2012
Charlotte, NC

SKILLS

IT Consulting

Significant experience consulting clients on topics such as networking, wireless, security, backup and business continuity, and the cloud.

Technical Expertise

Very comfortable at diving deep and talking with the client on a more technical level when the situation warrants it. Currently in the middle of studying for the Cisco CCNA tracks for Routing & Switching and Collaboration.

Helen Gutshall
3405 Stonegate Rd
Monroe, NC 28110
(704) 219-2498
hgutshall@earthlink.net

Accountant with 30 years experience in the manufacturing and waste industries.

PROFESSIONAL EXPERIENCE

Stronghaven, Inc

2004 - Present

Stronghaven, Inc. is a privately held corrugated manufacturing company with 4 locations in three states in the SE United States.

Accounting Manager (2004 – Present)

Responsible for closing out and reporting month end activities for the two facilities located in NC. Managed accounting departments with a staff of 6 located at two sites. Reported injuries and incidences to Workers Comp Carrier for all four locations.

- Tracked and analyzed monthly raw materials, finished goods, work in process for each facility
- Analyzed income statement and balance sheet accounts, including month-end and year-end GL entries, reconciled and reviewed inter-company balances and corrected out-of-balance situations.
- Prepared bank reconciliations for all four manufacturing facilities.
- Organized and maintained Monthly and Year End Corporate reports
- Prepared and created daily and monthly reports in Crystal Reports for distribution throughout company.
- Prepared monthly and yearly Sales and Use Tax reports for four states.
- Oversaw credit procedures for new customers for all four sites and determined credit worthiness.
- Responsible for set up and maintaining users for proprietary software used by the company.
- Responsible for set up and maintaining users for the phone system used by the entire company.
- Responsible for hiring new employees as well as Human Resource duties in NC

BFI Inc

2001 - 2004

Accounting Manager (2001 – 2004)

Responsible for closing out and reporting month end activities for the three landfill operations, three transfer station facilities and one waste collection facility located in the Atlanta Metro area.

- Analyzed income statement and balance sheet accounts, including month-end and year-end GL entries, reconciled and reviewed inter-company balances and corrected out-of-balance situations.
- Prepared budgets for upcoming years.
- Prepared monthly and yearly Sales and Use Tax reports all facilities.

Stronghaven Inc

1998 - 2001

Accountant (1998 – 2004)

Responsible for closing out and reporting month end activities for one location in GA. Responsible for preparing Government reports.

- Tracked and analyzed monthly raw materials, finished goods, work in process for each facility
- Analyzed income statement and balance sheet accounts, including month-end and year-end GL entries, reconciled and reviewed inter-company balances and corrected out-of-balance situations.
- Prepared bank reconciliations.

EDUCATION

Kennesaw State University
BBA, Accounting –2003

NATALIE I. ROCCO

5613 SW 89th Avenue, Cooper City, Florida | 704-898-5081 | NatalieRocco10@yahoo.com

PROFESSIONAL EXPERIENCE

Miracles by Nature, Waxhaw, North Carolina –*Owner/ Executive Pastry Chef*
January 2016 – PRESENT

Triple Crown Catering, Charlotte, North Carolina – *Head Chef*
October 2012 - December 2016

First Presbyterian Church, Charlotte, North Carolina–*Food Service Sous*
December 2012 - September 2014

Brandsmart USA- Deerfield Beach, Florida –*Cash Office Supervisor*
May 2009-November 2011

Organic People, Inc., Denver, Colorado– *ProjectManager/Consultant*
May 2007-February 2009

Legal Computer Consultants, Hollywood, Florida–*Network Systems Engineer*
November 2005-April 2007

Comcast Cable Communications, Miramar, Florida–*Communications Specialist.*
September 2001-September 2005

EDUCATION

**The International Culinary School at The Art Institute of Charlotte,
North Carolina** – *Certificate of Baking and Pastry*

University of Phoenix, Fort Lauderdale, Florida – *Masters of Science in
Information Systems*

ITT Technical Institute, Fort Lauderdale, Florida – *Bachelors of Science
in Electrical Engineering*

AWARDS & COMMUNITY SERVICE

- Board of Directors Member for Apprentice Academy of North Carolina
- Boy Scouts of America Merit Badge Counselor
- Member of Piedmont Culinary Guild
- Art Institute of Charlotte Alumni Panel/PAC

BARRY ROSS

8201 Willow Branch Drive, Waxhaw, NC 28173

(704) 607-5304 | barry.ross.nc@gmail.com

Professional Experience

President/Lead Trainer: Built by Warriors, LLC	9/2015-Present
Principal, Union County Public Schools	7/2009-6/2015
Assistant Principal, Union County Public Schools	1/2006-7/2009

Military Experience

Economic Team Chief, MND-C U.S. Army - Baghdad, Iraq	3/2008-4/2009
Deputy Director Governorate Transition Team, MNF-NW U.S. Army - Mosul, Iraq	8/2004-7/2005

Education

Master of Arts: School Administration Gardner-Webb University, Boiling Springs, NC	5/2006
Bachelor of Arts: History State University of NY at Buffalo	2/1985

Licenses

Standard Professional I, School Administrator - Principal,
NC Standard Professional I, EC - Cross Categorical
NC Standard Professional I, Social Studies (9-12)

Community Involvement

Toastmasters International

Affiliations

Association for Supervision and Curriculum Development
National Association of Alternative Educators
National Dropout Prevention Network at Clemson University

Sanna-Maija Tucker

4064 Ancestry Circle Weddington, NC 28104
Phone: 704-996-3731 E-Mail: helsinkilady@gmail.com

Qualifications

- Excellent time management and organizational skills
- Completes tasks in a timely manner
- Specializes in the networking of people
- Fluent in writing, reading and speaking English and Finnish language
- Knowledge in vocational school education in Finnish environment

Experience

- | | |
|---|----------------|
| Kids First of the Carolinas | 2010 - current |
| ■ Community Helper and Volunteer | |
| Hornets Nest Council Girl Scouts, Charlotte, NC | 2005 - 2006 |
| ■ In County level: Service Unit Team Member serving as a Recruitment Coordinator | |
| ■ In Council level: Global Action Volunteer; promoting travel amongst Older Girl Scouts | |
| ■ Troop level: 10 year experience in girl scout leadership | |
| Scandinavian American General Assembly of North Carolina | 2003 - 2016 |
| ■ Executive Board Member, Executive Director of Events | |
| ■ Community Outreach and education in Nordic cultural | |
| Finnish School of Charlotte | 1999 - 2009 |
| ■ Founding member of the school | |
| ■ Teacher throughout the history of school | |
| Suomi-Finland Club of Charlotte | 1998 - current |
| ■ Founding member of the school | |
| ■ President of the Club 2016 - current | |

Education

- | | |
|--|-------------|
| Helsinki Commercial College | 1990 - 1992 |
| Degree in Accounting and Managerial Economics (Equivalent to Associates Degree in the United States of America). | |
| Lucas Travel School | 1995 |
| Degree in Travel; Leisure and Business. | |

BYLAWS

OF

Apprentice Academy High School of North Carolina (the “Corporation”)

I. PURPOSES, AUTHORITY AND PROHIBITIONS

- A. **PURPOSES.** The purposes for which the Corporation is organized are exclusively educational and cultural within the meaning of paragraph 501(c) (3) of the Internal Revenue Code of 1986 or the corresponding provision of any subsequent United States Internal Revenue Law (“the Code”). More specifically, the Corporation is formed to enrich the lives of young people of all cultural, racial, family, and economic backgrounds through informative experiences of the highest quality.
- B. **BROAD AUTHORITY.** In carrying out the objectives enumerated in paragraph A, the board of directors of the corporation from time to time shall have broad authority and discretion to use the funds and property belonging to the Corporation in such manner as shall to them seem most conducive to those ends.
- C. **PROBHITIBIONS ON ACTIVITIES.** The Corporation shall carry on only those activities permitted to be carried on by an organization which is exempt from taxation under the provisions of the Code. As set forth in the Articles of Incorporation of the Corporation, no part of the earnings or funds of the corporation shall inure to the benefit of any private individual and the Corporation shall not engage in attempting to influence legislation, except as otherwise expressly permitted by the Code and the law. Nor shall the Corporation intervene in any political campaign on behalf of any candidate for public office. The corporation and its directors shall act in such manner as to maintain the status of the corporation as a tax exempt educational and cultural corporation under the provisions of the Code and the Articles of Incorporation.

II. MEMBERS AND/OR STOCKHOLDERS

The Corporation shall have neither members nor stockholders.

III. BOARD OF DIRECTORS (the “Board”)

- A. **GENERAL POWERS.** The affairs of the Corporation shall be conducted under the direction of its Board.
- B. **NUMBER, TENURE AND QUALIFICATIONS.** The right to elect, select, or remove directors shall be vested in the board of directors of the corporation as hereinafter provided. The number of directors shall be at least five (5), but not more than fifteen (15) voting members. Voting membership shall not include ex-officio and emeritus members. The directors of the corporation shall serve for a term of three (3) years with terms of approximately one third (1/3) of the directors

constituting the board of directors to expire each year. Directors shall be elected as the need arises. A director shall be eligible to serve on the board of directors for up to two (2) consecutive three (3) year terms.

- C. EX-OFFICIO DIRECTORS.** The School Principal and Business Manager shall be ex-officio members of the Board of Directors of the Corporation. Additionally, the Board of Directors of the Corporation may, from time to time, by a majority vote, appoint to the board of directors as an ex-officio director any person who it may deem desirable to be a member of the Board of Directors in their capacity as a representative of another organization or by reason of holding a particular position in the community. Any ex-officio director shall have all rights, excluding the right to vote, of directors elected in accordance with the provisions of these Bylaws, provided, however that the term of an ex-officio member of the board of directors shall not exceed one (1) year from the time of his or her appointment, subject to being re-appointed by the Board of Directors.
- D. EMERITUS DIRECTORS.** Upon recommendation from the Nominating and Governance Committee, the Board of directors may confer by majority vote the status of Emeritus Board Member on persons who have demonstrated exceptional commitment and service to the corporation. Emeritus Board Members may, but are not required to, attend meetings of the Board of Directors. Emeritus board members do not have voting rights. Do not count toward a quorum, and do not count toward the minimum or maximum number of directors on the board. The status of Emeritus Board Member may be removed with or without cause by the affirmative vote of a majority of the Board of Directors of the Corporation.
- E. ELECTION OF DIRECTORS.** Members of the Board of Directors of the Corporation shall be elected as required. The Board of Directors of the Corporation shall determine on a recurring basis by majority vote the number of directors to be elected in addition to the ones specified herein. When the number has been determined, nominations shall be received from the Nominating and Governance
- F.** Committee and those persons receiving the highest number of votes shall be elected.
- G. FISCAL YEAR and GOVERNANCE CALENDAR.** The Fiscal Year of the Corporation shall begin on July 1st and end on June 30th.

- H. MEETINGS.** At the beginning of each fiscal year the Board of directors of the Corporation shall establish a calendar of its regularly scheduled board meeting for that year, and set forth the time and place of each such meetings. A copy of that calendar shall be maintained by the Principal in the school office and notice thereof shall be published on the school website. An annual meeting of the Board of Directors of the Corporation shall be held in the month preceding the beginning of each Fiscal Year to Review financial data for the ending Fiscal Year; approve the budget for the coming fiscal year; review faculty and student performance for the prior year, review relations with the communities served and elect officers for the coming fiscal year. During the first three fiscal years of the Corporation, board meetings shall occur monthly to review progress of the Corporation in meeting its goals.
- I. SPECIAL MEETINGS.** Meetings the Board to consider issues of immediate significance may be called by e-mailed request of the Chair or at least three (3) directors. The person or persons authorized to call special meetings of the Board may fix any convenient location as the place for holding such special meetings. A calendar of all special meetings and their locations shall be maintained by the School Director in the school office and notice thereof shall be published on the school's website and/or social media site at least 48 hours prior to such special meetings.
- J. NOTICES OF MEETINGS.** Notice of any meeting of the Board of Directors of the Corporation shall be given at least seven (7) days prior thereto by written notice to each director at his or her address as shown by the records of the Corporation, except that no meeting of directors to remove a director. To dismiss the School Director, or to amend the Articles of Incorporation or these Bylaws of the Corporation may be held unless written notice of the proposed action is delivered to all directors then in office of the Corporation at least fourteen (14) days prior to such meeting. If mailed, any notice under this section shall be deemed to be delivered when deposited in the U. S. mail in a sealed envelope so addressed, with proper postage thereon. If notice is given by electronic means, such notice shall be deemed to be delivered when transmitted. Notice of any meeting of the Board of Directors may be waived in writing either before or after the time of the meeting. The attendance of a director at any meeting shall constitute a waiver of notice of such meeting, except where a director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened. None of the business to be transacted at, nor the purpose of, any regular or special meeting of the Board need be specified in the notice or waiver of notice of such meeting, unless specifically required by law or by these Bylaws.

- K. QUORUM.** A majority of the directors of the Corporation in office shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, provided that if less than a majority of the directors are present at said meeting, a majority of the directors present may adjourn the meeting to another time without further notice. Participation of a director by Skype, web supported meeting, cell phone or other live electronic means may be accepted as attendance and participation if accepted by all directors physically present. Participation in a meeting pursuant to this section shall constitute presence in person at such meeting.
- L. ACCEPTANCE OF BOARD ACTIONS.** The act of a majority of the directors at which a quorum is present, as set forth above, shall be the act of the Board of Directors of the Corporation, unless the act of a greater number is required by statute, these Bylaws or by the Articles of Incorporation.
- M. VOTING.** Each member of the Board of Directors, excluding emeritus and ex-officio members, shall be entitled to one (1) vote.
- N. VACANCIES.** Any vacancy occurring in the Board of Directors of the Corporation, whether caused by departure of a director or increase in the number of directors, shall be filled by the Board of Directors of the Corporation at any regular or special meeting of the Board upon recommendation of the Nominating and Governance Committee or upon nomination by any director, unless the Articles of Incorporation, a statute, or these Bylaws provide that the open position be filled in some other manner. A director elected or appointed to fill a vacancy shall be elected for the unexpired term of his or her predecessor in office.
- O. RESIGNATION AND REMOVAL OF DIRECTORS.** A director may resign at any time or may be removed with or without cause by the affirmative vote of the majority of the directors of the corporation then in office.
- P. LOSS OF MEMBERSHIP ON THE BOARD.** A director who is absent from three (3) consecutive, regular meetings of the Board without having been excused by the Chair MAY lose his or her position on the Board, provided that such director shall first have been notified in writing by the Secretary that he or she has been absent from two (2) consecutive regular meetings of the Board and such notice shall refer to this section IV. O of the Bylaws.
- Q. RIGHT OF DISSENT AND PRESUMPTION OF ASSENT.** A director of the Corporation who is present at a meeting of the Board of Directors of the

Corporation at which action on any matter of the Corporation is taken shall be conclusively presumed to have assented to the action taken unless his or her dissent shall be entered in the minutes of the meeting or unless he or she shall file his or her written dissent to such action with the person acting as the Secretary of the meeting before the adjournment thereof or shall forward such dissent by registered or certified mail to the Secretary of the Corporation immediately after the adjournment of the meeting. Such right to dissent shall not apply to a director who voted in favor of such action.

R. CONFLICT OF INTEREST. The Board shall adopt, and periodically review and revise as may be necessary, an appropriate “Conflict of Interest” policy, which shall apply to the actions of the directors, officers and employees of the Corporation. Such policy shall require that any person with a financial or other material interest in any proposed or existing relationship or transaction with the corporation shall (a) disclose such interest and (b) refrain from participation in any decisions relating to such relationship or transaction. In addition, all members of the Board shall, at least annually, complete and execute a Conflict of Interest Disclosure Statement in which they acknowledge their familiarity and commitment to comply with the policy.

IV. OFFICERS OF THE BOARD

A. DESIGNATED OFFICES. The officers of the Corporation shall be a Chair, a Vice Chair, a Secretary and a Treasurer and such other officers as may be elected or appointed by the Board of Directors. Officers whose authority and duties are not describe4d in these Bylaws shall have the authority and perform the duties prescribed, from time to time, y the Board of Directors of the Corporation. The same person may hold two (2) offices except those of Chair and Secretary. All officers must be members of the Board of Directors of the Corporation.

B. ELECTION AND TERM OF OFFICE. The officers of the Corporation shall be3 elected annually by the voting directors of the Corporation at the annual meeting of the Board upon nomination by the Nominating and Governance Committee or from any member of the Board of Directors of the Corporation. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as conveniently may be possible. Vacancies may be filled or new offices created and filled at any meeting of the Board. Each officer shall hold office until his or her successor shall have been duly elected and shall have qualified or until his or her death or until he or she shall resign or shall have been removed in the manner hereinafter provided.

Apprentice Academy HS of NC
Appendix G: Bylaws

- C. REMOVAL.** Any officer elected or appointed by the Board of the Corporation may be removed by the affirmative vote of a majority of the Board then in office whenever it is its judgment the best interests of the Corporation would be served.
- D. CHAIR.** The Chair shall be the principal officer of the Corporation. Subject to the direction and control of the Board, he or she shall, when present, preside at all meetings of the Board and, with the assistance of the Board, establish the agenda for all meetings. The Chair shall appoint and be an ex-officio member of all committees and other boards. The Chair shall, with the Secretary or any other officer of the Corporation authorized by the Board, execute any deed, mortgage, lease, bond or other instrument which the Board has authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Board or by these Bylaws to some other officer or agent of the Corporation, or shall be required by law to be otherwise signed or executed. The Chair shall perform all duties incident to the office of Chair and such other duties as may be prescribed by the Board.
- E. VICE CHAIR.** The Vice Chair shall perform such duties which may be specified by the Board and/or by the Chair.
- F. SECRETARY.** The Secretary shall (a) record the minutes, or provide for the recording, of the minutes of all meetings of the Board in one or more books provided for that purpose; (b) see that all notices are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be a custodian of the corporate records and of the seal of the Corporation; (d) chair the Nominating and Governance Committee; and (e) perform all the duties incident to the office of Secretary and such other duties as from time to time may be assigned to him or her by the Chair or by the Board.
- G. TREASURER.** The Treasurer shall (a) shall oversee and supervise the corporation's accounting practices and financial operations employees; (b) shall be responsible for the maintenance of adequate books of account for the Corporation; (c) have charge over all funds and securities of the Corporation, and be responsible therefor, and for the receipt and disbursement thereof; (d) chair the Finance Committee; (e) present reports of the Corporation's financial information to the Board on a regular and timely basis; and (f) perform all the duties incident to the office of Treasurer and such other duties as from time to time may be assigned to him or her by the Chair or by the Board.

V. SCHOOL PRINCIPAL AND BUSINESS MANAGER

A. The School Principal shall be the principal professional employee of the Corporation, and shall have plenary oversight and authority over all employees of the Corporation, including, but not limited to, the authority to employ and discharge any and all of the employees of the Corporation. The Business Manager shall have oversight and authority as may be assigned to that position by the School Principal. Additionally, these officers shall perform such duties as from time to time may be assigned to them by the Chair or the Board.

VI. COMMITTEES

A. EXECUTIVE COMMITTEE. The Executive Committee shall be a standing committee of the Corporation. The Executive Committee shall consist of the officers of the Corporation, and such members-at-large as selected by the Chair. The number of members of the Executive Committee shall not, in any event, exceed seven (7) in number. The Executive Committee shall manage the affairs of the Corporation between meetings of the Board. It shall do so in accordance with the policies of the Corporation as established by the Board. The Executive Committee shall have and exercise the authority of the Board in the management of the Corporation; provided, however, the Board may by resolution limit the authority of the Executive Committee and all actions of the Executive Committee shall be reported to the Board. The Chair or, in his or her absence, the Vice Chair or any other appointed Executive Committee member shall preside at the meetings of the Executive Committee.

B. NOMINATING AND GOVERNANCE COMMITTEE. The Nominating and Governance Committee shall be a standing committee of the Corporation. This Committee shall be chaired by the Secretary of the Board, consist of not less than two (2) , nor more than five (5) members of the Board and/or such other persons as the Chair may designate, as appointed by the Chair. The Nominating and Governance Committee shall have the responsibility and authority to nominate members of the Board, recommend to the Board a slate of officers of the Corporation and the responsibility and authority to propose changes to the bylaws, policies and practices to ensure compliance with current North Carolina statutes and regulations.

C. FINANCE COMMITTEE. The Finance Committee shall be a standing committee of the Corporation. It shall be chaired by the Treasure of the Board and/or such other persons as the Chair may designate. The Finance Committee shall assist in

the preparation of the annual budget of the Corporation and shall have such other responsibilities with respect to the financial affairs of the Corporation as are conferred upon it from time to time by the Board.

- D. **OTHER COMMITTEES.** In addition to the Executive Committee, the Nominating and Governance Committee and the Finance Committee provided for in sections A, B and C above, which shall be standing committees, the Board, by resolution adopted by a majority of the directors then in office, may designate or more liaison persons or special committees, each of which will consist of one (1) or more directors or such other persons as the Chair designates. All such committee members shall be appointed by the Chair and shall serve at the pleasure of the Board.
- E. **TERM OF OFFICE.** Each member of a committee shall serve as such until his or her successor is appointed, unless the committee shall be sooner terminated, or unless such member is removed from such committee by the Board with an affirmative vote of a majority of directors then in office.
- F. **CHAIR.** One (1) member of each committee shall be appointed chair of the committee; provided that the Chair shall serve as the chair of the Executive Committee.
- G. **VACANCIES.** Vacancies in the membership of any committee may be filled by appointment by the Chair, as approved by the chair of the Committee.
- H. **QUORUM.** Unless otherwise provided in the resolution of the Board designating the committee, a majority of the committee members present shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.
- I. **RULES.** Each committee may adopt rules for its own government not inconsistent with these Bylaws or with rules adopted by the Board.
- J. **INFORMAL ACTION.** The authority of a committee may be exercised without a meeting if consent in writing setting forth the action taken is signed by all members entitled to vote.

VII. BOARD OF ADVISORS

- A. The Board of Directors of the Corporation (the “board”) shall, by resolution adopted by a majority of the directors of the corporation, appoint a Board of

Advisors to the Corporation. The Board may consult with the Board of Advisors from time to time on matters of importance to the Corporation.

VIII. CONTRACTS, CHECKS, DEPOSITS AND FUNDS

- A. CONTRACTS.** The Board may authorize any officer or officers, agent or agents of the Corporation, in addition to the officers so authorized by these Bylaws, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation and such authority may be general or confined to specific instances. Such authorization must be in writing with a copy provided to the Secretary and to the person so authorized.
- B. CHECKS, DRAFTS, ETC.** All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such officer or officers, agent or agents of the corporation and in such manner as shall from time to time be determined by resolution of the Board. In the absence of such determination by the Board, such instruments shall be signed by the Treasurer and countersigned by the Chair or Vice-Chair of the Corporation.
- C. DEPOSITS.** All funds of the corporation shall be deposited from time to time to the credit of the corporation in such banks, trust companies, or other depositories as the Board may select.
- D. GIFTS.** The Board or the Chair of the Corporation may accept on behalf of the Corporation any contribution, gift, bequest or devise for the general purposes or for any special purpose of the Corporation.

Apprentice Academy High School of North Carolina Inc.: EIN: 81-3688144

IX. BOOKS AND RECORDS

- A.** The Corporation shall keep correct and complete financial books and records of account and shall also keep minutes of the proceedings of its Board and all Committees. All books and records of the Corporation may be inspected by any member of the Board or by any officer of the Corporation for any proper purpose at any reasonable time. A complete audit of all financial records of the Corporation shall be made within a reasonable time of the end of the fiscal year of the Corporation by an auditor selected by the Board.
- B. SEAL.** The corporate seal shall have inscribed thereon at least the name of the corporation. The seal may be used by causing it or a facsimile thereof to be impressed or affixed or in any other manner reproduced, provide that the affixing

of the corporate seal to an instrument shall not give the instrument additional force or effect, or change the construction thereof, and the use of the corporate seal is not mandatory.

X. WAIVER OF NOTICE. Whenever any notice is required to be given under the provisions of Chapter 55A of the General Statutes of North Carolina or under the provisions of the Articles of Incorporation or these Bylaws of the Corporation, a waiver thereof in writing, signed by the person or persons entitled to such notice, whether before or after the time stated herein, shall be deemed equivalent to the giving of such notice. Attendance at any meeting shall constitute waiver of notice thereof unless the person the meeting objects to the holding of the meeting because proper notice was not given.

XI. INDEMNIFICATION

A. DIRECTORS, OFFICERS, EMPLOYEES OR AGENTS. The corporation shall indemnify any director, officer, employee or agent to the maximum extent permitted by the provisions of North Carolina General Statute Sections 55A8.50-.58 and 55A-16-21, inclusive the terms of which are hereby incorporated by reference.

B. INDEMNIFICATION NOT EXCLUSIVE. The indemnification provided by this Article shall not be deemed exclusive of any other rights to which those seeking indemnification may be entitled under any bylaw, agreement, vote of disinterested directors, or otherwise, both as to action in his or her official capacity and as to action in another capacity while holding such office, and shall continue as to a

Apprentice Academy High School of North Carolina Inc.: EIN: 81-3688144

person who has ceased to be a director, officer, employee or agent, and shall inure to the benefit of the heirs, executors and administrators of such a person.

C. INSURANCE. The Corporation may purchase and maintain insurance on behalf of any person who is or was a director, officer, employee or agent of the Corporation , or who is or was serving at the request of the Corporation as a director, officer, employee or agent of another corporation, partnership, joint venture, trust or other enterprise, against any liability asserted against such person and incurred by such person in any such capacity, or arising out of his or her status as such, whether or not the Corporation would have the power to indemnify such person against such liability under the provisions of this Article.

XII. AMENDMENTS. The power to alter, amend, or repeal these Bylaws or adopt new Bylaws shall be vested in the Board of Directors of the Corporation, unless otherwise provided in the Articles of Incorporation or the Bylaws. Such action may be taken at a regular or special meeting for which written notice of the purpose shall be given a least fourteen (14) days in advance and shall only be taken upon an affirmative vote of at least two thirds of the Board of the Corporation then in office. The Bylaws may contain any provisions for the regulation and management of the affairs of the Corporation not inconsistent with law or the Articles of Incorporation.

XIII. IN CONCLUSION. Apprentice Academy High School and its Board of Directors is committed to upholding all applicable state and federal laws. Specifically, the Board is committed to recognizing Open Meetings Law G>S> 143-318.9 and abiding by this statute in accordance with all other by-laws as set forth above.



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

APPRENTICE ACADEMY HIGH SCHOOL OF NORTH CAROLINA INC.

the original of which was filed in this office on the 29th day of July, 2016.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 29th day of July, 2016.

Elaine F. Marshall

Secretary of State

SOSID: 1533805
Date Filed: 7/29/2016 11:31:00 AM
Elaine F. Marshall
North Carolina Secretary of State
C2016 207 00597

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Apprentice Academy High School of North Carolina Inc.
2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).
3. The name of the initial registered agent is: United States Corporation Agents, Inc.
4. The street address and county of the initial registered agent's office of the corporation is:
Number and Street: 6135 Park South Drive, Suite 510
City: Charlotte State: NC Zip Code: 28210 County: Mecklenburg
The mailing address *if different from the street address* of the initial registered agent's office is:
Number and Street or PO Box: _____
City: _____ State: NC Zip Code: _____ County: _____
5. The name and address of each incorporator is as follows:
LegalZoom.com, Inc., 101 N. Brand Blvd., 11th Floor, Glendale, CA 91203

6. (Check either a or b below.)
 - a. The corporation will have members.
 - b. The corporation will not have members.
7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.
8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: _____

Number and Street: 8201 Willow Branch Dr.

City: Waxhaw State: NC Zip Code: 28173 County: Union

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: PO Box 266

City: Waxhaw State: NC Zip Code: 28173 County: Union

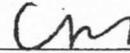
10. (Optional): Please provide a business e-mail address: _____
The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 22 day of 7, 2016.

LegalZoom.com, Inc.

(Incorporator Business Entity Name)



Signature of Incorporator

Cheyenne Moseley, Assistant Secretary

Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

Attachment to
Articles of Incorporation of
Apprentice Academy High School of North Carolina Inc.

Said organization is organized exclusively for charitable, religious, educational, and scientific purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under the section 501 (c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code. The business activity for said organization is as follows: This is a proposed non-profit charter high school.

No part of the net earnings of this organization shall inure to the benefit of, or be distributable to, its members, trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth herein. No substantial part of the activities of this corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate in, or intervene in (including the publishing or distribution of statements), any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of this document, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under section 501(c) (3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by a corporation, contributions to which are deductible under section 170(c) (2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Upon the dissolution of this corporation, assets remaining shall be distributed for one or more exempt purposes within the meaning of Section 501(c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

INSURANCE PEOPLE

Below are the **estimated annual premiums**: **Apprentice Academy of NC, Inc.**

Property Premium Estimate **\$450**

Contents	\$250,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

General Liability Premium Estimate **\$1,407**

Rating Basis:	Students	225
	Faculty	13

Limits:

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

School District & Educators Legal Liability (D&O/ E&O)

Premium Estimate **\$3,057**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$181
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$3,601
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$580,000	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$11,497
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

09/06/2017

Insurance Estimate for Apprentice Academy of NC

Here's how we suggest you complete the online insurance section of the charter application:

Civil Liability and Insurance

Area of proposed coverage	Proposed amount of coverage		Cost (Quote)
*Comprehensive General Liability	\$1,000,000		\$1,407
*Officers and Directors/Errors and Omissions	\$1,000,000		3,057
*Property Insurance	\$250,000		450
*Motor Vehicle Liability	\$1,000,000		181
*Bonding Minimum/Maximum	\$250,000	\$250,000	332
*Other	\$1,000,000		6,070
Total Cost			\$11,497

*Include the "Insurance People" Word document as Appendix P of the application to demonstrate the levels of insurance coverage and projected cost.

Thank you for the opportunity to help start another charter school in N.C.

*John Ramsey
Insurance People
1920 Front Street, Suite 750
P.O. Box 3006
Durham, NC 27715-3006*

*800-825-0442 (Main)
919-210-3907 (Mobile)*

john@inspeople.com

Summit Learning (SL)

SL is a personalized learning program that allows students to learn in their own way at their own pace and provides teachers the tools and resources they need to facilitate it. SL is a free program that includes use of :

- Summit Learning Platform- an online tool that helps students track progress towards their short and long-term goals, learn content at their own pace and reflect on their learning with mentors.
- Curricula and Assessments-a Base Curriculum for use as is or can be customized for alignment to meet individual state standards.
- Teacher Professional Development- initial seven day teacher and school administration PD to launch SL.
- Teacher Support and Mentorship-Ongoing support and mentorship to help teachers and school leaders implement Summit Learning.

Summit Learning Outcomes

The Summit Learning program has four learning outcomes: Cognitive Skills, Content Knowledge, Habits of Success and Purpose.

Cognitive Skills

Teachers facilitate collaborative projects where students can build and demonstrate the 36 interdisciplinary cognitive skills which is the basis for the SL curriculum. Students are assessed on these cognitive skills in each subject area across all grade-level spans.

Content Knowledge

Students work through content and assessments at their own pace. Teachers individualize instruction using real-time data.

Habits of Success

Students work with teacher mentors to develop a growth mindset, emotional intelligence, and self-directed learning skills.

Purpose

Students enter adulthood with a credible path and an understanding of their interests, values and skills. Students develop a sense of purpose while in high school for the next step out of high school that is aligned with their long-term goals they hope to achieve.

Summit Learning Program Overview:

Teachers use SL to facilitate student learning through Project Time, Personalized Learning Time, and Mentoring (1:1 and group).

Project Time:

Students apply content knowledge they've gained to real world projects to develop their cognitive skills. They can do this individually or as part of a group. Example of a Math 1 project. Students develop a single event business plan that will explain how they created their model, justify that it is the best model for their event,, and account for error in their model that culminates in presentation using powerpoint. Cognitive skills students employ are : modeling, justifying/constructing an explanation, oral presentation, multimedia in presentations, and precision These are just some the 36 cognitive skills SL helps students develop.

Personalized Learning Time:

Students make their way through content and a wide range of resources housed within the SL learning platform. Students can choose how they learn content that is in sync with their personal learning styles, needs and preferences. The teacher supports the student all along the way through coaching and feedback.

Mentor Time:

Here are two types of mentor meetings included in the school's master schedule: 1: 1 and group meetings.

1:1-students work with their mentor, e.g teacher or counselor to create a personal learning plan by developing short and long term goals using the SL learning platform. Students meet weekly with their mentor and receive feedback on their progress to ensure the student's daily actions and activities align with those goals.

Group-Students are assigned to mentor groups based on needs, strengths and personality facilitated by a group mentor. This time is used to build school community and culture.

Personalized Learning Plan (PLP)

Parents and students will have access to the online tool (the PLP) at all times and will be able to see their progress on the curriculum. The PLP will track student's progress on 36 cognitive skills which are assessed across all classes and the content for each class, which will be delivered through playlists.

Apprentice Academy HS of NC
Appendix O_Additional Appendices

ROBERT PITTENGER
MEMBER OF CONGRESS
9TH DISTRICT, NORTH CAROLINA

224 CANNON HOUSE OFFICE BUILDING
WASHINGTON, DC 20515
(202) 225-1976
FAX: (202) 225-3389

COMMITTEES:
FINANCIAL SERVICES

Congress of the United States
House of Representatives
Washington, DC 20515-3309

DISTRICT OFFICES:
5970 FAIRVIEW ROAD
SUITE 430
CHARLOTTE, NC 28210
(704) 362-1060
FAX: (704) 365-6384

100 W. JEFFERSON STREET
SUITE 1A
MONROE, NC 28112
(704) 917-9573

301 GREEN STREET
SUITE 315
FAYETTEVILLE, NC 28301
(910) 303-0669

September 7, 2017

NC Charter School Advisory Board
NC Department of Public Instruction
6301 Mail Service Center
Raleigh, North Carolina 27699-6301

Re: Apprentice Academy High School

Dear Members of the Advisory Board:

This letter is to offer my wholehearted support for the creation of a new public charter school in Waxhaw, NC, where I serve. A first in the State of North Carolina, Apprentice Academy High School will give students who want to graduate high school with workforce ready skills, the opportunity to embrace the trades, technology, and personal services field of study.

This unique opportunity for students, who do not naturally lean toward a liberal arts education, will serve as a model for the State in meeting the specific needs of the area's industries and the interest of the students who will graduate ready for employment. In addition, the school will provide the academic rigor necessary for college success.

With expansive community support, I have the highest confidence that the school will open and develop successfully. This unique educational opportunity will be an encouragement for students to continue their education while becoming highly skilled and experienced employees upon graduation.

We are very excited about this opportunity that can be offered to an increasing population in our area. Union County needs and welcomes a Career and Technical Education charter high school. Thank you for your consideration of granting Apprentice Academy High School approval as a public charter school.

Sincerely,



Robert Pittenger
Member of Congress

Apprentice Academy HS of NC
Appendix O_Additional Appendices

August 25, 2017

NC Charter School Advisory Board
6301 Mail Service Center
Raleigh NC, 27699-6301

RE: Apprentice Academy High School of
North Carolina

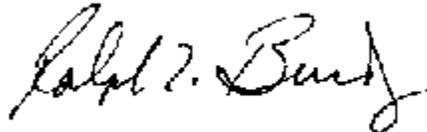
Dear Board Members,

As the owner of a contracting and energy services company, the single largest obstacle to our business is replacing our aging trade person work force with new employees. The emphasis on college only education has left an impasse between employers with opportunity and our youth with education and understanding of this opportunity.

The potential for the AAHSNC to change this is exciting and I am writing to express our support. We have tooling, job exposure, knowledge, and many other trade related insights that the school can call on to help with their apprentice programs.

I believe the AAHSNC will be a unique and very needed asset to North Carolina.

Sincerely,

A handwritten signature in black ink that reads "Ralph L. Burt Jr." with a stylized flourish at the end.

Ralph Lea Burt Jr, PE, CEM, GBE, CEA
President

September 2, 2016

Dear Members of the North Carolina Charter Schools Advisory Board:

I am writing to express my support for the approval of the Apprentice Academy High School of North Carolina (AAHSNC). As the owner of an IT company, I can attest to the need for skilled IT employees in all of the Greater Charlotte Region.

The IT profession is clearly among those fields that require highly skilled and experienced employees. Apprenticeships are an ideal way to meet those requirements. It is also my understanding that students can choose to focus on manufacturing and the skilled trades. Our community's local manufacturing and construction industry suffer from a lack of skilled technicians and tradesmen. Therefore, I also enthusiastically, support this course of study as well. These fields are also well suited to learning through apprenticeships.

I believe Apprentice Academy High School is needed in our community and I support its approval.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jeff Gaura".

Jeff Gaura
President
The Network Team

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Kimberly Herrick, Attorney at Law
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Anna N. Blood Vice Chair
- Helen Gutshall Treasurer
- Van Greben Board Member
- Rick Gish Board Chair
- Barry Ross Principal
- Janny Tucker board member
- Natalie Rollo board member
- _____

❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Courtney LaLone, LBA Haynes Strand PLLC
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Anna N. Blood Vice Chair
- Helen Gutshall Treasurer
- Van Greben Board Member
- Janny Tucker board member
- Rick Gish Board Chair
- Natalie Rollo board member
- Barry Ross Principal

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: N/A
- Signature of Board Members Present (Add Signature Lines as Needed):

- Anna N
- _____
- _____
- _____
- _____
- _____
- _____
- _____



❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Marianne Levigne
- Name of the Selected Financial Service Provider: LBA Haynes Strand PLLC
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Anna N. Blood Vice Chair
- Helen Gutshall Treasurer
- Van Greben Board member
- Barry Ross principal
- Rick Giarth Board chair
- Walter Rocco Board member
- Susan Tucker Board member

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Marianne LeVigne
- Name of the Selected PowerSchool Service Provider: LBA Haynes Strand PLLC
- Date of Review: September 6, 2017
- Signature of Board Members Present (Add Signature Lines as Needed):

- Anna N. Blood Vice Chair
- Helen Gutshall Treasurer
- Van Greben Board member
- Barry Ross principal
- Richard Giarth Board chair
- Walter Rocco Board member
- Susan Tucker Board member

Certification

I, Richard C Giarla Jr, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Apprentice Academy HS Charter School is true and correct in every respect.

Richard C Giarla Jr
Signature

9-9-17
Date