

July 29, 2016

Ms. Susie McIntosh-Hinson
Ronald Reagan Academy
1794 Rozier Church Road,
Lumberton, NC 28360

Dear Ms. McIntosh-Hinson:

As the Belk Endowed Professor for Rural and Minority Health at the University of North Carolina at Pembroke, I am excited about the many possibilities that the Ronald Reagan Academy (Academy) will offer to the students in rural North Carolina. As a professor of Nursing and active member of the UNCP faculty, I have frequently addressed the need to begin working with students by the time of their middle school education to improve their success in the demanding academic pursuits especially of science, math and the health professions. We, in rural North Carolina, have a critical need for health professionals and health science researchers, but we find that many students come to college poorly prepared to succeed in the demanding undergraduate programs that are the foundation for the health and research professions. In fact, here at UNCP, currently less than one-third of the students who are interested in Nursing as freshman have the acceptable GPA as sophomores for admission into Nursing, for which the science and math GPAs are the critical factor for acceptance. And most often because of the rigor of the BSN program, we graduate only about 60% of those who are admitted. While I have addressed the need in the areas of health, the cry is similar if not greater in the academic disciplines of math, science, engineering and business. You may be aware that UNCP has recently established contractual relationships for students here at UNCP to be accepted at North Carolina State in engineering, at East Carolina in medicine and physical therapy, and, soon to be announced, with two universities in veterinarian medicine. Students who graduate from the Academy will be better prepared to embark on the rigorous educational journey needed by nursing and the many other professional opportunities afforded here at UNCP.

Allow me to speak of the knowledge and skills I can and will commit to the Academy. During my long career as a nursing educator, I have been an active faculty member at four different universities and have served as a clinical preceptor for graduate students from five different universities. This diverse background has allowed me to develop expertise in higher education and workforce development, a fact recognized by the Robert Wood Johnson Foundation and the North Carolina Nurses Association. I have been awarded more than one million dollars in grants that relate to health care workforce development, and I am currently developing a plan for addressing nursing workforce issues for rural North Carolina. As a nurse practitioner, I have worked in the rural setting often providing care to individuals and communities while teaching graduate students to do the same.

I have been recognized by my peers here at UNCP with teaching awards, most recently in the May of this year. I offer my expertise as an educator who is committed to rural workforce development and higher education to the Academy.

Dr. Chavis and Mr. Stoker are aware of my work firsthand as I have actively participated in the SAIL summer project for the past three years. During these years, I have focused on integrating health information into the math activities, serving as a role model for students, and participating in the tracking and evaluation of student success. I would like to offer my involvement in these same areas to the Academy. In addition, I can envision a closer working relationship between the UNCP and the Academy. For example, we can host the students here in the Health Science Building's simulation center, where students can have some important hands-on experience in pre-nursing skills. As a researcher, I can mentor or model for students the value of research, and I will encourage my fellow nursing faculty and researchers here at UNCP to do the same. Finally, we should encourage students from the Academy to participate in the various critical thinking and science activities here at UNCP such as our annual science fair.

As you can tell, I am very excited about the possibility of participating on the advisory board for the Ronald Reagan Academy. If you need additional information about my expertise and credentials, I will happily provide a curriculum vitae for your review. Please do not hesitate to contact me at 910-521-6524 or at cherry.beasley@uncp.edu as the need arises.

Highest regards,

Cherry Maynor Beasley

Cherry Maynor Beasley, PhD, MS, RN, FNP, CNE
Belk Endowed Professor for Rural and Minority Health

Appendix A1: Evidence of Educational Need

Ronald Reagan Academy

Poor Academic Performance of the Local Schools & a Lack of Educational Options

Thirty-one of the 43 schools operated by the Public Schools of Robeson County (PSRC) received a “D” or “F” on the 2014–2015 North Carolina Public Schools Report Card. This is evidence that local families need an alternative to the PSRC.

There are two existing charter schools in Robeson County. Communities In Schools Academy (CIS), 6th–8th grade, was started with the PSRC. During the past two decades it has limited its enrollment of students, who are almost all American Indian. CIS has consistently received failing marks.

The second charter school is Southeastern Academy. It was originally a private school and transitioned into being a charter in 2013. It serves grades K–8 with outstanding academic results. Southeastern Academy, however, has limited space for students and a waiting list.

These two charter schools are about 30 miles apart. Ronald Reagan Academy would be centrally located between the two schools and would provide families another option to the PSRC, as well as an enrollment opportunity for families on the waiting list of Southeastern Academy.

In 2015, according to the North Carolina Department of Public Instruction, 95% of all the 11th grade students in the Public Schools of Robeson County failed the ACT math section. This is evidence that students need additional work on math, one of Ronald Reagan Academy’s main curricular priorities, in Robeson County, North Carolina.

Connection to S.A.I.L. Math Camp:

In many ways, the demonstration of need for an academically focused charter school grew out of the growing enrollment and success of Saddletree Academic Institute of Learning (S.A.I.L.) Math Camp.

Planning for the first S.A.I.L. three-week math camp started in the fall of 2009. The idea came about because students who attended the Public School of Robeson County were performing very poorly on state and national exams. On November 22, 2009, in an old barn in the Saddletree community, seven miles north of Lumberton, North Carolina, three students were provided math tutoring. The following year (2010), building permits were obtained to complete the construction of five classrooms. The first week of the S.A.I.L. Math Camp was held at Magnolia Elementary School, until final inspection of the school was completed by the Robeson County Inspection Department. The facility where S.A.I.L. takes place (1794 Rozier Church Road in Lumberton) is the same one where Ronald Reagan Academy plans to launch.

The program starts in mid June and finishes in the beginning of July each year. The three-week camp was created to enhance the math skills of students. Below you will find a brief history of the camp for the 2011 session forward.

2011: The first year of the S.A.I.L. Math Camp was successful with 36 students in 6th–10th grade completing the program. From 8:30 a.m. to 4 p.m. Monday through Friday, students were taught math. During the teacher’s 45-minute planning period, students participated in structured Health and Physical Education classes. The students brought their own food and had a 20-minute lunch break each day.

2012: For the second year of the S.A.I.L. Math Camp, the 5th grade was added at the request of families. On the first day of camp, students were given a math placement test. Based on their pre-assessment results, students were placed in general math through Algebra 2 math classes. There were 52 students enrolled.

2013: For the third year of the math camp, 62 students in 5th–10th grade enrolled. The students were once again given a pre-assessment math test and placed in a math class based on the results. Tracking the students based on their math ability levels allowed teachers to cover more material in the textbooks, which ultimately enhanced the students’ math skills. Dr. Cherry Beasley, Professor for Rural and Minority Health at the University of North Carolina Pembroke, added a healthy education component to expand the health and physical education program of the math camp. Twice a week, she incorporated a 45-minute course on healthy foods and dieting into the curriculum.

2014: Fifty-two students enrolled in the S.A.I.L. for the fourth year. (The decrease in enrollment was a result of snow days that had to be made up by the Public Schools of Robeson County.) This was also the first year that Palmer Prevention started providing alcohol and drug education to students once a week on Wednesdays during the health and physical education courses. Palmer Prevention staff are licensed and state-certified professionals in substance abuse.

On July 1, 2014, the S.A.I.L. Math Camp staff met at 4 p.m. with 14 parents and 2 grandparents to discuss creating a charter school in Saddletree. The meeting was held in response to families’ requests to open a charter school. It was determined that a follow-up survey would be performed. (That survey and its results are shown on pages 3–5 of this document.)

2015 & 2016: The fifth year had 82 student participants and included 4th grade for the first time, while dropping Algebra II. This would allow S.A.I.L. to focus on improving younger students’ math skills. 2015 was the first year that former students of S.A.I.L. in Robeson County became the camp’s math teachers. That was additional proof that the program was working.

Dr. Beasley and Dr. Chavis met with Mr. Antonio Wilkins, Principal of Magnolia Elementary School, to offer educational suggestions. Mr. Antonio agreed for the 2015–2016 school year to switch from a block schedule to self-contained classrooms. This

allowed students to have one teacher for all of their core subjects instead of three teachers. Dr. Chavis started working with the lowest 3rd grade class and lowest 4th grade class at Magnolia from January 14 to May 17, 2016. The results were fantastic. For example, the 3rd grade students increased their math scores on the county's benchmark assessments from an average of 29.3% to 57%, the greatest improvement by any 3rd grade class in the Public Schools of Robeson County this year.

Moving forward into the 2016 year of S.A.I.L., it was decided that 3rd grade would be added to the math camp. Seventy-seven students total enrolled in the program. The S.A.I.L. staff continued to work closely with Magnolia Elementary School to enhance their students' math scores.

In other news, Beltan Moore, who was a 6th grade student during the first S.A.I.L. math camp, graduated from the North Carolina School of Science and Mathematics on May 28, 2016. He is a Park Scholar and will attend North Carolina State University to study economics.

Mr. Harvey Godwin, Chairman of the Lumbee Tribe, made the decision to implement the S.A.I.L. math program in the tribe's Boys and Girls summer program for 2017.

On June 24, 2016, the S.A.I.L. parents were invited to attend the Ronald Reagan Academy Board meeting and asked to complete a brief survey to determine the level of interest and commitment to send their children to a charter school if opened. Thirty-four people attended the meeting. All of the people in attendance who were parents (31 total) said they would send their children to Ronald Reagan Academy if the school were to open.

Below are the results from a more extensive survey taken in 2014 of parents' interest in and support of the proposed charter school:

Ronald Reagan Academy Survey

On July 1, 2014, the Ronald Reagan Academy held a public meeting at 1794 Rozier Church Rd., Lumberton, NC 28360. The purpose of the meeting was to discuss a proposed charter school. The participants recommended that a survey be created and sent to the parents, family and community members. There were 150 survey forms sent out regarding the participants' interest in launching a charter school in Saddletree.

Eighty-six forms were fully completed and returned. The following is a list of the questions and the results from the 86 participants' survey responses:

1. What grade level should the Charter School serve?
 - a. K-3rd – **6 parents**
 - b. 4th-8th – **46 parents**
 - c. K-8th – **30 parents**
 - d. 9th-12th – **4 parents**

2. Does your child attend a public school or a Charter School?
 - a. Public – **84**
 - b. Charter – **2**

3. Who should provide transportation?
 - a. Charter School – **18**
 - b. Parents – **58**
 - c. Carpool – **10**

4. Who should provide lunch?
 - a. School – **16**
 - b. Parents – **70**

5. Do you believe a Charter School would provide a better academic education than the Public School?
 - a. Yes – **80**
 - b. No – **2**
 - c. Not Sure – **4**

6. What do you want the Charter School to focus on for your child?
 - a. Math – **38**
 - b. English/Reading – **20**
 - c. Science – **22**
 - d. Spanish – **2**
 - e. The Arts – **2**
 - f. Physical Education – **4**

7. Would you enroll your child in a Charter School in Saddletree?
 - a. Yes – **78**
 - b. No – **0**
 - c. Not Sure – **8**

8. Do you think the Public School your child attends is preparing him/her to be successful academically?
 - a. Yes – **8**
 - b. No – **68**
 - c. Not Sure – **10**

9. Do you think the S.A.I.L. Math Camp has improved your child's math skills?
 - a. Yes – **85**
 - b. No – **0**
 - c. Not Sure – **1**

(CONTINUED)

10. Do you think students who attend our Charter School, once approved, should attend the S.A.I.L. Math Camp?
- a. Yes – **86**
 - b. No – **0**
 - c. Not Sure – **0**

Ninety percent (90%) of the respondents to the survey said they would enroll their children in a charter school if one were approved to be located in Saddletree.

Given the success of S.A.I.L. Math Camp, the terrible performance of the Public Schools of Robeson County, the waiting list at Southeastern Academy (a good charter school in the county), and the local parents' interest in sending their children to a charter school in Saddletree, the Board of Ronald Reagan Academy believes there is strong evidence supporting the educational need for this charter.

Appendix B: Curriculum Outline per Grade Span

Providing a rigorous math education is central to our goals at Ronald Reagan Academy. For that reason, in this appendix we are choosing math as the core subject specific to the school's purpose. The school will ultimately serve an elementary grade span (grades 4–6) and a middle school grade span (grades 7–8). The school will meet North Carolina and Common Core standards.

Grade 4 Math Curriculum:

The source of the 4th grade curriculum sample shown in the following pages is Cumberland County Schools' curriculum department. Like Cumberland County Schools, we plan to use a combination of textbook resources and other teaching materials in order to ensure that the 4th grade curriculum covers both North Carolina and Common Core standards. Students will be prepared to be proficient on the 4th-grade EOG.

Grade 8 Math Curriculum:

All 8th graders at Ronald Reagan Academy will take algebra. We plan to use the textbook named below for the algebra curriculum. This textbook, therefore, is also the source of the curriculum sample provided for 8th grade. Students will be prepared to be proficient on the 8th-grade EOG and N.C. Math I final exam.

Algebra I North Carolina Edition
Publisher: McGraw Hill Glencoe
ISBN 9780078603921 / 0078603927

Fourth Grade Scope of the School Year

The following chart offers a brief overview of the standards which students are expected to learn each nine weeks. During each quarter, these standards are to be taught to mastery, as determined by formative and summative assessments. Throughout the year, connections should be made to previously taught standards, and there should be occasional review. For a complete explanation of each standard, please refer to the Unit Analysis.

First Quarter		Second Quarter		Third Quarter		Fourth Quarter	
NBT.1	Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.	OA.2	Multiply or divide to solve word problems involving multiplicative comparison.	G.2	Classify 2D figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size.	NF.5	Express a fraction with denominator 10 as an equivalent fraction with denominator 100; use this technique to add two fractions with respective denominators 10 and 100.
NBT.2	Read, write, and compare multi-digit whole numbers.	OA.3	Solve multistep problems posed with whole numbers and having whole number answers using the 4 operations.	G.3	Recognize a line of symmetry for 2D figures. Identify line-symmetric figures and draw lines of symmetry.	NF.6	Use decimal notation for fractions with denominators 10 or 100.
NBT.3	Use place value understanding to round multi-digit whole numbers to any place.	OA.4	Find factor pairs for numbers in range 1-100. Recognize that a whole number is a multiple of each of its factors. Determine whether a number in (1-100) is a multiple of a given one-digit number. Determine whether a number (1-100) is prime or composite.	NF.1	Explain why a fraction a/b is equivalent to a fraction $(n \times a) / (n \times b)$ by using models, with attention to how the number and size of parts differ even though the 2 fractions themselves are the same size.	NF.7	Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole.
NBT.4	Fluently add and subtract multi-digit whole numbers using the standard algorithm.	OA.5	Generate a number or shape pattern that follows a given rule.	NF.2	Compare 2 fractions with different numerators and different denominators. Recognize that comparisons are valid when the two fractions refer to the same whole.	MD.1	Know relative sizes of measurement units within one system. Within a single system, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a table.
NBT.5	Multiply a whole number of up to four-digits by a one-digit whole number, and multiply two two-digit numbers.	NBT.6	Find whole number quotients and remainders with up to four-digit dividends and one-digit divisors.	NF.3	Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$. a Understand addition and subtraction of fractions as joining/separating parts referring to same whole. b Decompose a fraction into a sum of fractions with the same denominator in more than one way. c Add and subtract mixed numbers with like denominators. d Solve word problems involving addition and subtraction of fractions with like denominators.	MD.2	Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit.
OA.1	Interpret a multiplication equation as a comparison. Represent multiplicative comparisons as multiplication equations.	MD.3	Apply area and perimeter formulas for rectangles in real world and mathematical problems.	NF.4	Apply prior understanding of multiplication to multiply a fraction by a whole number. a Understand a fraction a/b as a multiple of $1/b$. b Understand a multiple of a/b as a multiple of $1/b$, and use this understanding to multiply a fraction by a whole number. c Solve word problems involving multiplication of a fraction \times whole number.	MD.4	Make a line plot to display a data set of measurements in fractions of a unit ($1/2, 1/4, 1/8$). Solve problems involving addition and subtraction of fractions using line plot.
OA.2	Multiply or divide to solve word problems involving multiplicative comparison. <i>1st qtr. focus on using multiplication to solve problems</i>	G.1	Draw points, lines, line segments, rays, angles, and perpendicular and parallel lines. Identify these in 2D figures.				
OA.3	Solve multistep problems posed with whole numbers and having whole number answers using the 4 operations. <i>1st qtr. focus on problems involving addition, subtraction, and multiplication.</i>	MD.5	Recognize angles as geometric shapes formed wherever two rays share a common endpoint, and understand concepts of angle measurement.				
		MD.6	Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.				
		MD.7	Recognize angle measure as additive. Solve addition/subtraction problems to find unknown angles.				

Algebra I Curriculum

Lesson	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8
Title	Variables and Expressions	Order of operations	Properties of Numbers	The Distributive Property	Equations	Relations	Functions	Interpreting Graphs of Functions
Pacing	0.75	0.75	0.5	0.5	1	0.75	0.75	0.5
Objective/ I can	I can write verbal expressions from algebraic expressions and can write algebraic expressions for verbal expressions	I can evaluate numerical and algebraic expressions by using the order of operations.	I can recognize the properties of equality and identity, commutative and associative properties.	I can use the distributive property to evaluate and simplify expressions	I can solve equations with one and two variables.	I can represent relations and interpret graphs of relations	I can determine whether a relation is a function and can find function values.	I can interpret intercepts, and symmetry of graphs of functions. I can interpret positive, negative, increasing, and decreasing behavior, extrema, and end behavior of graphs.
Vocabulary	Algebraic expressions Variable Term Factor Product Power Exponent Base	Evaluate Order of operations	Equivalent expressions Additive identity reciprocal	Like terms Simplest form Coefficient	Set Element Solution set Identify Solution Solving Equation Open sentence Replacement set	Coordinate system Coordinate plane x-and y-axes origin ordered pair Relation Mapping Domain Range Independent variable Dependent variable	Function Discrete function Continuous function Vertical line test Function notation Nonlinear function	Intercept x-intercept y-intercept symmetry positive negative increasing decreasing extrema rel. min rel. max end behavior
CCSS	A.SSE.1A	A.SSE.1b	A.SSE.1b	A.SSE.1a	A.CED.1	A.REI.10	F.IF.1	F.IF.4
Mathematical Practices	1, 2	2	3	6	6	7, 8	6, 7	2, 4, 7

Lesson	2-1	2-2	2-3	2-4	2-5	2-6	2-7	2-8	2-9
Title	Writing equations	Solving one-step equations	Solving multi-step equations	Solving equations with the variable on each side	Solving equations involving absolute value	Ratios and proportions	Percent of change	Literal equations and dimensional analysis	Weighted Averages
Pacing	0.75			1 day		0.75	0.75	1	1
Objective/ I can	Translate sentences into equations/ translate equations into sentences	Solve equations by using addition, subtraction, multiplication, or division	Solve equations involving more than one operation, solve equations involving consecutive integers	Solve equations with the variable on each side/ solve equations involving grouping symbols	Evaluate absolute value expressions and equations	Compare ratios and solve proportions	Find and solve problems involving percent of change	Solve equations for given variables and use formulas to solve real-world problems	Solve mixture problems and uniform motion problems.
Vocabulary	Formula	Equivalent equations	Consecutive integers			Ratio Proportion Means Extremes Rate Unit rate Scale Scale model	Percent of change Increase Decrease	Literal equation Dimensional analysis	Weighted average Mixture problem
CCSS	A.CED.1	A.REI.1 A.REI.3	A.REI.1 A.REI.3	A.REI.1 A.REI.3	A.REI.1 A.REI.3	A.REI.1 A.REI.3	N.Q.1 A.REI.3	A.CED.4 A.REI.3	A.REI.1 A.REI.3
Mathematical Practices	3	2	2		6	6			

Lesson	3-1	3-2	3-3	3-4	3-5	3-6
Title	Graphing Linear equations	Solving Linear Equations by graphing	Rate of change and slope	Direct variation	Arithmetic sequences as linear functions	Proportional and non-proportional relationships
Pacing						
Objective/ I can	I can identify linear equations, intercepts, and zeros. I can graph linear equations	I can solve linear equations by graphing and estimate solution to an equation by graphing.	I can use rate of change to solve problems and find the slope of a line.	I can write and graph direct variation equations and solve problems involving direct variation.	I can recognize arithmetic sequences and relate arithmetic sequences to linear functions	I can write an equation for a proportional relationship and write an equation for a nonoperational relationship.
Vocabulary	Linear equation Standard form Constant x-intercept y-intercept	Linear function Parent function Family of graphs Root Zeros	Rate of change Slope	Direct variation Constant of variation Constant of proportionality	Sequence Terms Arithmetic sequence Common difference	
CCSS	F.IF.4 F.IF.7a	A.REI.10 F.IF.7a	F.IF.6 F.LE.1a	A.REI.10 F.IF.7a	F.BF.2 F.LE.2	F.LE.1b F.LE.2
Mathematical Practices	2, 3, 4	2, 3, 4, 6	1, 2	4, 6	1, 7, 8	2, 7, 8

Lesson	4-1	4-2	4-3	4-4	4-5	4-6
Title	Graphing equations in slope-intercept form	Writing equations in slope-intercept form	Writing equations in point-slope form	Parallel and perpendicular lines	Scatter plots and lines of fit	Regression and median-fit lines
Pacing	1 day	1 day	1 day	1 day	1 day	1 day
Objective/ I can	I can write and graph linear equations in slope-intercept form. I can model real-world data with equations in slope-intercept form	I can write an equation of a line in slope-intercept form given the slope and one point, or two given points	I can write equations of lines in point-slope form. I can write linear equations in different forms.	I can write an equation of the line that passes through a given point, parallel or perpendicular, to a given point.	I can investigate relationships between quantities by using points on scatter plots. I can use lines of fit to make and evaluate predictions.	I can write equations of best-fit lines using linear regression
Vocabulary	Slope-intercept form Constant functions	Constraint Linear Extrapolations	Point-slope form	Parallel lines Perpendicular lines	Bivariate data Scatter plot	Best-fit line Linear regression Correlation coefficient
CCSS	F.IF.7A S.ID.7	F.BF.1 F.LE.2	F.IF.2 F.LE.2	F.LE.2 S.ID.7	S.ID.6a S.ID.6c	S.ID.6 S.ID.8
Mathematical Practices	2, 4	2, 3, 4	4, 5	2, 4	2, 8	2, 4, 7

Lesson	5-6	6-1	6-2	6-3	6-4	6-5	6-6
Title	Graphing variables in two inequalities	Graphing systems of equations	Substitution	Elimination using addition and subtraction	Elimination using Multiplication	Applying system of linear equations	Graphing systems of inequalities
Pacing	1 day	1 day	1 day	1 day	1 day	1 day	1 day
Objective/ I can	I can solve and graph linear inequalities on the coordinate plane	I can solve systems of linear equation algebraically and by graphing.	Solve systems of equations by substitution.	I can solve system of equations by elimination.	I can solve systems of equations by using elimination with multiplication.	I can determine the best method for solving systems of equations and apply systems of equations.	I can solve and apply systems of inequalities by graphing.
Vocabulary	Boundary Half-lane Closed/open half plane	System of equations Consistent Independent Dependent Inconsistent	Substitution	Elimination			System of inequalities
CCSS	A.CED.3 A.REI.12	A.CED.2 A.REI.6	A.CED.3 A.REI.6	A.REI.6	A.REI.5 A.REI.6	A.REI.6	A.REI.12
Mathematical Practices	5		2		1		2,4

Lesson	7-1	7-2	7-3	7-4	7-5	7-5 IL	7-6	7-7	7-7 IL	7-8
Title	Multiplication properties of exponents	Division properties of exponents	Rational exponents	Scientific notation	Exponential function	Inquiry lab: Graphing and solving exponential equations and inequalities	Growth and decay	Geometric sequences as exponential functions	Inquiry lab: Average rate of change of exponential functions	Recursive formulas
Pacing	1 day	1 day	1 day	1 day	1 day	1 day	1 day	1 day	0.5 day	1 day
Objective/ I can	I can multiply monomials using the properties of exponents	I can divide monomials using the properties of exponents	I can evaluate and rewrite expressions involving rational exponents	I can express numbers in scientific notation.	I can graph exponential functions and identify data that display exponential behavior.	I can use a graphing calculator to investigate families of exponential functions and solve exponential equations and inequalities.	I can solve problems involving exponential growth and exponential decay.	I can identify and generate geometric sequences. I can relate geometric sequences to exponential functions.	I can calculate and interpret the average rate of change of an exponential function	I can use a recursive formula to list the terms in a sequence and write recursive formulas for arithmetic and geometric sequences.
Vocabulary	Monomial Constant	Zero Exponents Negative exponent Order of magnitude	Rational exponent Cube root Nth root Exponential equation	Scientific notation	Exponential function Exponential growth function Exponential decay function		Compound interest	Geometric sequence Common ratio		Recursive formula
CCSS	A.SSE.2 F.IF.8b	A.SSE.2 F.IF.8b	N.RN.1 N.RN.2	A.SSE.2	F.IF.7e F.LE.2	F.IF.7e F.BF.3 A.REI.11	F.IF.8b F.LE.2	F.BF.2 F.LE.1	F.IF.6	F.IF.3 F.BF.2
Mathematical Practices			2		4	4, 5	1	2, 3, 7, 8		7, 8

Lesson	8-1	8-2	8-3	8-4	8-5	8-6	8-7	8-8	8-9
Title	Adding and subtracting polynomials	Multiplying a polynomial by a monomial	Multiplying monomials	Special products	Using the distributive property	Solving quadratic equations with $a=1$	Solving quadratic equation with $a>1$	Differences of squares	Perfect squares
Pacing	1.5 Days	1 day	1.5 days	1 day	1.5 days	1.5 days	2 days	1 day	1 day
Objective/ I can	I can write polynomials in standard form and add and subtract polynomials.	I can multiply a polynomial by a polynomial and solve equations involving the products of monomials and polynomials.	I can multiply binomials by using the FOIL method and can multiply polynomials by using the distributive property.	I can find square of sums and differences. I can find the product of a sum and a difference.	I can use the distributive property to factor polynomials. I can solve quadratic equations of the form $x^2 + bx + c = 0$	I can factor trinomials of the form $x^2 + bx + c = 0$ and can solve equation of the form $x^2 + bx + c = 0$	I can factor trinomials of the form $ax^2 + bx + c = 0$ and can solve equation of the form $ax^2 + bx + c = 0$	I can factor binomials that are the difference of square. I can use the difference of squares to solve equations.	I can factor perfect square trinomials. I can solve equations involving perfect squares.
Vocabulary	Polynomial Binomial Trinomial Degree of a monomial Degree of a polynomial Leading coefficient		FOIL Method Quadratic expression		Factoring Factoring by grouping Zero product property	Quadratic equation	Prime Polynomial	Difference of two squares	Perfect square trinomial
CCSS	A.SSE.1a A.APR.1	A.APR.1	A.APR.1	A.APR.1	A.SSE.3a A.REI.4b	A.SSE.3a A.REI.4b	A.SSE.3a A.REI.4b	A.SSE.3a A.REI.4b	A.SSE.3a A.REI.1
Mathematical Practices	6	6	8		8	8	8	8	8

Lesson	9-1	9-1 Extend	9-2	Extend 9-2 and Explore 9-3	9-3	Extend 9-3	9-4	Extend 9-4	9-5	9-6	Extend 9-6	9-7	Extend 9-7
Title	Graphing Quadratic Functions	Algebra lab: rate of change of a Quadratic Function	Solving Quadratic Equations by Graphing	Graphing Technology Lab: Quadratic Inequalities, family of quadratic Functions	Transformations of Quadratic Functions	Graphing Technology Lab: Systems of linear and quadratic equations	Solving quadratic functions by solving the square	Algebra Lab: Finding the Max or Min Value	Solving Quadratic Equations using the Quadratic Formula	Analyzing Function with successive Differences	Graphing Technology lab: Curve Fitting	Special Functions	Graphing Technology Lab: Piecewise linear Functions
Pacing	1.5 days	0.5 day	1 day	1 day	1.5 days	0.5 day	1 day	0.5 day	1.5 days	1 day	1 day	1.5 days	0.5 day
Objective/ I can	I can analyze the characteristic of the graphs of quadratic functions and can graph quadratic functions	I can use a given quadratic function to investigate the rate of change of a quadratic function.	I can solve quadratic equations by graphing. I can estimate solutions of quadratic equations by graphing.	I can use a graphing calculator to investigate quadratic inequalities. I can use a graphing calculator to investigate families of quadratic functions.	I can apply translation of quadratic functions. I can apply dilations and reflections to quadratic functions.	I can use a graphing calculator to solve a system of one linear and one quadratic equation.	I can complete the square to write the perfect square trinomials. I can solve quadratic equations by completing the square.	I can complete the square in a quadratic expression to find the maximum or minimum value of the related function.	I can solve quadratic equations by using the Quadratic formula. I can use the discriminate to determine the number of solutions to a quadratic equation.	I can identify linear quadratic and exponential function from given data. I can write equation that model data.	I can use a graphing calculator to find an appropriate regression equation for a set of data.	I can identify and graph step functions. I can identify and graph absolute value and piecewise defined functions.	I can use a graphing calculator to investigate piecewise-linear function.
Vocabulary	Quadratic function, Standard form, Parabola, Axis of symmetry, Vertex, Minimum, Maximum		Double root		Transformation, Translation, Dilation, Reflection, Vertex form		Completing the square		Quadratic formula, Discriminate		Coefficient of determination	Step function, Piecewise-linear function, Greatest integer function, Absolute value function, Piecewise-defined function	
CCSS	F.IF.4 F.IF.7a	F.IF.6	A.REI.4b F.IF.7a	F.IF.7a F.BF.3	A.SSE.3b F.IF.7a	A.REI.1 F.IF.7a	A.REI.4 F.IF.8a	A.SSE.3b F.IF.8	A.REI.4	F.IF.6 F.LE.1	F.LE.2 S.ID.6a	F.IF.4 F.IF.7b	F.IF.7b
Mathematical Practices	4	2	4	5	4	4, 5				7, 8	4, 5	4, 5	

Lesson	Explore 10-1	10-1	Extend 10-1	10-2	Extend 10-2	10-3	Extend 10-3	10-4	10-5	Extend 10-5	Explore 10-6	10-6
Title	Algebra Lab: Inverse Functions	Square Root Functions	Graphing Technology Lab: Graphing Square Root Functions	Simplifying Radical Expressions	Algebra Lab: Rational and Irrational Numbers	Operations with Radical Expressions	Algebra Lab: Simplifying nth root expressions	Radical Equations	The Pythagorean Theorem	Algebra Lab: Distance on a coordinate plane	Algebra lab: Investigation Trigonometric Ratios	Trigonometric ratios
Pacing	0.5 day	1 day	0.5 day	1 day	0.5 day	1 day	0.5 day	1 day	1 day	1 day	0.5 day	1 day
Objective/ I can	I can find the inverse of a quadratic function. I can create an inverse function by limiting the domain of the original function.	I can graph and analyze dilations of radical functions. I can graph and analyze reflections and translations of radical functions.	I can use a graphing calculator to investigate the graphs of square root functions.	I can simplify radical expressions by using the Product Property of Square Roots. I can simplify radical expressions by using the Quotient Property of Square Roots.	I can investigate the products and sums of two rational numbers, two irrational numbers, and a rational number.	I can add, subtract, and multiply radical expressions.	I can simplify radical expressions with indices greater than 2 and with variables and/or rational numbers in the radicand.	I can solve radical expressions and can solve radical expressions with extraneous solutions.	I can solve problems by using the Pythagorean Theorem and determine whether a triangle is a right triangle.	I can investigate distance on a coordinate plane.	I can investigate trigonometric ratios.	I can find trigonometric ratios of angles. I can use trigonometry to solve triangles.
Vocabulary				Radical expression, Rationalizing the denominator, conjugate	closed		Nth root, Index	Radical equations, Extraneous solutions	Hypotenuse Legs Converse Pythagorean triple	Distance formula Midpoint		Trigonometry, Trigonometric ratio, sine, cosine, solving the triangle, inverse sine, inverse cosine, inverse tangent
CCSS	F.FB.4a	F.IF.4 F.IF.7b	F.IF.7b	A.R1.4a	N.RN.3	N.RN.2	N.RN.2	N.RN.2 A.CED.2				
Mathematical Practices	4	4, 7	4, 5		2		2		4, 6	3, 4	3, 7	

Lesson	Explore 11-1	11-1	Explore 11-2	11-2	11-3	Extend 11-3	11-4	11-5	11-6	11-7	11-8	Extend 11-8
Title	Graphing Technology Lab: Inverse Variation	Inverse Variation	Graphing Technology Lab: Family of Rational Functions	Rational Functions	Simplifying Rational Expressions	Graphing Technology Lab: Simplifying Rational Expressions	Multiplying and Dividing Rational Expressions	Dividing Polynomials	Adding and Subtracting Rational Expressions	Mixed Expressions and Complex Fractions	Rational Equations	Graphing Technology Lab: Solving Rational Equations
Pacing	0.5 day	1 day	0.5 day	1 day	1 day	0.5 day	1 day	1 day	2 days	1 day 0.5 day	0.5day	0.5 day
Objective/ I can	I can collect data to investigate the relationship between volume and pressure.	I can identify and use inverse variation. I can graph inverse variation.	I can use graphing technology to investigate families of rational functions	I can identify exclude values. I can identify and use asymptotes to graph rational functions.	I can identify values excluded from the domain of a rational expression and can simplify rational expressions.	I can use a graphing calculator to simplify rational expressions, and verify solutions and excluded values.	I can multiply and divide rational expressions.	I can divide a polynomial by a monomial and can divide a polynomial by a binomial.	I can add and subtract rational expressions with like and unlike denominators.	I can simplify mixed expressions and simplify complex fractions.	I can solve equations. I can use rational equation to solve problem.	I can use graphing technology to solve rational equation.
Vocabulary		Inverse variation, Product rule		Rational function, Excluded value, Asymptote	Rational expression				LCM LCD	Mixed expression, complex fraction	Rational equation, extraneous solution, Work and rate problems	
CCSS				A.CED.2							A.CED.2	A.REI.11
Mathematical Practices	4, 5		4, 5	8		4, 5					1	4, 5

Lesson	12-1	Extend 12-1	12-2	12-3	12-4	12-5	12-6	12-7	Extend 12-7	12-8	Extend 12-8
Title	Samples and Studies	Algebra Lab: Evaluating Published Data	Statistics and Parameters	Distributions of Data	Comparing Sets of Data	Simulations	Permutations and Combinations	Probability of Compound Events	Algebra Lab: Two-Way frequency Tables	Probability Distributions	Graphing Technology Lab: The Normal Curve
Pacing	1 day	0.5 day	1 day	1 day	1 day	1 day	1 day	1 day	0.5 day	1 day	0.5 day
Objective/ I can	I can classify and analyze samples and studies	I can evaluate reports based on data published in the media	I can identify sample statistics and populations parameters. I can analyze data using statistics.	I can describe the shape of a distribution and can use the shapes of distributions to select appropriate statistics.	I can determine the effect that transformations of data have on measures of central tendency and variation. I can compare data using measures of central tendency and variables.	I can calculate experimental probabilities. I can design simulations and summarize data from simulations.	I can use permutations and combinations.	I can find probabilities of independent and dependent events. I can find probabilities of mutually exclusive events.	I can use two-way frequency tables to find marginal, joint, and conditional relative frequencies.	I can find probabilities by using random variables. I can find the expected value of a probability distribution.	I can use a graphing calculator to explore normal distribution curves.
Vocabulary	Population, Sample, Sample random, Systematic sample, Self-selected sample, Convenience sample, Stratified sample, Bias, Survey, Observational study, Experiment		Statistical reference, Statistic, Parameter, Mean, Absolution deviation, Variance	Distribution, Negativity skewed distribution, Symmetric distribution, Positively skewed distribution	Linear transformation	Theoretical probability, Experimental probability, Relative frequency, Simulation, Probability model	Permutation, Factorial combination	Compound event, Joint probability, Independent events, Dependent events, Mutually exclusive events	Two-way frequency table, Joint frequencies, Marginal frequencies, Relative frequency, Conditional relative frequency	Random variable, Discrete random variable, Probability distribution, Probability graph, Expected value	Normal distribution, Normal curve, z-score
CCSS	S.ID.2		S.ID.2	S.ID.2, S.ID.3	S.ID.2 S.ID.3				S.ID.5	S.ID.2	
Mathematical Practices			2,6	5	1	4	8	5	5		2

Ronald Reagan Academy 2017–2018 Calendar

JULY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 17–20, Prof. Devel.

JANUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec. 19–Jan. 1

Winter Break (con't)

Jan. 29, Teacher Day

AUGUST						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 28, 1st day of school

FEBRUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Feb. 19, Presidents' Day

SEPTEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4, Labor Day

MARCH						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 12, Teacher Day

OCTOBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 13, Teacher Day

APRIL						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Apr. 23–27, Spring Break

NOVEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 20–24

Thanksgiving Break

MAY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 28, Memorial Day

DECEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 19–Jan. 1

Winter Break

JUNE						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 18, last day of school

**Summer School:
July 1–19**

White = School in Session Green = School Not in Session

Friday = student early release/professional development

NOTE: This calendar is for the 2017–2018 school year, as we hope to qualify for the accelerated option. There will be 200 instructional days total: 185 during the regular school year and 15 days of summer school.

Appendix D: Federal Documentation of Tax-Exempt Status

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: APR 27 2015

RONALD REAGAN ACADEMY
C/O NOAH EVANS
2507 CHAMBER STREET
LUMBERTON, NC 28358

Employer Identification Number:
47-2020280
DLN:
17053089342025
Contact Person:
MS. TRUSTY ID# 31657
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
170(b)(1)(A)(ii)
Form 990 Required:
Yes
Effective Date of Exemption:
October 24, 2014
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,



Director, Exempt Organizations

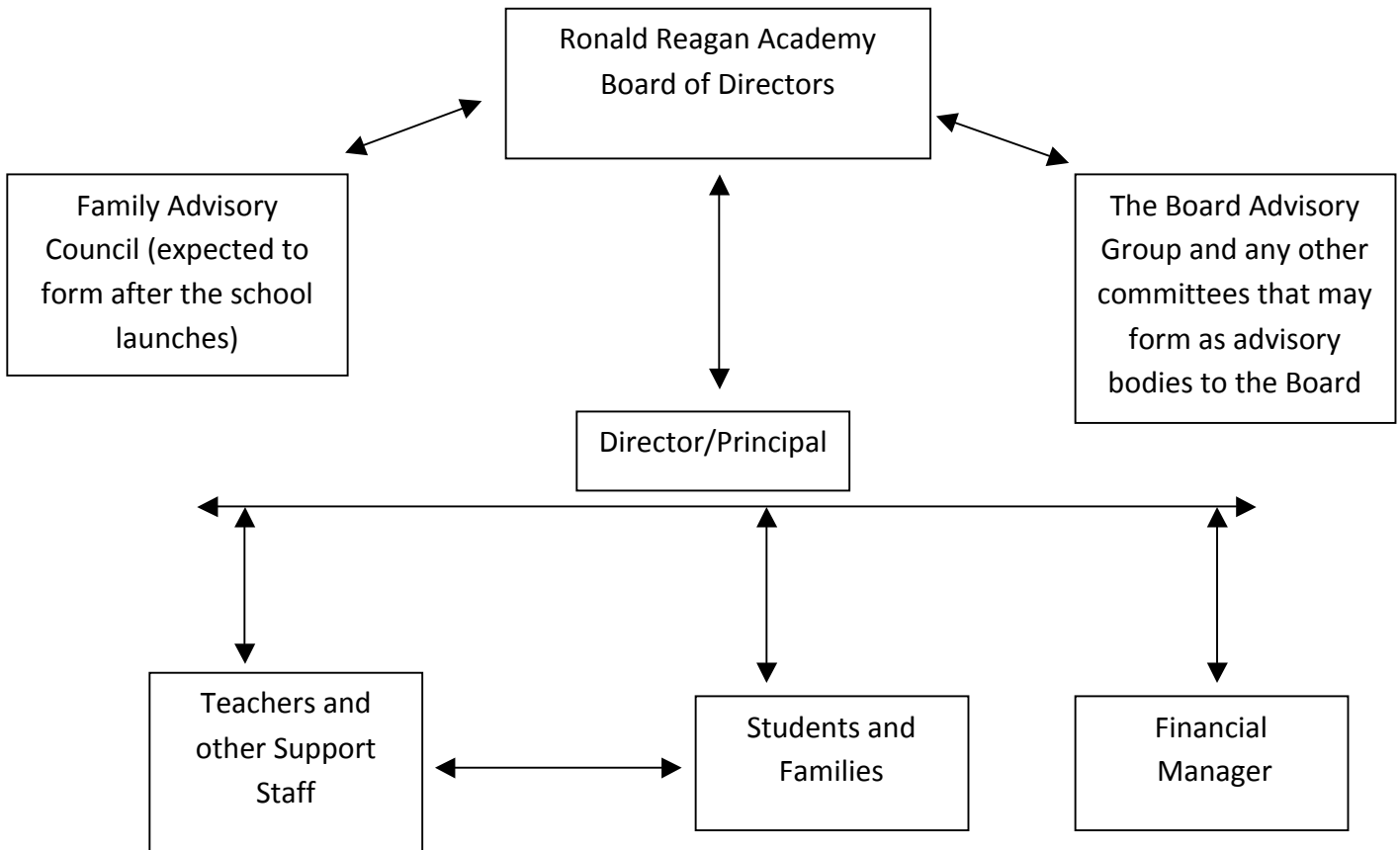
Letter 947

INFORMATION FOR CHARTER SCHOOLS

You are not subject to the specific publishing requirements of Revenue Procedure 75-50, 1975-2, C.B., page 587, as long as you are operating under a contract with the local government. If your method of operation changes to the extent that your charter is not approved, terminated, cancelled, or not renewed, you will be required to comply with Revenue Procedure 75-50.

Ronald Reagan Academy

Organizational Chart



**BY LAWS
OF
RONALD REAGAN ACADEMY
A NOT-FOR-PROFIT CORPORATION
INCORPORATED UNDER THE LAWS OF
THE STATE OF NORTH CAROLINA**

BY - LAWS
of
RONALD REAGAN ACADEMY

ARTICLE I - OFFICES

The principal office of the corporation shall be in the City of Lumberton in the County of Robeson in the State of North Carolina.

The corporation may also have offices at such other places within or without this state as the board may from time to time determine or the business of the corporation may so require.

ARTICLE II - PURPOSES

The purposes for which this corporation has been organized are as stated in the Certificate of Incorporation which may be amended as required.

The Corporation is organized exclusively for charitable, religious, educational and scientific purposes, including for such purposes, the making of distributions to organizations that qualify as an exempt organization under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Ronald Reagan Academy's mission is to provide students with an excellent foundation to succeed in a rigorous University academic curriculum and a free market capitalistic society. We work with students that are predominately from a rural, socially and economically disadvantaged background and provide them a core curriculum that focuses on English, Language Arts, Sciences, History, and Mathematics.

Ronald Reagan Academy admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

No part of the net earnings of the organization shall inure to the benefit of, or be distributable to its members, trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in the purpose clause hereof. No substantial part of the activities of the corporation shall be carrying on of propaganda, or otherwise attempting to influence legislation, and the organization shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these articles, the organization shall not carry on any other activities not permitted to be carried on (a) by an organization exempt from Federal Income Tax under section 501 (c) (3) of the Internal Revenue Code, or corresponding section of any future tax code, or (b) by an organization, contributions to which are deductible under section 170 (c) (2) of the Internal Revenue Code, or corresponding section of any future federal tax code.

Upon dissolution of the Corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or state or local government for public purpose. Any such asset not so disposed of shall be disposed of by the Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purpose or to such organization or organizations as said Court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE III - DIRECTORS

1. MANAGEMENT OF THE CORPORATION.

The corporation shall be managed by the board of directors which shall consist of at least three directors. Each director shall be at least eighteen years of age.

2. ELECTION AND TERM OF DIRECTORS.

At each annual meeting of members the membership shall elect directors to hold office until the next annual meeting. Each director shall hold office until the expiration of the term for which he was elected and until his successor has been elected and shall have qualified, or until his prior resignation or removal.

3. INCREASE OR DECREASE IN NUMBER OF DIRECTORS.

The number of directors may be increased or decreased by a vote of a majority of all of the directors. No decrease in number of directors shall shorten the term of any incumbent director.

4. NEWLY CREATED DIRECTORSHIPS AND VACANCIES.

Newly created directorships resulting from an increase in the number of directors and vacancies occurring in the board for any reason except the removal of directors without cause may be filled by a vote of the majority of the directors then in office, although less than a quorum exists, unless otherwise provided in the certificate of incorporation. Vacancies occurring by reason of the removal of directors without cause shall be filled by vote of the other directors. A director elected to fill a vacancy caused by resignation, death or removal shall be elected to hold office for the unexpired term of his predecessor.

5. REMOVAL OF DIRECTORS.

Any or all of the directors may be removed for cause by action of the board. Directors may be removed due to nonfulfillment of duties required by board, misconduct, theft and misrepresentation of our organization all by majority vote of the board members.

6. RESIGNATION.

A director may resign at any time by giving written notice to the board, the president or the secretary of the corporation. Unless otherwise specified in the notice, the resignation shall take effect upon receipt thereof by the board or such officer, and the acceptance of the resignation shall not be necessary to make it effective.

7. QUORUM OF DIRECTORS.

Unless otherwise provided in the certificate of incorporation, a majority of the entire board shall constitute a quorum for the transaction of business or any specified item of business.

8. ACTION OF THE BOARD.

Unless otherwise required by law, the vote of a majority of the directors present at the time of the vote, if a quorum is present at such time, shall be the act of the board. Each director present shall have one vote.

9. PLACE AND TIME OF BOARD MEETINGS.

The board may hold its meetings at the office of the corporation or at such other places, either within or without the state, as it may from time to time determine.

10. REGULAR ANNUAL MEETING.

A regular annual meeting of the board shall be held.

11. NOTICE OF MEETINGS OF THE BOARD, ADJOURNMENT.

Regular meetings of the board may be held without notice at such time and place as it shall from time to time determine. Special meetings of the board shall be held upon notice to the directors and may be called by the president upon three days notice to each director either personally or by mail or by wire; special meetings shall be called by the president or by the secretary in a like manner on written request of two directors. Notice of a meeting need not be given to any director who submits a waiver of notice whether before or after the meeting or who attends the meeting without protesting prior thereto or at its commencement, the lack of notice to him.

A majority of the directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. Notice of the adjournment shall be given to all directors who were absent at the time of the adjournment and, unless such time and place are announced at the meeting, to the other directors.

12. CHAIRMAN.

At all meetings of the board the president, or in his absence, a chairman chosen by the board shall preside.

13. EXECUTIVE AND OTHER COMMITTEES.

The board, by resolution adopted by a majority of the entire board, may designate from among its members an executive committee and other committees, each consisting of three or more directors. Each such committee shall serve at the pleasure of the board.

ARTICLE IV - OFFICERS

1. OFFICES, ELECTION, TERM.

Unless otherwise provided for in the certificate of incorporation, the board may elect or appoint a president, one or more vice-presidents, a secretary and a treasurer, and such other officers as it may determine, who shall have such duties, powers and functions as hereinafter provided. All officers shall be elected or appointed to hold office until the meeting of the board. Each officer shall hold office for the term for which he is elected or appointed and until his successor has been elected or appointed and qualified.

2. REMOVAL OR RESIGNATION.

Any officer elected or appointed by the board may be removed by the board with or without cause. In the event of the death, resignation or removal of an officer, the board in its discretion may elect or appoint a successor to fill the unexpired term. Any two or more offices may be held by the same person, except the offices of president, treasurer, and secretary.

3. PRESIDENT.

The president shall be the chief executive officer of the corporation; he shall preside at all meetings of the members and of the board; he shall have the general management of the affairs of the corporation and shall see that all orders and resolutions of the board are carried into effect.

4. VICE-PRESIDENTS.

During the absence or disability of the president, the vice-president, or if there are more than one, the executive vice-president, shall have all the powers and functions of the president. Each vice-president shall perform such other duties as the board shall prescribe.

5. TREASURER.

The treasurer shall have the care and custody of all the funds and securities of the corporation, and shall deposit said funds in the name of the corporation in such bank or trust company as the directors may elect; he shall, when duly authorized by the board of directors, sign and execute all contracts in the name of the corporation, when countersigned by the president; he shall also sign all checks, drafts, notes, and orders for the payment of money, which shall be duly authorized by the board of directors and shall be countersigned by the president; he shall at all reasonable times exhibit his books and accounts to any director or member of the corporation upon application at the office of the corporation during ordinary business hours. At the end of each corporate year, he shall have an audit of the accounts of the corporation made by a committee appointed by the president, and shall present such audit in writing at the annual meeting of the board, at which time he shall also present an annual report setting forth in full the financial conditions of the corporation.

6. SECRETARY.

The secretary shall keep the minutes of the board of directors and also the minutes of the members. he shall have the custody of the seal of the corporation and shall affix and attest the same to documents when duly authorized by the board of directors. He shall attend to the giving and serving of all notices of the corporation, and shall have charge of such books and papers as the board of directors may direct; he shall attend to such correspondence as may be assigned to him, and perform all the duties incidental to his office.

7. SURETIES AND BONDS.

In case the board shall so require, any officer or agent of the corporation shall execute to the corporation a bond in such sum and with such surety or sureties as the board may direct, conditioned upon the faithful performance of his duties to the corporation and including responsibility for negligence and for the accounting for all property, funds or securities of the corporation which may come into his hands.

ARTICLE V - CONSTRUCTION

If there be any conflict between the provisions of the certificate of incorporation and these by-laws, the provisions of the certificate of incorporation shall govern.

ARTICLE VI - AMENDMENTS

The by-laws may be adopted, amended or repealed by the board at the time they are entitled to vote in the election of directors. By-laws may also be adopted, amended or repealed by the board of directors but any by-law adopted, amended or repealed by the board may be amended by the board members entitled to vote thereon as herein before provided.

If any by-law regulating an impending election of directors is adopted, amended or repealed by the board, there shall be set forth in the notice of the next meeting of all board members for the election of directors the by-law so adopted, amended or repealed, together with a concise statement of the changes made.

ARTICLE VII - CONDUCT

Because of its strong beliefs in high moral standards based on traditional values, the organization reserves the right to expect from all of its officers and directors to maintain high moral standards and social values that do not conflict with traditional spiritual morals.

ARTICLE VIII- INDEMNITY

The Corporation shall indemnify its directors, officers, and employees as follows:

Every director, officer, or employee of the Corporation shall be indemnified by the Corporation against all expenses and liabilities, including counsel fees, reasonably incurred by or imposed upon him in connection with any proceeding to which he may be made a party, or in which he may become involved, by reason of his being or having been a director, officer, employee, or agent of the Corporation or is or was serving at the request of the Corporation as a director, officer, employee, or agent of the Corporation, whether or not he is a director, officer, employee, or agent at the time such expenses are incurred, except in such cases wherein the director, officer, employee, or agent is adjudicated guilty of willful misfeasance or malfeasance in the performance of his duties. The Corporation shall provide any person who is an officer, director, employee, or agent of the Corporation or was serving at the request of a director, officer, employee, or agent of the Corporation the indemnity against expenses of suit, litigation, or other proceedings which is specifically permissible under applicable law.

The foregoing By-Laws were adopted by the directors of:

Ronald Reagan Academy

On the _____ day of _____, **2014.**

President

Secretary

Treasurer

CERTIFICATE OF AMENDMENT
BY LAWS
OF
RONALD REAGAN ACADEMY
A NOT-FOR-PROFIT CORPORATION
INCORPORATED UNDER THE LAWS OF THE STATE OF NORTH CAROLINA

The corporation, Ronald Reagan Academy, is organized and existing under the laws of the State of North Carolina, hereby certifies as follows:

(1) ARTICLE III, 1. DIRECTORS – MANAGEMENT OF THE CORPORATION

“The number of Directors constituting the initial Board of Directors shall be 5. Thereafter, the number of Directors on the Board shall not be less than 5 or more than 9.”

(2) ARTICLE III, 2. ELECTION AND TERM OF DIRECTORS

“Board members shall elect directors to hold office for a three (3) year term, with a maximum of three (3) terms.”

(3) ARTICLE III, 11. NOTICE OF MEETINGS OF THE BOARD, ADJOURNMENT

“Regular Board meetings will be held a minimum of 8 times a year.”

“Open Meetings. All meetings of the Board shall comply with Article 44C of Chapter 143 of the North Carolina General Statutes, or the corresponding provisions of any future North Carolina Open Meetings law. Consistent with that Article, the Board shall, among other things: (i) cause a current copy of the schedule of its regular meetings to be kept on file with the Secretary of the Corporation; (ii) give public notice of regular, special, and emergency meetings pursuant to NC. Gen. Stat. § 143-318.12; and (iii) only take action by written ballot in accordance with H.G. Gen. Stat. § 143-318.13”.

(4) ARTICLE IX, CONFLICT OF INTEREST POLICY

“Article I–Purpose

The purpose of the conflict of interest policy is to protect the Ronald Reagan Academy (hereinafter the “Organization”) interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the Organization or might otherwise result in a possible excess benefit transaction. This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations.

Article II—Definitions

A. Conflict of Interest

A conflict of interest is a set of circumstances that creates a risk that professional judgment or actions regarding a primary interest will be unduly influenced by a secondary interest.

For purposes of this provision, the term "interest" shall include personal interest, interest as director, officer, member, stockholder, shareholder, partner, manager, trustee or beneficiary of any concern and having an immediate family member who holds such an interest in any concern. The term "concern" shall mean any corporation, association, trust, partnership, limited liability entity, firm, person or other entity other than the organization.

B. Interested Person

An interested person includes: any director, officer, key employee, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below.

C. Financial Interest

A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

- i. An ownership or investment interest in any entity with which the Organization has a transaction or arrangement
- ii. A compensation arrangement with the Organization or with any entity or individual with which the Organization has a transaction or arrangement
- iii. Within the last three years, been an employee of the organization or of an affiliate of the organization or who has a relative who is, or has been within the last three years, a key employee of the organization or of an affiliate;
- iv. Received, or who has a relative who has received, in any of the last three fiscal years of the organization, more than \$10,000 in direct compensation from the organization or from an affiliate of the organization (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director);
- v. Current employment with, or a substantial financial interest in, any entity that has made payments to, or received payments from, the organization or an affiliate of the organization for property or services in an amount which, in any of the last three fiscal years, exceeds the lesser of \$25,000 or two percent of the organization's consolidated gross revenues.
- vi. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Organization is negotiating a transaction or arrangement. Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists.

D. Related Party

A Related Party includes officers and directors of the organization, as well as officers and directors of any affiliates of the organization. Also included are relatives of those persons and entities at least 35% owned by such persons.

E. Related Party Transaction

Related Party Transactions are defined as transactions between the organization, or any of its affiliates, and a Related Party.

Article III—Procedures

A. Duty to Disclose

Prior to initial election and annually thereafter, each director must submit to the Secretary a signed written statement identifying, to the best of the director's knowledge, (1) any entity of which the director is an officer, director, trustee, member, owner or employee, with which the organization has a relationship; and (2) any transaction in which the organization is a participant and in which the director might have a conflicting interest. The Secretary must provide copies of all such statements to the chair of the Audit Committee or, if none, to the chair of the Board.

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest to the Audit Committee or, if there is no Audit Committee, to the Board of Directors, and be given the opportunity to disclose all material facts considering the proposed transaction or arrangement.

B. Determining Whether a Conflict of Interest Exists

After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the Audit Committee or Board of Directors meeting while the determination of a conflict of interest is discussed and voted upon, so as to preclude any attempt by the conflicted person to influence improperly the deliberations or voting on the matter.

The remaining Audit Committee or Board of Directors members shall decide if a conflict of interest exists. The existence and resolution of the conflict shall be contemporaneously documented in the Organization records, including minutes of any meeting where the conflict is discussed or voted on.

C. Procedures for Addressing the Conflict of Interest

All potential conflicts that are disclosed shall be addressed in the following manner:

- i. An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting

- during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
- ii. The chairperson of the Audit Committee or Board of Directors shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
 - iii. After exercising due diligence, the Board of Directors or Audit Committee shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
 - iv. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the Audit Committee of Board of Directors shall determine by a majority vote of the independent directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

D. Related Party Transactions

All Related Party Transactions must be are disclosed and shall be addressed in the following manner:

- i. The Organization may not enter into a related party transaction unless the Board of Directors determines that the transaction is fair, reasonable and in the organization's best interest at the time of determination.
- ii. A director, officer or key employee who has an interest in a related party transaction must disclose in good faith to the Board of Directors or an authorized Board committee the material facts concerning such interest.
- iii. Additional restrictions and procedures may be set forth in the organization's governing documents or a policy adopted by the Board.
- iv. No related party with an interest in a related party transaction may participate in deliberations or vote on the related party transaction, except that the Board or an authorized committee may request that such related party present information concerning the transaction at a meeting of the Board or such committee prior to commencement of deliberations or voting thereon.
- v. Related Party Transactions are likely potential conflicts of interest and shall thus be disclosed, addressed, and documented in accordance with the procedures outlined in Article III, Sections A through C.

E. Violations of the Conflicts of Interest Policy

If the Board of Directors or Audit Committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to

disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV—Records of Proceedings

The minutes of the Board of Directors and all committees with board delegated powers shall contain:

The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as to whether a conflict of interest in fact existed.

The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V—Compensation

No person who may benefit from a compensation arrangement may be present at or otherwise participate in any Board or committee deliberation or vote concerning that person's compensation, except that the Board or committee may request that the person present information as background or answer questions at a committee or Board meeting prior to the commencement of deliberations or voting thereon.

No voting member of the governing board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI—Annual Statements

Each director, officer and member of a committee with governing board delegated powers shall annually sign a statement which affirms such person:

- A. Has received a copy of the conflicts of interest policy;
- B. Has read and understands the policy;
- C. Has agreed to comply with the policy;
- D. Understands the Organization is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Article VII—Periodic Reviews

To ensure the Organization operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

- A. Whether compensation arrangements and benefits are reasonable, based on competent survey information and the result of arm's length bargaining.
- B. Whether partnerships, joint ventures, and arrangements with management organizations conform to the Organization's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement, impermissible private benefit or in an excess benefit transaction.

Article VIII-Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, the Organization may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the governing board of its responsibility for ensuring periodic reviews are conducted."

The above amendments are duly adopted into the Ronald Reagan Academy By-Laws by unanimous vote by the Board of Directors on 15 July 2016.

Jessie McDowell-Hinson President / Secretary

Chad W. Hammond Treasurer

[Signature] Member

[Signature] Member

[Signature] Member

C201428300067

SOSID: 1406513
Date Filed: 10/14/2014 11:00:00 AM
Elaine F. Marshall
North Carolina Secretary of State

C2014 283 00067

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Ronald Regan Academy

2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: Noah Evans

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 2507 Chamber Street

City: Lumberton State: NC Zip Code: 28358 County: Robeson

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Noah Evans, 2507 Chamber Street, Lumberton, NC 28358

6. (Check either a or b below.)

a. The corporation will have members.

b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 910-734-0711

Number and Street: 2507 Chamber Street

City: Lumberton State: NC Zip Code: 28358 County: Robeson

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. (Optional): Please provide a business e-mail address: _____

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 6 day of 10, 2014.

Ronald Regan Academy
(Incorporator Business Entity Name)

Noah Evans 10-6-14
Signature of Incorporator

Noah Evans Incorporator
Type or print Incorporator's name and title, if any

NOTES:

- 1. Filing fee is \$60. This document must be filed with the Secretary of State.

Ronald Regan Academy
Articles of Incorporation Attachment

ARTICLE 8- DISSOLUTION

Upon dissolution of the Corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or state or local government for public purpose. Any such asset not so disposed of shall be disposed of by the Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purpose or to such organization or organizations as said Court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE 9- OTHER PROVISIONS

The Corporation is organized exclusively for charitable, religious, educational and scientific purposes, including for such purposes, the making of distributions to organizations that qualify as an exempt organization under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

No part of the net earnings of the organization shall inure to the benefit of, or be distributed to its members, trustees, officers, or other private persons, except that the organization shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in the purpose clause hereof. No substantial part of the activities of the corporation shall consist of the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in, any political campaign on behalf of any candidate for public office. Notwithstanding any other provision of this document, the organization shall not carry on any other purposes not permitted to be carried on (a) by an organization exempt from federal income tax under section 501(c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or (b) by an organization, contributions to which are deductible under section 170(c) (2) of the Internal Revenue Code, or corresponding section of any future federal tax code.

The property of this corporation is irrevocably dedicated to charitable purposes and no part of the net income or assets of this corporation shall ever inure to the benefit of any director, officer or member thereof or to the benefit of any private person.

Ronald Regan Academy admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in the administration of educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF AMENDMENT

OF

RONALD REGAN ACADEMY

WHICH CHANGED ITS NAME TO

RONALD REAGAN ACADEMY

the original of which was filed in this office on the 21st day of January, 2015.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 21st day of January, 2015.

Elaine F. Marshall

Secretary of State

Document Id: C201431800170
Verify this certificate online at www.secretary.state.nc.us/verification

C2014 318 00170

State of North Carolina
Department of the Secretary of State

ARTICLES OF AMENDMENT
NONPROFIT CORPORATION

Pursuant to §55A-10-05 of the General Statutes of North Carolina, the undersigned corporation hereby submits the following Articles of Amendment for the purpose of amending its Articles of Incorporation.

1. The name of the corporation is: Ronald Reagan Academy

2. The text of each amendment adopted is as follows (state below or attach):

Article 1: The name of the nonprofit corporation is being amended to Ronald Reagan Academy.

3. The date of adoption of each amendment was as follows: _____

October 30, 2014

4. (Check a, b, and/or c, as applicable)

a. The amendment(s) was (were) approved by a sufficient vote of the board of directors or incorporators, and member approval was not required because (set forth a brief explanation of why member approval was not required) The Board of Directors and Members are the same. All Board and/or Members unanimously approved this amendment.

b. _____ The amendment(s) was (were) approved by the members as required by Chapter 55A.

c. _____ Approval of the amendment(s) by some person or persons other than the members, the board, or the incorporators was required pursuant to N.C.G.S. §55A-10-30, and such approval was obtained.

5. These articles will be effective upon filing, unless a date and/or time is specified: _____

This the 11 day of 11, 2014

Ronald Reagan Academy

Name of Corporation
Noel Evans

Signature
Noel Evans

Noel-Evans, President

Type or Print Name and Title

Notes:

1. Filing fee is \$25. This document and one exact or conformed copy of these articles must be filed with the Secretary of State.



311 West 3rd St.
Pembroke, NC 28372

www.dialinsurancenc.com

Prepared By:

Jarette Sampson

President

INSURANCE PROPOSAL

10/01/15 to 10/01/16

Ronald Reagan Academy

Ronald Reagan Academy

ABOUT DIAL INSURANCE

Dial Insurance is committed to being a premier independent insurance agency in the Southeast. We provide our customers with the best value and service, while maintaining the highest ethical standards in the insurance industry. We have aligned ourselves with some of the finest carriers to offer you a broad range of both commercial and personal lines of insurance.

We provide a full array of property and casualty insurance services and products to our clients. Our insurance operation, founded in 1968, has grown to become a trusted member of the communities we serve by giving our clients sound advice and comprehensive coverage solutions that meet their needs. Employing extensive research capabilities and negotiating power, we deliver choice and value to our clients. All while being responsive and very easy to work with.

We take immense pride in our longstanding tradition of honesty and personal service. It's not only what you expect, but deserve, from your insurance advisors.



Ronald Reagan Academy

Important Disclosures

The coverage and limits presented in this proposal are a simplified outline of the respective insurance policies. The actual policies issued by the insurance company govern the coverage provided, and should be read for coverage terms, limits of liability, definitions and conditions pertaining to your specific insurance program.

This proposal is based on exposures to loss and other underwriting information provided by the client and made known to Charlotte Insurance. You must report all additions or corrections to these exposures so we may arrange the proper coverage.

All property values used in this proposal were provided by the client and should be carefully reviewed and/or appraised for accuracy. Higher limits and additional coverages may be available upon request.




Charlotte Insurance has attempted to place your business insurance with markets that have displayed evidence of being properly managed and of strong financial condition. In the pages that follow, there may be proposals from companies that are identified as Non- admitted or Surplus Lines insurers. This designation means the insurance company is not licensed to do business in your state of domicile. The facts you should consider before placing coverage with a Non-admitted insurance companies are as follows:

- If the Insurance Company becomes insolvent, the state insolvency fund will **not** cover any claims.
- Non-admitted carriers do not have to file their rates with the state and therefore their rates are not regulated.

Ronald Reagan Academy

Service Team

- The primary servicing responsibility for your company will be by Jarette Sampson.
- Our office hours are Monday through Friday, 9:00 a.m. to 5:00 p.m.
- We operate utilizing a team approach. Your team is listed below:

	President & CEO		Principal & COO
Name	 Jarette Sampson		 Owen Thomas
Phone	910-521-9090		910-521-9090
E-mail:	Jarette@dialinsurancenc.com		Owen@dialinsurancenc.com

Ronald Reagan Academy

When to Notify Dial Insurance

It is important that you advise Charlotte Insurance of any material changes in your operations which may have a bearing on your insurance program. Your insurers have evaluated and accepted the risks on the basis of the information given. Any variation of these details could lead to complication in the event of a loss.

These changes may include, but are not limited to:

- Changes of personnel affecting responsibility for insurance decisions.
- Personnel traveling overseas/on temporary assignment overseas/working on military bases.
- Acquisition or creation of new companies or subsidiaries and/or mergers in which you are involved or any legal change in the corporate structure.
- Purchase, sale, lease, construction, or occupancy of new premises; real estate alteration, vacating the premises or temporary unoccupancy; extension or demolition of existing premises. This applies for both domestic and foreign locations.
- Increase in values of building, business personal property, or inventory for both scheduled and unnamed locations.
- Removal of business personal property or stock to new or temporary locations.
- Addition of new locations, equipment or vehicles, whether hired, purchased, leased or borrowed.
- Changes in processes, occupancy, products, revenue, sales, or business operations.
- Addition, alteration or temporary disconnection of fire or burglary protection systems.
- Use of owned or non-owned aircraft or watercraft.
- Major changes in value or nature of goods being shipped.
- Employment of personnel in states in which you were previously not doing business.
- Election or appointment of a new C.E.O. or C.O.O., or change in control of either the Board of Directors or the stock ownership of the company.
- Changes in ERISA Plan Assets.
- Any written contracts executed with contractor, subcontractors, suppliers, or others.

Ronald Reagan Academy

SERVICE COMMITMENT

Account Management & Policy Administration Client Services

Once your insurance coverage is placed, your Service Team will work closely with you and your insurers to effectively manage and administer your risk management program.

Our Client Service Professionals are committed to the following:

- ❑ Work closely with you on any matters relating to insurance and risk management.
- ❑ Provide an accurate summary of insurance coverages with policy terms, rates, and key conditions.
- ❑ Process requests for Certificates of Insurance within 48 hours.
- ❑ Process auto identification requests and issue within 48 hours.
- ❑ Policies will be reviewed within twenty-one (21) days of receipt.
- ❑ Policy change endorsements will be requested from the appropriate company and mailed to you within five (5) days from receipt.
- ❑ Assist in reporting claims to insurers.
- ❑ Monitor Claims and loss sensitive program adjustments.
- ❑ Acquisition evaluation and coordination, as needed, including consultation on the insurance/risk ramifications of acquisitions and divestitures, when requested.
- ❑ Monitor insurance company audit and program adjustment activities to ensure that they are completed within the designated timeframe and that all reports are accurate.
- ❑ Monitor insurance company and TPA activity to ensure continued compliance with the program agreement and timely delivery of required services.
- ❑ Monitor the insurance marketplace for any new trends, products, and markets that may offer enhancements to your insurance program.
- ❑ Prepare reports as needed to assist you in determining current and past program loss and premium obligations.
- ❑ Consult with your risk management staff on insurance coverage questions.

Ronald Reagan Academy

Evaluating Financial Strength and Capacity of Insurance Markets

Charlotte Insurances' objective is to place customer risks with insurers that are financially sound. Charlotte Insurance authorizes insurers that it believes, at the time of placement, have the financial ability to fulfill their claim payment obligations to our customers. This recommendation is based on financial and other relevant information that is available at the time of placement

Charlotte Insurance is not a guarantor of the solvency of insurers with which its agents place business. The goal is to use all reasonable measures to do business with financially healthy insurers.

Best's Insurance Reports, published annually by A.M. Best Company, Inc., presents comprehensive reports on the financial position, history, and transactions of insurance companies operating in the United States and Canada. Companies licensed to do business in the United States are assigned a Best's Rating which attempts to measure the comparative position of the company or association against industry averages.

Copies of the **Best's Insurance Reports** on the insurance companies are available upon your request.

Charlotte Insurance uses A.M. Best & Co.'s rating services to evaluate the financial condition of insurers whose policies we propose to deliver. The rating of the carrier and the year of publication of that rating are indicated. Charlotte Insurance makes no representations and warranties concerning the solvency of any carrier, nor does it make any representation or warranty concerning the rating of the carrier which may change.

Ronald Reagan Academy

PROPOSED CARRIER RATINGS AND ADMITTED STATUS

Objective Assessments Help Insurance Buyers Make Informed Decisions

As your insurance broker, one of our objectives is to provide you with information and assessments published by rating agencies on the financial stability of the insurers currently underwriting your coverage's, or of those insurers we recommend you consider.

The A.M. Best rating for the insurance companies represented in this proposal are as follows:

Name	Admitted	Rating Agency Assessment	Surplus
Travelers	Yes	A (XIII) Excellent	\$1,250 - \$1,500
Scottsdale Insurance	No	A++ (XV) Superior	Above \$2 billion
Markel	Yes	A+ (XV) Superior	Above \$2 billion
Berkeley	Yes	A+ (XIII) Excellent	Above \$2 billion

RATING LEVELS AND CATEGORIES

Level	Category	Level	Category	Level	Category
A++, A+	Superior	B, B-	Fair	D	Poor
A, A-	Excellent	C++, C+	Marginal	E	Under Regulatory
Supervision					
B++, B+.....	Very Good	C, C-	Weak	F	In Liquidation
				S	Rating Suspended

Financial Size Categories

(In \$000 of Reported Policyholders' Surplus Plus Conditional Reserve Funds)

FSC I	Up to 1,000	FSC IX	250,000 to 500,000
FSC II	1,000 to 2,000	FSC X	500,000 to 750,000
FSC III	2,000 to 5,000	FSC XI	750,000 to 1,000,000
FSC IV	5,000 to 10,000	FSC XII	1,000,000 to 1,250,000
FSC V	10,000 to 25,000	FSC XIII	1,250,000 to 1,500,000
FSC VI	25,000 to 50,000	FSC XIV	1,500,000 to 2,000,000

Ronald Reagan Academy

Named Insured Schedule

COVERAGE: The Named Insured on policies is critical in providing coverages. All entities that own property or have operations must be scheduled to have coverage. Any creation, addition, or deletion of entities should be reported as soon as possible so we can amend coverage to include the entity. Not including a name may jeopardize coverage.

A. NAMED INSURED SCHEDULE

These names appear on all policies except where noted:

☐ Ronald Reagan Academy

B. CONTACT INFORMATION

Insurance Contacts: Susie McIntosh-Hinson

Mailing Address: 364 Davis Farm Dr.
Salisbury, NC 28147

Phone: 704-856-8459

E-mail Address: smcintosh14@carolina.rr.com

C. LOCATIONS

Address

1794 Rozier Church Rd.
Lumberton, NC 28360

Ronald Reagan Academy

PROPERTY COVERAGE – Carrier: Scottsdale

1794 Rozier Church Rd. Lumberton, NC 28360		Building Contents Business Income	650,000.00 \$50,000.00 N/A
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Additional Coverages

Limits

Debris Removal	\$ 25,000
Fire Department Service Charge	25,000
Pollutant Clean Up And Removal	25,000
Ordinance or Law	250,000
Recharge of Fire Protection Equipment	10,000
Reward Payments	10,000
Money And Securities – On Your Premises	20,000
Money And Securities- Away From Your Premises	10,000
Computer Equipment, Electronic Data, Media And Programs:	
Computer Equipment	250,000
Media, Electronic Data And Programs	100,000
Lock Replacement	10,000
Wind Blown Debris	10,000
Inventory and Appraisal	20,000
Interruption Of Computer Operations	10,000
Additional Coverage – Limited Coverage for "Fungus", Wet Rot, Dry Rot And Bacteria	15,000

Coverage Extensions

Limits

Newly Acquired or Constructed Property - Buildings	\$ 1,000,000
Newly Acquired or Constructed Property – Your Business Personal Property	1,000,000
Personal Effects And Property Of Others	25,000
Valuable Papers And Records (Other Than Electronic Data)	100,000
Property Off - Premises	50,000
Your Outdoor Property	100,000
Sod, Trees, Shrubs and Plants	
Any one Tree, Shrub or Plant	1,000
Any one occurrence	10,000
Non-Owned Detached Trailers	20,000
Fine Arts	25,000
Salesperson's Samples	10,000
Accounts Receivable Records	100,000
Off Premises Utility Failure – damage to Covered Property	100,000
Retaining Walls	5,000
Undamaged Leasehold Improvements	50,000
Newly Acquired or Constructed Property – Business Income	500,000
Dependent Property	100,000
Off Premises Utility Failure – Business Income	25,000
Lease Cancellation Moving Expenses	5,000

Ronald Reagan Academy

GENERAL LIABILITY — Scottsdale Insurance

General Aggregate	\$2,000,000
Products/Comp Ops/Aggregate	\$2,000,000
Personal and Advertising Injury	\$1,000,000
Each Occurrence	\$1,000,000
Fire Damage (any one person)	\$ 100,000
Medical Payments	\$5,000
Sexual Misconduct	\$1,000,000

Deductible: None

Professional Liability

Professional Liability Occurrence	\$1,000,000
Professional Liability Aggregate	\$2,000,000
Deductible:	\$2,500

Care, Custody and Control \$1,000,000

Employee Benefits Liability:

Occurrence:	\$1,000,000
Aggregate Limit:	\$2,000,000
Deductible:	None

Policy Endorsement:

Blanket Additional Insured
Blanket Waiver of Subrogation
Primary & Non Contributory Insurance
Per Location Aggregate

Ronald Reagan Academy

BUSINESS AUTO – Travelers Insurance

COVERAGE

LIMITS

Liability	\$1,000,000
Uninsured/Underinsured Motorists	\$1,000,000
Medical Payments	\$ 2,000
Non-Owned Auto	\$1,000,000
Hired Auto Liability	\$1,000,000
Auto Extension Endorsement Included	

VEHICLE SCHEDULE

Vehicle	Year	Make	Model	Vin#	Comp Ded.	Coll Ded.
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Policy Extension Endorsements

- A. BLANKET ADDITIONAL INSURED
- B. EMPLOYEE HIRED AUTO
- C. EMPLOYEES AS INSURED
- D. SUPPLEMENTARY PAYMENTS – INCREASED LIMITS
- E. TRAILERS – INCREASED LOAD CAPACITY
- F. HIRED AUTO PHYSICAL DAMAGE UP TO \$50,000
- G. PHYSICAL DAMAGE – TRANSPORTATION EXPENSES – INCREASED LIMIT
- H. AUDIO, VISUAL AND DATA ELECTRONIC EQUIPMENT – INCREASED LIMIT
- I. WAIVER OF DEDUCTIBLE – GLASS
- J. PERSONAL EFFECTS
- K. AIRBAGS
- L. AUTO LOAN LEASE GAP
- M. BLANKET WAIVER OF SUBROGATION

Ronald Reagan Academy

Description of Covered Auto Symbols

Symbol Description

1. **Any Auto**
2. **Owned auto only.** Only those autos you own (and for Liability Coverage, any trailers you don't own while attached to power units you own). This includes those autos you acquire ownership of after the policy begins
3. **Owned private passenger auto only.** Only the private passenger autos you own. This includes those private passenger autos you acquire ownership of after the policy begins.
4. **Owned autos other than private passenger autos only.** Only those autos you own that are not of the private passenger type (and for Liability Coverage, any trailers you don't own while attached to power units you own). This includes those autos not of the private passenger type you acquire ownership of after the policy begins.
5. **Owned autos subject to no fault.** Only those autos you that are required to have No-Fault benefits in the state where they are licensed or principally garaged. This includes those autos you acquire ownership of after the policy begins, provided they are require to have No-Fault benefits in the state where they are licensed or principally garaged.
6. **Owned autos subject to a compulsory uninsured motorist law.** Only those autos you own that, because of the law in the state where they are licensed or principally garaged, are required to have and cannot reject Uninsured Motorist Coverage. This includes those autos you acquire ownership of after the policy begins, provided they are subject to the same state uninsured motorist requirement.
7. **Specifically described autos.** Only those autos described in Item Three of the Declarations for which a premium charge is shown (and for Liability Coverage, any trailers you don't own while attached to any power units described in Item Three).
8. **Hired autos only.** Only those autos you leas, hire, rent or borrow. This does not include any auto you lease, hire, rent, or borrow from any of your employees or partners or members of their households.
9. **Non-owned auto only.** Only those autos you do not own, lease, hire, or borrow that are used in connection with your business. This includes autos owned by your employees or partners or members of their households but only while used in your business or personal affairs.

Ronald Reagan Academy

WORKERS' COMPENSATION – Travelers Insurance

<u>COVERAGE</u>	<u>CURRENT</u>
Workers' Compensation	NC
Employers Liability:	
Bodily Injury by Accident (each accident)	\$1,000,000
Bodily Injury by Disease (policy limit)	\$1,000,000
Bodily Injury by Disease (each employee)	\$1,000,000

Ronald Reagan Academy

CRIME — Markel Insurance Company

Coverage: \$1,000,000

COVERAGE SECTION	LIMIT OF LIABILITY	PER LOSS DEDUCTIBLE
Personal Identity Event Expenses	Not Covered	Not Covered
Loss of Employee Benefit Plan Assets	\$1,000,000	\$0
Loss of Client Assets	\$1,000,000	\$10,000
Loss of Assets	\$1,000,000	\$10,000
Credit Card Forgery	\$1,000,000	\$10,000

Ronald Reagan Academy

Directors & Officers – Scottsdale Insurance

COVERAGE

LIMITS

Liability	
Per Occurrence	\$1,000,000
Aggregate	\$1,000,000
Self-Insured Retention	\$ 10,000

Ronald Reagan Academy

ATTENTION

This proposal of coverage is intended to facilitate your understanding of the insurance program we have arranged on your behalf. It is not intended to replace or supersede your insurance policies.

PREMIUM SUMMARY PAGE

COVERAGE	Proposed Premium Dial Insurance	SAVINGS
Property	\$ 3,025.00	
Crime/Employee Dishonesty	\$ 250.00	
General Liability	\$ 1,850.00	
Business Auto	\$ 500.00	
Workers Compensation	\$ 2,500.00	
Directors & Officers	\$ 1,000.00	
Professional Liability	\$ 800.00	
TOTAL PREMIUM	\$ 9,925.00	

Payment Plan

Ronald Reagan Academy

Coverage Checklist

PROPERTY

- Accounts Receivable
- Awnings

- Backup of Water & Sewer
- Builders Risk

- Business Income
- Civil Authority Ingress & Egress
- Computer Coverage
- Credit Insurance
- Electronic Data Processing Equipment & Software
- Employee Dishonesty
- Equipment Breakdown/Boiler & Machinery
- Extended Period of Indemnity
- Extra Expense
- Flood
- Glass Breakage
- Installation Floater

- Misc. Tools Under \$500 each
- Miscellaneous Outdoor Property
- Mold
- Money & Securities - Inside and Outside
- Non Owned Tools & Equipment
- Ordinance & Law

- Owned Scheduled - Tools & Equipment

- Personal Property Coverage
- Personal Property In-transit
- Pollutant Cleanup

- Property in Transit
- Signs
- Spoilage
- Valuable Papers

COMMERCIAL LINES

- Automobile
- Aviation

- Boiler and Machinery
- Crime

- Cyber Risk Liability
- Directors and Officers Retro Date
- Employee Dishonesty
- Employment Practices Liability
- Errors and Omissions Retro Date

- International Coverage
- Kidnap and Ransom
- Owners & Contractors Protective Liability
- Package Policy
- PEO/Payroll Services
- Pollution

- Professional Liability Retro Date

- Storage Tank Liability
- Surety Bonds
- Tenant Discrimination
- Umbrella
- Workers Compensation

GENERAL LIABILITY

- Blanket Additional Insured
- Blanket Waiver of Subrogation
- Employee Benefits Liability

- GAP Coverage
- Limited Pollution
- Per Project Aggregate
- Primary/Non Contributory

WORKERS' COMPENSATION

- Exemptions
- Safety & Drug Free

AUTOMOBILE

- Drive Other Car
- Extended Personal Injury Protection
- Garage Keepers
- Hired and Non Owned Liability
- Hired Physical Damage
- Rental Reimbursement
- Truckers

PERSONAL LINES

- Automobile
- Boats
- Homeowners
- Personal Umbrella
- Recreational Vehicle
- VIP Packages

GROUP HEALTH

- Fully Insured
- GAP Coverage
- Mini Meds
- Self Funded

GROUP DISABILITY

- Short and Long Term
- Voluntary STD and LTD

GROUP DENTAL

- Employer Paid
- Voluntary Dental

I agree to all the terms and conditions outlined in the attached proposal. I have reviewed this page for other potential exposures that may or may not be covered by the proposal or other insurance in place with Charlotte Insurance. Please bind coverage effective **/**/****.

Signature

Date

Appendix M: Revenue Assurances for Ronald Reagan Academy

The following two documents provide evidence of the agreement between Ronald Reagan Academy and Lumbee Holdings, LLC (landlord). As described in the documents contained herein, Lumbee Holdings will donate the facility rent back to Ronald Reagan Academy, effectively creating a new revenue source for the school.

Note that although Lumbee Holdings has also donated money to Ronald Reagan Academy and plans to continue to do so until the school launches, those funds have not been included in the 5-year projected budget, as it is unclear how much of the money will remain by the time the school (if granted approval) launches.

Lumbee Holdings, LLC

1894 Rozier Church Rd.
Lumberton, NC 28360

To: Ronald Reagan Academy Charter Committee

From: Lela Chavis, Managing Board Member of Lumbee Holdings, LLC

DA: August 22, 2016

RE: Financial continuation/support of Ronald Reagan Academy

The students of Robeson County deserve an excellent academic education that will prepare them to pursue higher education. In particular, they need a strong mathematics and science foundation that allows them to compete in a university setting.

Lumbee Holdings, LLC, donated \$40,000 to Ronald Reagan Academy (RRA) in 2015. An additional \$25,000 was donated to the organization in 2016, for a total of \$65,000 for Ronald Reagan Academy.

Once RRA is approved to operate as a charter school, we will continue to support the school by donating the facility space. The school facility is located at 1794 Rozier Church Rd., Lumberton, NC. The school is used now to host the Saddletree Academic Institute of Learning (S.A.I.L) math camp each summer.

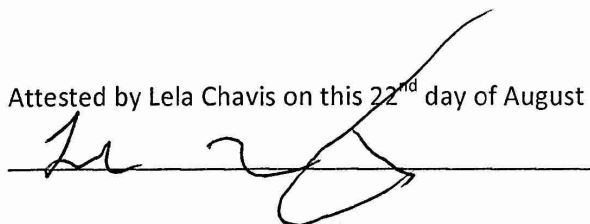
The facility space is 5,948 square feet. RRA will be charged \$0.76 per square foot per month for the facility space, which rounds to an agreed-upon rent of \$4,500 per month, which will be donated back to the school. These funds may be used for facility upgrades, repairs, or new construction. Included with the facility are student and teacher desks, file cabinets, chairs, white boards, book shelves, etc.

To be in compliance for a valid Educational Certificate of Occupancy by the RRA, the following has and will occur:

1. Met with Mr. Willie Bell, fire chief of the Saddletree community fire department, who completed an annual inspection of the building on July 15, 2016.
2. The next step is a scheduled inspection by Ms. Stephanie Chavis. She is the Robeson County fire marshal and will complete a final inspection of 1794 Rozier Church Road as part of the process for a charter school.

Upon inspection by the fire marshal, any recommendations she has will be implemented to be in compliance to obtain a valid Educational Certificate of Occupancy for Ronald Reagan Academy.

Attested by Lela Chavis on this 22nd day of August 2016

A handwritten signature in black ink, appearing to read 'Lela Chavis', is written over a horizontal line.

DRAFT

RONALD REAGAN ACADEMY

1794 Rozier Church Rd.
Lumberton, NC 28360

Rental Lease Agreement - DRAFT

This Rental Lease Agreement shall evidence the complete terms and conditions under which the parties whose signatures appear below have agreed. Landlord/Lessor/Agent, Lela Chavis, Lumbee Holdings, LLC, shall be referred to as "OWNER" and Tenant(s)/Lessee, Ronald Reagan Academy, shall be referred to as "TENANT."

1. TERMS:

- a. TENANT agrees to pay \$4,500.00 per month for 5,948 square feet, which equal a cost of \$0.76 per square foot, on the 1st day of each month.
- b. This agreement shall begin July 1, 2017, and continue until June 30, 2022.
- c. OWNER will provide a school facility that has 5 classrooms, 5 bathrooms, an administrative office, space for students to eat, and playground. All student/teacher desks, file cabinets, white boards, and chairs will be provided as part of the facility lease.
- d. OWNER will pay up to 50% of the cost to build the additional 2 classrooms for the second school year. OWNER will pay up to 50% to build additional classrooms as required to support school enrollment.
- e. There will be a 3% rent increase each year for the facility. An additional new space built for TENANT will be charged the same rate of \$0.76 per square foot.
- f. TENANT is responsible for maintenance and operating costs.

- 2. PAYMENTS:** OWNER agrees to donate the monthly rent of \$4,500 back to TENANT. The TENANT will use the donations for facility upgrades, repairs, maintenance, or new construction.

DRAFT

3. **UTILITIES:** TENANT agrees to pay all electric bills and/or services. OWNER will pay all water bills.
4. **PETS:** All animals on premises must be approved by OWNER.
5. **INSURANCE:** TENANT will obtain a million dollar liability policy for the facility and premises.
6. **RIGHT OF ENTRY AND INSPECTION:** OWNER may enter, inspect, and/or repair the premises at any time in case of emergency or suspected abandonment. OWNER shall give 24 hours' advance notice and may enter for the purpose of showing the premises during normal business hours.
7. **ASSIGNMENT:** TENANT agrees not to transfer, assign, or sublet the premises.
8. **TERMINATION CLAUSE:** The Owner and Tenant may terminate the rental lease agreement by written notice to the other party. However, if the Owner terminates the lease by written notice to the Tenant, the lease shall remain in force until the end of the current school calendar year. If the Tenant terminates the lease by written notice to the Owner, the lease will remain in force for 60 days or until the end of the current school calendar year or whichever occurs first.
9. **ATTORNEY FEES:** If any legal action or proceedings be brought by either party of this Agreement, the prevailing party shall be reimbursed for all reasonable attorney's fees and costs in addition to other damages awarded.
10. **RECEIPT OF AGREEMENT:** The undersigned TENANT has read and understands this Agreement and hereby acknowledges receipt of a copy of this Rental Agreement.

TENANT'S Signature: _____

TENANT'S POSITION: _____

Date: _____

OWNER'S or Agent's Signature:

Date: _____

Appendix N: *Form 990 for 2014 & 2015*

Ronald Reagan Academy

Provided herein are the 990 forms for 2014 and 2015.

Please note that in 2015, Ronald Reagan Academy spent \$25,500 on scholarships for students to attend S.A.I.L. Math Camp. This was the vast majority of the “other expenses” noted in the 2015 filing.

Short Form

Return of Organization Exempt From Income Tax

2014

Open to Public Inspection

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.

▶ Information about Form 990-EZ and its instructions is at www.irs.gov/form990.

Department of the Treasury
Internal Revenue Service

A For the 2014 calendar year, or tax year beginning _____, 2014, and ending _____, 20

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input checked="" type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Ronald Reagan Academy		D Employer identification number 47-2020280
	Number and street (or P.O. box, if mail is not delivered to street address)	Room/suite	E Telephone number 704-856-8459
	City or town, state or province, country, and ZIP or foreign postal code Lumberton, North Carolina 28358		F Group Exemption Number ▶
	G Accounting Method: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual Other (specify) ▶ _____		

H Check if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF).

I Website: ▶ _____

J Tax-exempt status (check only one) – 501(c)(3) 501(c) () ◀ (insert no.) 4947(a)(1) or 527

K Form of organization: Corporation Trust Association Other _____

L Add lines 5b, 6c, and 7b to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, column (B) below) are \$500,000 or more, file Form 990 instead of Form 990-EZ ▶ \$ 1782

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (see the instructions for Part I)
 Check if the organization used Schedule O to respond to any question in this Part I

Revenue	1	Contributions, gifts, grants, and similar amounts received	1		1782
	2	Program service revenue including government fees and contracts	2		0
	3	Membership dues and assessments	3		0
	4	Investment income	4		0
	5a	Gross amount from sale of assets other than inventory	5a	0	
	b	Less: cost or other basis and sales expenses	5b	0	
	c	Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a)	5c		0
	6	Gaming and fundraising events			
	a	Gross income from gaming (attach Schedule G if greater than \$15,000)	6a	0	
	b	Gross income from fundraising events (not including \$ _____ of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000)	6b	0	
c	Less: direct expenses from gaming and fundraising events	6c	0		
d	Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c)	6d		0	
7a	Gross sales of inventory, less returns and allowances	7a	0		
b	Less: cost of goods sold	7b	0		
c	Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a)	7c		0	
8	Other revenue (describe in Schedule O)	8		0	
9	Total revenue. Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8 ▶	9		1782	
Expenses	10	Grants and similar amounts paid (list in Schedule O)	10		0
	11	Benefits paid to or for members	11		0
	12	Salaries, other compensation, and employee benefits	12		0
	13	Professional fees and other payments to independent contractors	13		807
	14	Occupancy, rent, utilities, and maintenance	14		0
	15	Printing, publications, postage, and shipping	15		40
	16	Other expenses (describe in Schedule O)	16		935
17	Total expenses. Add lines 10 through 16 ▶	17		1782	
Net Assets	18	Excess or (deficit) for the year (Subtract line 17 from line 9)	18		0
	19	Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)	19		0
	20	Other changes in net assets or fund balances (explain in Schedule O)	20		0
	21	Net assets or fund balances at end of year. Combine lines 18 through 20 ▶	21		0

Part V Other Information (Note the Schedule A and personal benefit contract statement requirements in the instructions for Part V) Check if the organization used Schedule O to respond to any question in this Part V

33 Did the organization engage in any significant activity not previously reported to the IRS? If "Yes," provide a detailed description of each activity in Schedule O
34 Were any significant changes made to the organizing or governing documents? If "Yes," attach a conformed copy of the amended documents if they reflect a change to the organization's name.
35a Did the organization have unrelated business gross income of \$1,000 or more during the year from business activities...
35b If "Yes," to line 35a, has the organization filed a Form 990-T for the year?
35c Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year?
36 Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year?
37a Enter amount of political expenditures, direct or indirect, as described in the instructions
37b Did the organization file Form 1120-POL for this year?
38a Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return?
38b If "Yes," complete Schedule L, Part II and enter the total amount involved
39 Section 501(c)(7) organizations. Enter:
39a Initiation fees and capital contributions included on line 9
39b Gross receipts, included on line 9, for public use of club facilities
40a Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under:
40b Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ?
40c Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958
40d Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax on line 40c reimbursed by the organization
40e All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction?
41 List the states with which a copy of this return is filed
42a The organization's books are in care of Chad Hammonds Telephone no. 910-608-3425 Located at 3410 Capuano Road, Lumberton, North Carolina ZIP + 4 28358
42b At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country...
42c At any time during the calendar year, did the organization maintain an office outside the U.S.?
43 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 - Check here and enter the amount of tax-exempt interest received or accrued during the tax year
44a Did the organization maintain any donor advised funds during the year?
44b Did the organization operate one or more hospital facilities during the year?
44c Did the organization receive any payments for indoor tanning services during the year?
44d If "Yes" to line 44c, has the organization filed a Form 720 to report these payments?
45a Did the organization have a controlled entity within the meaning of section 512(b)(13)?
45b Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)?

46 Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I **46** **Yes** **No**

Part VI Section 501(c)(3) organizations only

All section 501(c)(3) organizations must answer questions 47-49b and 52, and complete the tables for lines 50 and 51.

Check if the organization used Schedule O to respond to any question in this Part VI

47 Did the organization engage in lobbying activities or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II **47** **Yes** **No**

48 Is the organization a school as described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E **48** **Yes** **No**

49a Did the organization make any transfers to an exempt non-charitable related organization? **49a** **Yes** **No**

b If "Yes," was the related organization a section 527 organization? **49b** **Yes** **No**

50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and title of each employee	(b) Average hours per week devoted to position	(c) Reportable compensation (Forms W-2/1099-MISC)	(d) Health benefits, contributions to employee benefit plans, and deferred compensation	(e) Estimated amount of other compensation
None				

f Total number of other employees paid over \$100,000 **0**

51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and business address of each independent contractor	(b) Type of service	(c) Compensation
None		

d Total number of other independent contractors each receiving over \$100,000 **0**

52 Did the organization complete Schedule A? **Note.** All section 501(c)(3) organizations must attach a completed Schedule A **Yes** **No**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

Signature of officer _____ Date _____

Susie McIntosh-Hinson, Secretary
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name Andrea Root	Preparer's signature Andrea Root	Date 5/13/2015	Check <input type="checkbox"/> if self-employed	PTIN P00999241
Firm's name ▶ BizCentral USA, Inc.	Firm's EIN ▶ 20-1274534		Phone no. 407-857-9002	
Firm's address ▶ 2151 Consulate Dr. STe. 13, Orlando, FL 32837				

May the IRS discuss this return with the preparer shown above? See instructions **Yes** **No**

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

2014

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

Name of the organization Ronald Reagan Academy	Employer identification number 47-2020280
---	--

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E.)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vii)**. (Complete Part II.)
- 9 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

	(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
				Yes	No		
(A)							
(B)							
(C)							
(D)							
(E)							
Total							

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	0	0	0	0	1782	1782
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf	0	0	0	0	0	0
3 The value of services or facilities furnished by a governmental unit to the organization without charge	0	0	0	0	0	0
4 Total. Add lines 1 through 3	0	0	0	0	1782	1782
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						0
6 Public support. Subtract line 5 from line 4.						1782

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4	0	0	0	0	1782	1782
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources	0	0	0	0	0	0
9 Net income from unrelated business activities, whether or not the business is regularly carried on	0	0	0	0	0	0
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)	0	0	0	0	0	0
11 Total support. Add lines 7 through 10						1782
12 Gross receipts from related activities, etc. (see instructions)						12
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here						<input checked="" type="checkbox"/>

Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2013 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test—2014. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
b 33 1/3% support test—2013. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
17a 10%-facts-and-circumstances test—2014. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
b 10%-facts-and-circumstances test—2013. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization	<input type="checkbox"/>	
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions	<input type="checkbox"/>	

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						
14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2014 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2013 Schedule A, Part III, line 17	18	%
19a 33 1/3% support tests—2014. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here . The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 33 1/3% support tests—2013. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here . The organization qualifies as a publicly supported organization <input type="checkbox"/>		
20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions <input type="checkbox"/>		

Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2) (B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.</i>		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c	Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
b	Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
c	Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
10a	Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer (b) below.</i>		
b	Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

		Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?		
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a	
b	A family member of a person described in (a) above?	11b	
c	A 35% controlled entity of a person described in (a) or (b) above? <i>If "Yes" to a, b, or c, provide detail in Part VI.</i>	11c	

Section B. Type I Supporting Organizations

		Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>	1	
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>	2	

Section C. Type II Supporting Organizations

		Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>	1	

Section D. All Type III Supporting Organizations

		Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>	2	
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>	3	

Section E. Type III Functionally-Integrated Supporting Organizations

1	<i>Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):</i>		
a	<input type="checkbox"/> The organization satisfied the Activities Test. <i>Complete line 2 below.</i>		
b	<input type="checkbox"/> The organization is the parent of each of its supported organizations. <i>Complete line 3 below.</i>		
c	<input type="checkbox"/> The organization supported a governmental entity. <i>Describe in Part VI how you supported a government entity (see instructions).</i>		
2	Activities Test. Answer (a) and (b) below.		
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	2a	
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>	2b	
3	Parent of Supported Organizations. Answer (a) and (b) below.		
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI.</i>	3a	
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>	3b	

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1** Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8		
Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d Total (add lines 1a, 1b, and 1c)	1d		
e Discount claimed for blockage or other factors (explain in detail in Part VI):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035	6		
7 Recoveries of prior-year distributions	7		
8 Minimum Asset Amount (add line 7 to line 6)	8		
Section C - Distributable Amount			Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2 Enter 85% of line 1	2		
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4 Enter greater of line 2 or line 3	4		
5 Income tax imposed in prior year	5		
6 Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		
7 <input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).			

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations *(continued)*

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2014 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
1 Distributable amount for 2014 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
3 Excess distributions carryover, if any, to 2014:			
a			
b			
c			
d			
e From 2013			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2014 distributable amount			
i Carryover from 2009 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2014 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2014 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6 Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7 Excess distributions carryover to 2015. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b			
c			
d Excess from 2013			
e Excess from 2014			

**SCHEDULE O
(Form 990 or 990-EZ)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

**Open to Public
Inspection**

Name of the organization

Ronald Reagan Academy

Employer identification number

47-2020280

Part I Line 16 Other Expenses:

State Fees: \$85

IRS Filing Fee: \$850

Total Part I Line 16 Other Expenses: \$935.

Part III What is the organization's primary exempt purpose?

Ronald Reagan Academy's mission it to provide students with an excellent foundation to succeed in a rigorous University academic curriculum and a free market capitalistic society. We work with students that are predominately from a rural, socially and economically disadvantaged background and provide them a core curriculum that focuses on English, Language Arts, Sciences, History, and Mathematics. Our primary program will be a K-12 charter school.

Short Form

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2015

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.
▶ Information about Form 990-EZ and its instructions is at www.irs.gov/form990.

A For the 2015 calendar year, or tax year beginning , 2015, and ending , 20

B Check if applicable:
 Address change
 Name change
 Initial return
 Final return/terminated
 Amended return
 Application pending

C Name of organization: **Ronald Reagan Academy**
 Number and street (or P.O. box, if mail is not delivered to street address) Room/suite
1794 Rozier Church Rd.
 City or town, state or province, country, and ZIP or foreign postal code
Lumberton, NC 28360

D Employer identification number: **47-2020280**

E Telephone number: **704-856-8459**

F Group Exemption Number ▶ **n/a**

G Accounting Method: Cash Accrual Other (specify) ▶ _____

H Check if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF).

I Website: ▶ **n/a**

J Tax-exempt status (check only one) – 501(c)(3) 501(c) () ◀ (insert no.) 4947(a)(1) or 527

K Form of organization: Corporation Trust Association Other _____

L Add lines 5b, 6c, and 7b to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, column (B) below) are \$500,000 or more, file Form 990 instead of Form 990-EZ ▶ \$ **40000**

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (see the instructions for Part I)
 Check if the organization used Schedule O to respond to any question in this Part I

		Revenue		Expenses		Net Assets	
1	Contributions, gifts, grants, and similar amounts received	1	40000	10	Grants and similar amounts paid (list in Schedule O)	10	0
2	Program service revenue including government fees and contracts	2	0	11	Benefits paid to or for members	11	0
3	Membership dues and assessments	3	0	12	Salaries, other compensation, and employee benefits	12	0
4	Investment income	4	0	13	Professional fees and other payments to independent contractors	13	8000
5a	Gross amount from sale of assets other than inventory	5a	0	14	Occupancy, rent, utilities, and maintenance	14	0
b	Less: cost or other basis and sales expenses	5b	0	15	Printing, publications, postage, and shipping	15	0
c	Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a)	5c	0	16	Other expenses (describe in Schedule O)	16	26596
6	Gaming and fundraising events			17	Total expenses. Add lines 10 through 16 ▶	17	34596
a	Gross income from gaming (attach Schedule G if greater than \$15,000)	6a	0	18	Excess or (deficit) for the year (Subtract line 17 from line 9)	18	5404
b	Gross income from fundraising events (not including \$ 0 of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000)	6b	0	19	Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)	19	0
c	Less: direct expenses from gaming and fundraising events	6c	0	20	Other changes in net assets or fund balances (explain in Schedule O)	20	0
d	Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c)	6d	0	21	Net assets or fund balances at end of year. Combine lines 18 through 20 ▶	21	5404
7a	Gross sales of inventory, less returns and allowances	7a	0				
b	Less: cost of goods sold	7b	0				
c	Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a)	7c	0				
8	Other revenue (describe in Schedule O)	8	0				
9	Total revenue. Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8 ▶	9	40000				

Part V Other Information (Note the Schedule A and personal benefit contract statement requirements in the instructions for Part V) Check if the organization used Schedule O to respond to any question in this Part V

33 Did the organization engage in any significant activity not previously reported to the IRS? If "Yes," provide a detailed description of each activity in Schedule O
34 Were any significant changes made to the organizing or governing documents? If "Yes," attach a conformed copy of the amended documents if they reflect a change to the organization's name. Otherwise, explain the change on Schedule O (see instructions)
35a Did the organization have unrelated business gross income of \$1,000 or more during the year from business activities (such as those reported on lines 2, 6a, and 7a, among others)?
35b If "Yes," to line 35a, has the organization filed a Form 990-T for the year? If "No," provide an explanation in Schedule O
35c Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If "Yes," complete Schedule C, Part III
36 Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If "Yes," complete applicable parts of Schedule N
37a Enter amount of political expenditures, direct or indirect, as described in the instructions
37b Did the organization file Form 1120-POL for this year?
38a Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return?
38b If "Yes," complete Schedule L, Part II and enter the total amount involved
39 Section 501(c)(7) organizations. Enter:
39a Initiation fees and capital contributions included on line 9
39b Gross receipts, included on line 9, for public use of club facilities
40a Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under: section 4911; section 4912; section 4955
40b Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I
40c Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958
40d Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax on line 40c reimbursed by the organization
40e All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If "Yes," complete Form 8886-T
41 List the states with which a copy of this return is filed
42a The organization's books are in care of; Telephone no.; Located at; ZIP + 4
42b At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)? If "Yes," enter the name of the foreign country: See the instructions for exceptions, and filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).
42c At any time during the calendar year, did the organization maintain an office outside the U.S.? If "Yes," enter the name of the foreign country:
43 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 - Check here and enter the amount of tax-exempt interest received or accrued during the tax year
44a Did the organization maintain any donor advised funds during the year? If "Yes," Form 990 must be completed instead of Form 990-EZ
44b Did the organization operate one or more hospital facilities during the year? If "Yes," Form 990 must be completed instead of Form 990-EZ
44c Did the organization receive any payments for indoor tanning services during the year?
44d If "Yes" to line 44c, has the organization filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O
45a Did the organization have a controlled entity within the meaning of section 512(b)(13)?
45b Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions)

46 Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I

	Yes	No
46		✓

Part VI Section 501(c)(3) organizations only

All section 501(c)(3) organizations must answer questions 47-49b and 52, and complete the tables for lines 50 and 51.

Check if the organization used Schedule O to respond to any question in this Part VI

47 Did the organization engage in lobbying activities or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II

	Yes	No
47		✓

48 Is the organization a school as described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E

48	✓	
----	---	--

49a Did the organization make any transfers to an exempt non-charitable related organization?

49a		✓
-----	--	---

b If "Yes," was the related organization a section 527 organization?

49b		✓
-----	--	---

50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and title of each employee	(b) Average hours per week devoted to position	(c) Reportable compensation (Forms W-2/1099-MISC)	(d) Health benefits, contributions to employee benefit plans, and deferred compensation	(e) Estimated amount of other compensation
None				

f Total number of other employees paid over \$100,000 ▶ _____

51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and business address of each independent contractor	(b) Type of service	(c) Compensation
None		

d Total number of other independent contractors each receiving over \$100,000 ▶ 0

52 Did the organization complete Schedule A? **Note:** All section 501(c)(3) organizations must attach a completed Schedule A ▶ Yes No

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here ▶ Susie McIntosh-Hinson Signature of officer Date 8/23/16
 ▶ Susie McIntosh-Hinson, Secretary Type or print name and title

Paid Preparer Use Only Print/Type preparer's name Preparer's signature Date Check if self-employed PTIN
 Firm's name ▶ Firm's EIN ▶
 Firm's address ▶ Phone no. ▶

May the IRS discuss this return with the preparer shown above? See instructions ▶ Yes No

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

2015

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

Department of the Treasury
Internal Revenue Service

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

**Open to Public
Inspection**

Name of the organization Ronald Reagan Academy	Employer identification number 47-2020280
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Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1–9 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.
 ▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at www.irs.gov/form990.

Name of the organization Ronald Reagan Academy	Employer identification number 47-2020280
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Organization type (check one):

Filers of:

Section:

- Form 990 or 990-EZ 501(c)(3) (enter number) organization
- 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
- 527 political organization
- Form 990-PF 501(c)(3) exempt private foundation
- 4947(a)(1) nonexempt charitable trust treated as a private foundation
- 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

- For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

- For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3 % support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000 or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.
- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.
- For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ▶ \$ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization	Employer identification number
-----------------------------	---------------------------------------

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	<u>Lumbee Holdings</u> ----- <u>1790 Rozier Church Rd.</u> ----- <u>Lumberton, NC 28360</u> -----	\$ 40000	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
-----	----- ----- ----- -----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
-----	----- ----- ----- -----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
-----	----- ----- ----- -----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
-----	----- ----- ----- -----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
-----	----- ----- ----- -----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
-----	----- ----- ----- -----	\$ -----	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

**SCHEDULE E
(Form 990 or 990-EZ)**

Department of the Treasury
Internal Revenue Service

Schools

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
▶ Attach to Form 990 or Form 990-EZ.

▶ Information about Schedule E (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization

Ronald Reagan Academy

Employer identification number

47-2020280

Part I

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	✓	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	✓	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II <u>Ronald Reagan has not yet commenced operations, but plan to satisfy the publication requirements once the school commences solicitation for enrollment.</u>		✓
4	Does the organization maintain the following? a Records indicating the racial composition of the student body, faculty, and administrative staff? b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? d Copies of all material used by the organization or on its behalf to solicit contributions? If you answered "No" to any of the above, please explain. If you need more space, use Part II.	✓ ✓ ✓ ✓	
5	Does the organization discriminate by race in any way with respect to: a Students' rights or privileges? b Admissions policies? c Employment of faculty or administrative staff? d Scholarships or other financial assistance? e Educational policies? f Use of facilities? g Athletic programs? h Other extracurricular activities? If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
6a	Does the organization receive any financial aid or assistance from a governmental agency?		✓
6b	Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" on either line 6a or line 6b, explain on Part II.		✓
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	✓	

**SCHEDULE O
(Form 990 or 990-EZ)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

**Open to Public
Inspection**

Name of the organization

Ronald Reagan Academy

Employer identification number

47-2020280

Part I Line 13 (amended):

Professional fees and other payments to Independent Contractors: \$8,000

Total Part I Line 13: \$8,000

Part I Line 16 (amended):

Other Direct Expenses: \$26,596

Total Part I Line 16: \$26,596

Part III What is the organization's primary exempt purpose:

Ronald Reagan Academy's mission is to provide students with an excellent foundation to succeed in a rigorous University curriculum and free market capitalistic society. We work with students that are predominately from a rural, socially and economically disadvantaged background and provide them a core curriculum that focuses on English, Language Arts, Sciences, History and Mathematics.

Appendix O: Additional Materials for Ronald Reagan Academy

Student Contract
Dress Code Policy
Attendance Policy

NOTE: Draft versions of the student contract, dress code policy, and attendance policy are shown below.

Student Contract

These rules and regulations must be followed at Ronald Reagan Academy:

Respect Self:

1. Students must attend school each day on time.
2. Students who miss more than 5 days in a semester may be retained.
3. Absences must be made up during Saturday school.
4. Students who are absent must submit their missing work and collect new homework on the day of their absence.
5. Students who are tardy will be given a detention.
6. Students will complete all homework and classwork given by the teacher.
7. Students will not use drugs, alcohol, smoke, or chew gum.
8. Students cannot have personal electronic devices on or visible (e.g., cell phones, iPods, etc.) from the time they arrive on campus until the time they leave school. If any of these items are visible or go off in their possession, they will be confiscated for the remainder of the school year.
9. Students must follow the school's dress code.
10. Students who receive a C- or lower in any class may be retained.

Respect Others:

1. Students will not use foul language, put-downs, or violence.
2. Students will raise their hands to be heard and will not interrupt.
3. Students will follow staff and teachers' directions.

Respect Facility:

1. Parents **cannot** bring a student's lunch to school.
2. Students cannot leave school grounds or campus.
3. Students are not allowed phone privileges.
4. Students are not allowed to have bikes, skateboards, scooters, or cars on campus.
5. Students cannot loiter on school grounds before or after school.
6. Students will not have food or drinks in the classrooms.
7. Visitors must check in at the front office.
8. Upon dismissal, students must wait for their ride inside the school's gates.
9. If a student misses school for an appointment, proof of the appointment must be submitted to the office.

Those who choose not to follow these rules will be subject to the school's disciplinary policies. School staff will not meet to debate these policies.

Student's Name (Print)

Student's Signature

Date

Parent's Name (Print)

Parent's Signature

Date

“A School at Work”

Dress Code at Ronald Reagan Academy

All students must adhere to the following dress code while on campus:

Shirt

- Students must wear a white shirt with a collar. It may be short- or long-sleeved. (Tank tops are not permitted.)
- The shirt must be completely plain with no logos or designs of any kind.
- Students cannot wear colored shirts underneath their white shirts.
- Shirts cannot be revealing or inappropriate in any way.
- All males must tuck in their shirts.

Pants/Skirts

- Students must wear khaki or navy blue pants that are completely plain with no colorful designs or details (such as stripes, patches, flashy stitching, etc.).
- No jeans, shorts, or athletic pants (e.g., sweatpants, nylon jogging pants, etc.) are permitted.
- Skirts are permitted as long as they are below the knee.
- Pants can have a maximum of four pockets: two in the front and two in the back. The pockets need to be near the waistline—not down the leg of the pants.
- NO SAGGING PANTS are permitted.

Sweaters/Sweatshirts

- All sweaters, sweatshirts, and jackets must be plain white.
- NO HOODS are allowed.
- A collared white shirt must be VISIBLE underneath the student's sweater or sweatshirt.

Accessories/Make-up

- Coloration of hair and fake nails are not permitted.
- No make-up, including lip-gloss and nail polish, is allowed.
- Jewelry is not permitted and will be confiscated until the end of the school year if worn. This includes watches, rings, bracelets, chains, earrings, etc.
- Students cannot wear sunglasses, hats, headbands, bandanas, beanies, colorful hair ties, ribbons, or anything with bright color in their hair. Simple barrettes, clips, and elastic hair ties that are black, brown, or white are permitted.
- Only black and brown belts are permitted. Belts cannot have studs, stripes, flashy buckles, or any other kind of ornamentation.
- Colorful socks should not be visible.
- HOODS are never allowed. On rainy days, students may use an umbrella.

Shoes

- Students cannot wear colorful laces, flip flops/sandals, high heels, fur boots, or shoes that may be distracting.
- Brightly colored shoes are not permitted.

If a student fails to follow the dress code, the student will receive detention. Parents may be called and asked to bring the proper clothing to school, or the school may provide the clothing items needed to be in dress code. In cases where students are unable to adhere to this dress code due to economic hardships, alternatives will be taken by the principal/teacher. Students who choose not to follow the dress code will be subject to the school's disciplinary policies. **School staff will not meet to debate these policies.**

Attendance Policy for Ronald Reagan Academy

Absences: Students are expected to be present and on time every day. Though every effort will be made to consider situations of hardship, students with repeated absences are likely to fail their classes. Students with five or more absences in a single semester may be retained.

If a student will be absent, parents/guardians are responsible for calling the school before class begins on the day of that absence. If no one in the office answers the phone, a message should be left. When the student returns, he/she must bring a written note explaining the absence/s. Students who are absent must submit their missing work and collect new homework on the day of their absence. All students who are absent are required to attend Saturday school to make up missed work.

Tardies: When a student is tardy, a parent/guardian must write a note to the teacher explaining the reason. A letter will be sent to the student's home if absences or tardies become a problem. Tardies result in after-school detention the next day to make up work and confer with teachers. Academic probation, grade failure, and/or retention may result if a student misses excessive amounts of class time.

Summer School: Students must successfully complete mandatory Ronald Reagan Academy summer school. However, the school has the ability to approve alternative summer educational programs.

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

N/A: We understand our responsibilities as Board members and take seriously our obligations. We have and will continue to undergo governance board training. In the event that the charter is approved, we will hire either an attorney or other school governance expert to review the obligations and liabilities referenced above.

- Name of the Selected Board Attorney: N/A _____
- Date of Review: July 15, 2016 _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susie Malhotra-Henson
 - Chad Wyatt Hamner
 - Phil Lock
 - Kirkey Stoker
 - William Melton
 - _____
 - _____
 - _____

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

We have selected the firm S. Preston & Douglas and plan to sign a contract with them once the charter is approved. We are aware of our obligations as a Board for having an annual audit conducted and 990 preparations made, and we take the responsibility very seriously.

- Name of the Selected Board Auditor: S. Preston & Douglas, 907 N. Main St., Lumberton, NC 910-739-7523
- Date of Review: July 15, 2016 _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susie Malhotra-Henson
 - Chad Wyatt Hamner
 - Phil Lock
 - Kirkey Stoker
 - William Melton
 - _____
 - _____
 - _____

- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

N/A: We do not plan to contract with a CMO/EMO.

- Name of the Contact for Selected EMO/CMO: N/A _____
- Date of Review: July 15, 2016
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susan McIntosh-Herson
 - Chad Wyatt Hamm
 - Phil Locklear
 - Rickey Stoker
 - John McCall
 - _____
 - _____

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

We have selected the firm S. Preston & Douglas as our financial management service provider and plan to sign a contract with them once the charter is approved.

- Name of the Selected Board Auditor: S. Preston & Douglas, 907 N. Main St., Lumberton, NC
910-739-7523
- Date of Review: July 15, 2016
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susan McIntosh-Herson
 - Chad Wyatt Hamm
 - Phil Locklear
 - Rickey Stoker
 - John McCall
 - _____
 - _____

- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

N/A: We do not at this time plan to contract with a service provider to operate PowerSchool.

- Name of the Contact: N/A _____
- Name of the Selected PowerSchool Service Provider: N/A _____
- Date of Review: July 15, 2016
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Susan McIntosh-Herson
 - Chad Wyatt Hamm
 - Phil Locklear
 - Rickey Stoker
 - John McCall
 - _____
 - _____

▪ _____
▪ _____

Certification

I, Susie Mcintosh-Hinson, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Ronald Reagan Academy Charter School is true and correct in every respect.

Susie Mcintosh-Hinson
Signature

7/25/16
Date

Signed this 25 day of July 2016.

Noel Kottenstette
Notary Public

My Commission Expires: September 17, 2019.

