

How essential is it for your child to learn civil dialogue and be able to discuss "big ideas"?

169 out of 170 people answered this question



4.86 Average rating

► Hide detail





How essential do you believe learning in and from nature is to the health of your child?

169 out of 170 people answered this question



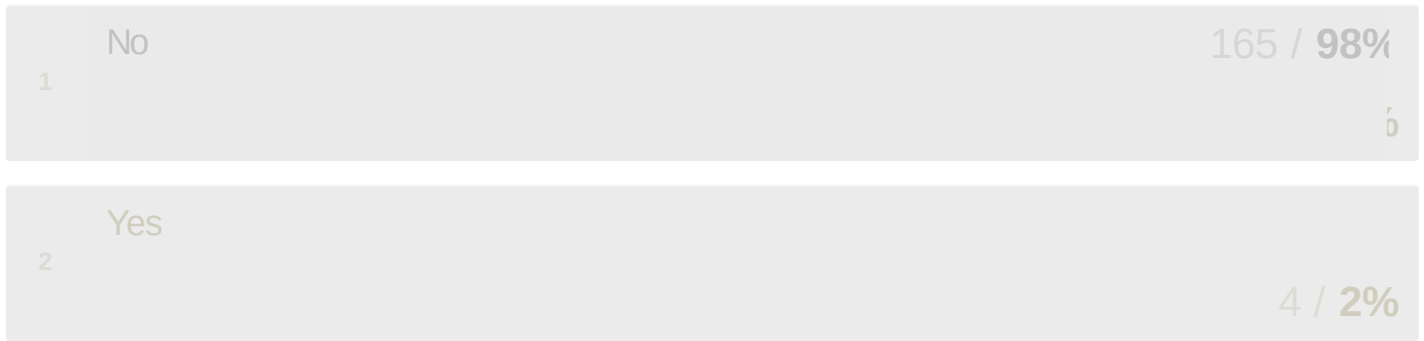
4.80 Average rating

► Hide detail



Do you believe traditional public schools today provide sufficient and ample experiences in nature and the outdoors for your child?

169 out of 170 people answered this question



How likely would you be to send your child to a school with the following values:

1. Educating the *whole* child
2. Intellectual autonomy & student-initiated projects
3. Earned success
4. Responsibility, resourcefulness, and resilience
5. Civil dialogue
6. Arts integration
7. Experiential outdoor learning
8. Conceptual thinking, or "big ideas"

169 out of 170 people answered this question



► Hide detail



1	1 / 1%
3	1 / 1%

How likely would you be to send your child to a new charter school within the next two years?

167 out of 170 people answered this question

Average: 5.22



► Hide detail

6	136 / 81%
0	12 / 7%
3	8 / 5%
2	4 / 2%
4	3 / 2%
1	2 / 1%

5

2 / 1%

8810 Hickory Ridge Road, Harrisburg, NC

Harrisburg Market Trends

Trends	Demographics
Population	1-mi. 3-mi. 5-mi.
2015 Male Population	742 11,244 32,541
2015 Female Population	732 11,545 34,221
% 2015 Male Population	50.34% 49.34% 48.74%
% 2015 Female Population	49.66% 50.66% 51.26%
2015 Total Population: Adult	1,143 16,362 47,966
2015 Total Daytime Population	783 18,086 47,407
2015 Total Employees	60 5,392 11,319
2015 Total Population: Median Age	44 39 35
2015 Total Population: Adult Median Age	52 47 44
2015 Total population: Under 5 years	70 1,289 4,420
2015 Total population: 5 to 9 years	86 1,878 5,534
2015 Total population: 10 to 14 years	110 2,202 5,924
2015 Total population: 15 to 19 years	104 1,687 4,738
2015 Total population: 20 to 24 years	69 980 3,738
2015 Total population: 25 to 29 years	50 801 3,803
2015 Total population: 30 to 34 years	69 1,276 4,873
2015 Total population: 35 to 39 years	92 1,671 5,560
2015 Total population: 40 to 44 years	105 2,266 6,080
2015 Total population: 45 to 49 years	125 2,019 5,291
2015 Total population: 50 to 54 years	138 1,785 4,666
2015 Total population: 55 to 59 years	160 1,536 3,925
2015 Total population: 60 to 64 years	96 1,090 2,852
2015 Total population: 65 to 69 years	91 936 2,264
2015 Total population: 70 to 74 years	63 589 1,339
2015 Total population: 75 to 79 years	19 362 837
2015 Total population: 80 to 84 years	5 198 452

2015 Total population: 85 years and over	22	224	466
% 2015 Total population: Under 5 years	4.75%	5.66%	6.62%
% 2015 Total population: 5 to 9 years	5.83%	8.24%	8.29%
% 2015 Total population: 10 to 14 years	7.46%	9.66%	8.87%
% 2015 Total population: 15 to 19 years	7.06%	7.40%	7.10%
% 2015 Total population: 20 to 24 years	4.68%	4.30%	5.60%
% 2015 Total population: 25 to 29 years	3.39%	3.51%	5.70%
% 2015 Total population: 30 to 34 years	4.68%	5.60%	7.30%
% 2015 Total population: 35 to 39 years	6.24%	7.33%	8.33%
% 2015 Total population: 40 to 44 years	7.12%	9.94%	9.11%
% 2015 Total population: 45 to 49 years	8.48%	8.86%	7.93%
% 2015 Total population: 50 to 54 years	9.36%	7.83%	6.99%
% 2015 Total population: 55 to 59 years	10.85%	6.74%	5.88%
% 2015 Total population: 60 to 64 years	6.51%	4.78%	4.27%
% 2015 Total population: 65 to 69 years	6.17%	4.11%	3.39%
% 2015 Total population: 70 to 74 years	4.27%	2.58%	2.01%
% 2015 Total population: 75 to 79 years	1.29%	1.59%	1.25%
% 2015 Total population: 80 to 84 years	0.34%	0.87%	0.68%
% 2015 Total population: 85 years and over	1.49%	0.98%	0.70%
2015 White alone	1,303	17,306	39,324
2015 Black or African American alone	107	3,652	20,351
2015 American Indian and Alaska Native alone	8	111	294
2015 Asian alone	16	967	2,543
2015 Native Hawaiian and OPI alone	n/a	1	30
2015 Some Other Race alone	25	252	2,282
2015 Two or More Races alone	15	500	1,938
2015 Hispanic	108	973	5,738
2015 Not Hispanic	1,366	21,816	61,024
% 2015 White alone	88.40%	75.94%	58.90%
% 2015 Black or African American alone	7.26%	16.03%	30.48%
% 2015 American Indian and Alaska Native alone	0.54%	0.49%	0.44%
% 2015 Asian alone	1.09%	4.24%	3.81%
% 2015 Native Hawaiian and OPI alone	0.00%	0.00%	0.04%
% 2015 Some Other Race alone	1.70%	1.11%	3.42%
% 2015 Two or More Races alone	1.02%	2.19%	2.90%
% 2015 Hispanic	7.33%	4.27%	8.59%
% 2015 Not Hispanic	92.67%	95.73%	91.41%
2015 Not Hispanic: White alone	1,187	10,040	25,641
2015 Not Hispanic: Black or African American alone	87	687	4,702

2015 Not Hispanic: American Indian and Alaska Native alone	5	39	105
2015 Not Hispanic: Asian alone	8	120	769
2015 Not Hispanic: Native Hawaiian and OPI alone	n/a	1	3
2015 Not Hispanic: Some Other Race alone	n/a	3	32
2015 Not Hispanic: Two or More Races	12	76	339
% 2015 Not Hispanic: White alone	89.72%	90.46%	79.28%
% 2015 Not Hispanic: Black or African American alone	6.58%	6.19%	14.54%
% 2015 Not Hispanic: American Indian and Alaska Native alone	0.38%	0.35%	0.32%
% 2015 Not Hispanic: Asian alone	0.60%	1.08%	2.38%
% 2015 Not Hispanic: Native Hawaiian and OPI alone	0.00%	0.01%	0.01%
% 2015 Not Hispanic: Some Other Race alone	0.00%	0.03%	0.10%
% 2015 Not Hispanic: Two or More Races	0.91%	0.68%	1.05%

Population Change	1-mi.	3-mi.	5-mi.
Total: Employees (NAICS)	n/a	n/a	n/a
Total: Establishments (NAICS)	n/a	n/a	n/a
2015 Total Population	1,474	22,789	66,762
2015 Households	566	7,727	22,816
Population Change 2010-2015	111	2,133	7,559
Household Change 2010-2015	34	561	1,988
% Population Change 2010-2015	8.14%	10.33%	12.77%
% Household Change 2010-2015	6.39%	7.83%	9.54%
Population Change 2000-2015	151	11,690	34,420
Household Change 2000-2015	40	3,841	11,407
% Population Change 2000 to 2015	11.41%	105.32%	106.43%
% Household Change 2000 to 2015	7.60%	98.84%	99.98%

Housing	1-mi.	3-mi.	5-mi.
2015 Housing Units	545	4,050	11,950
2015 Occupied Housing Units	526	3,886	11,410
2015 Owner Occupied Housing Units	495	3,650	10,460
2015 Renter Occupied Housing Units	31	236	950
2015 Vacant Housings Units	19	164	539
% 2015 Occupied Housing Units	96.51%	95.95%	95.48%
% 2015 Owner occupied housing units	94.11%	93.93%	91.67%
% 2015 Renter occupied housing units	5.89%	6.07%	8.33%
% 2000 Vacant housing units	3.49%	4.05%	4.51%

Income	1-mi.	3-mi.	5-mi.
2015 Household Income: Median	\$75,832	\$76,180	\$66,183
2015 Household Income: Average	\$91,232	\$90,376	\$79,226
2015 Per Capita Income	\$35,032	\$30,684	\$27,095
2015 Household income: Less than \$10,000	12	169	681
2015 Household income: \$10,000 to \$14,999	16	227	658
2015 Household income: \$15,000 to \$19,999	15	222	705
2015 Household income: \$20,000 to \$24,999	10	264	974
2015 Household income: \$25,000 to \$29,999	18	218	848
2015 Household income: \$30,000 to \$34,999	21	226	801
2015 Household income: \$35,000 to \$39,999	25	347	1,134
2015 Household income: \$40,000 to \$44,999	26	304	999
2015 Household income: \$45,000 to \$49,999	33	402	1,269
2015 Household income: \$50,000 to \$59,999	34	597	2,171
2015 Household income: \$60,000 to \$74,999	69	813	2,833
2015 Household income: \$75,000 to \$99,999	120	1,577	4,212
2015 Household income: \$100,000 to \$124,999	51	764	2,073
2015 Household income: \$125,000 to \$149,999	45	677	1,576
2015 Household income: \$150,000 to \$199,999	44	573	1,261
2015 Household income: \$200,000 or more	27	347	621
% 2015 Household income: Less than \$10,000	2.12%	2.19%	2.98%
% 2015 Household income: \$10,000 to \$14,999	2.83%	2.94%	2.88%
% 2015 Household income: \$15,000 to \$19,999	2.65%	2.87%	3.09%
% 2015 Household income: \$20,000 to \$24,999	1.77%	3.42%	4.27%
% 2015 Household income: \$25,000 to \$29,999	3.18%	2.82%	3.72%
% 2015 Household income: \$30,000 to \$34,999	3.71%	2.92%	3.51%
% 2015 Household income: \$35,000 to \$39,999	4.42%	4.49%	4.97%
% 2015 Household income: \$40,000 to \$44,999	4.59%	3.93%	4.38%
% 2015 Household income: \$45,000 to \$49,999	5.83%	5.20%	5.56%
% 2015 Household income: \$50,000 to \$59,999	6.01%	7.73%	9.52%
% 2015 Household income: \$60,000 to \$74,999	12.19%	10.52%	12.42%
% 2015 Household income: \$75,000 to \$99,999	21.20%	20.41%	18.46%
% 2015 Household income: \$100,000 to \$124,999	9.01%	9.89%	9.09%
% 2015 Household income: \$125,000 to \$149,999	7.95%	8.76%	6.91%
% 2015 Household income: \$150,000 to \$199,999	7.77%	7.42%	5.53%
% 2015 Household income: \$200,000 or more	4.77%	4.49%	2.72%

Retail Sales Volume

1-mi.	3-mi.	5-mi.
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2015 Childrens/Infants clothing stores	\$162,135	\$2,236,571	\$6,510,697
2015 Jewelry stores	\$62,560	\$843,008	\$2,369,344
2015 Mens clothing stores	\$199,782	\$2,720,559	\$7,771,170
2015 Shoe stores	\$199,700	\$2,737,112	\$7,822,845
2015 Womens clothing stores	\$345,271	\$4,658,493	\$13,171,452
2015 Automobile dealers	\$2,767,337	\$37,760,865	\$106,048,901
2015 Automotive parts and accessories stores	\$533,968	\$7,240,137	\$20,460,129
2015 Other motor vehicle dealers	\$74,424	\$1,008,565	\$2,863,893
2015 Tire dealers	\$237,810	\$3,231,372	\$9,140,832
2015 Hardware stores	\$12,076	\$164,068	\$454,699
2015 Home centers	\$122,070	\$1,636,966	\$4,483,263
2015 Nursery and garden centers	\$145,839	\$1,951,835	\$5,273,947
2015 Outdoor power equipment stores	\$64,470	\$860,768	\$2,397,266
2015 Paint andwallpaper stores	\$13,673	\$186,773	\$526,217
2015 Appliance, television, and other electronics stores	\$376,210	\$5,098,208	\$14,288,307
2015 Camera andphotographic supplies stores	\$29,394	\$402,028	\$1,110,826
2015 Computer andsoftware stores	\$966,063	\$13,161,923	\$37,697,512
2015 Beer, wine, and liquor stores	\$170,909	\$2,314,733	\$6,553,430
2015 Convenience stores	\$733,412	\$10,030,143	\$28,988,495
2015 Restaurant Expenditures	\$723,319	\$9,779,829	\$27,488,648
2015 Supermarkets and other grocery (except convenience) stores	\$2,714,450	\$36,946,788	\$105,843,892
2015 Furniture stores	\$258,985	\$3,523,309	\$9,920,201
2015 Home furnishings stores	\$912,384	\$12,348,932	\$34,647,421
2015 General merchandise stores	\$4,778,009	\$64,818,630	\$181,364,686
2015 Gasoline stations with convenience stores	\$2,351,839	\$32,061,520	\$92,111,332
2015 Other gasoline stations	\$1,702,647	\$23,177,893	\$66,467,469
2015 Department stores (excl leased depts)	\$4,715,449	\$63,975,622	\$178,995,342
2015 General merchandise stores	\$4,778,009	\$64,818,630	\$181,364,686
2015 Other health and personal care stores	\$185,673	\$2,523,871	\$7,059,500
2015 Pharmacies and drug stores	\$731,980	\$9,910,020	\$27,916,886
2015 Pet and pet supplies stores	\$200,532	\$2,728,168	\$7,743,191
2015 Book, periodical, and music stores	\$31,640	\$428,099	\$1,185,040
2015 Hobby, toy, and game stores	\$85,751	\$1,166,306	\$3,312,089
2015 Musical instrument and supplies stores	\$9,087	\$125,264	\$346,105
2015 Sewing, needlework, and piece goods stores	\$16,606	\$222,638	\$624,309
2015 Sporting goods stores	\$86,000	\$1,183,764	\$3,301,422

The Paideia Academy: A Center for Teaching and Learning

First Interest Meeting Minutes (Michelle Rusgo – secretary)

J. Murrey Atkins Library, UNCC Rm. 126

20 February 2016

10:00 a.m. – 12:00 p.m.

Present: Laura Cook, Tom Cook, Dr. Garvey Pike, Dr. Kurt Richter, Kevin Primus, Joshua Leland, Brittany Stone, Delores Richards, Charlotte Chavis, AJ Crosby, Alan Jonathan, Michelle Rusgo, Sheree Heisler

- I. Open Meeting - Introductions**
- II. Presentation of Agenda**
 - a. Introductions**
 - b. A Curriculum of Ideas and Collateral Learning Dialogue**
 - c. Presentation of Proposed Charter**
 - d. Q & A**
- III. Mission Statement Presented**
 - Participants were asked to critique the Mission Statement
 - Feedback given with regards to vocabulary, language and syntax
- IV. Tom asked participants to take five minutes to write down thoughts on the following question: “What would a school look like if it were driven by a curriculum of ideas? Afterwards, participants gathered in small groups to discuss answers to the question. Then, collective thoughts were shared out with the whole group.**
- V. Vision Statement Presented (Dewey/Adler)**
 - Participants were asked to critique the vision statement
 - Clarifications were made with regards to vocabulary and language
 - Questions regarding the rationale behind the proposed grade levels (6-9) to open charter
- VI. The Office of Charter Schools required Purposes for The Paideia Academy Presented**
- VII. Environmental Education – Natural School Reform Presented (Louv)**
- VIII. Two Year Developmental Plan Proposed (2016-2018)**
- IX. Five Year Strategic Plan Proposed (2018-2022)**
- X. Brief discussion about next steps, priority foci and utilizing the expertise of interested parties.**
 - Brittany – legal/lawyer
 - Michelle – fundraising/sponsors
 - Kurt – encouraged the primary and vital need to enlist finance and legal professionals
- XI. Meeting Adjourned**

THE PAIDEIA ACADEMY: A CENTER FOR TEACHING AND LEARNING
AGENDA INTEREST MEETING 2

9 APRIL 2016

Goals for The Paideia Academy

- S.M.A.R.T. goals presented for academics and governance, operations and finance

Education Plan for The Paideia Academy

- Curriculum framework aligned with mission and how it will accomplish goals
- Sample course scope and sequence for 6-8
- Sample course scope and sequence for grade 9 (following SBE policies for graduation)
- Full range of programs and services for all students
- Academic calendar (including mini-mesters)
- Plan for assessing student growth – evaluation tools used
- Policy and standards for promotion
- Plan for teacher/staff training
- Student conduct as it aligns with overall mission

Governance

- Plan for recruiting board members
- Plan for selection of board members
- Length of board terms/succession of terms allowed/rotation of board members/board size
- Plan for securing diversity on board/proper delineation of board roles
- Developing orientation and professional development plans for board members
- Develop strategic long-term plan with short-term benchmarks for school focus in fulfilling mission and purpose

**The Paideia Academy
Board Meeting Agenda
University City Regional Library
30 June 2016
6:30 p.m.**

- I. Old Business (6:32 – Present: Laura Cook, Tom Cook, Donna Rogers, Matthew Tilley, Kurt Richter, Kevin Primus, Mary Margaret Kantor)**
- A. Introductions (5 min.)
 - B. Laura Cook- Review: The Paideia Academy Mission Statement, Vision and Proposed Purposes (3 min.) Laura shared that the Mission statement had been revised to meet the application requirement (under 35 words). Also, the phrase “earned success” had been added. Noted in the vision is the three columns of instruction imbedded in Adler’s Paideia philosophy.
 - C. Tom Cook- Status on Charter application submission Sept. 15 (3 min.). The submission for the charter application is Sept. 16. Tom explained that in the process of writing the application, it consistently asks for goals that *drive* what happens in a school as well as showing how growth and depth of learning will be assessed. He stated that as a Paideia school “pragmatism with purpose” is a theme that runs throughout the application. Tom also encouraged board members to consider their individual responsibility and role on the board in order to move forward with the application as naming officers is required for submission.
- II. New Business**
- A. Matthew Tilley - Articles of Incorporation/501(c)3 Tax Exemption/Board Governance (10 - 15 minutes) *Needed to be filed with Sec. of State by application submission. Matthew shared with the group that his firm will draw up the incorporation papers for The Paideia Academy *pro-bono*. Ashely Durbin will be drawing up the papers and sitting on the board as legal counsel. Matthey explained incorporating The Paideia Academy with the Secretary of State. The Paideia Academy will be responsible for paying the necessary fees for filing. Laura Cook will be listed as the Incorporator for The Paideia Academy. Tax exempt status will be filed but takes longer with the federal government. The Office of Charter Schools allows up to 24 months to obtain tax-exemption once application has been submitted. Fundraising may begin, however, once papers are filed. Incorporation By-Laws will function as The Paideia Academy board by-laws. The by-laws also need to designate committees as suggested in the agenda. Matthew suggested focusing on the strategic plan including the business plan for the school as the business plan is the more difficult aspect of writing the charter. He

suggested that Donna assist with that portion of the application as she is knowledgeable and experienced in the area.

Matthew also suggested searching for a commercial real estate broker that will assist in finding property. Various locations for building the school were discussed.

B. Open discussion - Board By-Laws (5 minutes)

Discussion concerning stated amount for board members to fundraise – give, get, save (\$10,000). All agreed was a reasonable and fair amount.

Discussion concerning that all board members read Mortimer Adler’s Paideia Proposal before board membership. All agreed.

Discussion of board terms. Suggestions were made to include three year terms within Class I, Class II, Class III so as to have members rotating on and off the board without serious lapses.

C. Laura Cook - Board Organizational Structure (15 minutes)

Discussion about the role and function of an Audit Committee. All agreed that it should remain as a separate committee.

D. Open Discussion - Current Board Positions/Roles and Responsibilities (10 minutes)

With the absence of board members, this was tabled until next meeting.

III. Proposed Date and Topics for next Board Meeting Agenda

Next Board Meeting will occur Aug. 8- Aug. 19. Sections of the written charter application will be reviewed.

Meeting adjourned at 7:35.

The Paideia Academy

Conference Call 5:30 – 6:30 p.m. Tuesday Sept. 13, 2016

Attending: Board members - Mary Margaret Kantor, Jarrette Bumgarner, Lynne Murray, Laura Billings, Donna Rogers. School representatives – Laura Cook, Thomas Cook. Others – Robin Millette (Acadia NorthStar), Sarah Crain (Acadia NorthStar), Darrell Keller (DLK CPA, PA) and Mary Grace Keller (SLK CPA, PA)

The informational meeting was called to order at 5:33 p.m. by Ms. Rogers.

Sarah Crain, partner at Acadia NorthStar, LLC, (ANS) spoke to the group about the level of service the company provides related to handling student information and other related data that is managed via the NCDPI Power School system. She talked about the company's help desk; redundancy of trained personnel ensuring uninterrupted operations; how invoicing is handled for charters to receive funds from county school systems; customization of report cards; required NCDPI reporting; and training of school personnel. Ms. Crain addressed that, while ANS provides these services, the charter board and school administration are responsible for validating accuracy of the information being reported to the State.

Robin Millette, partner at Acadia NorthStar, LLC, (ANS) spoke to the group about how the company manages charter school finances, guided by the policy and procedures established by school board and administration. Their involvement adds a necessary 'layer' to the school's accounting processes, following mandated requirements that people who directly receive and deposit money are not the same as those making accounting entries. Much like the student information services, there are several trained accountants on staff that can provide for uninterrupted financial services, including accounts payable, payroll and filing taxes. As the majority of accounting records are retained at ANS, they also bear the burden of providing transactional proof during the annual State audit. NCDPI requires that all charter school accounting be handled through their proprietary computer system, which requires specialized training both in its operation and account coding.

Darrell Keller and Mary Grace Keller, owner and partner at DLK, CPA, PA (DLK), spoke to the group about what is entailed by the required annual audit of charter schools. Not only does this audit cover financial transactions, but also school policy and processes and compliance with charter school law, i.e. annual conflict of interest declarations, contract language, teacher qualifications and licensure, etc. Filing of federal taxes, including the Form 990 (required for non-profit organizations) is included as part of the audit contract. Mr. Keller addressed how DLK stayed current with applicable laws and audit requirements, and how his staff responds to related questions throughout the year.

No remaining questions from the Board and school administration, the meeting was adjourned at 6:26 p.m.

The Paideia Academy

Cross-Curricular Sequence:

Grade 6				
Domain: Lasting Ideas from Ancient Civilizations				
Length (Weeks)	The Arts	Literature	History & Geography	Science
1	Classical Art of Ancient Greece and Rome	Latin and Greek Vocabulary	II. Lasting Ideas from Ancient Civilizations	
2		Classical Mythology		
3				
4		<i>The Iliad</i> and <i>The Odyssey</i>		
5				
6				
7		<i>Julius Caesar</i> (William Shakespeare)		
8				

Grade 6				
Domain: The Enlightenment				
Length (Weeks)	The Arts	Literature	History & Geography	Science
1	Baroque (Visual Arts - 1 week & Music - 2 weeks)		III. The Enlightenment	VI. Science Biography of Sir Isaac Newton
2	Rococo (Visual Arts)			

Grade 6				
Domain: Romanticism				
Length (Weeks)	The Arts	Literature	History & Geography	Science
1	Romantic Visual Arts and Music	Poems: " <i>Apostrophe to the Ocean</i> " and " <i>I Wandered Lonely as a Cloud</i> "	V. Romanticism	II. Oceans
2				
3				

Grade 6				
Domain: Immigration, Industrialization, and Urbanization				
Length (Weeks)	The Arts	Literature	History & Geography	Science
1			VI. Industrialism, Capitalism, and Socialism (World His.)	
2				
3				
4				
5			I. Immigration, Industrialization, and Urbanization (Amer. His.)	VI. Science Biography of Lewis Howard Latimer
6				
7				

Further Cross-curricular Connections (outlined in red) & Remaining Gr. 6 topics/domains:

Domains/Topics not covered by suggested Domains			
The Arts	Literature	History & Geography	Science
I. Elements of Music	I. Writing, Grammar, and Usage	I. World Geography	V. The Human Body
Gothic Art	II. Poetry		
Art of the Renaissance	The Prince and the Pauper (Twain)		
Classical period Music		IV. The French Revolution	
Neoclassical Art			
Realism in Visual Arts	III.D. Literary Terms	VII. Latin American Independence Movements	IV. Energy, Heat, and Energy Transfer
	IV. Sayings and Phrases		
			VI. Science Biography of Marie Curie
	Poem: "Sympathy" (Dunbar)	II. Reform	
			I. Plate Tectonics
			VI. Science Biography of Alfred Wegener
			III. Astronomy

Suggested Grade 6 Plan for History & Science with subsequent Arts & Literature Connections:

Grade 6				
Week	The Arts	Literature	History & Geography	Science
1				V. The Human Body
2				
3		Latin and Greek Vocabulary	II. Lasting Ideas from Ancient Civilizations	IV. Energy, Heat, and Energy Transfer
4	Classical Art of Ancient Greece and Rome	<i>The Iliad and The Odyssey</i>		
5		Classical Mythology		
6	Gothic Art	<i>Julius Caesar</i>		
7				
8	Art of the Renaissance	<i>The Prince and the Pauper</i>		
9	Baroque (Visual Arts & Music)		III. The Enlightenment	VI. Science Biography of Isaac Newton
10	Rococo (Vis. Arts)			I. Plate Tectonics
11	Classical music (ca. 1750-1825)		IV. The French Revolution	VI. Science Biography of Alfred Wegener
12	Neoclassical (Vis. Arts)			
13	Romantic (Vis. Arts & Music - Beethoven)	<i>"Apostrophe to the Ocean"</i> and <i>"I Wandered Lonely as a Cloud"</i>	V. Romanticism	II. Oceans (Marine Life)
14			VI. Industrialism, Capitalism, and Socialism	
15	Realism (Vis. Arts)			
16				
17			VII. Latin American Independence Movements	III. Astronomy
18				
19				
20				

The Paideia Academy
 Cross-Curricular Sequence:

Grade 7		Domain: America Becomes a World Power			
Length (Weeks)	The Arts	Literature	History & Geography	Science	
1	Impressionism (late 19 th century)		I. America Becomes a World power		
2	Blues				

Grade 7		Domain: World War I			
Length (Weeks)	The Arts	Literature	History & Geography	Science	
1	Post-Impressionism (early 20 th -century)	Dulce et Decorum Est (Wilfred Owen)	II. World War I: "The Great War," 1914-1918		
2					
3					
4					

Grade 7		Domain: America from the Twenties to the New Deal			
Length (Weeks)	The Arts	Literature	History & Geography	Science	
1	Jazz	Heritage (Countee Cullen); The Negro Speaks of Rivers, Harlem, & Life is Fine (Langston Hughes)	IV. America from the Twenties to the New Deal	VI. Science Biography of Charles Darwin	
2				V. Evolution	
3					
4					
5					
6				IV. History of the Earth and Life Forms	

Suggested Grade 7 Plan for History & Science with subsequent Arts & Literature Connections:

Grade 7					
Week	The Arts	Literature	History & Geography	Science	
1	Impressionism (late 19 th century)		I. America Becomes a World power		
2	Blues				
3	Post-Impressionism (early 20 th -century)		II. World War I: "The Great War," 1914-1918		
4	Expressionism and Abstraction	Dulce et Decorum Est (Wilfred Owen)			
5	Jazz				
6					
7			III. The Russian Revolution	III. Cell Division and Genetics	
8					
9		Heritage (Countee Cullen); The Negro Speaks of Rivers, Harlem, & Life is Fine (Langston Hughes)	IV. America from the Twenties to the New Deal	VI. Science Biography of Charles Darwin	
10					
11					
12					V. Evolution
13					
14					
				IV. History of the Earth and Life Forms	

15	Modern American Painting		V. World War II	I. Atomic Structure
16				
17		<i>Diary of a Young Girl</i> (Anne Frank)		VI. Science Biography of Dmitri Mendeleev
18		"Declaration of War on Japan" (Franklin D. Roosevelt)		VI. Science Biography of Antoine Lavoisier
19				
20				II. Chemical Bonds and Reactions
21				
22				
23				
24				VI. Science Biography of Lise Meitner
25				
26				
27				
28				
29				
30				
31				
32				
33				
34				
35				
36				

The Paideia Academy
 Cross-Curricular Sequence:

Grade 8	Domain: The Cold War			
Length (Weeks)	The Arts	Literature	History & Geography	Science
1			II. The Cold War	
2		JFK's Inaugural Address		
3				
4				

Grade 8	Domain: Civil Rights			
Length (Weeks)	The Arts	Literature	History & Geography	Science
1			III. Civil Rights	
2				
3		"I have a dream"; "Letter from Birmingham Jail" (MLK, Jr.)		
4				
5				

Grade 8	Domain: The Vietnam War & Rise of Social Activism			
Length (Weeks)	The Arts	Literature	History & Geography	Science
1	20th century Sculpture: Vietnam Veterans Memorial		IV. The Vietnam War and Rise of Social Activism	
2				
3				
4		"The Marginal World" (Rachel Carson)		

Remaining Grade 8 topics with recommended Science Domains (outline in red):

Domain/Topics not covered by above Domains			
The Arts	Literature	History & Geography	Science
I. Art History	I. Writing & Grammar Usage	VII. Civics: The Constitution	V. Chemistry of Food
II. Architecture since Industrial Revolution	II. Poetry		
I. Elements of Music	III. Fiction, Nonfiction, & Drama		VI. Biography of Dorothy Hodgkin
II. Non-Western Music	IV. Foreign Phrases	I. Decline of European Colonialism	I. Physics: Motion
III. Classical Music: Nationalists and Modern			I. Physics: Forces
IV. Vocal Music		VI. The End of the Cold War: Expansion of Democracy and Continuing Challenges	I. Physics : Density of Bouyancy
			I. Physics: Work
			I. Physics: Energy
		V. The Middle East and Oil Politics	VI. Biography of James Maxwell
			II. Electricity and Magnetism: Electricity
		VIII. Geography of Canada and Mexico	VI. Biography of Charles Steinmetz
			II. Electricity and Magnetism: Magnetism and Electricity
			III. Electromagnetic Radiation and Light
			VI. Science Biography of Albert Einstein
			IV. Sound Waves

Suggested Grade 8 Plan for History & Science with subsequent Arts & Literature Connections:

Grade 8				
Week	The Arts	Literature	History & Geography	Science
1			VII. Civics: The Constitution	V. Chemistry of Food
2				
3				
4				
5			I. Decline of European Colonialism	VI. Biography of Dorothy Hodgkin
6				
7				I. Physics: Motion
8				I. Physics: Forces
9			II. The Cold War	
10		JFK's Inaugural Address		I. Physics : Density of Bouyancy
11				I. Physics: Work
12				
13			III. Civil Rights	I. Physics: Energy
14				
15		"I have a dream"; "Letter from Birmingham Jail" (MLK, Jr.)		VI. Biography of James Maxwell
16				
17				
18	20th century Sculpture: Vietnam Veterans Memorial		IV. The Vietnam War and Rise of Social Activism	II. Electricity and Magnetism: Electricity
19				
20				
21		"The Marginal World" (Rachel Carson)		

22			VI. The End of the Cold War: Expansion of Democracy and Continuing Challenges	VI. Biography of Charles Steinmetz
23				II. Electricity and Magnetism: Magnetism and Electricity
24				
25			V. The Middle East and Oil Politics	III. Electromagnetic Radiation and Light
26				
27				
28				VI. Science Biography of Albert Einstein
29			VIII. Geography of Canada and Mexico	IV. Sound Waves
30				
31				
32				
33				
34				
35				
36				

All materials and sequencing has been adapted from the Core Knowledge Sequence for Middle School Grades.

<http://www.coreknowledge.org/curriculum-planning-tools>

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Phone: (434) 977-7550 | Fax: (434) 977-0021

The Paideia Academy

Course Requirements

Content Area	Future-Ready Core Course Requirements
English	4 Credits – I, II, III, IV
Math	4 Credits – I, II, III, 4 th Math course to align with students' post-secondary plans An alternative math course sequence (outlined by the SBE) and approved by the principal may be an option for some students
History	4 credits – World History, American History: The Founding Principles, Civics and Economics, American History I, American History II
Science	3 credits – Earth and Environmental, Biology, and a physical science
Physical Education	1 credit
Foreign Language	2 credits
Arts Education	2 credits – one credit each of Art History and Music History
Electives	2 credits of the student's choice in Arts Education or any other subject area.

The Paideia Academy | 2018-2019 School Calendar

JULY 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 Independence Day

1 New Year's Day Holiday
2-4 Winter Break cont. for students
3-4 Required Teacher Workdays/Faculty PD
21 M.L. King Day

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13-17 Teacher Workdays
20 First day of school- Teachers and students

13 Half day for students/ end of trimester/Faculty PD
14-20 Trimester Break for students
18 Presidents' Day Holiday
19 Teacher Workday, Grades due by 3:00pm
20 Teacher workday, parent-student conferences

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day Holiday
26 Half day for students/Faculty PD

27 Half Day for students/Faculty PD

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

24 Half Day for students/end of trimester/Faculty PD
25-30 Trimester Break
29 Teacher Workday Grades due by 3:00pm
30 Teacher workday parent-student conferences

19 Good Friday/Optional Teacher Workday
22-26 Spring Break

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

11-12 Veterans Day Holiday
21-23 Thanksgiving Break

8 Half Day for students/Faculty PD
27 Memorial Day
31 Last day of School/End of 3rd Trimester

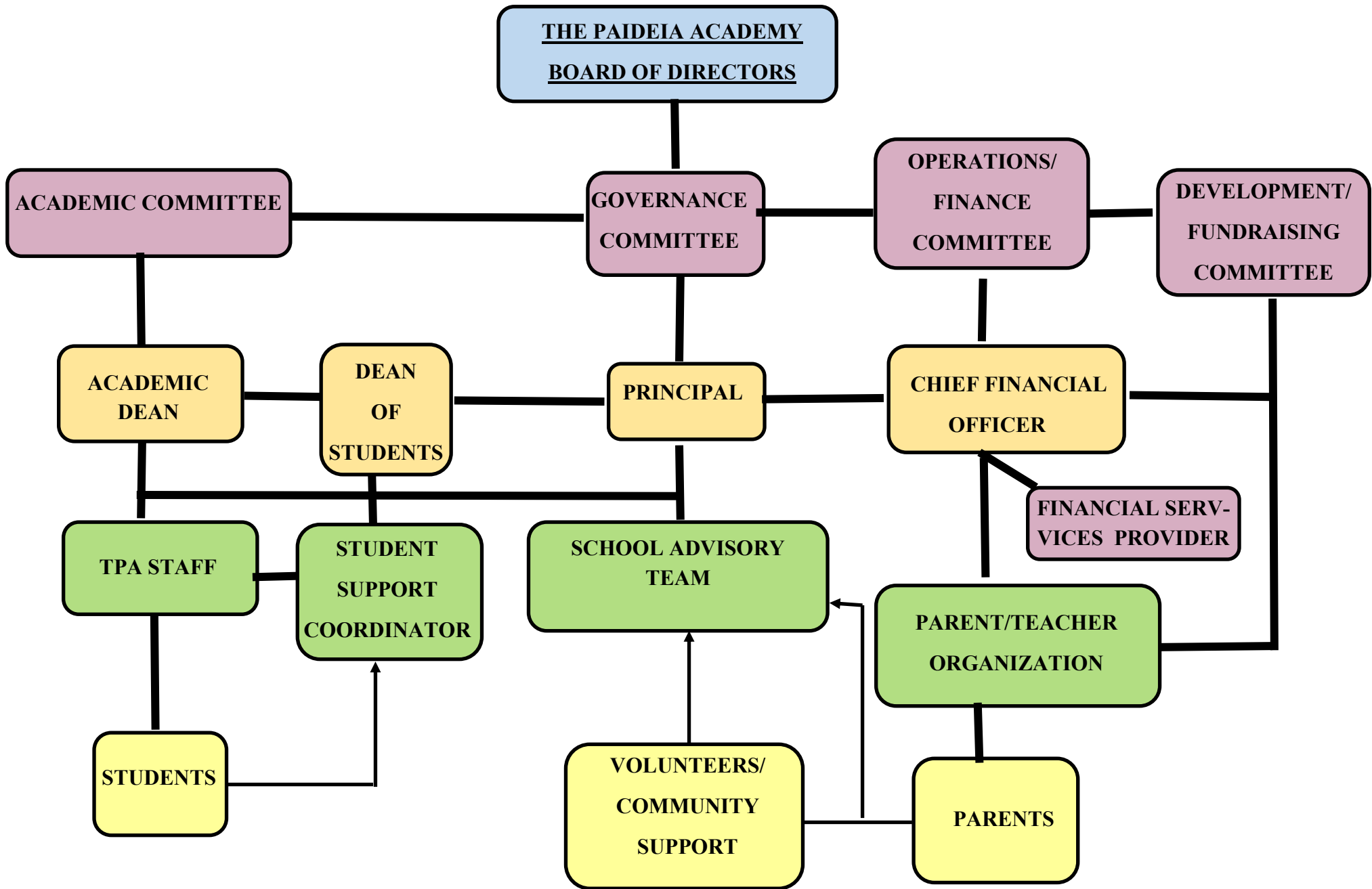
MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Half day
20 Optional Teacher Workday
21-31 Winter Break

3-4 Teacher Workday

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



**BYLAWS
OF
THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

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OF
THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.

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BYLAWS
OF
THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.

ARTICLE I

OFFICES

- Section 1. Principal Office.* The principal office of the corporation shall be located in the State of North Carolina or any other location designated by the Board of Directors.
- Section 2. Registered Office.* The registered office of the corporation required by law to be maintained in the State of North Carolina may be, but need not be, identical with the principal office.
- Section 3. Other Offices.* The corporation may have offices at such other places, either within or without the State of North Carolina, as the Board of Directors may designate or as the affairs of the corporation may require.

ARTICLE II

BOARD OF DIRECTORS

- Section 1. General Powers.* The business and affairs of the corporation shall be managed by its Board of Directors.
- Section 2. Number, Term and Qualifications.* The number of directors constituting the Board of Directors shall be at least three and not more than fifteen as may be fixed or changed, within the minimum and maximum, by the Board of Directors. Each director shall be elected for a three-year term and until his successor is elected and qualifies. The Board of Directors shall be divided into three classes with staggered terms, with each class as nearly equal in number as may be. Accordingly, approximately one-third of the directors' terms of office shall expire each year. Each director shall be eligible to serve on the Board of Directors for three full consecutive three-year terms. Thereafter such director must cease to serve for a least one year before being eligible for election to the Board of Directors of the corporation. Any person who is elected to replace a director whose term has expired shall be elected to serve a three-year term. Any person elected to replace a director who dies, resigns or is removed prior to the expiration of his term shall serve for the remainder of such director's unexpired term and also shall be eligible to serve two additional consecutive three-year terms. Directors need not be residents of the State of North Carolina.

- Section 3. Election of Directors.* The directors shall be elected by the vote of the directors then in office; and those persons who receive the highest number of votes at a meeting at which a quorum is present shall be deemed to have been elected. If any director so demands, the election of directors shall be by ballot.
- Section 4. Removal.* Any director may be removed at any time with or without cause by the vote of a majority of the directors present at a meeting at which a quorum is present. Without limiting the generality of the forgoing, any director who fails to attend at least fifty percent (50%) of the meetings of the Board of Directors in any twelve-month period shall be removed unless a majority of the directors present at a meeting at which a quorum is present shall vote to permit such director to complete the unexpired portion of his term as director.
- Section 5. Vacancies.* Any vacancy occurring among the directors may be filled by the affirmative vote of a majority of the remaining directors even though less than a quorum or by the sole remaining director. A director elected to fill a vacancy shall be elected for the unexpired term of his predecessor in office.
- Section 6. Compensation.* Directors shall not be compensated for their services as such but may be reimbursed for any or all reasonable and documented expenses incurred in attending regular and special meetings of the Board.

ARTICLE III

MEETINGS OF DIRECTORS

- Section 1. Regular Meetings.* A regular meeting of the Board of Directors shall be held annually at the principal office of the corporation or at such other place as the Board of Directors may designate. In addition, the Board of Directors may provide, by resolution, the time and place, either within or without the State of North Carolina, for the holding of additional regular meetings.
- Section 2. Special Meetings.* Special meetings of the Board of Directors may be called by or at the request of the Chair or of any two directors. Such a meeting may be held either within or without the State of North Carolina, as designated by the person or persons calling the meeting.
- Section 3. Notice of Meetings.* Regular meetings of the Board of Directors may be held without notice. The person or persons calling a special meeting of the Board of Directors shall, at least 10 days prior to the meeting, give written notice thereof delivered personally or sent by United States mail, facsimile or electronic mail to each director at his address as shown by the records of the corporation. If mailed, such notice shall be deemed to be delivered when deposited in the United States mail in a sealed envelope so addressed with postage thereon prepaid. If sent by facsimile or electronic mail, such notice shall be deemed delivered upon receipt of an electronic acknowledgment of delivery. Such notice need not specify the purpose for which the meeting is called.

- Section 4. Waiver of Notice.* Any director may waive notice of any meeting. The attendance by a director at a meeting shall constitute a waiver of notice of such meeting, except where a director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called or convened.
- Section 5. Quorum.* A majority of the members of the Board of Directors shall constitute a quorum for the transaction of business at any meeting of the Board of Directors.
- Section 6. Manner of Acting.* Except as otherwise provided in these bylaws, the act of the majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors.
- Section 7. Presumption of Assent.* A director of the corporation who is present at a meeting of the Board of Directors at which action on any corporate matter is taken shall be presumed to have assented to the action taken unless (a) his contrary vote is recorded; (b) his dissent is otherwise entered in the minutes of the meeting; (c) he shall file his written dissent to such action with the person acting as the secretary of the meeting before the adjournment thereof; or (d) he shall forward such dissent by registered mail to the Secretary of the corporation immediately after the adjournment of the meeting. Such right to dissent shall not apply to a director who voted in favor of such action.
- Section 8. Informal Action by Directors.* Action taken by the directors without a meeting is nevertheless Board action if written consent to the action in question is approved in writing by all of the directors, whether done before or after the action so taken. Such approval may be evidenced by signature or electronic indicia of assent, and shall be filed with the minutes of the proceedings of the Board.
- Section 9. Committees of the Board.* The Board of Directors, by resolution adopted by a majority of the directors present at a meeting at which a quorum is present, may designate certain directors to constitute an Executive Committee and any other committees, each of which, to the extent authorized by law and provided in such resolution, shall have and may exercise all of the authority of the Board of Directors in the management of the corporation; provided, however, that no committee of the Board shall (a) authorize or approve any dissolution, merger or sale, pledge, transfer or other distribution of all or substantially all of the corporation's assets; (b) elect, appoint or remove any directors, officers, committee chairmen or committee members, or the Chair, or fill any vacancy; (c) adopt, amend or repeal the articles of incorporation or the bylaws; or (d) engage in any other act not specifically delegated to such committee by these bylaws or by resolution of the Board. The designation of any committee and the delegation thereto of authority shall not operate to relieve the Board of Directors, or any member thereof, of any responsibility or liability imposed upon it or him by law.

Section 10. Advisory Board. The Board of Directors, by resolution adopted by a majority of the directors present at a meeting at which a quorum is present, may designate persons to serve as members of an Advisory Board. Such Advisory Board shall provide counsel to the Board of Directors and shall have no authority to manage the affairs of the corporation.

ARTICLE IV

OFFICERS

Section 1. Officers of the Corporation. The officers of the corporation shall consist of a Chair, one or more Vice Chairs, a Secretary, a Treasurer and other officers as the Board of Directors may elect. Any two or more offices may be held by the same person, but no officer may act in more than one capacity where action of two or more officers is required.

Section 2. Election and Term. The officers of the corporation shall be elected from their number annually by the Board of Directors and each officer shall hold office for one year or until his successor shall have been elected and qualified. A vacancy in any office because of death, resignation, removal, disqualification or otherwise may be filled by the Board of Directors for the unexpired portion of the term.

Section 3. Compensation of Officers. Officers of the corporation shall not be compensated, and no officer shall serve the corporation in any other capacity and receive compensation therefor unless such compensation shall be authorized by the Board of Directors.

Section 4. Removal. Any officer or agent elected or appointed by the Board of Directors may be removed by the Board of Directors whenever in its judgment the best interests of the corporation will be served thereby.

Section 5. Chair. The Chair shall oversee the activities of the Board of Directors and, when present, preside at all meetings of the Board of Directors.

Section 6. Vice Chair. In the absence of the Chair or in the event of his death, inability or refusal to act, the Vice Chair, unless otherwise determined by the Board of Directors, shall perform the duties of the Chair, and when so acting shall have all the powers of and be subject to all the restrictions upon the Chair. If there is more than one Vice Chair, the Board of Directors shall determine which shall perform the duties of the Chair in the instances described above. The Vice Chair shall perform such other duties as from time to time may be assigned to him by the Chair, by the Board of Directors, or by these bylaws.

Section 7. Secretary. The Secretary shall (a) keep the minutes of the meetings of the Board of Directors and of all committees in one or more books provided for that purpose; (b) see that all notices are duly given in accordance with the provisions of these bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the corporation, if any, and see that the seal of the corporation is

affixed to all documents executed on behalf of the corporation which require the seal of the corporation; and (d) in general perform all duties incident to the office of secretary and such other duties as from time to time may be assigned to him by the Chair, by the Board of Directors, or by these bylaws. The Secretary may be assisted in the discharge of the duties described herein by professional staff and other persons as he deems necessary or desirable.

Section 8. Treasurer. The Treasurer shall (a) have charge and custody of and be responsible for all funds and securities of the corporation; (b) receive and give receipts for moneys due and payable to the corporation from any source whatsoever, and deposit all such moneys in the name of the corporation in such depositories as shall be selected in accordance with the provisions of these bylaws; and (c) in general, perform all of the duties incident to the office of treasurer and such other duties as from time to time may be assigned to him by the Chair, by the Board of Directors, or by these bylaws. The Treasurer may be assisted in the discharge of the duties described herein by professional staff and other persons as he deems necessary or desirable.

ARTICLE V

EXECUTIVE DIRECTOR

Section 1. Executive Director. The Executive Director, who shall also hold the title of Principal, shall be the principal executive officer of the corporation and, subject to the control of the Board of Directors, shall in general supervise and control all of the business and affairs of the corporation. He shall sign any deeds, mortgages, bonds, contracts or other instruments that the Board of Directors has authorized to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these bylaws to some other officer or agent of the corporation, or shall be required by law to be otherwise signed or executed. In addition, he shall perform all duties incident to the office of executive director and such other duties as may be prescribed by the Board of Directors. The compensation of the Executive Director shall be fixed by the Board of Directors.

ARTICLE VI

CONTRACTS, LOANS, CHECKS, DEPOSITS AND GIFTS

Section 1. Contracts. The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the corporation, and such authority may be general or confined to specific instances.

Section 2. Loans. No loans shall be contracted on behalf of the corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.

- Section 3.* *Checks and Drafts.* All checks, drafts or other orders for the payment of money, issued in the name of the corporation, shall be signed by such officer or officers, agent or agents, of the corporation and in such manner as shall be determined by resolution of the Board of Directors. In the absence of such resolution, such instruments shall be signed by the Treasurer and countersigned by the Executive Director or the Chair.
- Section 4.* *Deposits.* All funds of the corporation not otherwise employed shall be deposited to the credit of the corporation in such depositories as the Board of Directors may select.
- Section 5.* *Gifts.* The Board of Directors may accept, on behalf of the corporation, any contribution, gift, bequest or devise for the general purpose or for any special purposes of the corporation.

ARTICLE VII

GENERAL PROVISIONS

- Section 1.* *Seal.* The seal of the corporation, if any, shall consist of two concentric circles between which is the name of the corporation and in the center of which is inscribed SEAL.
- Section 2.* *Indemnification.* Any person who at any time serves or has served (a) as a director, officer, employee or agent of the corporation, or (b) at the request of the corporation, in such capacity for any other corporation, partnership, joint venture, trust or other enterprise, shall have a right to be indemnified by the corporation to the fullest extent permitted by law against (i) reasonable expenses, including attorneys' fees, actually and necessarily incurred by him in connection with any threatened, pending or completed action, suit or proceedings, whether civil, criminal, administrative or investigative, brought by a third party seeking to hold him liable by reason of the fact that he is or was acting in such capacity, and (ii) reasonable payments made by him in satisfaction of any judgment, money decree, fine, penalty or settlement for which he may have become liable in any such action, suit or proceeding. Such person shall not be indemnified by the corporation against suits brought by or on behalf of the corporation, seeking to hold him liable by reason of the fact that he is or was acting in such capacity, unless such person is found blameless by a court of law or other properly constituted tribunal.

The Board of Directors of the corporation shall take all such action as may be necessary and appropriate to authorize the corporation to pay the indemnification required by this bylaw, including without limitation, to the extent needed, making a good faith evaluation of the manner in which the claimant for indemnity acted and of the reasonable amount of indemnity due him.

Expenses incurred in defending a civil or criminal action, suit or proceeding shall be paid by the corporation in advance of the final disposition of such action, suit

or proceeding, as authorized by the Board of Directors in the specific case, upon receipt of an undertaking by or on behalf of the director, officer, employee or agent to repay such amount if it shall ultimately be determined that he is not entitled to be indemnified by the corporation as authorized in this bylaw.

Any person who at any time after the adoption of this bylaw serves or has served in any of the aforesaid capacities for or on behalf of the corporation shall be deemed to be doing or to have done so in reliance upon, and as consideration for, the right of indemnification provided herein. Such right shall inure to the benefit of the legal representatives of any such person and shall not be exclusive of any other rights to which such person may be entitled apart from the provision of this bylaw.

In addition to the foregoing, the Board of Directors shall have the right and power to purchase and maintain insurance on behalf of any person who is or was a director, officer, employee or agent of the corporation, or is or was serving at the request of the corporation as director, officer, employee or agent of another corporation, partnership, joint venture, trust or other enterprise against any liability asserted against him and incurred by him in any such capacity, or arising out of his status as such, whether or not the corporation would have the power to indemnify him against such liability.

Section 3. Fiscal Year. The fiscal year of the corporation shall commence on July 1 and end on of June 30 of the following year.

Section 4. Amendments. Except as otherwise provided herein, these bylaws may be amended or repealed and new bylaws may be adopted by the affirmative vote of two-thirds of the directors then holding office at any regular or special meeting of the Board of Directors at which a quorum is present, provided that at least ten days' written notice is given of intention to alter, amend, repeal or adopt new bylaws at such meeting.

Section 5. Construction of Terms. Where appropriate, any word denoting or referring to one gender shall be deemed to include the other gender.

Approved by the Board of Directors on August 29, 2016.

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

Purpose of Policy and Duties of Directors and Officers

The directors, officers¹ and key employees² (each an “Insider”, together the “Insiders”) of THE PAIDIEA ACADEMY: A CENTER FOR TEACHING AND LEARNING, INC. (the “Organization”) owe a duty of loyalty to the Organization, which requires that in serving the Organization they act, not in their personal interests or in the interests of others, but rather solely in the interests of the Organization. Insiders must have an undivided allegiance to the Organization’s mission and may not use their position as Insiders, information they have about the Organization or the Organization’s property, in a manner that allows them to secure a pecuniary or other material benefit for themselves or their relatives.³ Accordingly, no Insider may use his or her position at the Organization for personal gain or to benefit another at the expense of the Organization, its mission or its reputation.

A conflict of interest may arise when a person has an existing or potential financial interest or other material interest that impairs, or might appear to impair, his or her independence or objectivity in the discharge of responsibilities and duties to the Organization. This Policy is intended to protect the Organization’s interests when it is contemplating entering into a contract, transaction, or arrangement that might benefit the private interests of an Insider. This Policy is also meant to aid Insiders in performing the duties imposed upon them by the laws of the State of North Carolina and the United States of America, as applicable, with respect to their management responsibilities and fiduciary obligations to the Organization. The Organization is committed to transparency and openness in its operations.

¹ For purposes of this Policy, “officers” include each officer designated in the bylaws, together with the Executive Director, Chief Operating Officer and Chief Financial Officer or equivalent.

² For purposes of this Policy, “key employee” is defined pursuant to the following three-part test:

1. **\$150,000 Test.** The employee receives reportable compensation from the Organization and all related organizations in excess of \$150,000 for the calendar year ending with or within the Organization’s tax year; **and**
2. **Responsibility Test.** The employee: (a) has responsibilities, powers or influence over the Organization as a whole that are similar to those of officers, directors or trustees; (b) manages a discrete segment or activity of the Organization that represents 10% or more of the activities, assets, income, or expenses of the Organization, as compared to the Organization as a whole; or (c) has or shares authority to control or determine 10% or more of the Organization’s capital expenditures, operating budget, or compensation for employees; **and**
3. **Top 20 Test.** The employee is one of the 20 employees (that satisfy the \$150,000 Test and Responsibility Test) with the highest reportable compensation from the Organization and related organizations for the calendar year ending with or within the Organization’s tax year.

³ For the purposes of this Policy, “relative” means spouse or significant other living in the same household (“life partner”), brothers or sisters (by whole or half blood), life partners of brothers or sisters (by whole or half blood), ancestors, children, grandchildren, great-grandchildren, and life partners of children, grandchildren, and great-grandchildren.

Each Insider must discharge his or her duties in good faith, with the degree of care that an ordinarily prudent person in a like position would exercise under similar circumstances, and in a manner such person reasonably believes to be in the best interests of the Organization. This requires using common sense, being diligent and attentive to the Organization's needs, and making thoughtful decisions in the best interests of the Organization. No Insider may take personal advantage of a business opportunity that is offered to the Organization unless the Board of Directors of the Organization first determines not to pursue such opportunity.

Each Insider must protect the confidential information of the Organization and must not use confidential information of the Organization for his or her personal benefit, or use such confidential information or his or her position as an Insider to the detriment of the Organization. Confidential information is information obtained through the Insider's position that has not become public information.

Direct or Indirect Financial or Other Material Interest

1. Contracts, transactions, or arrangements of the Organization in which an Insider has a direct or indirect financial or other material interest shall not be prohibited, but they shall be subject to scrutiny. Any such proposed contract, transaction or arrangement (collectively, "Arrangement") is to be reviewed to determine that it is in the best interests of the Organization.
2. For the purposes of this Policy, an Insider has a direct or indirect financial or other material interest in a proposed or existing Arrangement if he or she, or one of his or her relatives:
 - (a) has a substantial financial interest directly in the proposed or existing Arrangement; or
 - (b) has a substantial financial interest in any other organization that (i) is a party to the proposed or existing Arrangement; or (ii) is in any way involved in the proposed or existing Arrangement, including through the provision of services in connection therewith (an "involved organization"); or
 - (c) holds a position as trustee, director, officer, member, partner, or employee in any such party or involved organization.

An Insider's financial interest will be considered substantial if it involves:

- (a) an ownership or investment interest representing more than 1% of the outstanding shares of a publicly traded company or 5% of the outstanding shares or comparable interest of a privately owned company with which the Organization has or is negotiating an Arrangement or which is an involved organization with respect to the Arrangement; or
- (b) an ownership or investment interest, which produces a significant amount of income for or constitutes a significant part of the net worth of the

Insider, or a relative of the Insider, in any entity with which the Organization has or is negotiating an Arrangement or which is an involved organization with respect to the Arrangement; or

- (c) a compensation arrangement of any kind with any entity or individual with which the Organization has or is negotiating an Arrangement or with any involved organization with respect to the Arrangement.

Disclosure of Interest and Participation in Meeting

3. Each Insider of the Organization shall promptly disclose any direct or indirect financial or other material interest of which he or she has knowledge that he or she has or reasonably expects to have in any proposed or existing Arrangement with the Organization prior to the start of any negotiations with respect to such matter. A direct or indirect financial interest required to be disclosed under this Policy shall be disclosed in writing to the Chairperson of the Board. Such disclosure shall include all material facts and supply any reasons why the Arrangement is in the best interests of the Organization. The Chairperson of the Board shall refer the issue to the full Board, the Executive Committee, or other Board Committee having decision-making authority over the substantive matter in question (the "Board or Committee").
4. The Insider who discloses a direct or indirect financial or other material interest in a proposed or existing Arrangement may make a presentation and respond to questions by the Board or Committee, but after such presentation, he or she shall leave the meeting during the discussion of, and vote on, the Arrangement that results in the conflict of interest. As part of any such presentation, the Insider shall provide to the Board or Committee any reasons why the Arrangement is in the best interests of the Organization. The Board or Committee shall determine whether the Organization can obtain a more advantageous Arrangement with reasonable efforts from a person or entity that would not give rise to a conflict of interest. The Board or Committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed Arrangement. The Board or Committee, or its designee, generally shall identify at least three alternatives to the proposed Arrangement ("Competing Bids"). If a more advantageous contract, transaction, or arrangement is not reasonably attainable under circumstances that would not give rise to a conflict of interest, the Board or Committee shall determine by majority vote of the disinterested members of the Board or Committee whether the Arrangement is in the Organization's best interests and whether it is fair and reasonable to the Organization and shall make its decision as to whether to enter into the Arrangement in conformity with such determination.

Minutes of Meeting

5. The names of the Insiders who disclosed or otherwise were found to have a direct or indirect financial or other material interest in a proposed or existing Arrangement of the Organization, the nature of the interest, and the extent of the

Insider's participation in the relevant Board or Committee meeting on matters related to the financial or other material interest shall be recorded in the minutes for that meeting. The minutes also shall include a record of any determination as to whether the Arrangement was in the best interest of and fair and reasonable to the Organization, notwithstanding the interest, and the specific reasons supporting the determination, including any alternatives to the proposed or existing Arrangement (i.e., Competing Bids), the names of the persons who were present for discussions and votes relating to the proposed or existing Arrangement, and a record of any votes taken in connection therewith.

Failure To Disclose

6. If the Board or Committee has reasonable cause to believe that an Insider has failed to disclose a direct or indirect financial or other material interest subject to this Policy, it shall inform the Insider of the basis for such belief and afford the Insider an opportunity to explain the alleged failure to disclose. If, after hearing the response of such individual and making such further investigation as may be warranted in the circumstances, the Board or Committee determines that the Insider has in fact failed to disclose a direct or indirect financial or other material interest subject to this Policy, it shall take appropriate disciplinary and corrective action.

Annual Disclosure Statement

7. Each Insider has a duty to place the interest of the Organization foremost in any dealing with the Organization and has a continuing responsibility to comply with the requirements of this Policy. Promptly following the adoption of this Policy, and annually thereafter, each Insider shall acknowledge his or her familiarity with this Policy and shall disclose in writing to the Chairperson of the Board any existing financial or other material interests subject to this Policy, of which he or she has knowledge, that he or she reasonably expects to have in any proposed or existing Arrangement with the Organization, or in any other matter under consideration or to be considered by the Board of Directors, the Executive Committee, or any other Board Committee by completing a Conflict of Interest Disclosure Statement. The Conflict of Interest Disclosure Statements shall be reviewed by the Chairperson of the Board or his or her designee. Any issues not previously disclosed shall be referred by him or her to the Board or appropriate Committee. The Conflict of Interest Disclosure Statements shall be retained in the confidential files of the Chairperson of the Board or his or her designee.

Policy Supplements Applicable Laws

8. This Policy is intended to supplement but not replace any applicable state or federal laws governing conflicts of interest applicable to nonprofit charitable corporations.

Adopted on August 29, 2016

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

ANNUAL DISCLOSURE STATEMENT

The Conflict of Interest Policy of THE PAIDEIA ACADEMY: A CENTER FOR TEACHING AND LEARNING, INC. (the "Organization") requires each director, officer and key employee (each an "Insider") of the Organization to disclose any direct or indirect financial or other material interest, of which he or she has knowledge, that he or she has or reasonably expects to have in any proposed or existing contract, transaction, or arrangement with the Organization, or in any other matter under consideration or to be considered by the Board of Directors, the Executive Committee, or any other Board Committee.

Please initial each statement that applies to you:

I have read, understand and agree to comply with the Conflict of Interest Policy.

I am not aware of any direct or indirect financial or other material interest that is required to be disclosed under the Conflict of Interest Policy.

I have described in the attached letter every direct or indirect financial or other material interest, of which I have knowledge, that is required to be disclosed under the Conflict of Interest Policy. (Please attach a letter providing complete details of any such direct or indirect financial or other material interest subject to the Policy.)

During the time I am an Insider (as such term is defined in the Policy) of the Organization, I agree to report promptly any future situation of which I become aware that might involve or appear to involve me, any of my relatives, or any business closely associated with me or any of my relatives, in any potential conflict of interest with the Organization.

I am completing this disclosure statement based on and in reference to the Conflict of Interest Policy.

Signature: J. G. Galyke, Ed.D.

Date: 9-13-2016

Mary Margaret

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

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mmk I have read, understand and agree to comply with the Conflict of Interest Policy.

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I am completing this disclosure statement based on and in reference to the Conflict of Interest Policy.

Signature: Mary Margaret

Date: 9/7/16

Jarrett

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

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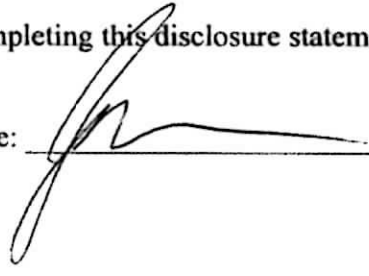
JRB I have read, understand and agree to comply with the Conflict of Interest Policy.

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I am completing this disclosure statement based on and in reference to the Conflict of Interest Policy.

Signature: 

Date: 9-12-16

Jarrett Bumgarner
261 Scenic Drive NE
Concord, NC 28025
704-860-9793
jarrett@infinitesoundsolutions.com

To whom it may concern:

I, Jarrett Bumgarner, on behalf of the board of The Paideia Academy, wish to inform of my family relationship with Laura Cook, Executive Director. I am the husband of Laura Cook's daughter and thereby related to her as a son-in-law.

I do not view this as a substantial conflict of interest due to this relationship as I have a fortitude that allows me to keep the best interests of The Paideia Academy first and foremost in all of my decisions as a board member. Any matter that directly involves Laura Cook and the board will be decided by me with the best interests of The Paideia Academy in mind only.

Please also note that I am only on a two year rotating term for board seat in order to assist with the environmental literacy planning due to my experience as a geologist.

Sincerely,

A handwritten signature in black ink, appearing to be 'Jarrett Bumgarner', written over a horizontal line.

9-12-16

Jarrett Bumgarner

Matt

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

ANNUAL DISCLOSURE STATEMENT

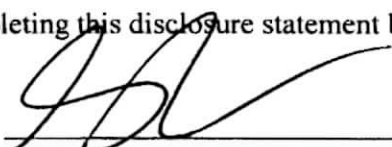
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Signature: 

Date: 9/14/16

MATT COBEN

Kevin

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

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Signature: _____



Date: _____

9/14/2016

ALY

THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.

CONFLICT OF INTEREST POLICY
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Signature: _____

Date: _____

9/14/16

Lynne

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

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Signature: Lynne Harris Murray

Date: 9/8/16

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

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Signature: Donna Regus

Date: 9/9/2016

L2012

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

CONFLICT OF INTEREST POLICY

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Signature: _____

Date: 9/8/16

Julie

**THE PAIDEIA ACADEMY:
A CENTER FOR TEACHING AND LEARNING, INC.**

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I am completing this disclosure statement based on and in reference to the Conflict of Interest Policy.

Signature: Julie E. Clay

Date: 09/10/2016



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

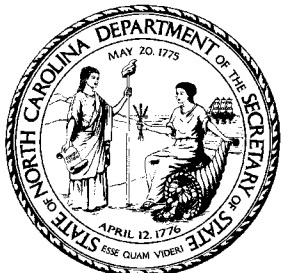
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

THE PAIDEIA ACADEMY: A CENTER FOR TEACHING AND LEARNING, INC.

the original of which was filed in this office on the 1st day of September, 2016.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 1st day of September, 2016.

Elaine F. Marshall

Secretary of State

**ARTICLES OF INCORPORATION
OF**

**THE PAIDEIA ACADEMY: A CENTER FOR
TEACHING AND LEARNING, INC.**

Pursuant to Section 55A-2-02 of the General Statutes of North Carolina, the undersigned hereby submits these Articles of Incorporation for the purpose of forming a nonprofit corporation under the laws of the State of North Carolina.

1. The name of the corporation is THE PAIDEIA ACADEMY: A CENTER FOR TEACHING AND LEARNING, INC.

2. The corporation shall be a charitable corporation within the meaning of Section 55A-1-40(4) of the General Statutes of North Carolina. The corporation was incorporated after the effective date of Chapter 55A of the North Carolina General Statutes.

3. The corporation is organized and operated exclusively for charitable and educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as amended, or any corresponding United States Internal Revenue Law (the "Code"), including, without limitation, performing charitable works and promoting the education of children through, among other things, the operation of a public charter school.

(a) Notwithstanding any other provision of these Articles of Incorporation, the corporation shall not carry on any other activities not permitted to be carried on (i) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (ii) by a corporation to which contributions are deductible under Section 170(c)(2) of the Code.

(b) No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to its directors, officers or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of its tax-exempt purposes.

(c) No substantial part of the activities of this corporation shall consist of carrying on propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate or intervene in any political campaign (including the publishing or distribution of statements) on behalf of, or in opposition to, any candidate for public office.

4. The corporation shall have no members. The method of election of the directors is set forth in the bylaws of the corporation.

5. The period of existence of the corporation is unlimited.

6. The address of the initial registered office of the corporation in the State of North Carolina is 805 Kings Crossing Drive; Charlotte, North Carolina, 28027, which initial registered

office is located in Cabarrus County; and the name of its initial registered agent at such address is Laura Cook.

7. The street address and mailing address of the principal office of the corporation are 805 Kings Crossing Drive NW; Concord, North Carolina 28027, which principal office is located in Cabarrus County.

8. To the fullest extent permitted by the North Carolina Nonprofit Corporation Act as it exists or may hereafter be amended, no person who is serving or who has served as a director of the corporation shall be personally liable for monetary damages for breach of any duty as a director. No amendment or repeal of this article, nor the adoption of any other amendment to these Articles of Incorporation inconsistent with this article, shall eliminate or reduce the protection granted herein with respect to any matter that occurred prior to such amendment, repeal, or adoption.

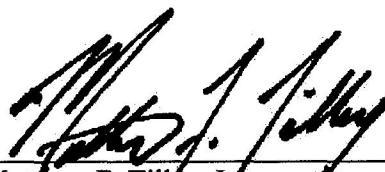
9. In the event of the termination, dissolution or winding up of the affairs of the corporation in any manner or for any reason whatsoever, the directors shall, after paying or making provision for payment of all liabilities of the corporation, distribute all of the remaining assets and property of the corporation to one or more organizations exempt under Section 501(c)(3) of the Code as designated by the directors.

10. Except as otherwise provided herein, these Articles of Incorporation may be amended or repealed and new or amended Articles of Incorporation may be adopted by the affirmative vote of two-thirds of the directors then holding office at any regular or special meeting of the board of directors at which a quorum is present, provided that at least ten days' written notice is given of intention to alter, amend, repeal or adopt new Articles of Incorporation at such meeting.

11. The name and address of the incorporator are Matthew F. Tilley, Robinson Bradshaw & Hinson, P.A., 101 N. Tryon Street, Suite 1900, Charlotte, North Carolina 28246.

12. These Articles of Incorporation shall be effective as of filing.

This the 29th day of August, 2016.


Matthew F. Tilley, Incorporator



ALLEN & BALLARD
INSURANCE ASSOCIATES

Allen and Ballard Insurance Associates, LLC
732 Kannapolis Parkway
Concord, NC 28027
Telephone: 704-795-7801

Listed below are the **ESTIMATED ANNUAL INSURANCE PREMIUMS*** for The Paideia Academy

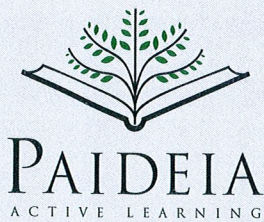
- Building and Contents Address- 8810 Hickory Ridge Road, Harrisburg, NC 28075

- General Liability Rating Basis:
 1. Students- 320
 2. Faculty- 25

Insurance Coverage Type	Insurance Limits	Estimated ANNUAL Premium
Building and Contents	\$950,000	\$3,100
General Liability	\$1,000,000/\$2,000,000	\$1,500
Employee Dishonesty	\$250,000	\$750
Errors and Omissions	\$1,000,000	\$700
Worker's Compensation	\$100,000/\$500,000/\$100,000	\$8,000
		Total Estimated Premium: \$14,050

*Estimated ANNUAL premiums and coverages are subject to underwriting review and rate changes.

If you have any questions, please contact Josiah M. Allen at-
Email: JMA@allenandballard.com
Telephone: 704-795-7801



PAIDEIA
ACTIVE LEARNING

The National Paideia Center



29 ½ Page Avenue
Asheville
North Carolina 28801



Phone:
828.575.5592

Web:
www.paideia.org

29 August 2016

North Carolina Charter School
Advisory Board
Raleigh, North Carolina

Dear Advisory Board Members:

I write in enthusiastic support of the charter application of the Paideia Academy that is currently under consideration. My colleagues at the National Paideia Center and I have been in touch with the designers of the Academy from the very beginning of the planning process. In addition, several members of the Academy planning committee are experienced Paideia educators and members of the National Paideia Faculty.

The Academy's dedication to the three columns of instruction outlined in *The Paideia Proposal* (1982) and elsewhere is at the heart of the design for the school. In effect, this means that all classroom instruction will be dedicated to active learning made up of a wise combination of didactic instruction, intellectual coaching, and seminar discussion of ideas and values. This approach has been proven effective time and again, especially with regards to the new generation of state standards that stress rigorous communication and thinking skills.

Furthermore, the Academy's emphasis on experiential learning (in the tradition of John Dewey) provides a strong philosophical and practical foundation for the intellectual coaching that makes up the majority of classroom instruction.

Finally, I would like to confirm that the National Paideia Center will continue to support the activities of the Academy once it receives its charter and begins the practical work to open a new school. The Associate Director of the NPC, Dr. Laura Billings, sits on the Academy's initial Board of Directors and will bring her vast experience and expertise to the real-world implementation of the Academy's plan.

If you have any further questions about the Paideia Center's support for the Academy, I would be happy to answer them in person (troberts@paideia.org).













Sincerely,

Terry Roberts, Ph.D.
Director



DECLARATION OF PAIDEIA PRINCIPLES

*We, the members of the Paideia Council,
hold these truths to be the principles of the Paideia Program.*

-  that all children can learn;
-  that, therefore, they all deserve the same quality of schooling, not just the same quantity;
-  that the quality of schooling to which they are entitled is what the wisest parents would wish for their own children, the best education for the best being the best education for all;
-  that schooling at its best is preparation for becoming generally educated in the course of a whole lifetime, and that schools should be judged on how well they provide such preparation;
-  that the three callings for which schooling should prepare all Americans are, (a) to earn a decent livelihood, (b) to be a good citizen of the nation and the world, and (c) to make a good life for one's self;
-  that the primary cause of genuine learning is the activity of the learner's own mind, sometimes with the help of a teacher functioning as a secondary and cooperative cause;
-  that the three types of teaching that should occur in our schools are didactic teaching of subject matter, coaching that produces the skills of learning, and Socratic questioning in seminar discussion;
-  that the results of these three types of teaching should be (a) the acquisition of organized knowledge, (b) the formation of habits of skill in the use of language and mathematics, and (c) the growth of the mind's understanding of basic ideas and issues;
-  that each student's achievement of these results should be evaluated in terms of that student's competencies and not solely related to the achievements of other students;
-  that the principal of the school should never be a mere administrator, but always a leading teacher who should be cooperatively engaged with the school's teaching staff in planning, reforming, and reorganizing the school as an educational community;
-  that the principal and faculty of a school should themselves be actively engaged in learning;
-  that the desire to continue their own learning should be the prime motivation of those who dedicate their lives to the profession of teaching.

—THE PAIDEIA COUNCIL



ESSENTIAL ELEMENTS OF A PAIDEIA SCHOOL

TEACHING AND LEARNING:

- ✿ All teachers in the school use Paideia Seminars as a central teaching/learning device.
- ✿ All teachers in the school use product-oriented coaching techniques for the majority of the instructional program.
- ✿ All teachers in the school use relatively little didactic teaching and that which is used actively engages students.
- ✿ The school stresses the same integrated core curriculum for all students, including fine arts, music, foreign language, and the manual arts, giving students the opportunity to explore these areas as they relate to the core academic subjects.
- ✿ Assessment of students and teachers is individualized in addition to standardized: emphasizing portfolio and narrative assessments in conjunction with traditional grading and appraisal. Individual growth is consistently stressed.

LEADERSHIP:

- ✿ School leaders consistently articulate a common vision aligned with the Paideia philosophy.
- ✿ Decisions are made democratically on the basis of what is best for students.
- ✿ Students in the school learn to become self governing, both as individuals and as a group. Students are active participants in the democratic process.
- ✿ Leadership is shared such that organizational management and instructional leadership are of the highest quality.

CULTURE:

- ✿ The school is dedicated to the lifelong learning of all children and all adults.
- ✿ Since the goal of schooling is to foster lifelong learning in all involved, the school is full of adults and children who view themselves as constantly growing and learning, whose self-assessment is both demanding and fluid.

COMMUNITY INVOLVEMENT:

- ✿ The school is the center of a larger learning community.
- ✿ Community members participate in teaching and learning.

SCHEDULING:

- ✿ The school allows instructional needs to shape scheduling, and scheduling flexibility is the rule rather than the exception.



acquisition of organized knowledge through didactic instruction, development of intellectual skills by means of coaching, and enlarged understanding of ideas and values through Socratic questioning or seminars.

CHART I

The Three-Column Curricular Framework

	Column One	Column Two	Column Three
Goals	Acquisition of Organized Knowledge	Development of Intellectual Skills —Skills of Learning	Enlarged Understanding of Ideas and Values
Means	by means of	by means of	by means of
Areas, Operations, and Activities	Didactic Instruction, Lectures and Responses, in three areas of subject matter: Language, Literature, and the Fine Arts; Mathematics and Natural Science; History, Geography, and Social Studies	Coaching, Exercises, and Supervised Practice in the operations of Reading, Writing, Speaking, Listening Calculating, Problem-Solving, Observing, Measuring, Estimating, Exercising Critical Judgment	Maieutic or Socratic Questioning and Active Participation in the Discussion of Books (Not Textbooks) and Other Works of Art and Involvement in Artistic Activities (e.g., Music, Drama, Visual Arts)

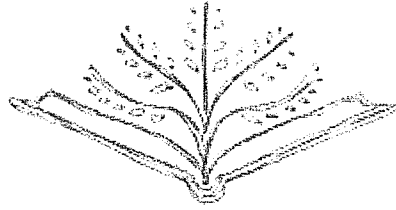
The Three Columns do not correspond to separate courses, nor is one kind of teaching and learning necessarily confined to any one class.

The Paideia concept is predicated on the assumption that all children can learn—that, as Adler says, “there are no unteachable children. There are only schools and teachers and parents who fail to teach them.” The Paideia program recommends curriculum reform at all grade levels, proposing a one-track system (that is, no grouping by ability—though Adler later agreed that grouping to teach skills is permitted) and a standard course of study with the same basic objec-

Paideia Partner School Rubric

Component	Excellent	Acceptable	Needs Attention	
Teaching and Learning	Student learning objectives are accurately categorized within the three columns of instruction.	Some student learning objectives are categorized within the three columns of instruction.	Student learning objectives are not categorized within the three columns of instruction.	
	Didactic instruction is well-organized and always has a clear focus.	Didactic instruction is well-organized and has a focus.	Didactic instruction is unorganized and has little focus.	
	All Didactic lessons require students to be actively engaged.	Some Didactic lessons require students to be actively engaged.	Few Didactic lessons require students to be actively engaged.	
	All Didactic lessons include an interesting opening, a visual aid, and a summary.	Some Didactic lessons include an interesting opening, a visual aid, and a summary.	Few Didactic lessons include an interesting opening, a visual aid, and a summary.	
	Didactic instruction occupies about 10-15% of instructional time.	Didactic instruction occupies about 20-45% of instructional time.	Didactic instruction occupies more than 50% of instructional time.	
	Intellectual coaching regularly includes skill demonstration, guidance, and feedback.	Intellectual coaching occasionally includes skill demonstration, guidance, and feedback.	Intellectual coaching rarely includes skill demonstration, guidance, and feedback.	
	Intellectual coaching activities regularly require students to practice skills together.	Intellectual coaching activities occasionally require students to practice skills together.	Intellectual coaching activities rarely require students to practice skills together.	
	Intellectual coaching occurs 60-70% of instructional time.	Intellectual coaching occurs 50-60% of instructional time.	Intellectual coaching occurs less than 50% of instructional time.	
	Seminar texts clearly relate to the ideas and values in the curriculum.	Seminar texts show some connection to the ideas and values in the curriculum.	Seminar texts show little connection to the ideas and values in the curriculum.	
	Seminar texts are challenging, complex, and relevant.	Seminar texts lack complexity and challenge.	Seminar texts lack curricular connection.	
	Seminar questions are always open-ended and clear.	Most seminar questions are open-ended and clear.	Few seminar questions are open-ended and clear.	
	Opening seminar questions always require participants to identify the main ideas and values in the text.	Opening seminar questions often require participants to identify the main ideas in the text.	Opening seminar questions occasionally require participants to identify the main ideas in the text.	
	Core questions always require participants to refer to the text.	Core questions often require participants to refer to the text.	Core questions occasionally require participants to refer to the text.	
	Closing seminar questions always require participants to apply and personalize the ideas and values from the text and the dialogue.	Closing seminar questions often require participants to apply and personalize the ideas and values from the text and the dialogue.	Closing seminar questions occasionally require participants to apply and personalize the ideas and values from the text and the dialogue.	
	Seminar facilitation is such that the teacher/facilitator talks significantly less than students (30:70%) and maps dialogue regularly.	Seminar facilitation is such that the teacher/facilitator talks about the same amount of time as students (50:50%) and maps dialogue occasionally.	Seminar facilitation is such that the teacher/facilitator talks more than students (70:30%), and does not map the dialogue.	
	Facilitator regularly asks appropriate follow-up questions.	Facilitator occasionally asks follow-up questions.	Facilitator asks only the questions planned beforehand.	
	Pre- and post-seminar content activities always include preparation and application of the textual ideas and values.	Pre- and post-seminar content activities often include preparation and application of the textual ideas and values.	Pre- and post-seminar content activities occasionally include preparation and application of the textual ideas and values.	
	Pre- and post-seminar content activities regularly require participants to read and write.	Pre- and post-seminar content activities often require participants to read and write.	Pre- and post-seminar content activities occasionally require participants to read and write.	
	Teaching and Learning	Pre- and post-seminar process activities always include individual and group self-assessment of the dialogue.	Pre- and post-seminar process activities often include individual and group self-assessment of the dialogue.	Pre- and post-seminar process activities occasionally include individual and group self-assessment of the dialogue.

	Pre- and post-seminar process activities are always used to inform the next seminar.	Pre- and post-seminar process activities are often used to inform the next seminar.	Pre- and post-seminar process activities are occasionally used to inform the next seminar.
	In class seminars occur approximately 15-20% of instructional time.	In class seminars occur approximately 5-10% of instructional time.	In class seminars occur less than 5% of instructional time.
	All teachers plan and implement at least one Paideia Project per semester.	All teachers plan and implement at least one Paideia Project per year.	Some teachers plan and implement at least one Paideia Project per semester.
	Projects always evolve from prioritized student learning objectives categorized within the three columns.	Projects occasionally evolve from student learning objectives.	Projects evolve from teacher preferred curricular topics.
	During Projects students are able to explain the connection between specific class lessons and the product/ performance.	During Projects students are frequently able to explain the connection between specific class lessons and the product/ performance.	During Projects students are rarely able to explain the connection between specific class lessons and the product/ performance.
	Projects always culminate in a product or performance that addresses a real world topic and illustrates student learning.	Curricular units occasionally culminate in a product or performance that addresses a real world topic and illustrates student learning.	Curricular units rarely culminate in a product or performance that addresses a real world topic.
	Projects always involve an audience outside of the school or classroom.	Projects occasionally involve an audience outside of the school or classroom.	Projects rarely involve an audience outside of the school or classroom.
	Seminars and Projects always include formative and collaborative assessment.	Seminars and Projects occasionally include formative and collaborative assessment	Seminars and Projects rarely include formative and collaborative assessment.
Leadership	The school leaders regularly communicate the school's mission and instructional focus.	The school leaders occasionally communicate the school's mission and instructional focus.	The school leaders rarely communicate the school's mission and instructional focus.
	All school administrators fully participate in ongoing Paideia training and read related literature.	School administrators participate in ongoing Paideia training.	School administrators are absent from ongoing Paideia training.
	All school administrators regularly participate in Seminars and Projects (as co-learners, co-teachers, audience, etc).	All school administrators occasionally participate in Seminars and Projects (as co-learners, co-teachers, audience, etc).	School administrators rarely participated in Seminars and Projects (as co-learners, co-teachers, audience, etc).
	All school administrators (principal and facilitator) regularly facilitate, observe, and participate in student, faculty, and community seminars (more than 3 throughout the year).	All school administrators (principal and facilitator) facilitate, observe, and participate in student, faculty, and community seminars (2- 3 throughout the year).	School administrators (principal and facilitator) rarely facilitate, observe, and participate in student, faculty, and community seminars (1 or fewer throughout the year).
Culture	Collaboration among teachers, school personnel, and community occurs regularly in planning and presenting Projects.	Collaboration among teachers, school personnel, and community occurs occasionally in planning and presenting Projects.	Collaboration among teachers, school personnel, and community occurs rarely in planning and presenting Projects.
	Faculty seminars occur regularly (more than 3 throughout the year).	Faculty seminars occur occasionally (2-3 throughout the year).	Faculty seminars occur rarely (1 or fewer throughout the year).
Community Involvement	Projects regularly serve community needs.	Projects occasionally serve community needs.	Projects rarely serve community needs.
	Community seminars occur regularly (more than 3 throughout the year).	Community seminars occur occasionally (2-3 throughout the year).	Community seminars seldom occur (1 or fewer throughout the year).
Scheduling	Daily class schedules are regularly changed for the purpose of student learning.	Daily class schedules are changed occasionally for the purpose of student learning.	Daily class schedules are rarely changed.
	School-wide seminars occur regularly (more than 3 throughout the year).	School-wide seminars occur occasionally (2-3 throughout the year).	School-wide seminars seldom occur (1 or fewer throughout the year).



PAIDEIA SEMINAR LESSON PLAN

Text: **from *The Meditations* by Marcus Aurelius**

Grade / Subject: HS/ Social Studies

Ideas, Values: awareness, presence, perspective, time

Pre-Seminar Content

❖ Launch Activity:

Lead student through the following exercise: think and feel about yourself as composed of three things. Create a geographical figure to name and illustrate those three aspects of you.

❖ Inspectional read:

Distribute the text and invite participants to number the sentences (1-3). Count the words in each sentence (9, 25, 200). Discuss ways to divide the third sentence up into manageable parts. Read the text aloud together. Have participants underline each (of the three) "if" and put a dot in front of each (of the five) "whatever." Reread the text aloud while students mark the divisions in the third sentence based on the "whatever" and "if-then" construction.

❖ Background:

Share as appropriate: that Marcus Aurelius lived from 121-180 AD and was one of the greatest emperors of Rome (the last of the five "good emperors"). He was known for his wisdom, service, and restraint (also known as stoicism). Also note that this text is an excerpt of his work called the *Meditations* (perhaps his personal journal).

❖ Vocabulary Development:

Have students read the text slowly and silently. When all are finished, have them identify any unfamiliar words or phrases. Note the unfamiliar vocabulary on the (interactive) white board (include *circumfluent*, *vortex*, *perturbations*, *deity*). Have volunteers look up and provide definitions while the whole class takes notes on their copies of the text.

Seminar Questions

Opening (Identify main ideas from the text.):

- ❖ Which is the most challenging phrase in this text? (round-robin response)
- ❖ Why does the phrase you noted mean? (spontaneous discussion)

Core (Analyze textual details.):

- ❖ What does Marcus Aurelius mean when he writes in line 3 that “intelligence” is really yours? Refer to the text.
- ❖ What does Marcus Aurelius mean by the “external circumfluent vortex”? Why does he include it in the list of things to separate yourself from?
- ❖ According to Marcus Aurelius, what must you do about time (“things to come,” “time that is past,” “the present”) in order to live well?
- ❖ Why do you think Marcus Aurelius uses Empedocles’ sphere (“all round”) to describe the good life?
- ❖ What does Marcus Aurelius mean when he refers you to “you own deity within” in the last line?

Closing (Personalize and apply the textual ideas.):

- ❖ Based on this text, what do you think Marcus Aurelius’ advice to you today would be? How would you describe “*your ... deity within*”?

Post-Seminar Process

- ❖ Have participants do a written self-assessment of their personal participation goal.
- ❖ Do a group assessment of the social and intellectual goals of seminar.
- ❖ Note reminders for next seminar.

Post-Seminar Content

- ❖ Transition to Writing:

Make note of ideas you thought, read, heard, and said during seminar.

From The Meditations

Marcus Aurelius

You are composed of three things: body, life, intelligence. Of these the first two are yours, inasmuch as it is your duty to take care of them; but the third alone is really yours. Therefore if you will separate from yourself, that is, from your understanding, whatever others do or say, and whatever you have done or said yourself, and whatever future things trouble you because they may happen, and whatever in the body which envelops you or in the breath which is by nature associated with the body is attached to you independent of your will, and whatever the external circumfluent vortex whirls round, so that the intellectual power, exempt from the things of fate, can live pure and free by itself, doing what is just and accepting what happens and saying the truth; if you will separate, I say, from this ruling faculty the things which are attached to it by the impressions of sense, and the things of time to come and of time that is past, and will make yourself like Empedocles' sphere,

All round, and in its joyous rest reposing;

and if you strive to live only what is really your life, that is, the present—then you will be able to pass that portion of life which remains for you up to the time of your death, free from perturbations, nobly, and obedient to your own deity within.

(Source – “The Meditations,” translated by George Long. In *Marcus Aurelius and his Times*, The Classics Club. Roslyn, NY: Walter J. Black, Inc., 1945.)

Donna G. Rogers
2214 Cannonade Ct.,
Matthews, NC 28105
704-380-1004 (m)
donna.r0g3rs@gmail.com

September 6, 2016

Dear Members of the North Carolina Charter School Advisory,

The purpose of this letter is to provide further insight regarding the organizational structure of The Paideia Academy: A Center for Teaching and Learning, Inc. (TPA.) As you read through our application, you will notice that our School's co-founders are related; specifically they are mother and son, Laura and Thomas "Tom" Cook.

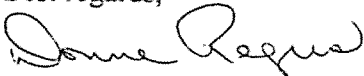
This school is being planned in order to develop lifelong learning skills within our students as defined by Mortimer Adler's Paideia Program. The instructional methodology used in the Paideia Program is focused on three columns of instruction, and although the course of study is defined as general, not specialized or technical, instructors must be trained and experienced in guiding students through an education that is equally intellectual stimulating and experiential.

Laura Cook and Tom Cook are both National Paideia Faculty members who train teachers nation-wide, and they have been Paideia educators for a combination of more than twenty years in North Carolina. It is expected that Laura Cook will be Principal of the school and that Tom will be the Academic Dean.

The Board of Directors is cognizant of the dangers that accompany nepotism issues within a charter school, both real and perceived. We are aware of recent charter school failures with structures that allowed closed personal relationships within their managing leadership. With those lessons in mind, our nepotism policy, found within the application, reflects our deliberate consideration of our organization. Subsequently, we have carefully designed our hierarchical chain of command so that Laura Cook will not evaluate or be responsible for any decision regarding Tom Cook's salary, work assignments, or working conditions.

With regards to the daily operations of TPA, development and training of our staff shall require both Laura and Tom Cook to work in tandem to help create a positive teaching and learning atmosphere. Their charge is to operate and lead The Paideia Academy as a team, one that will allow our school to build an integrated culture of academic and social success. Laura and Tom Cook as our part of our leadership team have the full confidence of the Board of Directors.

Best regards,



Donna Rogers
Chairperson, Board of Directors
The Paideia Academy: A Center for Teaching and Learning, Inc.

Appendix P:

Charter School Required Signature Certification

Note: *Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.*

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.
 - Name of the Selected Board Attorney: **Matthew Tilley**
 - Date of Review: **9/7/2016**
 - Board Members Present:
 - Dr. Mary Margaret Kantor
 - Kevin Primus
 - Aly Lerner
 - Dr. Lynne Murray
 - Dr. Laura Billings
 - Donna Rogers
 - Dr. Garvey Pyke
 - Jarrett Bumgarner
 - Julie Clay
 - Matt Coben

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.
 - Name of the Selected Board Auditor: **Darrell Keller, CPA, PA**
 - Date of Review: **9/13/16**
 - Board Members Present:
 - Jarrett Bumgarner
 - Dr. Mary Margaret Kantor
 - Dr. Lynne Murray
 - Donna Rogers
 - Dr. Laura Billings
 - Julie Clay
 - Matt Coben
 - Dr. Garvey Pyke
 - Kevin Primus
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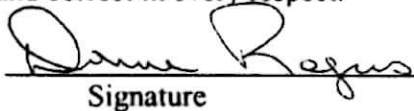
- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations. **N/A**

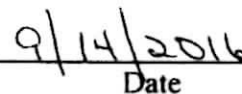
- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact: **Robin Millette**
 - Name of the Selected Financial Service Provider: **Acadia NorthStar, LLC**
 - Date of Review: **9/13/16**
 - Board Members Present:
 - Jarrett Bumgarner
 - Dr. Mary Margaret Kantor
 - Dr. Lynne Murray
 - Donna Rogers
 - Dr. Laura Billings
 - Julie Clay
 - Matt Coben
 - Dr. Garvey Pyke
 - Kevin Primus
 - Aly Lerner

- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.
 - Name of the Contact: **Sarah Crain**
 - Name of the Selected PowerSchool Service Provider: **Acadia NorthStar, LLC**
 - Date of Review: **9/13/16**
 - Board Members Present:
 - Jarrett Bumgarner
 - Dr. Mary Margaret Kantor
 - Dr. Lynne Murray
 - Donna Rogers
 - Dr. Laura Billings
 - Julie Clay
 - Matt Coben
 - Dr. Garvey Pyke
 - Kevin Primus
 - Aly Lerner

Certification

I, DONNA ROGERS, as Board Chair, certify that the Board Members have reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures gathered and retained in The Paideia Academy Board Book. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.


Signature


Date

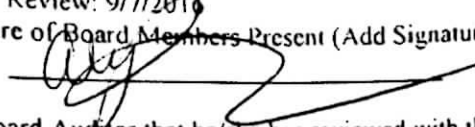
Ally

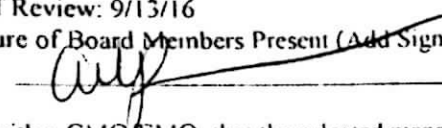
Appendix P:

Charter School Required Signature Certification

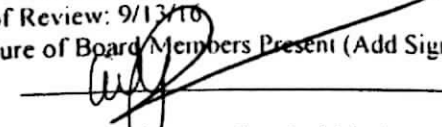
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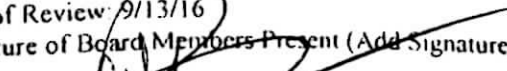
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 - Name of the Selected Board Attorney: Matthew Tilley
 - Date of Review: 9/7/2016
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.
 - Name of the Selected Board Auditor: Darrell Keller, CPA, PA
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

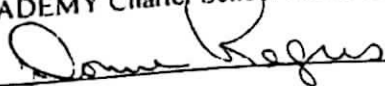
- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
 - Name of the Contact for Selected EMO/CMO: N/A

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact: Robin Millette
 - Name of the Selected Financial Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

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 - Name of the Contact: Sarah Crain
 - Name of the Selected PowerSchool Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

Certification

I, DONNA ROGERS, as Board Chair, certify that this Board Member has reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures outlined above. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.


Signature

9/14/2016
Date

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

○ Name of the Selected Board Attorney: _____

○ Date of Review: _____

○ Signature of Board Members Present (Add Signature Lines as Needed):

▪ _____
▪ _____
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▪ _____
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▪ _____
▪ _____

❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

○ Name of the Selected Board Auditor: _____

○ Date of Review: _____

○ Signature of Board Members Present (Add Signature Lines as Needed):

▪ _____
▪ _____
▪ _____
▪ _____
▪ _____
▪ _____
▪ _____

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

○ Name of the Contact for Selected EMO/CMO: _____

○ Date of Review: _____

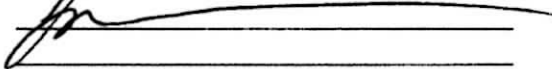
○ Signature of Board Members Present (Add Signature Lines as Needed):

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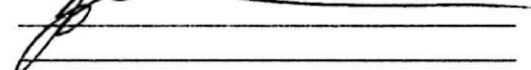
❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: _____
- Name of the Selected Financial Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

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❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: _____
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- 
- _____
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Certification

I, Donna Rogers, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as The Peckin Academy Charter School is true and correct in every respect.


Signature

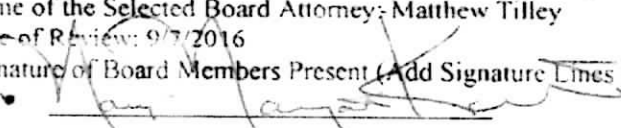
9/14/2016
Date

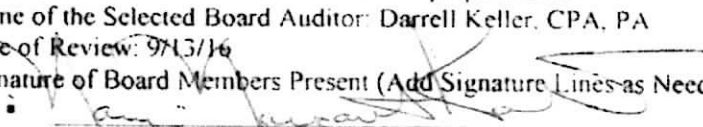
Appendix P:

Charter School Required Signature Certification


Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

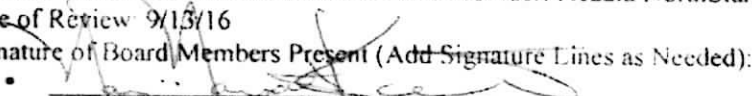
Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school, you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.
 - Name of the Selected Board Attorney: Matthew Tilley
 - Date of Review: 9/7/2016
 - Signature of Board Members Present (Add Signature Lines as Needed):


- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations
 - Name of the Selected Board Auditor: Darrell Keller, CPA, PA
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):



- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
 - Name of the Contact for Selected EMO/CMO: N/A

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact: Robin Millette
 - Name of the Selected Financial Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):


- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.
 - Name of the Contact: Sarah Crain
 - Name of the Selected PowerSchool Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):


Certification

I, DONNA ROGERS, as Board Chair, certify that this Board Member has reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures outlined above. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.


Signature

9/14/2016
Date

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
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Jane B. Miller

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

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Jane B. Miller

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

○ Name of the Contact for Selected EMO/CMO: _____

○ Date of Review: _____

○ Signature of Board Members Present (Add Signature Lines as Needed):

▪ _____
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▪ _____

James B. Miller

▪ _____
▪ _____
▪ _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

○ Name of the Contact: _____

○ Name of the Selected Financial Service Provider: _____

○ Date of Review: _____

○ Signature of Board Members Present (Add Signature Lines as Needed):

▪ _____
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James B. Miller

▪ _____
▪ _____
▪ _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

○ Name of the Contact: _____

○ Name of the Selected PowerSchool Service Provider: _____

○ Date of Review: _____

○ Signature of Board Members Present (Add Signature Lines as Needed):

▪ _____

Janae Bunn

- _____
- _____
- _____
- _____
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Certification

I, Donna Rogers, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as The Prides Academy Charter School is true and correct in every respect.

Janae Bunn

Donna Rogers

Signature

9/15/16

Date

Kevin

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- o Name of the Selected Board Attorney: Matthew Tilley
- o Date of Review: 9/7/2016 ^{KP}
- o Signature of Board Members Present (Add Signature Lines as Needed):

▪ 

❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- o Name of the Selected Board Auditor: Darrell Keller, CPA, PA
- o Date of Review: 9/13/16
- o Signature of Board Members Present (Add Signature Lines as Needed):

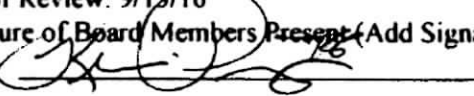
▪ 

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- o Name of the Contact for Selected EMO/CMO: N/A

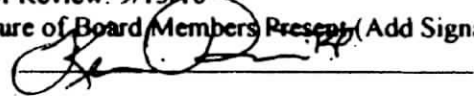
❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- o Name of the Contact: Robin Millette
- o Name of the Selected Financial Service Provider: Acadia NorthStar, LLC
- o Date of Review: 9/13/16
- o Signature of Board Members Present (Add Signature Lines as Needed):

▪ 

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- o Name of the Contact: Sarah Crain
- o Name of the Selected PowerSchool Service Provider: Acadia NorthStar, LLC
- o Date of Review: 9/13/16
- o Signature of Board Members Present (Add Signature Lines as Needed):

▪ 

Certification

I, DONNA ROGERS, as Board Chair, certify that this Board Member has reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures outlined above. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.


Signature

9/14/2016
Date

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected PowerSchool Service Provider: Acadia NorthStar
- Date of Review: 9/13/16
- Signature of Board Members Present (Add Signature Lines as Needed):

▪ _____ *James Bruns*

Certification

I, *Donna Rogers*, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as *The Pideia Academy* Charter School is true and correct in every respect.

Donna Rogers

Signature

9/15/16

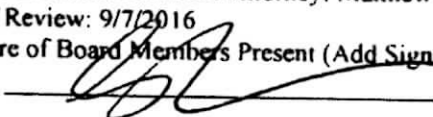
Date

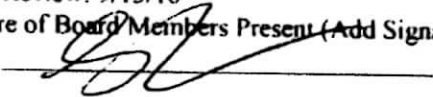
Appendix P:

Charter School Required Signature Certification

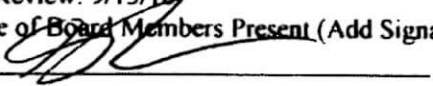
Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

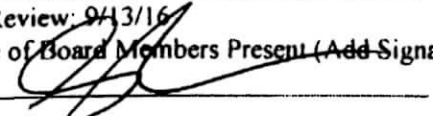
Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.
 - Name of the Selected Board Attorney: Matthew Tilley
 - Date of Review: 9/7/2016
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.
 - Name of the Selected Board Auditor: Darrell Keller, CPA, PA
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

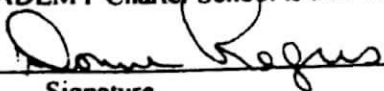
- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
 - Name of the Contact for Selected EMO/CMO: N/A

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact: Robin Millette
 - Name of the Selected Financial Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.
 - Name of the Contact: Sarah Crain
 - Name of the Selected PowerSchool Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - 

Certification

I, DONNA ROGERS, as Board Chair, certify that this Board Member has reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures outlined above. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.


Signature

9/14/2016
Date

G2uevey

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.
 - Name of the Selected Board Attorney: Matthew Tilley
 - Date of Review: 9/7/2016 JGP
 - Signature of Board Members ~~Present~~ (Add Signature Lines as Needed):
 - JGP/ke

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.
 - Name of the Selected Board Auditor: Darrell Keller, CPA, PA
 - Date of Review: 9/13/16 JGP
 - Signature of Board Members ~~Present~~ (Add Signature Lines as Needed):
 - JGP/ke

- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
 - Name of the Contact for Selected EMO/CMO: N/A

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact: Robin Millette
 - Name of the Selected Financial Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16 JGP
 - Signature of Board Members ~~Present~~ (Add Signature Lines as Needed):
 - JGP/ke

- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.
 - Name of the Contact: Sarah Crain
 - Name of the Selected PowerSchool Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16 JGP
 - Signature of Board Members ~~Present~~ (Add Signature Lines as Needed):
 - JGP/ke

Certification

I, DONNA ROGERS, as Board Chair, certify that this Board Member has reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures outlined above. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.

Donna Rogers
Signature

9/14/2016
Date

Julie

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: _____

- Date of Review: _____

- Signature of Board Members Present (Add Signature Lines as Needed):

- Julie Clay
 - _____
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- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: _____

- Date of Review: _____

- Signature of Board Members Present (Add Signature Lines as Needed):

- Julie Clay
 - _____
 - _____
 - _____
 - _____
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 - _____

- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: _____

- Date of Review: _____

- Signature of Board Members Present (Add Signature Lines as Needed):

- Julie Clay
 - _____
 - _____
 - _____

- _____
- _____
- _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: _____
- Name of the Selected Financial Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- Julie Clay
- _____
- _____
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- _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: _____
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- Julie Clay
- _____
- _____
- _____
- _____
- _____

Certification

I, Donna Rogers, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as The Piedmont Academy Charter School is true and correct in every respect.

Donna Rogers
Signature

9/15/2016
Date

Lynne

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Matthew Tilley
- Date of Review: 9/7/16
- Signature of Board Members Present (Add Signature Lines as Needed):

- Lynne Harris Murray
- _____
- _____
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- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Darrell L. Keller
- Date of Review: 9/13/16
- Signature of Board Members Present (Add Signature Lines as Needed):

- Lynne Harris Murray
- _____
- _____
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- _____

- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

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❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected Financial Service Provider: Acadia Northstar
- Date of Review: 9/13/16
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- Lynne Alexis Murray
- _____
- _____
- _____
- _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: Sarah Crain
- Name of the Selected PowerSchool Service Provider: Acadia Northstar
- Date of Review: 9/13/16
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- Lynne Alexis Murray
- _____
- _____
- _____
- _____

Certification

I, Donna Rogers, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as The Peidie Academy Charter School is true and correct in every respect.

Donna Rogers
Signature

9/14/2016
Date

Downe

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.
 - Name of the Selected Board Attorney: Matthew Tilley
 - Date of Review: 9/7/2016
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - Donna Rogers

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.
 - Name of the Selected Board Auditor: Darrell Keller, CPA, PA
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - Donna Rogers

- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
 - Name of the Contact for Selected EMO/CMO: N/A

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.
 - Name of the Contact: Robin Millette
 - Name of the Selected Financial Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - Donna Rogers

- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.
 - Name of the Contact: Sarah Crain
 - Name of the Selected PowerSchool Service Provider: Acadia NorthStar, LLC
 - Date of Review: 9/13/16
 - Signature of Board Members Present (Add Signature Lines as Needed):
 - Donna Rogers

Certification

I, DONNA ROGERS, as Board Chair, certify that this Board Member has reviewed and participated in evaluating the selection of the individuals and vendors attached to this document as evidenced by the full Board of Directors' signatures outlined above. The information I am providing to the North Carolina State Board of Education as THE PAIDEIA ACADEMY Charter School is true and correct in every respect.

Donna Rogers
Signature

9/13/2015
Date