

# Appendix A 

Conversion Evidences Appendix A1 - Evidence of Educational Need


Committed to Success
A proposed public charter school,
applying to open with grades K - 2


Our goal is to provide an option for students located in the 27406 area code of Greensboro. There are currently 16 elementary schools in the area with reading proficient scores ranging from 12 to 34 percent proficient over the past three years.

NGA has been advertising for the opening of a school for the past three years. There have been community meeting held to discuss the opening of the school. Recently there was one held at the church where the school will be housed ( see flyer). The board chairman has been on the radio station with the Bishop of the school to promote the school (See below). A survey has been posted on our website( see below) We have received approximately 300 responses the survey and the below responses were posted on the website. Our website has been viewed over 2000 times and over 470 likes.
$\qquad$ Thank you for opening a new opportunity for the area maybe this will encourage other zip codes to do the same. Smaller class rooms can only do well for the kids. Stay positive.
$\qquad$ My grandkids live in the area and I would support anything that is going to help them to do
exceedingly and abundantly well. Hats off to you $\qquad$ and in any way I can help please let me know or contact my mom $\qquad$ God bless

## $\qquad$ <br> I'm supporting you all because our children need better education and I BELIEVE you all are going to help them achieve it

Here are the survey results in a summary format (Questions 1-3 are personal information questions):
4. What type of school do you currently send your children to?
a. $85 \%$ Public
b. $15 \%$ Home School
5. $100 \%$ of people would send their child to Charter School if they were given the choice.
6. $100 \%$ of people feel this part of Greensboro needs a new alternative and choice for parents with a new Charter School committed to personalized learning.
7. What grade(s) would you potentially have children apply starting in August of 2018
a. $45 \%$ Second Graders
b. $52 \%$ Fourth Graders
c. $58 \%$ Kindergarteners
8. $100 \%$ of people would apply and have one or all of their children attend once NGA is officially approved by the state with plans of opening in Fall of 2018
9. If for some reason your child was not selected in the lottery system, what school would your child be attending until he/she was able to get in (Listed are a few responses)
a. Millis Road Elem
b. Vandalia Elem or Alan Middle
c. Alamance Elem
d. Jones Elem
10. $100 \%$ of survey takers have visited NGA Facebook Page, Twitter or the website to understand the mission of the school.
11. As a parent or guardian, what do you want from your child's school? (Listed are a few responses)
a. Caring teachers and a safe environment
b. An environment that is supportive of all students
c. $21^{\text {st }}$ century instruction and college preparatory classes and focus
d. Strong emphasis on reading at an early age
12. As the school is being built and the plans are under way, if you could ask anything of the Board of Directors and future leadership of NGA, what would you ask them? (Listed are a few responses)
a. To please consider children from all economic areas
b. Why should I feel that you are the best option for my child?
c. Ask me to be a part of the process - I want to help.

## Next Generation Academy

## K-8 Reading Curriculum for 1 year

## All Grades will use a variety of texts every year to increase student knowledge base.

| Kindergarten | First Grade | Second Grade |
| :---: | :---: | :---: |
| Exploring the organization and structure of print. Identifying the parts of a book | Exploring features of a sentence-first word, capitalization, punctuation. | Understanding features of more complex sentences. |
| Identifying the author and illustrator of a book. | Distinguishing between short and long vowel sounds in single syllable words. | Distinguishing between short and long vowel sounds. Using spelling sound correspondences for vowel teams. |
| Understanding spoken words, syllables, phonemes. Recognizing sounds s rhym- $^{\text {r }}$ ing words | Applying phonics and word analysis skills in decoding. Begin with syllable types. | Exploring more complex syllable types. Exploring two syllable words. Recognizing prefixes and suffixes. |
| Introducing letter to sound correspondence, graphemes. <br> Recognizing high frequency words | Asking and answering questions to determine meaning of words. <br> Identifying text features | Answering questions who, what, when, where, why. Identifying topic of a text with several paragraphs. |
| Identifying the main topic of a text. Retelling the important details. | Using illustrations to find main topics and details. Identifying reason author gives to support text. | Using text features to find information. Identifying what author wants to describe. <br> Exploring and creating diagrams that accompany text. |
| Exploring similarities and differences between texts. | Exploring similarities and differences between texts. | Identifying similarities and differences between texts. |
| Listening and understanding text. Practicing fluency with songs, poems, and rhymes. | Listening and understanding text. Practicing fluency. Use context to self-correct and reread. | Beginning to read with purpose. <br> Practicing fluency. Using context to selfcorrect and reread. |

## Next Generation Academy

## K-8 Reading Curriculum for 1 year

## All Grades will use a variety of texts every year to increase student knowledge base.

| Third Grade | Fourth Grade | Fifth Grade |
| :---: | :---: | :---: |
| Exploring how to ask questions of a text. Answering questions in text. | Exploring details in a text. Using that information to explain text and make inferences. | Decoding multisyllabic words using lettersound correspondence, syllable patterns and morphology. |
| Decoding multi syllable words and identifying irregularly spelled worás. | Describing the connection between sentences and paragraphs in a text. | Beginning to quote from text when making inferences from tex: |
| Identifying and understanding the meaning of prefixes and suffixes. | Decoding multisyllabic words using lettersound correspondence, syllable patterns and morphology. | Explaining the relationships between individuals, events or ideas in a text. |
| Asking and answering questions to determine meaning of words. Identifying text features | Determining the main idea of a informational text and literature with supporting details. Summarizing text. | Determining two main ideas of a text. Identifying supporting details. Summarizing text. |
| Using information from illustrations and text to demonstrate understanding. | Interpreting information presented in a text from charts, diagrams, or web resources. Using that information for understanding of the topic. | Exploring information from digital and print sources to locate answers or problem solve. |
| Comparing and contrasting most important points and details from two texts on same topic. | Integrating information from several texts to use in presentation. | Exploring how authors use evidence to support main ideas in a text. |
| Reading and comprehending a variety of texts on a variety of subjects to broaden student base of knowledge. | Listening and understanding text. Practicing fluency with poetry and prose . Using context to self- correct and reread. | Analyzing several texts of the same event identifying similarities and differences. |

## Next Generation Academy <br> K-8 Reading Curriculum for 1 year

All grades will use a variety of texts every year to increase student knowledge base.

| Sixth Grade | Seventh Grade | Eighth Grade |
| :---: | :---: | :---: |
| Determining themes of literature or main idea of text with details. Summarizing text. | Determining theme of a text and analyzing its development. Giving objective summaries of the text. | Analyzing theme or central idea of text and providing an objective summary. |
| Exploring how a key character, individual or event is introduced and explained in the text. | Analyzing interactions between individuals and events in a text. | Exploring text connections between individu= als, ideas and events. Looking at dialogue and how it shapes character |
| Determining the meaning of vocabulary and phrases. Exploring figurative and connotative meaning. | Determining the meaning of vocabulary and the impact of word choice. | Determining meaning of vocabulary and impact of word choice on meaning tone including allusions and analogies. |
| Discovering the author's point of view and how it was developed. | Determining how an author's point of view is different from others. | Determining how an author's point of view is different and how author responds to conflicting points of view. |
| Integrating information presented indifferent media to develop understanding. | Comparing and contrasting text to audio, video or multimedia of the text. | Evaluating advantages and disadvantages of using different mediums to present topics or ideas. |
| Comparing and contrasting two authors presentation of the same events. | Exploring how two authors use shape their evidence of the same subject. | Exploring two texts on the same subject with conflicting information. |
| Analyzing how sentences, chapters, scenes, stanzas fit into the overall structure of text. | Analyzing how the structure or form of a text contributes to its meaning. | Analyzing how author develops and contrasts the points of view of different characters. |

Next Generation Academy 2018-2019 Calendar

| August 2018 | September 2018 |
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| 17 | 18 | 19 | 20 | 24 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |



[^0]Next Generation Academy Organizational Chart


BYLAWS
of

## NEXT GENERATION ACADEMY, INC.

## A North Carolina Non-Profit Corporation

## ARTICLE I: Name and Seal

The name of the Corporation is NEXT GENERATION ACADEMY, INC. (the "Corporation").
The seal of the Corporation will bear the name: NEXT GENERATION ACADEMY, INC. and words indicating that the Corporation was incorporated in North Carolina. Failure to affix the seal to corporate instruments shall not affect the validity of any such instrument.

## ARTICLE II: Purposes of the Corporation

This corporation is organized exclusively as a North Carolina Charter School, and as such is organized for educational and charitable purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Code).

## ARTICLE III: Members

The Corporation shall have no members, certificate holders or shareholders. All functions and affairs of the corporation shall be directed entirely by the Board of Directors.

## ARTICLE IV: Offices and Registered Agent

The Corporation continuously shall maintain in North Carolina a registered office at such place as may be designated by the Board of Directors. The principal office of the Corporation and such other offices as it may establish shall be located within North Carolina. The Corporation continuously shall maintain within North Carolina a registered agent, who shall be designated by the Board of Directors. Any change in the registered office or registered agent of the Corporation shall be accomplished in compliance with the North Carolina Non-Profit Corporation Act.

The initial registered agent is James S. Pfaff, and the initial registered office is 305 S . Chapman St, Greensboro, North Carolina 27403.

The property, business, and affairs of the Corporation shall be managed, controlled, and directed by a Board of Directors. The Board of Directors shall have, and may exercise, any and all powers provided in the Articles of Incorporation or the North Carolina Non-Profit Corporation Act that are necessary or convenient to carry out the purposes of the Corporation as established in these Bylaws.

Composition. The Board shall consist of a minimum of five (5) and a maximum of eleven (11) voting directors elected or appointed as provided herein.

Qualifications of Directors. Directors shall be at least twenty-one (21) years of age, shall be current residents of North Carolina and shall hold at least a high school diploma or its equivalent. Any such qualified person seeking election to the Board of Directors must submit to a reasonable screening process by the nominating committee.

Terms. The initial terms of Directors shall run through the first full year of operation of the school and shall end on June 30, 2022. After the initial term, Directors serve four (4) year terms from the date of their election, or until a successor is appointed and qualified. Terms of the Directors will be staggered so that the terms of all Directors do not expire at the same time. Directors shall not serve more than four (4) consecutive terms.

Vacancies. A vacancy occurring in the Board of Directors shall be filled by a majority vote of the remaining Directors. The director so elected shall serve the unexpired term of the director replaced thereby.

Removal. Directors may be removed from office with or without cause by a vote of a majority of the directors. In the event any director is so removed, a new director or directors may be elected at the same meeting.

Compensation. No compensation shall be allowed to members of the Board. Expenses incurred by a member in conducting corporate business shall be paid if approved by the Board.

Resignation. A Director may resign at any time by giving notice thereof in writing to the Chair.
Majority Action as Board Action. Every act or decision done or made by a majority of the directors present at a meeting duly held and noticed at which a quorum is present is the act of the Board of Directors, unless these Bylaws, or provisions of law require a greater percentage or different voting rules for approval of a matter by the board.

Conflict of Interest. A member of the Board may have a conflict of interest of his or her vote on a matter before the Board in the best interest of the school if the vote is adverse to the personal, family or business interests of the Board member. If any member of the Board faces a conflict of interest in a matter pending before the Board- such member shall make full and candid disclosure to the Board of the nature of the conflict. If one (1) or more directors present at a meeting abstain from voting on a particular motion before the Board, due to a personal conflict of interest with the subject of the motion or due to restrictions contained in these Bylaws, then the remainder of the directors shall still constitute a quorum for that particular vote and a two thirds majority of those voting directors shall be required to approve the motion. Each Director shall annually disclose any known actual or potential conflicts of interest to the Board of Directors.

## ARTICLE VI: Officers of the Corporation

The officers of the Corporation shall be the Chairman of the Board, a Vice President, a Secretary, a Treasurer and any other officers that the Board of Directors may designate. Individuals to serve in these capacities shall be designated by the Board of Directors and given powers and duties consistent with these Bylaws. The same person may hold any two (2) or more offices, except the offices of President and Secretary; however, no officer holding two positions shall execute any document or action, unless acknowledged, or verified by two (2) or more officers. The terms of the Officers of the Corporation shall be from the time of their election to the next annual meeting or until their successors are chosen.

The Chairman of the Board shall, subject to the control of the Board of Directors, perform all duties incident to his or her office and such other duties as may be required by law or by these Bylaws, or which may be prescribed form time to time by the Board of Directors. Except as otherwise expressly provided bylaw, or by these Bylaws, he or she shall, in the name of the corporation, execute such deeds, mortgages, contracts, bonds, checks, or other instruments which may from time to time be authorize by the Board of Directors.

The Vice Chairman shall preside in the absence of the Chair and perform those duties as the Board may designate.

The Secretary shall preside at all meetings of the Board when the Chair and Vice-Chair are absent and who, with the assistance of the Corporation staff, shall be responsible for keeping an accurate record of the proceedings and actions of the Board. The Secretary shall have the custody of the corporate seal and shall maintain a current record of all the persons who are Directors of the Corporation, showing their respective places of residence, and such book shall be open for inspection as prescribed by law. Subject to the control of the Board of Directors, the Secretary shall in general perform all the duties incident to the office of Secretary, and shall perform such other duties as the Board or the President may assign.

The Treasurer shall oversee all funds, property, and securities of the Corporation, subject to such regulations as the Board of Directors may impose. The Treasurer may be required to give bond for the faithful performance of his duties in such sum and with such sureties as the Board may require. In general, the Treasurer shall perform all the duties incident to the office of Treasurer, subject to the control of the Board.

Removal. Any Officer of the Corporation may be removed from office with or without cause upon two-thirds vote of the membership of the Board then in office at any regular or special meeting called for that purpose. Any officer of the Corporation proposed to be removed shall be entitled to at least five (5) days' notice in writing by mail and in person of the meeting of the Board of Directors at which such removal is to be voted upon and shall be entitled to appear before and be heard by the Board at such meeting. Any Board member removed from office pursuant to this section shall also be deemed removed from the Board of Directors pursuant to Article V. without further action by the Board.

## ARTICLE VII: Committees.

Nominating and Board Development Committee. A nominating and Board Development committee shall be established which shall consist of three (3) individuals designated by the Chair. The purpose of said committee shall be to review applications and research candidates to serve as directors and officers of the Corporation and to recommend nominees for such office to the Board of Directors. Additionally, said committee shall have the responsibility to train and orient new members of the Board of Directors on a director's duties and responsibilities, as well as the goals and purposes of the Corporation. Members of the nominating committee shall serve until their terms as directors have expired.

Other Board Committees. The Chair of the Board may establish any other committees deemed necessary to carry out the work of the Corporation. The Chair shall appoint Board Members to these committees, and the Chair shall designate chairs for each committee. Committees serve in an advisory capacity to the Board.

## ARTICLE VIII: Meetings

Regular Meetings. The Board of Directors shall meet at least monthly at such times and dates as designated by the Chair of the Board. The annual meeting of the Board shall be held each year in June or at such other time as the Board may fix, for the purpose of electing directors and officers and for the transaction of other business. A schedule of regular meetings shall be properly posted and distributed. Regular meetings of the Board may be held without further written notice.

1. Place of Meetings. The meetings of the Board of Directors shall be held at the principal office of the Corporation, or at such other place as the Chair of the Board of Directors may designate.
2. Special Meetings. The time, date, and place of a special meeting of the Board may be set at the call of the Chair, upon written call by the majority of Board members, or upon resolution of the Board. Notice shall be given by the usual means of communication prior to a special/emergency meeting.
3. Emergency Meetings. The time, date, and place of emergency meetings of the Board may be set at the call of the Chair or a majority of Board members.
4. Notice of Inability to Attend. Members of the Board shall be required to notify the Chair of the Board of the Corporation of their inability to attend a lawfully scheduled meeting at least twenty-four (24) hours prior to meeting time.
5. Quorum. A majority of the directors in office shall constitute a quorum for the transaction of business. The quorum shall be determined at the beginning of the business meeting.
6. Parliamentary Rules and Open Meeting Law. All meetings shall be conducted in an open, orderly, and fair manner. All meetings of the Board shall be held in compliance with the North Carolina Open Meetings Law, N.C. General Statutes Sections 143-318.9-143-318.19. While the Board may elect not to proceed in full compliance with modified Roberts Rules of Order, those procedures may be invoked at any time for use during part or all of a particular meeting upon motion supported by a majority vote.
7. Manner of Acting. Except as otherwise provided by law, the Articles of Incorporation, or by these Bylaws, all matters before the Board of Directors shall be decided by a majority vote of the Directors present and eligible to vote at a meeting at which a quorum exists.
8. Conference Calls. Any one or more or all of the directors or members of a committee may participate in a meeting of the Board of Directors or committee by means of a conference telephone or similar communications device that allows all persons participating in the meeting to hear each other. Participation in a meeting by mean of a conference telephone or similar communications device shall be deemed presence in person at such meeting.
9. Meeting Agenda. Regular meetings of the Board shall follow as carefully as practicable the written agenda prepared by the Chair. Any person having business to be brought before the Board shall notify the Chair at least four (4) days prior to the meeting of their request to be heard by the Board.

## ARTICLE IX. Contracts, Banking and other Financial Matters

Contracts. The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation; and such authority may be general or confined to specific instances.

1. Loans. No loans shall be contracted on behalf of the Corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.
2. Checks and Drafts. All checks, drafts, or other orders for the payment of money, issued in the name of the Corporation, shall be signed by at least two such officer or officers, agent or agents of the Corporation and in such manner as shall from time to time be determined by resolution of the Board of Directors.
3. Funds. All funds of the Corporation not otherwise employed shall be deposited to the credit of the Corporation at such banks, trust companies, or other depositories as the Board may select, or as may be designated by any officer, officers, agent, or agents of the Corporation to whom the Board may delegate such power.
4. Acceptance of Gifts. The Board or any officer or officers or agent or agents of the Corporation to whom such authority may be delegated by the Board, may accept on behalf of the Corporation any contribution, gift, bequest, or devise for the purpose of the Corporation.
5. Audits. In compliance with North Carolina Charter School Law, the accounts of the Corporation shall be audited annually by a reputable certified public accountant, whose report shall be submitted to each member of the Board, and kept on file at the offices of the Corporation as required by law.
6. Bond. At the direction of the Board, any officer or employee of the Corporation shall be bonded. The Corporation shall pay the expense of procuring any such bond.

## ARTICLE X: Indemnification

The directors and officers of the Corporation shall be indemnified by the Corporation to the fullest extent permissible under North Carolina law. The Board of Directors shall take all such action as may be necessary and appropriate to authorize the Corporation to pay the indemnification provided by this Bylaw, including without limitation, to the extent necessary, making a good faith evaluation of the manner in which the claimant for indemnity acted and of the reasonable amount of indemnity due him or her.

## ARTICLE XI. Corporate Records

1. Maintenance of Corporate Records. The Corporation shall keep at its principal office:
(a) A copy of the Corporation's Articles of Incorporation and these Bylaws as amended to date;
(b) A record of its directors, indicating their names and addresses and telephone numbers, dates of election to the board, and if applicable, dates of election to office;
(c) A record of its committees and committee members, including the specific task for which each committee was formed and members' names, addresses and telephone numbers;
(d) Minutes of all meetings of directors, and of committees of the board, indicating the time and place of such meetings, whether regular or special, how called, the notice given, the names of those present and the proceedings thereof;
(e) Adequate and correct books and records of account, including accounts of its properties and business transactions and accounts of its assets, liabilities, receipts, disbursements, gains, and losses.
2. Periodic Report. The board shall cause any annual or periodic report required under law to be prepared and delivered to an office of this state or other government agency and to be so prepared and delivered within the time limits set by law.

## ARTICLE XII. Fiscal Year

The fiscal year of the Corporation shall begin on the first day of each July, and end on the last day of June next ensuing.

## ARTICLE XIII. Restatement of Purposes

Said corporation is organized exclusively for charitable and educational purposes, pursuant to section 501 (c)(3) of the Internal Revenue Code of 1986. Said corporation shall operate as a charitable corporation as defined in NCGS Section 55A-1-40(4). No part of the net earnings of the corporation shall inure to the benefit of or be distributable to its members, directors, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in the Articles of Incorporation and these Bylaws. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office. Notwithstanding any other provision of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under section 501(c)(3) of the internal Revenue Code of 1986 or (b) by a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code of 1986. Upon dissolution of the corporation, assets of the Corporation then remaining in the hands of the Board, after satisfaction of the Corporation's liabilities, shall be distributed for one or more exempt purposes within the meaning of

Section 501(c)(3) of the Internal Revenue Code and in accordance with North Carolina General Statutes for Charter Schools.

## ARTICLE XIV. General Provisions

1. Limit of Use of Property and Funds to Purposes of the Corporation. No funds or property of the Corporation shall be devoted to or expended for any purpose or objective not stated in Article II, but all the Corporation's funds and properties shall at all times be used exclusively for said corporate purposes. In no event shall any of the funds or property of the Corporation be used for personal benefit, by way of compensation, directly or indirectly, of these directors.
2. Amendments. These Bylaws may be altered, amended, or repealed, or new Bylaws may be adopted, with the permission and approval of the State Board of Education or the Office of Charter Schools, at any meeting of the Board of Directors, by a vote of a majority of the Directors in office, if at least ten (10) days written notice is given of the intention to take such action at such meeting. <br> \title{

## State of North Carolina <br> \title{ \section*{State of North Carolina <br> <br> Department of the Secretary of State 

 <br> <br> Department of the Secretary of State}

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## ARTICLES OF INCORPORATION NONPROFIT CORPORATION

## NEXT GENERATION ACADEMY, INC.

Pursuant to $\S 55 \mathrm{~A}-2-02$ of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Next Generation Academy, Inc.
2. The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).
3. The name of the initial registered agent is: James S . Pfaff
4. The street address and county of the initial registered agent's office of the corporation is:

305 South Chapman Street, Greensboro, North Carolina 27403. Guilford County
5. The name and address of each incorporator is as follows:

James $\mathbb{S}$. Piaf, 305 South Chapman Street, Greensboro, North Carolina 27403. Guilford County
6. The corporation will not have members.
7. Provisions regarding the distribution of the corporation's assets upon its dissolution: Attachment $\mathbf{A}$
8. Other provisions that the corporation elects to include: Attachment B.
9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: (336)273-7390
Number and Street: 1301 Alamance Ch. Rd., Greensboro, NC 27406
Guilford County
10. Please provide a business e-mail address: Temporary: pfaffim@aol.com
11. These articles will be effective upon filing.

This the 11 th day of November 2013.


Signature of Incorporator
James S. Piaf, Incorporator

# NEXT GENERATION ACADEMY, INC. 

## ARTICLES OF INCORPORATION

## ATTACHMENT A

## DISTRIBUTION UPON DISSOLUTION

Upon the dissolution of the corporation, the Board of Directors, after paying or making provision for the payment of all liabilities of the corporation, shall dispose of all of the remaining assets of the corporation in a manner that is exclusively for the purposes of the corporation; or to such other organizations which have qualified as non-profit and as exempt under Section 501(c)(3) of the Internal Revenue Code of 1984; or to any local, state or federal government to be used exclusively for public purposes. Any assets not so disposed are to be referred to the Superior Court in the County where the principal office of the corporation is then located for disposition as by law provided

## ATTACHMENT B

## PURPOSES OF THE CORPORATION

This corporation is organized for educational and charitable purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Code); and, in particular, is organized as a North Carolina Charter School.

Below are the estimated annual premiums Next Generation Academy

| Property Premium Estimate |  |
| :---: | :--- |
| Contents | $\$ 100,000$ |
| Deductible | $\$ 1,000$ |
| Form | Special |

Equipment Breakdown Included

## General Liability Premium Estimate

\$1,553
Rating Basis: Students 300
Faculty 35

## Limits:

Per Occurrence Limit \$1,000,000
Annual Aggregate
\$3,000,000
Sexual Abuse \& Molestation
$\$ 1,000,000$ per occurrence
\$3,000,000 aggregate
Employee Benefits
$\$ 1,000,000$ per occurrence
\$3,000,000 aggregate

## School District \& Educators Legal Liability (D\&O/ E\&O) Premium Estimate <br> \$4,277

\$1,000,000 per occurrence
\$2,000,000 aggregate
Additional Defense
\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.
 ..... 
Fidelity Bond Estimate ..... \$332
Limit ..... \$250,000
Auto Premium Estimate ..... \$181
Hired \& Non Owned Autos Only Limit of Liability $\quad \$ 1,000,000$
Head of Class Endorsement ..... \$82
Workers Compensation Premium Estimate ..... \$6,565
Statutory State - NC
Employers Liability $\quad \$ 500 / \$ 500 / \$ 500$
Payroll Estimate $\quad \$ 1,100,000$
Umbrella Premium Estimate ..... \$2,387
Limit of Liability ..... \$1,000,000
TOTAL ESTIMATED PREMIUM ..... \$15,827
Student Accident Coverage ..... \$7.00/ student
These premiums are subject to change based on Underwriter review and approval of completed applications.
Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

## Appendix $P$ :

## Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.
\% The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Kimberly Herrick, Attorng at Lav

- Signature of Board Members Present (Add Signature Lines as Needed):


The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: LBA Haynes Strand, PLLC Courtney
- Date of Review:
- Signature of Board Mémbers Present (Add Signature Lines as Needed):

- If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.
- Name of the Contact for Selected EMO/CMO:

- Date of Review: $\qquad$
- Signature of Board Members Present (Add Signature Lines as Needed):
 $\qquad$
* If contracting with a financial management service provider that the selected financial service provider has services provided.
- Name of the Contact: LBA Haynes Strand, PLLC, Marianne LeVigne
- Name of the Selected Financial Service Provider: Nlarmene Leinge/tB4/Ggeres
Date of Review:
- Signature of Board Members Present (Add Signature Lines as Needed):


If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact:

- Name of the Selected PowerSchool Service Provider:
- Date of Review:
- Signature of Board Members Present (Add Signature Lines as Needed):

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I,
 reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as. Hey Generation tad y Charter School is true and correct in
every respect.

Signature


## North Carolina

Guilford County
I, Rallerre. Idarris-Nawis, a Notary Public for said County and State, do hereby certify that the following personally appeared before me this day and acknowledged the due execution of the foregoing instrument.
Craig Rhodes
Queevie sellers- Polio e
Bryan Fowler
Winifred welles
Stoa listen
Brian Mode

- Ayala Gives

Witness my hand and official seal, this the 7 th day of September, 2016.
(Official Seal)
Notary Public
My commission expires May 9 th, 2017.


[^0]:    Aug 17, 21 K Screening for Available Students Aug 20 Open House 4-7 pm

    Aug 22 First Student Day Early Release Jun 4 Final Student Day

    Professional Development
    $\square$ TeacherWorkdays
    $\triangle$ Vacation
    Early Release/PD
    First Day Early Release
    End of Grading Period

