



Charter High School

Appendix A

Evidence of Need

Over three years ago, The Board of Directors and Advisory Board members began creating the first charter high school in the Morrisville, North Carolina area.

The KCHS Board of Directors engaged in community outreach to see if there was evidence of need for a high school. Over the last three years, we have spoken to over 700 community members. Although we are now called **Kaleidoscope Charter High School**, our community of supporters and potential families, including a large influx of supporters from the Hindu Community, continue to support our efforts and intention to create a “student-centered” high school, giving young adults a more creative and engaging learning environment.

We are continuing to talk to people all over Wake County, acquiring signatures from citizens in Wake County and Morrisville, specifically.

Over 400 people have signed up to receive our email updates.

The following survey has been distributed at multiple events (below) and is posted on our website, and to date, has 359 responses.

Name:

Address:

Phone:

Email:

Would you support a High School in Morrisville? 341 responded "yes"

Would you enroll your child in KCHS in August 2017? 129 responded "yes"

We have a vibrant social media presence and hundreds of online followers. People are committed to seeing our charter high school be developed in Morrisville. The following are outreach events KCHS has participated in and obtained signatures.

Outreach and Public Relations

May 16, 2015 - Morrisville East West Festival, 30 signatures

May 30, 2015 - Church Street Park Ribbon Cutting ceremony with Mayor Mark Stohlman, Morrisville Town Council, town and Hindu society dignitaries and local Cricket Players Association

June 6, 2015 - Morrisville Spring Festival, 50 signatures

June 20, 2015 - The Hindu Society of North Carolina, Health Fair, 22 signatures

August 8, 2015 - Kaleidoscope Benefit Performance at The HSNC, 65 signatures

August 15, 2015 - HSNC India Independence Day celebration at the HSNC, 37 signatures

August 22, 2015 - Cary Lazy Daze Festival, 27 signatures

September 10, 2015 – Advisory Board member, Sai Sudhini held a Home Party Fundraiser to help raise money for charter application fee and expenses.

April 2016 - Our first 5K – over 70 participants

June 2016 – Triangle Children’s Business Fair

Further evidence of need is outlined in the community letters of support (Appendix U.)



Charter High School

Kaleidoscope Charter High School English I Curriculum Map	
Course Overview	This course builds on the understanding of the Conventions of Standard English, improving literacy with regards to the knowledge of the English language, Vocabulary Acquisition, and Critical Thinking.
Unit 1: Basics of Rhetoric *	Students review the elements of effective writing. All writing begins with an understanding of how to write an effective sentence. One of the goals of this course is to teach students how to express themselves in writing with greater maturity and complexity. Another goal is learn about their personal interests as well as strengths and weaknesses; this will aid the process of creating a more personalized, student-centered, and student-directed curriculum.
Unit 2: Literary Analysis and Criticism	Students will explore short and long prose. Expository, narrative and research-based writing, technology projects, and oral presentations, among other projects will be assigned to prove mastery. The majority of the projects and assignments will end up in a student portfolio, both for this unit and the others as well.
Unit 3: Exploring Poetic Voices	Key ideas and details; craft and structure; and integration of knowledge and ideas as they pertain to poetry will be explored. Students will also write narratives of their own and produce poetry for the teacher and to share with the rest of the class.
Unit 4: Drama**	Students will read closely a variety of plays. They will determine what the text says explicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text; determine central ideas and themes of a text; and summarize the key supporting details and ideas. Students will use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. Lastly, they will be involved in the writing and production of a class wide play of their own creation.
Unit 5: Effective Argumentation	Students will learn to argue and debate with clear, convincing evidence. Methods of argumentation will be applied to both writing and in-class presentations. The essay will be at the heart of this unit and developing and how to develop and support a clear thesis statement.

--- Other Possible Units: Unit 6: Epic Poetry: Look at *The Odyssey* or *The Aeneid*. Unit 7: Nonfiction Essays: Look at "A Neighbor of Mine"; "From a Lincoln Preface"; "From Kon Tiki"; "Nameless Tennessee"; "I Have A Dream (audio)"; "Single Room Earth View"; "Butch Cassidy" Film: "Castaway".

*Unit 1 (September to October)

Initial Weeks' Activities: Pre-writing assessment: Biography; Intro to Journal Writing (ongoing); Spelling (once a week); Elements of Writing (ongoing); Elements of Speaking: Talk-A-Minute (ongoing, once a week, for six weeks); Independent reading (ongoing); and Short Story Unit in October.

Vocabulary: (Based on early writing assignments and prepared lists)

Skills: Demonstrate ability to write clear, grammatically correct sentences, paragraphs and compositions. They should use quality narratives and informative text in their writing. Demonstrate ability to write a five-paragraph essay, using all components. Write with focus, organization, unity, coherence and purpose. Use appropriate voice for specific audiences. Revise and edit writing for correct use of punctuation and capitalization. Work cooperatively with others while peer editing. Integrate voice and tone in their writing so it is authentic and compelling. Demonstrate organization and transitions in writing.

Standards/Benchmarks met:

I CS 2 HS 3, 4

I CS 3 HS 1, 3,
4, 7

II CS 4 HS 1

III CS 5 HS 1

IV CS 6 HS 1, 2

V CS 7 HS 1,
2, 3

VI CS 8 HS 1

Instruction: Biography Project: Student interviews a classmate and then provides a written biography, as well as collage to represent their subject.

- Brainstorming, outline
- Rough Draft
- Peer editing
- Teacher writing conference
- Final draft
- Class presentation Writing
- Students respond to several writing prompts (various topics based on class choice) in paragraph form
- Students share their prompts in groups; or, whole-class.
- Warm-ups: Students write journal responses on a daily basis; entire school year.
- Students compose a five-paragraph descriptive essay, using five senses based on an outdoor observational trip. Includes a multi-step writing process, including pre-writing, outline, rough draft, peer editing, teacher conference & final draft.

Topic: Short Story Unit: Choose from:

“The Most Dangerous Game”

“All The Years of Her Life”

“The Interlopers”

“The Sniper”

“The Landlady”

“The Invalid’s Story”
“The Good Deed”
“The Cask of Amontillado”
“The Necklace”
“The Speckled”
“Band”
“The Gift of The Magi”
“Thank You Ma’am”
“Gwilan’s Harp”

Short Story Unit Skills:

- Understand point of view
- Define and understand plot and all of its elements.
- Understand characterization
- Understand first-person narration.
- Demonstrate how to use context clues
- Appreciate omniscient narration
- Use narration to draw conclusions.
- Understand points of view
- Define and understand setting
- Define and understand theme
- Understand irony
- Understand parable, symbolism
- Understand foreshadowing
- Gain fluency in reading skills by using a combination of strategies
- Appreciate the short story
- Construct a response to a writing prompt
- Justify a position related to literature
- Integrate grammar, interpretative, mechanics and comprehension skills while selecting and reading literature.

Instruction:

- Students will read short stories, as a whole class, in groups, and silently.
- Students respond to text [verbally and in written responses (warm-ups {journals} and writing prompts)] during the reading of the short stories.
- Students will use graphic organizers in pre-reading exercises.
- Students will interpret readings and analyze literary elements by responding to questions.
- Students will participate in critical thinking activities.
- Students will outline the plot of a short story, using the plot diagram and explain by answering writing prompts.
- Students will participate in text-related vocabulary exercises.
- Students will compose expository and narrative essays as part of “Thinking and Writing” exercise.

Assessment:

- Journal responses
- Writing prompts (Rubrics) to texts and videos.
- Expository and Narrative Essays (Rubrics)

- Selection Quizzes/Tests (Multiple -Choice, Short Answer (rubric),
- Vocabulary, Word Usage and Spelling Tests
- Speeches (topics from short stories)
- Dialogue Sampler
- Graphic Organizers (rubric)
- Plot diagram and analysis (rubric)
- Interpretative and Analytical responses (rubric)
- Grammar exercises, quizzes and tests
- Short Story (rubric)

** Unit 4: Drama (March and April)

- Read *Romeo and Juliet* and *A Doll's House* by Henrik Ibsen
- Instruction:
- Read the plays, taking on the roles of the characters.
- Respond to writing prompts in journals.
- Discuss the various issues that arise.
- Write blank verse
- Write and present a soliloquy.
- Write & present, in a pair exercise, a dialogue between two characters.
- Create a glossary of words they do not understand, & use those words correctly in sentences.
- View the film, viewing it after each act; & then respond in writing to make comparisons between the film and the play.
- Take quizzes after each act (written response and multiple choice).
- Make predictions in writing and discussion exercises.
- Write an ending & present it in the form of a puppet show.
- Write an essay discussing theme and character.
- Take a cumulative exam.



Charter High School

APPENDIX B2 9-12 Core Content and Electives (draft)

The following is a general listing of courses. Course selections may vary from year to year.

Kaleidoscope Charter High School, in compliance with its missions, requires that all students complete the Future Ready diploma requirements for acceptance into the University of North Carolina System. Although many courses and options exist within that pathway, the completing of our graduation requirements, along with the longitudinal portfolio, electives, intersessions, and capstone project, will prepare students for continuing education after high school.

The general course of study is determined by the Common Core. In extraordinary circumstances, certain course requirements may be exempted and other courses substituted for those requirements. To obtain a diploma, students must complete the following graduation requirements:

- 4 credits in English
- *4 credits in Mathematics (Math I, Math II, Math III, and one course beyond Math III)
- 4 credits in Social Studies
- 3 credits in Science (Biology, 1 Earth/Environmental Science, 1 Physical Science)
- 2 credits in the same foreign language
- 1 credit Health and Physical Education
- 6 electives

24 total credits

* Students who enter KCHS already having credit for Math I must still take four math courses at KCHS, one per year

Year 1 Core
Course
Offerings

(9th & 10th grade)

English	English I (Standard & Honors) English II (Standard & Honors)
Math	Math I Math II Math III Precalculus
Science	Earth Science (Standard & Honors) Biology (Standard & Honors) AP Environmental Science
Social Studies	World History (Standard & Honors) Civics & Economics (Standard & Honors)
Physical Education	Healthful Living
World Languages	Spanish I & II (or other language based on interest & faculty)
Electives (will vary by student interest and faculty expertise)	Digital Media, Keyboarding Foundations of Music, Choral Music Ensemble I-II, Instrumental Music Ensemble I-II, Music History, Music Theory Studio Art I-II, Art History Theatre Studio I-II, Acting, Musical Theatre Dance Studio I-II

Year 2 Course Offerings

(9th, 10th, & 11th grade)
All of the above, plus the following:

English	English III (Standard & Honors)
Math	AP Calculus AP Statistics
Science	Chemistry (Standard & Honors) Physics (Standard & Honors)
Social Studies	American History I AP US History
World Languages	Level III (IV, if needed)
Electives	Technology and Information Systems Level III Music, Visual Art, Dance, and Theatre AP Art History AP Music Theory

Year 3 and beyond, Grades 9-12
 All of the above, plus the following:

Math	Advanced Functions & Modeling
Science	AP Biology AP Chemistry AP Physics Anatomy and Physiology
Social Studies	AP European History AP Psychology Other history course not already counted as an elective
Foreign Language	Level IV
Electives	Level IV Music, Visual Art, Dance, and Theatre Photography

KALEIDOSCOPE CHARTER HIGH SCHOOL
2018-2019 Calendar

JULY 2018						
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KALEIDOSCOPE CHARTER HIGH SCHOOL
2018-2019 Calendar


 First Day of School

Q End of Quarter

 Teacher Workday

 Vacation/Holiday

 Intersessions

 Exams

Dates when school can not be in session due inclement weather or other unforeseen emergency will be made up in the following order of days, if needed:

April 1
May 27
March 29
January 4
January 3

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INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUL 16 2015

KALEIDOSCOPE CHARTER HIGH SCHOOL
C/O JANET LITTLEJOHN
100 AIRLIE CT
CARY, NC 27513

Employer Identification Number:
47-1555496
DLN:
17053026325035
Contact Person:
RACHEL M LEIFHEIT ID# 31617
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
170(b)(1)(A)(ii)
Form 990 Required:
Yes
Effective Date of Exemption:
November 8, 2013
Contribution Deductibility:
Yes
Addendum Applies:
No

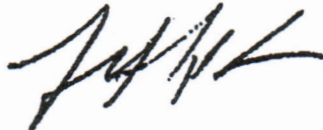
Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,



Jeffrey I. Cooper
Director, Exempt Organizations
Rulings and Agreements

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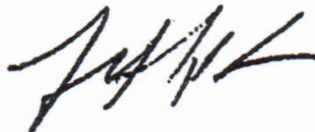
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Director, Exempt Organizations
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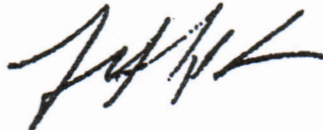
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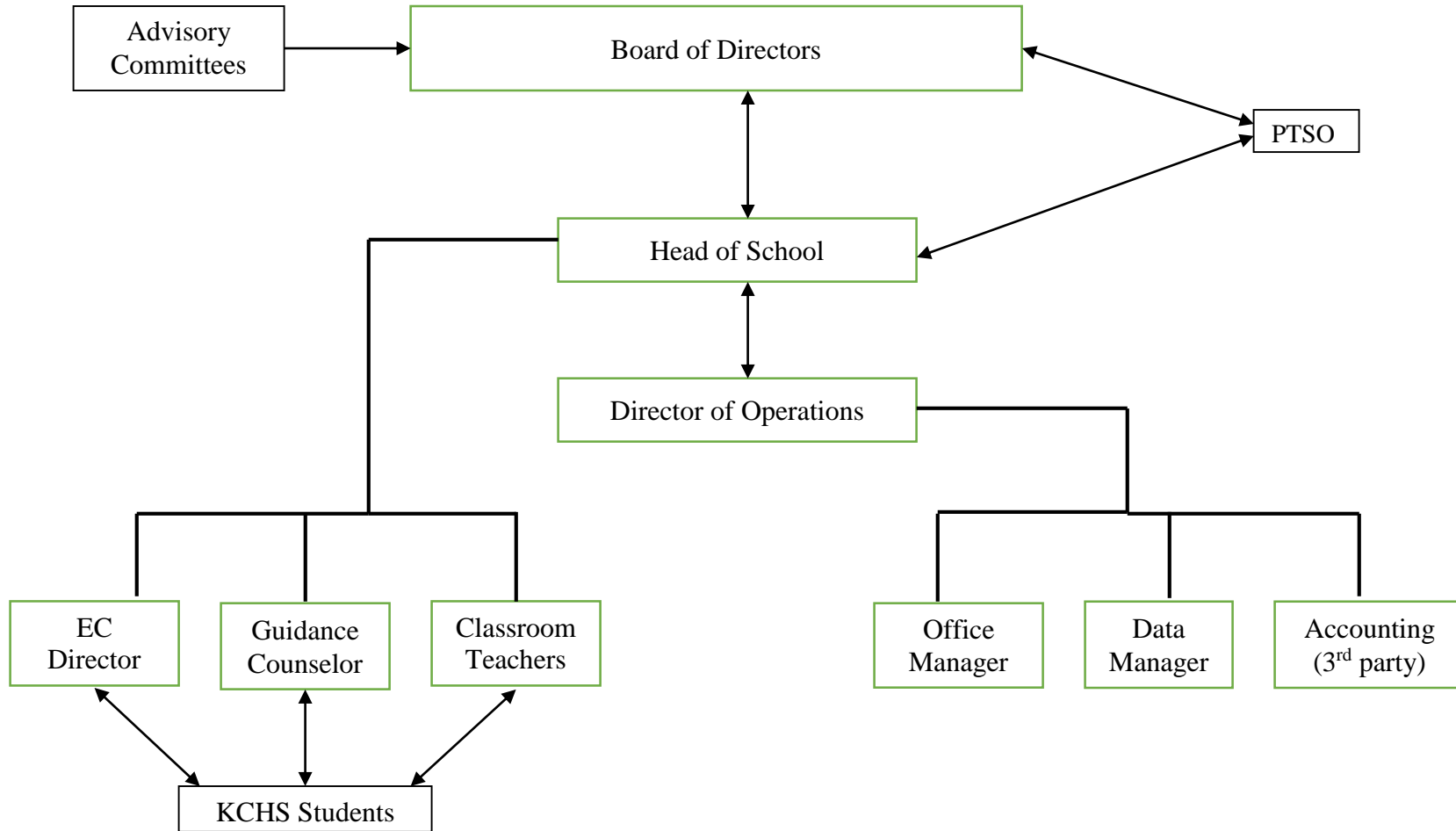
Sincerely,



Jeffrey I. Cooper
Director, Exempt Organizations
Rulings and Agreements



Charter High School



By-laws of Kaleidoscope Charter High School, Inc.

ARTICLE I Organization

Section 1. Name - The Corporation's name shall be **Kaleidoscope Charter High School, Inc.** The school shall be known as **Kaleidoscope Charter High School (KCHS)**.

Section 2. Principal Office - The corporation's principal office shall be located at mailing address: 100 Airlie Court, Cary, NC . The Board of Directors may change the principal office from time to time.

Section 3. Fiscal Year - The fiscal year of the corporation shall begin on July 1 and end on the following June 30.

ARTICLE II Purpose

Section 1. Purpose - The purpose of the corporation shall be the operation of a public charter school under the North Carolina General Statutes 115C-238.29 as now enacted or hereafter amended.

ARTICLE III Members

Section 1. Members - Kaleidoscope Charter High School, Inc. shall have no members.

ARTICLE IV Board of Directors

Section 1. General Powers - The business of the corporation shall be conducted by a Board of Directors. Except as otherwise expressly provided by-law, the Articles of Incorporation, or these by-laws, all of the power of the Corporation shall be vested in the Board of Directors.

Section 2. Number - The number of the directors shall be 5 to 9 members. The actual number of directors shall be determined by the Board of Directors and may be changed from time to time by a vote of the Board of Directors.

Section 3. Terms - The founding terms of the directors shall begin upon the filing of the Articles of Incorporation and end at the annual meeting in June of 2018. After the founding terms, the terms of the directors shall be 3 years, with no director serving for more than three consecutive full terms. The terms of the directors shall be staggered so that no more than three director's terms will expire in one year.

Section 4. Election - Directors shall be elected by a 2/3 vote of the directors at the annual meeting of the Board of Directors.

Section 5. Vacancies - A vacancy occurring on the Board may be filled by a majority of the remaining Board, though less than a quorum, or by the sole remaining Board member. Any member who shall be absent from three (3) consecutive meetings of the

Board, without excuse satisfactory to the Board, shall be deemed to have resigned from the Board, and the vacancy thus created shall be immediately filled as provided herein. A Director elected to fill a vacancy shall have the same term as the Director that said Director replaces. Any Directorship to be filled by reason of an increase in the authorized number of Directors shall be filled by a majority of the remaining Directors, though less than a quorum, or by the sole remaining Director.

Section 6. Qualifications - At least one director shall be an officer of the Parent/Teacher/Students Association (PTSO.)

Section 7. Removal - Any director may be removed with or without cause by a 2/3 vote of the directors serving at the time. Directors must be notified of the request for removal at least 5 days in advance of the meeting in which the removal will be voted upon.

Section 8. Conflict of Interest - If a matter before the board places a director in a conflict of interest between the interests of the corporation and the interest of the director, or the director's family or business, the director shall inform the Board of Directors. The director with the conflict shall be prohibited from participating in discussions and votes on that matter. Each director shall sign a conflict of interest policy that shall be kept on file at the principal office of the Corporation.

ARTICLE V Meetings

Section 1. Regular Meetings - The Board of Directors shall hold regular monthly meetings at a time and place designated by the Board of Directors.

Section 2. Special Meetings - Special Meetings of the Board of Directors may be called by the chairman or a majority of the members of the Board of Directors. Directors shall be given a minimum of 48 hours notice of any special meeting and all meetings shall comply with the open meetings laws.

Section 3. Annual Meetings - Annual meetings of the Board of Directors shall be held in June of each year at a date and time to be determined by the Board of Directors.

Section 4. Emergency Meetings - Emergency meetings of the Board of Directors may be called by the chairman or a majority of the directors then serving.

Section 5. Notice of Meetings - Other than regular meetings held according to any schedule determined by the Board, the Chairman of the Board or of the Corporation may call a regular meeting of the Board by giving **at least seven (7) days'** advance notice thereof by any usual means of communication. The person or persons calling a special meeting of the Board shall, **at least seven (7) days prior** to the meeting, give notice thereof by any usual means of communication. Such notice shall specify the purpose for which the meeting is called. Attendance by a Board member at a meeting shall constitute a waiver of notice of such meeting, except where a Board member attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called. Notice of all such meetings will be posted on the principal bulletin board of the Corporation, and shall be mailed, emailed, or delivered to

any person who has appropriately filed a written request for such notice.

Section 6. Quorum - A quorum for conducting business of the Board of Directors shall consist of a majority of the directors then serving.

Section 7. Participation - At any meeting, directors may participate by any electronic means that allows all participating members to simultaneously hear and speak to each other during the meeting. A director participating in this type of meeting shall be considered present at the meeting.

Section 8. Manner of Acting - Except as otherwise provided in these Bylaws, the act of the majority of the directors present at a properly called meeting of the directors in which a quorum is present shall be the act of the Board of Directors.

Section 9. Compliance with Open Meetings Laws - Notwithstanding any other provision of these Bylaws, the corporation shall comply in all respects with the North Carolina Public Schools Law, code section 115C-4 and any corresponding provision of subsequent North Carolina law, in connection with all regular, special, or emergency meetings of the Board of Directors.

ARTICLE VI Officers

Section 1. Officers - The Corporation's officers shall consist of a chairperson, a vice-chairperson, a secretary, and a treasurer. Each officer shall have such authority and perform such duties as the Board of Directors may from time to time determine. No officer shall act in more than one capacity when the actions of two or more officers are required.

Section 2. Election - Officers shall be elected by a majority vote of a quorum at the annual meeting. Each officer shall hold office until his death, removal, resignation, or disqualification or until his successor has been elected.

Section 3. Removal - Any officer may be removed with or without cause by a majority vote of the Directors at any regular or special meeting.

Section 4. Terms- Each officer shall hold office for a term of three (3) years.

Section 5. Vacancies - Any vacancy shall be filled by a majority vote of the Board of Directors at any regular or special meeting.

Section 6. Chairperson - The chairperson shall be the principal executive officer of the corporation and, subject to the ultimate authority of the Board of Directors, shall oversee the general management of the business affairs of the corporation. The chairperson shall preside at meetings of the Board of Directors. The chairperson may sign and execute instruments in the name of the Corporation except in cases where the signing and execution thereof shall be expressly delegated by the Board of Directors or by these Bylaws to some other officer or agent of the Corporation or shall be required by law otherwise to be signed or executed. The chairperson shall perform other duties incident

to the office of the chairman and such other duties as from time to time may be assigned to him by the Board of Directors.

Section 7. Vice-Chairperson - In the absence of the chairperson or in the event of his/her death, inability, or refusal to act, the vice-chairperson shall perform the duties of the chairperson, and when so acting shall have all of the powers of and be subject to all the restrictions of the chairman. The vice-chairperson shall perform such other duties as from time to time may be assigned to him/her by the Board of Directors.

Section 8. Secretary - The secretary shall keep the minutes of the meetings of the Board of Directors in books designated for that purpose. The secretary shall see that all notices of meetings of the directors are duly given in accordance with these Bylaws and the North Carolina open meetings laws. The secretary shall have charge of the books, records, and papers of the Corporation. The secretary shall perform all duties incident to the office of secretary and such other duties that from time to time may be assigned to him/her by the Board of Directors.

Section 9. Treasurer - The treasurer shall have charge and be responsible for all funds and securities, receipts, and disbursements of the Corporation. The treasurer shall deposit all monies and securities of the Corporation in such banks and depositories as shall be designated by the Board of Directors. The treasurer shall in general perform all of the duties incident to the office of treasurer and such other duties that from time to time may be assigned to treasurer by the Board of Directors.

ARTICLE VII Executive Committee and Other Committees

Section 1. Creation - The Board by resolution may designate two (2) or more Directors to constitute an Executive Committee, which Committee, to the extent provided in such resolution, shall have and may exercise all of the authority of the Board in the management of the Corporation, except that the Executive Committee shall not have any authority to alter or amend the Bylaws.

Section 2. Vacancy - Any vacancy occurring in the Executive Committee shall be filled by the Directors at a regular or special meeting of the Board.

Section 3. Removal - Any member of the Executive Committee may be removed at any time with or without cause by the Board.

Section 4. Minutes - The Executive Committee shall keep regular minutes of its proceedings and report the same to the Board when required.

Section 5. Responsibilities of the Directors: The designation of an Executive Committee and the delegation thereto of authority shall not operate to relieve the Board, or any member thereof, of any responsibility or liability imposed upon it or him by law. If action taken by the Executive Committee is not thereafter formally considered by the Board, a Director may dissent from such action by filing his written objection with the Secretary with reasonable promptness after learning of such action.

Section 6. Other Committees - Other committees not having and exercising the authority of the Board in the management of the Corporation may be designated by a resolution adopted by a majority of the members present at a meeting at which a quorum is present. Any member thereof may be removed by the person or persons authorized to appoint such member whenever in their judgment the best interests of the Corporation shall be served by such removal.

Section 7. Term of Office - Each member of a committee shall continue as such until resignation or removal with or without cause by the Board, or until such member shall cease to qualify as a member thereof.

Section 8. Chairman: One member of each committee shall be appointed chairperson by the person or persons authorized to appoint the members thereof.

Section 9. Vacancies - Vacancies in the membership of any committee may be filled by appointment made in the same manner as provided in the case of the original appointments.

Section 10. Quorum - Unless otherwise provided in the resolution of the Board designating a committee, a majority of the whole committee shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

ARTICLE VIII Contracts, Loans, Checks, and Deposits

Section 1. Contracts - The Board of Directors may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances.

Section 2. Loans - No loans shall be contracted on behalf of the Corporation and no evidence of indebtedness shall be issued in its name unless authorized by a resolution of the Board of Directors. Such authority may be general or confined to specific instances.

Section 3. Checks - All checks, drafts, or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by at least two such officers as shall from time to time be determined by resolution of the Board of Directors.

Section 4. Deposits - All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such depositories as the Board of Directors may select.

ARTICLE IX Indemnification

Section 1. Indemnification - The corporation shall indemnify any person who was or is a party, or is threatened to be made a party, to any threatened, pending, or completed

action, suit, or proceeding, whether civil, criminal, administrative, or investigative, including all appeals (other than an action, suit, proceeding by or in the right of the corporation) by reason of the fact that he is or was a director, officer, committee member, member, agent, or employee of the corporation or is or was serving at the request of the corporation as a member, director, officer, agent or employee of another entity, against expenses including attorneys' fees, judgments, decrees, fines, penalties, and amounts paid in settlement actually and reasonably incurred by him in connection with such action, suit, or proceeding if he acted, or failed to act, in good faith and in a manner he reasonably believed to be in or not opposed to the best interests of the corporation and, with respect to any criminal action or proceeding, had no reasonable cause to believe his conduct was unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or on a plea of no contest or its equivalent, shall not, of itself, create a presumption that the person acted or failed to act other than in good faith and in a manner which he reasonably believed to be in or not opposed to the best interests of the corporation, and with respect to any criminal action or proceeding, had reasonable cause to believe his conduct was unlawful.

ARTICLE X Amendments

Section 1. Amendments - These By-laws may be amended by a 2/3 vote of a quorum present at any regular or special meeting provided that written notice of any proposed changes to the Bylaws are included in the notice of the meeting of the Board of Directors. Proposed changes to the Bylaws shall be submitted to the North Carolina State Board of Education for approval.

CONFLICT OF INTEREST POLICY

Article I

Purpose

The purpose of the conflict of interest policy is to protect the interest of **KALEIDOSCOPE CHARTER HIGH SCHOOL (KCHS)**, a North Carolina nonprofit corporation ("Corporation"), when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the Corporation or might result in a possible excess benefit transaction. This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable Corporations.

Article II Definitions

1. Interested Person

Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. Financial Interest

A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

- (a) An ownership or investment interest in any entity with which the Corporation has a transaction or arrangement,
- (b) A compensation arrangement with the Corporation or with any entity or individual with which the Corporation has a transaction or arrangement, or
- (c) A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Corporation is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. Under Article III, Section 2, a person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists.

Article III Procedures

1. Duty to Disclose

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers considering the proposed transaction or arrangement.

2. Determining Whether a Conflict of Interest Exists

After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting

while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

3. Procedures for Addressing the Conflict of Interest

(a) An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.

(b) The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

(c) After exercising due diligence, the governing board or committee shall determine whether the Corporation can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

(d) If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Corporation's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

4. Violations of the Conflicts of Interest Policy

(a) If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

(b) If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV
Records of Proceedings

The minutes of the governing board and all committees with board delegated powers shall contain:

(a) The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature

of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as to whether a conflict of interest in fact existed.

(b) The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V Compensation

(a) A voting member of the governing board who receives compensation, directly or indirectly, from the Corporation for services is precluded from voting on matters pertaining to that member's compensation.

(b) A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Corporation for services is precluded from voting on matters pertaining to that member's compensation.

(c) No voting member of the governing board or any committee whose jurisdiction include compensation matters and who receives compensation, directly or indirectly, from the Corporation, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI Statements

Each director, principal officer and member of a committee with governing board delegated powers shall sign a statement that affirms such person:

(a) Has received a copy of the conflicts of interest policy,

(b) Has read and understands the policy,

(c) Has agreed to comply with the policy, and

(d) Understands the Corporation is charitable and in order to maintain its federal tax exemption it must engage primarily in activities, which accomplish one or more of its tax-exempt purposes.

Article VII
Periodic Reviews

To ensure the Corporation operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

- (a) Whether compensation arrangements and benefits are reasonable, based on competent survey information, and the result of arm's length bargaining.
- (b) Whether partnerships, joint ventures, and arrangements with management Corporations conform to the Corporation's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement, an impermissible private benefit, or an excess benefit transaction.

Article VIII
Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, the Corporation may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the governing board of its responsibility for ensuring periodic reviews are conducted.

- A copy of the articles of incorporation, if available. If not available, must be available prior to interview by SBE, so must show that it has been applied for prior to submission of application.

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

- 1. The name of the nonprofit corporation is: KALEIDOSCOPE ART & TECHNOLOGY CHARTER HIGH SCHOOL
- 2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: LARA VISSER

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 131 MALDON DRIVE, CARY, NC, 27513

City: CARY State: NC Zip Code: 27513 County: WAKE

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

LARA VISSER

131 MALDON DRIVE, CARY, NC, 27513

NC

- 6. (Check either a or b below.)
 - a. The corporation will have members.
 - b. The corporation will not have members.
- 7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.
- 8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: (919) 744 9160

Number and Street: 131 MALDON DRIVE

City: CARY State: NC Zip Code: 27513 County: WAKE

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

Privacy Redaction

10. (Optional): Please provide

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

Privacy Redaction

11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 6 day of NOVEMBER, 2013.

(Optional – Incorporator Business Entity Name)

LVISSE

Signature of Incorporator

LARA VISSE

Type or print Incorporator's name and title, if any

NOTES:

- 1. Filing fee is \$60. This document must be filed with the Secretary of State.

Purpose of Corporation

This corporation is organized for the following purpose(s) (*check as applicable*):

- religious,
- charitable,
- educational,
- testing for public safety,
- scientific,
- literary,
- fostering national or international amateur sports competition, and/or
- prevention of cruelty to children or animals,

including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under Sections 501(c)(3) and 170(c)(2) of the Internal Revenue Code of 1986 (herein the "Code") (or the corresponding provisions of any future United States Internal Revenue Code).

Prohibited Activities

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to, its members, directors, officers, or other private persons except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of purposes set forth in these articles of incorporation. No substantial part of the activities of the corporation shall be the carrying on of propaganda or otherwise attempting to influence legislation, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provisions of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Code or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code.

Distributions Upon Dissolution

Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation exclusively for the purposes of the corporation in such manner, or to such organization or organizations organized and operated exclusively for religious, charitable, educational, scientific or literary purposes as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Code as the Board of Directors shall determine, or to federal, state, or local governments to be used exclusively for public purposes. Any such assets not so disposed of shall be disposed of by the Superior Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, such as the court shall determine, which are organized and operated exclusively for such purposes, or to such governments for such purposes.



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF AMENDMENT

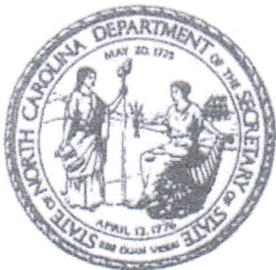
OF

KALEIDOSCOPE ART & TECHNOLOGY CHARTER HIGH SCHOOL

WHICH CHANGED ITS NAME TO

KALEIDOSCOPE CHARTER HIGH SCHOOL

the original of which was filed in this office on the 29th day of June, 2015.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 29th day of June, 2015.

Elaine F. Marshall

Secretary of State

Document Id: C201517300452
Verify this certificate online at www.secretary.state.nc.us/verification

C2015 173 00452

State of North Carolina
Department of the Secretary of State

ARTICLES OF AMENDMENT
NONPROFIT CORPORATION

Pursuant to §55A-10-05 of the General Statutes of North Carolina, the undersigned corporation hereby submits the following Articles of Amendment for the purpose of amending its Articles of Incorporation.

1. The name of the corporation is: Kaleidoscope Art & Technology Charter High School

2. The text of each amendment adopted is as follows (*state below or attach*):

Name of School change

From: Kaleidoscope Art & Technology Charter High School

To: Kaleidoscope Charter High School

3. The date of adoption of each amendment was as follows: _____

June 18, 2015

4. (*Check a, b, and/or c, as applicable*)

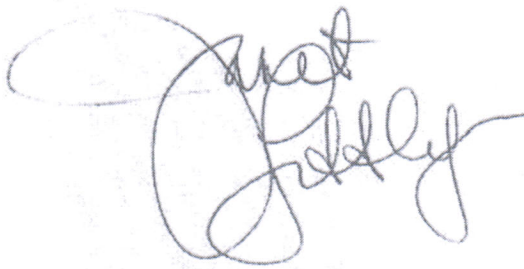
a. _____ The amendment(s) was (were) approved by a sufficient vote of the board of directors or incorporators, and member approval was not required because (*set forth a brief explanation of why member approval was not required*) _____

b. The amendment(s) was (were) approved by the members as required by Chapter 55A.

c. _____ Approval of the amendment(s) by some person or persons other than the members, the board, or the incorporators was required pursuant to N.C.G.S. §55A-10-30, and such approval was obtained.

5 These articles will be effective upon filing, unless a date and/or time is specified: _____

This the 28 day of June, 2015



Kaleidoscope Art & Technology Charter High School

Name of Corporation

Janet Littlejohn, MA Ed. Admin.

Signature

President of the Board of Directors

Type or Print Name and Title

Notes

1 Filing fee is \$25. This document and one exact or conforming copy of this document and



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

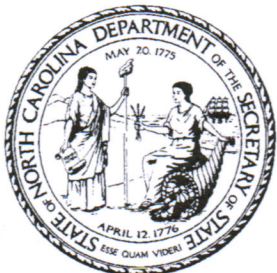
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF AMENDMENT

OF

KALEIDOSCOPE CHARTER HIGH SCHOOL

the original of which was filed in this office on the 21st day of September, 2015.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 21st day of September, 2015.

Elaine F. Marshall

Secretary of State

State of North Carolina
Department of the Secretary of State

SOSID: 1347120
Date Filed: 9/21/2015 11:43:00 AM
Elaine F. Marshall
North Carolina Secretary of State
C2015 258 00209

ARTICLES OF AMENDMENT
NONPROFIT CORPORATION

Pursuant to §55A-10-05 of the General Statutes of North Carolina, the undersigned corporation hereby submits the following Articles of Amendment for the purpose of amending its Articles of Incorporation.

1. The name of the corporation is: Kaleidoscope Charter High School.
2. The text of each amendment adopted is as follows (state below or attach):

(#6.) The corporation will not have
members.

3. The date of adoption of each amendment was as follows: September 9, 2015

4. (Check a, b, and/or c. as applicable):

a. The amendment(s) was (were) approved by a sufficient vote of the board of directors or incorporators, and member approval was not required because (set forth a brief explanation of why member approval was not required)

b. The amendment(s) was (were) approved by the members as required by Chapter 55A.

c. Approval of the amendment(s) by some person or persons other than the members, the board, or the incorporators was required pursuant to N.C.G.S. §55A-10-30, and such approval was obtained.

5. These articles will be effective upon filing, unless a date and/or time is specified: _____

This the 9th day of September, 2015

Kaleidoscope Charter High School.
 Name of Corporation

Janet Littlejohn
 Signature

Janet Littlejohn, Chairperson
 Type or Print Name and Title

of Board of Directors

Notes:

1. Filing fee is \$25. This document and one exact or conformed copy of these articles must be filed with the Secretary of State.

INSURANCE PEOPLE

Below are the estimated annual premiums for Kaleidoscope Arts & Technology Charter High School

Property Premium Estimate		\$525
Contents	\$350,000	
Deductible	\$1,000	
Form	Special	
Equipment Breakdown Included		
General Liability Premium Estimate		\$1,404
Rating Basis:	Students 220	
	Faculty 24	
Limits:		
Per Occurrence Limit	\$1,000,000	
Annual Aggregate	\$3,000,000	
Sexual Abuse & Molestation	\$1,000,000 per occurrence	
	\$3,000,000 aggregate	
Employee Benefits	\$1,000,000 per occurrence	
	\$3,000,000 aggregate	
School District & Educators Legal Liability (D&O/ E&O) Premium Estimate		\$2,381
	\$1,000,000 per occurrence	
	\$2,000,000 aggregate	
Additional Defense	\$100,000/\$50,000/\$100,000	

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$181
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$5,146
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$851,000	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$12,438
Student Accident Coverage		\$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

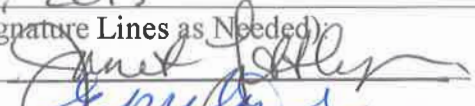

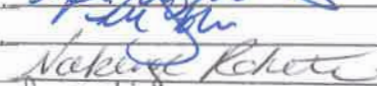
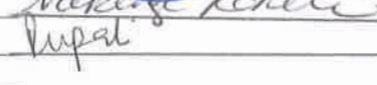

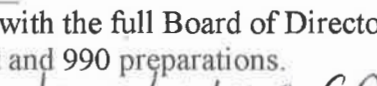
Appendix V:

Charter School Required Signature Certification

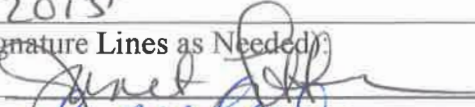
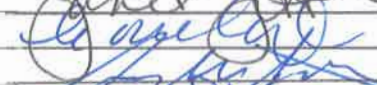

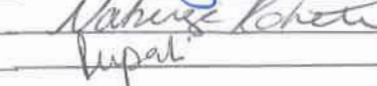


Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Kimberly A Herrick, Atty.
- Date of Review: August 23, 2015
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Janet Littlejohn 
 - Emily Orr 
 - JAMES STOUT 
 - Mark Stahlman 
 - Nakenge Robertson 
 - Rupalu TAJAL 
 - _____
 - _____

- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Courtney LaLone, CPA, LBA Haynes Strand
- Date of Review: August 23, 2015
- Signature of Board Members Present (Add Signature Lines as Needed):
 - JANET Littlejohn 
 - EMILY ORR 
 - JAMES STOUT 
 - Mark Stahlman 
 - Nakenge Robertson 
 - Rupalu TAJAL 
 - _____
 - _____


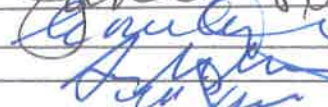

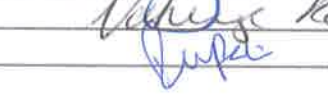
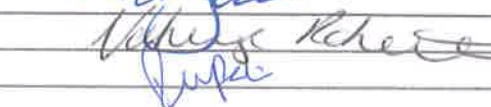
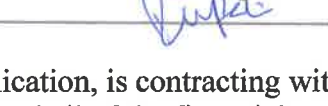
❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- _____
- _____
- _____
- _____
- _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: Mariann LeVigne
- Name of the Selected Financial Service Provider: LISA Haynes Strand
- Date of Review: 8/23/15
- Signature of Board Members Present (Add Signature Lines as Needed):

- Janet Littlejohn 
- Emily Orr 
- James Stout 
- Mark Stohlman 
- NAKENS Robertson 
- Rupali Tayal 


❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: To be determined
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- _____
- _____
- _____
- _____
- _____
- _____

Certification

I, JANET Littlejohn, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Kaleidoscope Charter School is true and correct in every respect. High



Signature

Kaleidoscope Charter High School

8/23/15
Date

Notarization Document

North Carolina Wake County
Appendix V:
Charter School Required Signature Certification

I, ANNE Z. CLAYTON, a Notary Public for said County and State, do hereby certify that the following personally appeared before me this day and acknowledged the due execution of the foregoing instrument.

Janet Littlejohn [Signature]
Emily Orr [Signature]
James Stout [Signature]
Mark Stohlman [Signature]
Nakenge Robertson [Signature]
Rupali Tayal [Signature]

Witness my hand and official seal, this the 23 day of August, 20 15.

(Official Seal)

Notary Public [Signature]

My Commission Expires
April 3, 2017

My commission expires _____, 20 ____.

