

Appendix A1: Evidence of Educational Need

7/30/2016

To the State Board of Charter Application Evaluations -

My name is Laine Staton and I am currently a 7th and 8th grade math and science teacher at Lakewood Montessori Middle School in Durham, NC. Part of my job is to help my 8th grade students and families prepare for high school. Each year our students tour magnet schools in the district, private schools, charter schools, and the large public schools. Students and parents express concern that a Montessori based, service oriented secondary school is not available to them. They have experienced eight years with Montessori teachers trained in meeting the academic, social and emotional needs of the adolescent. Families are often left to choose magnet options for their children that don't really fit their personality or learning style.

The Montessori students in Durham need a Montessori high school to attend. They need small learning environments and teachers who are trained in growing the academic, social and emotional needs of the adolescent. Students will be exposed to the city they live in through service projects and integrated units, which will better prepare them for adulthood.

It is my hope that you will consider this application to open the first Montessori high school in Durham. I am certain that the Montessori students in Durham will thrive in this type of secondary environment.

Sincerely,

Laine Staton

8/04/2016

A survey was distributed in early August through social media to poll the people's interest in a Montessori High School for Durham, NC. People were asked,

“Students who attend a Montessori high school prepare for their life in society. They expand their understanding of the world through internships and service projects, they connect ethical debates to the curriculum they explore, and they become active members in a global society.

Would you be interested in having a Montessori high school in Durham, NC?”

Eighty-nine people responded to the survey and 91% of those people said they were interested in having a Montessori High School in Durham. Of the 89 people who responded, 35 indicated they would be interested in more information about the program. The survey can be found at the following website,

https://www.surveymonkey.com/analyze/xHNQmvqDVHO5YC8mo1b50NvhIIxhmmUemfBCuBSYQak_3D

ix B: Eldred Montessori Curriculum Outline

ide Earth Science Curriculum Map

Solar System 1.1 1.2 1.3 1.4	Students will explore the relationship of the earth to our planetary system and the milk They will also analyze the effect the moon and sun has on earth and the human experience.
Plate Tectonics 1.1 1.2 1.3 1.4	Students will analyze how the movement of Earth's plates impacts different geological events like earthquakes, volcanoes, and tsunamis. They will also learn about how scier are able classify and measure plate movement.
Lithosphere Stewardship 2.1 2.2	Students will collect evidence on the impact humans have had on our environment. The will also consider the pros and cons of ethical issues such as deforestation, urbanizatio and food deserts.
Hydrosphere 3.1 3.2 4.1 4.4	Students will learn about the water that is available to them and explore the ethics of keeping and maintain clean water for a population.
Atmosphere 5.1 5.2 5.3 5.4	Students will review the gasses that make up our atmosphere. They will then use princ of energy to develop an understanding of weather patterns across the globe.
Climate 6.1 6.2 6.3	Students will identify different aspects of climate and look at ways climate changes due human impact.

6.4	
Environmental Sustainability 7.1 7.2 7.3 8.1 8.2 8.3 8.4	Students will look at the biomes of North Carolina. They will also ways that humans are impact these biomes and research ways to prevent damage to our environment.

ix B2: Eldred Montessori High School Projected Course Offerings

2019

Freshman	Sophomore	Junior	Senior
<ul style="list-style-type: none"> English I English II 			
<ul style="list-style-type: none"> Math1 Math2 Math3 			
<ul style="list-style-type: none"> Earth Science Biology 			
<ul style="list-style-type: none"> World History 			
<ul style="list-style-type: none"> Spanish I Spanish II 			
<ul style="list-style-type: none"> PE/Health 			

2020

Freshman	Sophomore	Junior	Senior
<ul style="list-style-type: none"> English I English II 	<ul style="list-style-type: none"> English II English III AP English III 		
<ul style="list-style-type: none"> Math1 Math2 Math3 	<ul style="list-style-type: none"> Math2 Math3 Pre Calculus 		
<ul style="list-style-type: none"> Earth Science Biology 	<ul style="list-style-type: none"> Biology Physical Science 		
<ul style="list-style-type: none"> World History 	<ul style="list-style-type: none"> American History I 		
<ul style="list-style-type: none"> Spanish I Spanish II 	<ul style="list-style-type: none"> Spanish II Spanish III 		
<ul style="list-style-type: none"> PE/Health 	<ul style="list-style-type: none"> PE/Health 		
<ul style="list-style-type: none"> Art 	<ul style="list-style-type: none"> Art 		

2021

Freshman	Sophomore	Junior	Senior
<ul style="list-style-type: none"> English I English II 	<ul style="list-style-type: none"> English II English III AP English III 	<ul style="list-style-type: none"> English III English IV AP English IV 	
<ul style="list-style-type: none"> Math1 Math2 Math3 	<ul style="list-style-type: none"> Math2 Math3 Pre Calculus 	<ul style="list-style-type: none"> Math 3 Pre Calculus Calculus 	
<ul style="list-style-type: none"> Earth Science Biology 	<ul style="list-style-type: none"> Biology Physical Science 	<ul style="list-style-type: none"> Physical Science Chemistry Physics 	
<ul style="list-style-type: none"> World History 	<ul style="list-style-type: none"> American History I 	<ul style="list-style-type: none"> American History II 	
<ul style="list-style-type: none"> Spanish I Spanish II 	<ul style="list-style-type: none"> Spanish II Spanish III 	<ul style="list-style-type: none"> Spanish III Spanish IV 	
<ul style="list-style-type: none"> Band Orchestra 	<ul style="list-style-type: none"> Band Orchestra 	<ul style="list-style-type: none"> Band Orchestra 	
<ul style="list-style-type: none"> PE/Health 	<ul style="list-style-type: none"> PE/Health 		
<ul style="list-style-type: none"> Art 	<ul style="list-style-type: none"> Art 	<ul style="list-style-type: none"> Intro to Art Photography Sculpture/Pottery 	

2022

Freshman	Sophomore	Junior	Senior
<ul style="list-style-type: none"> English I English II 	<ul style="list-style-type: none"> English II English III AP English III 	<ul style="list-style-type: none"> English III English IV AP English IV 	<ul style="list-style-type: none"> English IV AP English IV English Elective
<ul style="list-style-type: none"> Math1 Math2 Math3 	<ul style="list-style-type: none"> Math2 Math3 Pre Calculus 	<ul style="list-style-type: none"> Math 3 Pre Calculus Calculus 	<ul style="list-style-type: none"> Pre Calculus Calculus AP Statistics
<ul style="list-style-type: none"> Earth Science Biology 	<ul style="list-style-type: none"> Biology Physical Science 	<ul style="list-style-type: none"> Physical Science Chemistry Physics 	<ul style="list-style-type: none"> Chemistry Physics
<ul style="list-style-type: none"> World History 	<ul style="list-style-type: none"> American History I 	<ul style="list-style-type: none"> American History II 	<ul style="list-style-type: none"> Civics and Economics
<ul style="list-style-type: none"> Spanish I Spanish II 	<ul style="list-style-type: none"> Spanish II Spanish III 	<ul style="list-style-type: none"> Spanish III Spanish IV 	<ul style="list-style-type: none"> Spanish IV
<ul style="list-style-type: none"> Band Orchestra 	<ul style="list-style-type: none"> Band Orchestra 	<ul style="list-style-type: none"> Band Orchestra 	<ul style="list-style-type: none"> Band Orchestra
<ul style="list-style-type: none"> PE/Health 	<ul style="list-style-type: none"> PE/Health 		
<ul style="list-style-type: none"> Art 	<ul style="list-style-type: none"> Art 	<ul style="list-style-type: none"> Intro to Art Photography Sculpture/Pottery 	<ul style="list-style-type: none"> Advanced Art Photography Sculpture/Pottery

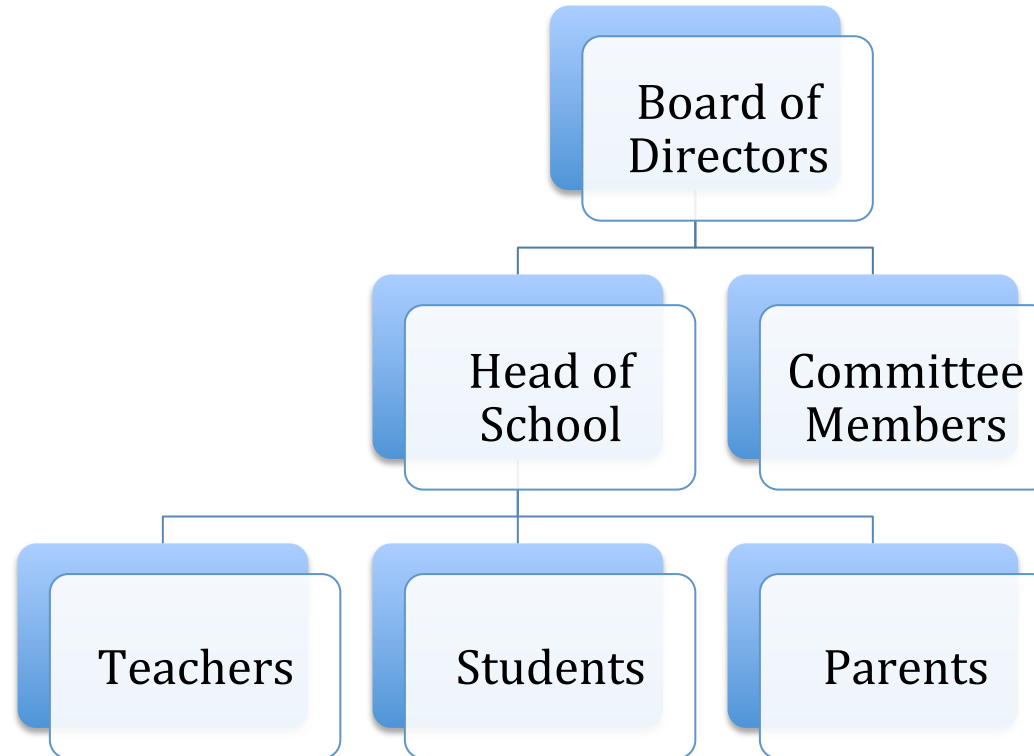
Eldred Montessori

2018 - 2019 Academic Calendar

July					July 4: Independence Day	November 21-23: Thanksgiving Break November 22: Thanksgiving (Holiday)	November				
M	T	W	Th	F			M	T	W	Th	F
2	3	4	5	6						1	2
9	10	11	12	13						8	9
15	16	17	18	19						15	16
22	23	24	25	26					21	22	23
29	30						28	29	30		
August					August 23: First day of school	December 5: Early Release (Teacher Planning Day) December 24 - 31: Winter Break December 25: Christmas Day (Holiday)	December				
M	T	W	Th	F			M	T	W	Th	F
		1	2	3			3	4	5	6	7
6	7	8	9	10			10	11	12	13	14
13	14	15	16	17			17	18	19	20	21
20	21	22	23	24			24	25	26	27	28
27	28	29	30	31	31						
September					September 3: Labor Day (Holiday) September 26: Early Release (Teacher Planning Day)	January 1 - 4: Holiday January 1: New Year's Day (Holiday) January 21: MLK Jr. Day (Holiday) January 18: End of Quarter 2 January 22: Teacher Workday (No School)	January				
M	T	W	Th	F			M	T	W	Th	F
3	4	5	6	7				1	2	3	4
10	11	12	13	14			7	8	9	10	11
17	18	19	20	21	14	15	16	17	18		

24	25	26	27	28			21	22	23	24	25
							28	29	30	31	
October					October 26: End of Quarter 1 October 29: Teacher Workday (No School)	February 20: Early Release (Teacher Planning Day)	February				
M	T	W	Th	F			M	T	W	Th	F
1	2	3	4	5							1
8	9	10	11	12			4	5	6	7	8
15	16	17	18	19			11	12	13	14	15
22	23	24	25	26			18	19	20	21	22
29	30	31					25	26	27	28	
March					March 29: End of Quarter 3	May 15: Early Release (Teacher Planning Day) May 27: Memorial Day (Holiday)	May				
M	T	W	Th	F			M	T	W	Th	F
				1					1	2	3
4	5	6	7	8			6	7	8	9	10
11	12	13	14	15			13	14	15	16	17
18	19	20	21	22			20	21	22	23	24
25	26	27	28	29	27	28	29	30	31		
April					April 1: Teacher Workday (No School) April 19: Good Friday (Holiday) April 22 - 26: Spring Break	June 12: Last Day of School	June				
M	T	W	Th	F			M	T	W	Th	F
1	2	3	4	5			3	4	5	6	7
8	9	10	11	12			10	11	12	13	14
15	16	17	18	19			17	18	19	20	21

Appendix E – Organizational Chart



Board of Directors: supervises the Head of School and committees like the hiring committee or fundraising committee.

Head of School: supervises teachers and students and works with the parent population.

Parent, Students and Teachers: if there is a grievance about the Head of School, teachers and parents may report directly to the Board of Directors.

ARTICLE 1 NONPROFIT PURPOSES

SECTION 1.1 NONPROFIT PURPOSES

Eldred Montessori Charter School (hereinafter “the School”) will be incorporated as a Public Benefit Corporation according to its Nonprofit Articles of Incorporation as filed and registered with the Secretary of State of the State of North Carolina. The School is organized exclusively for educational purposes and such other purposes that are described under section 501(c)(3) of the Internal Revenue Code.

The School is organized and shall be operated to at all times comply with Section 501(c)(3) of the Internal Revenue Code, the North Carolina Nonprofit Corporation Act, NC Chapter 55A, the Public Charter Schools laws, and any other federal, state and local laws to qualify it for nonprofit, tax-exempt status as a public charter school.

SECTION 1.2 THE SCHOOL’S PURPOSE

The founders’ vision for Eldred Montessori Charter School is to create an inclusive, equitable and intellectually rigorous culture where knowledge is built through experience. Students and staff are expected and empowered to reach their full potential. It is Eldred Montessori Charter School’s goal to be an innovative model for other schools and a leader within the larger educational community. The mission of the School is to create an academically rigorous, constructivist learning environment that engages each student’s unique spirit and intellect, develops creative, critical thinking skills, and cultivates compassionate, active citizens.

SECTION 1.3 NONDISCRIMINATION POLICY

The School will be non-sectarian in its programs, admissions policies, employment practices, and all other operations; shall not charge tuition; and shall not discriminate on the basis of race, ethnicity, national origin, gender or disability.

ARTICLE 2 OFFICE

The principal office of the School shall be located at 2208 Collier Drive, Durham NC 27707.

ARTICLE 3 DIRECTORS

SECTION 3.1 POWERS

The Board of Directors (the “Board”) shall, or it may direct others to, conduct the activities and affairs of the School. The Board shall exercise all corporate power unless delegated according to Section 3.2.

SECTION 3.2 DELEGATION OF POWERS

The Board, by a majority vote of the directors in office at the time the vote is taken, may delegate some or all of its powers to a person, persons or committee as set forth in the Articles of Incorporation and Bylaws. (See also Article 6 of these Bylaws with respect to delegation to committees and Article 7 with respect to delegation to the Administrator/ Executive Director.) To the extent so authorized, any such person, persons or committee shall have the duties and responsibilities of the directors, and the directors shall be relieved to that extent from such duties and responsibilities.

SECTION 3.3 NUMBER

The School shall have from five (5) to nine (9) directors and collectively they shall be known as the Board of Directors ("Board").

SECTION 3.4 TERMS OF OFFICE

Each Director shall serve for a three (3) year term and may be reelected without limit.

SECTION 3.5 COMPENSATION

Directors shall serve without compensation in their position as director.

Directors may receive reasonable advancement or reimbursement of expenses incurred in the performance of their duties provided that the Board approves such expenses.

Notwithstanding the above, upon approval of the Board and subject to the conflict of interest provisions of Article 8, a director may receive: reasonable compensation from the School for other services actually performed, reasonable payment for property received by the School, and reasonable payment of benefits that are in furtherance of the School's purpose.

SECTION 3.6 ELECTION OF DIRECTORS

Directors shall be elected by the Board by majority vote at the annual meeting.

SECTION 3.7 VACANCIES

Any director may resign by giving written notice to the Board. The resignation is effective on the date such notice is received unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the Board. Directors may be removed from office without cause by the vote of two-thirds (2/3) of the directors in office at the time the vote is taken. A vacancy occurs on the Board if the number of directors is fewer than five (5) or such greater number as determined by the Board. The Board shall fill such a vacancy by an election of the Board. If the number of directors in office is less than a quorum, a vacancy on the Board may be filled by approval of a majority of the directors then in office. A person elected to fill a vacancy on the Board shall hold office until the next annual meeting at which time regular elections of the Board occur.

ARTICLE 4 MEETINGS

SECTION 4.1 REGULAR MEETINGS

The Board shall have regular meetings as determined by the Board with notice given to interested persons as provided in Section 4.9.

SECTION 4.2 ANNUAL MEETING

The annual meeting shall be held each year as determined by the Board and shall be the meeting during which directors are elected for a three (3) year term, officers are elected for a one (1) year term and the Board determines if it will govern by Executive Committee as described in Section 6.1. Notice of such annual meeting shall be given to interested persons as provided in Section 4.9.

SECTION 4.3 SPECIAL MEETINGS

Special meetings of the Board may be called by the President or 20% of the directors with notice given to interested persons at least 24 hours in advance as provided in Section 4.9. Written notice of any special meeting shall be given to each director by the one calling the meeting at least 24 hours prior to such meeting.

A director may waive notice of any special meeting if the waiver is in writing and signed by such director, specifies the reason for which the notice is waived and is filed together with the corporate minutes or records.

SECTION 4.4 EMERGENCY MEETINGS

Emergency meetings may be called by the President or 20% of the directors with less than 24 hours notice only if an actual emergency exists which would not permit the meeting to be a Special Meeting. The minutes of the meeting must describe the emergency justifying less than 24 hours notice. Notice must be given to interested persons as is reasonable and as provided in Section 4.9.

SECTION 4.5 QUORUM FOR MEETINGS & TELECOMMUNICATIONS

A quorum consists of a majority of directors holding office immediately prior to any meeting. A director is considered present if by use of any means of communication, all directors participating may simultaneously hear each other during the meeting.

No decisions requiring Board action shall be made by the Board at any meeting at which the required quorum is not present. In the event fewer directors than a quorum are present, the remaining directors may upon a simple majority adjourn the meeting to another day and/or time. Notice of the reconvened meeting shall be given to each director and interested persons as provided in this Article.

SECTION 4.6 BOARD ACTION

The Board will model ethics and promote a cooperative, consensus-driven decision-making process; however, all decisions will be made by majority vote.

In addition, in the following circumstances, the School requires a vote of the majority of directors in office at the time the vote is taken:

- (a) to establish committees to exercise board functions as provided in Section 3.2,
 - (b) to amend the Articles of Incorporation as provided in Section 11.1,
 - (c) to sell assets not in the regular course of business,
 - (d) to merge,
 - (e) to dissolve and
 - (f) in the case of conflicts of interest, a majority of directors in office who have no direct or indirect interest in the transition will be considered a majority, as provided in the policies of Article 8.
- A director who is present at a meeting when corporate action is taken is deemed to have assented to the action unless the director's objection or abstention to the vote is entered into the minutes of the meeting or the director delivers written notice of such objection or abstention to the Secretary immediately after adjournment of the meeting.

SECTION 4.7 EXECUTIVE SESSION

The Board may meet in an executive session during which all or part of the meeting is closed to the public for deliberation on certain matters listed below. News media are permitted to attend except in the case of considering the expulsion of a student or matters related to a student's confidential medical records or if the media is a party to litigation involving the School. Notice of such executive session shall be given to interested persons in accordance with Section 4.9, provided that the statutory authority for such executive session be referenced in the notice. No executive session may be held for the purpose of taking any final action or making any final decision, although a consensus may be reached by the Board in executive session. The Board may meet in executive session for the following matters:

- (a) To consider employment of officer, employee, staff member or agent if:
 - (1) the job has been publicly advertised;
 - (2) regular procedures for hiring have been adopted; and
 - (3) there is an opportunity for public input into the employment of an officer.
- (b) To consider dismissal, discipline or complaints/charges against an officer, employee, staff member or agent unless the individual requests an open meeting.
- (c) To conduct deliberations with persons the School has designated to carry on labor negotiations.
- (d) To conduct deliberations with persons the School has designated to negotiate real property transactions.
- (e) To consider records that are exempt from disclosure under the Public Records Law, including written advice from the School's attorney which is protected by attorney-client privilege.
- (f) To consider preliminary negotiations regarding trade or commerce in which the School is in competition with other states or nations.

- (g) To consult with the School's attorney regarding legal rights and duties in regard to current litigation or likely litigation.
- (h) To review and evaluate the employment performance of an officer, employee or staff member pursuant to standards, criteria and policies adopted at an open meeting unless the person requests an open meeting.
- (i) To carry on negotiations with private persons or businesses regarding proposed acquisition, exchange or liquidation of public investments.
- (j) To consider student expulsions and confidential medical records of students.

SECTION 4.8 NOTICE

Any written notice that is to be delivered to a director pursuant to these Bylaws may be delivered by electronic mail (e-mail), provided that the Secretary has received the consent of the director to such form of delivery.

SECTION 4.9 PUBLIC MEETING LAW – NOTICE AND OTHER REQUIREMENTS

Meetings of the Board shall comply with North Carolina Open Meeting law as set forth in NCGS sections 143.318.10(b) and referenced in these Bylaws. The Board shall provide for and give public notice reasonably calculated to give actual notice to interested persons, including the news media, which have requested notice of the time, place and principal subjects to be considered at the meeting. Notice may be mailed, faxed, e-mailed or telephoned and may be given through press releases, mailing lists and, websites or bulletin boards to interested persons. All meetings shall be open to the public (except in the case of executive sessions as described in Section 4.7), accessible to the disabled and held within the geographic boundaries of the School.

ARTICLE 5 OFFICERS

SECTION 5.1 ELECTION OF OFFICERS

The School shall have a President, Vice-President, Secretary and Treasurer as elected by the Board. The same person can hold more than one office.

Officers shall be nominated and elected at the annual meeting for a one (1) year term, with the exception as noted for the initial President and Vice-President who shall serve an initial three-year term. There are no term limitations.

SECTION 5.2 RESIGNATION AND REMOVAL OF OFFICERS

An officer may resign at any time by delivering notice to the Board in the manner and procedure as described for directors in Section 3.7.

An officer may be removed without cause by a majority vote of the Board.

Any vacancy in an officer position shall be filled by an election by the Board. Such person shall hold such office until the next annual meeting at which time regular elections of officers shall occur.

SECTION 5.3 DUTIES OF PRESIDENT

The President shall preside at all Board meetings, be the spokesperson for the Board, and have such other duties and responsibilities as determined by the Board.

SECTION 5.4 DUTIES OF SECRETARY

The Secretary shall have overall responsibility for all record-keeping and for notices to the Board of any Board meeting. The Secretary shall be responsible for compliance with the notice requirement of public meeting law as set forth in Section 4.9. The Secretary may delegate these responsibilities, provided that s/he supervises such delegation.

The Secretary shall record and/or supervise the recording of the minutes of all meetings of the Board and present the transcribed minutes at or before the next Board meeting. Minutes shall comply with Public Meeting laws and, except in the case of executive session, shall include at least the following:

- (a) Names of all Board members present;
- (b) All motions, proposals and resolutions proposed and their disposition;
- (c) The results of all consensus decisions and if voting the results of the votes and the vote of each director by name;
- (d) The substance of any discussion, and
- (e) Reference to any document discussed.

SECTION 5.5 DUTIES OF VICE-PRESIDENT

The Vice-President shall perform the duties of the President in the President's absence, shall be responsible for overseeing compliance with these Bylaws and shall have such other duties and responsibilities as determined by the Board.

SECTION 5.6 DUTIES OF TREASURER

The Treasurer shall be the custodian of funds of the School, shall be responsible for the maintenance and/or oversight of proper records of all financial transactions of the School, shall have the authority to sign finances as described in Article 9, and shall comply with all financial policies of the Board. The Treasurer shall report the financial condition of the School at each Board meeting.

SECTION 5.7 OTHER OFFICERS

The Board may appoint or elect any other officer and assistant officers as it deems necessary to carry out the functions of the School.

ARTICLE 6 COMMITTEES

SECTION 6.1 OTHER COMMITTEES

The Board may establish one or more committees as it deems necessary and desirable, potentially including: executive committee; budget and finance committee; personnel committee; board development committee; school development committee; employment committee; parent community committee; communications/publicity committee; volunteer/mentor coordination committee; programs committee; and fundraising committee. Each committee shall consist of at least two Directors.

SECTION 6.2 VACANCIES

Vacancies in the membership of any committee may be filled by appointments made in the same manner as provided in the case of the original appointments.

SECTION 6.3 QUORUM

Unless otherwise provided in the resolution of the Board of Directors designating a committee, a majority of the whole committee shall constitute a quorum. Any act of a majority of the members present at any meeting at which a quorum is present shall be the act of the committee.

SECTION 6.4 LIMITATIONS ON POWERS OF COMMITTEES

No committee may:

- (a) authorize distributions;
- (b) approve dissolution, merger or the sale, pledge, or transfer of all or substantially all of the School's assets;
- (c) elect, appoint or remove directors or fill vacancies on the Board or on any of its committees;
- (d) or adopt, amend, or repeal the Articles, Bylaws, or any resolution of the Board.

ARTICLE 7 ADMINISTRATOR/EXECUTIVE DIRECTOR

SECTION 7.1 ADMINISTRATOR/EXECUTIVE DIRECTOR

The Board shall hire an Executive Director to be the administrative head of the School, and the Board shall be responsible for overseeing the duties of such Executive Director. The Board shall delegate the duties to the Executive Director. The Executive Director shall conduct general overall supervision of the day-to-day business, operations and affairs of the School. The Executive Director shall attend meetings of the Board and shall report to the Board of the business, operations and affairs of the School.

SECTION 7.2 DELEGATION OF AUTHORITY

The Board shall have the power, in accordance with Section 3.2, to delegate to the Executive

Director such executive power and authority as the Board may deem necessary to facilitate the handling and management of the School's property and interests.

ARTICLE 8 CONFLICT OF INTEREST

SECTION 8.1 DIRECTOR'S CONFLICT OF INTEREST DEFINED

A conflict of interest is a transaction with the School in which a director has a direct or indirect interest. For the purposes of this section, a director has an indirect interest in a transaction if: (a) another entity in which the director has a material interest or in which the director is a general partner is a party to the transaction; or (b) another entity of which the director is a director, officer or trustee is a party to the transaction, and the transaction is or should be considered by the Board.

SECTION 8.2 BOARD ACTION WHEN CONFLICT

In the event of a conflict of interest between a director or directors and the School, the Board shall follow the conflict of interest policy adopted by the Board. Specifically, the board member who has the conflict shall recuse him- or herself from voting on any issue when a conflict of interest exists.

ARTICLE 9 FINANCES AND CONTRACTS

SECTION 9.1 FISCAL YEAR

The School's fiscal year is July 1 -June 30.

SECTION 9.2 FUNDS

All funds of the School shall be under the supervision of the Board and shall be handled and disposed of in such manner and by such officers or agents of the School as in accordance with the financial policies adopted by the Board.

SECTION 9.3 CONTRACTS

All contracts for the School shall be under the supervision of the Board and shall be handled in such manner and by such officers or agents of the School as in accordance with policies adopted by the Board.

SECTION 9.4 AUTHORITY TO BIND THE SCHOOL

Unless the Board authorizes the execution of instruments as described in its policies, no director, officer, committee, employee or agent shall have the authority to bind the School by any contract or instrument or pledge its credit or render it liable monetarily for any purpose or in any amount.

SECTION 9.5 BONDING

The Treasurer and persons handling funds for the School may be bonded at Corporation expense, in such amounts and with such surety as shall be determined or approved by the Board, or the Board may authorize insurance coverage to cover losses that may occur.

SECTION 9.6 ANNUAL AUDIT

The School shall have an annual audit of accounts of the public charter school prepared, and such audit shall be forwarded to the sponsoring school district, the State Board of Education and the Department of Education.

ARTICLE 10 CORPORATE RECORDS AND REPORTS

SECTION 10.1 MAINTENANCE OF CORPORATE RECORDS

The School shall keep at its principal office, or such other location as designated by the Board:

- Articles of Incorporation and Bylaws as amended to date
- Minutes of all meetings of the Board and Executive Committee in the manner described in Sections 5.4 and 6.1
- Books and records of all financial accounts as described under Article 9
- A list of the names and business or home addresses of its current Board
- Copies of the annual financial statements and annual audits (State and Federal) for the three most recent years
- Copies of the federal, state, and local tax records and reports for the three most recent years
- Copies of the most recent annual report delivered to the Secretary of State of North Carolina
- Copies of federal and state tax exemption materials and any other document or information necessary to the maintenance and operation of the School
- Copies of all public records

SECTION 10.2 INSPECTION RIGHTS

Each director, or designated agent of such director, shall have the right during regular business hours to inspect, copy and make extracts of all books, records and documents of every kind and to inspect the physical properties of the School.

The public has the right to inspect any public record of the School during the usual business hours of the School. The School shall adopt reasonable rules necessary for the protection of the records and to prevent interference with the duties of the School.

ARTICLE 11 AMENDMENT OF GOVERNING DOCUMENTS

SECTION 11.1 AMENDMENT OF ARTICLES OF INCORPORATION

The Board by a majority vote of the directors in office may amend and/or restate the Articles of Incorporation provided that notice is given as described in Section 11.3 and such amendments and/or restatement is filed with the Office of the Secretary of State of the State of North Carolina in accordance with the North Carolina Nonprofit Corporations Act.

SECTION 11.2 AMENDMENT OF BYLAWS

The Board by a majority vote of the directors in office may amend, restate and/or repeal these Bylaws, in whole or in part, provided that notice is given in accordance with Section 11.3.

SECTION 11.3 NOTICE

Notice shall be provided to the Board that states that a purpose of the meeting is to consider a proposed amendment and contain or be accompanied by a copy or summary of the amendment.

ARTICLE 12 DISSOLUTION

SECTION 12.1 DISSOLUTION

The Corporation shall be dissolved, its assets shall be disposed of, and its affairs wound up on the first to occur of: the entry of a decree of judicial dissolution pursuant to the Act; or the unanimous approval of the Voting Directors.

SECTION 12.2 WINDING UP

On the occurrence of an event specified in Section 4.6, the Corporation shall continue solely for the purpose of winding up its affairs in an orderly manner, liquidating its assets and satisfying the claims of its creditors. The Voting Directors shall be responsible for overseeing the winding up and liquidation of Corporation, shall take full account of the assets and liabilities of Corporation, shall cause such assets to be sold or distributed, and shall cause the proceeds therefrom, to the extent sufficient therefor, to be applied and distributed as provided in Section 9.4. The Voting Directors shall give written notice of the commencement of winding up by mail to all known creditors and claimants whose addresses appear on the records of the Corporation. The Directors shall be entitled to reasonable compensation for such services.

SECTION 12.3 DISTRIBUTIONS IN KIND

Any noncash assets distributed to the Directors shall first be valued at their fair market value to determine the profit or loss that would have resulted if such assets were sold for such value. Such profit or loss shall then be allocated pursuant to this Agreement, and the Directors' Capital Accounts shall be adjusted to reflect such allocations. The amount distributed and charged against the Capital Account of each Director receiving an interest in a distributed asset shall be the fair market value of such interest (net of any liability secured by such asset that such Director assumes or takes subject to). The fair market value of such asset shall be determined by the Voting Directors, or if any Voting Director objects, by an independent appraiser (and any such appraiser must be recognized as an expert in valuing the type of asset involved) selected by a Majority of the Voting Directors.

SECTION 12.4 ORDER OF PAYMENT OF LIABILITIES

After a determination that all known debts and liabilities of the Corporation in the process of winding up, including, without limitation, debts and liabilities to Directors who are creditors of the Corporation, have been paid or adequately provided for, the remaining assets shall be distributed in accordance with N.C.G.S. 55A-14-03.



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

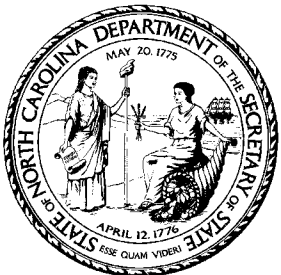
I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

ELDRED MONTESSORI

the original of which was filed in this office on the 17th day of August, 2016.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 17th day of August, 2016.

Elaine F. Marshall

Secretary of State

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Eldred Montessori

2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: Laine Staton

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: 2208 Collier Drive

City: Durham State: NC Zip Code: 27707 County: Durham

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: NC Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

Laine Staton, 2208 Collier Drive, Durham NC 27707

Geraud Staton, 2208 Collier Drive, Durham NC 27707

6. (Check either a or b below.)

a. The corporation will have members.

b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: 919-883-7662

Number and Street: 2208 Collier Drive

City: Durham State: NC Zip Code: 27707 County: Durham

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. (Optional): Please provide a business e-mail address:

Privacy Redaction

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 4th day of August, 2016.

Eldred Montessori
Incorporator Business Entity Name

Laine Staton
Signature of Incorporator

Laine Staton
Type or print Incorporator's name and title, if any

ARTICLE 12 DISSOLUTION

SECTION 12.1 DISSOLUTION

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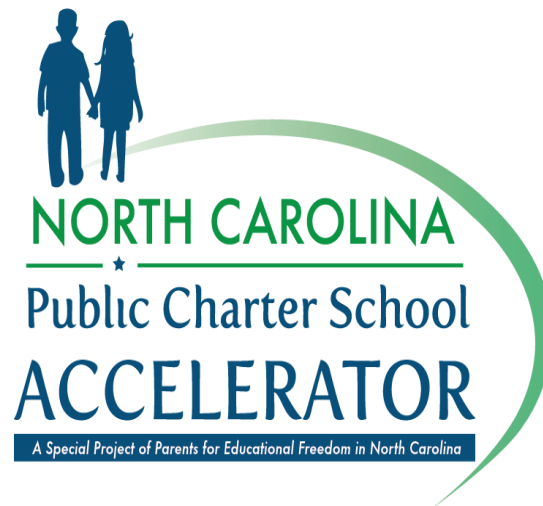
SECTION 12.4 ORDER OF PAYMENT OF LIABILITIES

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Insurance Indication for

Eldred Montessori School

For the 2017 - 2018 School Calendar Year



Presented by

Eric Gilbert, MSM-RMI, CWCC

Eric Stevens, CIC, AAI, CWCC

Laura Falanga, CIC, CSR, AAI, AIS, CISR

Assured Partners NL,

Formerly The Moore and Johnson Agency

3809 Computer Drive Suite 100

Raleigh, North Carolina 27609

Insurance Indication for Eldred Montessori School For the 2017 - 2018 School CalendarYear

Coverages	Limits
Property Premium Estimate	\$4,400
Blanket Bldg. & Contents	\$2,500,000
Deductible	\$2,500
Form Special	Yes
Equipment Breakdown	Included
General Liability Premium Estimate	\$3,420
Rating Basis:	
Students	100
Faculty	11
Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	
Occurrence	\$1,000,000
Aggregate	\$3,000,000
Employee Benefits	
Occurrence	\$1,000,000
Aggregate	\$3,000,000
School District & Educators Legal Liability	
Occurrence	\$1,000,000
Aggregate	\$2,000,000
Hired and Non Owned Auto Liability	\$1,000,000
Fidelity Bond Estimate	\$500
Limit	\$250,000
Workers Compensation Estimate	
Employers Liability	\$500/\$500/\$500
Payroll	
Umbrella Estimate	\$1,500
Limit	\$1,000,000
Student Accident Coverage Estimate (Excess)	\$2,400
Total	\$12,220

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverage's used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverage's. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage.



Proposal

August 25, 2016

To: Laine Staton, Durham NC
From: Katie Keller Wood: katie@cmstep.com
Phone: 804-869-2111

For: Montessori Secondary Training towards AMS Secondary I-II credential for a cohort of teachers

Program Fees

Course Program and Materials fee per person is \$8,800.00 and includes:

- Registration fee of \$800.00 (normally due at time of application and includes AMS and MACTE fees)
- Tuition for all CMStep courses
- Reasonable expenses for intern site visits and consultation (1 visit during the Practicum year, 1 extensive video consultation in Winter of Practicum year, and a final visit the Fall of the school year that follows the final summer of the training program)
- Books and Materials (books and supplies are provided by CMStep with the exception of any books assigned to be read before the summer course begins)
- Room and Board for both Intensives (Fall and Winter) and the Erdkinder course

Not included: Room and Board for summer training in Cincinnati (with the exception of the Erdkinder course). Also not included: graduate credit from Xavier University.

CMStep can offer the following prices for training teachers in Cincinnati:

- * Cost for 1-3 participants: \$8,800 per participant (full price)
- * Cost for 4-9 participants: \$8,000 per participant (\$800 discount per person)
- * Cost for 10+ participants: \$7,800 per participant (\$1,000 discount per participant)
- * Cost for 15+ participants: \$7,500 per participant (\$1,300 discount per participant)

One option for housing in Cincinnati is offered through Xavier University.
2016 rates were \$155 per person, per week.

Please note: The quoted prices above reflect current CMStep tuition rates. As tuition rates may change, this proposal is valid for one year from the date listed. After one year, a new proposal should be requested to verify tuition amounts.

Appendix O: Sample Student Schedules

Year 1 (2018 - 2019)

Freshman Schedule 1*			Freshman Schedule 2		
A Day	B Day	Time	A Day	B Day	Time
Math	Science	90 min	Montessori Element: Service Learning (MA/LA/Elec B)		100 min
English	Social Studies	90 min	Elective A		50 min
Lunch		40 min	Elective B		50 min
Elective A		50 min	Lunch		40 min
Elective B		50 min	Science	English	90 min
Montessori Element: Service Learning (MA/LA/Elec A)		100 min	Social Studies	Math	90 min

*Each class will be split into two groups. Each of these groups will have a different schedule.

- Total Minutes: 420
- Four core teachers
- Two elective teachers
- All teachers will teach a service learning cohort
- One elective teacher will be assigned to a Service Learning class. This will put the teacher to student ratio at 1:16.
- Core teacher's planning when elective teachers are teaching.
- Elective teacher's planning is during the time when they are not running a service group.

Year 2 (2019 - 2020)

Sophomore Schedule 1			Sophomore Schedule 1		
A Day	B Day	Time	A Day	B Day	Time
Math	Science	90 min	Montessori Element: Principles of Business (MA/LA/Elec B)		100 min
English	Social Studies	90 min	Elective A		50 min
Lunch		40 min	Elective B		50 min
Elective A		50 min	Lunch		40 min
Elective B		50 min	Science	English	90 min
Montessori Element: Principles of Business (MA/LA/Elec A)		100 min	Social Studies	Math	90 min

- Total Minutes: 420
- Eight core teachers
- Four elective teachers
- Sophomore schedule will run similar to the freshman schedule
- The sophomores will begin studying business principles during their Montessori Element time, developing a business proposal and implementing the project.

Year 3 (2020 - 2021)

Junior Schedule 1			Junior Schedule 2		
A Day	B Day	Time	A Day	B Day	Time
Math	Science	90 min	Montessori Element: Principles of Business		100 min
English	Social Studies	90 min	Elective A		50 min
Lunch		40 min	Elective B		50 min
Elective A		50 min	Lunch		40 min
Elective B		50 min	Science	English	90 min
Montessori Element: Principles of Business		100 min	Social Studies	Math	90 min

- Total Minutes: 420
- Freshman and Sophomore schedules stay the same
- Twelve core teachers
- Six elective teachers
- All teachers will supervise a principles of business cohort

Year 4 (2022 and on)

Senior Schedule 1			Senior Schedule 2		
A Day	B Day	Time	A Day	B Day	Time
English - DTCC*	Science	90 min	Montessori Element: Internship		100 min
Math - DTCC	Social Studies	90 min	Elective A		50 min
Lunch		40 min	Elective B		50 min
Elective A		50 min	Lunch		40 min
Elective B		50 min	Science	English	90 min
Montessori Element: Internship		100 min	Social Studies	Math	90 min

*Durham Technical Community College

- Total Minutes: 420
- Freshman, sophomore, and junior schedules stay the same
- 16 core teachers
- 8 elective teachers
- We will negotiate with Durham Technical Community College to arrange for our seniors to take college level courses.
- Seniors will participate in internships with local business throughout Durham, NC.

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Jeff Ward
- Date of Review: September 14, 2016
- Signature of Board Members Present (Add Signature Lines as Needed):

- Helen Hindley
- Kristi Shady
- Gene Spator
- Kingsley Thompson
- David M. Hoto
- _____
- _____
- _____

❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Les Merritt
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

- Helen Hindley
- Kristi Shady
- Gene Spator
- David M. Hoto
- _____
- _____
- _____

❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: N/A
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: N/A
- Name of the Selected Financial Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: N/A
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

Certification

I, Laine Staton, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as Eldred Montessori Secondary Charter School is true and correct in every respect.

Laine Stator

Signature

9/15/16

Date

Acknowledgement

STATE OF NORTH CAROLINA

COUNTY OF Durham

I certify that Laine Marie Staton personally appeared before me this day, acknowledging to me that he or she signed the foregoing document: Charter School Approved Signature Certification.
Name or description of attached document

I further certify that (select one of the following identification options):

- I have personal knowledge of the identity of the principal(s)
- I have seen satisfactory evidence of the principal's identity, by a current state or federal identification with the principal's photograph in the form of a NCDL.
type of identification
- A credible witness, _____, has sworn or affirmed to me the
name of credible witness
identity of the principal, and that he or she is not a named party to the foregoing document, and has no interest in the transaction.

Date: 9/15/16

Tiffany S. Johnson
Notary Public

Tiffany S. Johnson
Typed or Printed Notary Name

My commission expires: 01/09/2018

