

Apprentice Academy of North Carolina: Appendix A1 – Evidence of Educational Need

The idea for Apprentice Academy is a direct result of needs that were uncovered at South Providence School, UCPS's alternative school when I was its principal. The uncovered need for this school began with a district-wide event in 2013 known as BizEd. This event is sponsored by The Union County Education Foundation, UCPS' fund rising organization. BizEd connects businesses with students through career presentations. One of the presenters to the students of South Providence was the owner of a major Union County electrical contractor business. He planted the seed for taking up the skilled trades and the life time earnings they could expect. He explained the career path for electricians including the apprenticeship.

By the end of 2013, UCPS was considered a disproportionate district under the guidelines established by the U.S. Departments of Education and Justice. The reasons cited were a result of disproportional discipline of male African Americans as well disproportional identification and placement of them into emotional disturbance. This motivated me to hire a consultant to help us identify the needs of our school. I hired The Haizlip Group, LLC for the 2014-2015 school year to help us uncover issues and develop solutions at our school. One of the recommendations by the consultant was to add a vocational program to South Providence. The Haizlip Group recommended "integrating a stronger vocational, technical, and trade skill focus to allow students to develop skills that will prepare them civically and provide a foundation for a career."

There currently are no schools in Union County or the Greater Charlotte Area with a theme such as ours. As this appendix requires a demonstration of need, we have attached letters of support (see letter section) from the business community as well attaching community interest survey data. Additionally, we have attached news media articles (Appendix O) which support our claims of justification of need.

Although what we have submitted is a good start, the Apprentice Academy Board will continue building community support as a component of our post application plan. It is our intent to participate in community events throughout Union County and the surrounding area to spread the word so that we can reach the largest possible audience. These events include but are not limited to:

Remainder of 2016

October

Town of Matthews Art Festival

Town of Waxhaw Autumn Festival

Union County Chamber of Commerce-Make it in Union County-Manufacturing Awareness Showcase

November

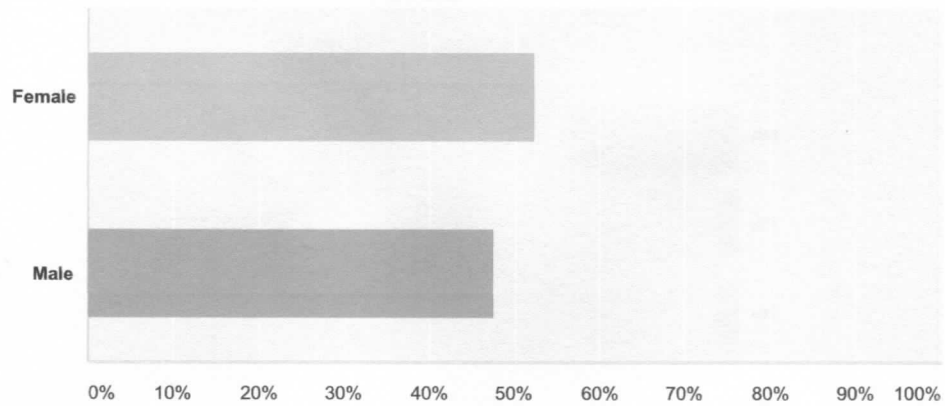
Monroe Air Show

Community Interest Survey

Although there was a small number respondents, we do believe these results are indicative of community support for Apprentice Academy. Question number 12 results are the only ones we find surprising due to the overwhelming number of Caucasian responses. However, there could be many variables impacting these results including a lack of internet access for many Union County families of our targeted population. Below are the survey results.

Q1 What is your child's gender?

Answered: 42 Skipped: 1

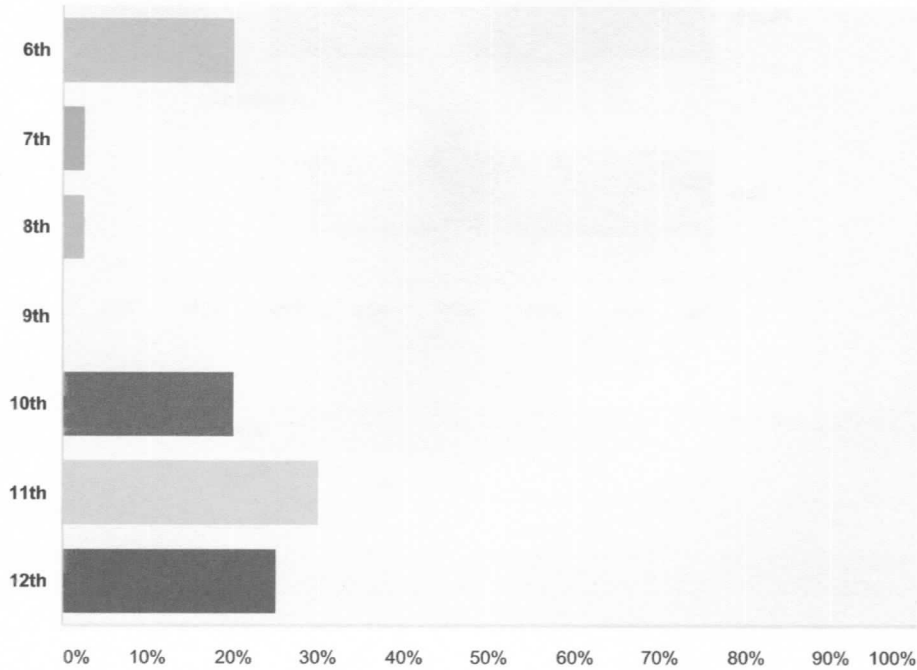


Answer Choices	Responses	
Female	52.38%	22
Male	47.62%	20
Total		42

Charter School Community Interest Survey

Q2 What grade do you expect your child to be in when this school opens in August, 2018?

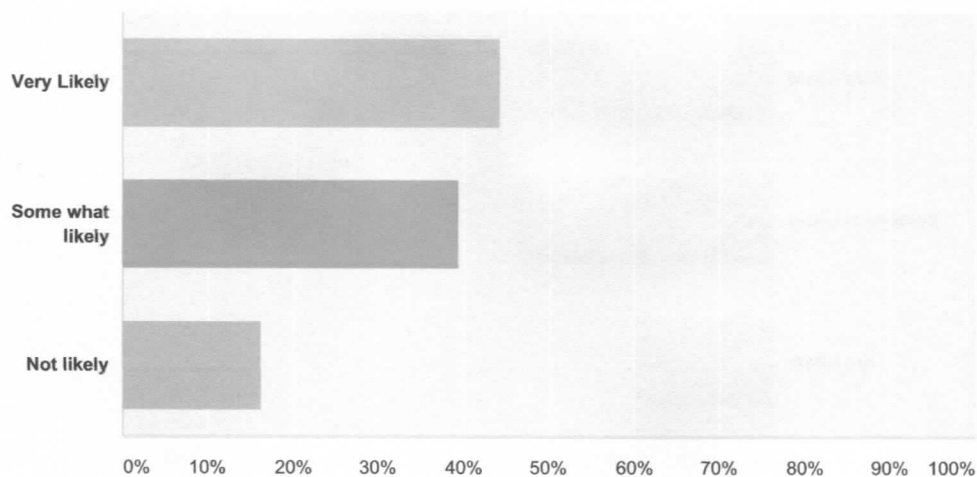
Answered: 40 Skipped: 3



Answer Choices	Responses	
6th	20.00%	8
7th	2.50%	1
8th	2.50%	1
9th	0.00%	0
10th	20.00%	8
11th	30.00%	12
12th	25.00%	10
Total		40

Q3 How likely is it that you would have your child attend a school that offers a flexible schedule?

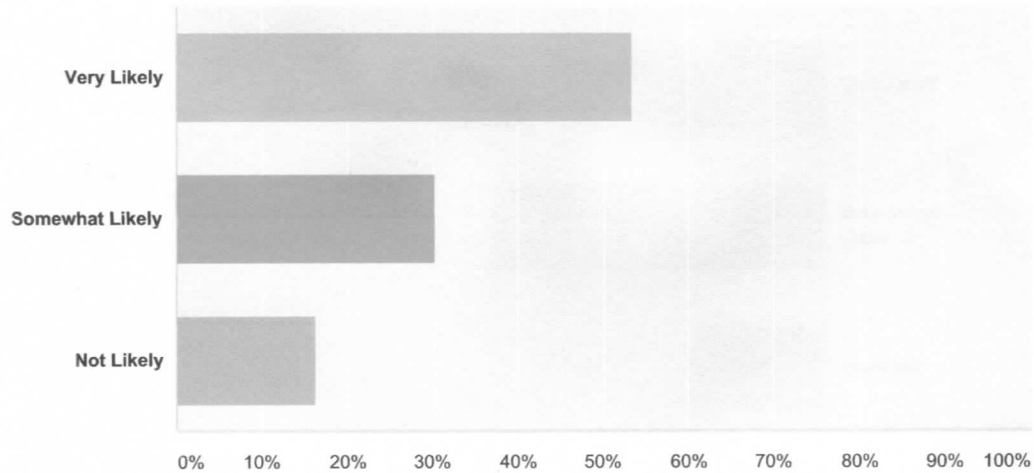
Answered: 43 Skipped: 0



Answer Choices	Responses	
Very Likely	44.19%	19
Some what likely	39.53%	17
Not likely	16.28%	7
Total		43

Q4 How likely is it that you would have your child attend a school that offers a non-traditional path to a high school diploma?

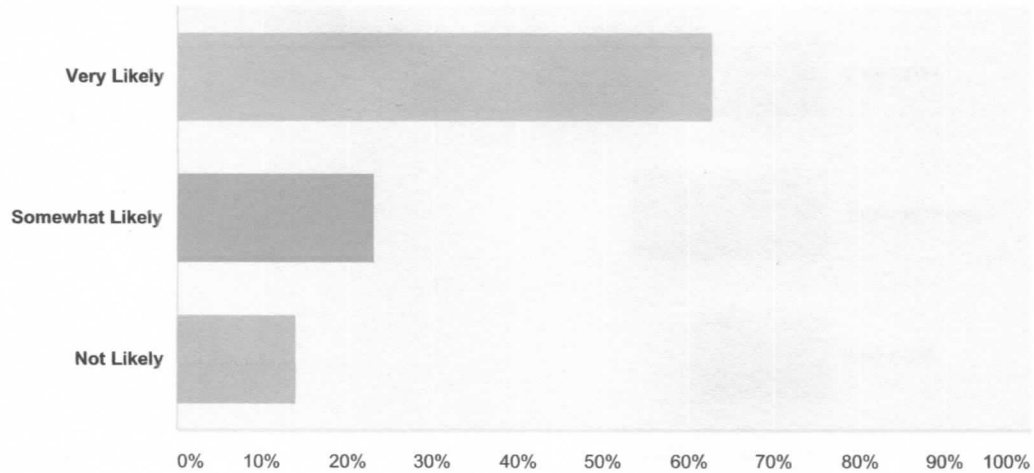
Answered: 43 Skipped: 0



Answer Choices	Responses	
Very Likely	53.49%	23
Somewhat Likely	30.23%	13
Not Likely	16.28%	7
Total		43

Q5 How likely is it that you would have your child attend a school with a focus on preparing students for a high paying job after high school graduation?

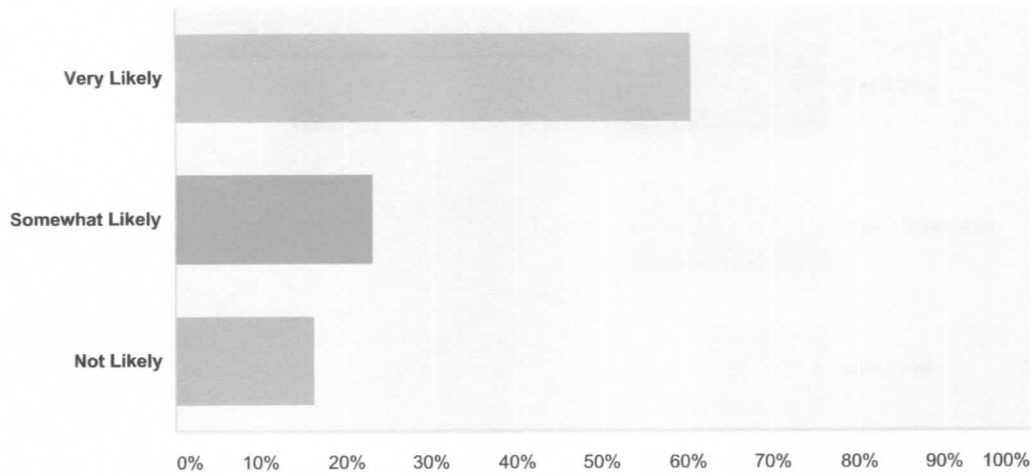
Answered: 43 Skipped: 0



Answer Choices	Responses	
Very Likely	62.79%	27
Somewhat Likely	23.26%	10
Not Likely	13.95%	6
Total		43

Q6 How likely is it that you would have your child attend a high school where students work a part of their day directly with adults at job locations as a paid apprentice?

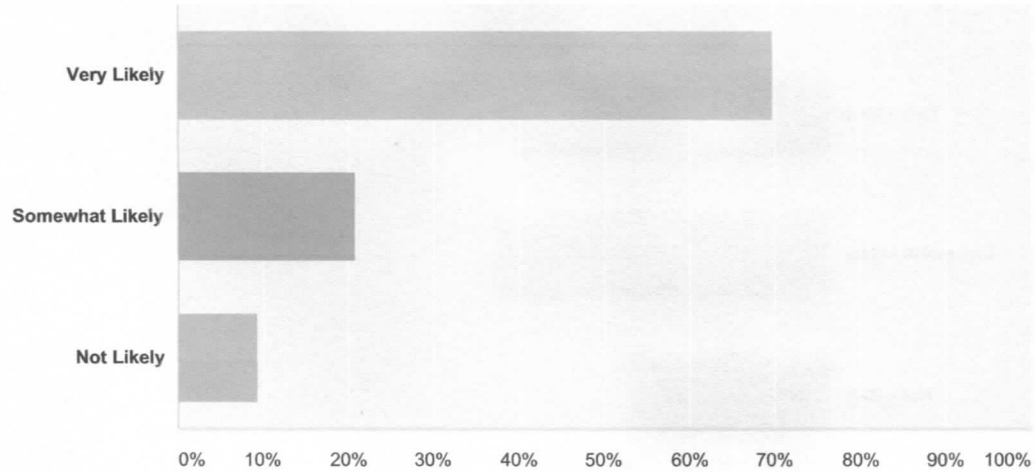
Answered: 43 Skipped: 0



Answer Choices	Responses
Very Likely	60.47% 26
Somewhat Likely	23.26% 10
Not Likely	16.28% 7
Total	43

Q7 How likely is it that you would have your child attend a school that offers every student their own learning and career plan?

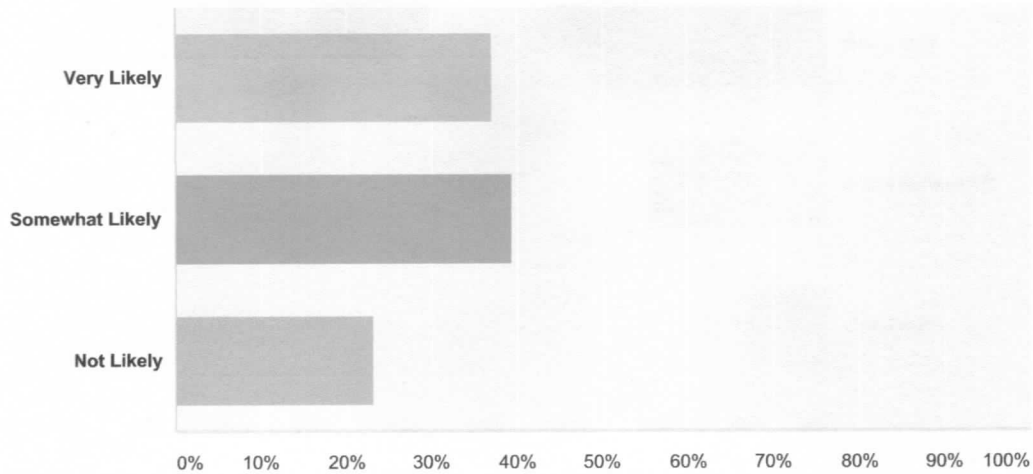
Answered: 43 Skipped: 0



Answer Choices	Responses	
Very Likely	69.77%	30
Somewhat Likely	20.93%	9
Not Likely	9.30%	4
Total		43

Q8 How likely is it that you would have your child attend a school that offers social services such as mental health counseling and child care?

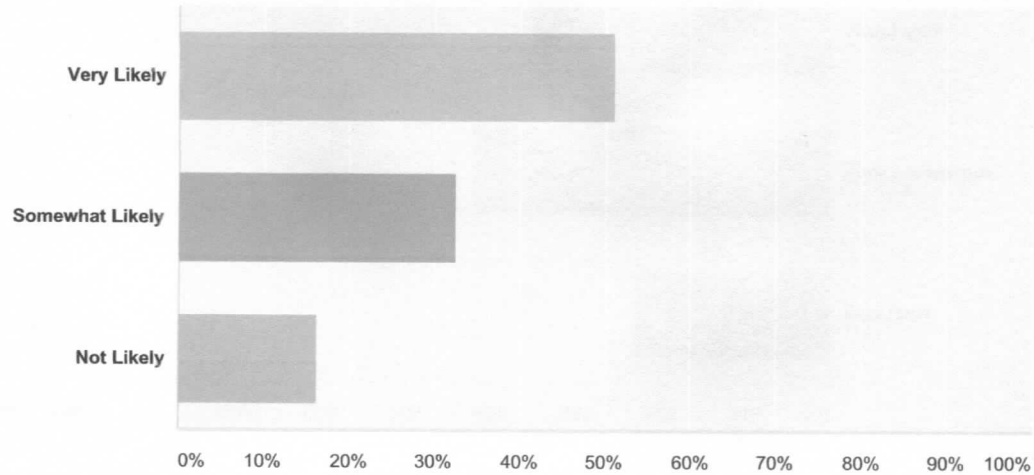
Answered: 43 Skipped: 0



Answer Choices	Responses	
Very Likely	37.21%	16
Somewhat Likely	39.53%	17
Not Likely	23.26%	10
Total		43

Q9 How likely is it that you would have your child attend a school that provides transportation to and from community pick up and drop off points only?

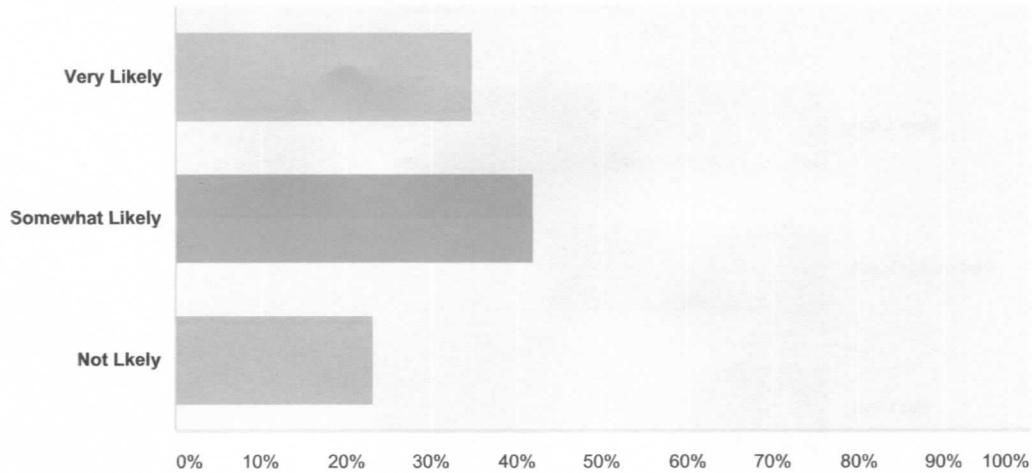
Answered: 43 Skipped: 0



Answer Choices	Responses	
Very Likely	51.16%	22
Somewhat Likely	32.56%	14
Not Likely	16.28%	7
Total		43

Q10 How likely is it that you would have your child attend a school that offers free or reduced breakfast/lunch?

Answered: 43 Skipped: 0

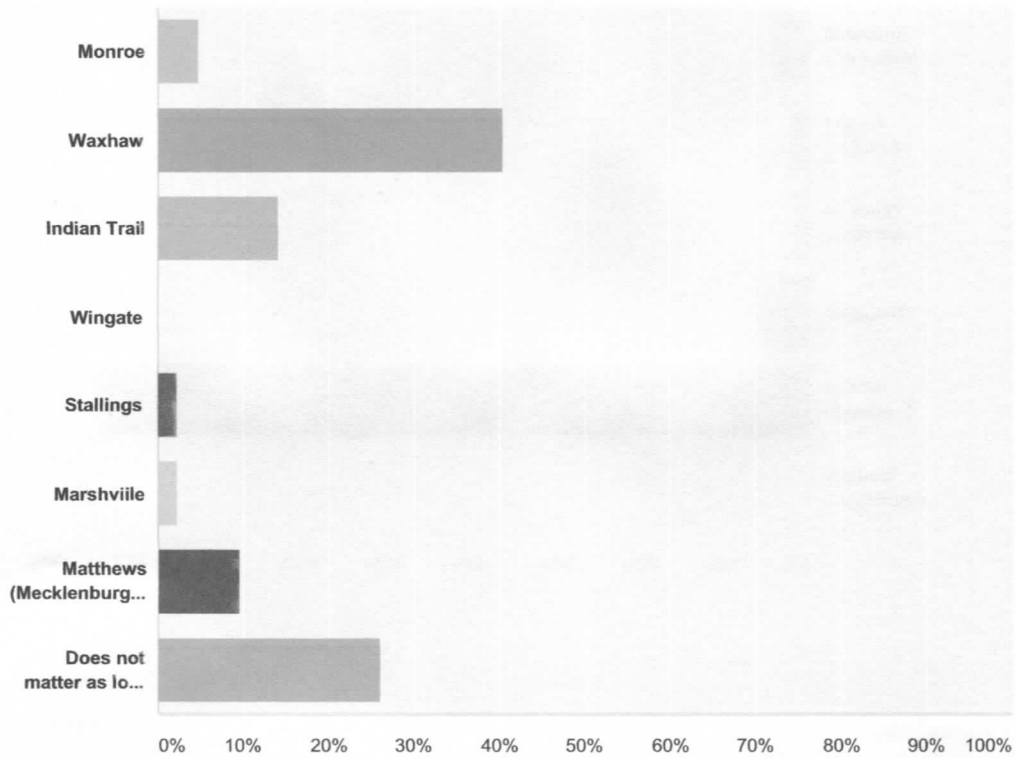


Answer Choices	Responses	
Very Likely	34.88%	15
Somewhat Likely	41.86%	18
Not Likely	23.26%	10
Total		43

Charter School Community Interest Survey

Q11 Where would you prefer this school be located?

Answered: 42 Skipped: 1

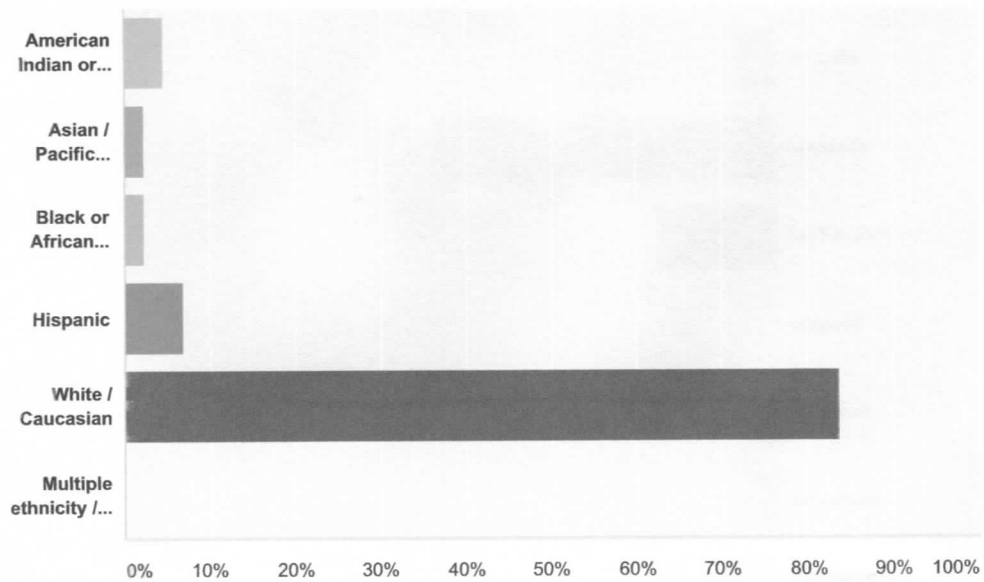


Answer Choices	Responses	
Monroe	4.76%	2
Waxhaw	40.48%	17
Indian Trail	14.29%	6
Wingate	0.00%	0
Stallings	2.38%	1
Marshville	2.38%	1
Matthews (Mecklenburg County)	9.52%	4
Does not matter as long as transportation is provided.	26.19%	11
Total		42

Charter School Community Interest Survey

Q12 Which race/ethnicity best describes you? (Please choose only one.)

Answered: 43 Skipped: 0



Answer Choices	Responses	
American Indian or Alaskan Native	4.65%	2
Asian / Pacific Islander	2.33%	1
Black or African American	2.33%	1
Hispanic	6.98%	3
White / Caucasian	83.72%	36
Multiple ethnicity / Other (please specify)	0.00%	0
Total		43

Apprentice Academy High School of North Carolina

Appendix B Sample Curriculum Outline Grades 9-12 English Language Arts Curriculum Outline.

Grade 9, English 1	Grade 10, English 2 (EOC)	Grade 11, English 3	Grade 12, English 4
<p>Dedicated to creating effective and adaptable readers and writers, this course provides rigorous training in the foundations of English Language Arts skills and strategies. Using the core foundation, the course expands on and applies traditional concepts to modern, 21st-century demands. Offering practical lessons in techniques such as visualizing, making inferences and predictions, and recognizing organizational patterns in online and offline texts, this course delivers hands-on training in applying the writing process, evaluating essays, and using MLA style and documentation. Over the course of two semesters, interactive grammar lessons will strengthen students' grasp of language and improve writing skills</p>	<p>Focused on application, this sophomore English course reinforces literary analysis and 21st-century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, 21st-century career skills, and the essentials of grammar and vocabulary. Under the guidance of the e-Writing software, students will also compose descriptive, persuasive, expository, literary analyses, research, narrative, and compare-contrast essays.</p>	<p>This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works. Students will engage in literary analysis and inferential evaluation of great texts, the centerpieces of this course. While critically reading fiction, poetry, drama, and expository nonfiction, students will master the comprehension and literary analysis strategies that the Common Core State Standards require. Interwoven in the lessons across two semesters are tasks that encourage students to strengthen their oral language skills and produce creative, coherent writing. Students will read a range of short but complex texts, including works by Ralph Waldo Emerson, Emily Dickinson, Herman Melville, Nathaniel Hawthorne, Paul Laurence Dunbar, Martin Luther King, Jr., F. Scott Fitzgerald, Sandra Cisneros, Amy Tan, and Dave Eggers</p>	<p>This senior-level English course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the Modern Period. With interactive introductions and historical contexts, this full-year course connects philosophical, political, religious, ethical, and social influences of each time period to the works of many notable authors, including Chaucer, William Shakespeare, Queen Elizabeth I, Elizabeth Barrett Browning, and Virginia Woolf. Adding an extra dimension to the British literary experience, this course also exposes students to world literature, including works from India, Europe, China, and Spain.</p>
<p>UNIT 1: The Art of Storytelling: Analysis of Plot and Setting Literary Analysis: Plot Structure; Time and Sequence; Visualizing</p>	<p>UNIT 1: Dealing with Difficulty Literary Analysis: Figurative Language and Imagery</p>	<p>UNIT 1: American Roots: From Native Traditions to the American Revolution</p>	<p>UNIT 1: Anglo-Saxon and Old English Period: 449-1066</p>

UNIT 2: Reading Genres and Strategies: Mystery and Suspense; Visualizing	UNIT 2: Literary Analysis: Structure	UNIT 2: Bright Romanticism: American Individualism	UNIT 2: The Medieval Period: 1066-1485
UNIT 3: Media Literacy, 21st Century Skills, Grammar, and Writing	UNIT 3: Media Literacy, 21st-Century Skills, Grammar, and Writing	UNIT 3: Dark Romanticism: American Gothic	UNIT 3: The Renaissance: 1485-1660
UNIT 4: Conformity and the Individual: Analysis of Characterization Literary Analysis: Characterization and Making Predictions	UNIT 4: Searching for Peace Literary Analysis: Universal Theme	UNIT 4: A Nation Dividing and Expanding: Civil War, Regionalism, and Realism	UNIT 4: Drama: William Shakespeare
UNIT 5: The Art of Dialogue and the Desire to Conform	UNIT 5: The Search for Cultural Identity Literary Analysis: Conflict and Character Analysis	UNIT 5: Novel Study	UNIT 5: Restoration and Enlightenment: 1660-1798
UNIT 6: Communication, 21st Century Skills, Grammar, and Writing	UNIT 6: Literary Analysis: Interpretation	UNIT 6: Make it New!: Early Modernism	UNIT 6: Restoration and Enlightenment: 1660-1798
UNIT 7: Meaningful Obstacles: Analysis of Conflict, Theme, and Literary Elements Analysis of Theme: Conflict and Character	UNIT 7: Novel Study	UNIT 7: Modern Drama Study	UNIT 7: Romantic Period: 1798-1832
UNIT 8: Finding Meaning in Stylistic Decisions	UNIT 8: Research and Persuasion Beginning the Research Process	UNIT 8" Victory and Despair: The Roaring Twenties, Modernism, and Postwar Outlooks	UNIT 8: Victorian Period: 1832-1901
UNIT 9: Making Sense of Chaos: Analysis of Poetry: Sensory Imagery and Different Forms	UNIT 9: Researching and Informative Presentations	UNIT 9: "I, too, Am America": The Harlem Renaissance and The Civil Rights Movement	UNIT 9: World Literature: Theme: Self-Discovery
UNIT 10: The Art of Expression: Analysis of Narrator, Point of View, and Voice Literary Analysis: Narrator, Point of View and Voice	UNIT 10: Grammar and Writing	UNIT 10: Cultural Rebellion: Mid Twentieth-Century Voices	UNIT 10: Modern Period: 1901-1950
UNIT 11: Revolutionary Lives: Autobiographies, Essays and Personal Accounts Expository Analysis: Biographies and News Columns	UNIT 11: Drama	UNIT 11: Heritage and Multicultural American Identities: Contemporary Voices	UNIT 11: Contemporary Period: 1951-Present

UNIT 12: Expository Analysis: Procedural Texts, Essays, and Personal Accounts and Argument.	UNIT 12: World Literature	UNIT 12: Globalization and the Information Age: Postmodernism into the Twenty-First Century	UNIT 12: You and Your World: Financial, Environmental, and Nonprofit Documents
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Appendix B Sample Curriculum Outline Grades 6-8 English Language Arts Curriculum Outline.

Grade 6 Language Arts	Grade 7 Language Arts	Grade 8 Language Arts
This course eases students' transition to middle school with engaging, age-appropriate literary and informational reading selections. Students learn to read critically, analyze texts, and cite evidence to support ideas as they read essential parts of literary and informational texts and explore a full unit on Lewis Carroll's classic novel <i>Through the Looking Glass</i> . Vocabulary, grammar, and listening skills are sharpened through lessons that give students explicit modeling and ample practice. Students also engage in routine, responsive writing based on texts they have read. In extensive, process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.	Students grow as readers, writers, and thinkers in this middle-school course. With engaging literary and informational texts, students learn to think critically, analyze an author's language, and cite evidence to support ideas. Students complete an in-depth study of Jack London's classic novel <i>White Fang</i> , and read excerpts from other stories, poetry, and nonfiction. Explicit modeling and ample opportunities for practice help students sharpen their vocabulary, grammar, and listening skills. Students also respond routinely to texts they have read. In extensive, process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.	In this course, students build on their knowledge and blossom as thoughtful readers and clear, effective writers. A balance of literary and informational text engages students throughout the course in reading critically, analyzing texts, and citing evidence to support claims. Students sharpen their vocabulary, grammar, and listening skills through lessons designed to provide explicit modeling and ample opportunities to practice. Students also routinely write responses to texts they have read, and use more extensive, process-based lessons to produce full-length essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.
UNIT 1: Fitting In	UNIT 1: Expectations	UNIT 1: American Heroes
UNIT 2: Making Changes	UNIT 2: Exploring Who We Are	UNIT 2: Lives of Commitment
UNIT 3: That's Pretty Clever!	UNIT 3: Heritage	UNIT 3: Everyday Heroes
UNIT 4: Making Sense	UNIT 4: Focusing on an Objective	UNIT 4: Rising to the Challenge
UNIT 5: Planning and Building	UNIT 5: Pursuing the Dream	UNIT 5: Setting Goals
UNIT 6: New Beginnings	UNIT 6: Overcoming the Odds	UNIT 6: Bravery and Resistance
UNIT 7: Overcoming Obstacles	UNIT 7: Neighbors	UNIT 7: Belonging

UNIT 8: Growing Up	UNIT 8: Freedom Fighters	UNIT 8: Rising to the Occasion
UNIT 10: Caretakers of the Earth	UNIT 10: Visions of the Past and Future	UNIT 10: Chance and Choice
UNIT 11: What's Out There?	UNIT 11: Battling Adversity	UNIT 11: Making Communities Safer
UNIT 12: Making Tough Choices	UNIT 12: Looking Out for Others	UNIT 12: The Promise of America
UNIT 13: Understanding Others	UNIT 13:	UNIT 13: Out of Many, One

Appendix B2

Core and Elective Course Offerings

The purpose of Apprentice Academy High School of North Carolina (AAHSNC) is to offer a flexible, non-traditional path to a North Carolina HS Diploma. We will offer a condensed, 22 credit pathway. Although there are no additional requirements above the school's mandated course requirements, our students will have additional credit options should they choose a four year university pathway option. Each student shall have their individualized education plans reviewed annually. In keeping with our mission, this flexibility allows the student to make alterations to his or her own education plan in coordination with the school's guidance staff should they change their mind along the way.

AAHS Core Content Offerings

NC HS Graduation Requirements	Courses Offered	Courses Offered	Courses Offered	Courses Offered
Courses are semester long unless otherwise noted	Grade 9 English 1	Grade 10 English 2 (EOC)	Grade 11 English 3	Grade 12 English 4
4 English Credits				
4 Math Credits	Math 1 (EOC)	Personal Finance	Math 2	Math 3
4 Social Studies Credits	Modern World History	American History: The Founding Principles, Civics and Economics	21st Century Global Geography	Conflict Resolution
3 Science Credits	Physical Science	Biology (EOC)	Chemistry	
2 CTE Credits	Career Management	Core and Sustainable Construction		
4 Apprenticeship Credits			Year Long	Year Long

1 Health/PE Credit	Health/PE			
NC OCS HS Graduation Requirements				
4 English Credits	English 1	English 2 (EOC)	English 3	English 4
3 Math Credits	Intro to Math	Math 1 (EOC)	Construction Math	
2 Science Credits	Applied Science	Biology (EOC)		
2 Social Studies Credits	Modern World History	American History: The Founding Principles, Civics and Economics		
4 Credits of Occupational Preparation	Occ Prep 1	Occ Prep 2	Occ Prep 3	Occ Prep 4
1 Health/PE Credit	Health/PE			
2 CTE Credits	Career Management	Core and Sustainable Construction		
4 Apprenticeship Credits			Year Long	Year Long

AAHSNC CTE Elective Offerings are in collaboration with local community colleges.

Course	Number of Credits	Course	Number of credits
Building Skills 1	1	Building Skills 1 Honors	1
Building Skills 1 Honors	1	Building Skills 1	1
Building Skills 1	1	Building Skills 2	1
Building Skills 2	1	Building Skills 2 Honors	1
Building Skills 2 Honors	1	Building Skills 2	1
Building Skills 2	1	Intro to Cosmetology	1
Carpentry III Honors	1	Cosmetology I	1
Carpentry III	1	Cosmetology I Honors	1
Electrical Trades I	1	Cosmetology I	1
Electrical Trades I Honors	1	Cosmetology II	1
Electrical Trades I	1	Cosmetology II Honors	1
Electrical Trades II	1	Cosmetology II	1
Electrical Trades II Honors	1	Cosmetology III	1
Electrical Trades II	1	Cosmetology III Honors	1
Electrical Trades III	1	Cosmetology III	1
Electrical Trades III Honors	1	ELC115 Industrial Wiring	1
Electrical Trades III	1	ELC117 Motors and Controls	1
ELC127 Software for Technicians	1	ELC118 National Electrical Code	1
ELC128 Intro to PLC	1	ELC121 Electrical Estimating	1
ELC130 Advanced Motors/Controls	1	ELC125 Diagrams and Schematics	1
ELC131 Circuit Analysis I	2	ELC126 Electrical Computations	1
ELC131A Circuit Analysis I Lab	0	ELC136 Electrical Machines II	1
ELN133A Digital Electronics Lab	0	ELC138 DC Circuit Analysis	1
ELN137 Electronic Devices and Circuits	2	ELC139 AC Circuit Analysis	1

ELN152 Fabrication Techniques	1	ELC228 PLC Applications	1
ELN231 Industrial Controls	1	ELC229 Applications Project	1
ELN232 Intro to Microprocessors	1	ELN113 Electronic Fuel Injection	1
Drafting I	1	ELN131 Analog Electronics I	1
Drafting I Honors	1	ELN132 Analog Electronics II	1
Drafting I	1	ELN133 Digital Electronics	2
Plumbing I	1	Plumbing II	2
Plumbing I	1	Plumbing III	1
Plumbing II	2	Plumbing III	1

Appendix C: 2018

July 2018								August 2018								September 2018							
No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S
26						1	31			1	2	3	4	5	35						1	2	
27	2	3	4	5	6	7	8	32	6	7	8	9	10	11	12	36	3	4	5	6	7	8	9
28	9	10	11	12	13	14	15	33	13	14	15	16	17	18	19	37	10	11	12	13	14	15	16
29	16	17	18	19	20	21	22	34	20	21	22	23	24	25	26	38	17	18	19	20	21	22	23
30	23	24	25	26	27	28	29	35	27	28	29	30	31			39	24	25	26	27	28	29	30
31	30	31																					
October 2018								November 2018								December 2018							
No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S
40	1	2	3	4	5	6	7	44				1	2	3	4	48						1	2
41	8	9	10	11	12	13	14	45	5	6	7	8	9	10	11	49	3	4	5	6	7	8	9
42	15	16	17	18	19	20	21	46	12	13	14	15	16	17	18	50	10	11	12	13	14	15	16
43	22	23	24	25	26	27	28	47	19	20	21	22	23	24	25	51	17	18	19	20	21	22	23
44	29	30	31					48	26	27	28	29	30			52	24	25	26	27	28	29	30
																1	31						
January 2019								February 2019								March 2019							
No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S
1		1	2	3	4	5	6	5					1	2	3	9					1	2	3
2	7	8	9	10	11	12	13	6	4	5	6	7	8	9	10	10	4	5	6	7	8	9	10
3	14	15	16	17	18	19	20	7	11	12	13	14	15	16	17	11	11	12	13	14	15	16	17
4	21	22	23	24	25	26	27	8	18	19	20	21	22	23	24	12	18	19	20	21	22	23	24
5	28	29	30	31				9	25	26	27	28				13	25	26	27	28	29	30	31
April 2019								May 2019								June 2019							
No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S	No.	M	T	W	T	F	S	S
14	1	2	3	4	5	6	7	18			1	2	3	4	5	22						1	2
15	8	9	10	11	12	13	14	19	6	7	8	9	10	11	12	23	3	4	5	6	7	8	9
16	15	16	17	18	19	20	21	20	13	14	15	16	17	18	19	24	10	11	12	13	14	15	16
17	22	23	24	25	26	27	28	21	20	21	22	23	24	25	26	25	17	18	19	20	21	22	23
18	29	30						22	27	28	29	30	31			26	24	25	26	27	28	29	30

Apprentice Academy High School of North Carolina Appendix: C

196 Instructional Day Calendar

Lt Blue=First/Last Day of School

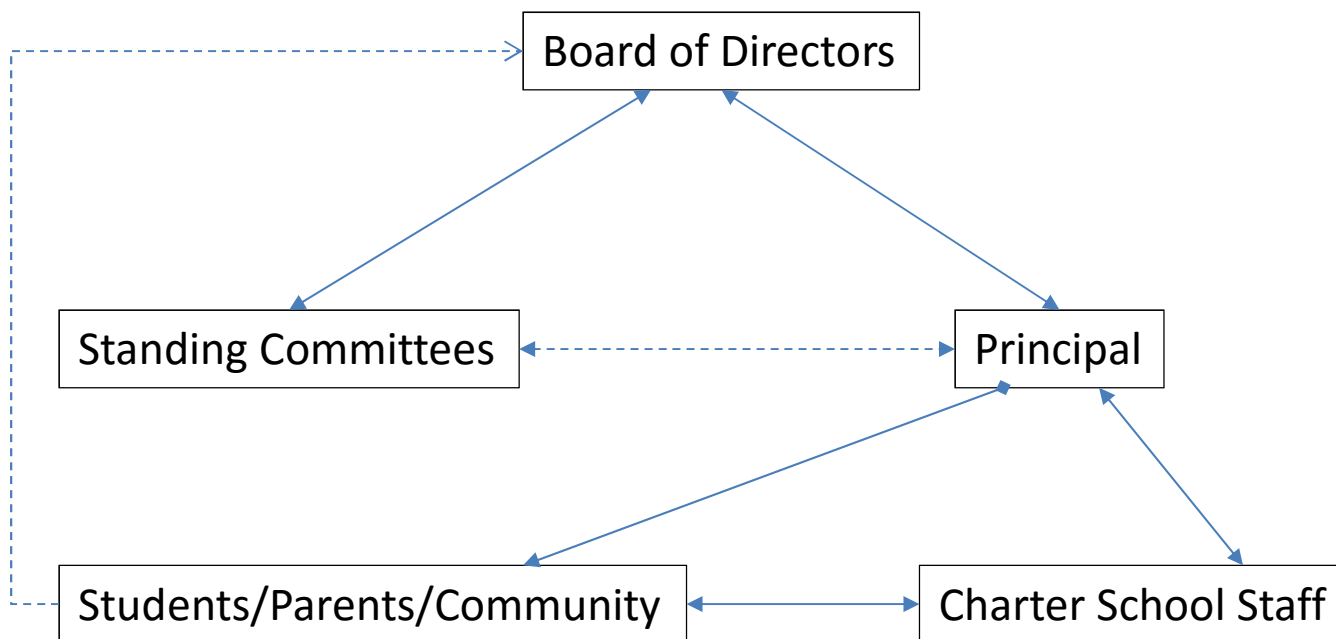
Green=Holiday

Yellow=Student ½ day. Teacher Team Meetings

Red=Leave Day, No School for Students or Staff

Pink=Teacher Work Day. No School for Students

Apprentice Academy High School of North Carolina Organizational chart



BYLAWS

Apprentice Academy High School of North Carolina

Union County, NC

August 8, 2016

BYLAWS

OF

Apprentice Academy High School of North Carolina (the “Corporation”)

I. PURPOSES, AUTHORITY AND PROHIBITIONS

- A. **PURPOSES.** The purposes for which the Corporation is organized are exclusively educational and cultural within the meaning of paragraph 501(c) (3) of the Internal Revenue Code of 1986 or the corresponding provision of any subsequent United States Internal Revenue Law (“the Code”). More specifically, the Corporation is formed to enrich the lives of young people of all cultural, racial, family, and economic backgrounds through informative experiences of the highest quality.
- B. **BROAD AUTHORITY.** In carrying out the objectives enumerated in paragraph A, the board of directors of the corporation from time to time shall have broad authority and discretion to use the funds and property belonging to the Corporation in such manner as shall to them seem most conducive to those ends.
- C. **PROBHITIBIONS ON ACTIVITIES.** The Corporation shall carry on only those activities permitted to be carried on by an organization which is exempt from taxation under the provisions of the Code. As set forth in the Articles of Incorporation of the Corporation, no part of the earnings or funds of the corporation shall inure to the benefit of any private individual and the Corporation shall not engage in attempting to influence legislation, except as otherwise expressly permitted by the Code and the law. Nor shall the Corporation intervene in any political campaign on behalf of any candidate for public office. The corporation and its directors shall act in such manner as to maintain the status of the corporation as a tax exempt educational and cultural corporation under the provisions of the Code and the Articles of Incorporation.

2

II. MEMBERS AND/OR STOCKHOLDERS

The Corporation shall have neither members nor stockholders.

III. BOARD OF DIRECTORS (the “Board”)

- A. **GENERAL POWERS.** The affairs of the Corporation shall be conducted under the direction of its Board.

B. NUMBER, TENURE AND QUALIFICATIONS. The right to elect, select, or remove directors shall be vested in the board of directors of the corporation as hereinafter provided. The number of directors shall be at least five (5), but not more than fifteen (15) voting members. Voting membership shall not include ex-officio and emeritus members. The directors of the corporation shall serve for a term of three (3) years with terms of approximately one third (1/3) of the directors constituting the board of directors to expire each year. Directors shall be elected as the need arises. A director shall be eligible to serve on the board of directors for up to two (2) consecutive three (3) year terms.

C. EX-OFFICIO DIRECTORS. The School Director and Chief Operating Officer shall be ex-officio members of the Board of Directors of the Corporation. Additionally, the Board of Directors of the Corporation may, from time to time, by a majority vote, appoint to the board of directors as an ex-officio director any person who it may deem desirable to be a member of the Board of Directors in their capacity as a representative of another organization or by reason of holding a particular position in the community. Any ex-officio director shall have all rights, excluding the right to vote, of directors elected in accordance with the provisions of these Bylaws, provided, however that the term of an ex-officio member of the board of directors shall not exceed one (1) year from the time of his or her appointment, subject to being re-appointed by the Board of Directors.

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D. EMERITUS DIRECTORS. Upon recommendation from the Nominating and Governance Committee, the Board of directors may confer by majority vote the status of Emeritus Board Member on persons who have demonstrated exceptional commitment and service to the corporation. Emeritus Board Members may, but are not required to, attend meetings of the Board of Directors. Emeritus board members do not have voting rights. Do not count toward a quorum, and do not count toward the minimum or maximum number of directors on the board. The status of Emeritus Board Member may be removed with or without cause by the affirmative vote of a majority of the Board of Directors of the Corporation.

E. ELECTION OF DIRECTORS. Members of the Board of Directors of the Corporation shall be elected as required. The Board of Directors of the Corporation shall determine on a recurring basis by majority vote the number of directors to be elected in addition to the ones specified herein. When the number has been determined, nominations shall be received from the Nominating and Governance Committee and those persons receiving the highest number of votes shall be elected.

F. FISCAL YEAR and GOVERNANCE CALENDAR. The Fiscal Year of the Corporation shall begin on July 1st and end on June 30th.

G. MEETINGS. At the beginning of each fiscal year the Board of directors of the Corporation shall establish a calendar of its regularly scheduled board meeting for that year, and set forth the time and place of each such meetings. A copy of that calendar shall be maintained by the School Director in the school office and notice thereof shall be published on the school website. An annual meeting of the Board of Directors of the Corporation shall be held in the month preceding the beginning of each Fiscal Year to Review financial data for the ending Fiscal Year; approve the budget for the coming fiscal year; review faculty and student performance for the prior year, review relations with the communities served and elect officers for the coming fiscal year. During the first three fiscal years of the Corporation, board meetings shall occur monthly to review progress of the Corporation in meeting its goals.

H. SPECIAL MEETINGS. Meetings the Board to consider issues of immediate significance may be called by e-mailed request of the Chair or at least three (3) directors. The person or persons authorized to call special meetings of the Board may fix any convenient location as the place for holding such special meetings. A calendar of all special meetings and their locations shall be maintained by the School Director in the school office and notice thereof shall be published on the school's website and/or social media site at least 48 hours prior to such special meetings.

I. NOTICES OF METINGS. Notice of any meeting of the Board of Directors of the Corporation shall be given at least five (5) days prior thereto by written notice to each director at his or her address as shown by the records of the Corporation, except that no meeting of directors to remove a director. To dismiss the School Director, or to amend the Articles of Incorporation or these Bylaws of the Corporation may be held unless written notice of the proposed action is delivered to all directors then in office of the Corporation at least fourteen (14) days prior to such meeting. If mailed, any notice under this section shall be deemed to be delivered when deposited in the U. S. mail in a sealed envelope so addressed, with proper postage thereon. If notice is given by electronic means, such notice shall be deemed to be delivered when transmitted. Notice of any meeting of the Board of Directors may be waived in writing either before or after the time of the meeting. The attendance of a director at any meeting shall constitute a waiver of notice of such meeting, except where a director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not

lawfully called or convened. None of the business to be transacted at, nor the purpose of, any regular or special meeting of the Board need be specified in the notice or waiver of notice of such meeting, unless specifically required by law or by these Bylaws.

J. QUORUM. A majority of the directors of the Corporation in office shall constitute a quorum for the transaction of business at any meeting of the Board of Directors, provided that if less than a majority of the directors are present at said meeting, a majority of the directors present may adjourn the meeting to another time without further notice. Participation of a director by Skype, web supported meeting, cell phone or other live electronic means may be accepted as attendance and participation if accepted by all directors physically present. Participation in a meeting pursuant to this section shall constitute presence in person at such meeting.

K. ACCEPTANCE OF BOARD ACTIONS. The act of a majority of the directors at which a quorum is present, as set forth above, shall be the act of the Board of Directors of the Corporation, unless the act of a greater number is required by statute, these Bylaws or by the Articles of Incorporation.

L. VOTING. Each member of the Board of Directors, excluding emeritus and ex-officio members, shall be entitled to one (1) vote.

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M. VACANCIES. Any vacancy occurring in the Board of Directors of the Corporation, whether caused by departure of a director or increase in the number of directors, shall be filled by the Board of Directors of the Corporation at any regular or special meeting of the Board upon recommendation of the Nominating and Governance Committee or upon nomination by any director, unless the Articles of Incorporation, a statute, or these Bylaws provide that the open position be filled in some other manner. A director elected or appointed to fill a vacancy shall be elected for the unexpired term of his or her predecessor in office.

N. RESIGNATION AND REMOVAL OF DIRECTORS. A director may resign at any time or may be removed with or without cause by the affirmative vote of the majority of the directors of the corporation then in office.

O. LOSS OF MEMBERSHIP ON THE BOARD. A director who is absent from three (3) consecutive, regular meetings of the Board without having been excused by the Chair MAY lose his or her position on the Board, provided that such director shall first have been notified in writing by the Secretary that he or she has

been absent from two (2) consecutive regular meetings of the Board and such notice shall refer to this section IV. O of the Bylaws.

P. RIGHT OF DISSENT AND PRESUMPTION OF ASSENT. A director of the Corporation who is present at a meeting of the Board of Directors of the Corporation at which action on any matter of the Corporation is taken shall be conclusively presumed to have assented to the action taken unless his or her dissent shall be entered in the minutes of the meeting or unless he or she shall file his or her written dissent to such action with the person acting as the Secretary of the meeting before the adjournment thereof or shall forward such dissent by registered or certified mail to the Secretary of the Corporation immediately after the adjournment of the meeting. Such right to dissent shall not apply to a director who voted in favor of such action.

Q. CONFLICT OF INTEREST. The Board shall adopt, and periodically review and revise as may be necessary, an appropriate "Conflict of Interest" policy, which shall apply to the actions of the directors, officers and employees of the Corporation. Such policy shall require that any person with a financial or other material interest in any proposed or existing relationship or transaction with the corporation shall (a) disclose such interest and (b) refrain from participation in any decisions relating to such relationship or transaction. In addition, all members of the Board shall, at least annually, complete and execute a Conflict of Interest Disclosure Statement in which they acknowledge their familiarity and commitment to comply with the policy.

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IV. OFFICERS OF THE BOARD

A. DESIGNATED OFFICES. The officers of the Corporation shall be a Chair, a Vice Chair, a Secretary and a Treasurer and such other officers as may be elected or appointed by the Board of Directors. Officers whose authority and duties are not describe4d in these Bylaws shall have the authority and perform the duties prescribed, from time to time, y the Board of Directors of the Corporation. The same person may hold two (2) offices except those of Chair and Secretary. All officers must be members of the Board of Directors of the Corporation.

B. ELECTION AND TERM OF OFFICE. The officers of the Corporation shall be3 elected annually by the voting directors of the Corporation at the annual meeting of the Board upon nomination by the Nominating and Governance Committee or from any member of the Board of Directors of the Corporation. If the election of officers shall not be held at such meeting, such election shall be

held as soon thereafter as conveniently may be possible. Vacancies may be filled or new offices created and filled at any meeting of the Board. Each officer shall hold office until his or her successor shall have been duly elected and shall have qualified or until his or her death or until he or she shall resign or shall have been removed in the manner hereinafter provided.

C. REMOVAL. Any officer elected or appointed by the Board of the Corporation may be removed by the affirmative vote of a majority of the Board then in office whenever it its judgment the best interests of the Corporation would be served.

D. CHAIR. The Chair shall be the principal officer of the Corporation. Subject to the direction and control of the Board, he or she shall, when present, preside at all meetings of the Board and, with the assistance of the Board, establish the agenda for all meetings. The Chair shall appoint and be an ex-officio member of all committees and other boards. The Chair shall, with the Secretary or any other officer of the Corporation authorized by the Board, execute any deed, mortgage, lease, bond or other instrument which the Board has authorized to be executed, except in cases where the signing and 3execution thereof shall be expressly delegated by the Board or by these Bylaws to some other officer or agent of the Corporation, or shall be required by law to b otherwise signed or executed. The Chair shall perform all duties incident to the office of Chair and such other duties as may be prescribed by the Board.

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E. VICE CHAIR. The Vice Chair shall perform such duties which may be specified by the Board and/or by the Chair.

F. SECRETARY. The Secretary shall (a) record the minutes, or provide for the recording, of the minutes of all meetings of the Board in one or more books provided for that purpose; (b) see that all notices are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be a custodian of the corporate records and of the seal of the Corporation; (d) chair the Nominating and Governance Committee; and (e) perform all the duties incident to th4e office of Secretary and such other duties as from time to time may be assigned to him or her by the Chair or by the Board.

G. TREASURER. The Treasurer shall (a) shall oversee and supervise the corporation's accounting practices and financial operations employees; (b) shall be responsible for the maintenance of adequate books of account for the Corporation; (c)have charge over all funds and securities of the Corporation, and be responsible therefor, and for the receipt and disbursement thereof; (d) chair the

Finance Committee; (e) present reports of the Corporation's financial information to the Board on a regular and timely basis; and (f) perform all the duties incident to the office of Treasurer and such other duties as from time to time may be assigned to him or her by the Chair or by the Board.

V. SCHOOL DIRECTOR AND CHIEF OPERATING OFFICER

- A.** The School Director shall be the principal professional employee of the Corporation, and shall have plenary oversight and authority over all employees of the Corporation, including, but not limited to, the authority to employ and discharge any and all of the employees of the Corporation. The Chief Operating Officer shall have oversight and authority as may be assigned to that position by the School Director. Additionally, these officers shall perform such duties as from time to time may be assigned to them by the Chair or the Board.

VI. COMMITTEES

- A. EXECUTIVE COMMITTEE.** The Executive Committee shall be a standing committee of the Corporation. The Executive Committee shall consist of the officers of the Corporation, and such members-at-large as selected by the Chair. The number of members of the Executive Committee shall not, in any event, exceed seven (7) in number. The Executive Committee shall manage the affairs of the Corporation between meetings of the Board. It shall do so in accordance with the policies of the Corporation as established by the Board. The Executive Committee shall have and exercise the authority of the Board in the management of the Corporation; provided, however, the Board may by resolution limit the authority of the Executive Committee and all actions of the Executive Committee shall be reported to the Board. The Chair or, in his or her absence, the Vice Chair or any other appointed Executive Committee member shall preside at the meetings of the Executive Committee.

- B. NOMINATING AND GOVERNANCE COMMITTEE.** The Nominating and Governance Committee shall be a standing committee of the Corporation. This Committee shall be chaired by the Secretary of the Board, consist of not less than two (2) , nor more than five (5) members of the Board and/or such other persons as the Chair may designate, as appointed by the Chair. The Nominating and Governance Committee shall have the responsibility and authority to nominate members of the Board, recommend to the Board a slate of officers of the Corporation and the responsibility and authority to propose changes to the bylaws,

policies and practices to ensure compliance with current North Carolina statutes and regulations.

- C. **FINANCE COMMITTEE.** The Finance Committee shall be a standing committee of the Corporation. It shall be chaired by the Treasurer of the Board and/or such other persons as the Chair may designate. The Finance Committee shall assist in the preparation of the annual budget of the Corporation and shall have such other responsibilities with respect to the financial affairs of the Corporation as are conferred upon it from time to time by the Board.
- D. **OTHER COMMITTEES.** In addition to the Executive Committee, the Nominating and Governance Committee and the Finance Committee provided for in sections A, B and C above, which shall be standing committees, the Board, by resolution adopted by a majority of the directors then in office, may designate or more liaison persons or special committees, each of which will consist of one (1) or more directors or such other persons as the Chair designates. All such committee members shall be appointed by the Chair and shall serve at the pleasure of the Board.
- E. **TERM OF OFFICE.** Each member of a committee shall serve as such until his or her successor is appointed, unless the committee shall be sooner terminated, or unless such member is removed from such committee by the Board with an affirmative vote of a majority of directors then in office.
- F. **CHAIR.** One (1) member of each committee shall be appointed chair of the committee; provided that the Chair shall serve as the chair of the Executive Committee.
- G. **VACANCIES.** Vacancies in the membership of any committee may be filled by appointment by the Chair, as approved by the chair of the Committee.
- H. **QUORUM.** Unless otherwise provided in the resolution of the Board designating the committee, a majority of the committee members present shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.
- I. **RULES.** Each committee may adopt rules for its own government not inconsistent with these Bylaws or with rules adopted by the Board.

- J. INFORMAL ACTION.** The authority of a committee may be exercised without a meeting if consent in writing setting forth the action taken is signed by all members entitled to vote.

VII. BOARD OF ADVISORS

- A.** The Board of Directors of the Corporation (the “board”) shall, by resolution adopted by a majority of the directors of the corporation, appoint a Board of Advisors to the Corporation. The Board may consult with the Board of Advisors from time to time on matters of importance to the Corporation.

VIII. CONTRACTS, CHECKS, DEPOSITS AND FUNDS

- A. CONTRACTS.** The Board may authorize any officer or officers, agent or agents of the Corporation, in addition to the officers so authorized by these Bylaws, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation and such authority may be general or confined to specific instances. Such authorization must be in writing with a copy provided to the Secretary and to the person so authorized.

- B. CHECKS, DRAFTS, ETC.** All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such officer or officers, agent or agents of the corporation and in such manner as shall from time to time be determined by resolution of the Board. In the absence of such determination by the Board, such instruments shall be signed by the Treasurer and countersigned by the Chair or Vice-Chair of the Corporation.

- C. DEPOSITS.** All funds of the corporation shall be deposited from time to time to the credit of the corporation in such banks, trust companies, or other depositories as the Board may select.

- D. GIFTS.** The Board or the Chair of the Corporation may accept on behalf of the Corporation any contribution, gift, bequest or devise for the general purposes or for any special purpose of the Corporation.

IX. BOOKS AND RECORDS

- A.** The Corporation shall keep correct and complete financial books and records of account and shall also keep minutes of the proceedings of its Board and all Committees. All books and records of the Corporation may be inspected by any member of the Board or by any officer of the Corporation for any proper purpose at any reasonable time. A complete audit of all financial

records of the Corporation shall be made within a reasonable time of the end of the fiscal year of the Corporation by an auditor selected by the Board.

- B. SEAL.** The corporate seal shall have inscribed thereon at least the name of the corporation. The seal may be used by causing it or a facsimile thereof to be impressed or affixed or in any other manner reproduced, provide that the affixing of the corporate seal to an instrument shall not give the instrument additional force or effect, or change the construction thereof, and the use of the corporate seal is not mandatory.

- X. WAIVER OF NOTICE.** Whenever any notice is required to be given under the provisions of Chapter 55A of the General Statutes of North Carolina or under the provisions of the Articles of Incorporation or these Bylaws of the Corporation, a waiver thereof in writing, signed by the person or persons entitled to such notice, whether before or after the time stated herein, shall be deemed equivalent to the giving of such notice. Attendance at any meeting shall constitute waiver of notice thereof unless the person the meeting objects to the holding of the meeting because proper notice was not given.

XI. INDEMNIFICATION

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- A. DIRECTORS, OFFICERS, EMPLOYEES OR AGENTS.** The corporation shall indemnify any director, officer, employee or agent to the maximum extent permitted by the provisions of North Carolina General Statute Sections 55A8.50-.58 and 55A-16-21, inclusive the terms of which are hereby incorporated by reference.
- B. INDEMNIFICATION NOT EXCLUSIVE.** The indemnification provided by this Article shall not be deemed exclusive of any other rights to which those seeking indemnification may be entitled under any bylaw, agreement, vote of disinterested directors, or otherwise, both as to action in his or her official capacity and as to action in another capacity while holding such office, and shall continue as to a person who has ceased to be a director, officer, employee or agent, and shall inure to the benefit of the heirs, executors and administrators of such a person.
- C. INSURANCE.** The Corporation may purchase and maintain insurance on behalf of any person who is or was a director, officer, employee or agent of the Corporation , or who is or was serving at the request of the Corporation as a director, officer, employee or agent of another corporation, partnership, joint

venture, trust or other enterprise, against any liability asserted against such person and incurred by such person in any such capacity, or arising out of his or her status as such, whether or not the Corporation would have the power to indemnify such person against such liability under the provisions of this Article.

XII. AMENDMENTS. The power to alter, amend, or repeal these Bylaws or adopt new Bylaws shall be vested in the Board of Directors of the Corporation, unless otherwise provided in the Articles of Incorporation or the Bylaws. Such action may be taken at a regular or special meeting for which written notice of the purpose shall be given a least fourteen (14) days in advance and shall only be taken upon an affirmative vote of at least two thirds of the Board of the Corporation then in office. The Bylaws may contain any provisions for the regulation and management of the affairs of the Corporation not inconsistent with law or the Articles of Incorporation.

XIII. IN CONCLUSION. Apprentice Academy High School and its Board of Directors is committed to upholding all applicable state and federal laws. Specifically, the Board is committed to recognizing Open Meetings Law G.S. 143-318.9 and abiding by this statute in accordance with all other by-laws as set forth above.



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

APPRENTICE ACADEMY HIGH SCHOOL OF NORTH CAROLINA INC.

the original of which was filed in this office on the 29th day of July, 2016.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 29th day of July, 2016.

Elaine F. Marshall

Secretary of State

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

1. The name of the nonprofit corporation is: Apprentice Academy High School of North Carolina Inc.
2. ☒ (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).
3. The name of the initial registered agent is: United States Corporation Agents, Inc.
4. The street address and county of the initial registered agent's office of the corporation is:
Number and Street: 6135 Park South Drive, Suite 510
City: Charlotte State: NC Zip Code: 28210 County: Mecklenburg
The mailing address *if different from the street address* of the initial registered agent's office is:
Number and Street or PO Box: _____
City: _____ State: NC Zip Code: _____ County: _____
5. The name and address of each incorporator is as follows:
LegalZoom.com, Inc., 101 N. Brand Blvd., 11th Floor, Glendale, CA 91203

6. (Check either a or b below.)
 - a. ☐ The corporation will have members.
 - b. ☒ The corporation will not have members.
7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.
8. Any other provisions which the corporation elects to include are attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: _____

Number and Street: 8201 Willow Branch Dr.

City: Waxhaw State: NC Zip Code: 28173 County: Union

The mailing address *if different from the street address* of the principal office is:

Number and Street or PO Box: PO Box 266

City: Waxhaw State: NC Zip Code: 28173 County: Union

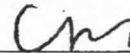
10. (Optional): Please provide a business e-mail address: _____
The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 22 day of 7, 2016.

LegalZoom.com, Inc.

(Incorporator Business Entity Name)



Signature of Incorporator

Cheyenne Moseley, Assistant Secretary

Type or print Incorporator's name and title, if any

NOTES:

1. Filing fee is \$60. This document must be filed with the Secretary of State.

CORPORATIONS DIVISION
Revised September, 2013

P. O. BOX 29622

RALEIGH, NC 27626-0622
Form N-01

Attachment to
Articles of Incorporation of
Apprentice Academy High School of North Carolina Inc.

Said organization is organized exclusively for charitable, religious, educational, and scientific purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under the section 501 (c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code. The business activity for said organization is as follows: This is a proposed non-profit charter high school.

No part of the net earnings of this organization shall inure to the benefit of, or be distributable to, its members, trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth herein. No substantial part of the activities of this corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate in, or intervene in (including the publishing or distribution of statements), any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of this document, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under section 501(c) (3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by a corporation, contributions to which are deductible under section 170(c) (2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Upon the dissolution of this corporation, assets remaining shall be distributed for one or more exempt purposes within the meaning of Section 501(c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

INSURANCE PEOPLE

Below are the **estimated annual premiums** Apprentice Academy High School of NC

Property Premium Estimate **\$525**

Contents	\$350,000
Deductible	\$1,000
Form	Special
Equipment Breakdown Included	

General Liability Premium Estimate **\$1,248**

Rating Basis:	Students	135
	Faculty	14

Limits:

Per Occurrence Limit	\$1,000,000
Annual Aggregate	\$3,000,000
Sexual Abuse & Molestation	\$1,000,000 per occurrence \$3,000,000 aggregate
Employee Benefits	\$1,000,000 per occurrence \$3,000,000 aggregate

School District & Educators Legal Liability (D&O/ E&O)

Premium Estimate **\$3,057**

	\$1,000,000 per occurrence
	\$2,000,000 aggregate
Additional Defense	\$100,000/\$50,000/\$100,000

Named insured includes the insured Organization (School Entity), it's school board, School Committee, Board of Trustees, Board of Governors or similar governing body, elected or appointed members of the Board of Education, Board of Trustees, School Directors, School Committee, Board of Governors or similar governing board, Employees, Student Teachers, School Volunteers, and students while serving in a supervised internship program sponsored by the "educational institution".

Wrongful Act to include any actual or alleged act, error, omission, misstatement, misleading statement, neglect, or breach of duty by or on behalf of the Insured Organization, including educational malpractice or failure to educate, negligent instruction, failure to supervise, inadequate or negligent academic guidance of counseling, improper or inappropriate academic placement or discipline.

INSURANCE PEOPLE

Fidelity Bond Estimate		\$332
Limit	\$250,000	
Auto Premium Estimate		\$181
Hired & Non Owned Autos Only		
Limit of Liability	\$1,000,000	
Head of Class Endorsement		\$82
Workers Compensation Premium Estimate		\$3,854
Statutory State - NC		
Employers Liability	\$500/ \$500/ \$500	
Payroll Estimate	\$624,500	
Umbrella Premium Estimate		\$2,387
Limit of Liability	\$1,000,000	
TOTAL ESTIMATED PREMIUM		\$11,666
 Student Accident Coverage		 \$7.00/ student

These premiums are subject to change based on Underwriter review and approval of completed applications.

Disclaimer: The abbreviated outlines of coverages used throughout this proposal are not intended to express legal opinion as to the nature of coverage. They are only visuals to a basic understanding of coverages. The policy terms, conditions, and exclusions will prevail. Please read the policy forms for specific details of coverage

08/18/2016

September 14, 2016

Dear Members of the North Carolina Charter Schools Advisory Board:

This letter is written in support of the Apprentice Academy of North Carolina (AANC). South Piedmont Community College (SPCC) is committed to promoting and celebrating learning as a process that changes and improves lives. We know through student testimonials and experiences that apprenticeship does just that. Our mission is "Learning, student success, and workforce and community development." The AANC mission supports this mission of SPC.

The AANC will definitely fill a need in Union and Anson counties for students who are ready for the work force and don't want to spend all of their time sitting in a desk. With our Career and College Promise program, SPCC can help these students progress in whatever field they choose, offering certificates, diplomas and degrees to help these students be successful. With our advanced manufacturing programs and our relationship with the manufacturing community, these students will be a step ahead on their road to success.

South Piedmont Community College looks forward to working with AANC in the future.

Sincerely,

Joyce T. Long

Joyce Long
Vice President Academic Affairs/ CAO
South Piedmont Community College

Return Addresses:

L. L. Polk Campus
680 Hwy. 74 West
P.O. Box 126
Polkton, NC 28135-0126

Old Charlotte Highway Campus
P.O. Box 5041
Monroe, NC 28111-5041
4209 Old Charlotte Highway
Monroe, NC 28110

Center for Technology & Health Education
P.O. Box 5041
Monroe, NC 28111-5041
3509 Old Charlotte Highway
Monroe, NC 28110

Lockhart-Taylor Center
514 North Washington Street
Wadesboro, NC 28170

2016019



Resolution in Support of Charter Schools in Waxhaw, NC

WHEREAS, charter schools add to the quality of educational alternatives available to a community by achieving high degrees of success in meeting and exceeding educational standards; and

WHEREAS, charter schools have an exceptional level of parental support and involvement; and

WHEREAS, charter schools offer adaptable curriculums more suited to individual learning styles and parental preferences; and

WHEREAS, charter schools are public schools held to state and federal guidelines; and

WHEREAS, Union County has experienced significant population growth; and

WHEREAS, residents have requested the Town's support of charter schools in the Waxhaw area; and


WHEREAS, charter school popularity has increased six-fold over the past 15 years with an estimated 6,800 charter schools in 42 states, serving over 6 million students, and

WHEREAS, Apprentice Academy High School of North Carolina seeks to offer unique curriculum striving to excel diverse children throughout Union County, and

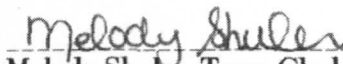
WHEREAS, Apprentice Academy High School of North Carolina wishes to actively engage within Union County communities; and

NOW, THEREFORE, BE IT RESOLVED by the Town of Waxhaw, North Carolina, does hereby state its complete support for the work of Apprentice Academy High School of North Carolina to establish new public charter schools in Union County to be founded and approved as soon as practicable.

Duly adopted this the 13th day of September, 2016.


Stephen E. Maher, Mayor

ATTEST:


Melody Shuler, Town Clerk





September 8, 2016

Dear Members of the North Carolina Charter Schools Advisory Board:

The purpose of this letter is to express the Union County Chamber of Commerce's support of the development of the Apprentice Academy High School of North Carolina (AAHSNC). The Chamber's mission is "to advocate for our members by providing opportunities for leadership, networking, community involvement, and value-added programs that support the growth of their businesses." AAHSNC's mission "to prevent students from dropping out of high school by providing a flexible, alternative path to a high school diploma for graduates who are well prepared to respond to current, emerging and changing global workforce needs and expectations" directly supports the workforce needs of business and industry, as well as the educational needs of young people in our community.

AAHSNC will fill a need in our community for education focused on the skilled trades and high tech manufacturing. There is an ever-growing demand for greater emphasis on these skills not only in Union County, but throughout our country. Whether or not these students choose to enter the world of work or go on to college, the school's core value system of "Reliability, Integrity, Commitment and Excellence" are the values any employer or college recruiter will look for in a young man or woman.

We believe the school's emphasis on flexibility and its nontraditional approach to education will benefit these students long after high school graduation. Students will thrive in AAHSNC's hands-on and collaborative learning environment coupled with each student's Individualized Learning Plan that is tailored to their needs. This will foster an environment where young people can reach their fullest potential and become lifelong learners.

On behalf of the Union County Chamber of Commerce, we support the approval of Apprentice Academy High School of North Carolina and its focus on skilled trades and high tech manufacturing.

Sincerely,

A handwritten signature in cursive script, appearing to read 'P. Kahle'.

Patricia T. Kahle

President

September 2, 2016

Dear Members of the North Carolina Charter Schools Advisory Board:

I am writing to express my support for the approval of the Apprentice Academy of North Carolina (AANC). As the owner of an IT company, I can attest to the need for skilled IT employees in all of the Greater Charlotte Region.

The IT profession is clearly among those fields that require highly skilled and experienced employees. Apprenticeships are an ideal way to meet those requirements. It is also my understanding that students can choose to focus on manufacturing and the skilled trades. Our community's local manufacturing and construction industry suffer from a lack of skilled technicians and tradesmen. Therefore, I also enthusiastically, support this course of study as well. These fields are also well suited to learning through apprenticeships.

I believe Apprentice Academy of North Carolina is needed in our community and I support its approval.

Sincerely,



Jeff Gaura
President
The Network Team

August 31, 2016

Dear Members of the North Carolina Charter Schools Advisory Board:

I am writing to express my support for the approval of the Apprentice Academy High School of North Carolina (AAHSNC). As the owner of a contracting company, I can attest to the need for skilled tradesmen in the Union County, North Carolina and Lancaster County, South Carolina area.

Apprentice Academy will fill a void in our community for a 6-12 school focused on providing students with the trade skills necessary for the construction industry after high school graduation. It is my understanding that these students can also focus on our community's local manufacturing needs that need highly skilled technicians in return for highly paid jobs. This too, I support as there is a gap for these type of employees.

I believe Apprentice Academy High School is needed in our community and I support its approval.

Sincerely,

Gabriel Oprea
Owner, Yotta Earth Home, Inc.

A handwritten signature in black ink, appearing to read 'G. Oprea', is written over the printed name and title.

Appendix P:

Charter School Required Signature Certification

Note: Outlined below is a list of areas that must be certified by the proposed Board of Directors. Any forms Not Applicable to the proposed charter school indicate below with N/A and provide a brief explanation for providing such response.

Serving on a public charter school board is a position of public trust and board members of a North Carolina public charter school; you are responsible for ensuring the quality of the school's entire program, competent stewardship of public funds, the school's fulfillment of its public obligations, all terms of its charter, and understanding/overseeing all third party contracts with individuals or companies.

- ❖ The selected Board Attorney that he/she has reviewed with the full Board of Directors, listed within the application, all the governance documents and liabilities associated with being on the Board of a Non Profit Corporation.

- Name of the Selected Board Attorney: Jeff Ward, JD
- Date of Review: 8/31/16
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Dana Maya Tucker
 - Robert Charles Yarbrough
 - Cal Corone
 - Charles G. Brown
 - Pat M. Hall
 - W. G. Smith
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- ❖ The selected Board Auditor that he/she has reviewed with the full Board of Directors, listed within the application, all the items required for the annual audit and 990 preparations.

- Name of the Selected Board Auditor: Courtney LeLone, CPA
- Date of Review: 9/10/16
- Signature of Board Members Present (Add Signature Lines as Needed):
 - Dana Maya Tucker
 - Robert Charles Yarbrough
 - Cal Corone
 - Charles G. Brown
 - Pat M. Hall
 - W. G. Smith
 -
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- ❖ If contracting with a CMO/EMO, that the selected management company has reviewed with the full Board of Directors, listed within the application, all the items required and the associated management contract and operations.

- Name of the Contact for Selected EMO/CMO: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

■ _____
■ _____
■ _____
■ _____
■ _____
■ _____
■ _____

- ❖ If contracting with a financial management service provider that the selected financial service provider has reviewed with the full Board of Directors, listed within the application, all the financial processes and services provided.

- Name of the Contact: MARINNE LeVigne
- Name of the Selected Financial Service Provider: LBA Haynes Smith, PLLC
- Date of Review: 9/10/16
- Signature of Board Members Present (Add Signature Lines as Needed):

■ Sammy-Ann Tucker
■ Richard E. Tucker
■ Patricia H. H. H.
■ Leah E. Brown
■ John E. H.
■ Edgar

- ❖ If the proposed Board of Directors, listed within the application, is contracting with a service provider to operate PowerSchool that the service provider has reviewed all of the financial processes and services provided.

- Name of the Contact: _____
- Name of the Selected PowerSchool Service Provider: _____
- Date of Review: _____
- Signature of Board Members Present (Add Signature Lines as Needed):

■ _____
■ _____
■ _____
■ _____
■ _____
■ _____
■ _____

Certification

I, _____, as Board Chair, certify that each Board Member has reviewed and participated in the selection of the individuals and vendors attached to this document as evidenced by the full Board of Director signatures outlined above. The information I am providing to the North Carolina State Board of Education as _____ Charter School is true and correct in every respect.

Signature

Date