(See "Comparison" file for comparison of Money items and salary schedules)

### SALARY AND PERSONNEL – Comparison file for details

### **Teachers and Instructional Support**

- Effective 7/1/2019 Step increase for all + increase to salary schedule
- Average increase including the step, TBD
- Range of increase including step and bonus \$500 to \$3,100 / 1.0% to 6.2%
- \$500 Bonus for 25+ years. Must be employed as of October 1, 2019
- Provides school counselors with a State supplement of \$80 per month
- Continues hold harmless from 2013-14
- Does not reinstate Masters 10% differential, advanced (\$126) and doctorate pay (\$253)

## 38.25 Rehire High Need Teachers

Permits a retired teacher to be reemployed to work in Title I school or a grade D/F school. The teacher shall be paid at A00 certified salary for all areas other than STEM or EC. Teachers teaching in a STEM or EC area shall be paid on the 6<sup>th</sup> step of the "A" schedule. Earnings shall not be included in the postretirement earnings calculation.

### **Assistant Principals**

- Average increase including the step TBD
- Keeps schedule at A schedule + 19%
- Keeps adv and doc pay

### **Principals**

- Average increase including the step TBD
- Keeps structure the same but modifies categories of size of school
- Adds a higher range of ADM +1,601 (previously capped at 1,301)
- Continues hold harmless
- Eliminates double bonus for D/F.
- Add \$30K supplement for principals paid on "Exceeded" paylevel and who work in a qualifying low performing school.

### **Noncertified and Central Office**

7A.8 Increases annual salary by 1% (Most other state employees salary increase is 2.5% + 5 days bonus leave)

### Other

### 7A.9 Small County Signing Bonus for Teachers

\$1,000,000(R)

Signing bonus for teachers in small counties. Requires a local match of 1:1 up to \$2,000 state funds. Not subject to TSERS.

(See "Comparison" file for comparison of Money items and salary schedules)

## 7A.10 Consolidates current language for teacher bonus – no change

### **Benefits**

Conference

**Retirement** 19.86%

**Health** \$6,306

### **ALLOTMENTS**

### 7.1 Funds for Children with Disabilities

\$4,455.99 per headcount

### 7.2 Funds for Academically Gifted

\$1,340.97 for 4% of Allotted ADM

## 7.3 Low Wealth Supplemental Funds

No change in funding formula from prior years.

### 7.4 Small School Supplemental funds

Combines the lowest 2 ranges so that LEAs with less than 600 ADM receive the same amount as the LEAs with 601 to 1,300 ADM. Only impacts Hyde Co. providing an additional \$110,000.

## 7.5 Disadvantaged Supplemental Funding

No change in funding formula from prior years

### 7.38 At Risk Funds / Extended Learning & Integrated Student Supports Grant

\$6m out of the appropriation shall be used for the Extended Learning and Integrated Student Supports Competitive Grant Program. DPI may use up to \$200,000 to administer the program. (Continuation of program from 2017-19)

### **Central Office**

No change in funding formula from prior years

### **Instructional Support**

\$20,000,000(R)

Provides additional positions for the instructional support allotment

### **Transportation**

Adjustment for the projected increase in fuel

\$14,569,928(NR)

(See "Comparison" file for comparison of Money items and salary schedules)

### **School Bus Replacement**

(\$9,200,000)(NR)

Reduction to match the current budget requirements

(\$450,000)(R)

### **Textbook and Digital Resources**

Total appropriation \$74m (\$73.9m in 2018-19)

\$10,900,000(R)

### 7.31 NC Classroom Supply Program

\$ 15,000,000(NR)

- Adds funds to the instructional supplies allotment to fund a program to provide \$150 to each teacher. Existing allotment funds will also be required to fund the program. (\$200 in 2020-21)
- Required for LEAs. Optional for independent public schools and Renewal School System which may opt in by December 1. (by August 1 2020-2021)
- All teachers employed as of August 31, regardless of funding sources, are eligible to participate.
- Program shall be administered by the same administrator as Personal Education savings.
- Funded with nonrecurring funds.

### 7.43 Student Meal Debt Report and Reduced-Price Lunch Co-Pays

\$3,000,000(NR)

Report to the JLEOC on unpaid meals in LEAs 3/15/2020.

Funds to provide school lunches at no cost to students qualifying for reduced price meals in all NSLP schools. Excess School Breakfast funds may also be used if the appropriation is not sufficient.

### **GRANTS**

### 7.17 Renewal School System

Modifies the funding formula to use the statewide average salary as the conversion rate for Renewal School System (currently only Rowan Salisbury).

### **Renewal School System – Evaluation**

\$300,000(NR)

Funding for an evaluation of the renewal school system.

## 7.27 Cooperative Innovative High School

\$1,510,000(R)

Caps the number of CIHS that the SBE may conditionally approve with funding to 4 for each school year. Approves Halifax early College HS and Stanly STEM EC to operate with supplemental funding.

(See "Comparison" file for comparison of Money items and salary schedules)

## 7.9 Advanced Teaching Roles

\$ 500,000(R)

Modifies General Statute to include Advanced Teaching Roles Grant (no longer a pilot program). SBE shall establish a program to develop advanced teaching roles and organizational models that link teacher performance and professional growth to salary increases for teachers in selected LEAs. Establishes specific qualifications for which teachers may be considered. Salary supplement up to 30% of the State salary schedule.

Provides class size flexibility. Funds shall not be used for supplements, but the approved LEAs may use any State source of funds for supplements. SBE may approve LEAs without funding. Funds shall not revert.

DPI may use up to 4% for evaluation of the program Total appropriation \$2m

## 7.29 DDC/CRC Grant Program

Unexpended funds from the Community Residential Center Funds, Developmental Day centers and from the Special State Reserve shall not revert but shall be transferred to a reserve to establish a grant program for community residential centers and developmental day centers. Grants are for community based DDCs and CRCs approved by DPI. LEAs are not eligible.

## 7.36 School Safety Grants

X

Modifies General Statute to include SRO grants.

### **School Resource Officer Grant**

\$3,000,000(R)

Total appropriation increases from \$12m to \$15m

### **School Safety Equipment Grant**

\$6,100,000(NR)

Increases funding level by \$3.1m from 2018-19

Modifies language from 2018-19 to allow charter schools to be recipients.

## **School Safety Training Grant**

\$4,500,000(NR)

Increases funding level by \$1.5m from 2018-19

### **Students in Crisis Grant**

\$4,500,000(NR)

Increases funding level by \$2.5m from 2018-19

### 7.41 Transportation Reserve Fund

\$3,000,000(R)

The Special State Reserve Fund may be used for the cost of transportation of high needs exceptional children. These funds are provided through an application process.

(See "Comparison" file for comparison of Money items and salary schedules)

Establishes the Transportation Reserve Fund of Homeless and Foster Children to provide a grant program to cover extraordinary transportation costs for homeless and foster children attending LEAs and charter schools. Funds are provided through an application process and evaluated by DPI

## 7.34 Competency Based Math Pilot

\$ 300,000(NR)

5 year pilot program with DPI to allow students in all grades to advance to higher levels of math courses contingent upon the mastery of concepts and skills rather than upon awarding course credit. The authority of the selection is under the State Superintendent. LEAs shall be selected in 2019-20 for implementation in 2020-21. Funding for administration and evaluation of the pilot. Funds do not revert until the end of the pilot.

### ACADEMIC and PROFFESIONAL DEVELOPMENT

### 7.18 Economic & Financial Literacy

\$1,063,800(NR)

Requires a full credit course on Economics and Personal Finance for high school graduation (includes independent public schools). Funds for a grant to the NC Council on Economic Education for professional development to teachers.

## 7.23 15 point scale for school performance

In calculating the overall school grade - achievement score shall account for 80% and the school growth shall account for 20%.

Grades shall be on a 15 point scale.

### 7.24 Arts Education

SBE shall modify State graduation requirement beginning with students entering  $6^{th}$  grade in 2022 to include one required credit in arts education to be completed any time in grades  $6^{th}$  through  $12^{th}$  grade. Reporting requirement 12/15/22

### 7.28 Authorize the NC CTE Education Foundation to Administer Certain Grants

Requires the Commission to work in collaboration with the North Carolina Career and Technical Education Foundation regarding Education and Workforce Innovation Program.

## 7.32 Robotics Program for Students with Autism

\$ -

DPI may use available funds up to \$300,000 to implement a program for students with autism that uses interactive facially expressive humanoid robotics for social and behavioral skills

(See "Comparison" file for comparison of Money items and salary schedules)

development for advanced treatment of autism. Funding shall not be from the State Public School Fund.

### 7.37 Schools that Lead

DPI shall contract with Schools That Lead to provide professional development to teachers and principals in up to 75 schools. Current appropriation \$350K.

## 7.42 Read to Achieve Reading Camp Curriculum Pilot

\$70,000(NR)

Within funds appropriated to DPI, the department shall acquire Imagine Learning and Failure Free Reading for the reading camp curriculum. One or more LEAs shall be selected to use the curriculum. Reporting requirement 11/15/2020.

Governors School \$800,000(R)

Additional funding. Total appropriation \$1.6m

### Additional funds to NCCAT

\$500,000(R)

Additional funds for teacher professional development

### **Computer Science Plan**

Provides \$1.25 in 2020-21 to fund Phase 2 of the State Computer Science Plan.

## **Advanced Placement Partnership**

\$200,000 (R)

Provides training opportunities for teachers of AP and IB courses. The net appropriation is \$2.5m.

### 7.53 Education on the Holocaust and Genocide/

\$750,000(NR)

### **Gizella Abramson Holocaust Education Act**

Holocaust and genocide education shall be integrated in to the NC course of student. Develop a curriculum for a Holocaust Studies elective for middle and high school. DPI shall acquire curriculum content and implement professional development.

(See "Comparison" file for comparison of Money items and salary schedules)

### 7A.1 EXCELLENT PUBLIC SCHOOLS ACT OF 2019

- 7A.2 Establish individual reading plans and digital children's reading initiative
- 7A.3 Comprehensive Plan to improve the delivery of literacy instruction in NC public schools
- 7A.4 Professional development in literacy instruction provided by NCCAT
- 7A.5 Literacy training coursework for educator preparation program approval
- 7A.6 Align literacy curriculum and instruction with Read to Achieve
- 7A.7 Approve local reading camp plans
- 7A.8 Phase out certain alternative assessments
- 7A.9 Enhance data collection
- 7A.10 Allow CEUS and retirees for reading camp instruction
- 7A.11 Expand Wolfpack Works program

### **DIRECTED GRANTS**

### 7.33 REAL School Gardens

\$350,000(NR)

Establish a pilot program to transform teaching practices and create outdoor learning labs on school campuses. Pilot for 10 rural school wide Title I elementary schools. Funds for a grant to REAL School Gardens of Carolinas to provide teacher with tools & training to implement effective experiential lessons outdoors.

## 7.35 Life Changing Experiences School Pilot Program

\$ 360,000(NR)

Project for students in grades 6-11 in Cleveland, Greene, Lenoir, Lincoln, McDowell, Mitchell and Pitt County Schools. Project consists of traveling 3 dimensional, interactive, holistic and evidence-based multimedia education in school programs. Goal is to increase positive intentions and behavioral outcomes.

## 7.44 Innovative Signature Career Academy Pilot

\$1,500,000(NR)

Pilot to be implemented in Guilford County Schools for reforming its current CTE program.

### 7.49 NC Hospitality Education Foundation

\$200,000(NR)

A grant to the Education Foundation of the NC Restaurant and Lodging Association to be used to provide certified CTE programs focused on the hospitality sector. Match of 1 State:1 non State funds. Reporting requirement April 1.

Eastern NC STEM \$400,000(NR)

Contract to administer a residential STEM enrichment program for students in select counties. Keeps the funding level the same as 2018-19.

BEGINNINGS \$300,000(R)

Grant for Parents of Children Who are Deaf or Hard of Hearing Inc. Total Appropriation \$1.5m

(See "Comparison" file for comparison of Money items and salary schedules)

## Muddy Sneakers \$500,000(R)

Supports experiential learning programs for 5<sup>th</sup> graders. (increases 2018-19 funding by \$100K)

## The following received non recurring direct grant

SEA Tech HS - New Hanover	\$3,150,000
Goldsboro National Math Science Initiative	\$500,000
Harnett County Schools	\$250,000
Lenoir Co Public Schools	\$150,000
Haywood Community Learning Center	\$125,000
Tri County Early College	\$125,000
Scotland Co Air Rifle Range	\$100,000
Buncombe Co Schools Foundation	\$100,000
Henderson Co Education Foundation	\$100,000
York Chester Middle School- Gaston Co	\$100,000
Yadkin Valley Reg. Career Academy - Davidson Co	\$93,000
High Point LEAP	\$50,000
Broadview Middle School- Alamance Burlington	\$50,000
Union Co Education foundation	\$50,000
Iredell High School Barn	\$40,000
Vanguard Educational Institute - Roanoke	\$25,000
Union Day School Foundation	\$15,000
Union Academy Foundation	\$15,000
Columbus Career & College Academy	\$10,000
Robeson County Career Center	\$10,000

(See "Comparison" file for comparison of Money items and salary schedules)

#### **DPI and OTHER**

### **K-12 Business System Modernization**

\$12,000,000

Section 7.46 \$2,090,000 of the funds shall be used for GDAC to incorporate annual school report card in to the School Finance page. Grade level and subject level EVAAS data for LEAs and individual schools shall be included and made public.

## **Charter School Data Management System**

\$250,000(NR)

UERS (\$5,500,000)(NR)

### 7.6 DPI Reorganization Authority

Continues the authority provided in 2018-19. Lists 8 entities that may not be affected.

### 7.13 Creates a Definition for Public School Unit and Resource Officers report

Creates a definition of Public School Unit. Includes all of the following:

- LEA
- Charter school
- Regional school
- Lab school
- ISD
- Residential Schools
- NC School of the Arts
- NC School of Science and Math

Annual Census of SROs

Requires the Center for Safer Schools to prepare an annual census of SROs from all Public School Units.

### 7.15 Broaden Charter School Sibling Priority

Modifies lottery priority to include children of EMO/CMO employees, and siblings applying in the same year

## 7.8 Cybersecurity and Risk Management

\$550,000 (R)

Provides funds to expand School Connectivity initiative to include cybersecurity and risk management services supporting LEAs and charters. The expansion shall include continuous monitoring and risk assessment as well as security advisory and consulting services.

### 7.10 Digital Learning Plans/Program Funds

\$500,000 (R)

Funds to accelerate the implementation of the State's Digital Learning Plan. 2018-19 Funds Carry forward. 2018-19 appropriation \$6.2m. 2019-20 appropriation \$4.3m

(See "Comparison" file for comparison of Money items and salary schedules)

### 7.14 Teach for America Reporting requirement

Modifies reporting requirement of TFA in GS120-70.84

**7.21 Innovative School District (ISD)** - Funds shall not revert. Innovation zone model grant funds may be used for ISD administrative costs.

### 7.25 Eliminates Report to Superintendent on the Adopted Schedule of Fees

Modifies GS115C-47(6) Replaces the reporting requirement with requiring the LEAs to publish a schedule of fees, charges and solicitations approved on the LEA website by October 15 each year and within 30 days of revision.

## 7.26 Authorizes SBE appointment authority over an additional position

Adds 2 positions to the SBE – Legislative and Community Affairs Director and Director of State Board Operations

### 7.47 School Mental Health Crisis Response Program

DPI shall develop a recommended program for facilitating the temporary transfer of school mental health support personnel to another LEA during or after a crisis.

## 7.50 School Mental Health Support Personnel Reports and Funds

The local superintendent shall report to the local board by Feb 15 the total number of school psychologists, counselors, nurses and social workers employed in the LEA, for the current and prior year.

No later than 3/15 The State Superintendent shall report to JLEOC the total that are funded exclusively by the instructional support allotment.

### 7B.11 School Psychologist and School Counselor Study

DPI shall study and report on the positions, including the number by school and LEA, methodology each LEA uses to determine the allocation with the unit

### 7.51 Extend Joint legislative task force on Education Finance Reform to 2020

Report by 3/31/2020 with recommendations.

## 7.52 Recommendations for Students with Disabilities Funding

25,000(NR)

DPI shall contract with Augenblick, Palaich and Assocs (APA) on how to categorize the allocation of funding for students with disabilities and how to set funding levels for each category. Report due 11/1/2019

### **Military Family Counselors**

325,000(R)

Provides funding for 2 FTE for additional regional military counselors in Cumberland and Onslow counties and 1 FTE for a State level consultant to support districts outside of military communities.

(See "Comparison" file for comparison of Money items and salary schedules)

### **CAPITAL**

## 39.2 Capital Improvement and repairs and Renovations Appropriations

Provides more specificity to the Senate's plan in SB 5 on the use of the State Capital Infrastructure Fund (SCIF) by delineating how much each of the LEAs will receive of the \$1.5 billion.

Intent to allocated \$500m by the end of 2021-22

## 4.3(a) Lottery Funds for Needs Based Public School Capital Fund

\$67,452,612

Funding for grant program for Tier I and II counties.

### **COMMUNITY COLLEGE BUDGET**

## 6.3 NC Career Coaches/Local Matching Funds

\$1,733,413(R)

LEAs may jointly apply with the community college for available funs for NC career Coach program. Program places career coaches employed by CC in the high schools. Matching requirements in Tier II counties of \$1 local to \$2 State and Tier III counties of \$1 local to \$1 State.

### **UNC BUDGET**

## 8.3 College Advising Corp/College Advisers in the Public Schools

\$1,881,861

Provides a directed grant to National College Advising Corps (CAC) to support the expansion of college advisers in NC public schools. 3 year goal of a college adviser in all 100 counties.

### 8.5 UNC Lab School modification

Requires LEA to provide transportation to the Lab school including homeless. This requirement is regardless of the policies applied to the other students in the LEA and extends to providing transportation for extracurricular and field trips.

Requires the LEA to bear the cost of providing school nutrition to the Lab school students

### 8.12 Modify Future Teachers of NC

Program provides a selective, application-based symposium for high school juniors and seniors, offering a challenging introduction to teaching as a profession. Modifies language and reporting requirements GS116-41.30

### **8A.6 Modify NC Teaching Fellows Program**

Expand the program from 5 to 8 institutions.

(See "Comparison" file for comparison of Money items and salary schedules)

\$600,000 provided to fund \$2,200 to support each program recipient, prioritizing to those teachers in low performing schools. Forgivable loans up to \$4,125 per semester up to 4 semesters.

## 8A.7 Use of Expended Opportunity Scholarship Funds

Up to \$500K of Any unexpended funds at year end shall be used to contract with a nonprofit representing families and children for marketing, outreach and scholarship application assistance

(See "Comparison" file for comparison of Money items and salary schedules)

## ITEMS THAT DID NOT MAKE CONFERENCE

### **School Mental Health Grant** (House and Senate)

\$8,200,000 (NR)

\$10,000,000(R)

- Expands the definition of School mental health support personnel to include those health professionals who do not have a license issued by the DPI Licensure area but have sufficient training or experience with school age populations. Approval at the discretion of State Superintendent.
- Adds a definition of "other health support services" including contractors including telemedicine and other distance consultations.

(House - \$19,000,000(NR). Requires a match \$1 local: \$2 State. Requires 25% of the grants to be used to employ school psychologists)

### **7.45 School Psychologist Allotment** (Senate only)

\$35,368,857(R)

## **Reduction of Instructional Support Allotment**

(\$27,368,857)(R)

Allot the minimum of 1 school psychologist position per LEA. SBE to adopt the formula. No transfers out of this allotment permitted.

**DPI vacant positions** (Senate only)

(\$730,662)(R)

**DPI Division of School Business 2 positions** (Senate only)

\$250,000(R)

Residential school vacant position cuts (Senate only)

(368,255)(R)

**Residential school (ESD) instructional supplies** (Senate only)

\$7,192(R)

**NCCAT vacant position cuts** (Senate only)

(\$34,181)(R)

### 7.7 Weighted Student Funding Formula (House)

\$1,000,000(NR)

Provides funding for the SBE to contract through a RFP with an independent research organization to perform an evaluation of the State's system for funding public schools and propose an alternative.

## **Advanced Data Analytics** (House)

\$200,000(R)

Funds to establish a data analytics section within DPI Increase funding to \$1.2m recurring in 2020-21.

### **Program Enhancement Teacher (PET) Allotment (House)**

- Changes the allotment ratio for PET to be 1 teacher per K-12 ADM at 1:140 (currently 1:191 K-5 ADM). Phase in period remains the same.
- When fully funded in 2021-22, Classroom Teacher allotment is restricted to non PET and may not be transferred out, including to be used for PET.

(See "Comparison" file for comparison of Money items and salary schedules)

• SBE is provided the authority to move positions between categories to allocate the available positions between PET and regular teachers.

Includes dual language classes in the definition of program enhancement – these teachers will be restricted to the PET allotment in 2021 onwards.

### 7.30 CTE Adjunct Instructors/Iredell-Statesville Schools (House)

Iredell Statesville Schools may contract with an individual to serve as an adjunct instructor for a specific CTE cluster.

### 7.12 Principal Allotment (House)

Changes requirement for schools that open after July 1, 2011 to receive a state funded principal to require both 7 state funded teachers and 100 final ADM. Currently, if open after to July 1, 2011 schools must have 100 ADM or more, regardless of FTE.

### 7.16 Ensure Sufficient Staffing for Public Schools (House)

Prevents LEAs changing school calendars once adopted except under certain conditions Modifies personal leave for teachers including:

A request for personal leave shall not be approved on any day when students are scheduled to be in regular attendance unless the availability of a substitute for that teacher is confirmed for that day.

### 7.19 "Upstart" - Virtual Early Leaning Pilot Program (House)

\$1,000,000(NR)

Establishes a 3-year pilot for virtual early learning for at risk preschool age children.

RFP to contract with a 3<sup>rd</sup> party to deliver services.

10 LEAs selected for the pilot.

Funding shall be divided equally among LEAs selected, regardless of size.

## **7.20** Reading Diagnostic Assessments (*House*)

SBE shall approve no fewer than 3 different assessment instruments by 3 different vendors.

### **7.22 Modernize Selection of Instructional Materials** (*House*)

- Renames Textbook and Digital Resources to Instructional Materials.
- Defines instructional materials and supplemental materials- broadening the items that can be purchased under the allotment.
- Requires each LEA to select and adopt instructional materials at each instructional level. including having experts evaluate, have written procedures on the selection. No longer a responsibility of the State Textbook Commission.
- Require a public hearing before changing health and safety programs.
- Requires the LEA to publish on the LEA web site the title, author and publisher of all materials purchased.

(See "Comparison" file for comparison of Money items and salary schedules)

- Require LEAs to notify parents of students in health & safety programs the entire curriculum and materials.
- Requires LEAs to allow parents to opt out of health & safety programs.
- Requires LEAs to establish a local community media advisory committee to investigate and evaluate challenges from parents, teachers and the public re: unfit materials.
- Allows allotment to be used for rental of textbooks.

## 7.48 Repeal Right of Action/Capital Outlay Fund (Senate only)

Modifies G.S. 115C-431 to state that if an agreement cannot be met in mediation, the decision of the county commissioners is final. No legal action may be taken.

8A.10 Repeal the Transfer of Administration of the Transforming Principal Prep Program to the Principal Fellows Commission.