

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 995	District/Charter Name: YANCEY
Contact Name: Angie Anglin	Contact Title: EC Director
Contact Phone No.: 828-682-6101 - 120	Contact E-Mail: aranglin@yanceync.net
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>EC Director meets with teachers and LEA reps twice a year to train them on important issues, with eligibility for EXT 1 testing being a featured topic.</p> <p>Assessments are completed each year on all students who have taken EXT 1 the previous year, to determine if this is still the most appropriate assessment going forward.</p> <p>Also, LEA reps are trained by the Testing Coordinator in <i>Testing Students with Disabilities</i> publication each year.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>We do not have a true disproportionality, because while most of our students taking the EXT 1 are white, that is because most of our entire school population is also white. Also, many students in EC are from a low socioeconomic group, our school population is over 50% free and reduced lunch. The numbers of students taking the EXT 1 reflect the proportions of our population.</p> <ul style="list-style-type: none"> Plans for how disproportionality will be addressed: <p>No true disproportionality is present.</p>	

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4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

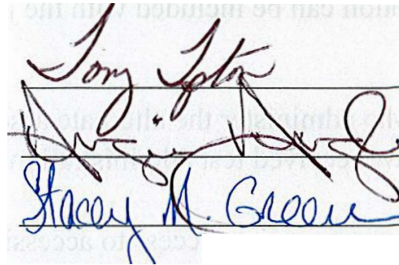
The 1.3% EXT 1 numbers are representative of the students who qualify for this type of assessment.

Signatures

Superintendent/Charter School/Director

Exceptional Children Director

LEA/Charter Test Coordinator



Date 5-7-18
Date 5/7/18
Date 5/7/18