

## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code: 241</b>	<b>District/Charter Name: Whiteville City Schools</b>
<b>Contact Name: Dr. Phyllis Dunham</b>	<b>Contact Title: Director of Exceptional Children</b>
<b>Contact Phone No.: (910) 642-4116</b>	<b>Contact E-Mail: pdunham@whiteville.k12.nc.us</b>
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>The EC teachers are provided Professional Development on NCEXTEND 1 Eligibility Criteria. During each IEP team meeting, the team discusses with the parent(s) all assessment types per individual student. Each assessment is eliminated based on the student(s) ability level until an appropriate assessment is matched with the student. The IEP team ensures the student has a significant delayed cognitive ability level. Students that are taught from the Extended Content Standards in ELA, Math, and/or Science based on their IEP, participate in the alternate assessment.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: Due to the small number of students within our district vs. the number of EC students within Whiteville City Schools, the numbers can be skewed when analyzing data. Based on the analysis of the data for 2017-2018, there is a disproportionate number of EC males served in WCS vs. EC females. This disproportionality is reflected in our EXTEND 1 population, as well.</li> <li>• Plans for how disproportionality will be addressed: Professional Development will be provided to EC Staff and School Administration to explain the data to ensure that sound educational decisions are made based on individual student's needs.</li> </ul>	

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

WCS has numerous therapeutic foster homes and group homes within our district. We have registered 14 EC students that were placed in therapeutic foster homes or group homes as of the date this report was completed. In addition, 59 students have moved in for the 2017-2018 school year with existing IEPs. Also, out of the 28 students in WCS that are on the EXTEND 1, 8 students are categorized as Autistic.

**Signatures**

Superintendent/Charter School Director

Chs K. Mld

Date

5/2/18

Exceptional Children Director

Rhyllis Durham

Date

5/2/18

LEA/Charter Test Coordinator

Amber P. Johnson

Date

5/2/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by May 4, 2018.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Whiteville City Schools  
2017-18 EC Data

EXTEND 1							
	ALL	BLACK		WHITE		MULTI RACIAL	
		MALES	FEMALES	MALES	FEMALES	MALES	FEMALES
GRADE 3	3	1	2	0	0	0	0
GRADE 4	9	4	2	3	0	0	0
GRADE 5	3	1	1	1	0	0	0
GRADE 6	4	2	0	1	1	0	0
GRADE 7	3	1	0	1	0	1	0
GRADE 8	2	1	0	0	1	0	0
GRADE 9							
GRADE 10	2	1	0	0	0	0	1
GRADE 11	6	2	1	1	1	1	0
GRADE 12							
TOTAL	32	13	6	7	3	2	1

EC STUDENTS WITH STANDARD ASSESSMENT							
	ALL	BLACK		WHITE		MULTI RACIAL	
		MALES	FEMALES	MALES	FEMALES	MALES	FEMALES
GRADE 3	22	10	2	6	3	1	0
GRADE 4	16	6	3	6	1	0	0
GRADE 5	23	9	2	5	5	2	0
GRADE 6	18	9	0	4	4	1	0
GRADE 7	13	2	1	5	2	2	1
GRADE 8	16	4	4	7	0	1	0
GRADE 9							
GRADE 10	25	8	6	9	1	1	0
GRADE 11	5	2	1	1	0	1	0
GRADE 12							
TOTAL	138	50	19	43	16	9	1

EC STUDENTS PARTICIPATING IN GENERAL ED.							
	ALL	BLACK		WHITE		MULTI RACIAL	
		MALES	FEMALES	MALES	FEMALES	MALES	FEMALES
GRADE 3	22	10	2	6	3	1	0
GRADE 4	16	6	3	6	1	0	0
GRADE 5	23	9	2	5	5	2	0
GRADE 6	18	9	0	4	4	1	0
GRADE 7	13	2	1	5	2	2	1
GRADE 8	16	4	4	7	0	1	0
GRADE 9							
GRADE 10	25	8	6	9	1	1	0
GRADE 11							
GRADE 12							
TOTAL	133	48	18	42	16	8	1

Whiteville City Schools

2017-18 EC Data

<b>1.0 Percent Participation in the Alternate Assessment</b>			
<b>SUBJECTS AND GRADE(S)</b>	<b>NUMERATOR</b>	<b>DENOMINATOR</b>	<b>PERCENT</b>
<b>Mathematics Grades 3-8</b>	24	1011	2.3
<b>Mathematics Grade 10</b>	2	190	1
<b>ELA/Reading Grade 3-8</b>	24	1011	2.3
<b>ELA/Reading Grade 10</b>	2	190	1
<b>Science Grades 5 &amp; 8</b>	5	347	1.4
<b>Science Grade 11</b>	6	161	3.7