

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 960	District/Charter Name: Wayne
Contact Name: Tammy Kantenwein	Contact Title: LEA Testing Coordinator
Contact Phone No.: 919-736-5065	Contact E-Mail: tammykantenwein@wcps.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Annually, the Special Education Department of Wayne County reviews and discusses state guidelines for determining whether students meet eligibility criteria for the alternative assessment with special education teachers in our district. We share specific documentation outlined by the NCDPI using the August 2017 criteria documentation. The document is also included as a teacher reference/resource tool found on our locally maintained LiveBinder.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p style="margin-left: 40px;">Disproportionality among status groups does not exist in our LEA.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p style="margin-left: 40px;">N/A</p>	

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

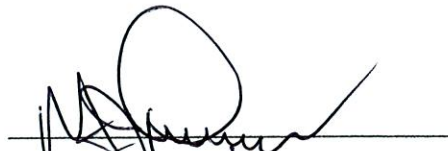
The Wayne County Public School District operates a Special Education School, Edgewood Community Developmental School (960332). All students enrolled in the school (N = 145) are formally identified as having a Significant Cognitive Disability and are instructed in the North Carolina Extended Content Standards in all assessed content areas (i.e., English Language Arts/Reading, Mathematics, and Science). Edgewood has an excellent reputation among the U.S. Air Force community and many families with children having a Significant Cognitive Disability request transfer to Seymour Johnson Air Force Base (located in Wayne County) so that their children can attend the school and benefit from the special education services it provides.

Additionally, a RHA Health Services Residential Child Care Center is located in Wayne County. The Center serves severely cognitively handicapped children from across the region. These students are considered as being domiciled in our LEA, therefore, their assessment scores are included in Wayne County Public Schools' accountability data.

The students enrolled in our Special Education School and the students served by the RHA Health Services Residential Center combined with students having a Significant Cognitive Disability attending our regular schools causes Wayne County Public Schools to have a disproportionate number of students being assessed with the *NCEXTEND1* alternate assessment.

Signatures

Superintendent/Charter School Director



Date 4-30-18

Exceptional Children Director



Date 4/29/18

LEA/Charter Test Coordinator



Date 4.29.18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.