

1.0 Percent Participation Justification Form 2017–18

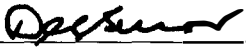


The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 920	District/Charter Name: Wake County Public Schools
Contact Name: Brian Sumner	Contact Title: Senior Director Testing
Contact Phone No.: 919-588-3644	Contact E-Mail: bksumner@wcpss.net
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>WCPSS provides training and assistance to support schools and Individual Education Program teams in making decisions regarding the placement of students on the Extended Content Standards and the administration of the alternate assessment (NCEXTEND1). In addition, district wide training of all special education teachers regarding the development of IEPs, including training on General Content Standards and alternative assessment</p> </div>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: 	
<p>On April 13, 2018, NCDPI provided a memo, Significant Disproportionality/Mandatory Coordinated Early Intervening Services (CEIS), which listed North Carolina Local Education Agencies (LEAs) formally identified with Significant Disproportionality (SD). WCPSS has received warning with SD in two of the three areas assessed: identification and placement. WCPSS monitors data and addresses potential disproportionality areas/concerns by district and by region incorporating a cross team approach for school intervention. IEP team decisions are made on the basis on the unique needs of each student.</p>	
<ul style="list-style-type: none"> Plans for how disproportionality will be addressed: 	
<p>Additional focus and reporting will be developed and deployed for the 2018-19 school year.</p>	

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

WCPSS serves over 1,000 students who receive instruction via Extended Content Standards. More than 100 students requiring instruction via Extended Content Standards moved into WCPSS from July – April of SY 2018. It is likely that WCPSS will exceed the 1.0% ceiling at any grade level based on student distribution.

Signatures

Superintendent/Charter School Director		Date	<u>4/27/18</u>	
Exceptional Children Director	Date		Date	<u>4/27/18</u>
LEA/Charter Test Coordinator		Date	<u>4/30/18</u>	

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.