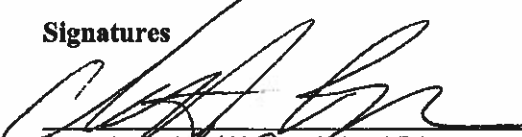


1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 61P	District/Charter Name: VERITAS
Contact Name: Kim Scott	Contact Title: Testing Coordinator
Contact Phone No.: 980-333-1939	Contact E-Mail: kscott@veritascommunityschool.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p><i>Students are evaluated to determine the effect of their disability on adaptive behavior, need for adaptive materials and need for extensive and repeated individualized instruction. The decision to place a student on Extended Standards is determined based on assessment data and input from parent, teacher, and student. The students tested by VERITAS for the 2017-2018 school year were all documented with individualized education plans (IEP's) indicating they would participate in this alternate assessment.</i></p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p><i>VERITAS Community currently does not have disproportionate data among these status groups.</i></p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p><i>See above</i></p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p><i>VERITAS Community has a small population serving grades K-5 with less than 100 students per grade level. During the 2017-2018 school year, our school tested one 3rd grader on the NC Extend 1 out of 29 total students and one 4th grader out of total 22 students. Due to our population size, this percentage appears disproportionate by exceeding the 1% participation cap.</i></p>	

Signatures



Superintendent/Charter School Director

8/24/18
Date



Exceptional Children Director

8/24/18
Date



Charter Test Coordinator

8/24/18
Date

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.