

## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 61K	<b>District/Charter Name:</b> United Community School
<b>Contact Name:</b> Kelly Stegall	<b>Contact Title:</b> EC Coordinator
<b>Contact Phone No.:</b> 980-819-0555	<b>Contact E-Mail:</b> kstegall@ucsn.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. <div style="margin-top: 20px; text-align: center;"> <p>• responses provided on typed sheet (attached).</p> </div>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <ul style="list-style-type: none"> <li>Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li>            <li>Plans for how disproportionality will be addressed:</li> </ul>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.	

## Justification Form 2017-2018

1. 3-digit LEA/Charter Code: 61K

Kelly Stegall, EC Coordinator

United Community School

[kstegall@ucsnc.org](mailto:kstegall@ucsnc.org)

980-819-0555

2. United Community School determines eligibility for NCEExtend 1 based on all data and evaluations collected on the student. The IEP team reviews the evaluation results and data collected through formal and informal assessments. If a student scores fall in the very low range or below in multiple areas (Ex:FSIQ, Educational, Adaptive) then the team considers that student eligible for Extend 1. The IEP team will consider the educational performance of the student in the general education classroom and the amount of support the student requires to make progress.

3. Currently we have 8 students that are eligible for NCEExtend1. The students that we serve that are eligible for NCEExtend1 are as follows....

race- 2- white

3- mixed race

3- black

Gender- 3- female

5- male

Socioeconomic status- 50% have low socioeconomic status

We feel like we do not have disproportion between race, gender and socioeconomic status among the students served for NCEExtend 1.

4. We are a small charter school grades K-5. Our school's philosophy has attracted many students with down syndrome and autism. Parents share with others and by word of mouth our EC population continues to grow tremendously. Our students are currently included in the general education classroom for part of their day and receive academic pull out services. We have plans to provide these students in testing grades with a more self-contained classroom to maximize their academic support and provided them with a more structured extended common core format.

**Signatures**

Superintendent/Charter School Director

Date 5/2/18

Exceptional Children Director

Date 5/2/18

LEA/Charter Test Coordinator

Date 5/2/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.