

# 1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

**3-Digit LEA/Charter Code:** 900

**District/Charter Name:** Union County Public Schools

**Contact Name:** Janie Webb

**Contact Title:** EC Director

**Contact Phone No.:** 704-296-6380

**Contact E-Mail:** janie.webb@ucps.k12.nc.us

2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the *Testing Students with Disabilities* publication when determining student eligibility for participation in the alternate assessment.

In 2016-2017 district wide training was given to all EC staff, including Special Needs Administrators, related service personnel, psychologists and other specialists related to assessing students with disabilities. The district monitors the alternate assessment justification statements as part of an annual internal audit. Progress reports are also monitored as part of the internal data review for the LEA self-assessment.

3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

- Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:

Grade	Total # Tested	Total Extend1 Tested	Tested Area	Socioeconomic Disadvantages	Race - African American	Gender
<i>Disproportionate Determined at greater than 10%</i>						
3rd	2984	20	RD & Math	18%	17%	
4th	3122	35	RD & Math		10.70%	
5th	3182	29	RD, Math & Sci.	21.40%		
6th	3245	21	RD & Math	19.80%	26.40%	29.2% Male
7th	3312	27	RD & Math	19.40%	13.90%	19.3% Male
8th	3415	21	RD, Math & Sci.	36.90%	11.80%	
10th	3570	37	RD	14.20%	17.10%	11.1% Male
10th	3401	37	Math	14.20%	17.10%	11.1% Male
11th	3033	30	Sci			23.2% Male

Highlighted fields represent grades/subjects where the district exceeded 1 percent participation.

Plans for how disproportionality will be addressed:

- MTSS Interventions as identified by the tiered process, focusing on core instruction and progress monitoring
- Utilizing *Testing Students with Disabilities* to conduct teacher training on Alternate Assessment criteria and utilizing eligibility determination as well as multiple data sources to determine the identification appropriate testing measures
- Eligibility Training focusing on the referral to evaluation process and utilizing evaluations to make informed decision on instruction and testing. on
- Inclusive instructional practices to apply instructional strategies to support students with disabilities

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

After reviewing the participation data for the 2016-2017 school year it was determined that two eligibility categories emerged as areas warranting further investigation. One student with an eligibility category of ED and six students with category as LD were identified as participating in NCEXTEND1 assessment and this is not consistent with exceptionalities that typically qualify for participation. The district will conduct a record review and provide recommendations to the IEP to consider regarding participation in alternate assessment and/or eligibility criteria.

**Signatures**

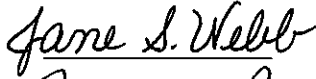
Superintendent/Charter School Director



Date

5/1/18

Exceptional Children Director



Date

5/01/18

LEA/Charter Test Coordinator



Date

5/1/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.