

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

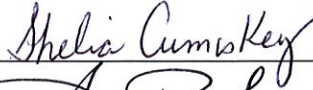
1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 890	District/Charter Name: Tyrrell County Schools
Contact Name: Dr. Jana Rawls	Contact Title: LEA Testing Coordinator
Contact Phone No.: 252-796-1121	Contact E-Mail: jrawls@tycomail.net
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>We do complete classroom interventions for 4-6 weeks before psychological testing is completed. A student is not considered unless they are found eligible for EC services with a significant cognitive disability. This placement is determined by an IEP team after analyzing the data from the testing that was completed. Every three years, the student is reevaluated to determine eligibility. All relevant data is used during this determination. Teachers will be trained annually on procedures to determine eligibility.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>For 2017-18, there are 4 students out of 273 total who will / have been tested on the alternate assessment. There are only 2 black males - 1 middle school and 1 high school and 2 Hispanic females, both middle school.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>We do not have one group over identified.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Tyrrell County Schools is the smallest school district in the state. Often times, only one student will put us over the 1% cap for a grade level. For example, the 10th grade class in 2016-17 had 40 students. One student in that grade level is on the Alternate assessment. That one student brings us over the cap (2.5%). There was one student at grade 5 in a cohort of 56 students. This one student equates to 1.9%, which is again over the 1% cap.</p>	

Signatures

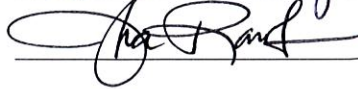
Superintendent/Charter School Director

Date May 3, 2018

Exceptional Children Director

Date May 3, 2018

LEA/Charter Test Coordinator

Date May 3, 2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.