

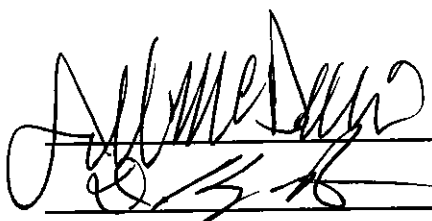
1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 880	District/Charter Name: Transylvania County Schools
Contact Name: Tom Sweet	Contact Title: Director of Testing and SIS
Contact Phone No.: 828-885-7371	Contact E-Mail: tsweet@tcsnc.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p style="margin-left: 40px;">The Director of Testing provides direct training on the Testing Students with Disabilities manual annually and copies of the manual are distributed to each school. This effort is coordinated with the EC Director who reinforces the procedures outlined in the Testing Students with Disabilities manual in meetings with EC case managers. All new students referred for NCEXTEND 1 services will be reviewed by the Director of Testing and EC Director.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p style="margin-left: 40px;">For our small district, where the tested population within a given subject is often fewer than 3 students, statistical measures of disproportionality only approach meaningful levels when considering the entire tested population. Given that, disproportionality will be defined by any subgroup of the above groups representing greater than 70% of the tested population.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p style="margin-left: 40px;">Subgroup data will be reviewed annually by the Director of Testing and the EC Director. Any disproportionality, as defined above, will be investigated and records for each student within the offending group will be audited and reviewed with the case managers to verify accurate placement.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p style="margin-left: 40px;">It is expected that Transylvania County will exceed the 1.0 % threshold for the Grade 11 Science category during the 2017-2018 school year. After careful review, it has been determined that this overage is an anomaly created by the retention of a student within the tested group. The retention resulted in the addition of one student to the tested population within that group and, due to our small population, that was enough to exceed the 1.0%. As a district we are well below the 1.0% threshold and all of our students participating in the NCEXTEND 1 assessments are qualified based on the requirements delineated in the Testing Students with Disabilities manual.</p>	

Signatures

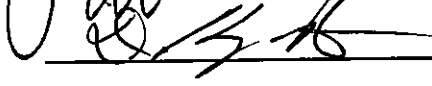
Superintendent/Charter School Director



Date

4/24/18

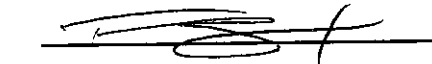
Exceptional Children Director



Date

4-27-18

LEA/Charter Test Coordinator



Date

4/27/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.