

## 1.0 Percent Participation

### Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

<b>3-Digit LEA/Charter Code:</b> 860	<b>District/Charter Name:</b> Surry County Schools
<b>Contact Name:</b> Emily Summey, Ph.D.	<b>Contact Title:</b> Director, Exceptional Children
<b>Contact Phone No.:</b> 336 386-8211	<b>Contact E-Mail:</b> summeye@surry.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the Testing Students with Disabilities publication when determining student eligibility for participation in the alternate assessment.</p> <p>School level administrators and special education teachers will receive specific training on Extend 1 eligibility criteria by the directors of accountability and exceptional children. A check list will be created to guide IEP teams to make appropriate assessment decisions.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"><li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li></ul> <p>There is no statistical evidence of disproportionality in Surry County Schools.</p> <ul style="list-style-type: none"><li>• Plans for how disproportionality will be addressed:</li></ul> <p>Central office personnel will continue to monitor data to ensure no disproportionality exists in Surry County Schools.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Our data indicates that in the grade levels where we are over 1%, it is by one or two students.</p> <p>All educators who administer the alternate assessment meet the requirements for test administrators and have received test administration training prior to administering the alternate assessment.</p> <p>There is evidence of data-driven team decisions to determine appropriate instruction and assessment.</p>	

**Signatures**

Superintendent/Charter School Director

Travis L. Rees Date 4.26.18

Exceptional Children Director

Emily Summey Ph.D Date 4/20/2018

LEA/Charter Test Coordinator

Jay C. Bell Date 4/25/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternatassessment@dpi.nc.gov](mailto:alternatassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.