

## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: <b>78B</b>	District/Charter Name: <b>Southeastern Academy</b>
Contact Name: <b>Jill Britt</b>	Contact Title: <b>Testing Coordinator</b>
Contact Phone No.: <b>910-738-7828</b>	Contact E-Mail: <b>ibritt@seacademic.org</b>
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.	
<p>The entire staff receives a refresher course on the TSWD document at the beginning of the year. They are all aware of what is not allowed to be considered for testing placement. Both students (2) have documented cognitive, behavioral, emotional, and adaptive delays. The SCOS test is likely to cause significant emotional harm to them.</p>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.	
<ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:           <p style="margin-left: 20px;">Both students are male, but they are different races and from different socio-economic backgrounds.</p> </li> <li>• Plans for how disproportionality will be addressed:           <p style="margin-left: 20px;">There is no disproportionality to address.</p> </li> </ul>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.	
<p>Our rate is 1.4. We are located in Robeson County where the EC population is much higher than the state average. Our school population simply reflects that.</p>	

**Signatures**

Superintendent/Charter School Director

Kristen M Stone

Date 5-7-18

Exceptional Children Director

Kristen M Stone

Date 5-7-18

LEA/Charter Test Coordinator

Jill Britt

Date 5-7-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternatassessment@dpi.nc.gov](mailto:alternatassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.