

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 64A	District/Charter Name: Rocky Mount Prep School
Contact Name: Glorious R. Crowder	Contact Title: Testing Coordinator
Contact Phone No.: 252-443-9923	Contact E-Mail: gcrowder@rmprep.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>IEP teams will be/have been trained in the Extend 1 Eligibility Criteria and know to only determine Extend 1 testing if the scholar meets eligibility criteria. We also held an LEA Rep training and discussed Extend 1 Eligibility Criteria.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>We define disproportionality as over identifying scholars to be 3+ times as likely to be identified in a category in comparison to all scholars/other sub groups.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>Currently we are not disproportionate and thus do not have any plans.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>We have noticed an increase in the percentage of applicants who are applying and accepting enrollment and are already eligible for Extend 1 assessments.</p>	

Signatures

Superintendent/Charter School Director



Date

5-7-18

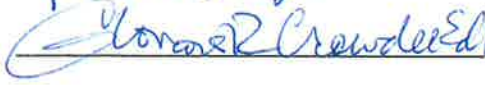
Exceptional Children Director



Date

5-7-18

LEA/Charter Test Coordinator



Date

May 7, 2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.