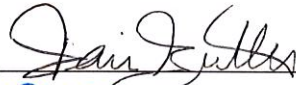




1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 421	District/Charter Name: Roanoke Rapids
Contact Name: Alexandria Evans	Contact Title: EE Director
Contact Phone No.: 252 519 7100	Contact E-Mail: evansa.co@nrgsd.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. <div style="font-family: cursive; color: blue;">Based on a preponderance of data - when a student is presented as a consideration for the Extended content standards there is a protocol that must be followed. The protocol uses the information provided by DRI for consideration along with GEA developed guidelines to help the team determine whether or not the data is a reflection of the student's capabilities and meets the eligibility criteria for being educated on the Adapted curriculum. This process has been in place for 1 school year.</div>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <div style="margin-left: 20px;"> <ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <div style="font-family: cursive; color: blue;">Overall the GEA has a higher number of male students than female students on the Extended content standards - this is also true across the district in terms of enrollment.</div> Plans for how disproportionality will be addressed: <div style="font-family: cursive; color: blue;"> 1- Monthly PLC meetings to review Extended content standards and students' progress on standards. 2- Team approach using locally developed guidelines for determination as guided by DRI considerations. </div> </div>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. <div style="font-family: cursive; color: blue;">Over the course of the past few years we have had a large number of students transfer into us with high needs and appropriately placed.</div>	

Signatures

Superintendent/Charter School Director		Date	<u>5/1/18</u>
Exceptional Children Director		Date	<u>4/30/18</u>
LEA/Charter Test Coordinator		Date	<u>4/30/18</u>

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.