

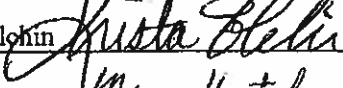
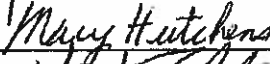
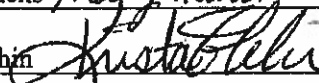
1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 606	District/Charter Name: Queens Grant Community Charter
Contact Name: Bobbie Grammer	Contact Title: Special Education Supervisor
Contact Phone No.: 910-977-1588	Contact E-Mail: bgrammer@nhaschools.com
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Queens Grant Community Charter Academy is a K-8 school. Special education teachers and administrators are trained on making alternate assessment decisions and administration of the assessment. They are aware of the eligibility criteria for the EXTEND 1 and know how to access the "Testing Students with Disabilities" manual located on the NCDPI website. At the IEP meetings, parents are informed as to the eligibility criteria for the EXTEND 1 and a part of the decision making.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>The students enrolled in Queens Grant Community Charter Academy are selected on a lottery basis and when selected, the school is not aware of the race/ethnicity or socioeconomic status of the students. Also, the school does not know if the student has an IEP. Queens Grant Charter Academy has not been identified as having disproportionality. The students participating in the EXTEND 1 this year are from different racial ethnic groups.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>The students are enrolled in Queens Grant Community Charter through a nondiscriminatory process.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p>	

Queens Grant Community Charter has found that more parents of students with significant disabilities are applying to the charter school. At this time, there are currently two classes where students are being taught on the Extended Content Standards. The number of students with significant cognitive disabilities that are selected through the lottery process is increasing.

Signatures

Superintendent/Charter School Director	<u>Krista Tolchin</u>  Date 5-1-2018
Exceptional Children Director	<u>Mary Hutchens</u>  Date 5-1-2018
LEA/Charter Test Coordinator	<u>Krista Tolchin</u>  Date 5-1-2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.