

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 92 M	District/Charter Name: Preeminent Charter School
Contact Name: Shayla Lowman	Contact Title: Testing Coordinator
Contact Phone No.: 919-235-2511	Contact E-Mail: 38.slowman@nhaschools.com
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>All Federal and NC State Policies Governing Students with Disabilities are adhered to when determining a student's area of exceptionality and eligibility for testing on the NCEXTEND1. A justification statement for placement on the NCEXTEND 1 is on the student's IEP.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>We are a public charter school and as such receive the vast majority of our special education students with IEPs already in place. Therefore, they have already been determined eligible for NCEXTEND1.</p>	

- Plans for how disproportionality will be addressed:

1. We review all special education records of students who transfer in to determine the appropriateness of NCEXTEND1. Our IEP teams follow all required criteria to determine if the NCEXTEND1 is the most appropriate assessment to evaluate the student's mastery of the extended content curriculum.

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

N/A

Signatures

Superintendent/Charter School Director

Date

Exceptional Children Director

Date

LEA/Charter Test Coordinator

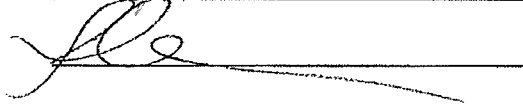
Date



5/3/18



5/3/18



4-3-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.