

1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 36B	District/Charter Name: Piedmont Community Charter
Contact Name: Elizabeth Berkebile	Contact Title: EC Coordinator
Contact Phone No.: 704-659-4808 or 4314	Contact E-Mail: elizabeth.berkebile@pccharter.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. All testing is reviewed by the test coordinator and clarified with the EC Coordinator. Only student who are being taught in the OCS classroom and following Extended Content Standards are being assessed using the Extend 1.	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: Only 72 students took the 10th grade EOCs. Only 1 student took the Extend 1. • Plans for how disproportionality will be addressed: IEP teams will ensure that eligibility criteria are met for all students taking Extend 1. 	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. PCCS has 72 students who tested in the tenth grade. One of those students took the Extend 1. Therefore, it was more than 1% in that grade level.	

Signatures

Superintendent/Charter School Director

James Pender

Date

5/9/18

Exceptional Children ~~Director~~

Coordinator

Elizabeth J. Berkowitz

Date

5/9/18

LEA/Charter Test Coordinator

Jiffney C. Murphy

Date

5/9/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.