

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

| | |
|---|--|
| 1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form. | |
| 3-Digit LEA/Charter Code: 410 | District/Charter Name: Phoenix Academy |
| Contact Name: Christa Carter | Contact Title: Test Coordinator |
| Contact Phone No.: 336 870 5874 | Contact E-Mail: christa@1doc.org |
| 2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. | |
| 3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: Plans for how disproportionality will be addressed: | |
| 4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. | |

2. Phoenix Academy will assure that IEP teams are adhering to the eligibility criteria when determining participation in alternate assessment by:

- Reviewing criteria throughout the school year
- Providing training to staff/teachers/IEP team members regarding criteria
- Referring to the criteria when making decisions
- EC Director will attend IEP meetings to ensure compliance

3. Disproportionality is defined as having a disproportionate level of identification of one gender, race or socioeconomic status. Below is the breakdown of students participating in NC Extend I:

| Race | Gender |
|-----------|------------|
| 40% White | 50% Male |
| 60% Black | 50% Female |

Disproportionality will be addressed by tracking data on race, gender and socioeconomic status to ensure disproportionality (if present) is managed. Phoenix Academy will ensure that all processes are followed in a uniform manner regarding all students and IEP team decisions. Phoenix does not collect data regarding student socioeconomic status.

4. Phoenix Academy is a charter school that educates students from 7 surrounding school districts. It has a thriving and well-established EC program with 2 self-contained classrooms teaching Extended Content Standards. Phoenix Academy has the following number of students participating in EOG testing and NC Extend I.

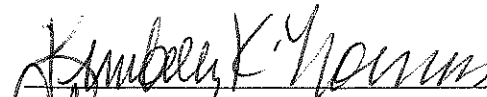
| Test | Total Participating | NC Extend I | Percentage of Total Testing in Subject |
|---|---------------------|-------------|--|
| 3 rd – 8 th EOG Math | 535 | 10 | 1.869% |
| 3 rd – 8 th EOG Reading | 535 | 10 | 1.869% |
| 5 th / 8 th EOG Science | 166 | 3 | 1.807% |

Prior to test administration, test administrators are trained on how to administer NC Extend I. This training takes place approximately 1 week prior to test administration. Test administrators sign a certification that they have received training and understand how to administer the test.


Students are assessed on an ongoing basis throughout the year to determine continued eligibility of criteria to participate in NC Extend I. Data include work samples, progress monitoring of IEP goals, iStation and Dreambox progress, and formal testing data (psychoeducational evaluations).

Signatures

Superintendent/Charter School Director

 Date 5-1-18

Exceptional Children Director

 Date 5/1/18

LEA/Charter Test Coordinator

 Date 5/1/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.