

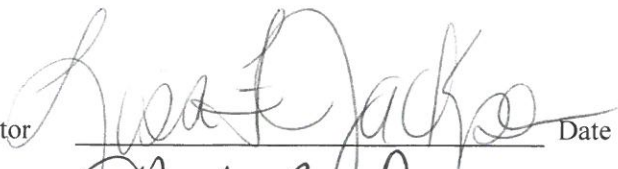
1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 690	District/Charter Name: Pamlico County Schools
Contact Name: Sherry G. Meador	Contact Title: Executive Director of Instructional Services
Contact Phone No.: (252) 745-4171	Contact E-Mail: sherrymeador@pamlicoschools.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>The IEP teams examines the Eligibility Criteria for NCEXTEND1 and the North Carolina Alternate Assessment Decision-Making chart in Appendix D of the <i>Testing Students with Disabilities</i> publication yearly. The student's cognitive abilities are determined through testing, surveys, and other data sources. The IEP team determines eligibility for services and accommodations based on what the student needs to access the appropriate curriculum and educational services. The EC director provides yearly training for the EC staff and school administration in regards to IEP processes/procedures and the testing and placement of students. The Testing and Accountability personnel provides training in testing students with disabilities and the LEA testing coordinator provides direct training to EC staff in alternate assessments such as NCEXTEND1 and CCRAA. Beginning with 2018-19 school year, a checklist will be added to the IEP teams preparation/discussion at IEP meetings that will be considering adaptive curriculum/NCEXTEND1 assessments.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>Pamlico County Schools compared the number of identified subgroups participating in EXTEND1 testing with the overall tested populations of the same subgroup. It is important to note that we only have 13 students (grades 3-12) participating in EXTEND1 testing, and our school system's overall school population enrollment (grades 3-12) is low (1003). This makes a significant impact on percentages. This comparison did identify disproportionality in two subgroups: Male and Hispanic participation in EXTEND1 in grades 3-8. PCS current testing data indicates that 83.33% of our EXTEND1 students are male. This is 3.5% of our grades 3-8 overall male tested population. In grades 3-8, 33.3% of our EXTEND1 students are Hispanic. That is 8.2% of our grades 3-8 overall Hispanic tested population. It was also noted that we have only males receiving EXTEND1 assessments in certain grade levels.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>Pamlico County Schools will continue to follow policy as it is outlined by IDEA and Child Find as we are legally obligated to provide evaluations for determining educational services as appropriate per student needs. However, a more detailed checklist will be used in IEP meetings when considering alternative curriculum placement and EXTEND1 testing. Additionally, specific professional development will be provided to IEP teams, school administration and school staff in eligibility criteria and participation in alternate assessments. The EC department will collect additional data on students with EXTEND1 testing transferring into our school system to determine any trends or patterns.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>There are several therapeutic foster care homes in the Pamlico County Schools district. Many of these therapeutic homes enroll students with IEPs from other districts. Additionally we have numerous families in our school district who have additional family members from other states and counties residing with them that have IEP needs. We also have approved out-of-district students whose parents/guardians want their child(ren) to attend Pamlico County schools. As a result, 30.8% of our EXTEND1 students are residing in one of these situations.</p>	

Signatures

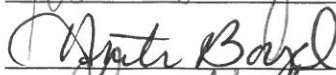
Superintendent/Charter School Director



Date

5-2-18

Exceptional Children Director



Date

05-2-18

LEA/Charter Test Coordinator



Date

05-2-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.