

## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 670	<b>District/Charter Name:</b> ONSLOW
<b>Contact Name:</b> Lisa Thompson	<b>Contact Title:</b> Director, Research & Accountability
<b>Contact Phone No.:</b> 910-989-9021 x20206	<b>Contact E-Mail:</b> lisa.thompson@onslow.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p><i>Director of R&amp;A trains all EC leads as well as all test coordinators regarding the TSwd publication ensuring to review the eligibility criteria for NCEXTEND1; in turn, the test coordinators train all school level staff/teachers/admin on the TSwd publication which includes but is not limited to the NX1 criteria. EC Director also provides training regarding eligibility criteria and reiterates throughout the year in all EC meetings.</i></p> <p><i>Beginning with 2018-19 school year, directors of R&amp;A and EC will conduct quarterly reviews by generating the NC Testing Participation Report from CECAS and/or ECATS equivalent and meet as applicable with principals to review any possible anomalies.</i></p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li> </ul> <p><i>Over representation was not based on race, gender or socio-economic status; during the 2016-17 school year ten students on the extended content standards were in grade 11 for multiple years. which caused us to exceed our cap. How students progress through the high school grade will be re-addressed within our district.</i></p>  <ul style="list-style-type: none"> <li>• Plans for how disproportionality will be addressed:</li> </ul>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p><i>Our district is near Camp Lejeune, which has EFMP (Exceptional Family Member program - Level 4). This means this base is for families with children who have significant cognitive disabilities. We have a pattern in our high schools where our students on NCEXTEND1 alternate assessment were not progressing from grades 9 through 12, but were staying in grade 11 for multiple years.</i></p>	

**Signatures**

Superintendent/Charter School Director



Date

3/28/18

Exceptional Children Director

Patti Dunlap

Date

3/28/18

LEA/Charter Test Coordinator

Lisa Thompson

Date

3/28/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.