

1.0 Percent Participation Justification Form 2017-2018

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 862	District/Charter Name: Mount Airy City Schools
Contact Name: Scott Dollyhite	Contact Title: EC Director
Contact Phone No.: 336-786-7553	Contact E-Mail: sdollyhite@mtairy.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p><i>IEP teams are instructed to consult with the EC Director prior to making any decisions surrounding extended content standards. The director walks the team through the eligibility criteria as presented in the "NCEXTEND1 Eligibility Criteria" guidance document (which was provided by the NCDPI Division of Accountability Services/North Carolina Testing Program). MACS ensures that overall cognitive ability, adaptive skills and functional skill sets are taken into consideration when deeming a student eligible for alternate assessments. Additionally, the EC Director reviews all IEP documentation prior to and after each meeting in order to ensure that proper protocol is followed and that policy is strictly adhered to. We especially monitor Prior Written Notice forms to check for evidence of extensive deliberation when placing students on Extended Standards. We also check to make sure that our teams have considered other less restrictive placement options</i></p> <p><i>Additionally, our district continues to offer professional development that focuses methodologies, interventions and progress monitoring to ensure that all students are able to access the general curriculum to the fullest extent possible. With that being said, we do have a small percentage of students that exhibit extensive and pervasive cognitive deficits for whom the Future Ready Core Curriculum would be entirely inappropriate.</i></p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p><i>Mount Airy City Schools has no reported disproportionality among race, gender, or socioeconomic status groups.</i></p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p><i>N/A</i></p>	

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4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

Given our proximity to 3 surrounding districts, we commonly have students transfer in and out of our district. Due to the fact that our student population is so small, it has a drastic impact on our percentages if only one student who is already placed on Extended Standards moves into our district.

Due to being such a small school district our average class size per grade level is 126 students, meaning each student represents on average .8 % of that grades population. Therefore, more than one student needing Extend 1 standards at any grade level leads to exceeding the 1% max. We have certain grade levels with no students needing Extend 1 standards, and other grade levels with two to four students that need Extend 1 standards, thus causing us to exceed the 1% max at certain grade levels.

Average Daily Membership information as of April 2018

School Number	School Name	ADM
862308	Bruce H Tharrington Primary	343
862310	Jones Intermediate	385
862316	Mount Airy Middle	357
862312	Mount Airy High	516
LEA	TOTALS	1601

Grade	ADM
3	118
4	142
5	125
6	133
7	105
8	119
9	135
10	131
11	158
12	92

Signatures

Superintendent/Charter School Director	<u>Dr. Kim D. Morris</u>	Date	<u>5-4-2018</u>
Exceptional Children Director	<u>Scott Dolly</u>	Date	<u>5/4/18</u>
LEA/Charter Test Coordinator	<u>Kimberly A. Heck</u>	Date	<u>5/4/18</u>

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.