

1.0 Percent Participation Justification Form 2017-18

The Every Student Succeeds Act (ESSA) requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document must not contain any personally identifiable information. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 630

District/Charter Name: Moore

Contact Name: Becky Benton

Contact Title: EC Director

Contact Phone No.: 910-947-2342

Contact E-Mail: rbenton@ncmcs.org

2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the Testing Students with Disabilities publication when determining student eligibility for participation in the alternate assessment.

The district assures that Individualized Education Program teams are adhering to eligibility criteria as outlined in the Testing Students with Disabilities publication by training throughout the year on the qualifications for students to participate in the alternate assessment. This training includes how to identify students properly while using multiple measures and look at all areas of possible eligibility. District EC personnel have also worked with schools on an individual basis to help them devise plans to move students to the Standard Course of Study if the IEP inappropriately placed a student on the Extended Content Standards.

3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:

The district is disproportionate in the Identification of Intellectually Disabled - Mild for African American students. The district has identified that some students identified as ID-Mild are

inappropriately placed on the Extend I. In researching this issue the district has also noted that a large portion of students on Extend I are identified as having Autism. Many of these students are appropriately placed on the Extended Content Standards, however there are students who are identified as AU and do not meet eligibility for following the Extended Content Standards.

• Plans for how disproportionality will be addressed:

The district plans to convene a team of school psychologists and EC specialists to review all the data of students identified as IDMI and AU and currently on the EXTEND I to determine if they actually meet the criteria. Over the past two years Coordinated Early Intervening Services funds were used to address core and intervention instruction at two of our primary schools. These schools were chosen because data showed that this area of our county has a higher rate of identifying students as IDMI.

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

The district has had an influx of students moving in, to include military families re-assigned to Fort Bragg, that demonstrate a high prevalence of significant needs.

Signatures

Superintendent/Charter School Director

Date 5/2/18

Exceptional Children Director

Date 4-26-18

LEA/Charter Test Coordinator Date

Date 4-26-18