

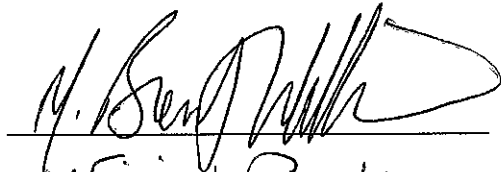
1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

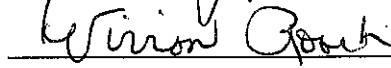
1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 540	District/Charter Name: Lenoir County (LCPS)
Contact Name: Vivian Roach	Contact Title: EC Director
Contact Phone No.: 2525271109	Contact E-Mail: vroach@lenoir.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>The IEP team meets and determines if Extend I is the most appropriate assessment to assess students due to the students significant cognitive delays. Each student in LCPS on the Extend I is instructed in the North Carolina Standards and assessed in all content areas to measure their performance at their grade level. The IEP team audits each Extend I record at the end of each school year, collects data and reevaluates each student to determine if they continue to meet the criteria for a significant cognitive delayed student.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>Disproportionality is defined as significant overrepresentation based on race and ethnicity within an educational setting based on identification or disciplinary sometimes as outlined in NC 1505-3.6 (a). Currently, we do not have any disproportionality in our district.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>If we were disproportionate, our district would review our current practices and review individual students data to check for any problems of inequality or instructional practices. Additionally, we would provide training and support to our IEP teams to understand appropriate identification of students for exceptional children's services.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>LCPS has twenty-five EC students that are currently living in a residential facility with educational support from LCPS. All school-aged students living at the residential facility are on the Extend I due to significant cognitive delays.</p>	

Signatures

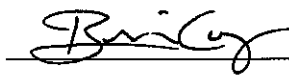
Superintendent/Charter School Director

Date 4/24/18

Exceptional Children Director

Date 4/24/18

LEA/Charter Test Coordinator

Date 4/24/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.