

## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 13D	<b>District/Charter Name:</b> Kannapolis Charter Academy
<b>Contact Name:</b> Deborah Ritchie	<b>Contact Title:</b> Student Services Coordinator
<b>Contact Phone No.:</b> 704.273.5310	<b>Contact E-Mail:</b> dritchie@kannapolischarter.org
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Kannapolis Charter Academy works through the IEP Team, using procedures developed by USED and DPI, to make all decisions regarding students with disabilities. By reviewing the eligibility criteria and multiple data sources for each individual student, the team writes an IEP which most appropriately addresses the needs of the individual student, including the identification of the most appropriate assessments. The IEP team considers evaluation results from the initial identification or re-evaluation process, along with performance data gathered through diagnostic and standardized testing, regular progress monitoring, and teacher and parent input. If, after a thorough review and discussion of the gathered information and the eligibility criteria, the IEP team determines that the Extended Content Standards and the NCEXTEND1 alternate assessments are most appropriate for the individual student, an IEP is developed based on these standards and assessments. The best interests on the student ultimately drives the decision-making process.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li> </ul> <p>Kannapolis Charter Academy is currently in its 2nd year of operation. The students which participated in the NCEXTEND1 alternate assessments last year were initially enrolled with these assessments as part of their IEPs. The previous schools of these 2 students determined that NCEXTEND1 assessments were most appropriate and annual reviews have upheld those decisions. Since the membership is determined by choice and a lottery system, KCA has limited control over its student population. If students have submitted applications, are selected through the lottery and parents accept the seats, the selected students join our membership. The lottery is not weighted for any factors that could contribute to disproportionality. We serve the students of parents that choose KCA.</p> <ul style="list-style-type: none"> <li>• Plans for how disproportionality will be addressed:</li> </ul> <p>Kannapolis Charter has procedures in place to ensure that individual needs of students are addressed. The school has a developing Multi-Tiered System of Support to reinforce and supplement regular classroom instruction. Beginning with differentiation and multi-modal teaching strategies and supported by more targeted interventions, KCA seeks to meet the individual needs of its students. Referral for evaluation for special education services is available when these interventions are not successful.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Kannapolis Charter Academy is a charter school only in its 2nd year of operation. The total enrollment is currently at 469 for students in grades K-7. Next year, 8th grade will be added. However, at this time, all grades have less than 100 members. With small numbers in each grade, a single student taking NCEXTEND1 assessments will result in that grade exceeding the 1% target. That happened in 2017 with the 2 students in 2 different grades. In 2018, we have a similar situation. The 4 students taking alternate assessments are enrolled in 3 grade levels, thus resulting in those grade levels exceeding the 1% target.</p>	

**Signatures**

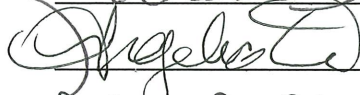
Superintendent/Charter School Director



Date

5/3/18

Exceptional Children Director



Date

5/3/18

LEA/Charter Test Coordinator



Date

5/3/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternatesassessment@dpi.nc.gov](mailto:alternatesassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.