

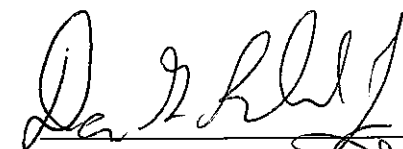
## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 132	<b>District/Charter Name:</b> Kannapolis City Schools
<b>Contact Name:</b> Bonnie B. West	<b>Contact Title:</b> Exceptional Children's Director
<b>Contact Phone No.:</b> 704-938-3151	<b>Contact E-Mail:</b> bonnie.west@kcs.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Kannapolis City Schools serves 5,387 students. Of those students, 761 are receiving services under IDEA. There are 65 students who require Extend I testing. All of the students receiving the Extend I assessments receive instruction in adaptive curriculum classes that work with the extensions to the Common Core. Administrators and teachers participate in annual training on qualifications for students to take the Extend I assessments. Administrators participate in the development and implementation of every students' IEP. The <i>Testing Students with Disabilities</i> publication is made available for all administrators to use at their designated school site. The confidential record of a student with a disability is monitored from the Central office to ensure compliance and to ensure that tests to be given are identified on the plan and appropriate accommodations are in place.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>Kannapolis City Schools has a high rate of economically disadvantaged students. The district has received the CEP grant which allows for free breakfast and lunch to be served for every student within the district. Kannapolis City Schools serves 5,387 students. There are 761 students identified as needing specially designed instruction. One of the consequences of working in a community challenged by socioeconomic status is low housing costs. As a result of this, the number of students with disabilities increases. Kannapolis City Schools serves 14.2% of the student population and we are funded at 12.75%.</p> </li> <li>• Plans for how disproportionality will be addressed: <p>Kannapolis City Schools will continue to monitor the number of students identified as needing extensions to the curriculum. We will continue to support and monitor the staff, students and families working with a student with a disability. Kannapolis City Schools provides services for all. The number of low incidence, high need students has increased tremendously over the past three years. As part of Child Find, Kannapolis City Schools intervenes early, so by the time testing years approach, there is significant data on the student; the strengths and needs of the student and how to best serve that student. In addition, we will monitor the number of students enrolling from other districts and states to ensure that proper services are in place for each and every child occurs in the least restrictive environment.</p> </li> </ul>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Kannapolis City Schools has not been identified as a district with disproportionate issues with identification, placement or discipline. We serve approximately 14.2% of the student population. We receive funding for 12.75% of the students served.</p>	

**Signatures**

Superintendent/~~Charter School Director~~



Date 5-4-18

Exceptional Children Director



Date 5/4/18

LEA/Charter Test Coordinator



Date 5-4-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.