


1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

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| 1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form. | |
| 3-Digit LEA/Charter Code: 500 | District/Charter Name: Jackson |
| Contact Name: Kelly Doppke | Contact Title: Director of Student Support Services |
| Contact Phone No.: (828) 586-2311 | Contact E-Mail: kdoppke@jcpsmail.org |
| <p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>The EC Director and/or Director of Testing and Accountability meet with EC department annually to review the TSWD publication. The EC Department has an EC Reference Guide for each teacher that includes the EXTEND1 criteria.</p> | |
| <p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>The EC Director, and Director of Testing and Accountability review subgroup data to determine if students from any subgroup are more likely to be placed on an EXT1 assessment. Based on current demographics, we do not have more than 30 students on an EXT1 assessment in any grade level or combined subject assessment. Even with a small N size, the LEA is not outside of 1.5 times more likely to take any EXT1 assessment on any combined subject assessment for all groups identified.</p> <ul style="list-style-type: none"> Plans for how disproportionality will be addressed: <p>The EC Compliance Specialist reviews eligibility determinations for all initial referrals and 3 year re-evaluations. She will examine EXT 1 criteria and student data to monitor compliance; she will also monitor alternate assessment justification statements on all IEPs for students on EXT1 assessments. The EC department will continue to review and monitor internal processes for identifying students and provide PD annually to teachers and related service providers.</p> | |
| <p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Jackson County Public Schools total student enrollment is approximately 3700 and 564 of those are identified as Students with Disabilities.</p> | |

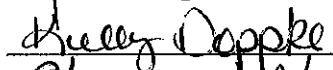
Signatures

Superintendent/Charter School Director



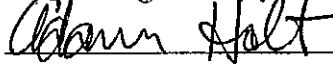
Date April 27, 2018

Exceptional Children Director



Date April 27, 2018

LEA/Charter Test Coordinator



Date April 27, 2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternatesassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.