

**1.0 Percent Participation  
Justification Form 2017-2018**

1. Contact Information

<b>3 Digit LEA Code:</b> 490	<b>District Name:</b> Iredell Statesville Schools
<b>Contact Name:</b> Rhonda McClenahan	<b>Contact Title:</b> EC Director
<b>Contact Phone No:</b> (704)873-9432	<b>Contact E-Mail:</b> rhonda_mcclenahan@iss.k12.nc.us

2. Enter a description of how the district will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the *Testing Students with Disabilities* publication when determining student eligibility for participation in the alternate assessment.

Our EC department and school district has a process in place for determining if a student falls within the criteria to take an Extend 1 and receive instruction from the Extended Content Standards. The school team gathers data and information to present to the EC Leadership team about a student. The data that is reviewed includes IQ scores, adaptive scores, FBA's, BIP's, attendance, progress on IEP goals and objectives, assessment information and observations. The EC Leadership team reviews the data and information and makes a recommendation for the IEP team to consider. The IEP team still has the rights to determine and make a decision, the EC Leadership team only makes a recommendation based upon the information provided about the student and how it adheres to the eligibility criteria for Extend 1.

The EC department has also communicated with all principals and assistant principals the information for eligibility criteria for a student taking the Extend 1. In addition to administrative staff this has also been shared with our EC Specialist and EC Psychologist.

3. Enter a description of how if any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:

Grade	Subject	Number of Students	Percent taking Ext 1	Male	Female	Hispanic	Asian	Black	White	Multiracial
4	reading	18	1.20%	61.1%	38.90%	5.60%	0	50%	38.9%	5.60%
4	Math	18	1.20%	61.1%	38.90%	5.60%	0	50%	38.9%	5.60%
5	reading	19	1.20%	73.7%	26.3%	15.8%	0	42.1%	36.8%	5.3%
5	math	19	1.20%	73.7%	26.3%	15.8%	0	42.1%	36.8%	5.3%
5	science	19	1.20%	73.7%	26.3%	15.8%	0	42.1%	36.8%	5.3%
8	reading	24	1.40%	75%	25%	16.7%	8.3%	25%	50%	2.9%
8	math	24	1.40%	75%	25%	16.7%	8.3%	25%	50%	2.9%
8	science	24	1.40%	75%	25%	16.7%	8.3%	25%	50%	2.9%

These are the grade levels that we are over the 1%. We are not able to collect the socioeconomic information through our sources. The disproportionality is apparent in gender with a big percentage of our male population taking the Extend 1. It is hard to determine disproportionality in race, there appears to be more disproportionality for 8<sup>th</sup> grade in race. 50% of eighth graders taking the Extend 1 are white.

How disproportionality will be addressed: The district will continue to utilize our current process for IEP team's making appropriate data driven decisions for placing students on the

Extend 1. We will also monitor more closely students who are moving into our district. We have had many students within the last couple months move into our school district this year, that are already on Extend 1.

Signatures

Superintendent Brady Johnson Date 5-3-18

Exceptional Children's Director Rhonda McVee Date 5-3-18

LEA Test Coordinator Laura Elliott Date 5-3-18