

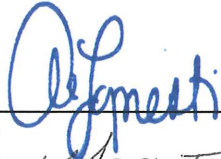
## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information.** If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code: 49G</b>	<b>District/Charter Name: Iredell Charter Academy</b>
<b>Contact Name: Brittany Fogarty</b>	<b>Contact Title: EC Department Lead</b>
<b>Contact Phone No.: 704-508-0104</b>	<b>Contact E-Mail: <a href="mailto:bfogarty@iredellcharter.org">bfogarty@iredellcharter.org</a></b>
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. Students are evaluated in order to determine the effect of their disability on adaptive behavior, need for adaptive materials and need for extensive and repeated individualized instruction. The decision to place a student on Extended Standards is based off of this assessment info, parent input, teacher input and student input. The students who we tested for the 17-18 school year came to us with IEPs stating that they would take alternate assessments.	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <ul style="list-style-type: none"><li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li>               <li>• Plans for how disproportionality will be addressed:</li></ul>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. We are new Charter School – beginning our 3 <sup>rd</sup> year. We have had an influx of students with IEPs and learning disabilities from the surrounding community. Our EC caseload has tripled since our opening. Because we have a small population, due to our school being its own LEA, we have exceeded the 1%. Alternate assessments were administered to 1 out of 60 4 <sup>th</sup> grade students and 1 out of 69 5 <sup>th</sup> grade students.	

**Signatures**

Superintendent/Charter School Director



Date

8-7-18

Exceptional

Children Director

Date

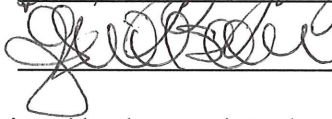


8/7/18

LEA/Charter Test

Coordinator

Date



8.7.18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.