

1.0Percent Participation Justification Form2017-18

The *Every Student Succeeds Act (ESSA)* require each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NC EXTEND 1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 60Q

District/Charter Name: Invest Collegiate Charter

Contact Name: Danell Cooper

Contact Title: Testing Coordinator

Contact Phone No.: 704-370-4000

Contact E-Mail: danellcooper@ictransform.org

2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the *Testing Students with Disabilities* publication when determining student eligibility for participation in the alternate assessment.

Students are evaluated in order to determine the effect of their disability on adaptive behavior, need for adaptive materials and need for extensive and repeated individualized instruction. The decision to place a student on Extended Standards is determined based on assessment data and input from parent, teacher, and student. The students tested by Invest for the 2017-2018 school year were all documented with individualized education plans (IEP's) indicating they would participate in this alternate assessment.

3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.

- Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:

Invest Collegiate currently does not have disproportionate data among these status groups.

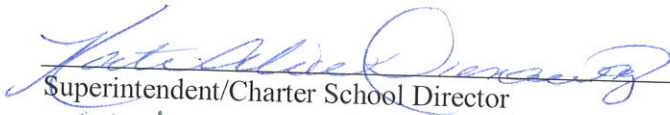
- Plans for how disproportionality will be addressed:

See above

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

Invest Collegiate has a small population serving grades K-8 with less than 100 students per grade level. During the 2017-2018 school year, our school tested one 5th grader on the NC Extend 1 out of 48 total students and one 7th grader out of total 62 students. Due to our population size, this percentage appears disproportionate by exceeding the 1% participation cap.

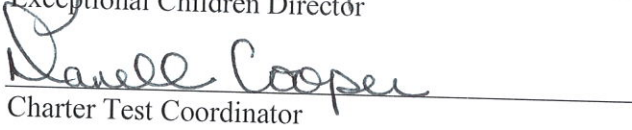
Signatures


Superintendent/Charter School Director

8-16-18
Date


Exceptional Children Director

8-16-2018
Date


Charter Test Coordinator

8-16-18
Date

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charters schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.