

1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTENDI alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 920	District/Charter Name: Hope Charter Leadership Academy
Contact Name: Cher Perry	Contact Title: Curriculum/Instruction Facilitator and Testing Coordinator
Contact Phone No.: 919-834-0941	Contact E-Mail: cperry@hopecharterschool.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment. Hope Charter Leadership Academy follows student IEP (Individualized Education Program) plans as outlined in the <i>Testing Students with Disabilities</i> publication.	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed. <ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: HCLA's total population is as follows: African American 94.8% Asian <1% Hispanic/Latino 2.3% Multi Racial 1.8% Plans for how disproportionality will be addressed: The disproportionality will not affect our testing plan. HCLA's testing plan aligns with the testing publication. 	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation. The size of HCLA's enrollment is a contributing factor to exceeding the 1% limit. Current enrollment is at 114 students with only 51 of those students in testing grades.	

Signatures

Superintendent/Charter School Director

Christina Fleming

Date 5/10/18

Exceptional Children Director

Elsie Heyward

Date 5/10/18

LEA/Charter Test Coordinator

Cher J. Perry

Date 5/10/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.