

## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 181	<b>District/Charter Name:</b> Hickory City Schools
<b>Contact Name:</b> Tammy Beach	<b>Contact Title:</b> EC Director
<b>Contact Phone No.:</b> (828)322-2855 ext.245	<b>Contact E-Mail:</b> beachta@hickoryschools.net
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Hickory Public Schools Exceptional Children's Department will review eligibility criteria for the NCEXTEND1 alternate assessment at our monthly EC seminars. We will continue to direct their attention to the NC Alternate Assessment Decision-Making Chart Appendix D as well as the NCEXTEND 1 Eligibility Criteria from NCDPI Division of Accountability Services/North Carolina Testing Program that is currently located in our EC Livebinder. We will continue to review eligibility criteria with principals at monthly principal meetings. For students that are being considered for the EXTEND 1 alternate assessment, the case manager will begin meeting with our Program Support Specialist to discuss eligibility criteria prior to the development of or changes to the IEP. For students that are currently taking the EXTEND 1 alternative assessment, eligibility criteria will be discussed at each IEP meeting to ensure eligibility criteria has been met.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li> </ul> <p>Hickory Public Schools does not see disproportionality among race/ethnicity for students participating in the NC EXTEND 1. We have twenty-seven students currently participating in EXTEND 1 that are served by HPS. We have nine students currently participating in EXTEND 1 that are served by Newton-Conover City Schools at the Conover School which is a separate public school. Together, twenty-seven percent of students are black, thirty-nine percent of students are white, twenty-five percent of students are Hispanic, and eight percent of students are Asian. While as a district we have a higher percentage of Hispanic students than black students, the percentages are not drastically different.</p> <p>Hickory Public Schools cannot address disproportionality among socioeconomic status for students participating in the EXTEND 1 as we do not have access to that information.</p> <p>Hickory Public Schools does have more males (sixty-one percent) than females (thirty-nine percent) participating in the EXTEND 1 alternate assessment. Breaking down the primary exceptionality for these students show no disproportionality in gender for OH with one male, VI with one female, LD with one female, MU with 3 males and three females, or AU with five females and four females; however, there are twelve males and six females in MU.</p> <p>Hickory Public Schools needs to address the number of students participating in the EXTEND 1 alternate assessment district wide. We need to ensure the eligibility criteria are being adhered to for each individual student. We also need to pay close attention to students being placed on EXTEND 1 alternate assessments in grades 3-8 and then switching over to EOC assessments as they are placed in the Occupational Course of Study Program.</p>	

- Plans for how disproportionality will be addressed:  
Hickory Public Schools will begin the 2018-2019 school year by specifically addressing EXTEND 1 alternate assessment in EC Seminars and Principal Meetings. We will have IEP meetings for all students currently participating in the EXTEND 1 to review eligibility requirements; the Program Support Specialist will be a required member of this IEP meeting. If the student does not meet the criteria, the alternate assessment will be removed from the IEP. We will also require a meeting with our Program Support Specialist, EC Teacher and Principal to go over eligibility criteria before being placed on an EXTEND 1 alternate assessment.

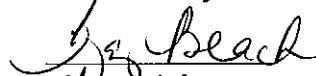
**Signatures**

Superintendent/Charter School Director




Date - 5/3/18

Exceptional Children Director



Date - 5/3/18

LEA/Charter Test Coordinator



Date - 5-3-18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.



LEA	Grade	Subject	Num	Den	Percent	Male pct X1	Male pct All	Female pct X1	Female pct All	Eds pct X1	Eds pct All	Hisp pct X1	Hisp pct All	Amin pct X1	Amin pct All	Asia pct X1	Asia pct All	Black pct X1	Black pct All	White pct X1	White pct All	Mult pct X1	Mult pct All	
181	3	RD	3	328	0.90%	66.70%	50.60%	33.30%	49.40%	33.30%	54.90%	33.30%	24.40%				2.10%			19.80%	33.30%	46.30%	33.30%	7.30%
181	3	MA	3	328	0.90%	66.70%	50.60%	33.30%	49.40%	33.30%	54.90%	33.30%	24.40%				2.10%			19.80%	33.30%	46.30%	33.30%	7.30%
181	4	RD	7	332	2.10%	85.70%	51.20%	14.30%	48.80%	100.00%	60.50%	14.30%	25.30%				5.70%			22.00%	28.60%	33.40%	14.30%	13.30%
181	4	MA	7	332	2.10%	85.70%	51.20%	14.30%	48.80%	100.00%	60.50%	14.30%	25.30%		0.30%					22.00%	28.60%	33.40%	14.30%	13.30%
181	5	RD	4	350	1.10%	75.00%	51.40%	25.00%	48.60%	100.00%	58.00%	25.00%	27.40%				4.30%			20.60%	75.00%	40.90%		6.90%
181	5	MA	4	350	1.10%	75.00%	51.40%	25.00%	48.60%	100.00%	58.00%	25.00%	27.40%				4.30%			20.60%	75.00%	40.90%		6.90%
181	5	SC	4	350	1.10%	75.00%	51.40%	25.00%	48.60%	100.00%	58.00%	25.00%	27.40%				2.90%			19.90%	25.00%	43.50%		7.80%
181	6	RD	4	347	1.20%	50.00%	51.30%	50.00%	48.70%	50.00%	65.40%	75.00%	25.90%				2.60%			18.30%	25.00%	43.50%		7.80%
181	6	MA	4	347	1.20%	50.00%	51.30%	50.00%	48.70%	50.00%	65.40%	75.00%	25.90%				2.90%			19.90%	25.00%	43.50%		7.80%
181	7	RD	6	312	1.90%	50.00%	52.90%	50.00%	47.10%	83.30%	62.50%	33.30%	28.30%		0.30%					18.20%	16.70%	46.50%	16.70%	6.10%
181	7	MA	7	313	2.20%	42.90%	52.70%	57.10%	46.10%	75.00%	62.60%	42.90%	26.50%		0.30%					18.10%	14.30%	46.30%	14.30%	6.10%
181	8	RD	4	321	1.20%	100.00%	53.90%		46.10%	75.00%	52.00%	25.00%	21.50%			25.00%	4.40%			18.10%	25.00%	48.60%		7.50%
181	8	MA	4	321	1.20%	100.00%	53.90%		46.10%	75.00%	52.00%	25.00%	21.50%			25.00%	4.40%			18.10%	25.00%	48.60%		7.50%
181	8	SC	4	321	1.20%	100.00%	53.90%		46.10%	75.00%	52.00%	25.00%	21.50%			25.00%	4.00%			22.60%		46.50%		7.60%
181	10	RD	2	296	0.70%	50.00%	50.80%	50.00%	49.20%		44.90%		19.60%				3.00%			22.30%		47.30%		7.80%
181	10	MA	2	296	0.70%	50.00%	50.70%	50.00%	49.30%		44.90%		19.60%				3.00%			22.30%		47.30%		7.80%
181	11	SC	2	296	0.70%	50.00%	55.40%	50.00%	44.60%	100.00%	49.70%		20.90%				4.40%			27.40%		39.50%	50.00%	7.80%
181	A1B3	RD	28	1990	1.40%	71.40%	51.90%	28.60%	48.10%	78.60%	58.90%	32.10%	25.20%		0.10%	3.60%				19.80%	32.10%	43.10%	10.70%	8.10%
181	A1B3	MA	29	1991	1.50%	69.00%	51.80%	31.00%	48.20%	79.30%	59.00%	34.50%	25.20%		0.10%	3.40%				19.80%	31.00%	43.10%	10.30%	8.10%
181	A1B6	SC	8	671	1.20%	87.50%	52.60%	12.50%	47.40%	87.50%	55.10%	25.00%	24.60%			12.50%				19.40%	50.00%	44.60%		7.20%