

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 430	District/Charter Name: Harnett County Schools
Contact Name: Brookie B. Ferguson	Contact Title: Asst. Superintendent of C&I
Contact Phone No.: 910-814-3408	Contact E-Mail: bferguson1@harnett.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Complete a record review of the 18 students participating in Extend 1 in 10th grade as well as review records of all students participating in Extend 1.</p> <p>Retrain EC Lead Teachers and principals in the eligibility criteria. Lead teachers will then retrain EC teachers at each site.</p> <p>Review policies, practices and and procedures with all EC staff.</p> <p>A review of data to determine if students are moving from the alternate assessment to the general assessment.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>No disproportionality among race or socioeconomic status was defined. However, gender disproportionality was observed in this testing group. Of the 18 testing, fifteen were males and three were females.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>Continue to strengthen our MTSS model and process.</p> <p>Use a data driven approach for referral.</p> <p>Create awareness among staff and school teams of possible disproportionality.</p> <p>Address in LEA Improvement Plan</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Our district receives a large amount of military connected students with current IEP's. Of the eighteen students in this testing group, 27.8% were military connected.</p>	

Signatures

Superintendent/Charter School Director

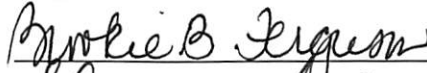


Date

5/14/18

Exceptional Children Director

Asst. Supt. - C&I



Date

5-04-18

LEA/Charter Test Coordinator



Date

5/4/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.