

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 390	District/Charter Name: Granville Co Public School
Contact Name: Gina Cunningham	Contact Title: EC Program Director
Contact Phone No.: 919-693-1103	Contact E-Mail: cunninghamg@gcs.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p style="text-align: center; padding: 20px 0;">Granville County Public Schools will follow the recommendations from the DPI Program Assessment. We will provide Professional Development for principals, so to help them understand when their schools are within the 1% participation to include the gender, race, and socioeconomic groups. The EC Department will provide team leaders with the information needed to help individual teachers with questions for Extended Content. Setting specific PLC's will be added to help teachers focus on the rigor of Extended Content. The EC Director will meet with the Testing Coordinator three times a year to discuss the data.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <p style="padding-left: 40px;">Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</p> <p style="padding-left: 40px;">There is noted disproportionality of males (75%) to females (25%) in the Extended Content. There is also disproportionality amongst males (60%) and females (40%) in the separate setting.</p> <p style="padding-left: 40px;">• Plans for how disproportionality will be addressed: The EC Director and the Testing Coordinator will share the data with principals and leadership to make them aware of the disproportionality. Through the MTSS and EC identification processes, the EC Department will monitor compliance in the identification and identify any patterns and report the findings to the principals and district leadership.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>GCPS educates children from two orphanages one of which serves as a short-term respite care facility, in addition to several group homes. Also located in the county is the Murdoch Developmental Center, The Whitaker School, and Central Regional Hospital. All of these care facilities in some way contribute to the elevated numbers of students participating in the program and the Extended Content Area.</p>	

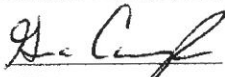
Signatures

Superintendent/Charter School Director



Date 5/4/18

Exceptional Children Director



Date 5/4/18

LEA/Charter Test Coordinator



Date 5/04/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.