

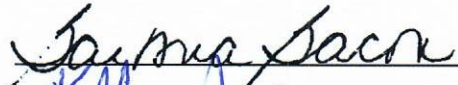
## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI) and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

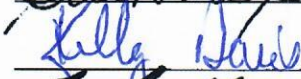
1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 298	<b>District/Charter Name:</b> ESDB
<b>Contact Name:</b> Barbria Bacon	<b>Contact Title:</b> Director
<b>Contact Phone No.:</b> 919 733 6382	<b>Contact E-Mail:</b> Barbria.Bacon@esdb.dpi.nc.gov
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>Each learner's IEP is developed by all appropriate educational/staff members, including the parent(s) to determine proper academic curriculum placement based upon educational, psychological and social development. Results from the Woodcock-Johnson, the WISC-R, MAPS, the EOGs, EOCs NCEXTEND1s are used to determine course of study placement.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li> </ul> <p>Since the 2016-2017 academic year there has not been a disproportionality among race, gender or socioeconomic status. Our system has an appropriate number of ethnicity and gender groups. Many of our students are transferred to our LEA/District from other LEAs from across North Carolina. Many of the transfer students are previously identified SOS, OCS or ECS.</p> <ul style="list-style-type: none"> <li>• <i>Plans for how disproportionality will be addressed.</i></li> </ul> <p>We administer educational evaluations in reading, math, and science using visual language, low vision accommodations and Braille to determine if a student has the ability for SOS, OCS or ECS curriculum. Race or socioeconomic status is not a factor throughout this evaluative process.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>ESDB is a highly specialized LEA/District. We have deaf, hard of hearing, blind and visually impaired students as well as students with multiple disabilities including significant cognitive impairment. The disabilities include Battens, Traumatic Brain Injury, Autism, Behavior issues, ambulatory challenges, CP, etc. Because of our special population of students, we will often have more than 1% participation in the ECS or NCEXTEND1 for grades 3 - 8 10, 11.</p>	

**Signatures**

Superintendent/Charter School Director

Date 08/07/2018

Exceptional Children Director

Date 8/7/18

LEA/Charter Test Coordinator

Date 08/07/2018

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.