

1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 340	District/Charter Name: Winston-Salem/Forsyth County Schools
Contact Name: Andrew Kraft	Contact Title: Chief Program Officer
Contact Phone No.: 336-727-2964	Contact E-Mail: aakraft@wsfcs.k12.nc.us
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>WS/FCS IEP Teams carefully determine the need for a functional curriculum and only those students take the NC Extend 1 as outlined in the <i>Testing Students with Disabilities</i>. WS/FCS has exceeded the 1% of students on the NC Extend 1 only in the eighth grade. This is the result of retaining students in our most involved programs to avoid having students likely to remain through their 21st year. By remaining at the middle school level these students will not have an excessive number of years in high school.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> • Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <p>Under the C.I.P.P. indicators 9 and 10 WS/FCS has been listed as not disproportionate for eligibility or placement. All children taking the NC Extend 1 in WS/FCS have been determined eligible using the NC Policies and Procedures and are pursuing a functional curriculum non diploma track. The internal audit processes of the WS/FCS has found no issues with either eligibility or placement determination.</p> <ul style="list-style-type: none"> • Plans for how disproportionality will be addressed: <p>The WS/FCS will continue to monitor the appropriate use of the NC Policies and Procedures in the EC programs and audit annually the implementation of the same.</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Actual analysis of WS/FCS data for children taking the NC Extend 1 does not match that sent out by DPI.</p>	

Signatures

Superintendent/Charter School Director Bruce R. Emory Date 4/30/18
Exceptional Children Director Samuel W. Dwyer Date 4/30/18
LEA/Charter Test Coordinator A. R. A. Date 4/30/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.