
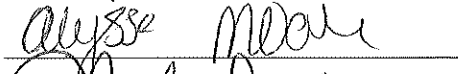
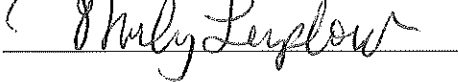


## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 45B	District/Charter Name: Fernleaf Community Charter
Contact Name: Molly Luptow	Contact Title: Director of Support Services
Contact Phone No.: (828) 684-0645	Contact E-Mail: molly.luptow@fernleafccs.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.	
<p>The IEP teams will continue to look at each student individually to determine if the student has a significant cognitive disability or any other factors that would prohibit participation in regular test administration with maximum accommodations provided.</p>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.	
<ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: We define disproportionality in accordance with the state definition of weighted risk ratios above three. The weighted risk ratio answers the question, "How many times greater is a specific racial/ethnic groups risk of being eligible for special education and related services in comparison with all other racial/ethnic groups in the district?"</li> <li>• Plans for how disproportionality will be addressed: Anytime disproportionality is discovered we will follow our problem solving process as identified in our LEA Self assessment. This process determines the problem, possible solutions, pros &amp; cons, timeline for completion of solution, and check-in.</li> </ul>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.	
<p>We have only 41 students in our 4th Grade class. Although we only have one EC student on NCEXTEND1 our percentage is significant due to our small school size.</p>	

## Signatures

Superintendent/Charter School Director		Date	<u>5/7/18</u>
Exceptional Children Director		Date	<u>5/7/18</u>
LEA/Charter Test Coordinator		Date	<u>5-7-18</u>

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.