

## 1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: <u>39A</u>	District/Charter Name: <u>Falls Lake Academy</u>
Contact Name: <u>Leslie Fagert</u>	Contact Title: <u>EC Director</u>
Contact Phone No.: <u>919-964-9003</u>	Contact E-Mail: <u>lesiefagert@fallslakeacademy.com</u>
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.	
<p><u>Each Individualized Education Plan is reviewed annually at minimum. A full IEP team attends each meeting and carefully considers and explains the long-term consequences for not only state, but PIA graduation requirements. Only students who cannot meaningfully participate in instruction based on the general content standards and does even with accommodations is then considered for alternate assessments.</u></p>	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.	
<ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: <u>N/A</u></li>   <li>• Plans for how disproportionality will be addressed: <u>N/A</u></li> </ul>	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.	
<p><u>Falls Lake Academy only has 80 students per grade level. So if we have even one student in a grade that requires alternate assessments we will exceed 1% in that grade/subject.</u></p>	

## Signatures

Superintendent/Charter School Director

Amy Holgood

Date 3-23-18

Exceptional Children Director

Lisli Tager

Date 3.23.18

LEA/Charter Test Coordinator

L. Graham

Date 3.23.18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.