

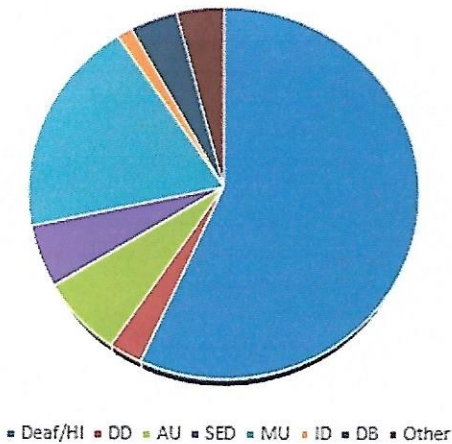
## 1.0 Percent Participation Justification Form 2017–18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code:</b> 298 204	<b>District/Charter Name:</b> ESDB – North Carolina School for the Deaf
<b>Contact Name:</b> Sarena Fuller	<b>Contact Title:</b> Instructional Coach
<b>Contact Phone No.:</b> 828-432-5317	<b>Contact E-Mail:</b> <a href="mailto:sarena.fuller@esdb.dpi.nc.gov">sarena.fuller@esdb.dpi.nc.gov</a>
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the Testing Students with Disabilities publication when determining student eligibility for participation in the alternate assessment.</p> <p>The North Carolina School for the Deaf is a separate school for deaf and hard of hearing students. NCSD follows the enrollment flowchart developed by DPI Exceptional Children's department, requiring an IEP team decision for placement. Therefore, 100% of our student population have an IEP. Of that, 40.78% of our students are deaf/hearing impaired plus an additional disability. This is consistent with the general population of individuals with deafness who have concomitant disabilities.</p> <p>According to the <i>Testing Students with Disabilities</i> manual, students are eligible for EXTEND1 testing if they have an IEP, are enrolled in PowerSchool in applicable grades, are instructed in the Extended Content Standards, and have a significant cognitive disability. Based on these criteria, and NCSD's consistent review of student progress and needs, we are in compliance with guidelines and best practices.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li> </ul> <p>The proportionality of students in EXTEND1 testing is comparable to the overall enrollment in racial and socioeconomic categories.</p> <ul style="list-style-type: none"> <li>• Plans for how disproportionality will be addressed:</li> </ul> <p>The IEP teams regularly monitor progress, evaluations, and other pertinent documentation to ensure that all students receive appropriate services with direct communication in high quality programs.</p>	

4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.

SDI Eligibility Categories



NCSD has a total enrollment of less than 100 students, meaning that even 1 student assessed by NCEXTEND1 would place us over the 1% expectation. As a separate school for students with hearing loss, with enrollment dictated by LEA IEP teams, our EXTEND1 participation is expected to be higher than a traditional school. We encourage high expectations and rigorous coursework for all students, a point of commendation by both AdvancedED and CEASD accreditation boards.

#### Signatures

Superintendent/Charter School Director  Date: 5/4/18

Exceptional Children Director N/A Date:                     

LEA/Charter Test Coordinator  Date: 5/4/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by May 4, 2018.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.