

1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1-4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
3-Digit LEA/Charter Code: 0913	District/Charter Name: Emereau: Bladen
Contact Name: Kayla Gooden	Contact Title: Kayla Gooden
Contact Phone No.: 910 247 6595	Contact E-Mail: kaylagooden@emereau.org
2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.	
Emereau: Bladen's IEP team is comprised of board certified EC teachers and an EC Coordinator. This team works together with the school's Director and Counselor to ensure the validity of student data in order to provide the correct services for every EC student.	
3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.	
<ul style="list-style-type: none"> Description of how any disproportionality among race, gender, or socioeconomic status groups is defined: For the 17/18 school year Emereau: Bladen had 1 student taking the NCEXTEND1. This child was an African American Male from a low socioeconomic status. <p>Of our tested EC students, there were more males being served, more students of low socioeconomic backgrounds, and very little Hispanics.</p> <ul style="list-style-type: none"> Plans for how disproportionality will be addressed: Only being in our second year of operation, the IEP team is working diligently to ensure that all EC students are being identified. 	
4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.	
The student who took the NCEXTEND1 assessment was given that placement by a previous school. This placement has been removed for the 18/19 year because the Emereau team	

deemed it unnecessary for this child. He will take part in the

Signatures

Superintendent/Charter School Director Carla Fisher Date 8/9/18
Exceptional Children Director Pamela Daff Date 8/9/18
LEA/Charter Test Coordinator [Signature] Date 8/9/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 3 for additional information that can be included but is not required.