

## 1.0 Percent Participation Justification Form 2017-18

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to numbers 1–4 are required; it is optional to include additional information (see page 3). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

1. Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.	
<b>3-Digit LEA/Charter Code: 700</b>	<b>District/Charter Name: Elizabeth City Pasquotank</b>
<b>Contact Name: Jennifer Hawkins</b>	<b>Contact Title: Director of Testing &amp; Accountability</b>
<b>Contact Phone No.: 252-335-2981</b>	<b>Contact E-Mail: jhawkins@ecpps.k12.nc.us</b>
<p>2. Enter a description of how the district/charter school will assure that Individualized Education Program (IEP) teams are adhering to the eligibility criteria as outlined in the <i>Testing Students with Disabilities</i> publication when determining student eligibility for participation in the alternate assessment.</p> <p>IEP teams follow eligibility criteria using psychological scores, educational assessments, adaptive assessments, and communication. Medical reports and classroom based assessments are also reviewed. Children are reviewed at a minimum every three years.</p>	
<p>3. Enter a description of how any disproportionality among race, gender, or socioeconomic status groups is defined and plans for how that disproportionality will be addressed.</p> <ul style="list-style-type: none"> <li>• Description of how any disproportionality among race, gender, or socioeconomic status groups is defined:</li> </ul> <p>Our district has not been identified as having disproportionality among race, gender, or socioeconomic status nor is it on the watchlist for these categories.</p> <ul style="list-style-type: none"> <li>• Plans for how disproportionality will be addressed:</li> </ul> <p>NA</p>	
<p>4. Enter additional justification of variables not covered but deemed essential to understanding why the district/charter school has a higher rate of alternate assessment participation.</p> <p>Elizabeth City is somewhat transient with a large Coast Guard and Navy population. One or two students moving into a grade level who are on the alternate assessment can place us over the 1% participation limit in a district our size. Additionally, we serve a highly impoverished population with minimal access to medical and mental health agencies within a 50 mile radius. Access to intervention due to lack of a viable public transportation system compounds issues for many of our families.</p>	

## Signatures

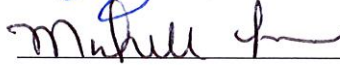
Superintendent/Charter School Director



Date

4/25/18

Exceptional Children Director



Date

4/25/2018

LEA/Charter Test Coordinator



Date

4/25/18

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director, and testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by **May 4, 2018**.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 3 for additional information that can be included but is not required.